

1 What fruits can you see? Read, cut out and match.

2 Glue the fruits on cardboard. Decorate your class with them.

What parts can you see?

| the long neck of a two long arms of a the head of a the big ear o | f an . |
|---|--------|
| the tail of a the tongue of a the eyes of a the long ears of | fa |
| I can see | |

What parts of an animal can you see? Look and say.

2 Choose one or two animals. Complete the sentence.

What are your hobbies?

| Do you like? | Ye | es, I do. | No, I don't. |
|-----------------|----|-----------|----------------|
| My friend likes | | My friend | d doesn't like |

| name | swimming | football | reading | | | |
|------|----------|----------|---------|--|--|--|
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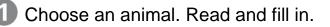
Ask five friends and answer your friends' questions.

2 Present your results to the class.

1

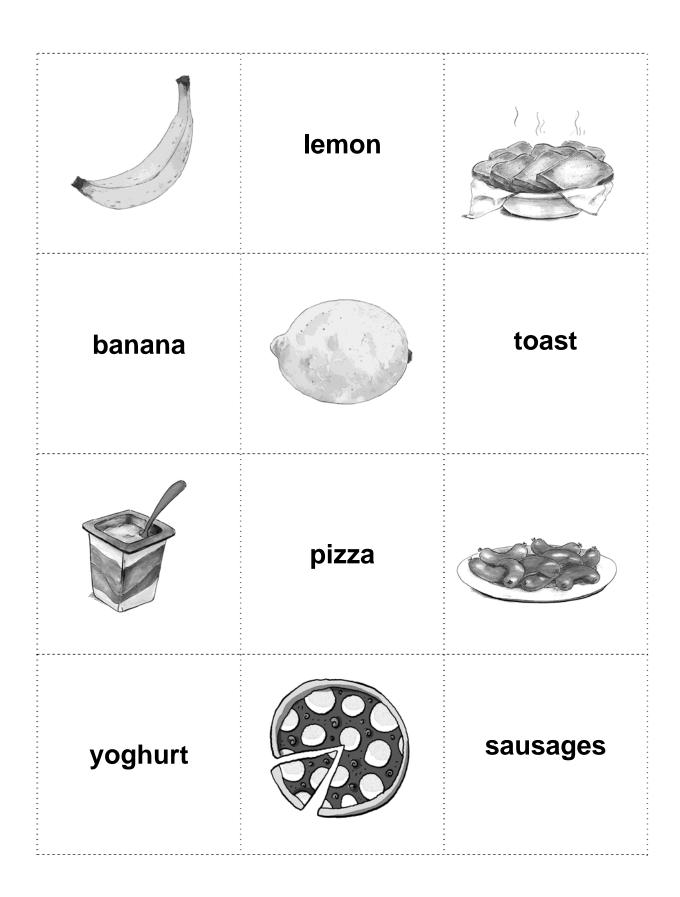
What do you know about these animals?

The ______ is _____. (yellow, brown, black ...) It is _____ (big, small, tall, very ...) It has _____. (a long neck, long / short legs / arms ...) It eats (grass, meat, mice, flies, leaves ...) ____· It can (jump, fly, swim, run, bark, speak) C l like I don't like

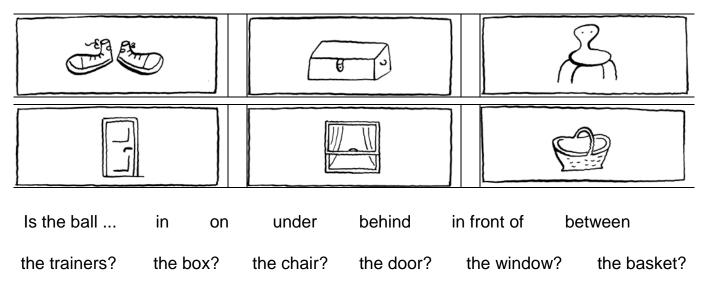


2 Present your text to the class.

Play snap or find the pairs.

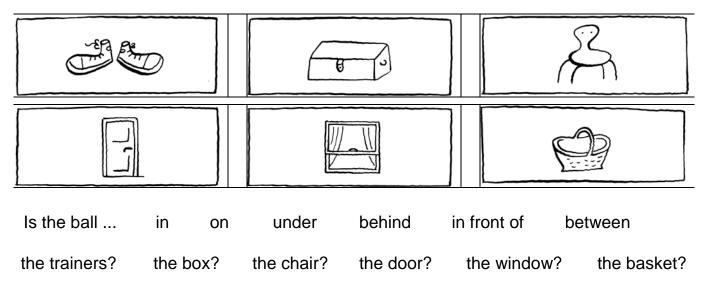


Where's the ball?



Cut off one sheet for you. Draw a ball in each picture. Find out where your partner's ball is.

Where's the ball?



Cut off one sheet for you. Draw a ball in each picture. Find out where your partner's ball is.

Kate's Monday.

It's Monday. Let's see what Kate is doing.

- 1. In the morning Kate has breakfast.
- 2. Then she goes to school.
- 3. There she sings songs in her music class.
- 4. In P.E. she goes swimming.
- 5. After P.E. it's time for her German class. Kate reads a book. German is her favourite subject.
- 6. In the afternoon she plays the piano.
- 7. Then she goes inline skating.
- 8. After dinner she goes to bed.





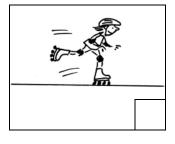


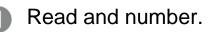














Talk with your partner about Kate's Monday.

When is your birthday?







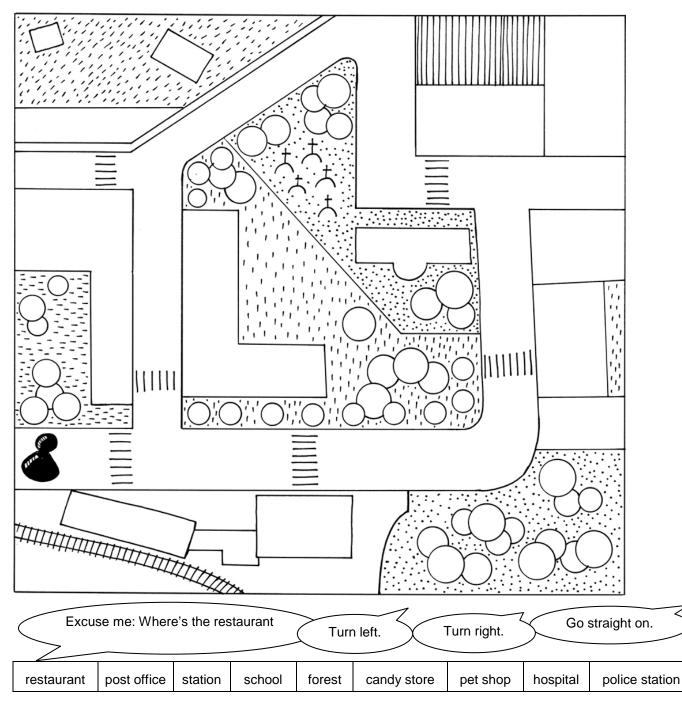


| name | month | season |
|------|-------|--------|
| | | |
| | | |
| | | |
| | | |



- Ask four people in your class.
- 2 Fill in the questionnaire.

Find the way



- Complete the map. Read and fill in.
- Ask your partner for the way to ...
- 3 Look at the map. Tell your partner the way to ...

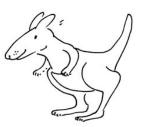
About animals





| Animal | lives in | | can | | | | eats | | | |
|----------------|----------|------|-----------|-------|------|------|------|--------|---------|------|
| | Africa | Asia | Australia | climb | jump | swim | run | plants | insects | meat |
| The tiger | | | | | | | | | | |
| The lion | | | | | | | | | | |
| The zebra | | | | | | | | | | |
| The emu | | | | | | | | | | |
| The koala | | | | | | | | | | |
| The chimpanzee | | | | | | | | | | |
| The kangaroo | | | | | | | | | | |







Read and tick.

2 Check with your partners.