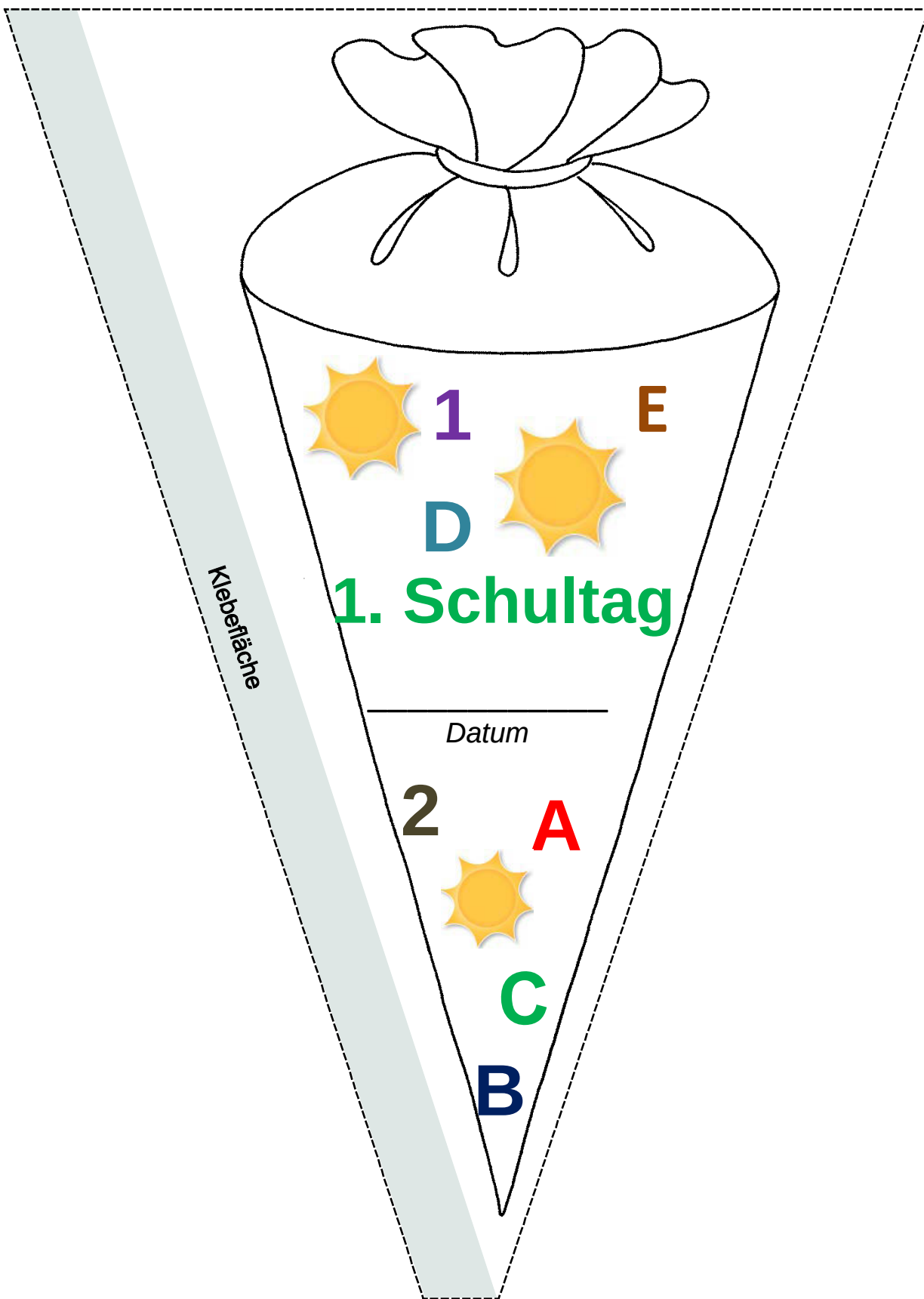




Mein Schultütenbuch







So alt bin ich:



5 6 7 8

Diese Zahlen
und Buchstaben
kenne ich schon:

Klebelläche



Das war in meiner Schultüte:

☐

Schokolade

☐

Zuckerl

☐

Schulsachen

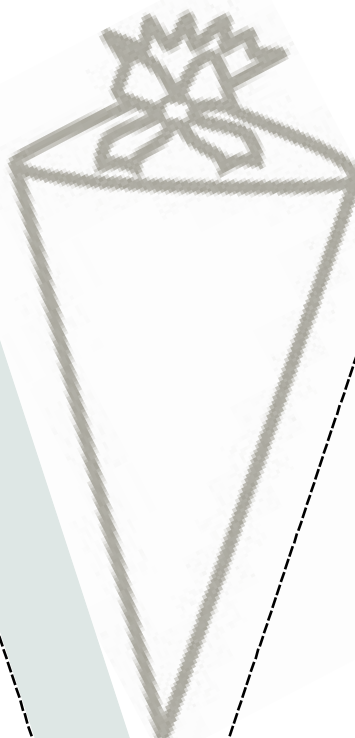
☐

Spielsachen



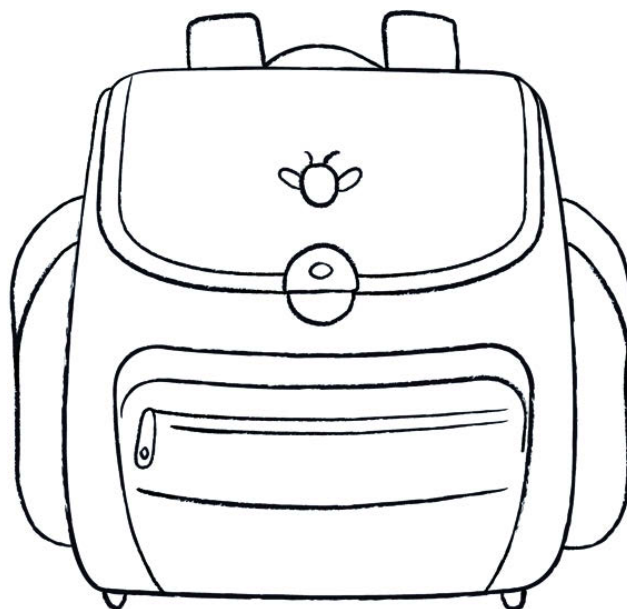
Klebefläche

Ich zeichne meine Schultüte:





So schön ist meine Schultasche:



Klebefläche





Meine Schule heißt:

So sieht meine Schule aus: 

Klebefläche



Ich gehe in die Klasse ____ .

Unser Maskottchen heißt:

So sieht es aus: 

Klebefläche



Meine Lehrerin / mein Lehrer heißt:

So sieht sie / er aus:



Klebefläche



Darauf freue ich mich besonders:



☐ Schreiben



☐ Rechnen

☐ Lesen



☐ Turnen

☐ Zeichnen



☐ Singen



Klebefläche



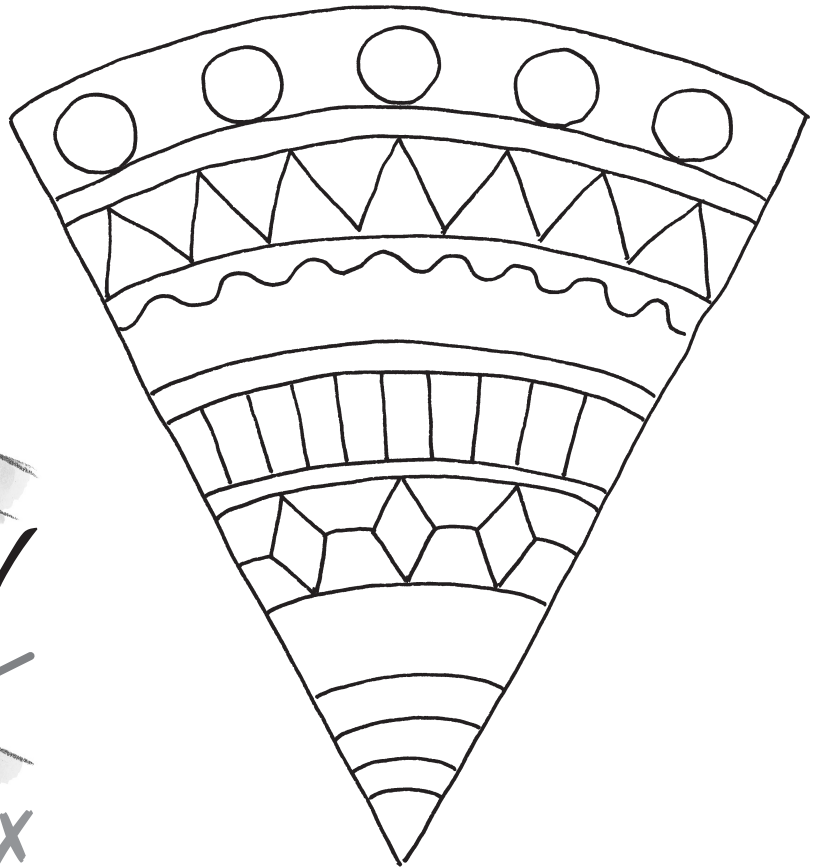
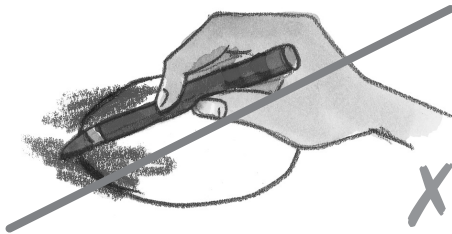
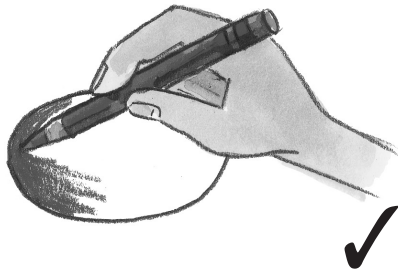
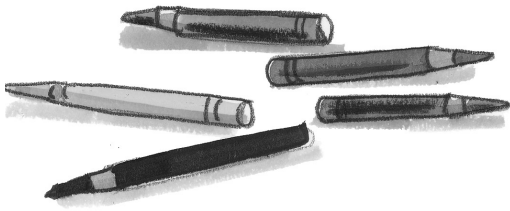
Das wünscht mir meine Familie zum Schulanfang:



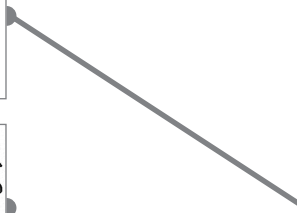
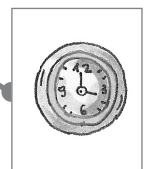
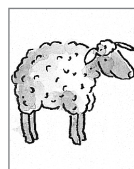
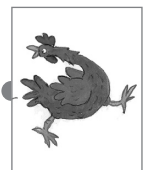
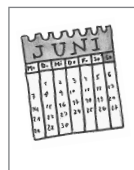
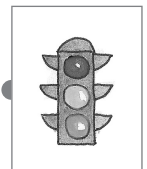
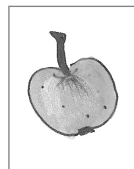
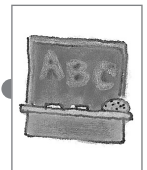
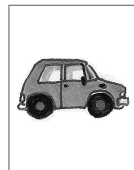
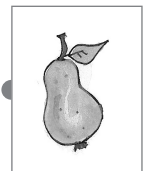
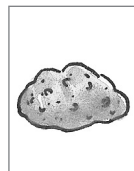
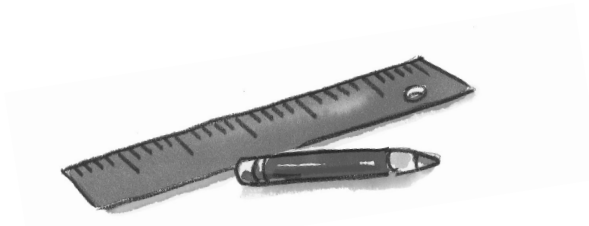
Klebefläche



Schön anmalen



Verbinden



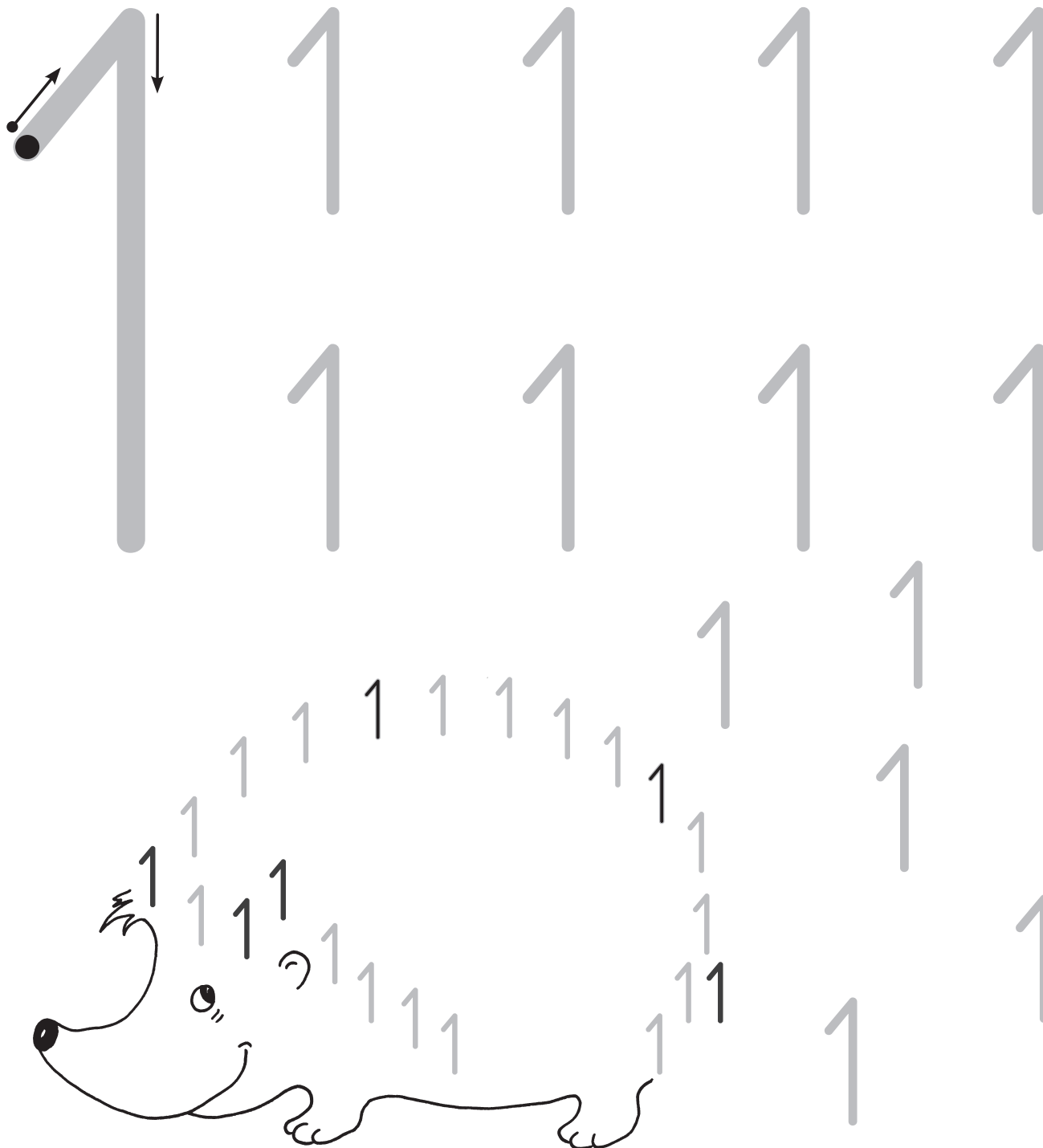
Name: _____



Datum: _____

KV ZSK1

Ziffernschreibkurs Eins



1	1	.	.	.															
1	1	.	.	.															
1	1	.	.	.															
1	1																		
1																			

Name: _____



Datum: _____

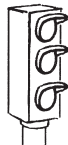
KV ZSK2

Ziffernschreibkurs Zwei



2	2	.	.	.															
2	2	.	.	.															
2	2	.	.	.															
2	2																		
2																			

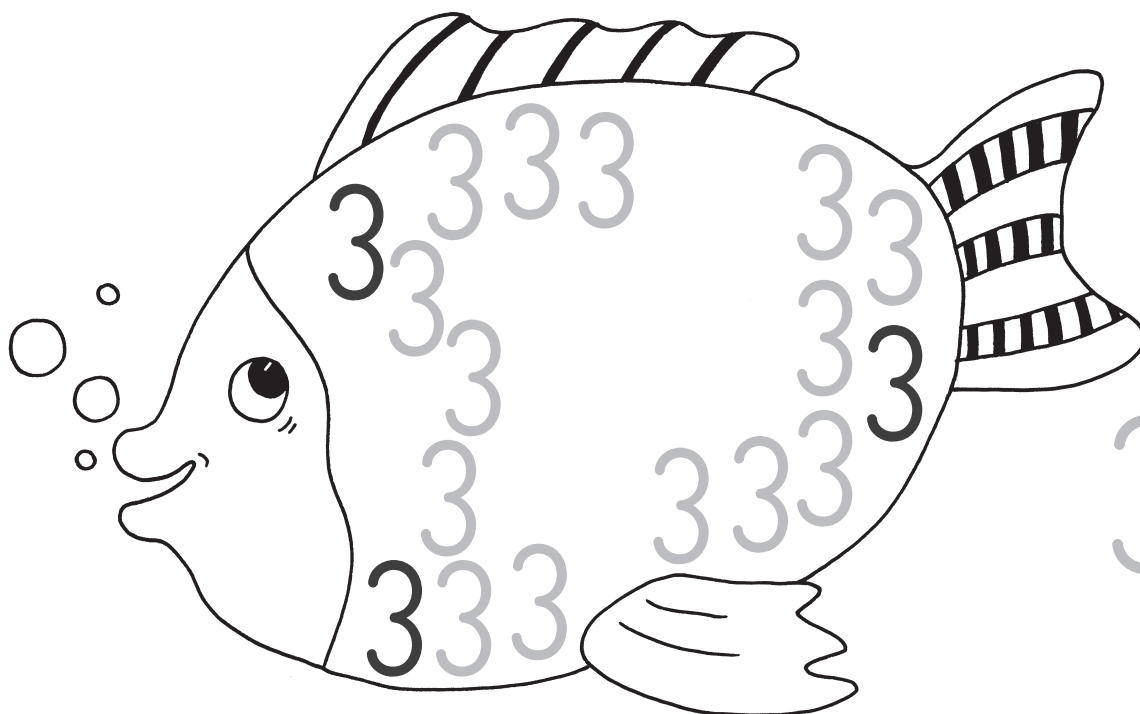
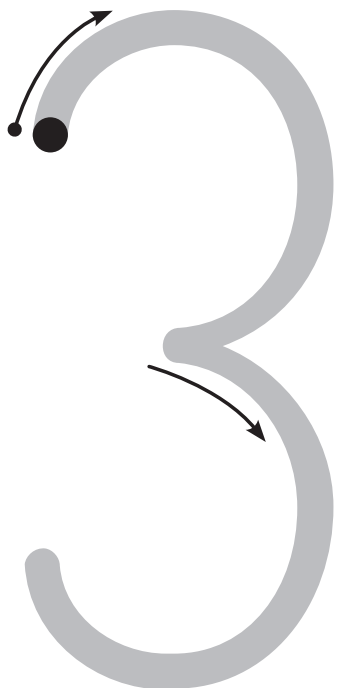
Name: _____



Datum: _____

KV ZSK3

Ziffernschreibkurs Drei



3	3	.	.	.													
3	3	.	.	.													
3	3	.	.	.													
3	3																
3																	

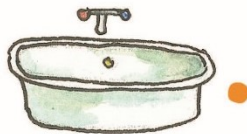
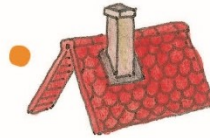
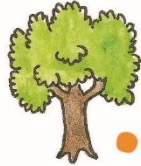
Name:

Klasse:

Datum:

Was gehört zusammen?

 Verbinde richtig.



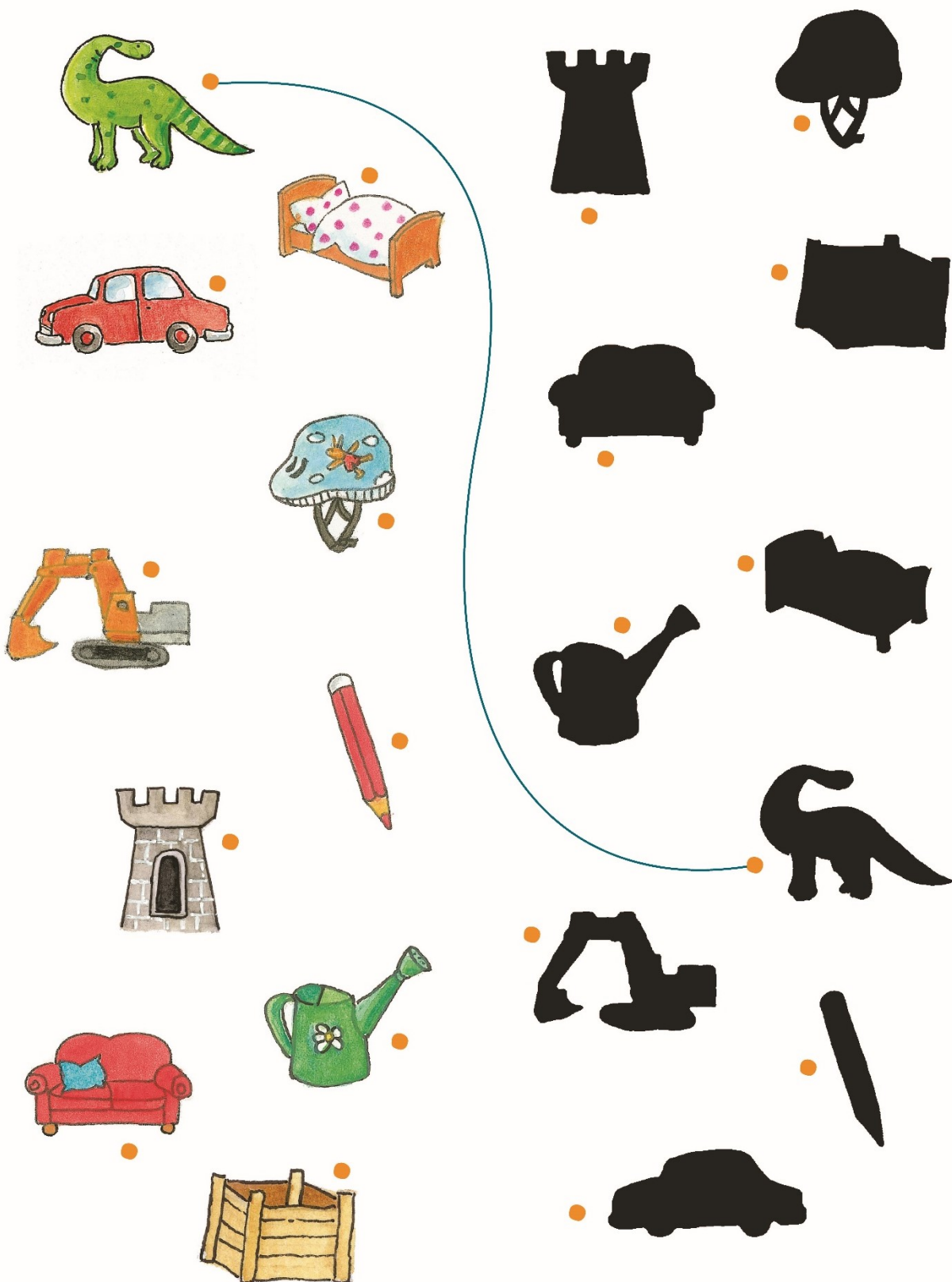
Name:

Klasse:

Datum:

Was gehört zusammen?

 Verbinde richtig.



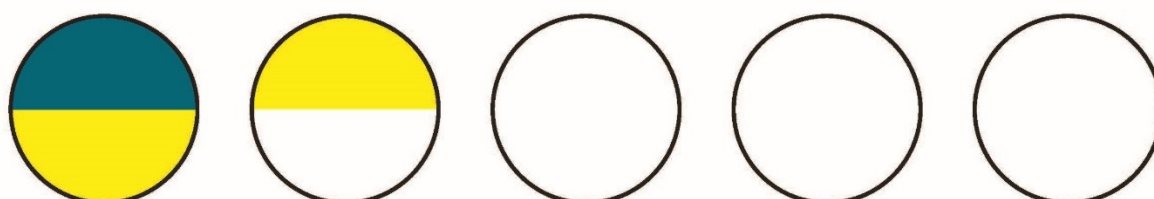
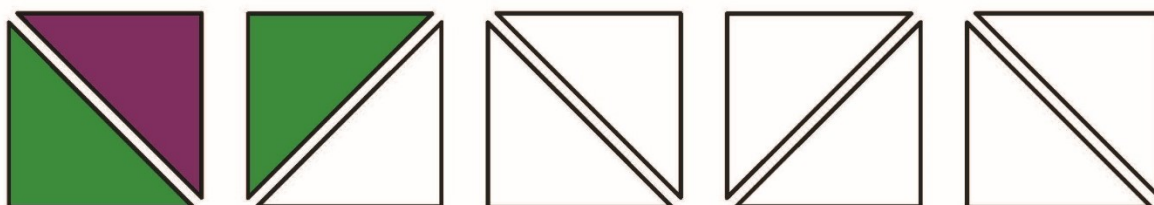
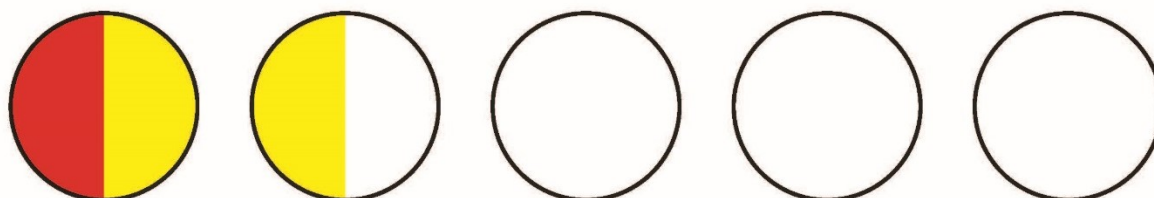
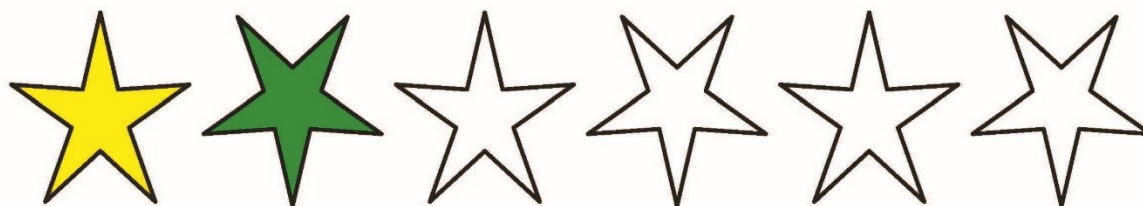
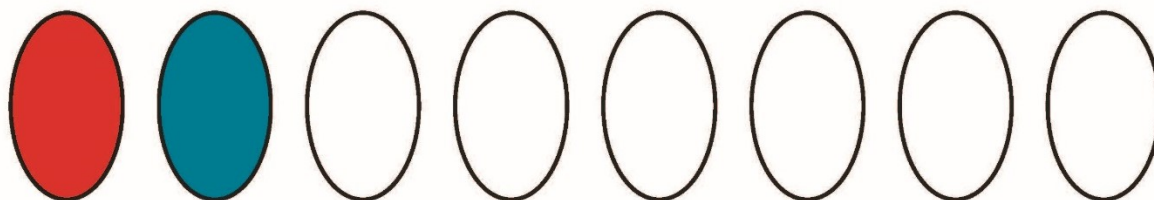
Name: _____

Klasse: _____

Datum: _____

Ergänze die Reihen?

 Wie geht es weiter? Male richtig an.



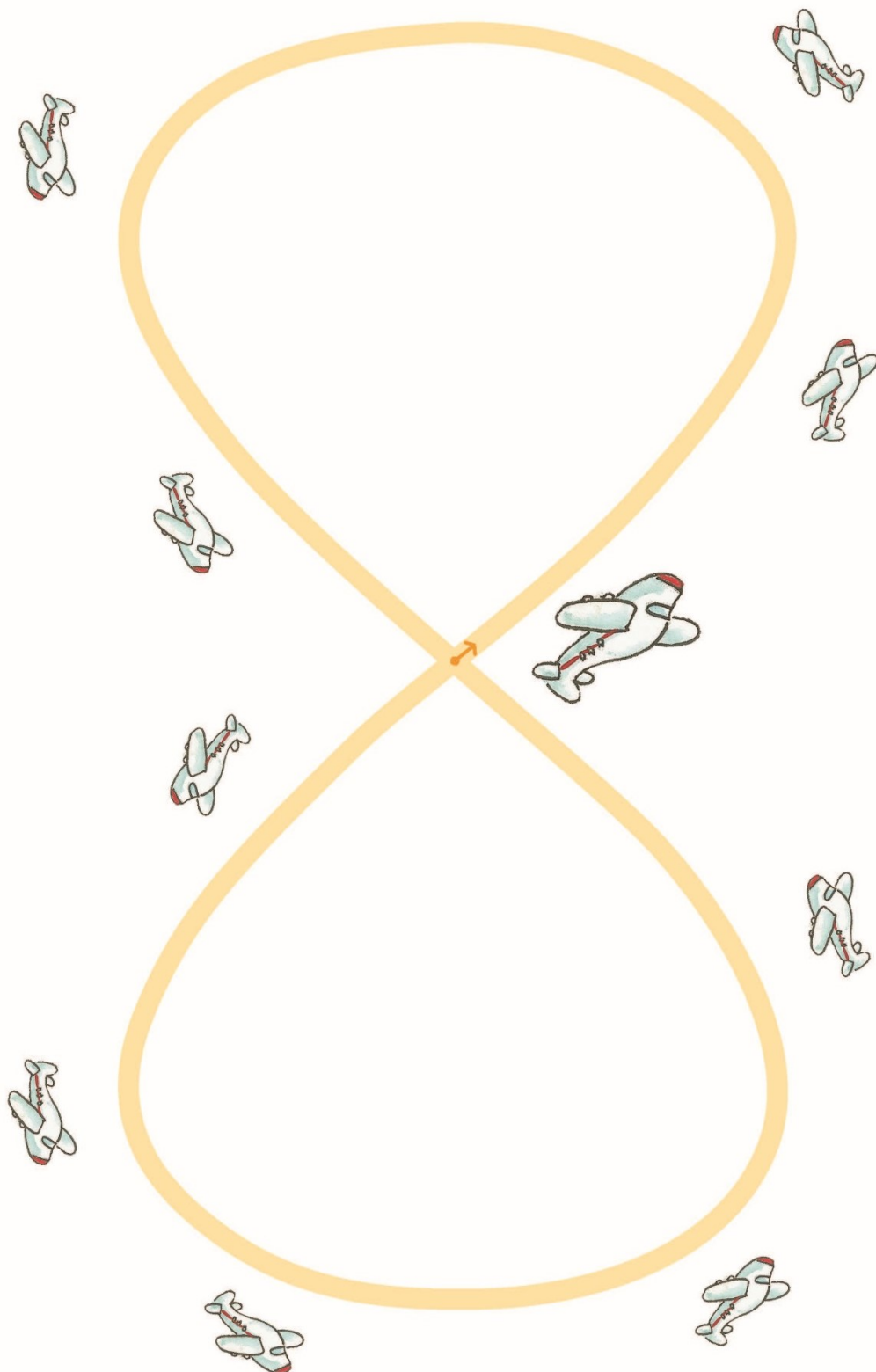
Name: _____

Klasse: _____

Datum: _____

Folge der Spur

 Lege das Blatt quer und folge der Spur mit deinen Buntstiften.



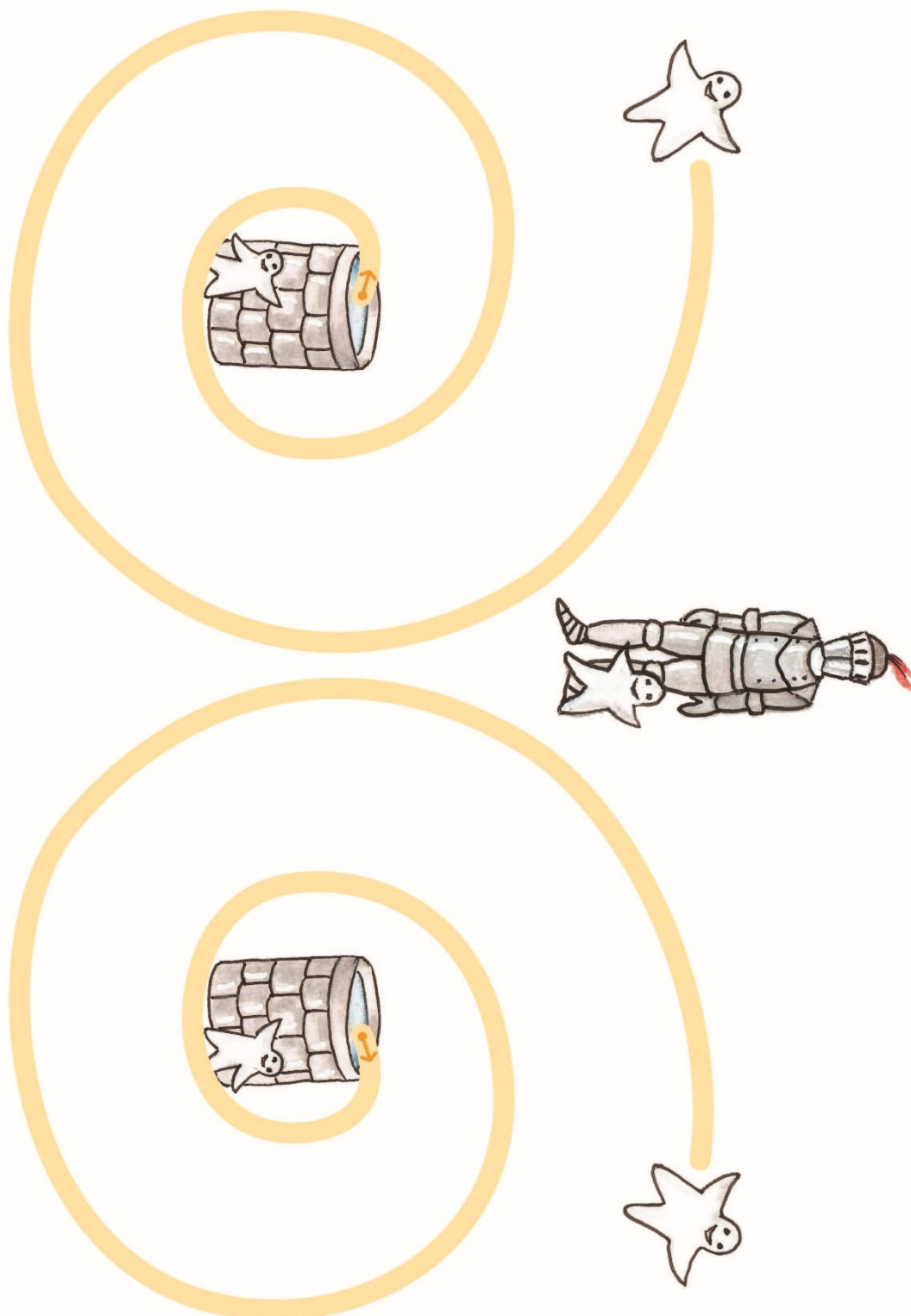
Name:

Klasse:

Datum:

Folge der Spur

✎ Übe mit beiden Händen – mit viel Schwung.



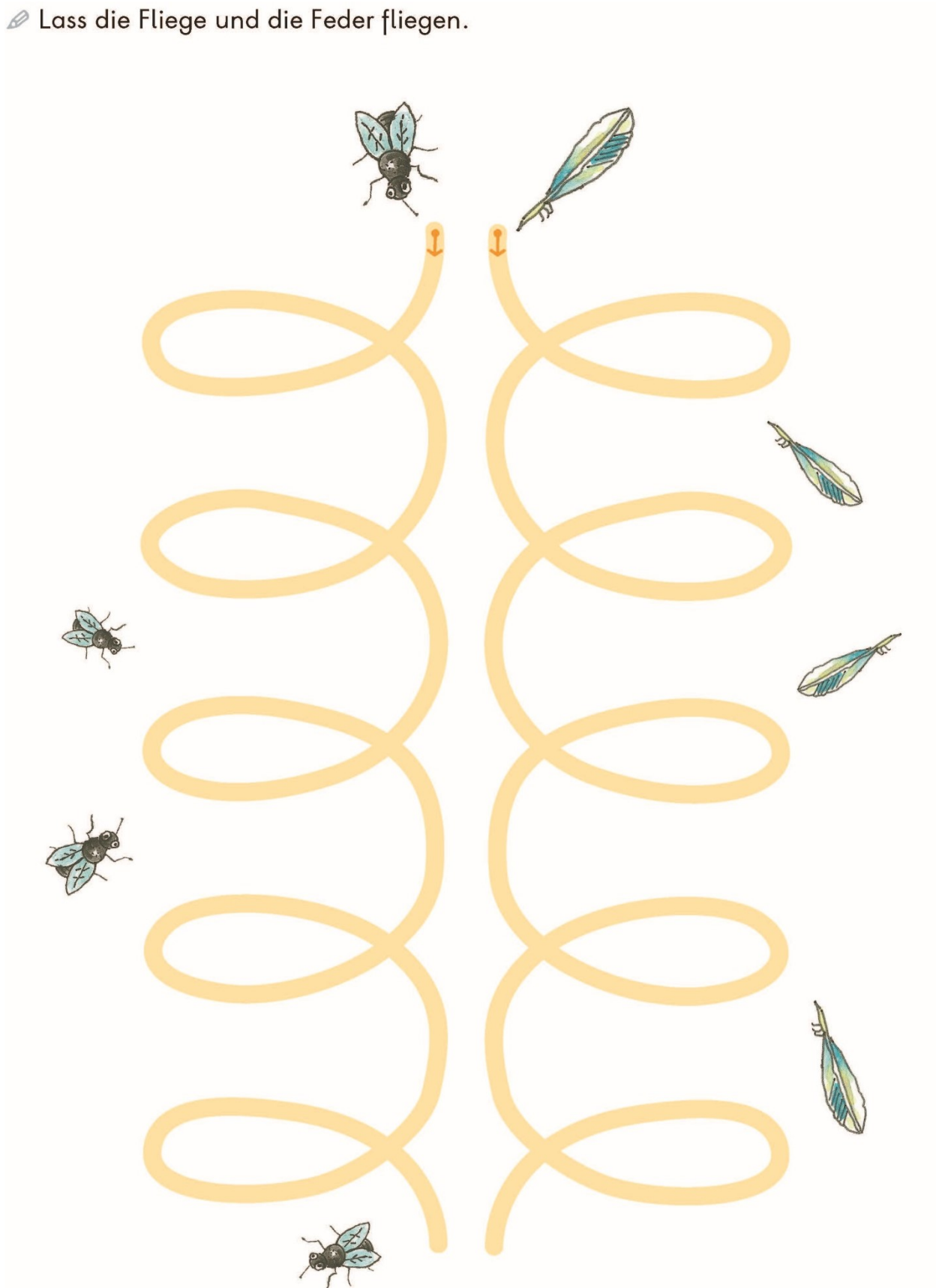
Name: _____

Klasse: _____

Datum: _____

Folge der Spur

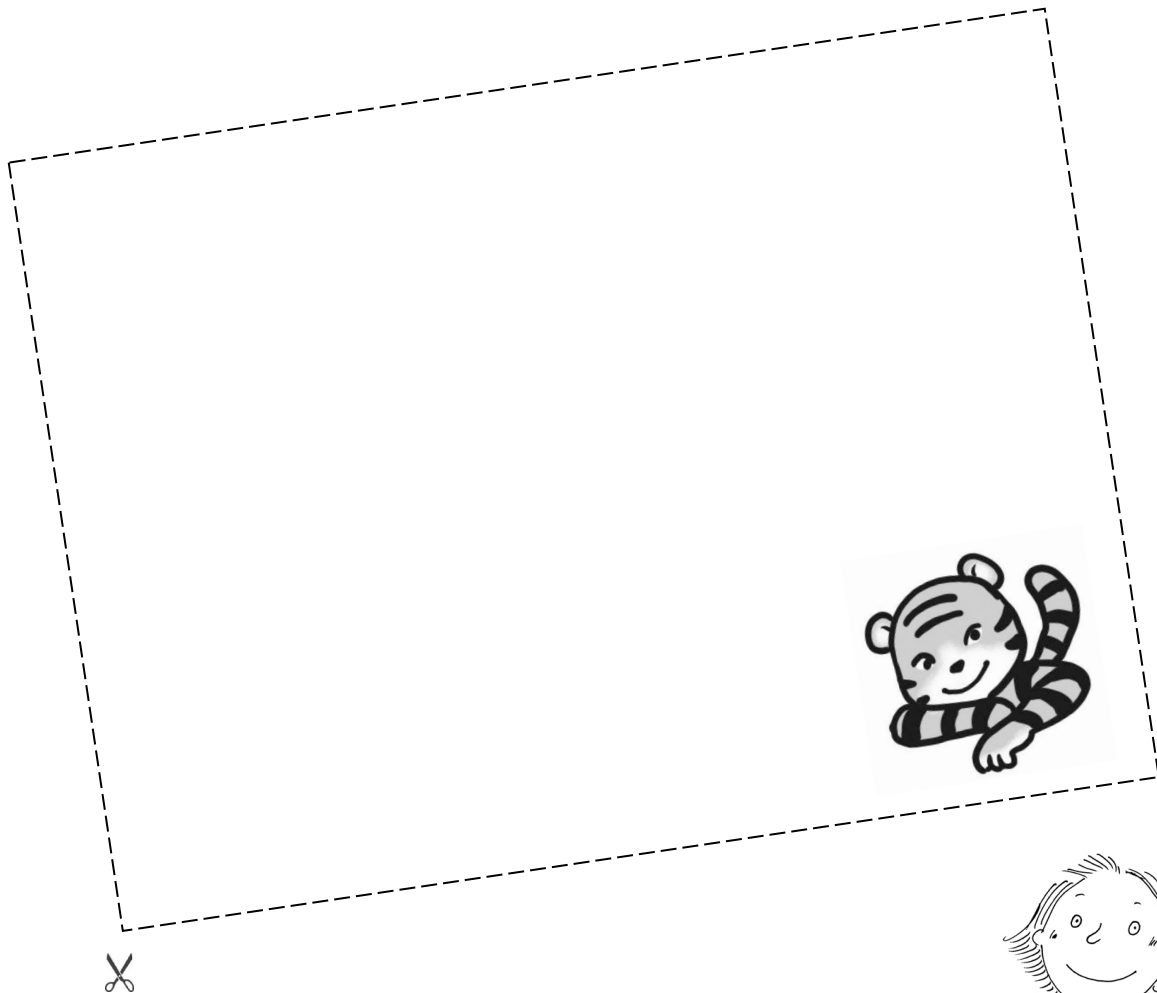
 Lass die Fliege und die Feder fliegen.



Name: _____

KV 1

Make a name tag.



Name: _____

KV 2

Colour the tiger.

