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8 Unit 01: Creating connections

Topics
- Friendship
- Friends abroad
- Friends on social media
- Presentations

Language
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- Word partners
- Phrasal verbs
- **Language in use:** An introductory email (BGF)
- Structuring your presentation
- **Topic vocabulary:** Friendship; Social media

Reading
- Quiz: How well do you know your bestie?
- *Aristotle and Dante Discover the Secrets of the Universe* (MM)
- Social media has made friendships more stressful (MC)

Listening + viewing
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- Voice messages from the English partner school students
- Feedback on a presentation

Writing
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- Strategies for presentations

Speaking
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- A voice message about yourself
- Social media and friendships
- Presentations

Way more
- **Strategies:** Reading – multiple matching (MM); Language in use – banked gap fill (BGF); Reading – multiple choice (MC); Giving feedback; Welcome to upper secondary!; The way2go! learning portfolio

22 Unit 02: Play hard, laugh harder

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- Whoopsie!
- All kinds of sports
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Language
- Narrative tenses
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- Adverbs of manner
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- Formal language
- **Topic vocabulary:** Sports
- **Revision:** Narrative tenses

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- A fundraising sports event
- … and viewing: American figure skater Alysa Liu

Writing
- A diary entry from Adam's perspective
- A social media post about an athlete's mission as a role model
- A short story with lots of adverbs
- Mediation: Adapting sports news for different audiences; A formal email inviting an athlete to your school

Speaking
- Embarrassing situations (and kind responses)
- A story about an unforgettable situation
- Sports, sports, sports
- A video about extreme skiing
- Mediation: Explaining a yellow card

Way more
- **Strategies:** Listening – multiple matching (MM); Telling a story/an anecdote; Mediating factual information

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38 Unit 03: Learning and teaching

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- The ideal school
- After-school clubs
- Improving your vocabulary

Language
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- Discussing ideas
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- **Topic vocabulary:** School life
- **Revision:** Modal verbs

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- Getting through GCSEs
- How many English words do you need to know?

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- Britain's strictest school (MC)
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Writing
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- A blog comment about rules for teachers
- Mediation: A blog comment explaining Austrian exams to a student from the UK

Speaking
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Way more
- **Strategies:** Point – Example – Explanation – Link ('PEEL'); Listening – multiple choice (MC); Language in use – word formation (WF); PEEL for spoken statements; Vocabulary learning strategies; Word families
- **By the way:** Exams in the UK

54 Literature along the way

Boy by Roald Dahl

56 Unit 04: Eat, sleep, repeat …

Topics
- What's for dinner?
- You are what you eat
- Nothing like a good night's sleep

Language
- Food orders; Foods; Describing food; Sleep and health
- Suggestions, advice and orders
- **Language in use:** Smart lifestyle choices (MC)
- Opposites
- **Topic vocabulary:** Nutrition and health
- **Revision:** Comparisons

Reading
- Food blog recommendation: A restaurant you should try
- The UK Eatwell Guide: Tips for a healthy, balanced diet

Listening + viewing
- Cooking at home or ordering in? A conversation
- Healthy eating gone wrong (FM4) (MC)
- A podcast about the importance of sleep for teens (MM)
- … and viewing: A news report about later school start times

Writing
- A blog comment about your favourite restaurant
- Mediation: A PEEL paragraph about advice that's hard to follow; A PEEL paragraph about later school start times
- A blog comment on the high prices of healthy food

Speaking
- Talking about some cartoons
- Make it or order it?
- Healthy eating
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Way more
- **Strategies:** Authentic audio material; The function word 'recommend'; Language in use – multiple choice (MC); Listening – multiple matching (MM)
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70 Literature along the way

Save Me a Seat by Sarah Weeks and Gita Varadarajan

72 Unit 05: Out with the old?

Topics
- A changing world
- Fast fashion
- Once upon a magic cloak …

Language
- Trends; Habits in the past; Fast fashion; Customs and traditions
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- **Revision:** Mixed tenses

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- Confessions of a shopping addict
- Traditional stories
- Freytag's Pyramid
- *Jack and the Beanstalk*
- Poem: *Little Red Riding Hood*

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- The importance of traditional stories (4W)

Writing
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- Imagine you are …
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- Mediation: A PEEL paragraph about the role of traditional stories
- Gender stereotypes in fairy tales

Speaking
- Trends: The what, when, how, why
- Fast fashion: History, consequences, alternatives
- What's the moral of the story?
- Mediation: How did/do traditional stories make you feel?

Way more
- **Strategies:** Reading/Listening – four-word sentence completion (4W); Writing a blog post; Mediating your reaction to a text

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88 **Unit 06: Rules – make or break?**

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102 **Literature along the way** — *Flawed* by Cecilia Ahern

104 **Unit 07: Out and about**

Topics	Language	Reading	Listening + viewing	Writing	Speaking	Way more
▪ Where would you like to go? ▪ Getting around ▪ How was it? Holiday experiences	▪ Talking about the future ▪ Means of transport ▪ American English expressions ▪ **Language in use:** Hobbit spotting (BGF) ▪ **Topic vocabulary:** Transport and tourism ▪ **Revision:** The future	▪ Car-free holidays (MM) ▪ Travel terror tales (4W)	▪ Summer plans (MM) ▪ Travel announcements ▪ Helping with a transport app ▪ … and viewing: Car-free cities; An unusual ad for New Zealand	▪ Mediation: An email with tourist information about your area ▪ Your own travel terror tale ▪ A blog post about an exciting holiday	▪ Quiz: What's your perfect holiday? ▪ Paired activity: Holidays for teenagers ▪ An individual long turn ▪ Mediation: A short audio guide for a transport app ▪ Life in a car-free city ▪ Your own travel terror tale	▪ **Strategies:** Individual long turn; Reading – four-word answers; Giving feedback ▪ **By the way:** The great British seaside holiday

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120 **Unit 08: This is home**

Topics	Language	Reading	Listening + viewing	Writing	Speaking	Way more
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132 **Unit 09: Good job!**

Topics	Language	Reading	Listening + viewing	Writing	Speaking	Way more
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Abbreviations:

BGF	Banked gap-fill	WF	Word formation	4W	Four-word answers/ Four-word sentence completion
MM	Multiple matching	MC	Multiple choice		