
























Unit 1 Going abroad






















	Vocabulary: throughout the unit	p. 7 ff
	Interactive task: Travelling – basic	p. 7/1
	Interactive task: Travelling – additional	p. 7/1
	Interactive task: Have you ever travelled ...? – advanced	p. 7/2b
	Interactive task: Travelling vocabulary – basic	p. 8/3b
	Interactive task: Travelling vocabulary – additional	p. 8/3b
	Interactive task: At the travel agency – advanced	p. 8/4a
	Listening: At the airport	p. 9/5
	Interactive task: At the airport – basic	p. 9/5
	Interactive task: At the airport – additional	p. 9/5
	Interactive task: Different ways of travelling- additional	p. 10/6a
	Interactive task: Questions and answers – advanced	p. 10/6a
	Interactive task: A hippie way of life – additional	p. 11/7b
	Interactive task: A hippie way of life – advanced	p. 11/7b
	Interactive task: Ally's blog – basic	p. 12/8a
	Interactive task: Ally's blog – additional	p. 12/8a
	Interactive task: Questions – basic	p. 13/9b
	Interactive task: Questions – additional	p. 13/9b
	Interactive task: A trip to Barcelona – additional	p. 14/12
	Interactive self-assessment: Show what you can do	p. 14




Unit 2 New York

	Vocabulary: throughout the unit	p. 15 ff
	Interactive task: I love NY – basic	p. 15/1a
	Interactive task: I love NY – additional	p. 15/1a
	Listening: I love NY	p. 15/1c
	Interactive task: History of New York City – additional	p. 16/2a
	Interactive task: History of New York City – advanced	p. 16/2a
	Grammar G1: Past perfect tense	p. 17
	G1: Self-study video: Past perfect tense	p. 17
	Interactive task: Past perfect tense – additional	p. 17/3b
	Interactive task: Past perfect tense – advanced	p. 17/3b
	Listening: Ellis Island	p. 18/4
	Interactive task: Ellis Island – basic	p. 18/4a






















	Interactive task: Ellis Island – additional	p. 18/4a
	Song: American Dream	p. 19/5
	Interactive task: American Dream – basic	p. 19/5
	Interactive task: American Dream – additional	p. 19/5
	Interactive task: New York’s famous landmarks – additional	p. 20/6a
	Interactive task: A trip to New York – advanced	p. 20/6a
	Listening: New York neighbourhoods	p. 21/8
	Interactive task: New York neighbourhoods – additional	p. 21/8
	Interactive task: New York neighbourhoods – advanced	p. 21/8
	Interactive task: The Statue of Liberty – additional	p. 22/10
	Interactive self-assessment: Show what you can do	p. 22

Unit 3 Intelligent machines




	Vocabulary: throughout the unit	p. 23 ff
	Interactive task: Ally’s blog: Intelligent machines around us – additional	p. 23/1b
	Interactive task: Ally’s blog: Intelligent machines around us – advanced	p. 23/1b
	Listening: What people know about artificial intelligence	p. 24/2
	Interactive task: What people know about artificial intelligence – basic	p. 24/2
	Interactive task: What people know about artificial intelligence – additional	p. 24/2
	Interactive task: What people know about artificial intelligence – advanced	p. 24/2
	Grammar G2: Reporting what someone says in the present	p. 25
	Interactive task: Reported Speech – basic	p. 25/3
	Interactive task: Reported Speech – additional	p. 25/3
	Listening: Fixing a date for an interview	p. 26/4
	Interactive task: How intelligent machines work	p. 26/4a
	Interactive task: How intelligent machines work – advanced	p. 26/4a
	Listening: How intelligent machines work	p. 26/5
	Grammar G3: Reporting what someone said in the past	p. 27
	G2: Self-study video: Reported speech	p. 27
	Interactive task: Ally’s blog: How intelligent machines work – basic	p. 27/6c
	Interactive task: Ally’s blog: How intelligent machines work – additional	p. 27/6c
	Interactive task: Problems with intelligent machines – additional	p. 28/7a
	Interactive task: Problems with intelligent machines – advanced	p. 28/7a
	Interactive task: Problems with AI? – additional	p. 29/8

	Interactive task: What is artificial intelligence? – additional	p. 30/9b
	Interactive task: What is artificial intelligence? – advanced	p. 30/9b
	Interactive self-assessment: Show what you can do	p. 30

Unit 4 Going to the limit















	Vocabulary: throughout the unit	p. 31ff
	Interactive task: Your unXpected Xperience – basic	p. 31/1b
	Listening: Your unXpected Xperience	p. 31/1c
	Interactive task: Your unXpected Xperience – additional	p. 31/1c
	Interactive task: Adrenaline Junkies this way! – additional	p. 32/2a
	Interactive task: Adrenaline Junkies this way! – advanced	p. 32/2a
	Grammar G4: Reporting offers, suggestions and orders	p. 33
	Interactive task: Going to the limits or over the top? – basic	p. 33/3a
	Interactive task: Better together – additional	p. 33/3a
	Interactive task: Better together – advanced	p. 33/3a
	Grammar G5: Reporting questions	p. 34ff
	Video: Going to the limit	p. 34/4
	Interactive task: Finding a work-life balance – additional	p. 34/4c
	Listening: Finding work-life balance	p. 34/4d
	Listening: Exploring one's limits	p. 35/5
	Interactive task: Exploring one's limits – additional	p. 35/5b
	Interactive task: Exploring one's limits – advanced	p. 35/5b
	Interactive task: Too much of a good thing – additional	p. 36/6f
	Interactive task: Too much of a good thing – advanced	p. 36/6f
	Listening: How much is too much?	p. 37/7
	Interactive task: How much is too much? – basic	p. 37/7b
	Interactive task: How much is too much? – additional	p. 37/7b
	Listening: Ready for an adventure?	p. 38/8b
	Interactive task: Ready for an adventure? – additional	p. 38/8b
	Interactive self-assessment: Show what you can do	p. 38








Unit 5 Television and streaming

	Vocabulary: throughout the unit	p. 39 ff
	Listening: Good old television	p. 39/1
	Interactive task: Good old television – additional	p. 39/1a



















	Interactive task: Good old television – advanced	p. 39/1b
	Interactive task: The history of television – basic	p. 40/2a
	Interactive task: The history of television – additional	p. 40/2a
	Listening: More history	p. 41/3
	Interactive task: More history- additional	p. 41/3
	Interactive task: More history – advanced	p. 41/3
	Listening: The way we used to watch TV	p. 42/5
	Interactive task: The way we used to watch TV – additional	p. 42/5b
	Interactive task: The way we used to watch TV – advanced	p. 42/5b
	Grammar G6: Used to + base form	p. 43
	Interactive task: Used to + infinitive – basic	p. 43/6a
	Interactive task: Used to + infinitive – additional	p. 43/6a
	Interactive task: Keep your eyes on the screen – additional	p. 44/8
	Interactive task: Watching habits – additional	p. 44/9
	Interactive task: Reading graphs – basic	p. 45/10
	Interactive task: Reading graphs – additional	p. 45/10
	Interactive task: What used to be – additional	p. 46/11
	Interactive self-assessment: Show what you can do	p. 46

Unit 6 Blogs




	Vocabulary: throughout the unit	p. 47 ff
	Listening: It's all about blogs	p. 47/1
	Interactive task: It's all about blogs – basic	p. 47/1b
	Interactive task: It's all about blogs – additional	p. 47/1b
	Interactive task: What is a blog? – additional	p. 48/2b
	Interactive task: What is a blog? – advanced	p. 48/2b
	Listening: Paragraphs for more structure	p. 49/3b
	Interactive task: What is a blog? – basic	p. 49/3c
	Interactive task: What is a paragraph? – additional	p. 49/3c
	Listening: Five steps to start a blog	p. 50/4
	Interactive task: Five steps to start a blog – additional	p. 50/4b
	Interactive task: Five steps to start a blog – advanced	p. 50/4b
	Interactive task: Using blogs in the classroom – basic	p. 51/5a
	Interactive task: Using blogs in the classroom – additional	p. 51/5a






















	Interactive task: From blogs to vlogs – additional	p. 52/6a
	Interactive task: From blogs to vlogs – advanced	p. 52/6a
	Listening: Self-made superstars	p. 53/7
	Interactive task: Self-made superstars – basic	p. 53/7b
	Interactive task: Self-made superstars – additional	p. 53/7b
	Interactive task: Vlogging to make money – additional	p. 54/8
	Interactive self-assessment: Show what you can do	p. 54

Unit 7 Play IT safe












	Vocabulary: throughout the unit	p. 55 ff
	Interactive task: Safer internet – additional	p. 55/1a
	Interactive task: Safer internet – advanced	p. 55/1a
	Interactive task: In the bubble – basic	p. 56/2b
	Interactive task: In the bubble – additional	p. 56/2b
	Grammar G7: Using modal verbs to give suggestions and advice	p. 57
	Interactive task: In the bubble – additional	p. 57/3b
	Interactive task: In the bubble – advanced	p. 57/3b
	Listening: Celebrating privacy	p. 58/4b
	Interactive task: Data Protection Day – basic	p. 58/4b
	Interactive task: Data Protection Day – additional	p. 58/4b
	Grammar G8: Using modal verbs to express a possibility/probability	p. 59
	Interactive task: Probability and possibility – basic	p. 59/5c
	Interactive task: Probability and possibility – additional	p. 59/5c
	Interactive task: A survey – additional	p. 60/6b
	Interactive task: A survey – advanced	p. 60/6b
	Interactive task: Dos and Don'ts online – basic	p. 61/7
	Interactive task: Civil courage – additional	p. 61/8b
	Interactive task: Online hate speech – additional	p. 62/9
	Interactive self-assessment: Show what you can do	p. 62
















Unit 8 Sustainability

	Vocabulary: throughout the unit	p. 63 ff
	Interactive task: A sustainable family – basic	p. 63/2b
	Interactive task: A sustainable family – additional	p. 63/2b

	Interactive task: Sustainability magazine – additional	p. 64/3b
	Interactive task: Sustainability magazine – advanced	p. 64/3b
	Grammar G9: The passive	p. 65
	Interactive task: Passive – basic	p. 65/4c
	Interactive task: Passive – additional	p. 65/4c
	Interactive task: Passive – advanced	p. 65/4c
	Listening: A travel podcast – part I	p. 66/5
	Interactive task: A travel podcast – basic	p. 66/5b
	Interactive task: A travel podcast – additional	p. 66/5b
	Listening: A travel podcast – part II	p. 66/6
	Grammar G9: The passive	p. 67
	G9: Self-study video: The passive	p. 67
	Interactive task: Train travel – additional	p. 67/7a
	Interactive task: The Bernina Express – advanced	p. 67/7a
	Interactive task: Sustainability – it’s a way of life – basic	p. 68/8a
	Interactive task: Sustainability – it’s a way of life – additional	p. 68/8a
	Interactive task: Sustainable life tips – additional	p. 69/9
	Interactive task: The worm box – advanced	p. 69/9
	Listening: Tips for a sustainable way of living	p. 70/10
	Interactive task: Tips for a sustainable way of living – additional	p. 70/10a
	Interactive self-assessment: Show what you can do	p. 70









Unit 9 Express yourself

	Vocabulary: throughout the unit	p. 71 ff
	Listening: Art or garbage?	p. 71/1b
	Interactive task: Art or garbage? – basic	p. 71/1b
	Interactive task: Art or garbage? – additional	p. 71/1b
	Interactive task: The perks of expressing yourself – additional	p. 72/2d
	Interactive task: The perks of expressing yourself – advanced	p. 72/2d
	Grammar G10: Verbs with and without reflexive pronouns	p. 73
	Interactive task: I slam, therefore I am – basic	p. 73/3b
	Interactive task: I slam, therefore I am – additional	p. 73/3b
	Grammar G11: Reflexive pronouns (ourselves, yourselves, themselves) vs. “each other”	p. 74
	Song: New class, new self	p. 74/4






















	Interactive task: New class, new self – additional	p. 74/4c
	Interactive task: New class, new self – advanced	p. 74/4c
	Grammar G12: Linking words and phrases	p. 75
	Listening: Hitting a grand slam and rocking the house	p. 75/5
	Interactive task: Hitting a grand slam and rocking the house – basic	p. 75/5b
	Interactive task: Questions and answers – additional	p. 75/5b
	Grammar G13: Reflexive pronouns and emphatic pronouns	p. 76
	Interactive task: Dear friend – additional	p. 76/6e
	Interactive task: Dear friend – advanced	p. 76/6e
	Video: Wallflower power	p. 77/7b
	Grammar G14: Object pronouns	p. 77
	Interactive task: You do you – basic	p. 77/7d
	Interactive task: You do you – additional	p. 77/7d
	Interactive task: Art in the bin – additional	p. 78/8a
	Interactive self-assessment: Show what you can do	p. 78

Unit 10 New Zealand

























	Vocabulary: throughout the unit	p. 79 ff
	Listening: Where is New Zealand?	p. 79/1c
	Interactive task: Where is New Zealand? – basic	p. 80/1a
	Interactive task: Where is New Zealand? – additional	p. 80/1a
	Grammar G15: Quantifiers: a lot of / lots of; much – many	p. 81
	Interactive task: What to know about New Zealand – additional	p. 81/2a
	Interactive task: What to know about New Zealand – advanced	p. 81/2a
	Interactive task: A lot of / lots of; much vs. many – basic	p. 81/3b
	Interactive task: A lot of / lots of; much vs. many – additional	p. 81/3b
	Listening: Language in use: <i>a lot of/lots of</i> and <i>much vs. many</i>	p. 81/3c
	Interactive task: The Wanderers – additional	p. 82/4c
	Interactive task: The Wanderers – advanced	p. 82/4c
	Listening: “The Wanderers”	p. 82/4c
	Grammar G16: Quantifiers: a little – a few	p. 83
	Interactive task: Maori legends and stories – additional	p. 83/5b
	Interactive task: Maori legends and stories – advanced	p. 83/5b
	Interactive task: Pure excitement – basic	p. 84/6a

	Interactive task: Pure excitement – additional	p. 84/6a
	Grammar G17: Gerund: -ing-forms used as subject nouns	p. 85
	Interactive task: Using gerunds as subject nouns – additional	p. 85/7d
	Interactive task: Using gerunds as subject nouns – advanced	p. 85/7d
	Listening: A history podcast	p. 86/8
	Interactive task: A history podcast – additional	p. 86/8
	Interactive task: A history podcast – advanced	p. 86/8
	Interactive self-assessment: Show what you can do	p. 86








Unit 11 Coming back




















	Vocabulary: throughout the unit	p. 87ff
	Interactive task: Where should you travel next? – basic	p. 87/1
	Interactive task: Where should you travel next? – additional	p. 87/1
	Interactive task: Tourism in Austria – additional	p. 88/2b
	Interactive task: Tourism in Austria – advanced	p. 88/2b
	Listening: My dream holidays in Austria	p. 89/3
	Interactive task: My dream holidays in Austria – basic	p. 89/3
	Interactive task: My dream holidays in Austria – additional	p. 89/3
	Interactive task: Booking online – additional	p. 90/5
	Interactive task: Booking online – advanced	p. 90/5
	Listening: Finding a place to stay	p. 91/6
	Interactive task: Finding a place to stay – basic	p. 91/6a
	Interactive task: An e-mail to a hotel – additional	p. 91/7
	Interactive task: An e-mail to a hotel – advanced	p. 91/7
	Interactive task: Coming back to Sankt Magdalena – basic	p. 92/8a
	Interactive task: Coming back to Sankt Magdalena – additional	p. 92/8a
	Grammar G18: Two ways of saying what has changed: active and passive	p. 93
	Interactive task: Saying what has changed – additional	p. 93/9
	Interactive task: Saying what has changed – advanced	p. 93/9
	Interactive task: My adventurous hiking trip in Austria – additional	p. 94/10
	Interactive self-assessment: Show what you can do	p. 94

Unit 12 The Understudy – a play














	Vocabulary: throughout the unit	p. 95 ff
	Interactive task: Meet the cast – basic	p. 95/2a
	Interactive task: Meet the cast – additional	p. 95/2a
	Listening: Scene 1	p. 96/3
	Interactive task: Scene 1: The Read Through – additional	p. 96/3a
	Interactive task: Scene 1: The Read Through – advanced	p. 96/3a
	Pronunciation: Sentence stress I	p. 97/4a
	Pronunciation: Sentence stress II	p. 97/4b
	Listening: Scene 2	p. 97/5
	Interactive task: Scene 2: Learning the part – basic	p. 97/5
	Interactive task: Scene 2: Learning the part – additional	p. 97/5
	Listening: Scene 3	p. 98/6
	Interactive task: Scene 3: Rehearsal – additional	p. 98/6a
	Interactive task: Scene 3: Rehearsal – advanced	p. 98/6a
	Listening: Reading between the lines	p. 99/7
	Interactive task: Reading between the lines – basic	p. 99/7
	Interactive task: Reading between the lines – additional	p. 99/7
	Listening: Scene 4	p. 100/9
	Interactive task: Language in use: so/such – additional	p. 100/8
	Interactive task: Language in use: so/such – advanced	p. 100/8
	Interactive task: Scene 4: Dress rehearsal – basic	p. 101/9
	Interactive task: Scene 4: Dress rehearsal – additional	p. 101/9
	Interactive task: Scene 4: Dress rehearsal – advanced	p. 101/9
	Interactive self-assessment: Show what you can do	p. 101








Unit 13 Incredible inventions

	Vocabulary: throughout the unit	p. 102 ff
	Interactive task: If I were an inventor... – basic	p. 103/1c
	Interactive task: If I were an inventor... – additional	p. 103/1c
	Listening: I'll eat my hat!	p. 104/2b
	Interactive task: I'll eat my hat – additional	p. 104/2b
	Interactive task: I'll eat my hat – advanced	p. 104/2b
	Grammar G19: Conditional 1 and 2	p. 105


























	G19: Self-study video: Conditional 1	p. 105
	G19: Self-study video: Conditional 2	p. 106
	Listening: Language in use: Conditionals and idioms	p. 105/3
	Interactive task: Conditionals – basic	p. 105/3b
	Interactive task: Conditionals – additional	p. 105/3b
	Grammar G20: Conditional 3	p. 106
	G20: Self-study video: Conditional 3	p. 106
	Interactive task: Ada Lovelace, the programming ace – additional	p. 106/4a
	Interactive task: Ada Lovelace, the programming ace – advanced	p. 106/4a
	Interactive task: Mirror on the wall, you are the scariest of them all – basic	p. 107/5c
	Interactive task: Mirror on the wall, you are the scariest of them all – additional	p. 107/5c
	Listening: The best and worst inventions of all time	p. 108/6d
	Interactive task: The best and worst inventions of all times – additional	p. 108/6d
	Interactive task: The best and worst inventions of all times – advanced	p. 108/6d
	Listening: Chindogu inventions	p. 109/7
	Interactive task: Chindogu inventions – basic	p. 109/7c
	Interactive task: Chindogu inventions – additional	p. 109/7c
	Interactive task: Everyday excellence – additional	p. 110/8a
	Interactive self-assessment: Show what you can do	p. 110

Unit 14 Work hard; play hard























	Vocabulary: throughout the unit	p. 111 ff
	Interactive task: Where are they now? – basic	p. 111/1b
	Interactive task: Where are they now? – additional	p. 111/1b
	Listening: Jobs we'll lose to machines	p. 112/3b
	Interactive task: Jobs we'll lose to machines – additional	p. 112/3c
	Interactive task: Jobs we'll lose to machines – advanced	p. 112/3c
	Interactive task: Jobs of the future – additional	p. 113/4c
	Interactive task: Jobs of the future – advanced	p. 113/4c
	Interactive task: Job profiles – basic	p. 114/5a
	Interactive task: Job profiles – additional	p. 114/5a
	Interactive task: Job profiles – additional	p. 115/5a
	Interactive task: Job profiles – advanced	p. 115/5a
	Interactive task: Getting ready for a summer job – additional	p. 116/7a

	Interactive task: Getting ready for a summer job – advanced	p. 116/7a
	Grammar G21: Talking about the future: will and going to	p. 117
	Listening: Applying for a job by phone	p. 117/8
	Interactive task: Talking about the future – basic	p. 117/8a
	Interactive task: Applying for a job by phone – additional	p. 117/8a
	Interactive task: Jobs in 2040 – additional	p. 118/9a
	Interactive self-assessment: Show what you can do	p. 118







Unit 15 Awesome ads

	Vocabulary: throughout the unit	p. 119 ff
	Interactive task: Get cre-ad-ive – basic	p. 119/1a
	Interactive task: Get cre-ad-ive – additional	p. 119/1a
	Grammar G22: Comparison of adjectives	p. 120
	Interactive task: Better than the best – additional	p. 120/2d
	Interactive task: Better than the best – advanced	p. 120/2d
	Grammar G23: Types of adverbs	p. 121
	Interactive task: Xciting or seXist computer games? – additional	p. 121/3b
	Interactive task: Xciting or seXist computer games? – advanced	p. 121/3b
	Listening: Xciting or seXist computer games?	p. 121/3c
	Interactive task: The different types of advertisements – basic	p. 122/4a
	Interactive task: The different types of advertisements – additional	p. 122/4a
	Grammar G24: Adjectives after verbs	p. 123
	Interactive task: Have influencers become too confident? – additional	p. 123/5a
	Interactive task: Have influencers become too confident? – basic	p. 123/5b
	Video: It's unbelievable	p. 123/6
	Listening: Become a critical consumer	p. 124/7
	Interactive task: Become a critical consumer – additional	p. 124/7a
	Interactive task: Become a critical consumer – advanced	p. 124/7a
	Rap: Ad for you	p. 125/8b
	Interactive task: Ad for you – additional	p. 125/8c
	Listening: Let toys be toys	p. 126/9
	Interactive task: Let toys be toys – additional	p. 126/9a
	Interactive task: Let toys be toys – advanced	p. 126/9a
	Interactive self-assessment: Show what you can do	p. 126

Unit 16 Fact detectives

	Vocabulary: throughout the unit	p. 127 ff
	Interactive task: Are you into speaking? – basic	p. 127/1c
	Interactive task: Questions and answers – additional	p. 127/1c
	Interactive task: The Apollo 11 mission – basic	p. 128/2a
	Interactive task: The Apollo 11 mission – additional	p. 128/2a
	Listening: The Apollo 11 mission	p. 128/2b
	Interactive task: The moon landing – additional	p. 129/3b
	Interactive task: The moon landing – advanced	p. 129/3b
	Interactive task: Reading between the lines – additional	p. 130/1b
	Interactive task: Reading between the lines – advanced	p. 130/1b
	Listening: Reading between the lines	p. 130/1c
	Listening: NASA's vision of planetary sustainability	p. 131/2c
	Interactive task: NASA's vision on planetary sustainability – basic	p. 131/2c
	Interactive task: NASA's vision on planetary sustainability – additional	p. 131/2c
	Interactive task: Travelling to the moon? – additional	p. 132/1b
	Interactive task: Travelling to the moon? – advanced	p. 132/1b
	Interactive task: Coming soon – your vacation to the moon – additional	p. 133/2a
	Interactive task: Coming soon – your vacation to the moon – advanced	p. 133/2a
	Listening: Your turn: Find someone who ...	p. 134/1c
	Listening: What is “International Women’s Day”?	p. 134/2
	Interactive task: What is “International Women’s Day”? – basic	p. 134/2b
	Interactive task: What is “International Women’s Day”? – additional	p. 134/2b

Grammar

	G1: Self-study video: Past perfect tense	p. 136
	G2: Self-study video: Reported speech	p. 136
	G9: Self-study video: The passive	p. 139
	G19: Self-study video: Conditional 1	p. 105
	G19: Self-study video: Conditional 2	p. 106
	G20: Self-study video: Conditional 3	p. 144