



Interaktiv aufbereitete Übung aus dem Schulbuch



Extra task Zusätzliche interaktive Übung



Interaktive Selbstkontroll-Aufgabe



Extra task Zusätzliche interaktive Selbstkontroll-Aufgabe



Themenbezogenes Erklärvideo



Writing Erklärvideo zu den im Buch vorkommenden Textsorten

Unit 1




Ireland

	Page/Task	Title
Extra task	8/1a	Language in use: Studying in Ireland
	11/1a	Listening: A final peace?
Writing	15/4	Writing a blog
	16/1	Spelling of nouns
	16/2	Single or double letter?
	16/3	-er or -or?
	17/4	Jokes
	17/5	Plurals
	17/7	Apostrophes
Writing	18/1	Writing an e-mail/letter to the editor
Extra task	18/2	Reading: Irish luxury river cruises
Extra task	18/2	Language in use: Ireland as a number one spot for travellers
	18/2	Reading: Ireland 25 years ago and today
	19/3	Language in use: Finding one's family

Unit 2











Saving the planet

	Page/Task	Title
	24/1a	Reading: Sustainable cities
Writing	25/2	Writing a report
	26/2a	Listening: Severn Suzuki's speech at the Summit
Writing	27/3	Writing an article
	28/1	Green shopping?
	29/3	The future of Green America
	29/4	Antarctica is going green, and not in a good way

	Page/Task	Title
 Writing	30/1	Writing an essay
	30/2	Listening: An Inconvenient Truth
	31/3	Reading: Climate change takes its toll on Scotland












Unit 3

Gender issues

	Page/Task	Title
	34/1a	Reading: Television
	36/1	The women's movement
 Extra task	38/1a	Language in use: Germany's third gender option
	39/3a	Listening: Boys like bashing drums and girls prefer the flute ...
	40/1a	Avoiding repetition
	41/3b	Using vivid language
 Writing	42/2	Writing an article
 Extra task	43/3	Language in use: Austrian singer Conchita
 Extra task	42/1	Reading: The influence of sex and culture on negotiation styles
	43/3	Language in use: Transsexuality











Unit 4

Migration

	Page/Task	Title
 Extra task	44/1a	Language in use: Australia's immigration policy
	46/2	Reading: Attentive acupuncturist
 Extra task	48/1	Language in use: Migration from Central America to the US
	50/4	Listening: Interview – Part 2
 Writing	50/6	Writing an e-mail/letter of application
 Writing	53/2	Writing an e-mail/letter to the editor
	54/1	Word formation
	54/2	Canada: New pioneers
 Writing	55/2	Writing a report
	55/1	Listening: Home is where the heart is
 Extra task	55/1	Reading: Changes in the world of work











Unit 5

One world

	Page/Task	Title
	58	The United Nations
	58/2a	Listening: Address at the Royal Institute of International Affairs
	59/3a	The Ban Ki-moon rap
	60/2a	Reading: Impressions from the Seeds of Peace summer camp
 Writing	61/3	Writing an essay
	62/1	Formal English I
	62/2	Formal English II
 Writing	64/1	Writing a blog
	64/2	Reading: NGOs at work in China
	65/3	Language in use: Editing











Unit 6

The individual and society

	Page/Task	Title
 Extra task	67/2a	Language in use: The history of Greenpeace
	68/2	Reading: Network for Good
	70/2a	Reading: Single and happy – It's the freemales
 Writing	71/4	Writing an essay
	73/3	Listening: Choosing my religion – It's normal in the US
 Writing	74/3	Writing a report
	75/1	Reading: Hero – Tariq Jahan
 Writing	77/2	Writing an essay
 Extra task	77/1	Language in use: Developing a green city concept
	77/3	Language in use: The word "get" in informal English










Unit 7

Big money

	Page/Task	Title
 Extra task	78/1	Reading: 3D printing
 Writing	80/1b	Writing a report
	80/3a	Reading: Supermarkt secrets
	82/2a	Reading: Shopping madness
	84/2	Listening: A taboo topic
	86/2	Word formation
	87/3	Choosing the right expression
 Writing	88/2	Writing an article
	88/1	Listening: Outlet shopping
	89/4	Language in use: Safe online shopping

Unit 8

Science and technology

	Page/Task	Title
 Writing	91/3	Writing an essay
 Writing	93/4	Writing an e-mail/letter to the editor
	94/2	Reading: How stem cells can turn back the biological clock
 Writing	96/3	Writing an article
	97/1a	Listening: The language of science
 Extra task	98/1	Language in use: Internet surveillance
 Writing	98/2	Writing an e-mail/letter to the editor
	99/3	Language in use I: Nanotechnology
	99/4	Language in use II: Stem cells

Unit 9

Ideals and reality

	Page/Task	Title
	102/1a	Reading: At times I feel like a plastic Paki
	104/1a	Politically correct language
Extra task	104/1a	Language in use: Political correctness
Writing	105/3	Writing an essay
Extra task	106/2a	Language in use: Jennifer Government by Max Barry
	106/3a	Listening: I just want to do business
Writing	107/5	Writing an essay
Extra task	108/1a	Language in use: Youth climate action
	110/2	Reading: Slavery
	111/3	Listening: Politically correct Christmas








Unit 10

Lifelong learning






























	Page/Task	Title
Extra task	112/1a	Reading: New technology in teaching and language learning
	116/2a	Reading: "Gap year" before college gives graduates ...
Extra task	116/2a	Language in use: Taking a gap year
	117/3	Listening: What to think of gap years
Writing	117/4	Writing an essay
Extra task	118/2a	Language in use: A personal statement
	119/3	A personal statement
Writing	120/2	Writing a formal e-mail/letter
	122/2	Reading: Don't reduce student loans
Writing	123/3	Writing an e-mail of application
	123/4	Language in use: Brightworks

Semester self-checks

	Page/Task	Title
Writing	124/1c	Writing an article
Writing	126/1c	Writing an article
Writing	128/1c	Writing an e-mail/letter to the editor

	Page/Task	Title
 Writing	130/1c	Writing an article
 Writing	132/1c	Writing a formal e-mail/letter
 Writing	134/1c	Writing a formal e-mail/letter
 Writing	136/1c	Writing a blog
 Writing	138/1c	Writing a formal e-mail/letter
 Writing	141/1c	Writing an essay
 Writing	142/1b	Writing a formal e-mail/letter

Exam preparation

	Page/Task	Title
	145/1	Four words: Undernutrition in teenage years can lead to ...
 Extra task	145/1	Reading: Working on an oil drilling platform
	146/2	Matching: Stop the press! The future of US journalism
 Extra task	146/2	Reading: <i>Slumdog Millionaire</i>
	147/3	Multiple choice: Text speak in well-reputed dictionaries
 Extra task	147/3	Reading: Improved lorry safety
	149/4	True/False/First four words: E-mail/Letter to the editor
 Extra task	149/4	Reading: The future of hacking
	150/1	Four words: Reflections of a former British Muslim extremist
	151/2	Matching: Panel discussion about climate change
	151/3	Multiple choice: Male and female usage of new technologies
	153/1	Matching: Too thirsty for knowledge
 Extra task	153/1	Language in use: How to keep fit while studying
	154/2	Open gap fill: Youth “cannot live” without web
 Extra task	154/2	Language in use: How to revise for exams
	154/3	Word formation: Combatting climate change
 Extra task	154/3	Language in use: Tuna tossing in South Australia
	155/4	Editing: Increase of obesity
 Extra task	155/4	Language in use: Supermarket marketing strategies
	156/5	Multiple choice: Why Facebook searches on job hunters ...
 Extra task	156/5	Language in use: Becoming an au pair
 Writing	158/1	Writing an article
 Writing	159/2	Writing an essay
 Writing	161/3	Writing a formal e-mail/letter
 Writing	161/3a	Writing an e-mail/letter of application
 Writing	163/3b	Writing an e-mail/letter of complaint
 Writing	164/3c	Writing an e-mail/letter to the editor
 Writing	165/4	Writing a report
 Writing	167/5	Writing a blog