

Unit 7: Your environment

1 Reading

The odyssey of prawns

Read the article about the transport of seafood from exercise 13, page 89 again. First decide whether the statements (1–5) are true (T) or false (F) and put a cross (☒) in the correct box. Then identify the sentence in the text which supports your decision. Write the **first four words** of this sentence in the space provided. There may be more than one correct answer; write down **only one**. The first one (0) has been done for you.

| | Statements | T | F | First four words |
|---|---|--------------------------|--------------------------|------------------|
| 0 | A few years ago, the Irish village Kilkeel received a lot of critical attention through media reports. | ☒ | <input type="checkbox"/> | It is due to |
| 1 | The prawns are shipped to Thailand to have them peeled there. | <input type="checkbox"/> | <input type="checkbox"/> | |
| 2 | Journalists found out that a seafood company transports the prawns from Ireland to Thailand and back before selling them. | <input type="checkbox"/> | <input type="checkbox"/> | |
| 3 | NGOs see the main problem in the huge amounts of greenhouse gases that are produced during transport. | <input type="checkbox"/> | <input type="checkbox"/> | |
| 4 | Environmentalists are welcoming the fact that the leftovers can be recycled and used in traditional medicine in Thailand. | <input type="checkbox"/> | <input type="checkbox"/> | |
| 5 | Environmentalists, journalists and politicians sharply criticize the food company's actions. | <input type="checkbox"/> | <input type="checkbox"/> | |

2 Writing

World Environment Day

On this year's *World Environment Day*, students are invited to share their opinion regarding environmental issues in a **blog post**. The best blog posts will be published on the school's website and the writers will get free concert tickets of their choice. In your blog post you should:

- explain what you do to help the environment
- state your opinion on the Fridays for Future movement
- speculate about the future consequences of global warming

Write around 250 words.

3

Language

Narrative verb forms

Complete the conversations with the best form of the words in brackets.

- A: Did you know there was a partial eclipse yesterday?
B: No! I _____ at home and I _____ it! (work/not notice)
- A: Have you ever seen the Northern Lights?
B: Yes, when I _____ in Scandinavia last year. I _____ anything like it before.
(travel/never see)
- A: Where were you when the earthquake struck?
B: Luckily we were away at the time. We only _____ out what _____ later.
(find/happen)
- A: Oh no! Are you OK?
B: Yes, I think so. I just _____ when I _____ down the stairs. (slip/come)
- A: Why did you go to Slovenia in December?
B: Some friends _____ us to stay, and we _____ there before. It was great!
(invite/never go)
- A: Why didn't you come to dinner last Saturday?
B: I _____ to go away for the weekend. _____ a good time?
(already arrange/you have)

4

Language

Comparing

Read what Sylvie says about her relationship with her mother and cross out the expression in each group which has a different meaning.

My mother has probably been the most important influence in my life so far, but we're quite different as people. She's **1** slightly / far / a bit more patient than me, and **2** much / far / marginally more tolerant of other people. On the other hand, I think I've got **3** a little / far / much more initiative than she has, maybe because she's always worked at home, looking after the house and our farm. I'm probably **4** just / nearly / almost as tough as she is mentally, although she's **5** a lot / slightly / much stronger physically. But we share the same sense of humour, and get on really well together – people say we're more like sisters than mother and daughter!

5

Language

Comparing

Choose two people you know well and write three or four sentences to say how similar or different they are.

6 Language

Comparing

a Which of these expressions mean:

- 1 a big difference? 2 a small difference? 3 exactly the same?

Comparatives

as ... as

- | | | | | |
|-----------------------------------|-------------------------------------|--------------------------------|------------------------------------|-------------------------------------|
| a little <input type="checkbox"/> | slightly <input type="checkbox"/> | far <input type="checkbox"/> | not quite <input type="checkbox"/> | not nearly <input type="checkbox"/> |
| a bit <input type="checkbox"/> | marginally <input type="checkbox"/> | a lot <input type="checkbox"/> | just <input type="checkbox"/> | almost <input type="checkbox"/> |

b Choose two famous people. Write sentences to compare them. They could be sportspeople, actors, singers or politicians.

c Read your sentences to each other. Do you know the people? Do you agree?

Example: *Lionel Messi is a lot more popular than Cristiano Ronaldo.*

7 Language

Environment: Complete the sentences with suitable words.

- E_____ from cars and planes affect the quality of the air that we breathe.
- Turning off the lights when you leave the room helps not to w_____ energy.
- If you share a car with friends, you'll have fun and s_____ fuel.
- E_____ encourage people to take action.
- Office staff should only use r_____ paper.
- Clean air and water are essential to humans and animals, so the increasing p_____ of these resources endangers our survival.
- Climate change can cause more frequent d_____ in Mediterranean countries.

8 Language

Environment: Read these ideas for reducing energy consumption. Complete the suggestions with the expressions in the box. There are two extra expressions you should not use.

air travel ■ carbon dioxide ■ carbon footprint ■ commuters ■ energy ■ fly ■ food miles ■ heating ■ local products ■ public transport ■ recycle ■ reduce ■ rise ■ save ■ systems ■ travels

- If the price of oil continues to _____, the government will have to invest in new energy _____ like wind power or solar power.
- If we charge higher taxes on _____, people will not _____ as much.
- If the government invested more money in _____, people would not need to drive everywhere.
- If we all walked more and drove less, we'd all reduce our _____.
- If more people were allowed to work from home, it would _____ the amount of traffic on the roads; fewer _____ means fewer cars.
- If we tried to buy more _____, we would reduce the amount of _____ – the distance that food _____ between the field and the shop.
- If you buy more second-hand products, you'll _____ money and help reduce your carbon footprint.
- If everyone turned their _____ down by just 1°C, we'd save a lot of _____.

9

Language

Opinions

a Number the lines of the conversation in the correct order. Lines 1 and 5 are shown.

- _____ Bob: Just a second. Another thing is, I don't have the time. I often work late, for example.
- _____ Bob: Yes, exactly. They get lonely. And anyway, I'm allergic to animal fur.
- 1 _____ Ana: So, why don't you want a pet?
- _____ Ana: Well, why didn't you say so before? That ends our discussion.
- 5 _____ Ana: Yes, but I find it hard to understand why ...
- _____ Ana: You mean the cost of pet food?
- _____ Ana: OK, that's a good point. You can't leave pets at home alone.
- _____ Bob: Well, we all know that they're expensive.
- _____ Bob: Yes, and the cost of medical treatment. The thing is, I don't have the money and ...

b Which underlined expressions above are used to:

- 1 give opinions and make points? _____, _____, _____, _____, _____
- 2 agree? _____, _____
- 3 disagree? _____
- 4 stop an interruption? _____

c Which of the groups 1–4 above do these expressions belong in?

- a I think
- b Sorry, but
- c Well, not really.
- d I really feel that

10

Language

Opinions

Read the conversation. Which expressions a–f can be used instead of the underlined expressions?

| | |
|--------|--|
| Jojo: | I really feel that we should always tell the truth ... |
| Keith: | <u>I'm not so sure about that.</u> <input type="checkbox"/> <input type="checkbox"/> Sometimes the truth hurts. |
| Jojo: | <u>Hang on a minute.</u> <input type="checkbox"/> <u>Let me finish.</u> <input type="checkbox"/> We should always tell the truth, but if we know it will hurt someone, we should choose our words carefully. |
| Keith: | <u>That's right.</u> <input type="checkbox"/> <input type="checkbox"/> |

- a I'm not finished.
- b OK. I agree with that.
- c Wait a minute.
- d I don't agree with that.
- e True.
- f I don't believe that.

Opinions

Find **one** mistake **in each conversation** and correct it.

- 1 A: What do you mean? I don't understand.
B: Just hang up a minute and I'll explain.
- 2 A: I really feel that television is too violent these days.
B: OK, I agree that.
- 3 A: Just a second. Are you serious?
B: I'm not finish. I'll give you some examples. First, ...
- 4 A: People don't need university degrees these days.
B: I don't believe with that. I think it's important to have one.
- 5 A: That's why I think we should all pay our taxes.
B: That's all right. I think so, too.
- 6 A: Sorry, I not agree with that.
B: But it's very simple. The thing is, ...
- 7 A: Wait a minute. Let's me finish.
B: Sorry. Go ahead.
- 8 A: I think they should ban boxing.
B: I'm not so sure that. It's a good sport.

Key

1 Reading

The odyssey of prawns

| | Statements | T | F | First four words |
|---|---|-------------------------------------|-------------------------------------|---|
| 0 | A few years ago, the Irish village Killeel received a lot of critical attention through media reports. | <input checked="" type="checkbox"/> | <input type="checkbox"/> | It is due to |
| 1 | The prawns are shipped to Thailand to have them peeled there. | <input checked="" type="checkbox"/> | <input type="checkbox"/> | On their arrival, the |
| 2 | Journalists found out that a seafood company transports the prawns from Ireland to Thailand and back before selling them. | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Environmental organisations, like Friends |
| 3 | NGOs see the main problem in the huge amounts of greenhouse gases that are produced during transport. | <input checked="" type="checkbox"/> | <input type="checkbox"/> | They also reckon that |
| 4 | Environmentalists are welcoming the fact that the leftovers can be recycled and used in traditional medicine in Thailand. | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Firstly, if the prawns |
| 5 | Environmentalists, journalists and politicians sharply criticize the food company's actions. | <input type="checkbox"/> | <input checked="" type="checkbox"/> | This is criticised not |

3 Language

Narrative verb forms

- A: Did you know there was a partial eclipse yesterday?
B: No! I **was working** at home and I **didn't notice** it!
- A: Have you ever seen the Northern Lights?
B: Yes, when I **was travelling** in Scandinavia last year. I **had never seen** anything like it before.
- A: Where were you when the earthquake struck?
B: Luckily we were away at the time. We only **found** out what **had happened** later.
- A: Oh no! Are you OK?
B: Yes, I think so. I just **slipped** when I **came / was coming** down the stairs.
- A: Why did you go to Slovenia in December?
B: Some friends **invited** us to stay, and we **had never been** there before. It was great!
- A: Why didn't you come to dinner last Saturday?
B: I **had already arranged** to go away for the weekend. **Did you have** a good time?

4 Language

Comparing

My mother has probably been the most important influence in my life so far, but we're quite different as people. She's **1 slightly / far / a bit** more patient than me, and **2 much / far / marginally** more tolerant of other people. On the other hand, I think I've got **3 a little / far / much** more initiative than she has, maybe because she's always worked at home, looking after the house and our farm. I'm probably **4 just / nearly / almost** as tough as she is mentally, although she's **5 a lot / slightly / much** stronger physically. But we share the same sense of humour, and get on really well together – people say we're more like sisters than mother and daughter!

5 Language

Comparing

Students' own answers.

6 Language Comparing

a

Comparatives

a little 2

slightly 2

far 3

as ... as

not quite 1

not nearly 1

a bit 2

marginally 1

a lot 1

just 3

almost 1

b, c Students' own answers.

7 Language

Environment

- 1 **Exhaust fumes** from cars and planes affect the quality of the air that we breathe.
- 2 Turning off the lights when you leave the room helps not to **waste** energy.
- 3 If you share a car with friends, you'll have fun and **save** fuel.
- 4 **Environmentalists** encourage people to take action.
- 5 Office staff should only use **recycled** paper.
- 6 Clean air and water are essential to humans and animals, so the increasing **pollution** of these resources endangers our survival.
- 7 Climate change can cause more frequent **droughts** in Mediterranean countries.

8 Language

Environment

- 1 If the price of oil continues to **rise**, the government will have to invest in new energy **systems** like wind power or solar power.
- 2 If we charge higher taxes on **air travel**, people will not **fly** as much.
- 3 If the government invested more money in **public transport**, people would not need to drive everywhere.
- 4 If we all walked more and drove less, we'd all reduce our **carbon footprint**.
- 5 If more people were allowed to work from home, it would **reduce** the amount of traffic on the roads; fewer **commuters** means fewer cars.
- 6 If we tried to buy more **local products**, we would reduce the amount of **food miles** – the distance that food **travels** between the field and the shop.
- 7 If you buy more second-hand products, you'll **save** money and help reduce your carbon footprint.
- 8 If everyone turned their **heating** down by just 1°C, we'd save a lot of **energy**.

9 Language

Opinions

a

- | | | |
|----------|------|--|
| 6 | Bob: | <u>Just a second.</u> Another thing is, I don't have the time. I often work late, for example. |
| 8 | Bob: | <u>Yes, exactly.</u> They get lonely. <u>And anyway,</u> I'm allergic to animal fur. |
| <u>1</u> | Ana: | So, why don't you want a pet? |
| 9 | Ana: | Well, why didn't you say so before? That ends our discussion. |
| <u>5</u> | Ana: | <u>Yes, but I find it</u> hard to understand why ... |
| 3 | Ana: | You mean the cost of pet food? |
| 7 | Ana: | <u>OK, that's a good point.</u> You can't leave pets at home alone. |
| 2 | Bob: | Well, <u>we all know that</u> they're expensive. |
| 4 | Bob: | Yes, and the cost of medical treatment. <u>The thing is,</u> I don't have the money and ... |

b

- 1 give opinions and make points? **Another thing is,** **And anyway,** **I find it,** **We all know that,**
The thing is
- 2 agree? **Yes, exactly,** **OK, that's a good point.**
- 3 disagree? **Yes, but**
- 4 stop an interruption? **Just a second.**

c

- a I think 1 b Sorry, but 3 c Well, not really. 3 d I really feel that 1

10

Language Opinions

| | |
|--------|--|
| Jojo: | I really feel that we should always tell the truth ... |
| Keith: | I'm not so sure about that. d, f Sometimes the truth hurts. |
| Jojo: | <u>Hang on a minute. c</u> <u>Let me finish. a</u> We should always tell the truth, but if we know it will hurt someone, we should choose our words carefully. |
| Keith: | <u>That's right. b, e</u> |

11

Language Opinions

- 1 A: What do you mean? I don't understand.
B: Just hang **on** a minute and I'll explain.
- 2 A: I really feel that television is too violent these days.
B: OK, I agree **with** that.
- 3 A: Just a second. Are you serious?
B: I'm not **finished**. I'll give you some examples. First, ...
- 4 A: People don't need university degrees these days.
B: I don't believe **with** that. I think it's important to have one.
- 5 A: That's why I think we should all pay our taxes.
B: That's **all** right. I think so, too.
- 6 A: Sorry, I **don't** agree with that.
B: But it's very simple. The thing is, ...
- 7 A: Wait a minute. ~~Let's~~ me finish.
B: Sorry. Go ahead.
- 8 A: I think they should ban boxing.
B: I'm not so sure **about** that. It's a good sport.