**Vocabulary Prime Time 3**

**Words in green:** basic vocabulary

**Words in blue:** additional vocabulary

**Words in black:** advanced vocabulary

|  |  |  |  |  |  |
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| **Unit 1** | | | | | |
| **1** |  | **journey** | During their journey, they were in dangerous situations. | Reise (die) | U1/1 |
|  |  | **sunburn** | Did you get a sunburn? | Sonnenbrand (der) | U1/1 |
|  | to be/get | **stuck in a traffic jam** | He got stuck in a traffic jam. | im Stau stecken | U1/1 |
|  |  | **competition** | She won a competition in the summer holidays. | Wettbewerb (der), Wettkampf (der) | U1/1 |
|  |  | **when** | Where were you when that happened? | hier: als | U1/1 |
| **Holiday experiences** | | | | | |
| **2** |  | **experience** | Listen to Ally’s podcast about her holiday experience. | Erfahrung (die), Erlebnis (das) | U1/2 |
|  |  | **podcast** | Listen to the podcast again and take notes. | Podcast (der) | U1/2 |
|  |  | **series** | A series of audio files is called a podcast. | Serie (die), Reihe (die) | U1/2 |
|  |  | **digital** | A podcast is a series of digital audio files. | digital | U1/2 |
|  |  | **audio file** | You can download the audio files. | Audiodatei (die) | U1/2 |
|  |  | **topic** | The topic of your podcast can be anything you like. | Thema (das) | U1/2 |
|  |  | **from … to** | It can be anything from travelling to sports. | von … bis | U1/2 |
|  |  | **travelling** | I’d like to make a podcast about travelling. | Reisen (das) | U1/2 |
|  | to | **take notes** | Listen to the podcast again and take notes. | sich Notizen machen, mitschreiben | U1/2 |
|  |  | **positive** | Find two positive events Ally tells about her holidays. | positiv | U1/2 |
|  |  | **negative** | What negative events does she talk about? | negativ | U1/2 |
|  |  | **Styria** | Her parents sent her to Styria. | Steiermark (die) | U1/2 |
|  |  | **Carinthia** | She visited her grandparents in Carinthia. | Kärnten (das) | U1/2 |
|  |  | **Tyrol** | They went to Tyrol for two weeks. | Tirol (das) | U1/2 |
|  |  | **scooter** | One day she had an accident with her scooter. | Tretroller (der) | U1/2 |
|  |  | **tractor** | During her holidays she drove a tractor. | Traktor (der) | U1/2 |
|  |  | **mountain lake** | She really enjoyed swimming in mountain lakes. | Bergsee (der) | U1/2 |
| **3** | to | **injure sth.** | She injured her leg during a football game. | sich etw. verletzen | U1/3 |
|  | to | **experience sth.** | He experienced something new this summer. | etw. erleben | U1/3 |
|  |  | **Upper Austria** | Alissa spent time with her grandparents in Upper Austria. | Oberösterreich (das) | U1/3 |
|  | to | **summarise** | Summarise Ally’s experience. | zusammenfassen | U1/3 |
|  |  | **lonely** | At the beginning of the holidays she felt lonely. | einsam | U1/3 |
|  |  | **during** | During her holidays she met new people. | während | U1/3 |
|  | to | **fight (with sb.) - fought - fought** | She fought with her grandparents. | sich (mit jmdm.) streiten | U1/3 |
|  |  | **selfish** | After the holidays she was more selfish. | selbstsüchtig | U1/3 |
|  |  | **open-minded** | She became more open-minded. | aufgeschlossen | U1/3 |
| **Past events** | | | | | |
| **4** |  | **description** | Listen to the children’s descriptions of past events. | Beschreibung (die) | U1/4 |
|  | to | **correct sth.** | Correct the mistakes in the text. | etw. korrigieren, etw. verbessern | U1/4 |
|  |  | **each** | There is one mistake in each story. | jede, jeder, jedes | U1/4 |
|  |  | **already** | It was already getting dark when I was walking home. | bereits | U1/4 |
|  |  | **suddenly** | I suddenly saw something that frightened me. | plötzlich | U1/4 |
|  |  | **shadow** | It was only the shadow of a cat. | Schatten (der) | U1/4 |
|  |  | **towards** | The shadow was coming towards me. | in Richtung | U1/4 |
|  |  | **middle** | In the middle of August we went on holiday. | Mitte (die), Mittel- | U1/4 |
|  | to be | **on one's way to sth.** | My family and I were on our way to a theme park. | unterwegs zu etw. sein | U1/4 |
|  |  | **theme park** | I was looking forward to the theme park. | Themenpark (der) | U1/4 |
|  | to | **shine** | The sun was shining, and it was a really hot day. | scheinen [Sonne] | U1/4 |
|  |  | **slide** | I wanted to go on all the slides. | Rutsche (die) | U1/4 |
|  |  | **attraction** | My sister was looking forward to the attractions. | Attraktion (die) | U1/4 |
|  |  | **funny** | Suddenly our car made a funny noise. | hier: seltsam | U1/4 |
|  | to | **break down** | The car made a loud noise and broke down. | eine Panne haben | U1/4 |
|  |  | **side of the road** | Our car broke down at the side of the road. | am Straßenrand | U1/4 |
|  |  | **tow truck (AE)** | We had to wait for the tow truck. | Abschleppwagen (der) | U1/4 |
|  |  | **forever** | We were waiting forever! | ewig | U1/4 |
|  |  | **water park** | It was too late to go to the water park. | Erlebnisbad (das) | U1/4 |
|  |  | **memory** | My favourite memory is my birthday party. | Erinnerung (die) | U1/4 |
|  | to | **surprise sb.** | My parents surprised me with a big present. | jmdn. überraschen | U1/4 |
|  |  | **cardboard** | They gave me a big cardboard box as a present. | Karton (der) | U1/4 |
|  | to | **believe** | When I opened it, I couldn’t believe my eyes! | glauben | U1/4 |
|  |  | **while** | I was swimming while my mum was reading. | während | U1/4 |
|  | to | **snorkel** | I went snorkelling near the coast. | schnorcheln | U1/4 |
|  |  | **a bit** | My mum was reading her books while I was snorkelling a bit. | ein bisschen | U1/4 |
|  |  | **just** | I was just swimming around a rock when I saw a jellyfish. | gerade | U1/4 |
|  |  | **accidentally** | I accidentally touched a jellyfish. | versehentlich | U1/4 |
|  |  | **jellyfish** | It really hurt when I touched the jellyfish. | Qualle (die) | U1/4 |
|  | for a | **whole week** | My arm was red for a whole week. | eine ganze Woche lang | U1/4 |
| **5** | to | **highlight sth.** | Highlight the past simple forms in one colour. | etw. hervorheben, etw. unterstreichen | U1/5 |
|  | to be | **going on** | What were you doing while something else was going on? | passieren, vorgehen | U1/5 |
|  | to | **recommend sth.** | I was hurt by a jellyfish, not something I can recommend! | etw. empfehlen | U1/5 |
| **6** | to | **choose - chose - chosen** | Choose one event from your holidays and write about it. | etw. auswählen | U1/6 |
|  | in | **detail** | Write about the event in detail. | ausführlich, im Detail | U1/6 |
|  |  | **after that** | I broke my hand the first day. After that I just wanted to go home. | danach, daraufhin | U/16 |
| **An extraordinary journey** | | | | | |
|  |  | **extraordinary** | They went on an extraordinary journey. | außergewöhnlich | U1/7 |
| **7** |  | **around the world** | The family went on a journey around the world. | (rund) um die Welt | U1/7 |
|  | to | **have it all** | Barbara and Greg had it all: two children, a lovely home and two jobs. | alles haben | U1/7 |
|  |  | **near** | They lived in a lovely home near Vancouver. | in der Nähe von, nahe | U1/7 |
|  |  | **well-paying** | Each of them had a well-paying job. | gut bezahlt | U1/7 |
|  | to | **decide to do sth.** | Why did they decide to go on the journey? | etw. beschließen | U1/7 |
|  | to | **leave it all behind** | They decided to leave it all behind. | alles zurücklassen | U1/7 |
|  | on | **board** | They lived on board a sailboat for three years. | an Bord | U1/7 |
|  |  | **sailboat** | They bought a sailboat and named it Spirit. | Segelboot (das) | U1/7 |
|  |  | **completely** | We decided to try something completely new. | völlig, vollständig | U1/7 |
|  | for a | **while** | They wanted to try something new for a while. | eine Zeit lang | U1/7 |
|  |  | **metre (BE)** | The sailboat is 15 metres long. | Meter (der) | U1/7 |
|  |  | **sleeping cabin** | It has two sleeping cabins and a kitchen. | Schlafkabine (die) | U1/7 |
|  |  | **spirit** | They named their new home Spirit. | Geist (der), Seele (die) | U1/7 |
|  | to | **navigate** | The family learned how to navigate a sailboat. | steuern, lenken | U1/7 |
|  | to | **set out** | After many months they set out into the Pacific Ocean. | aufbrechen, losfahren | U1/7 |
|  |  | **Pacific Ocean** | They lived on a sailboat in the Pacific Ocean. | Pazifischer Ozean | U1/7 |
|  |  | **vacation (AE)** | Their trip around the world wasn’t a vacation. | Urlaub (der) | U1/7 |
|  | to be | **like sth.** | Not everything in the last three years was like a vacation. | wie etw. sein | U1/7 |
|  |  | **port** | We often had to work on board the boat in a port. | Hafen (der) | U1/7 |
|  |  | **luckily** | Luckily, a lot of work can be done from almost anywhere. | glücklicherweise | U1/7 |
|  |  | **these days** | These days, a lot of work can be done on computers. | heutzutage | U1/7 |
|  |  | **almost** | You can study almost anywhere. | beinahe, fast | U1/7 |
|  | to be | **homeschooled** | The two children were homeschooled. | zu Hause unterrichtet werden | U1/7 |
|  | to | **study** | They had to study the material on their own. | lernen | U1/7 |
|  |  | **material** | The children had to study the material of their school year. | hier: Lernstoff (der) | U1/7 |
|  |  | **form** | They often learned the material in digital form on their tablets. | Form (die) | U1/7 |
|  |  | **both** | We both really like to read. | beide | U1/7 |
|  |  | **to be honest** | To be honest, there is a lot of time on a boat. | ehrlich gesagt | U1/7 |
|  | to | **offer sth.** | Each new country they visited offered a new culture, language and environment. | etw. (an)bieten | U1/7 |
|  |  | **culture** | The family learned about many new cultures on their trip. | Kultur (die) | U1/7 |
|  |  | **environment** | They sailed around the world and saw all kinds of environments. | hier: Umgebung (die), Umfeld (das) | U1/7 |
|  | to | **explore sth.** | They were able to explore new environments. | etw. erkunden | U1/7 |
|  |  | **coral reef** | I loved looking at coral reefs in the ocean. | Korallenriff (das) | U1/7 |
|  |  | **ocean** | The ocean is full of interesting animals. | Ozean (der) | U1/7 |
|  |  | **instead (of)** | He wanted to look at corals instead of just reading about them. | statt | U1/7 |
|  |  | **situation** | They also experienced dangerous situations. | Situation (die) | U1/7 |
|  |  | **doubt** | The family also had moments of doubt. | Zweifel (der) | U1/7 |
|  |  | **fight** | They sometimes had fights. | Streit (der) | U1/7 |
|  |  | **within** | We had lots of fights within the family. | innerhalb | U1/7 |
|  |  | **perfect** | Things were not always perfect. | perfekt | U1/7 |
|  |  | **nearly** | Nearly everyone thought that it was a great experience. | beinahe, fast | U1/7 |
|  | to be | **worth sth.** | Nearly everything was worth experiencing. | etw. wert sein | U1/7 |
|  |  | **below** | Read the headlines and paragraphs below. | unterhalb, unten | U1/7 |
|  |  | **paragraph** | Match the headlines with the paragraphs. | Absatz (der) | U1/7 |
|  |  | **couple** | The text is about a couple who decided to leave home. | Paar (das) | U1/7 |
|  |  | **somewhere else** | The couple decided to live and work somewhere else in the world. | woanders | U1/7 |
|  | a | **kind of sth.** | The family wanted to experience a different kind of holiday. | Art (die), Sorte (die) | U1/7 |
|  |  | **cruiser** | They decided to become cruisers and spend months at sea. | jmd. der/die auf See lebt | U1/7 |
|  |  | **individual** | The word cruisers can describe a group of individuals or families. | Individuum (das), Einzelperson (die) | U1/7 |
|  |  | **even** | Cruisers spend months or even years at sea. | sogar | U1/7 |
|  |  | **at sea** | They decide to spend a part of their lives at sea. | auf See | U1/7 |
|  |  | **sentence starter** | Talk to a partner and use the sentence starters below. | Satzanfang (der) | U1/7 |
|  |  | **definitely** | I would definitely like to do a journey around the world. | definitiv, auf jeden Fall | U1/7 |
|  |  | **I guess …** | I guess it would be a little boring to live on a boat. | Ich schätze … | U1/7 |
| **Show what you can do** | | | | | |
| **8** | to | **pick sb. up** | Her dad picked her up after school. | abholen | U1/8 |
|  |  | **truck** | Our guide picked us up in a big truck. | Lastwagen (der) | U1/8 |
|  |  | **nature reserve** | He drove us to a nature reserve. | Naturschutzgebiet (das), Naturpark (der) | U1/8 |
|  |  | **which** | We went to Kenya’s first nature reserve, which opened in 1946. | der/die/das, welche/r/s | U1/8 |
|  |  | **giraffe** | After entering the park, we saw a giraffe and two zebras. | Giraffe (die) | U1/8 |
|  |  | **zebra** | I was taking a photo when a zebra started running towards our truck. | Zebra (das) | U1/8 |
| **9** | to | **give a presentation** | Give a short presentation about an event from your summer holidays. | ein Referat halten | U1/9 |
| **Unit 2** | | | | | |
| **1** |  | **acrostic** | Complete the acrostic with the words in the box. | Akrostichon | U2/1 |
|  |  | **hero (pl. heroes)** | Is being a hero extraordinary? | Held (der) | U2/1 |
|  |  | **surprising** | I found it surprising that she did this. | überraschend, erstaunlich | U2/1 |
|  | to | **stand out** | People like me always stand out. | hervorragen, sich abheben | U2/1 |
|  |  | **uncommon** | It’s an uncommon activity for a child. | ungewöhnlich, selten | U2/1 |
|  | to | **live one’s dream** | She became a writer and lived her dream. | seinen Traum wahrmachen | U2/1 |
|  |  | **one** | One should always listen to one’s parents. | hier: man | U2/1 |
|  |  | **odd one out** | He was always the odd one out at school. | Außenseiter (der), Außenseiterin (die) | U2/1 |
|  |  | **unusual** | It is very unusual for him to miss a lesson. | ungewöhnlich, untypisch | U2/1 |
|  | to | **make a difference** | We want to make a difference in this world. | etw. verändern, etw. bewegen | U2/1 |
|  |  | **least** | Which of these is the least extraordinary activity? | am wenigsten | U2/1 |
|  |  | **top** | They climbed a mountain to the top. | hier: Gipfel (der) | U2/1 |
|  |  | **ever** | Have you ever done any of these activities? | jemals | U2/1 |
| **Everyone can be extraordinary** | | | | | |
| **2** |  | **chimpanzee** | She wanted to study chimpanzees. | Schimpanse (der) | U2/2 |
|  |  | **crocodile hunter** | He was the star of a TV show about being a crocodile hunter. | Krokodiljäger (der), Krokodiljägerin (die) | U2/2 |
|  |  | **close (to sth.)** | He got very close to dangerous reptiles. | nahe (an etw.) | U2/2 |
|  |  | **reptile** | Crocodiles are large and dangerous reptiles. | Reptil (das) | U2/2 |
|  |  | **horror** | She dreamt of a horror story and wrote it down. | Horror (der), Horror- | U2/2 |
|  | to be | **lucky** | She was lucky to find a good job. | Glück haben | U2/2 |
|  |  | **biography** | Read the biographies of these extraordinary people. | Biographie (die) | U2/2 |
|  |  | **might** | Tick what you think a biography might be. | hier: könnte | U2/2 |
|  | to | **take part in sth.** | Mary Shelley took part in a contest. | teilnehmen | U2/2 |
|  |  | **contest** | She took part in a contest with some famous authors. | Wettbewerb (der) | U2/2 |
|  | to be | **born** | She was born in London in 1797. | geboren werden | U2/2 |
|  | to | **die** | Her mother died soon after she was born. | sterben | U2/2 |
|  | to | **hunt** | He hunted crocodiles which lived close to people’s homes. | jagen | U2/2 |
|  | to | **kill** | We hunted the animals without killing them. | töten | U2/2 |
|  |  | **poisonous** | At the age of six, he caught his first poisonous snake. | giftig | U2/2 |
|  | to | **handle sth.** | He was very good at handling dangerous animals. | mit etw. umgehen | U2/2 |
|  |  | **endangered** | All his life, he fought to protect endangered animals. | gefährdet, vom Aussterben bedroht | U2/2 |
|  |  | **death** | His death was extraordinary. | Tod (der) | U2/2 |
|  |  | **stingray** | He was filming at Batt Reef, and a stingray killed him. | Stachelrochen (der) | U2/2 |
|  |  | **someday** | She dreamt of going to Africa someday. | eines Tages | U2/2 |
|  |  | **for which** | She got a job for which she could study chimpanzees. | für welche/n/s, für den/die/das | U2/2 |
|  | to | **study** | She studied chimpanzees in Kenya. | untersuchen, erforschen; studieren | U2/2 |
|  |  | **university** | She never went to university. | Universität (die) | U2/2 |
|  | to | **discover** | She discovered new and exciting things about chimpanzees. | entdecken, herausfinden | U2/2 |
|  | to | **notice sth.** | He noticed strange things about his body. | etw. bemerken | U2/2 |
|  | to | **drop sth.** | It was hard for him to speak and he often dropped things. | etw. fallen lassen | U2/2 |
|  |  | **black hole** | He studied black holes and wrote lots of books. | schwarzes Loch | U2/2 |
| **Making a difference** | | | | | |
| **4** | to | **form words** | Match the words to form new words. | Wörter bilden | U2/4 |
|  |  | **stuffed animal** | She got a stuffed animal when she was little. | Plüschtier (das) | U2/4 |
|  | to | **lay eggs - laid - laid** | She wanted to see how hens lay eggs. | Eier legen | U2/4 |
|  |  | **nature** | When she was 12, she started her own nature club. | Natur (die) | U2/4 |
|  |  | **tool** | The chimpanzees were using tools. | Werkzeug (das) | U2/4 |
|  | to | **save sth. / sb.** | We all need to do our best to save the planet | etw. / jmdn. retten | U2/4 |
|  | to | **order sth.** | Order the events in Jane Goodall’s life. | hier: etwas ordnen | U2/4 |
|  |  | **root** | Chimpanzees eat the roots of plants. | Wurzel (die), Knolle (die) | U2/4 |
|  |  | **shoot** | She started the organisation "Roots and Shoots". | Trieb (der) | U2/4 |
|  |  | **organisation** | Later in life, she started an organisation. | Organisation (die), Vereinigung (die) | U2/4 |
|  |  | **project** | Find out about school projects you could do in Austria. | Projekt (das) | U2/4 |
|  | to | **come together** | She wanted people of all ages to come together and make a difference. | zusammenkommen | U2/4 |
| **5** |  | **research** | What have you found in your online research? | Recherche (die) | U2/5 |
|  |  | **exactly** | Why exactly are you working on this project? | genau | U2/5 |
|  |  | **project group** | For how long have you been in this project group? | Projektgruppe | U2/5 |
|  |  | **plastic** | There are so many plastic bags on the beach. | Plastik (das), Plastik- | U2/5 |
|  |  | **balloon** | Plastic bags and balloons are dangerous for the fish. | Luftballon (der) | U2/5 |
|  |  | **active** | We’ve decided that we want to be active. | aktiv | U2/5 |
|  | to do | **research** | We often do online research. | recherchieren | U2/5 |
|  |  | **actually** | It’s important that we actually do something. | wirklich, tatsächlich | U2/5 |
|  | to | **go out there** | We want to go out there and do something for nature. | rausgehen | U2/5 |
|  |  | **clean-up** | During each beach clean-up we write a list. | hier: Säuberungsaktion (die) | U2/5 |
|  | to | **leave behind sth.** | We write down what kind of rubbish people leave behind. | etw. zurücklassen | U2/5 |
|  |  | **beginning** | We’ve done two clean-ups since the beginning of our project. | Anfang (der) | U2/5 |
|  |  | **so far** | What we have done so far has only been the beginning. | bisher | U2/5 |
|  |  | **duration** | Use the present perfect tense for duration. | Dauer | U2/5 |
|  |  | **recent event** | Use the present perfect tense for recent events. | kürzlich stattgefundenes Ereignis | U2/5 |
| **Milestones in a life** | | | | | |
|  |  | **milestone** | These are the milestones in Oprah’s life. | Meilenstein (der) | U2/6 |
| **6** |  | **road** | Milestones are at the side of the road. | Straße (die), Weg (der) | U2/6 |
|  |  | **far** | How far is the nearest town? | weit (weg) | U2/6 |
|  |  | **success** | Read about Oprah’s road to success. | Erfolg (der) | U2/6 |
|  |  | **whole** | She is one of the most famous people in the whole world. | ganze/r/s | U2/6 |
|  |  | **special** | Her whole life has been special. | besonders, außerordentlich | U2/6 |
|  |  | **Bible** | Her mother chose a name from the Bible. | Bibel (die) | U2/6 |
|  | to | **spell sth. wrong** | She is called Oprah because her name was spelled wrong. | etw. falsch schreiben | U2/6 |
|  | to | **move (around)** | As a child, she had to move around a lot. | umziehen | U2/6 |
|  |  | **farm** | She lived on her grandmother’s farm. | Bauernhof (der) | U2/6 |
|  |  | **not even** | There wasn’t even running water! | nicht einmal | U2/6 |
|  |  | **running water** | There was no running water at the farm. | fließendes Wasser | U2/6 |
|  |  | **sometime later** | Sometime later she lived with her mother. | etwas später | U2/6 |
|  |  | **as soon as** | As soon as she was able to talk, she started to speak a lot. | sobald | U2/6 |
|  |  | **church** | She talked a lot in church. | Kirche (die) | U2/6 |
|  | on | **stage** | She loved being on stage. | auf der Bühne | U2/6 |
|  |  | **still** | They are still best friends. | noch immer | U2/6 |
|  |  | **around** | Around 1986, she met Stedham Graham. | ungefähr, etwa | U2/6 |
|  | to | **marry** | They wanted to marry, but they never did. | heiraten | U2/6 |
|  |  | **via satellite** | She started teaching a class via satellite. | über Satellit | U2/6 |
|  |  | **fear** | Even Oprah’s fears are extraordinary. | Angst (die) | U2/6 |
|  |  | **ever since** | Ever since she was little she has hated them. | seit | U2/6 |
|  |  | **chewing gum** | She has had a fear of chewing gum since she was little. | Kaugummi (der, das) | U2/6 |
|  |  | **period of time** | I was there for a long period of time. | Zeitabschnitt (der) | U2/6 |
|  |  | **spelling mistake** | Someone made a spelling mistake. | Rechtschreibfehler (der) | U2/6 |
|  |  | **speaker** | She has been an extraordinary speaker for years. | Redner (der), Rednerin (die) | U2/6 |
|  |  | **childhood** | She has liked being on stage since her childhood. | Kindheit (die) | U2/6 |
|  |  | **career** | She started her career when she was 19. | Karriere (die) |  |
| **Show what you can do** | | | | | |
| **8** |  | **middle school (AE)** | He has liked computers since middle school. | Mittelschule (die) | U2/8 |
| **9** | to | **hug sb.** | I have hugged a poisonous snake. | jmdn. umarmen | U2/9 |
| **Unit 3** | | | | | |
| **1** |  | **right** | Children’s rights protect their needs. | Recht (das) | U3/1 |
|  |  | **want** | Which of these are wants and which are needs? | Verlangen (das), Bedürfnis (das) | U3/1 |
|  |  | **need** | All children have the same needs. | Notwendigkeit (die), Bedürfnis (das) | U3/1 |
|  |  | **education** | Children need healthy food, a good education and much more. | Bildung (die) | U3/1 |
|  |  | **chance** | Everybody has the same chances in life. | Möglichkeit (die), Gelegenheit (die) | U3/1 |
|  | to | **develop** | Every child has the chance to develop well. | sich entwickeln | U3/1 |
|  |  | **convention** | In 1989, the UN Convention of the Rights of the Child was written. | Abkommen (das), Konvention (die) | U3/1 |
|  |  | **opinion** | Adults should take your opinion seriously. | Meinung (die) | U3/1 |
|  |  | **responsible** | Your family is responsible for your health. | verantwortlich; verantwortungsvoll | U3/1 |
|  |  | **freely** | You have the right to say freely what you think. | frei, ungehindert | U3/1 |
|  |  | **properly** | Your family should help you use your rights properly. | richtig, korrekt | U3/1 |
|  |  | **adult** | Just like adults, children have rights. | Erwachsener (der), Erwachsene (die) | U3/1 |
|  | to make a | **decision** | Parents often make decisions for their children. | eine Entscheidung treffen | U3/1 |
| **Treat us fairly!** | | | | | |
| **2** | to | **treat sb. fairly** | Treat us fairly! | jmdn. fair behandeln | U3/2 |
|  |  | **continent** | Tick the continents the children live on. | Kontinent (der) | U3/2 |
|  |  | **atlas** | You can use an atlas to find the countries. | Atlas (der) | U3/2 |
|  |  | **Asia** | This child is from Asia. | Asien (das) | U3/2 |
|  |  | **Africa** | Does he live in Africa? | Afrika (das) | U3/2 |
|  |  | **North America** | Canada is in North America. | Nordamerika (das) | U3/2 |
|  |  | **South Amerika** | Have you ever been to South America? | Südamerika (das) | U3/2 |
|  |  | **Europe** | Austria is in Europe. | Europa (das) | U3/2 |
|  | to | **read carefully** | Read carefully what the children say about their lives. | sorgfältig lesen | U3/2 |
|  |  | **Iranian** | Most Iranian kids can speak English very well. | iranisch | U3/2 |
|  |  | **enough** | Not all families have enough money for the things children need. | genug | U3/2 |
|  |  | **However, …** | Iran is full of internet cafés. However, some people don’t like the internet. | aber, jedoch | U3/2 |
|  | to give sb. | **bad ideas** | Some families are afraid the internet could give children bad ideas. | jmdn. auf dumme Gedanken bringen | U3/2 |
|  |  | **bridge** | Gabriel has to sleep under a bridge. | Brücke (die) | U3/2 |
|  | to | **sell sth. - sold - sold** | He has to sell sweets to earn some money and help his family. | verkaufen | U3/2 |
|  |  | **rest** | He must try to sell the rest today. | Rest (der) | U3/2 |
|  |  | **street child** | Thierry is a street child from Rwanda. | Straßenkind (das) | U3/2 |
|  |  | **Rwanda** | Rwanda is a country in Africa. | Ruanda (das) | U3/2 |
|  |  | **beggar** | This is why he is a beggar now. | Bettler (der), Bettlerin (die) | U3/2 |
|  |  | **especially** | Living on the street is especially hard when it rains. | besonders, vor allem | U3/2 |
|  |  | **powerful** | I would like powerful people to help me. | mächtig | U3/2 |
|  | (the) | **Ivory Coast** | Mariame lived with her parents in a village in the Ivory Coast. | Elfenbeinküste (die) | U3/2 |
|  | to | **hit sb. - hit - hit** | Sometimes her teacher hit her. | jmdn. schlagen | U3/2 |
|  |  | **schoolwork** | They weren’t quick enough with their schoolwork. | Schulaufgaben (die) | U3/2 |
|  |  | **blond** | Sometimes blond children bully Anam because of her darker skin. | blond | U3/2 |
|  |  | **slum** | In Mexico City, she lives in a slum. | Slum (das), Elendsviertel (das) | U3/2 |
|  |  | **intonation** | When you speak, you use intonation. | Intonation (die), Sprachmelodie (die) | U3/2 |
|  | to | **shout at sb.** | She shouts at the girl angrily. | jmdn. anschreien | U3/2 |
| **It’s only right** | | | | | |
| **3** |  | **well-being** | Good education is important for your well-being. | Wohlbefinden (das) | U3/3 |
|  |  | **tradition** | You have a right to follow your family’s tradition. | Tradition (die) | U3/3 |
|  |  | **health** | You should not have to do work that is bad for your health. | Gesundheit (die) | U3/3 |
|  | to | **rest** | You have the right to play and rest. | sich ausruhen | U3/3 |
|  |  | **student counselor** | They talk with their student counselor about their problems at school. | Beratungslehrer (der), Beratungslehrerin (die) | U3/3 |
|  |  | **glad** | I’m glad you came to talk to me. | froh, glücklich | U3/3 |
|  |  | **grade** | Your grades are getting worse. | Note (die) | U3/3 |
|  |  | **modal verb** | ‘Should’ and 'must’ are modal verbs. | Modalverb (das) | U3/3 |
|  | to | **concentrate** | Some children are not able to concentrate. | sich konzentrieren | U3/3 |
| **Your life - your rights** | | | | | |
| **4** |  | **student council** | The student council helps share the pupils’ ideas with the teachers. | Schülervertretung (die) | U3/4 |
|  |  | **survey** | We did a survey about the food in our cafeteria. | Umfrage (die) | U3/4 |
|  | to | **put up with sth.** | We didn’t want to put up with this any longer. | etw. dulden, etw. ertragen | U3/4 |
|  |  | **protest** | The student council are making plans for a protest. | Protest (der) | U3/4 |
|  |  | **petition** | We wrote a petition that everyone can sign. | Petition (die), Unterschriftenliste (die) | U3/4 |
|  |  | **school assembly** | We are planning to present our arguments at the next school assembly. | Schulversammlung (die) | U3/4 |
|  | to | **sign sth.** | We want everyone to sign the petition. | etw. unterschreiben | U3/4 |
|  |  | **action** | It is a kind of action that shows you don’t like something. | Tat (die), Handlung (die) | U3/4 |
|  | to | **pray** | The pupils and teachers come together to pray. | beten | U3/4 |
|  |  | **regularly** | The student council meets regularly. | regelmäßig | U3/4 |
|  |  | **idea** | They share their ideas with the teachers. | Gedanke (der), Idee (die) | U3/4 |
|  |  | **unhealthy** | It is unhealthy to eat too much fast food. | ungesund | U3/4 |
|  |  | **choice** | The students want more choices. | Auswahl (die), Auswahlmöglichkeit (die) | U3/4 |
|  |  | **I don’t care.** |  | Es ist mir egal. | U3/4 |
|  | to | **make sure** | The members make sure that teachers listen to the pupils’ opinions. | sichergehen | U3/4 |
| **5** |  | **buddy book** | Make your own buddy book! | Faltbuch | U3/5 |
|  |  | **buddy** | I like to spend time with my buddies. | Kumpel (der) | U3/5 |
|  |  | **sheet of paper** | Take a sheet of paper. | Blatt Papier (das) | U3/5 |
|  | to | **fold** | Fold your sheet in half. | falten | U3/5 |
|  |  | **vertically** | Fold the sheet vertically. | vertikal | U3/5 |
|  |  | **flat** | Lay the paper flat on your desk. | flach | U3/5 |
|  |  | **edge** | Cut from the folded edge to the middle fold. | Kante (die) | U3/5 |
|  |  | **line** | Fold the sheet along the middle line. | Linie (die) | U3/5 |
|  | to | **run parallel to sth.** | The middle line runs parallel to the long edge. | parallel zu etw. verlaufen | U3/5 |
|  | to | **fill sth.** | Fill the pages of your buddy book. | etw. füllen | U3/5 |
|  |  | **keyword** | You can write keywords or full sentences. | Stichwort (das) | U3/5 |
|  |  | **front cover** | Make a front cover with a title. | vorderer Buchdeckel | U3/5 |
|  |  | **back cover** | The book should have a front and a back cover. | hinterer Buchdeckel | U3/5 |
|  | to | **design sth.** | Design your own front cover. | etw. entwerfen | U3/5 |
| **Show what you can do** | | | | | |
| **6** |  | **(school) club** | Which school club is right for you? | (Schul-)Verein (der), (Schul-)Klub (der) | U3/6 |
|  | to | **agree on sth.** | You and your partner should agree on one club. | sich auf etw. einigen | U3/6 |
|  |  | **bake sale** | We are organising a bake sale to get money for the children’s hospital. | Kuchenbasar (der) | U3/6 |
|  |  | **religion** | Get to know different religions. | Religion (die) | U3/6 |
|  |  | **priest** | We are inviting priests. | Priester (der) | U3/6 |
|  |  | **imam** | The imam will talk about his religion and his job. | Imam (der) | U3/6 |
|  |  | **rabbi** | We are also inviting rabbis. | Rabbi (der) | U3/6 |
|  |  | **expert** | They invited experts to talk about bullying. | Experte (der), Expertin (die) | U3/6 |
|  | to | **inform sb.** | We want to inform other pupils about their rights. | jmdn. informieren | U3/6 |
| **7** |  | **adverb of manner** | 'Hard’, ’fast’ and ’angry’ are all adverbs of manner. | Umstandswort der Art und Weise | U3/7 |
| **Unit 4** | | | | | |
| **1** |  | **genre** | Each film genre has typical objects and characters. | Genre (das) | U4/1 |
|  |  | **object** | Look at the objects in the pictures below. | Objekt (das), Gegenstand (der) | U4/1 |
|  |  | **symbol** | Fill in the right letters and symbols. | Symbol (das) | U4/1 |
|  |  | **table** | Complete the table above. | hier: Tabelle (die) | U4/1 |
|  |  | **Western** | Westerns are usually set in the wilderness of the US. | Western (der) | U4/1 |
|  |  | **comedy** | If you want to laugh, you’ll want to see a comedy. | Komödie (die) | U4/1 |
|  |  | **horror film** | If you want to be scared, watch a horror film. | Horrorfilm (der) | U4/1 |
|  |  | **romance** | Romances are about love and relationships. | Liebesfilm (der) | U4/1 |
|  |  | **science fiction** | Science fiction is often set in the future. | Sciencefiction (die) | U4/1 |
|  |  | **spooky** | This film genre often has a spooky creature in it. | unheimlich, gespenstisch | U4/1 |
|  |  | **scary** | There was a very scary creature in the film I saw yesterday. | furchterregend | U4/1 |
|  |  | **cowboy** | Westerns are about cowboys. | Cowboy (der) | U4/1 |
|  |  | **bandit** | The cowboys try to catch bandits. | Bandit (der), Gangster (der) | U4/1 |
|  |  | **romantic comendy** | Hollywood produces a lot of romantic comedies. | romantische Komödie (die) | U4/1 |
|  |  | **action film** | What is your favourite action film? | Actionfilm (der) | U4/1 |
|  |  | **biopic** | Do you like watching biopics? | Filmbiographie (die) | U4/1 |
|  |  | **road movie** | Have you seen a road movie before? | Roadmovie (der) | U4/1 |
|  |  | **above** | Complete the table above. | oben | U4/1 |
| **Inside the industry** | | | | | |
| **2** |  | **entertainment media** | There are many types of entertainment media: film, TV, radio, music, video games ... | Unterhaltungsmedien (die) | U4/2 |
|  |  | **entertainment industry** | Would you like to work in the entertainment industry someday? | Unterhaltungsindustrie (die) | U4/2 |
|  |  | **actor** | Are you interested in famous actors? | Schauspieler (der), Schauspielerin (die) | U4/2 |
|  |  | **actress** | Are you interested in famous actresses? | Schauspielerin (die) | U4/2 |
|  |  | **game show** | In game shows, people can win prizes or money. | Spielshow (die), Quizshow (die) | U4/2 |
|  |  | **cooking show** | There are too many cooking shows on TV. | Kochshow (die) | U4/2 |
|  |  | **producer** | She’s the producer of a famous TV series. | Produzent (der), Produzentin (die) | U4/2 |
|  |  | **director** | The director is responsible for the entire film. | Regisseur (der), Regisseurin (die) | U4/2 |
|  |  | **make-up artist** | Make-up artists prepare the actors for filming. | Maskenbildner (der), Maskenbildnerin (die) | U4/2 |
|  |  | **famous** | She’s a famous actress in Hollywood. | berühmt | U4/2 |
|  |  | **documentary** | Documentaries give information on a topic or show real events. | Dokumentarfilm (der) | U4/2 |
|  |  | **silent movie** | In silent movies, you can’t hear what the characters are saying. | Stummfilm (der) | U4/2 |
|  |  | **screen** | The spoken text is written on the screen. | Leinwand (die); Bildschirm (der) | U4/2 |
|  |  | **stage** | The star explains the different stages of cooking. | hier: Phase (die), Abschnitt (der) | U4/2 |
|  | to be | **set somewhere** | The film is set in the US. | wo spielen | U4/2 |
|  |  | **wilderness** | It’s usually set in the wilderness. | Wildnis (die) | U4/2 |
|  |  | **TV programme** | I prefer TV programmes that are set in the UK. | Fernsehsendung (die) | U4/2 |
|  | to | **fall in love with sb.** | The two people fall in love with each other but there are some problems. | sich in jmdn. verlieben | U4/2 |
|  | to | **solve a problem** | They have to solve the problems before they can be happy together. | ein Problem lösen | U4/2 |
|  |  | **dark** | These films often have a dark story. | hier: düster | U4/2 |
|  |  | **at some point in the future** | "Dark story" is a film that happens at some point in the future. | irgendwann einmal (in der Zukunft) | U4/2 |
|  |  | **time travel** | Science fiction can show time travel or aliens. | Zeitreise (die) | U4/2 |
| **3** |  | **entertaining** | Is it entertaining to work in entertainment? | unterhaltsam | U4/3 |
|  |  | **someone else** | It would be wonderful to become someone else. | jemand anderer | U4/3 |
|  |  | **play** | Have you ever been in a play? | Theaterstück (das) | U4/3 |
|  | not | **anyone** | I didn’t know anyone in the business. | niemand | U4/3 |
|  | to | **do sth. about sth.** | There wasn’t anything I could do about it. | etw. gegen etw. unternehmen | U4/3 |
|  | not | **anything** | I haven’t seen anything I like. | nichts | U4/3 |
|  |  | **business** | I would like to work in the entertainment business. | Geschäft (das) | U4/3 |
|  | not | **anywhere** | I don’t want to be anywhere else. | nirgendwo | U4/3 |
|  |  | **action scene** | The film has some action scenes but there aren’t any funny moments. | Actionszene (die) | U4/3 |
|  |  | **job offer** | Which dialogue is about a job offer? | Stellenangebot (das) | U4/3 |
| **Not everything that glitters is gold** | | | | | |
| **4** |  | **glitter** | Not everything that glitters is gold. | glitzern, funkeln | U4/4 |
|  |  | **darkness** | There’s darkness in the light. | Dunkelheit (die) | U4/4 |
|  | to | **cruise** | Tom was cruising in his car. | hier: langsam ziellos herumfahren | U4/4 |
|  |  | **fame** | Not everyone can handle fame well. | Ruhm (der) | U4/4 |
|  |  | **mechanic** | He worked as a car mechanic. | Mechaniker (der), Mechanikerin (die) | U4/4 |
|  |  | **casting** | He went to castings every day. | Casting (das), Vorsprechen (das) | U4/4 |
|  |  | **role** | There weren’t any roles a mechanic could play. | Rolle (die) | U4/4 |
|  |  | **waitress** | She is working as a waitress. | Kellnerin (die) | U4/4 |
|  |  | **bar** | She was a waitress in a bar. | Bar (die), Lokal (das) | U4/4 |
|  | to | **star in sth.** | She doesn’t star in any show. | die Hauptrolle in etw. spielen | U4/4 |
|  |  | **mercy** | There isn’t any mercy in this town. | Erbarmen (das), Mitleid (das) | U4/4 |
|  | to | **come true** | You are my dream come true! | wahr werden | U4/4 |
|  | to | **reply** | He sent her letters but she didn’t reply. | antworten | U4/4 |
|  |  | **crazy** | He was a crazy man who killed an actress. | verrückt | U4/4 |
|  | not | **anymore** | She doesn’t get any roles anymore. | nicht mehr | U4/4 |
| **5** |  | **child actor** | When did you become a child actor? | Kinderdarsteller (der), Kinderdarstellerin (die) | U4/5 |
|  |  | **on camera** | I wanted to become someone else on camera. | vor der Kamera | U4/5 |
|  |  | **creative** | It’s a very creative job. | kreativ | U4/5 |
|  |  | **themselves** | These people are in love with themselves. | sich selbst | U4/5 |
|  |  | **on time** | You have to be on time and do what the director wants. | rechtzeitig, pünktlich | U4/5 |
|  |  | **nowadays** | Nowadays you can learn anywhere. | heutzutage | U4/5 |
|  | to | **skype** | I skype with my teachers and do online research. | skypen, sich via Skype unterhalten | U4/5 |
|  | on | **set** | You often have the coolest cars on set. | am Set, bei den Dreharbeiten | U4/5 |
|  | a | **few** | There are a few good things about being an actor. | ein paar | U4/5 |
|  |  | **conversation** | Before you start your conversation take some notes. | Gespräch (das) | U4/5 |
| **Zooming in** | | | | | |
| **6** | to | **zoom in** | Let’s zoom in on film reviews. | sich auf etw. konzentrieren, etw. heranzoomen | U4/6 |
|  |  | **review** | Have you read the reviews of my newest film? | Rezension (die), Kritik (die) | U4/6 |
|  |  | **basic** | The text gives basic information on the film. | wesentlich, Grund- | U4/6 |
|  |  | **film critic** | A film critic’s job is to write film reviews. | Filmkritiker (der), Filmkritikerin (die) | U4/6 |
|  | to | **review sth.** | They review films for newspapers or blogs. | etw. rezensieren | U4/6 |
|  |  | **title** | Give the title, the director’s name and the year the film was made. | Titel (der) | U4/6 |
|  |  | **summary** | Say what the film is about in a short summary. | Zusammenfassung (die) | U4/6 |
|  | to | **direct** | The film was directed by two people. | Regie führen | U4/6 |
|  |  | **beauty contest** | It tells the story of a trip to a beauty contest. | Schönheitswettbewerb (der) | U4/6 |
|  |  | **beauty queen** | Someday, she wants to be a beauty queen. | Schönheitskönigin (die) | U4/6 |
|  |  | **acting** | I love the acting in this road movie. | Darstellung (die) | U4/6 |
|  |  | **(movie) lover** | It’s the perfect film for road movie lovers. | (Film-)Liebhaber (der), (Film-)Liebhaberin (die) | U4/6 |
| **7** | to be | **based on sth.** | The film is based on the life of Arnold Schwarzenegger. | auf etw. beruhen | U4/7 |
|  |  | **politician** | He became a famous actor and a politician. | Politiker (der), Politikerin (die) | U4/7 |
|  |  | **dancer** | She wants to be a dancer one day. | Tänzer (der), Tänzerin (die) | U4/7 |
|  |  | **magic** | Lizzy finds a magic stone in the forest. | magisch | U4/7 |
|  |  | **forest** | The children like playing in the forest. | Wald | U4/7 |
|  |  | **cartoon** | This is a lovely cartoon! | Zeichentrickfilm (der) | U4/7 |
|  |  | **scientist** | Scientists have found a new star. | Wissenschaftler (der), Wissenschaftlerin (die) | U4/7 |
|  |  | **over the top** | The action scenes are a bit over the top. | übertrieben | U4/7 |
|  |  | **cruise ship** | In this film, a cruise ship with over 4000 people on board starts sinking. | Kreuzfahrtschiff (das) | U4/7 |
|  | to | **sink - sank** | The ship starts sinking after it hit a rock. | sinken | U4/7 |
|  |  | **engine** | They try to repair the ship’s engine. | Motor (der) | U4/7 |
|  |  | **technical** | Can she solve all the technical problems? | technisch | U4/7 |
|  | to | **present sth.** | Present the poster for your film in class. | etw. präsentieren, etw. vorstellen | U4/7 |
| **Show what you can do** | | | | | |
| **8** |  | **script** | Actors have to remember the script for their performance. | Skript (das), Drehbuch (das) | U4/8 |
|  | to | **perform (on stage)** | A play is something actors perform on stage. | auftreten (auf der Bühne) | U4/8 |
|  |  | **idea of sth.** | That’s not my idea of entertainment. | Vorstellung (die) von etw. | U4/8 |
| **Unit 5** | | | | | |
| **1** |  | **already** | What do you already know about London? | bereits | U5/1 |
|  |  | **capital (city)** | London is the capital city of Great Britain. | Hauptstadt (die) | U5/1 |
|  |  | **under the Romans** | Under the Romans, London was called Londinium. | unter römischer Herrschaft | U5/1 |
|  |  | **multicultural** | London is a multicultural city. | multikulturell | U5/1 |
|  |  | **record number** | In 2016 a record number of 19 million tourists came to London. | Rekordzahl (die) | U5/1 |
|  |  | **in contrast to** | In contrast to the rest of Europe, cars there drive on the left side of the street. | im Unterschied zu | U5/1 |
|  |  | **what else** | What else do you know about London? | was noch, was sonst | U5/1 |
| **Time Out London** | | | | | |
| **2** |  | **place of interest** | Sights are places of interest in a city or country. | Sehenswürdigkeit (die) | U5/2 |
|  |  | **tower** | The castle actually has many towers. | Turm (der) | U5/2 |
|  | to be | **situated somewhere** | It is situated next to the River Thames. | sich befinden | U5/2 |
|  |  | **The Thames** | The River Thames is the longest river in England. | Themse (die) | U5/2 |
|  | to | **build - built** | The castle was built in 1078. | (er-)bauen, errichten | U5/2 |
|  |  | **conquerer** | It was built by William the Conqueror. | Eroberer (der), Eroberin (die) | U5/2 |
|  |  | **royal palace** | Since then it has been a royal palace, a cemetery and even a zoo. | Königspalast (der) | U5/2 |
|  |  | **cemetery** | There is a cemetery behind the church. | Friedhof (der) | U5/2 |
|  | to | **house sth.** | The castle houses the Crown Jewels of the United Kingdom. | etw. beherbergen | U5/2 |
|  |  | **Crown Jewels** | The Crown Jewels are well-protected. | Kronjuwelen (die) | U5/2 |
|  |  | **area** | This area in the north of London is famous for many clubs and restaurants. | Gebiet (das), Gegend (die) | U5/2 |
|  |  | **open-air market** | There are many restaurants and open-air markets. | Markt im Freien | U5/2 |
|  |  | **labyrinth** | It is a labyrinth of six open-air markets. | Labyrinth (das) | U5/2 |
|  |  | **stall** | They have stalls where you can buy everything. | Stand (der) | U5/2 |
|  |  | **accessory** | You can buy clothes and accessories. | Accessoire (das) | U5/2 |
|  |  | **antiques** | Some of the stalls also sell antiques. | Antiquitäten | U5/2 |
|  | from | **all over the world** | They sell food from all over the world. | aus der ganzen Welt | U5/2 |
|  |  | **gallery** | This gallery is one of the largest museums of modern art in the world. | Galerie (die) | U5/2 |
|  |  | **building** | Before becoming a museum, the building was used for something else. | Gebäude (das) | U5/2 |
|  |  | **power station** | The building was a huge power station. | Kraftwerk (das) | U5/2 |
|  |  | **electrical power** | The power station produced electrical power. | Strom (der) | U5/2 |
|  |  | **opening** | Since its opening, around 5 million people have visited the museum. | Eröffnung (die) | U5/2 |
|  |  | **parliament** | The tower is part of the Houses of Parliament. | Parlament (das) | U5/2 |
|  | to | **refer to sth.** | The name actually refers to the big bell inside. | sich auf etw. beziehen | U5/2 |
|  |  | **bell** | The bell is at the top of the tower. | Glocke (die) | U5/2 |
|  | to | **strike** | Big Ben strikes every full hour. | schlagen | U5/2 |
|  | to be | **located at** | The tour is located at the Warner Bros. Studios. | hier: stattfinden | U5/2 |
|  |  | **walking tour** | This walking tour lets you experience the magic of the film series. | Rundgang (der), Führung (die) | U5/2 |
|  |  | **costume** | What costume should I wear to the party? | Kostüm (das) | U5/2 |
|  |  | **prop** | It shows props that were used in the films. | Requisite (die) | U5/2 |
|  |  | **original** | It is the original place where the films were made. | ursprünglich | U5/2 |
|  |  | **queen** | Elizabeth II is the queen of England. | Königin (die) | U5/2 |
|  | to be | **crowned** | Kings and queens have been crowned here. | gekrönt werden | U5/2 |
|  |  | **royal wedding** | 17 royal weddings have taken place in this church. | königliche Hochzeit (die) | U5/2 |
|  |  | **abbey** | The abbey is one of the most famous churches in Britain. | Abtei(-kirche) | U5/2 |
|  |  | **resting place** | It is also the resting place of many famous people. | Ruhestätte | U5/2 |
|  |  | **such as** | Lots of famous people, such as Isaac Newton and Stephen Hawking, are buried here. | wie beispielsweise | U5/2 |
|  |  | **skill** | Reading skills and listening skills are useful when you learn English. | Fertigkeit (die) | U5/2 |
|  | to | **scan a text** | Scan the texts about the sights of London. | einen Text rasch nach bestimmten Details durchsuchen | U5/2 |
|  | to | **search for sth.** | Search the text for the correct numbers. | nach etw. suchen | U5/2 |
|  |  | **specific** | Scanning means quickly searching for specific information. | bestimmte/r/s | U5/2 |
|  | to | **consist of sth.** | Camden market consists of six different markets. | aus etw. bestehen | U5/2 |
| **3** |  | **yet** | Have you visited the Tower of London yet? | schon, bereits | U5/3 |
|  | not | **yet** | I haven’t seen it yet, but I will go there tomorrow. | noch nicht | U5/3 |
| **A trip to London** | | | | | |
| **4** |  | **theatre** | Shakespeare’s Globe is a famous theatre in London. | Theater (das) | U5/4 |
|  |  | **part** | Put the parts in the correct order. | Teil (der) | U5/4 |
|  |  | **middle** | In the middle part, people usually stood during a performance. | Mitte (die) | U5/4 |
|  |  | **penny** | It cost only a penny to watch a play. | *kleinere Währungseinheit in Großbritannien* | U5/4 |
|  |  | **under cover** | If you wanted to sit under cover it cost two pennies. | geschützt, überdacht | U5/4 |
|  | to | **gather round** | It is round, so that many people can gather round and watch the play. | sich (um jmdn./etw.) versammeln | U5/4 |
|  |  | **as you say** | It was so round that people could "gather round", as you say. | wie man sagt | U5/4 |
|  |  | **This way, …** | This way, people could get closer to the actors. | Auf diese Weise … | U5/4 |
|  | to | **hold sth.** | The theatre could hold 2000 people. | etw. fassen | U5/4 |
|  |  | **director** | He is the director of Globe Education. | Leiter (der), Leiterin (die) | U5/4 |
|  |  | **exactly** | It is exactly where it was in Shakespeare’s time. | genau | U5/4 |
|  |  | **roof** | It is a round building and in the middle it has no roof. | Dach (das) | U5/4 |
|  |  | **certainly** | We certainly hope that it is the same today. | bestimmt, sicherlich | U5/4 |
|  |  | **We hope so!** |  | Das hoffen wir! | U5/4 |
|  | to | **burn down** | The original theatre burned down in 1613. | abbrennen | U5/4 |
|  | to | **rebuild sth. - rebuilt - rebuilt** | But we did our best to rebuild it. | etw. wieder aufbauen | U5/4 |
|  |  | **accurately** | We rebuilt it as accurately as possible. | genau, exakt | U5/4 |
|  | to | **skim a text** | To skim a text means to read it quickly to understand the general meaning. | einen Text überfliegen, um herauszufinden, worum es geht | U5/4 |
|  |  | **general** | I’ll give you some general information about London. | allgemein | U5/4 |
| **5** |  | **recent** | Listen to Ally’s podcast about her recent school trip to London. | kürzlich | U5/5 |
|  |  | **musician** | They learned about a famous musician. | Musiker (der), Musikerin (die) | U5/5 |
|  |  | **palace** | We visited a palace in London. | Palast | U5/5 |
|  |  | **means of transport** | Which means of transport did they use? | Verkehrsmittel | U5/5 |
|  |  | **tube (BE)** | They used the train and the tube. | (Londoner) U-Bahn (die) | U5/5 |
|  |  | **exhausting** | It must be exhausting to have to stand during a play. | anstrengend | U5/5 |
|  | to | **mention** | Ally mentions three tube stops. | erwähnen | U5/5 |
| **Voices of London** | | | | | |
| **6** |  | **statement** | Match the statements with the speakers. | Match the statements with the speakers. | U5/6 |
|  |  | **cultural diversity** | The cultural diversity in London is great. | kulturelle Vielfalt (die) | U5/6 |
|  | to | **commute** | Commuting to work takes a lot of time. | pendeln | U5/6 |
|  | to | **seem** | It seems that London never sleeps. | scheinen | U5/6 |
|  |  | **opportunity** | London offers a lot of opportunities. | Möglichkeit (die), Gelegenheit (die) | U5/6 |
|  | to | **take ages** | It takes ages to get from one place to another. | ewig dauern | U5/6 |
|  |  | **definition** | Match the definitions with the right words. | Definition (die), Erklärung (die) | U5/6 |
|  |  | **green spaces** | There should be more green spaces. | Grünflächen (die) | U5/6 |
|  | to | **get used to sth.** | I still haven’t got used to my new school. | sich an etw. gewöhnen | U5/6 |
|  |  | **loads of sth.** | There are loads of interesting places to see here. | eine Menge | U5/6 |
|  |  | **distance** | I need to travel the distance between home and work every day. | Entfernung | U5/6 |
|  |  | **informal** | "Loads of" is informal for "a lot of". | informell, umgangsprachlich | U5/6 |
|  | a | **variety of** | London has a variety of different people from different cultures. | eine Vielzahl von | U5/6 |
| **7** |  | **public** | Public transport in London is great. | öffentlich | U5/7 |
|  |  | **whether** |  | ob | U5/7 |
| **8** | to | **create sth.** | Create a poster with voices of your hometown. | etw. erschaffen | U5/8 |
| **Show what yo can do!** | | | | | |
| **9** |  | **Ferris wheel** | The London Eye is a massive Ferris wheel. | Riesenrad (das) | U5/9 |
|  |  | **bank** | It is on the banks of the River Thames. | hier: Ufer (das) | U5/9 |
|  |  | **millenium** | It was built to celebrate the millennium. | Jahrtausend (das) | U5/9 |
|  |  | **New Year’s Eve** | The London Eye opened on New Year’s Eve. | Silvester (der, das) | U5/9 |
|  |  | **structure** | The structure of the Ferris wheel cost a lot of money. | hier: Bauwerk (das) | U5/9 |
|  |  | **approximately** | It cost approximately 70 million pounds. | ungefähr, etwa | U5/9 |
|  |  | **passenger capsule** | There are 32 passenger capsules. | Passagierkapsel (die) | U5/9 |
|  |  | **borough** | There is one passenger capsule for each London borough. | Bezirk (der), Stadtteil (der) | U5/9 |
|  | to | **ride sth.** | It takes 30 minutes to ride the London Eye. | hier: mit etw. fahren | U5/9 |
|  |  | **worldwide** | It was the largest Ferris wheel worldwide until 2006. | weltweit | U5/9 |
|  | to | **construct** | An even larger Ferris wheel was constructed in Nanchang, China. | bauen, konstruieren | U5/9 |
|  | (wedding) | **proposal** | It seems a popular place for wedding proposals. | (Heirats-)Antrag (der) | U5/9 |
|  |  | **air** | More than 5000 proposals took place in the air. | Luft (die) | U5/9 |
| **10** |  | **paired** | Find a partner for paired speaking about London. | paarweise | U5/10 |
| **Unit 6** | | | | | |
| **1** |  | **audio equipment** | You need good audio equipment and an interesting topic. | Tongeräte (die), Audiogeräte (die) | U6/1 |
|  |  | **cable** | I need a cable to connect my phone to my laptop. | Kabel (das) | U6/1 |
|  |  | **editing software** | What editing software do you use? | Schnittprogramm (das) | U6/1 |
|  |  | **headphones** | Headphones are better than earbuds. | Kopfhörer (die) | U6/1 |
|  |  | **microphone** | Get headphones and a microphone. | Mikrofon (das) | U6/1 |
|  |  | **microphone stand** | Put the microphone on a microphone stand. | Mikrofonständer (der) | U6/1 |
|  |  | **memory stick** | You can put your audio files on a memory stick. | Speicherstick (der) | U6/1 |
|  |  | **sound quality** | With a microphone, the sound quality will be better. | Tonqualität (die) | U6/1 |
|  |  | **fewer** | Headphones are better to make fewer mistakes. | weniger | U6/1 |
|  | to | **record sth.** | Use a laptop to record and upload your mp3 file. | etw. aufnehmen | U6/1 |
|  |  | **file** | Upload your mp3 file to a computer. | Datei (die) | U6/1 |
|  |  | **earbuds** | Earbuds are okay, but headphones are better. | Ohrhörer (die) | U6/1 |
| **The world of podcasts** |  |  |  |  |  |
| **2** |  | **device** | USB is a part of a computer to which extra devices can be connected. | Gerät (das) | U6/2 |
|  |  | **printer** | Connect a printer to your computer. | Drucker (der) | U6/2 |
|  |  | **digital camera** | Connect your digital camera to your computer. | Digitalkamera (die) | U6/2 |
|  | to | **connect sth.** | Use a cable to connect your phone to the computer. | etw. verbinden | U6/2 |
|  |  | **It’s up to you.** |  | Das liegt an dir. | U6/2 |
|  | to be | **going on** | Students can describe things that are going on at their schools. | los sein | U6/2 |
|  | to | **practise** | Making podcasts can help you to practise speaking and listening skills. | üben | U6/2 |
|  |  | **amazing** | You also learn some amazing skills. | unglaublich, toll | U6/2 |
|  |  | **ICT (information and communication technology) skills** | Making podcasts can help you learn ICT skills. | IuK (Informations- und Kommunikationstechnik)-Fertigkeiten (die) | U6/2 |
|  |  | **teamwork skills** | It’s great for developing teamwork skills. | Teamfähigkeit (die) | U6/2 |
|  |  | **directly** | You usually listen to podcasts directly on the website. | direkt | U6/2 |
|  |  | **live broadcast** | A podcast is something like a radio show, but it isn’t a live broadcast. | Liveübertragung (die) | U6/2 |
|  | to | **focus on sth.** | Some podcasts focus on specific topics (e.g. computers). | sich auf etw. konzentrieren | U6/2 |
| **3** |  | **brief** | Read this brief history of podcasting. | kurz | U6/3 |
|  |  | **podcasting** | Podcasting started in the early 2000s. | Podcasting (das) | U6/3 |
|  |  | **infographic** | Read the infographic below. | Informationsgrafik (die) | U6/3 |
|  | to | **premiere** | The first podcasts premiered in 2003. | Premiere haben | U6/3 |
|  | to | **coin a term** | An article in The Guardian coins the term "podcasting". | einen Begriff erfinden | U6/3 |
|  | to | **launch** | The website launched in 2004. | beginnen, herausbringen | U6/3 |
|  |  | **podcast service provider** | It was the first podcast service provider. | Anbieter von Podcast-Diensten (der) | U6/3 |
|  |  | **president** | In 2005 Bush became the first president to make a podcast. | Präsident (der), Präsidentin (die) | U6/3 |
|  | to | **deliver a speech** | He delivers his speech as a podcast. | eine Rede halten | U6/3 |
|  |  | **address** | The president gives his weekly address. | hier: Rede (die) | U6/3 |
|  | to | **release sth.** | Apple released Garageband in 2006. | hier: etw. veröffentlichen | U6/3 |
|  |  | **built-in** | Garageband has a built-in podcast maker. | eingebaut | U6/3 |
|  | to | **set a record** | In 2007 Ricky Gervais set the record for the most downloaded podcast. | einen Rekord aufstellen | U6/3 |
|  | to | **break a record** | Adam Carolla broke the record for the most downloaded podcast. | einen Rekord brechen | U6/3 |
|  | to | **report sth.** | Edison Research reports that 29% of Americans have downloaded a podcast. | etw. berichten, etw. melden | U6/3 |
|  | to | **announce sth.** | In 2013 Apple announced a new record in podcast subscribers. | etw. ankündigen | U6/3 |
|  |  | **subscriber** | They had 1 billion podcast subscribers in 2013. | Abonnent (der), Abonnentin (die) | U6/3 |
|  |  | **speech** | Who gave his weekly speech as a podcast? | Rede (die) | U6/3 |
|  |  | **by ...** | By 2012 about 39% of all Americans had downloaded a podcast. | bis … | U6/3 |
|  | to be | **sb.’s turn** | Now it’s your turn: Go around and ask questions. | an der Reihe sein | U6/3 |
| **Ally’s world of podcasts** |  |  |  |  |  |
| **4** |  | **question tag** | You know all about question tags, don’t you? | Bestätigungsfrage (die) | U6/4 |
|  | to | **agree to do sth.** | Ally and Leo have agreed to write to each other. | sich einigen, etw. zu tun | U6/4 |
|  | to | **stay in touch** | They have agreed to stay in touch. | in Kontakt bleiben | U6/4 |
|  |  | **ice-cold** | The children swam in an ice-cold mountain lake. | eiskalt | U6/4 |
| **5** | to | **produce sth.** | You have produced 15 podcasts so far. | etw. produzieren | U6/5 |
| **Your own podcast projects** |  |  |  |  |  |
| **6** |  | **do it yourself** | Do it yourself: Make your own podcast. | mach es selbst | U6/6 |
|  |  | **clear** | Clear, correct and fluent speech is especially important. | klar | U6/6 |
|  |  | **fluent speech** | Fluent speech makes your listeners understand you better. | flüssiges Sprechen | U6/6 |
|  |  | **listener** | Your listeners should be interested in your work. | Zuhörer (der), Zuhörerin (die) | U6/6 |
|  | to be | **responsible for sth.** | Everyone is responsible for their own task. | verantwortlich für etw. sein | U6/6 |
|  | to | **complete sth.** | It will be easy for you to complete the task. | fertigstellen, beenden | U6/6 |
|  | to | **manage sth.** | Who should manage the content? | etw. leiten, etw. organisieren | U6/6 |
|  |  | **content** | What will be the content of the podcast? | Inhalt (der) | U6/6 |
|  | to | **research sth.** | Someone should research and write texts. | etw. recherchieren | U6/6 |
|  | to | **edit sth.** | Edit your podcasts after recording them. | etw. editieren, etw. schneiden | U6/6 |
|  | to | **analyse** | Discuss and analyse the presentations and give each other feedback. | analysieren | U6/6 |
| **7** | to | **slow down** | Slow down when you’re speaking. | langsamer werden | U6/7 |
|  |  | **pause** | Speak slowly and use pauses. | Pause (die) | U6/7 |
|  |  | **emphasis** | Use pauses for emphasis. | Betonung (die) | U6/7 |
|  |  | **volume** | Pay attention to your speaking volume. | Lautstärke (die), Volumen (das) | U6/7 |
|  | to | **breathe** | Breathe slowly and try to stay calm. | atmen | U6/7 |
|  |  | **self-confident** | Be self-confident when you speak. | selbstbewusst | U6/7 |
| **8** |  | **pronunciation** | Correct pronunciation is important for a successful speaking performance. | Aussprache (die) | U6/8 |
|  |  | **vowel** | The vowels in English are a, e, i, o, u and sometimes y. | Vokal (der), Selbstlaut (der) | U6/8 |
|  | to | **rise** | When do you use a rising intonation? | steigen | U6/8 |
|  |  | **insect** | There is an insect in my soup. | Insekt (das) | U6/8 |
| **Show what you can do** |  |  |  |  |  |
| **9** | to | **communicate** | Social media help you to communicate with others about this event. | kommunizieren, sich verständigen | U6/9 |
|  | to | **rewrite sth.** | Rewrite the sentences that are false. | etw. umschreiben, etw. neu schreiben | U6/9 |
| **Unit 7** | | | | | |
| **1** |  | **pure** | The water of the lake is pure. | sauber, klar | U7/1 |
|  |  | **fresh** | It’s hard to get fresh water. | frisch | U7/1 |
|  | to not | **care about sth.** | People don’t care about the oceans. | sich nicht um etw. kümmern, sich nicht für etw. interessieren | U7/1 |
|  | to | **rain heavily** | Yesterday it rained heavily. | stark regnen | U7/1 |
|  |  | **drinking water** | Are you sure this is drinking water quality? | Trinkwasser (das) | U7/1 |
|  |  | **quality** | What do you know about the quality of this water? | Qualität (die) | U7/1 |
|  |  | **waterfall** | We walked along the river until we came to a waterfall. | Wasserfall (das) | U7/1 |
|  |  | **water drop** | There are water drops on the window. | Wassertropfen (der) | U7/1 |
|  |  | **wave** | It’s too windy. Look at how big the waves are. | Welle (die) | U7/1 |
| **Why water is important** | | | | | |
| **2** |  | **without** | Water is a clear liquid without colour or taste. | ohne | U7/2 |
|  |  | **taste** | Water usually has no taste. | Geschmack (der) | U7/2 |
|  |  | **water cycle** | How does the water cycle work on our planet? | Wasserkreislauf (der) | U7/2 |
|  |  | **evaporation** | Through evaporation the water goes up to the sky. | Verdunstung (die) | U7/2 |
|  |  | **mass** | Clouds are grey or white masses in the sky. | Masse (die) | U7/2 |
|  | to be | **made up of sth.** | They are made up of very small drops of water. | sich aus etw. zusammensetzen | U7/2 |
|  |  | **frozen** | When they are frozen, the water drops are called snow. | gefroren | U7/2 |
|  |  | **woody plant** | A tree is a woody plant that lives for many years. | hölzerne Pflanze (die) | U7/2 |
|  |  | **process** | The process of changing from liquid to gas is called evaporation. | Prozess (der) | U7/2 |
|  |  | **heat** | The sun makes heat and light for the earth. | Hitze (die), Wärme (die) | U7/2 |
|  |  | **college** | The professor works at a college and teaches geography. | College (das), Hochschule (die) | U7/2 |
|  | to | **heat up sth.** | The water is heated up by the sun. | etw. erhitzen, etw. erwärmen | U7/2 |
|  | to | **turn sth. into sth.** | When water is heated up, it is turned into gas. | etw. in etw. verwandeln | U7/2 |
|  |  | **once** | Once in the sky, the water drops are frozen. | hier: wenn | U7/2 |
|  | to be | **grouped together** | Clouds are formed when small drops of water are grouped together. | sich gruppieren, sich zusammentun | U7/2 |
| **3** |  | **informative** | Informative texts use facts and information to describe things. | informativ | U7/3 |
|  |  | **sea life** | The oceans are very important for sea life. | Meerestiere (die) | U7/3 |
|  |  | **human being** | They are also important for human beings. | Mensch (der) | U7/3 |
|  | to | **harm sth./sb.** | We harm the oceans and the things that live in them. | etw./jmdm. schaden | U7/3 |
|  |  | **human activity** | Many of our oceans are harmed by human activity. | menschliche Aktivität (die) | U7/3 |
|  |  | **so-called** | Many years ago, people created the so-called World Ocean Day. | so genannt | U7/3 |
|  |  | **declare** | They had an idea and declared World Ocean Day. | etw. verkünden, etw. erklären | U7/3 |
|  |  | **importance** | On this day, the importance of the oceans is celebrated around the world. | Wichtigkeit (die) | U7/3 |
|  |  | **Brazil** | The day was started in Brazil in 1992. | Brasilien (das) | U7/3 |
|  |  | **pollution** | Pollution is a big problem for our oceans. | Verschmutzung (die) | U7/3 |
|  |  | **overfishing** | Another problem is overfishing. | Überfischung (die) | U7/3 |
|  |  | **climate change** | The oceans’ temperatures are changing because of climate change. | Klimawandel (der) | U7/3 |
|  | to | **make sb./sth. do sth.** | Climate change is making sea levels rise. | jmdn./etw. zu etw. bringen | U7/3 |
|  |  | **sea level** | In 50 years, many countries will be below sea level. | Meeresspiegel (der) | U7/3 |
|  | to | **rise** | The sea levels are rising because of climate change. | steigen | U7/3 |
|  | to be | **flooded** | In the next 50 years, many countries will be flooded. | überflutet werden, überschwemmt werden | U7/3 |
|  |  | **sea creatures** | Fish and other sea creatures are killed. | Meerestiere (die) | U7/3 |
|  | the | **passive** | Write the report using the passive. | Passiv (das) | U7/3 |
|  |  | **factory** | Another problem is that rivers and lakes are polluted by factories. | Fabrik (die) | U7/3 |
|  |  | **in fact** | In fact, only about 2% of the earth’s water is drinkable. | tatsächlich, in der Tat | U7/3 |
|  |  | **fresh water** | Not all fresh water can be used for drinking. | Süßwasser (das) | U7/3 |
|  | to | **consume sth.** | Sometimes water isn’t consumed carefully enough. | etw. konsumieren | U7/3 |
| **Facts and figures about water** | | | | | |
|  |  | **facts and figures** | Read the facts and figures about water. | Fakten (die) und Zahlen (die) | U7/4 |
| **4** |  | **bone** | Water helps the bones to move. | Knochen (der) | U7/4 |
|  |  | **brain** | 75% of our brain is water. | Gehirn (das) | U7/4 |
|  |  | **oxygen** | Blood carries oxygen to all parts of the body. | Sauerstoff (der) | U7/4 |
|  |  | **nutrient** | It has got oxygen and many other nutrients that are important. | Nährstoff (der) | U7/4 |
|  | to | **cramp** | Water helps your muscles not to cramp. | sich verkrampfen | U7/4 |
|  |  | **weight** | How much of your body weight is water? | Gewicht (das) | U7/4 |
| **5** |  | **use (of water)** | The use of water per person per year is highest in the US. | (Wasser-)Nutzung (die) | U7/5 |
|  |  | **bar chart** | Look at the bar chart and answer the questions. | Balkendiagramm (das) | U7/5 |
|  |  | **amount** | The chart shows the amount of water in litres. | Menge (die) | U7/5 |
|  |  | **total** | It shows the total use of water per person per year. | gesamt | U7/5 |
|  |  | **per** | What is the use of water per person per year in France? | pro | U7/5 |
|  |  | **cubic metre** | How many litres is a cubic metre of water? | Kubikmeter (der) | U7/5 |
| **Save water - protect our planet** | | | | | |
| **7** |  | **saltwater** | The water on earth is about 97% saltwater. | Salzwasser (das) | U7/7 |
|  |  | **locked up** | Some freshwater is locked up in glaciers. | eingeschlossen; eingesperrt | U7/7 |
|  |  | **glacier** | The glaciers are melting. | Gletscher (der) | U7/7 |
|  |  | **ice cap** | Freshwater can also be locked up in ice caps. | Eiskappe (die) | U7/7 |
|  |  | **trash (AE)** | Why doesn’t she take the trash out? | Müll (der) | U7/7 |
|  |  | **dirt** | People collect trash and dirt on the beach. | Dreck (der), Schmutz (der) | U7/7 |
|  |  | **out to sea** | Some people go out to sea and free animals from nets. | hinaus aufs Meer | U7/7 |
|  |  | **colourful** | I love watching colourful fish in the water. | bunt, farbenfroh | U7/7 |
| **8** |  | **questionnaire** | Answer the questionnaire below for yourself. | Fragebogen (der) | U7/8 |
|  | to | **leave the water running** | Do you leave the water running when cleaning your teeth? | das Wasser laufen lassen | U7/8 |
|  |  | **personal use** | Think about your personal use of water. | persönlicher Verbrauch (der) | U7/8 |
|  | to | **take … minutes** | Each shower takes 10 minutes. | … Minuten brauchen | U7/8 |
| **9** |  | **tap** | When you brush your teeth, turn off the tap. | Wasserhahn (der) | U7/9 |
|  |  | **outside** | I was walking home when it was getting dark outside. | draußen | U7/9 |
|  | to | **load the dishwasher** | Load the dishwasher and turn it on. | die Geschirrspülmaschine beladen | U7/9 |
|  |  | **till** | Wait till the dishwasher is full before you turn it on. | bis | U7/9 |
|  |  | **bucket** | When we wash the car, we always use a bucket of water. | Kübel (der), Eimer (der) | U7/9 |
|  |  | **sponge** | We wash the car with a sponge. | Schwamm (der) | U7/9 |
|  | to | **drip** | We always tell our dad to fix dripping taps. | tropfen | U7/9 |
|  |  | **leaflet** | Complete the information leaflet for “World Water Day.” | Flugblatt (das), Prospekt (der) | U7/9 |
|  |  | **single** | Read these tips to save water every single day. | einzig, einzeln | U7/9 |
|  | from a | **distance** | Make it easy to read from a distance. | aus der Entfernung | U7/9 |
| **Show what you can do** | | | | | |
| **10** | to | **compose** | The song was composed for the project. | komponieren | U7/10 |
|  |  | **(music) studio** | The song was recorded in a music studio. | (Musik-) Studio | U7/10 |
| **Unit 8** | | | | | |
| **1** |  | **picture-perfect** | Look at this picture-perfect view! | bildschön, wie gemalt | U8/1 |
|  |  | **non-fictional text** | We will learn about the structure of non-fictional texts. | Sachtext (der) | U8/1 |
|  | to | **walk (a mile) in sb.’s shoes** | Walk a mile in my shoes! | sich in jmds. Situation versetzen | U8/1 |
|  |  | **Way to go!** |  | Gut gemacht! Weiter so! | U8/1 |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Pictures that have changed my world** | | | | | |
| **2** | to | **pose for a photo** | The family posed for their Christmas photo. | für ein Foto posieren | U8/2 |
|  |  | **advertising poster** | The photo was used for an advertising poster. | Werbeplakat (das) | U8/2 |
|  |  | **as (=because)** | As they were quite proud of the picture, they posted it online. | da, weil | U8/2 |
|  |  | **modelling** | I was never interested in modelling. | Arbeit als Fotomodell | U8/2 |
|  | to be | **shocked** | She was shocked when she saw it was her picture. | schockiert sein | U8/2 |
|  | sth. | **used to be sth.** | The picture used to be Tanja’s profile picture. | etw. war früher einmal etw. | U8/2 |
|  |  | **profile picture** | It was her profile picture on Facebook. | Profilbild (das) | U8/2 |
|  |  | **lawyer** | She asked a lawyer for help. | Anwalt (der), Anwältin (die) | U8/2 |
|  |  | **clothing company** | The clothing companies weren’t allowed to use her photo. | Bekleidungsunternehmen (das) | U8/2 |
|  |  | **permission** | They aren’t allowed to use her photo without her permission. | Erlaubnis (die) | U8/2 |
|  |  | **Slovakia** | A family travelled to Slovakia. | Slowakei (die) | U8/2 |
|  |  | **all of a sudden** | All of a sudden, he discovered the Fords on a poster. | plötzlich | U8/2 |
|  | to | **advertise** | The poster was advertising a grocery store. | für etw. Werbung machen | U8/2 |
|  |  | **grocery store** | The grocery store was using their photo on a poster. | Lebensmittelgeschäft (das) | U8/2 |
|  |  | **coincidence** | It was a coincidence that she found out about the photo. | Zufall (der) | U8/2 |
|  |  | **sister-in-law** | Her sister-in-law saw the pullover and texted her. | Schwägerin (die) | U8/2 |
|  |  | **What if …?** | What if that just happens, but nobody has asked you first? | Was wäre, wenn …? | U8/2 |
|  |  | **in a way** | In a way, it was a nice experience. | in gewisser Weise | U8/2 |
|  | (store) | **owner** | The store owner was surprised when he found out. | (Laden-)Besitzer (der),  (Laden-)Besitzerin (die) | U8/2 |
|  | to | **find** | The store owner found us that good-looking. | hier: als etw. empfinden, finden | U8/2 |
|  |  | **good-looking** | Do you think he is good-looking? | gut aussehend | U8/2 |
|  |  | **but then again** | But then again, I still think it is quite frightening. | andererseits | U8/2 |
|  |  | **press** | She told the press about her experience. | Presse (die) | U8/2 |
|  |  | **run sth.** | The man who runs the store was also surprised. | etw. leiten, etw. betreiben | U8/2 |
|  | to | **apologise to sb.** | Finally, he apologised to the family. | sich bei jmdm. entschuldigen | U8/2 |
|  |  | **social media** | Posting photos on social media can be a problem. | soziale Medien (die) | U8/2 |
|  |  | **account** | When you create an account on Facebook, you’re allowing them to use your photos. | Konto (das), Account (der) | U8/2 |
|  |  | **platform** | Be careful when you are posting your pictures on platforms like Facebook. | Plattform (die) | U8/2 |
|  |  | **embarrassing** | Don’t post embarrassing photos. | peinlich | U8/2 |
|  |  | **linking word** | Use linking words to connect the sentences in your text. | Verbindungswort (das) | U8/2 |
|  |  | **advertising company** | For example, your photos could be sold to advertising companies. | Werbeagentur (die) | U8/2 |
|  |  | **Furthermore, …** | Furthermore, you might find some of your photos embarrassing in a few years. | außerdem, ferner | U8/2 |
|  |  | **photo album** | Why don’t you try using the good old photo album instead? | Fotoalbum (das) | U8/2 |
|  |  | **scrapbook** | You could also make a scrapbook for your pictures. | Sammelalbum (das) | U8/2 |
| **3** |  | **at least** | At least my brother seems to enjoy this. | wenigstens, mindestens | U8/3 |
|  |  | **bow tie** | We’re both wearing a bow tie in the picture. | Fliege (die) | U8/3 |
|  |  | **rascal** | Next to him I look like a rascal. | Schlingel (der), Frechdachs (der) | U8/3 |
| **Say, "Cheese!"** | | | | | |
| **4** |  | **photography** | Find out more about the history of photography. | Fotografie (die) | U8/4 |
|  |  | **dark chamber** | First, there was the camera obscura, the 'dark chamber’. | dunkle Kammer (die) | U8/4 |
|  | the | **back of sth.** | The light created a picture at the back of the box. | im hinteren Teil, auf der Rückseite | U8/4 |
|  | to be | **gone** | This picture was gone as soon as the light disappeared. | weg sein | U8/4 |
|  | to | **disappear** | One big problem was to make sure that the picture didn’t disappear. | verschwinden | U8/4 |
|  |  | **artist** | For artists, the camera obscura was useful. | Künstler (der), Künstlerin (die) | U8/4 |
|  |  | **photograph** | Around 1826, the first photograph was made. | Foto (das) | U8/4 |
|  |  | **view** | It took eight hours to take a picture of the view from a window. | Aussicht (die) | U8/4 |
|  |  | **blurry** | The photograph was very blurry, but at least it didn’t disappear. | unscharf, verschwommen | U8/4 |
|  |  | **inventor** | This type of photograph was named after its inventor. | Erfinder (der), Erfinderin (die) | U8/4 |
|  |  | **invention** | It was a French invention, but it was most popular in the US. | Erfindung (die) | U8/4 |
|  | to be | **crazy about sth.** | It was most popular in the US, where people were crazy about it. | verrückt nach etw. sein | U8/4 |
|  |  | **silvery** | These pictures had a silvery colour. | silbrig | U8/4 |
|  |  | **ghostly** | The photographs looked ghostly. | gespenstisch, unheimlich | U8/4 |
|  | to | **sit still** | People had to sit still for over 20 minutes! | still sitzen | U8/4 |
|  | to | **stand still** | People had to stand still for over 20 minutes! | still stehen | U8/4 |
|  |  | **landscape** | Most early photographs showed landscapes. | Landschaft (die) | U8/4 |
|  |  | **rather than sth.** | They showed things rather than people. | anstatt etw. | U8/4 |
|  |  | **chemicals** | Scientists discovered a way to take pictures by using chemicals and paper. | Chemikalie (die) | U8/4 |
|  |  | **method** | The best thing about this method was that people did not have to stand still. | Methode (die) | U8/4 |
|  |  | **print** | You just had to shake the prints a bit to develop the photo. | Druck (der), Abzug (der) | U8/4 |
|  |  | **delete** | Digital photos are easy to share and delete. | löschen | U8/4 |
|  |  | **trend** | The newest trend is to take pictures of oneself. | Trend (der), Mode (die) | U8/4 |
|  |  | **selfie** | When you take a selfie, you do it without the help of other people. | Selfie (das) | U8/4 |
|  |  | **helpful** | Artists found the camera obscura very helpful for their drawings and paintings. | hilfreich | U8/4 |
|  | to | **invent sth.** | The daguerreotype was invented by Louis Daguerre. | etw. erfinden | U8/4 |
|  |  | **photographer** | He was a famous artist and photographer. | Fotograf (der), Fotografin (die) | U8/4 |
|  |  | **non-defining** | In unit 8 we learn about non-defining relative clauses. | nicht bestimmend | U8/4 |
|  |  | **relative clause** | Read the grammar box about non-defining relative clauses. | Relativsatz (der) | U8/4 |
|  | to | **hang** | The painting, which everyone knows, hangs in the Louvre. | hängen | U8/4 |
| **A picture is worth a thousand words** | | | | | |
| **5** | to | **order sth.** | Listen to both parts of the interview and order the pictures. | etw. ordnen | U8/5 |
|  |  | **portrait** | Is it a photograph, a portrait or a painting? | Portrait (das) | U8/5 |
|  |  | **collage** | You can make a collage or a poster. | Collage (die) | U8/5 |
|  | to be | **specific** | You should be more specific and describe details. | genau sein, sich klar ausdrücken | U8/5 |
|  | to | **come to sb.’s mind** | What comes to your mind when you look at the picture? | jmdm. einfallen, jmdm. in den Sinn kommen | U8/5 |
| **6** |  | **introduction** | Your text needs a short introduction. | Einleitung (die) | U8/6 |
|  |  | **conclusion** | At the end, write a conclusion. | Abschluss (der), Fazit (das) | U8/6 |
|  | to | **structure sth.** | Structure your text well and use linking words. | etw. strukturieren | U8/6 |
|  |  | **foreground** | In the foreground, there is a child with a cat. | Vordergrund (der) | U8/6 |
|  |  | **background** | In the background, you can see a bed and a desk. | Hintergrund (der) | U8/6 |
|  |  | **lower part** | The lower part of the picture shows the floor. | unterer Teil (der) | U8/6 |
|  |  | **bottom right-hand corner** | In the bottom right-hand corner, there is a yellow ball. | untere rechte Ecke (die) | U8/6 |
|  |  | **overall** | Overall, I think the picture shows a bedroom. | insgesamt, im Großen und Ganzen | U8/6 |
|  |  | **upper left-hand corner** | In the upper left-hand corner, there is a poster. | obere linke Ecke (die) | U8/6 |
| **7** |  | **flick (coll.)** | What are your favourite flicks? | Film (der) | U8/7 |
|  |  | **pic (coll.)** | Can you send me yesterday’s pics? | Bild (das) | U8/7 |
|  |  | **still** | Look at the still from the film and describe it. | hier: Standbild (das) | U8/7 |
|  |  | **All in all, …** | All in all, I think it is true: sometimes a picture IS worth a thousand words. | insgesamt | U8/7 |
| **Show what you can do** | | | | | |
| **8** |  | **pale look** | People thought that a pale look showed that Elizabeth I was a powerful queen. | blasses Aussehen (das) | U8/8 |
| **Unit 9** | | | | | |
| **1** |  | **prediction** | Have your predictions come true? | Vorhersage (die) | U9/1 |
|  | to | **broadcast** | In the year 2000, television didn't broadcast images, sound and smell. | ausstrahlen, übertragen | U9/1 |
|  |  | **space** | Everyone will be able to travel to space. | Weltraum (der) | U9/1 |
| **2** |  | **automatically** | The fridge will do the shopping automatically. | automatisch | U9/2 |
|  | to | **check one’s messages** | You will be able to check your messages without using your hands. | nachschauen, ob neue Nachrichten gekommen sind | U9/2 |
|  |  | **contact lense** | You will check your messages with contact lenses. | Kontaktlinse (die) | U9/2 |
|  |  | **dinosaur** | In the future, we will see dinosaurs in zoos. | Dinosaurier (der) | U9/2 |
|  |  | **nuclear energy** | We will stop using nuclear energy. | Kernenergie (die) | U9/2 |
|  |  | **disease** | Doctors will be able to cure any disease. | Krankheit (die) | U9/2 |
|  |  | **robot butler** | People will have robot butlers. | Roboterbutler (der) | U9/2 |
| **Create your own story** | | | | | |
| **3** | to | **wave at/to sb.** | Hookie waves to Pookie and runs to the house. | jmdm. (zu-)winken | U9/3 |
|  |  | **buggy** | He puts his little sister in her buggy. | Kinderwagen (der) | U9/3 |
|  |  | **robot-nanny** | He tells the robot-nanny to take them to the football field. | Roboternanny (die) | U9/3 |
|  | to | **ring the doorbell** | Before Hookie can ring the doorbell, Pookie opens the door. | an der Tür klingeln | U9/3 |
|  |  | **robot head** | Suddenly her robot head explodes. | Roboterkopf (der) | U9/3 |
|  |  | **flame** | Hookie puts out the flames. | Flamme (die) | U9/3 |
|  |  | **emergency landing place** | Pookie takes them to an emergency landing place. | Notfalllandeplatz (der) | U9/3 |
|  |  | **ambulance** | He calls an ambulance for the nanny. | Rettungswagen (der) | U9/3 |
|  | to | **fight sth.** | He is fighting the flames with a water bottle. | etw. bekämpfen | U9/3 |
|  | to | **calm down sb.** | Pookie is trying to calm down his crying sister. | jmdn. beruhigen | U9/3 |
|  |  | **autopilot** | Luckily, the autopilot takes them to Hookie’s father’s office. | Autopilot (der) | U9/3 |
|  |  | **office** | The father’s office is in a large building. | Büro (das) | U9/3 |
|  | to | **lose control** | Suddenly, Hookie loses control of the flying skateboard. | die Kontrolle verlieren | U9/3 |
|  |  | **right** | He falls right into the bush in front of Pookie’s house. | hier: genau, direkt | U9/3 |
|  |  | **at once** | At once, Pookie runs towards his friend. | sofort | U9/3 |
|  |  | **protective clothes** | Luckily, Hookie isn’t hurt because he is wearing protective clothes. | Schutzkleidung (die) | U9/3 |
|  | to | **cry** | Hookie is crying: "My arm hurts so much.” | hier: schreien | U9/3 |
|  |  | **soon** | Soon, he feels sorry for what he has done. | kurze Zeit später, bald | U9/3 |
|  | to | **forgive sb.** | Pookie was too proud to forgive Hookie. | jmdm. vergeben | U9/3 |
|  | to be | **mad with/at sb.** | He doesn’t want to talk to Hookie because he is mad with him. | auf jmdn. böse sein | U9/3 |
|  | to | **matter to sb.** | He is mad with Hookie, so nothing matters to him. | von Bedeutung sein | U9/3 |
|  |  | **frustrating** | Hookie doesn’t answer, which is frustrating. | frustrierend | U9/3 |
| **What would you do?** | | | | | |
| **5** |  | **superhero** | If I were a superhero, I’d fight for what is right. | Superheld (der), Superheldin (die) | U9/5 |
|  |  | **supernova** | I’d take a trip to outer space and fly over a supernova. | Supernova (die) | U9/5 |
|  |  | **courage** | My courage would be hundred, my fears would be zero. | Mut (der) | U9/5 |
|  |  | **perhaps** | If I were a superhero, perhaps I wouldn't need any apps. | vielleicht | U9/5 |
|  | to be | **immune against sth.** | If I were Supergirl, I would be immune against dirt. | gegen etw. immun sein | U9/5 |
|  | to | **do good** | I’d fight crimes and do good all day long. | Gutes tun | U9/5 |
|  | to | **stay up** | I’d stay up all night. | aufbleiben | U9/5 |
|  |  | **Kryptonite** | I wouldn’t be afraid of Kryptonite. | Kryptonit (das) | U9/5 |
|  |  | **X-ray eyes** | My X-ray eyes would see everything. | Röntgenaugen (die) | U9/5 |
|  |  | **criminal** | Criminals would be afraid of me. | Verbrecher (der), Verbrecherin (die) | U9/5 |
|  | to do | **the best you can** | We can only do the best we can. | sein Bestes geben | U9/5 |
| **6** |  | **online community** | In an online community, teenagers ask for advice. | Online-Community (die) | U9/6 |
|  |  | **posting** | Read the postings below. | Beitrag (der), Post (der) | U9/6 |
|  |  | **wallflower** | Am I really such a wallflower? | Mauerblümchen (das) | U9/6 |
|  | to | **freak out (coll.)** | I always freak out at tests. | ausflippen, panisch werden | U9/6 |
|  |  | **outsider** | I feel like an outsider, as I don’t have social media. | Außenseiter (der), Außenseiterin (die) | U9/6 |
|  | to | **keep sb. safe** | My mom says she wants to keep me safe. | jmdn. beschützen | U9/6 |
|  |  | **recently** | My family recently moved to a new state. | vor Kurzem, neulich | U9/6 |
|  |  | **state** | I’d like to stay in touch with friends who are in another state. | Staat (der) | U9/6 |
|  |  | **quiet** | I am extremely shy and quiet. | still, ruhig | U9/6 |
|  |  | **meaningful** | I can’t think of anything meaningful to say. | bedeutsam | U9/6 |
|  | to | **keep quiet** | I don’t know what to say, so I keep quiet. | still bleiben | U9/6 |
|  | to | **make friends** | I don’t want to change who I am, but I want to make more friends. | Freunde finden | U9/6 |
|  | to | **get close to sb.** | I want to get closer to students in my class. | jmdn. nahekommen | U9/6 |
|  | to | **fail** | I failed my last test. | versagen, durchfallen | U9/6 |
|  |  | **by one point** | I failed the test by just one point. | um einen Punkt | U9/6 |
|  | to | **panic** | Whenever I have a test, I panic. | in Panik geraten | U9/6 |
|  | to | **pass (a test)** | My friend usually passes the first time. | (eine Prüfung) bestehen | U9/6 |
|  | to | **laugh at sb.** | Do you think they will laugh at me? | jmdn. auslachen | U9/6 |
|  |  | **reply** | Pick one letter and write a reply. | Antwort (die) | U9/6 |
|  |  | **If I were in your shoes ...** | If I were in your shoes, I’d talk to my parents. | Wenn ich du wäre … | U9/6 |
|  |  | **parental control** | I would turn on parental controls on the computer. | elterliche Kontrolle (die), Kindersicherung (die) | U9/6 |
|  |  | **compromise** | Try to find a compromise with your parents. | Kompromiss (der) | U9/6 |
|  |  | **username** | Give your parents your username so they can see who your friends are. | Benutzername (der) | U9/6 |
|  |  | **deep breathing** | Practise deep breathing to relax. | tiefes Atmen (das) | U9/6 |
|  |  | **confident** | Study more than usual, so you will feel more confident. | selbstsicher | U9/6 |
|  |  | **reaction** | Try to ignore the reactions of other students. | Reaktion (die) | U9/6 |
| **The next generation** | | | | | |
|  |  | **generation** | What is your generation called? | Generation (die) | U9/6 |
|  |  | **technology** | This generation has grown up with technology. | Technologie (die) | U9/6 |
|  |  | **responsible** | People say this generation is responsible. | verantwortungsvoll, verantwortlich | U9/6 |
|  |  | **open-minded** | People born after the year 2000 are open-minded. | aufgeschlossen, vorurteilsfrei | U9/6 |
|  | to | **care about sb./sth.** | They care about their friends and family, and the world around them. | sich für jmdn. interessieren | U9/6 |
| **7** |  | **annoying** | My teachers say it’s annoying and my parents even say it’s dangerous. | lästig, nervig | U9/7 |
|  | to be | **glued to sth.** | I’m really glued to my mobile. | an etw. kleben | U9/7 |
|  |  | **cyberspace** | I have friends all over cyberspace. | virtueller Raum (der) | U9/7 |
|  | to | **debate** | I love to debate stuff online. | debattieren | U9/7 |
|  |  | **equal** | Everybody is equal, don’t you think? | gleich(-berechtigt) | U9/7 |
|  | to | **get on sb.’s nerves** | My brother really gets on my nerves sometimes. | jmdm. auf die Nerven gehen | U9/7 |
|  |  | **government** | She works for the government. | Regierung | U9/7 |
|  | to | **exchange sth.** | In a debate, you exchange arguments. | etw. austauschen | U9/7 |
|  |  | **argument** | Find arguments for and against having a smartphone. | Argument (das) | U9/7 |
|  |  | **computer network** | Can you connect your laptop to the school’s computer network? | Computernetzwerk (das) | U9/7 |
|  |  | **(self-)confident** | He is self-confident and likes to talk on the radio. | selbstbewusst | U9/7 |
|  |  | **sure of yourself** | He is a bit shy and not sure of himself. | selbstbewusst | U9/7 |
|  |  | **detailed** | Listen to the audio again and answer the following detailed questions. | genau, ausführlich | U9/7 |
| **8** |  | **as if** | She sounds as if she knew what she is talking about. | als ob | U9/8 |
|  |  | **unsure** | Try not to sound unsure when you speak. | unsicher | U9/8 |
|  |  | **on the other hand** | Kim sounds confident. Nick, on the other hand, sounds unsure. | andererseits | U9/8 |
|  |  | **obviously** | He obviously does not know what he is talking about. | offensichtlich | U9/8 |
|  |  | **face to face** | People should talk face to face more. | persönlich | U9/8 |
|  |  | **hopefully** | Hopefully, the students will help each other. | hoffentlich | U9/8 |
| **Show what you can do** | | | | | |
| **9** | the | **1990s** | Life as a teenager in the 1990s was different. | die 1990er | U9/9 |
|  |  | **past** | The 1990s are just over twenty years past. | hier: her, vorbei, vergangen | U9/9 |
|  |  | **though** | The life of a teenager, though, was completely different then from what it is today. | jedoch, allerdings | U9/9 |
|  |  | **battery life** | The first mobile phones had a battery life of only 75 minutes. | Akkulaufzeit (die) | U9/9 |
|  |  | **flat rate** | There were no flat rates as there are today. | Pauschaltarif (der) | U9/9 |
|  |  | **unlimited** | Do you have unlimited minutes or does it cost you something? | unbegrenzt | U9/9 |
|  |  | **music cassette** | Do you have unlimited minutes or does it cost you something? | Musikkassette | U9/9 |
|  |  | **teen (=teenager)** | Most teens had a few hundred songs in their CD shelves at home. | Teenager (der) | U9/9 |
|  |  | **(radio) station** | Instead, many teens turned on the radio regularly to listen to their favourite station. | (Radio-)Sender (der) | U9/9 |
|  |  | **hip** | They knew which stations were hip and cool. | hip, cool, in | U9/9 |
|  | to | **take up space** | They took up much space in the living room. | Platz beanspruchen | U9/9 |
|  |  | **in between** | In between TV programmes there were adverts. | zwischen | U9/9 |
|  |  | **frequent** | There were frequent blocks of adverts. | häufig, regelmäßig | U9/9 |
|  |  | **block of adverts** | The blocks of adverts were long. | Werbeblock (der) | U9/9 |
|  |  | **typically** | Parents who wanted their teens to do something typically got this reply. | normalerweise | U9/9 |
|  |  | **advertisements** | I’ll do it during the advertisements. | (Fernseh-)Werbung (die) | U9/9 |
| **Unit 10** | | | | | |
|  |  | **extreme** | In extreme situations people can have extreme emotions. | extrem | U10/1 |
|  |  | **emotion** | Your poem should express an emotion. | Gefühl (das), Emotion (die) | U10/1 |
| **1** | to | **grow up** | What do you want to be when you grow up? | erwachsen werden | U10/1 |
|  |  | **heaven** | Growing up is heaven and hell. | Himmel (der) | U10/1 |
|  |  | **hell** | Watching my little brother can be like hell. | Hölle (die) | U10/1 |
|  |  | **sadness** | Laughing all day keeps sadness away. | Traurigkeit (die) | U10/1 |
|  |  | **for sale** | I’m sorry, this painting is not for sale. | zu verkaufen, verkäuflich | U10/1 |
|  |  | **prom** | For sale: prom dress, never worn. | Abschlussball | U10/1 |
|  |  | **stranger** | First, they were strangers, then they were friends. | Fremder (der), Fremde (die) | U10/1 |
| **Heart to heart** | | | | | |
| **2** |  | **heart** | Hearts are often symbols for love. | Herz (das) | U10/2 |
|  |  | **idiom** | Idioms are phrases with a different meaning from what the words usually mean. | Redewendung (die) | U10/2 |
|  | to | **let the cat out of the bag** | Leo let the cat out of the bag. | die Katze aus dem Sack lassen | U10/2 |
|  | from the | **bottom of my heart** | From the bottom of my heart: I love you. | aus tiefstem Herzen | U10/2 |
|  | to have a | **heart of gold** | She really has a heart of gold! | ein Herz aus Gold haben | U10/2 |
|  | to feel | **sick at heart** | I feel sick at heart. | niedergeschlagen sein | U10/2 |
|  | to | **break sb.’s heart** | Sam broke my heart. | jmdm. das Herz brechen | U10/2 |
|  | to have a | **change of heart** | She had a change of heart. | einen Sinneswandel haben | U10/2 |
|  | to | **change one’s mind** | I have changed my mind; I don’t want to go to prom. | seine Meinung ändern | U10/2 |
|  |  | **honestly** | Honestly, I didn’t want to hurt you. | ehrlich, wirklich | U10/2 |
| **3** |  | **pig heart** | The doctors gave the boy a pig heart. | Schweineherz (das) | U10/3 |
|  |  | **pig-heart** | Read the summary of Pig-Heart Boy. (capital letters in book title) | Schweineherz- (bei Zusammensetzungen) | U10/3 |
|  |  | **chapter** | Read the first chapter of the book. | Kapitel (das) | U10/3 |
|  |  | **heart disease** | The boy has a heart disease. | Herzkrankheit (die) | U10/3 |
|  |  | **heartbroken** | He is heartbroken about a girl. | todunglücklich | U10/3 |
|  | to | **drown** | Help! I’m drowning! | ertrinken | U10/3 |
|  |  | **roaring silence** | I am drowning in this roaring silence. | "tosende Stille" (die) | U10/3 |
|  |  | **shimmer** | I look up through the grey-white shimmer of the swimming pool water. | Schimmern (das) | U10/3 |
|  |  | **quality** | High above I can see where the quality of the light changes. | hier: Eigenschaft (die), Beschaffenheit (die) | U10/3 |
|  |  | **surface** | The surface is metres above me. | Oberfläche (die) | U10/3 |
|  |  | **chlorine** | The swimming pool smells of chlorine. | Chlor (das) | U10/3 |
|  | to | **sting one’s eyes** | The chlorine stings my eyes. | in den Augen brennen | U10/3 |
|  |  | **lungs (pl.)** | I can’t breathe, and my lungs are burning. | Lunge (die) | U10/3 |
|  | to be | **on fire** | My lungs are on fire. | brennen, in Flammen stehen | U10/3 |
|  | to take a | **breath** | I have to take a breath, but I can’t. | Atem holen | U10/3 |
|  |  | **blood** | I think he’s hurt. There’s blood on his shirt. | Blut (das) | U10/3 |
|  | to | **roar** | My lungs are burning, and my blood is roaring. | dröhnen, tosen | U10/3 |
|  | to | **scream out for sth.** | My whole body is screaming out for air. | nach etw. schreien | U10/3 |
|  | to | **burst** | If I don’t take a breath, I’ll burst. | zerplatzen | U10/3 |
|  | to | **kick** | I kick and kick until I get to the surface. | hier: strampeln, mit den Beinen schlagen | U10/3 |
|  |  | **further away** | The surface of the water seems even further away. | weiter weg | U10/3 |
|  | to go/have been | **through sth.** | I’ve been through a lot in the last few months. | etw. durchmachen / etw. durchgemacht haben | U10/3 |
|  | to | **bow out** | I can’t believe this is how I’m going to bow out. | sich verabschieden, hier: sterben | U10/3 |
|  |  | **thought** | I just have one thought. | Gedanke (der) | U10/3 |
|  | to | **rise up** | A thought rises up in my mind. | aufsteigen | U10/3 |
|  | to | **sink** | I can feel my body begin to sink. | sinken | U10/3 |
|  |  | **Now for …** | Now for the hard part. | Und jetzt kommt ... | U10/3 |
|  | to | **give in** | The boy will give in soon because he is so exhausted. | aufgeben | U10/3 |
|  | to | **get the gist** | Try to get the gist of the story. | das Wesentliche verstehen | U10/3 |
|  |  | **exhausted** | The boy is too exhausted to swim to the surface. | erschöpft | U10/3 |
| **Consequences** | | | | | |
| **4** |  | **consequence** | The activity has consequences for the present. | Folge (die), Resultat (das) | U10/4 |
|  | to | **hold one’s breath** | I’ve been holding my breath for minutes. | den Atem anhalten | U10/4 |
|  | to | **dive** | I have been diving for too long. | tauchen | U10/4 |
|  | to | **kick hard** | I have no energy left because I’ve been kicking so hard. | stark strampeln | U10/4 |
|  | to | **sit around** | He sits around and watches TV all day. | herumsitzen | U10/4 |
|  | to | **complain about sth.** | Her mom has been complaining about her bad marks. | sich über etw. beschweren | U10/4 |
|  |  | **annoyed** | The girl in picture 4 looks annoyed. | verärgert, genervt | U10/4 |
| **5** |  | **time is running out** | Time is running out for the thirteen-year-old boy. | die Zeit läuft ab | U10/5 |
|  |  | **transplant** | He needs to get a transplant. | Transpalntat (das) | U10/5 |
|  |  | **operation** | The doctor is trying to use pig hearts in operations. | Operation (die) | U10/5 |
|  |  | **although** | The doctor agrees to try the operation on Cameron, although it has never been done before. | obwohl, allerdings | U10/5 |
|  |  | **secretly** | He secretly tells his best friend about the transplant. | heimlich | U10/5 |
|  | to | **bother sb.** | Cameron and his family are bothered by newspaper reporters all day. | jmdn. belästigen, jmdn. stören | U10/5 |
|  |  | **animal rights activist** | Some animal rights activists threaten the boy’s parents angrily. | Tierschützer (der), Tierschützerin (die) | U10/5 |
|  | to | **trust sb.** | Cameron still doesn’t trust his friend fully. | jmdm. vertrauen | U10/5 |
|  |  | **bottom** | He is able to touch the bottom of the pool. | Boden (der), Grund (der) | U10/5 |
|  |  | **desperately** | He has been desperately fighting for his life. | verzweifelt | U10/5 |
|  |  | **timeline** | Complete the timeline below on a poster. | Zeitleiste (die) | U10/5 |
| **Expressing extreme emotions** | | | | | |
| **6** |  | **literary text** | Learn how to work with a literary text. | literarischer Text (der) | U10/6 |
|  | to | **repeat sth.** | Highlight words that are repeated. | etw. wiederholen | U10/6 |
|  |  | **technique** | This is another technique writers use to make a text more interesting. | Methode (die), Technik (die) | U10/6 |
| **7** |  | **poem** | Read the first four lines of the poem. | Gedicht (das) | U10/7 |
|  | to | **wander** | She is wandering in a forest. | umherwandern, umherschweifen | U10/7 |
|  |  | **greenwoods** | I’ve been wandering in the greenwoods. | Wald (der), Forst (der) | U10/7 |
|  |  | **mid flowery plains** | I was walking ’mid flowery plains. | inmitten blumiger Ebenen | U10/7 |
|  |  | **thrush** | Can you hear the thrush in the garden? | Drossel (die) | U10/7 |
|  |  | **thrilling strain** | Listen to the thrush’s thrilling strains. | spannende Melodie (die) | U10/7 |
|  |  | **area of land** | A plain is a large flat area of land. | Landfläche (die) | U10/7 |
|  | to | **melt** | Love is an ice-cream melting in the sun. | schmelzen | U10/7 |
|  |  | **rollercoaster** | Love is a rollercoaster, but without the fun. | Achterbahn (die) | U10/7 |
|  | to be | **apart** | Love breaks my heart when we are apart. | getrennt sein | U10/7 |
| **Show what you can do** | | | | | |
| **8** |  | **emotional** | Listen to these extremely emotional moments. | emotional | U10/8 |
|  | to be/feel | **lovesick** | Somebody who won’t really listen isn’t worth being lovesick. | Liebeskummer haben | U10/8 |
|  | to be/feel | **embarrassed** | She feels embarrassed about what happened. | verlegen, peinlich berührt sein | U10/8 |
| **9** |  | **reason** | That’s the reason why Li is so happy. | Grund (der) | U10/9 |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Unit 11** | | | | | |
| **1** |  | **clue** | Look at the photos and read the clues below. | Hinweis (der) | U11/1 |
|  | to | **border sth.** | This country borders three different oceans. | an etw. grenzen | U11/1 |
|  |  | **time zone** | In Cananda there are six different time zones. | Zeitzone (die) | U11/1 |
|  |  | **coastline** | Canada has got the longest coastline in the world. | Küste (die) | U11/1 |
|  |  | **Russia** | Do you think the unit is about Russia? | Russland (das) | U11/1 |
|  |  | **Finland** | I think the text is talking about Finland. | Finnlad (das) | U11/1 |
|  |  | **Australia** | Australia doesn’t border three different oceans. | Australien (das) | U11/1 |
|  |  | **Canada** | What do you already know about Canada? | Kanada (das) | U11/1 |
|  |  | **Mexico** | Do you know if Mexico has six different time zones? | Mexiko (das) | U11/1 |
|  |  | **Argentina** | I don’t think Argentina has the longest coastline. | Argentinien (das) | U11/1 |
| **Life in Canada** | | | | | |
| **3** |  | **Canadian** | Canada’s two main cultures are French-Canadian and Canadian. | kanadisch | U11/3 |
|  |  | **French-Canadian** | I am French-Canadian, I live in Montreal. | frankokanadisch | U11/3 |
|  |  | **province** | I live in the province of Québec. | Provinz (die) | U11/3 |
|  |  | **exchange student** | We have many exchange students from around the world. | Austauschstudent (der), Austauschstudentin (die) | U11/3 |
|  |  | **eastern** | The province of Québec is in eastern Canada. | östlich, Ost- | U11/3 |
|  |  | **crêpes** | I love eating crêpes in Québec. | Crêpes (französische Palatschinken) | U11/3 |
|  |  | **lifestyle** | The boy describes the French-Canadian lifestyle. | Lebensstil (der) | U11/3 |
|  |  | **people** | My family is part of the Cree people. | hier: Volk (das) | U11/3 |
|  |  | **First Nations peoples** | Before Europeans arrived, First Nations peoples lived all over Canada. | indigene Völker (die) (der Begriff First Nations wird nur in Kanada verwendet) | U11/3 |
|  |  | **besides sth.** | Besides English and French, we also have our own language | außer, abgesehen von | U11/3 |
|  |  | **common** | “Smith” is a very common name in Britain. | gängig, verbreitet | U11/3 |
|  |  | **native language** | The Cree language is the most common native language in Canada. | hier: Sprache eines indigenen Volkes | U11/3 |
| **4** |  | **adverb of frequency** | Read the text and put in the adverbs of frequency. | "Häufigkeits"adverb (das) | U11/4 |
|  |  | **ice-skating** | Teenagers often go ice-skating in Canada. | Eislaufen (das) | U11/4 |
|  |  | **every now and then** | Every now and then my friends and I go ice-skating. | hin und wieder | U11/4 |
|  |  | **normally** | I normally speak the Cree language at home. | normalerweise | U11/4 |
|  |  | **rarely** | We rarely speak French to our parents. | selten | U11/4 |
|  |  | **all the time** | She needs to use English all the time. | immer, ständig | U11/4 |
|  | to | **pep sth. up** | Pep up your English with adverbs of frequency! | aufpeppen, aufmotzen | U11/4 |
| **Nature in Canada** | | | | | |
| **5** |  | **wildlife** | National parks in Canada are important to protect nature and wildlife. | Tier- und Pflanzenwelt (die) | U11/5 |
|  |  | **bald eagle** | If you’re more interested in birds, look for bald eagles. | Weißkopf-Seeadler (der) | U11/5 |
|  |  | **beaver** | You can see bears and beavers in Canada. | Biber (der) | U11/5 |
|  |  | **buffalo (pl. buffaloes)** | Jemma was lucky to see some bears and buffaloes in the national park. | Büffel (der) | U11/5 |
|  |  | **caribou** | Moose are often confused with caribous. | Karibu (der/das) | U11/5 |
|  |  | **deer (pl. deer)** | There are different types of deer in this park. | Hirsch (der) | U11/5 |
|  |  | **moose (pl. moose)** | There are about 1 million moose in Canadian forests. | Elch (der) | U11/5 |
|  |  | **tail** | They have a dark brown body with a white head and tail. | Schwanz (der) | U11/5 |
|  |  | **wolf (pl. wolves)** | Did you get to see any wolves? | Wolf (der) | U11/5 |
|  |  | **park ranger** | Listen to the park ranger informing people about what animals to look for. | Parkaufseher (der), Parkaufseherin (die) | U11/5 |
|  |  | **Switzerland** | The park is as big as Switzerland. | Schweiz (die) | U11/5 |
|  |  | **shy** | Wolves are very shy. | hier: scheu | U11/5 |
|  |  | **region** | They live in specific regions of Canada. | Region (die) | U11/5 |
|  |  | **few** | Wolves live in regions where only few people live. | wenige | U11/5 |
|  |  | **stunning** | Watch out for bald eagles; they’re stunning. | fantastisch, sensationell | U11/5 |
|  | to | **confuse sb./sth. with sb./sth.** | Caribous are often confused with moose. | jmdn./etw. mit jmdm./etw. verwechseln | U11/5 |
|  |  | **reindeer (pl. reindeer)** | Caribous are also called reindeer. | Rentier (das) | U11/5 |
|  |  | **herd** | They live in big herds in Canada, but also in Alaska and Greenland. | Herde (die) | U11/5 |
| **6** |  | **slightly** | Bald eagles have got a white head, but their tail is slightly darker. | etwas, ein wenig | U11/6 |
|  |  | **postcard** | Read Jemma’s postcard to her best friend Millie. | Postkarte (die) | U11/6 |
|  |  | **pack** | She got to watch a pack of wolves. | Rudel (das) | U11/6 |
|  |  | **grizzly bear** | We were very lucky and saw a grizzly bear. | Grizzlybär (der) | U11/6 |
|  |  | **adverb of degree** | Complete the postcards with adverbs of degree. | Gradadverb (das) | U11/6 |
| **Big city life** | | | | | |
| **7** | (tourist) | **attraction** | The video is about Vancouver’s different attractions. | Attraktion (die), Sehenswürdigkeit (die) | U11/7 |
|  |  | **snow-covered mountains** | You can find snow-covered mountains in Vancouver. | schneebedeckte Berge (die) | U11/7 |
|  |  | **entertainment park** | There is a great entertainment park an hour from here. | Vergnügungspark (der) | U11/7 |
|  |  | **business district** | Have you ever been to the business district? | Geschäftsviertel (das) | U11/7 |
|  |  | **aquarium** | Canada’s largest aquarium is in Vancouver. | Aquarium (das) | U11/7 |
|  |  | **livable** | Vancouver is one of the most livable cities. | lebenswert | U11/7 |
|  |  | **birthplace** | Gastown is Vancouver’s birthplace. | Geburtsort (der) | U11/7 |
|  |  | **sea food** | You can find all kinds of sea food here. | Fisch (der) und Meeresfrüchte (die) | U11/7 |
| **8** |  | **in a nutshell** | Describe Vancouver in a nutshell. | in aller Kürze, kurz zusammengefasst | U11/8 |
|  |  | **preposition** | Read the text and complete it with the prepositions from the box. | Präposition (die) | U11/8 |
|  |  | **maple leaf** | The Canadian flag has a maple leaf on it. | Ahornblatt (das) | U11/8 |
|  |  | **seacoast** | Canada has beautiful seacoasts. | Meeresküste (die) | U11/8 |
|  |  | **settler** | British Columbia was one of the last areas of North America explored by European settlers. | Siedler (der), Siedlerin (die) | U11/8 |
|  |  | **metropolitan area** | Vancouver is the third largest metropolitan area of Canada. | Ballungsgebiet (das) | U11/8 |
|  |  | **mild climate** | Canada has got a mild climate. | mildes Klima (das) | U11/8 |
|  |  | **scenery** | I love the beautiful scenery of Canada. | Landschaft (die) | U11/8 |
|  |  | **brochure** | The brochure was made by the tourist center. | Broschüre (die) | U11/8 |
|  |  | **Niagara Falls** | The Niagara Falls are a big tourist attraction. | Niagara-Fälle (die) | U11/8 |
|  |  | **tourist office** | Could you tell me where I can find the tourist office? | Fremdenverkehrsamt (das), Touristeninformation (die) | U11/8 |
| **Show what you can do** | | | | | |
| **9** |  | **land bridge** | They used a land bridge that connected Asia and North America. | Landbrücke (die) | U11/9 |
|  | to | **exist** | This land bridge still exists. | existieren, bestehen | U11/9 |
|  |  | **war** | The French didn't fight in a war in India. | Krieg (der) | U11/9 |
|  | to take | **control over sth.** | The British finally took control over Canada. | Herrschaft über etw. übernehmen | U11/9 |
|  |  | **independent nation** | In 1931 Canada became an independent nation. | unabhängiger Staat (der) | U11/9 |
| **10** | to | **include** | Include these topics in your presentation. | einbeziehen, miteinschließen | U11/10 |
| **Unit 12** | | | | | |
| **1** |  | **bullying** | Stop bullying at our school! | Mobbing (das) | U12/1 |
|  |  | **cast** | Meet the cast of the play. | Besetzung (die), Ensemble (das) | U12/1 |
|  |  | **lead singer** | Reuben is the lead singer of the band. | Leadsänger (der), Leadsängerin (die) | U12/1 |
|  |  | **leader** | Lucy is the leader of a gang of girls. | Anführer (der), Anführerin (die) | U12/1 |
|  |  | **gang** | The gang often makes fun of Carly. | Bande (die) | U12/1 |
| **2** |  | **aloud** | Practise saying the words aloud. | laut | U12/2 |
|  |  | **thumb** | Don’t put your thumb into your mouth! | Daumen (der) | U12/2 |
| **An extra cool birthday party** | | | | | |
| **3** |  | **Guess what!** | Guess what! I can have my party at The Aquarius! | Rate mal! Stell dir vor! | U12/3 |
|  |  | **light show** | There’ll be a light show and a special cake. | Lightshow (die), Lasershow (die) | U12/3 |
|  | to give | **high five** | The band members give high fives. | abklatschen | U12/3 |
|  |  | **awesome (coll.)** | How awesome is that? | hier: spitze, super | U12/3 |
|  | to | **hang around** | He hangs around, waiting for Carly. | herumtrödeln, warten | U12/3 |
|  | a | **little way away** | He waits a little way away. | ein kleines Stück entfernt | U12/3 |
|  |  | **aw (coll.)** | Aw ... I can’t wait! | hier: oh (Begeisterung ausdrückend) | U12/3 |
|  | to | **walk by** | Lucy and her gang walk by. | vorbeigehen | U12/3 |
|  | to | **imitate sb.** | She imitates Carly and laughs. | jmdn. nachahmen, hier: jmdn. nachäffen | U12/3 |
|  | to | **exit** | The gang exits, laughing nastily. | hinausgehen, abgehen | U12/3 |
|  |  | **saddo (coll.)** | Those girls are saddos. | Idiot (der), Idiotin (die) | U12/3 |
|  | to | **hesitate** | She hesitates, then starts walking. | zögern | U12/3 |
|  | to | **go up to sb.** | Carly sees Reuben and goes up to him. | zu jmdm. hingehen | U12/3 |
|  |  | **er (coll.)** | Er … aren’t you going to German? | äh, ähm | U12/3 |
|  | to | **pretend** | Reuben pretends he’s suprised. | so tun als ob | U12/3 |
|  |  | **Huh?** | Huh? Oh, it’s you, Carly. | Hä? Was? | U12/3 |
|  | to | **come round** | Dad would like you to come round for a sound check. | vorbeikommen | U12/3 |
|  |  | **sound check** | We need to do a sound check at the club before the concert. | Soundcheck (der) | U12/3 |
|  |  | **puzzled** | When she tells him, Reuben looks puzzled. | verwirrt, verdutzt | U12/3 |
| **4** | to | **draw up a list** | Draw up a playlist for your own birthday party. | eine Liste aufstellen | U12/4 |
|  |  | **playlist** | This playlist has my favourite songs on it. | Titelliste (die), Playlist (die) | U12/4 |
|  |  | **bench** | The two girls are sitting on a bench. | Bank (die) | U12/4 |
|  |  | **notebook** | Carla is writing in her notebook. | Notizbuch (das) | U12/4 |
|  |  | **eyeliner** | Gaia is putting on eyeliner. | Eyeliner (der) | U12/4 |
|  |  | **old-school** | Those guys are seriously old-school. | altmodisch | U12/4 |
|  | to | **shrug** | She shrugs and continues to write. | die Achseln zucken | U12/4 |
|  |  | **your old man (coll.)** | This sounds like your old man’s playlist. | dein Alter | U12/4 |
|  | to | **hold out sth. to sb.** | She holds out the list to Aisha. | jmdm. etw. hinhalten | U12/4 |
|  |  | **What’s up with her?** |  | Was hat sie denn? | U12/4 |
|  |  | **silly** | He’s coming to do a sound check, silly. | Dummchen (das) | U12/4 |
|  | to | **come this way** | Look, he’s coming this way! | hierher kommen | U12/4 |
|  |  | **after all** | We won’t be able to play after all. | letzten Endes | U12/4 |
|  |  | **booked** | I’m sorry, we’re booked to play at another club. | gebucht | U12/4 |
|  |  | **excuse** | Can you believe he used that excuse? | Ausrede (die) | U12/4 |
|  |  | **lame (coll.)** | His excuse was so lame. | lahm, schwach | U12/4 |
|  |  | **upset** | Carly looks very upset. | traurig, bestürzt | U12/4 |
|  | to | **buzz** | Suddenly, her phone buzzes. | brummen, summen | U12/4 |
| **Nobody wants to come to the party** | | | | | |
| **5** | to | **ping** | The phone pings again. | kurz klingeln | U12/5 |
|  |  | **horrified** | Carly looks horrified as she reads the message. | entsetzt | U12/5 |
|  |  | **loser** | Everyone thinks you’re a loser. | Verlierer (der), Verliererin (die) | U12/5 |
|  |  | **Goodness** | Goodness, what happened to you? | Ach du liebe Güte! | U12/5 |
|  |  | **dreadful** | You look dreadful. Is everything okay? | schrecklich, furchtbar | U12/5 |
|  | to | **leave sb. alone** | Just leave me alone! | jmdn. in Ruhe lassen | U12/5 |
|  | to | **call after sb.** | Her Dad calls after her but she doesn’t hear him. | jmdm. nachrufen | U12/5 |
|  | to | **slam the door** | You can hear the front door slamming. | die Tür zuschlagen | U12/5 |
| **6** |  | **appetite** | I can’t sleep, and I’ve lost my appetite. | Appetit (der) | U12/6 |
|  | to | **dry one’s eyes** | She dries her eyes and reads the next message. | sich die Augen trocknen | U12/6 |
|  |  | **cos (coll.) (=because)** | Sorry, can’t make it 'cos we’re going away. | weil | U12/6 |
|  |  | **relative** | I have to see my boring relatives in Wales. | Verwandter (der), Verwandte (die) | U12/6 |
|  |  | **wicked (coll.)** | Have a wicked birthday! | hier: fantastisch, super | U12/6 |
|  |  | **uneasily** | Gaia looks at her uneasily and shrugs. | unbehaglich | U12/6 |
|  | to | **sigh** | She sighs and leaves the stage. | seufzen | U12/6 |
| **7** | to | **stare at sb./sth.** | She notices Lucy staring at her. | jmdn./etw. anstarren | U12/7 |
|  |  | **sweetheart** | Have you had a good day, sweetheart? | Schatz (der), Liebling (der) | U12/7 |
|  | to | **order sth.** | Mum and I have ordered your cake for the party. | etw. bestellen | U12/7 |
|  |  | **love** | What are you saying, love? | hier: Schatz (der), Liebling (der) | U12/7 |
|  |  | **cyberbullying** | Sending mean messages on social media is cyberbullying! | Cybermobbing (das) | U12/7 |
|  | to | **embrace sb.** | He goes to embrace his daughter. | jmdn. umarmen | U12/7 |
|  | to | **exclude sb.** | Sweetheart, you’re kind of excluding her. | jmdn. ausschließen | U12/7 |
|  |  | **furiously** | Carly looks at her dad furiously. | wütend | U12/7 |
|  |  | **whose** | Whose side are you on? | wessen | U12/7 |
| **A happy ending?** | | | | | |
| **8** | to | **search sth.** | I think the school should take away that girl’s phone and search it! | etw. durchsuchen | U12/8 |
|  | to | **take action** | We have to be certain it’s her before we take action. | etw. unternehmen, handeln | U12/8 |
|  | to | **suggest sth.** | So what do you suggest we do? | etw. vorschlagen | U12/8 |
| **9** |  | **chemistry lab** | The students are in the chemistry lab. | Chemielabor (das) | U12/9 |
|  |  | **sniff (coll.)** | Not even Reuben’s coming to your party. Sniff. | "schnüff", umgangssprachl. für "traurig" | U12/9 |
|  |  | **mean** | These messages are so mean! | gemein | U12/9 |
|  |  | **proof (sg.)** | I need proof that she sent them. | Beweise (die) (pl.) | U12/9 |
|  |  | **precious** | Spend your birthday at your precious Dad’s club! | hier: (ironisch) heiß geliebt | U12/9 |
|  | to be | **jealous of sth.** | Her dad’s left the family, so she’s jealous of mine. | eifersüchtig auf etw. sein | U12/9 |
| **10** | to | **call off sth.** | Carly calls the party off. | etw. absagen | U12/10 |
|  | to | **cheer** | Carly’s friends are all cheering. | jubeln | U12/10 |
|  |  | **brave** | Thanks for being so brave. | mutig | U12/10 |
|  | to | **sign your name** | If you want to join, sign your name! | unterschreiben | U12/10 |
|  | to | **realise sth.** | I realised she was jealous of my happiness. | sich einer Sache bewusst werden | U12/10 |
|  |  | **happiness** | They were really just jealous of my happiness. | Glück (das) | U12/10 |
|  | to | **include sb.** | They just want to be included and liked. | jmdn. einbeziehen | U12/10 |
|  |  | **That’s a first!** |  | Das ist mal was Neues! | U12/10 |
|  |  | **That sucks.** |  | Das ist ätzend. | U12/10 |
|  |  | **invite** | I can’t be there, but your invite means a lot. | Einladung (die) | U12/10 |
| **Show what you can do** | | | | | |
| **11** | to | **give sb. a hard time** | The children at school are giving me a hard time. | jmdm. zusetzen, jmdm. zu schaffen machen | U12/11 |
|  |  | **My bad. (coll.)** |  | Mein Fehler. | U12/11 |
|  |  | **caring** | You have a caring family, a loving dad and a wonderful mum. | fürsorglich, einfühlsam | U12/11 |
|  | to | **count on sb.** | I can’t count on him to be there for me. | auf jmdn. zählen | U12/11 |
|  |  | **day after day** | She spends day after day watching TV. | tagtäglich | U12/11 |
|  |  | **crappy (coll.)** | She watches all kinds of crappy programmes. | "beschissen" (umgangssprachl.) | U12/11 |
|  |  | **reality TV** | My mum watches game shows and reality TV. | Realityfernsehen (das) | U12/11 |
|  | to | **make up for sth.** | Will you let me make up for what I’ve done? | etw. wiedergutmachen | U12/11 |
| **12** |  | **curious** | He’s curious about the new student. | neugierig | U12/12 |
|  |  | **fantastic** | I feel fantastic; thank you all for coming to my party. | fantastisch | U12/12 |
|  |  | **miserable** | She feels miserable because she’s being bullied. | elend, unglücklich | U12/12 |
|  |  | **friendship** | I can write a short personal text about feelings and friendship. | Freundschaft (die) | U12/12 |
| **Unit 13** | | | | | |
| **1** | to | **agree to disagree** | Let’s agree to disagree. | sich einigen, verschiedener Meinung zu sein | U13/1 |
|  | to | **agree** | I agree. This is a good idea. | zustimmen | U13/1 |
|  |  | **disagree** | I disagree. This is a bad idea. | anderer Meinung sein, nicht zustimmen | U13/1 |
|  | to | **pass an exam** | Stay focused so that you pass your exam. | eine Prüfung bestehen | U13/1 |
|  | to be | **kidding (coll.)** | Are you kidding? | scherzen, Spaß machen | U13/1 |
|  |  | **stuff (coll.)** | There’s less bullying when nobody wears expensive stuff. | Zeug (das), Sachen (die) | U13/1 |
| **2** |  | **gigantic** | Wow, this building is gigantic! | riesig | U13/2 |
|  |  | **gigant** | Is your dad a giant? He’s really tall. | Riese (der) | U13/2 |
|  |  | **joy** | There’s nothing better than the joy of playing with a puppy. | Freude (die), Vergnügen (das) | U13/2 |
|  |  | **jelly** | My favourite dessert is jelly. | Gelee (das), Wackelpudding (der) | U13/2 |
| **No, I don’t think so!** | | | | | |
| **3** |  | **advantage** | An advantage of smartphones is that you can look up information online. | Vorteil (der) | U13/3 |
|  |  | **disadvantage** | What are the disadvantages of having a smartphone? | Nachteil (der) | U13/3 |
|  |  | **emergency** | You can call for help in an emergency. | Notfall (der) | U13/3 |
|  | to | **cheat** | You can cheat on a test. | schummeln | U13/3 |
|  | to get | **distracted** | You get distracted from what’s going on in the street. | abgelenkt werden | U13/3 |
| **4** | to | **multitask** | What is Makayla doing when she multitasks? | gleichzeitig mehreren Aufgaben nachkommen | U13/4 |
| **5** |  | **I see your point.** |  | Ich verstehe, was du sagen willst. | U13/5 |
|  |  | **absolutely** | Do you agree? - Absolutely. | absolut, vollkommen |  |
|  | to be | **out of the question** | That’s out of the question. | nicht in Frage kommen | U13/5 |

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| **Controversial topics** | | | | | |
| **6** |  | **controversial** | Below there are two controversial discussion topics from an online forum. | umstritten, kontrovers | U13/6 |
|  |  | **discussion** | Some people love to join a discussion in an online forum. | Diskussion (die) | U13/6 |
|  |  | **minimum age** | The minimum age to get a driver’s license is 16. | Mindestalter (das) | U13/6 |
|  |  | **driver’s license** | I think it’s good that teenagers can get a driver’s license at 16. | Führerschein (der) | U13/6 |
|  | the | **pros and cons** | There are pros and cons to this topic. | das Für und Wider, das Pro und Kontra | U13/6 |
|  |  | **sporting event** | They have to ask their parents to drive them to sporting events. | Sportveranstaltung (die) | U13/6 |
|  |  | **stressful** | This was always really stressful for me. | stressig | U13/6 |
|  |  | **ride** | With a driver’s license, they can take care of their own rides. | Fahrt (die) | U13/6 |
|  |  | **car crash** | Many teenagers die in car crashes. | Autounfall (der) | U13/6 |
|  |  | **cause of death** | What’s the number one cause of death for teenagers? | Todesursache (die) | U13/6 |
|  |  | **anyway** | I think we drive too much anyway. | ohnehin, sowieso | U13/6 |
|  |  | **... and ... alike** | We drive too much, teens and adults alike. | sowohl ... als auch … | U13/6 |
|  |  | **overweight** | Overweight people shouldn’t use their cars for very short distances. | übergewichtig | U13/6 |
|  | to | **own sth.** | I don’t even own a car. | etw. besitzen | U13/6 |
|  | to | **drive on** | He forgets to drive on when it’s green. | weiterfahren | U13/6 |
|  |  | **grown-up** | Why not have a grown-up in the car giving tips for the first 1,000 miles? | Erwachsener (der), Erwachsene (die) | U13/6 |
| **7** |  | **exclusive** | Nobody will have more expensive or more exclusive stuff than anyone else. | exklusiv, vornehm | U13/7 |
|  |  | **prevent sth.** | This helps prevent bullying. | etw. verhindern, etw. vorbeugen | U13/7 |
|  |  | **Drop us a comment!** |  | Schick uns einen Kommentar! | U13/7 |
|  | to | **ban sth.** | Let’s ban mobiles from school. | etw. verbieten | U13/7 |
|  | to be | **unpopular with sb.** | Banning smartphones from school is unpopular with teens. | unbeliebt bei jmdm. sein | U13/7 |
|  |  | **for one’s own good** | It will be for their own good. | zu jmds. Besten | U13/7 |

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| **Structuring ideas** | | | | | |
| **8** |  | **no matter** | You can talk to anybody, no matter where you are. | ganz gleich, egal | U13/8 |
|  |  | **in case of an emergency** | In case of an emergency, you can call for help with your mobile. | im Ernstfall, bei Gefahr | U13/8 |
|  | to | **pass the time** | It helps you pass the time on the bus and lets you take photos. | sich die Zeit vertreiben | U13/8 |
|  |  | **bedside table** | Some people can’t sleep well with the smartphone on their bedside tables. | Nachttisch (der) | U13/8 |
|  |  | **Lastly, …** | Lastly, smartphones cost a lot of money. | Schließlich, … | U13/8 |
|  |  | **high-end** | High-end mobiles become more and more expensive every year. | hochwertig, teuer | U13/8 |
|  |  | **mobile service** | You also have to pay for your mobile service and for many apps. | Mobilfunkdienst (der) | U13/8 |
|  |  | **To sum up, …** | To sum up, you can use a smartphone in many positive ways. | Zusammenfassend, … | U13/8 |
| **9** |  | **type** | Often, parents have to buy one type of shirt. | Art (die), Typ (der), Sorte (die) | U13/9 |
|  |  | **logo** | Parents have to buy shirts with the school logo. | Logo (das) | U13/9 |
|  |  | **instead** | They can’t choose cheaper clothes instead. | stattdessen | U13/9 |
|  |  | **design** | A lot of students don’t like the design. | Design (das), Schnitt (der) | U13/9 |
|  |  | **apart from sth.** | Apart from that, many don’t like to wear their school uniform when they go home. | abgesehen von etw. | U13/9 |
|  | to | **attack sb.** | They are afraid someone could attack them. | jmdn angreifen, jmdn. attackieren | U13/9 |
|  | to | **attend sth.** | They don’t want people to see which school they attend. | etw. besuchen | U13/9 |
|  | a | **couple of** | Parents only have to buy a couple of shirts. | ein paar | U13/9 |
|  |  | **designer clothes** | They don’t have to buy expensive designer clothes. | Designerkleidung (die) | U13/9 |
|  |  | **popular brand** | Parents don’t want to buy stuff from popular brands. | beliebte Marke (die) | U13/9 |
|  | to | **save time** | Everybody saves a lot of time. | Zeit sparen | U13/9 |
|  | to | **make fun of sb.** | Nobody makes fun of anyone else’s clothes. | sich über jmdn. lustig machen | U13/9 |
|  |  | **polo shirt** | Students have to wear shirts or polo shirts. | Polohemd (das) | U13/9 |

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| **Show what you can do** | | | | | |
| **10** |  | **cuddly** | Many teenagers want to have a pet, a cuddly, warm friend to come home to. | knuddelig | U13/10 |
|  |  | **adopt** | You can help an animal if you adopt it from an animal shelter. | adoptieren | U13/10 |
|  |  | **allergic to sth.** | People can be allergic to pets. | allergisch auf etw. | U13/10 |
|  | to | **cause sth.** | Bringing a pet into your life can cause problems. | etw. verursachen | U13/10 |
|  | to | **turn around one’s daily routine** | Bringing a pet home often completely turns around your daily routine. | den Tagesablauf umkrempeln | U13/10 |
|  | to | **keep a pet** | Keeping a pet can be a wonderful thing. | ein Haustier haben | U13/10 |
| **11** | to | **link sth.** | Use words and phrases to link your ideas. | etw. verbinden | U13/11 |
|  |  | **argumentative text** | I can write a short argumentative text, e.g. a posting in an online forum. | argumentativer Text (der) | U13/11 |
| **Unit 14** | | | | | |
| **1** |  | **up to** | There are up to 7,000 different languages in the world. | bis zu | U14/1 |
|  |  | **character** | Chinese is written in characters. | Schriftzeichen (das) | U14/1 |
|  |  | **Cambodian** | Cambodian has the longest alphabet. | Kambodschanisch (das) | U14/1 |
|  |  | **New Zealand** | I would love to visit New Zealand. | Neuseeland (das) | U14/1 |
|  |  | **sign language** | In New Zealand, sign language is an official language. | Gebärdensprache (die) | U14/1 |
|  | to | **die out** | At least 231 languages have completely died out. | aussterben | U14/1 |
| **Kiujn lingvojn vi parolas?** | | | | | |
| **2** |  | **made-up** | Esperanto is a made-up language. | erfunden | U14/2 |
|  |  | **Russian** | Her first language is Russian. | Russisch (das) | U14/2 |
| **3** |  | **first language** | What’s your first language? | Erstsprache (die), Muttersprache (die) | U14/3 |
|  |  | **second language** | Her second language is English. | Zweitsprache (die), erste Fremdsprache (die) | U14/3 |
|  |  | **bilingual** | She is bilingual; she speaks Russian and English. | bilingual, zweisprachig | U14/3 |
|  |  | **foreign language** | He also speaks two foreign languages. | Fremdsprache (die) | U14/3 |
|  |  | **Hungarian** | She speaks Hungarian more often than English. | Ungarisch (das) | U14/3 |
|  | to | **unscramble sth.** | Unscramble these expressions. | etw. wieder ordnen | U14/3 |
|  |  | **equally well** | He can use two languages equally well. | gleich gut | U14/3 |
|  |  | **native country** | English is not spoken in her native country. | Heimatland (das) | U14/3 |
|  |  | **in addition to** | I learned French in addition to my first language. | außer, darüber hinaus | U14/3 |
|  |  | **I wish …** | I wish I could speak Japanese because I love watching anime. | Ich wünschte ... | U14/3 |
| **English around the world** | | | | | |
| **4** |  | **influence** | Read the text about the influence of English on the world. | Einfluss (der) | U14/4 |
|  |  | **either … or** | You can either choose a picture from your coursebook or workbook. | entweder … oder | U14/4 |
|  |  | **official language** | English is the official language in the United Kingdom, Ireland and Malta. | Amtssprache (die) | U14/4 |
|  |  | **primary** | There are more than 60 countries in which English is either the official or the primary language. | Haupt- | U14/4 |
|  |  | **third most common** | It is the third most common language in the world. | dritthäufigst | U14/4 |
|  |  | **entweder … oder** | Modern English developed from the language of the Anglo-Saxons. | Angelsachse (der), Angelsächsin (die) | U14/4 |
|  |  | **United Kingdom** | The official language in the United Kingdom is English. | Vereinigtes Königreich (das) | U14/4 |
|  |  | **various** | English is also spoken in various Caribbean countries. | verschiedene | U14/4 |
|  |  | **Caribbean** | The Bahamas, Jamaica and Belize are all Caribbean countries. | karibisch | U14/4 |
|  |  | **major** | There are also other reasons why English has become a major world language. | bedeutend, wichtig | U14/4 |
|  |  | **business** | English has become the language of business. | Geschäft (das), Handel (der) | U14/4 |
|  |  | **call** | Many business calls are carried out in English. | Anruf (der) | U14/4 |
|  | to | **carry out sth.** | 67 % of all business calls and meetings are carried out in English. | etw. durchführen | U14/4 |
|  |  | **cultural influence** | English is known worldwide because of American films, music and other cultural influences. | kultureller Einfluss (der) | U14/4 |
|  | to | **spread** | American films and music have quickly spread over the whole world. | sich verbreiten | U14/4 |
|  |  | **restroom (AE)** | What Americans call a restroom, Canadians call a washroom. | Toilette (die) | U14/4 |
|  |  | **washroom (CE)** | In Canada the washroom is the room where the toilet is. | Toilette (die) | U14/4 |
|  |  | **accent** | Each region has its own accent. | Akzent (der) | U14/4 |
|  |  | **webpage** | 54 % of all webpages are in English. | Webseite (die) | U14/4 |
|  |  | **root** | The English language has its roots in northern Europe. | Wurzel (die) | U14/4 |
|  |  | **British Empire** | The English language was spread around the world by the British Empire. | das britische Weltreich | U14/4 |
| **5** |  | **native speaker** | Listen to the different native speakers of English. | Muttersprachler (der), Muttersprachlerin (die) | U14/5 |
| **6** |  | **factual** | The passive is often used in factual texts. | sachbezogen, sachlich | U14/6 |
|  | to | **stress sth.** | The passive stresses the information and not who said what. | etw. betonen | U14/6 |
| **Tomato, tomato?** |  |  |  |  |  |
| **7** | to | **prefer sth.** | Most people around the world prefer American English. | etw. bevorzugen | U14/7 |
|  | to | **suggest sth.** | The video suggests that American English is easier to learn than British English. | hier: etw. andeuten | U14/7 |
|  |  | **saying** | There is an old saying about British English and American English. | Sprichwort (das) | U14/7 |
|  | to be | **divided** | They are two nations divided by a common language. | uneinig, geteilt | U14/7 |
|  |  | **common language** | Britain and America have a common language. | hier: gemeinsame Sprache | U14/7 |
|  |  | **everyday word** | There are hundreds of everyday words that are different. | alltägliches Wort (das) | U14/7 |
|  |  | **while** | Brits go on holiday, while Americans go on vacation. | während, wohingegen | U14/7 |
|  |  | **apartment** | Londoners live in flats, and New Yorkers in apartments. | Wohnung (die) | U14/7 |
|  |  | **subway (AE)** | I take the subway to work every day. | U-Bahn (die) | U14/7 |
|  |  | **despite sth.** | Despite these differences in vocabulary, people usually understand each other. | trotz etw. | U14/7 |
|  |  | **ending** | British and American English sometimes have different endings. | hier: Endung (die) | U14/7 |
|  |  | **altogether** | Some words are altogether shorter in American English. | gänzlich, völlig | U14/7 |
| **8** |  | **synonym** | Do you know a synonym of ’possible’? | Synonym (das) | U14/8 |
|  |  | **antonym** | The antonym of ’regular’ is ’irregular’. | Antonym (das), Gegensatzwort (das) | U14/8 |
|  |  | **opposite** | Antonyms are words with an opposite meaning. | entgegengesetzt | U14/8 |
| **9** | to | **contain sth.** | Circle the words that contain the long central vowel. | etw. enthalten | U14/9 |
|  |  | **beard** | Dumbledore has a long, white beard. | Bart (der) | U14/9 |
|  |  | **alley** | I saw a cat in the alley behind the restaurant. | Gasse (die); Allee (die) | U14/9 |
|  | to | **tear sth.** | Be careful, don’t tear the paper. | zerreißen | U14/9 |
| **Unit 15** | | | | | |
| **1** |  | **outstanding** | What do you think makes each child special and outstanding? | außergewöhnlich | U15/1 |
|  |  | **charming** | Your brother is quite charming! | charmant, reizend | U15/1 |
|  |  | **cute** | Your baby is so cute! | süß, niedlich | U15/1 |
|  |  | **easygoing** | Hannah is very easygoing, but her sister isn’t. | locker, gelassen | U15/1 |
|  |  | **energetic** | My children are very energetic; they run around the garden all day. | energiegeladen | U15/1 |
|  |  | **likeable** | She is such a likeable person. She’s never mean. | liebenswert, nett | U15/1 |
|  |  | **optimistic** | I’m a really optimistic person. | optimistisch | U15/1 |
|  |  | **outgoing** | She is very outgoing and not shy, like me. | kontaktfreudig, aufgeschlossen | U15/1 |
|  |  | **whereas** | The boy is happy, whereas the girl is sad. | wohingegen, während | U15/1 |
| **Being different!?** | | | | | |
| **2** |  | **ticket office** | I didn’t like the way the lady in the ticket office treated Mason. | Vorverkaufsschalter (der) | U15/2 |
|  | to | **get around** | He needs help to get around in school. | hier: sich fortbewegen | U15/2 |
|  |  | **talent** | We all have talents, things we are very good at. | Talent (das), Begabung (die) | U15/2 |
|  |  | **gender** | We’re different because of the colour of our hair, our gender or our interests. | Geschlecht (das) | U15/2 |
|  |  | **ability** | People with different abilities are sometimes treated differently. | Fähigkeit (die) | U15/2 |
|  | to | **support sb.** | They need friends who support them. | jmdn. unterstützen | U15/2 |
| **3** |  | **disability** | Often, it is said that such people have a “disability”. | Behinderung (die) | U15/3 |
|  |  | **unable** | They are not stupid or unable to do all the things you can do. | unfähig, außerstande | U15/3 |
|  | to | **move around** | People in wheelchairs can certainly move around. | sich fortbewegen | U15/3 |
|  |  | **special needs** | Ask your friends with special needs how you can best help them. | spezielle Bedürfnisse | U15/3 |
|  |  | **law** | Many countries have special laws to protect people with special needs. | Gesetz (das) | U15/3 |
|  | to | **lead a life** | These laws make sure they can lead a normal life. | ein Leben führen | U15/3 |
|  | to | **discriminate against sb.** | They make sure that people are not discriminated against. | jmdn. diskriminieren | U15/3 |
|  |  | **discrimination** | Discrimination means being treated unfairly. | Diskriminierung (die) | U15/3 |
|  |  | **support** | They should get the support they need. | Unterstützung (die) | U15/3 |
|  |  | **wherever** | He helps his sister wherever he can. | wo immer, wann immer | U15/3 |
|  | to | **make fun of sb./sth.** | A group of boys always makes fun of the way he walks. | sich über jmdn. lustig machen | U15/3 |
| **The Curious Incident of the Dog in the Night-Time** | | | | | |
| **4** |  | **curious** | A curious thing happened in this neighbourhood last night. | hier: seltsam, eigenartig | U15/4 |
|  |  | **incident** | There was an incident with a dog. | Vorfall (der), Zwischenfall (der) | U15/4 |
|  |  | **night-time** | The incident happened in the night-time. | Nacht (die) | U15/4 |
|  |  | **(book) excerpt** | Read the following book excerpt. | Auszug (der), Leseprobe (die) | U15/4 |
|  |  | **novel** | Have you read the novel *The Curious Incident of the Dog in the Night-Time*? | Roman (der) | U15/4 |
|  |  | **prime number** | I know every prime number up to 7,057. | Primzahl (die) | U15/4 |
|  |  | **space mission** | I’m reading about the Apollo space missions. | Weltraummission (die) | U15/4 |
|  |  | **awake** | I was still awake at 3 am or 4 am in the morning. | wach | U15/4 |
| **6** |  | **Asperger syndrome** | For some people, Christopher is different because he has “Asperger syndrome”. | Asperger-Syndrom | U15/6 |
|  |  | **detective novel** | The Curious Incident of the Dog in the Night-Time is not only a detective novel. | Kriminalroman (der) | U15/6 |
|  | to | **murder sb.** | Christopher tries to find out who murdered the dog of one of his neighbours. | jmdn. ermorden | U15/6 |
|  |  | **communication** | People with Asperger syndrome often have communication difficulties. | Kommunikation (die) | U15/6 |
|  |  | **difficulty** | They have difficulties talking to other children. | Mühe (die), Schwierigkeit (die) | U15/6 |
|  | to | **deal with sth./sb.** | What should you know when you deal with someone who has Asperger syndrome? | mit etw./jmdm. zu tun haben | U15/6 |
|  |  | **unfamiliar** | Unfamiliar things can be upsetting to people with Asperger syndrome. | unvertraut, ungewohnt, unbekannt | U15/6 |
|  |  | **upsetting** | It can be very upsetting when I am in an unfamiliar situation. | erschütternd, schlimm | U15/6 |
| **The Paralympic Games** | | | | | |
| **7** |  | **Paralympic Games** | The Paralympic Games take place in the same city as the Olympics. | Paralympische Spiele (die), Paralympics (die) | U15/7 |
|  |  | **Paralympics** | The Paralympics take place in the same city as the Olympics. | Paralympische Spiele (die), Paralympics (die) | U15/7 |
|  | to | **compete** | The athletes compete at the Paralympic Games. | wetteifern, konkurrieren | U15/7 |
|  |  | **Braille writing** | Each medal has Braille writing on it. | Blindenschrift (die), Brailleschrift (die) | U15/7 |
|  | to | **rattle** | In each medal there are steel balls that rattle. | rasseln | U15/7 |
|  |  | **veteran** | Then it was just a small event for British World War II veterans. | Veteran (der), Veteranin (die) | U15/7 |
|  |  | **able-bodied** | Paralympians work for equal treatment with able-bodied Olympic athletes. | gesund, kräftig | U15/7 |
|  |  | **system of writing** | Braille is a system of writing for people with difficulty seeing. | Schriftsystem (das) | U15/7 |
|  |  | **Olympic Games** | The Olympic Games are a major international sports event. | Olympische Spiele (die) | U15/7 |
|  |  | **Olympics** | The Olympics are a major international sports event. | Olympische Spiele (die) | U15/7 |
|  |  | **physical disability** | The Paralympics are an international sports event for athletes with physical disabilities. | körperliche Behinderung (die) | U15/7 |
|  |  | **standard sport** | There are 24 sports in the Paralympics, including many of the standard Olympic ones. | übliche Sportart (die) | U15/7 |
|  |  | **medal** | Paralympic medals are special in many ways. | Medaille (die) | U15/7 |
|  | with sth. | **in mind** | They are created with the special needs of some of the athletes in mind. | mit etw. im Sinne | U15/7 |
|  |  | **steel** | In each medal, there are little steel balls. | Stahl (der) | U15/7 |
|  |  | **depending on whether** | The noise is different, depending on whether the medal is gold, silver or bronze. | abhängig davon ob | U15/7 |
|  |  | **bronze** | In third place, you get a bronze medal. | Bronze (die) | U15/7 |
|  |  | **Paralympian** | The Paralympians compete in the Paralympic Games. | Paralympionike (der), Paralympionikin (die) | U15/7 |
|  |  | **equal treatment** | They work for equal treatment with able-bodied Olympic athletes. | Gleichbehandlung (die) | U15/7 |
| **8** |  | **version** | A summary is a short version of a text. | Version (die) | U15/8 |
| **Show what you can do** | | | | | |
| **10** | to | **empty one’s pockets** | The police asked me to empty my pockets. | seine Taschen leeren | U15/10 |
|  |  | **front desk** | I had to wait at the front desk before going in. | Rezeption (die) | U15/10 |
|  | to | **attack sb.** | They were afraid that I could attack a policeman. | jmdn. angreifen | U15/10 |
|  |  | **hairy** | The man behind the desk had very hairy hands. | haarig | U15/10 |
|  |  | **(finger) nail** | The man had bitten his nails. | (Finger-)Nagel (der) | U15/10 |
|  | to | **bleed** | He had bitten his nails so much that they had bled. | bluten | U15/10 |
|  |  | **Swiss Army Knife** | They took away my Swiss Army Knife. | Schweizer Messer (das) | U15/10 |
|  |  | **attachment** | I have a Swiss Army Knife with 13 attachments. | hier: Werkzeug (das), Ausstattung (die) | U15/10 |
|  |  | **toothpick** | One of the attachments is a toothpick. | Zahnstocher (der) | U15/10 |
|  |  | **tweezers** | Does your Swiss Army Knife also have tweezers? | Pinzette (die) | U15/10 |
|  |  | **string** | There was a piece of string in my pocket. | Schnur (die), Faden (der) | U15/10 |
|  |  | **wooden puzzle** | I also had a piece of a wooden puzzle. | hölzernes Puzzle (das) | U15/10 |
|  |  | **pellet** | I had 3 pellets of rat food for my rat. | Pellet (das) | U15/10 |
|  |  | **paperclip** | The papers were held together by a red paperclip. | Büroklammer (die) | U15/10 |
|  |  | **home** | One of my grandparents is in a home. | hier: Altersheim (das) | U15/10 |
|  |  | **cell** | It was nice in the police cell. | Zelle (die) | U15/10 |
|  |  | **cube** | It was almost a perfect cube, 2 metres long by 2 metres wide by 2 metres high. | Würfel (der) | U15/10 |
|  |  | **wide** | The cell was 2 metres wide. | breit | U15/10 |
|  | to | **escape** | I wondered how I would escape if I was in a story. | fliehen, entkommen | U15/10 |
|  | to | **focus light** | I would use my glasses to focus the sunlight on a piece of my clothing and start a fire. | Licht bündeln | U15/10 |
|  | to | **make one’s escape** | I would make my escape when they took me out of the cell. | fliehen, entkommen | U15/10 |
| **Unit 16** | | | | | |
| **Train your ear** | | | | | |
| **1** | to | **improve** | How can I improve my listening skills? | verbessern | U16/1 |
|  |  | **audiobook** | I listen to audiobooks while I do the housework. | Hörbuch (das) | U16/1 |
|  |  | **track** | Listen to the track two or three times. | Nummer (die), Titel (der) | U16/1 |
|  | to | **rank** | Read the tips below and rank them. | reihen | U16/1 |
|  | to | **take a break** | When you listen to something online, try to take breaks. | eine Pause machen | U16/1 |
|  | to | **pause sth.** | You can pause and take the time you need. | etw. unterbrechen | U16/1 |
|  |  | **patient** | Be patient and keep listening. | geduldig | U16/1 |
|  |  | **housework** | You can do it when you’re doing housework. | Hausarbeit (die) | U16/1 |
| **Transportation in London (unit 1 and unit 5)** | | | | | |
| **2** |  | **transportation** | What do you know about transportation in London? | Transportmittel (das) | U16/2 |
|  |  | **railway system** | It’s a railway system under the ground. | Bahnnetz (das) | U16/2 |
|  |  | **tunnel** | Trains travel through tunnels under the ground. | Tunnel (der) | U16/2 |
|  |  | **early days** | In the early days this line’s trains were slower. | Anfangszeit (die) | U16/2 |
|  |  | **powered by steam** | The trains were powered by steam. | dampfbetrieben | U16/2 |
|  |  | **round trip** | A round trip on this line lasts an average of one hour. | Rundfahrt (die), Hin- und Rückreise (die) | U16/2 |
|  |  | **busy** | Victoria is the busiest tube station on this line. | hier: viel befahren/besucht | U16/2 |
|  | to | **hold a record** | This line holds the record for the longest distance between two stations. | einen Rekord halten | U16/2 |
|  |  | **peak period** | During peak periods trains run more often. | Stoßzeit (die) | U16/2 |
|  | to | **run every two minutes** | These trains run every two minutes. | alle zwei Minuten fahren | U16/2 |
| **3** |  | **environmentally friendly** | It’s a healthy and environmentally friendly way to travel. | umweltfreundlich | U16/3 |
|  |  | **on average** | On average I travel at 20 mph. | durchschnittlich | U16/3 |
|  |  | **air pressure** | The doors open by using air pressure. | Luftdruck (der) | U16/3 |
|  |  | **passenger** | The train can carry up to 88 passengers. | Fahrgast (der) | U16/3 |
|  |  | **seat** | This means of transportation has a lot of seats. | Sitzplatz (der) | U16/3 |
|  |  | **safety** | It has safety signs to warn you of dangers. | Sicherheit (die) | U16/3 |
|  |  | **sign** | It has safety signs to warn you of dangers. | Schild (das) | U16/3 |
|  | to | **float** | It floats on a river called the River Thames. | schwimmen, treiben | U16/3 |
|  |  | **railings** | There are railings all around it. | Geländer (das) | U16/3 |
|  |  | **life ring** | You can also find life rings on it. | Rettungsring (der) | U16/3 |
|  |  | **river boat** | Have you ever been on a river boat? | Flussschiff (das) | U16/3 |
| **The BBC (unit 4)** | | | | | |
| **1** |  | **Broadcasting Corporation** | "BBC" stands for "British Broadcasting Corporation". | Rundfunkgesellschaft (die) | U16/1 |
|  |  | **Bavarian** | Is this Bavarian beer or Austrian beer? | bayrisch | U16/1 |
|  |  | **beer** | I don’t like Bavarian beer; I prefer Austrian beer. | Bier (das) | U16/1 |
|  | to | **form a company** | The company was formed on October 18, 1922. | eine Firma gründen | U16/1 |
|  |  | **leading** | It was formed by a group of leading wireless manufacturers. | führend | U16/1 |
|  |  | **wireless manufacturer** | These wireless manufacturers formed the BBC. | Radiohersteller (der) | U16/1 |
|  |  | **engineer** | John Reith was a Scottish engineer. | Ingenieur (der), Ingenieurin (die) | U16/1 |
|  |  | **general manager** | He was made General Manager of the BBC. | Geschäftsführer (der), Geschäftsführerin (die) | U16/1 |
| **2** |  | **radio wave** | The pictures are carried over distances using radio waves. | Radiowelle (die) | U16/2 |
|  |  | **channel** | What’s your favourite TV channel? | Kanal (der), Sender (der) | U16/2 |
|  |  | **Broadcasting House** | Sometimes people say Broadcasting House to speak of the BBC. | Rundfunkanstalt (die) | U16/2 |
|  |  | **headquarters** | It is the headquarters of the BBC in London. | Hauptquartier (das) | U16/2 |
|  | to | **buffer** | This video takes a long time to buffer. | puffern, zwischenspeichern | U16/2 |
|  |  | **subtitles (pl)** | Could we watch the film with subtitles? | Untertitel (die) | U16/2 |
|  |  | **transcript** | Some podcasts offer transcripts. | Abschrift (die), Protokoll (das) | U16/2 |
|  |  | **on air** | Don’t go into the studio now, they’re on air. | auf Sendung | U16/2 |
|  |  | **in preparation for sth.** | Download the audio in preparation for play. | als Vorbereitung auf etw. | U16/2 |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Architecture in London (unit 5)** | | | | | |
| **1** |  | **architecture** | This city has beautiful architecture. | Architektur (die) | U16/1 |
|  |  | **style** | Architecture can be the style in which buildings are made. | Stil (der) | U16/1 |
|  |  | **practice** | Architecture is also the practice of designing buildings. | hier: Ausübung (die) | U16/1 |
|  |  | **architectural** | Look at London’s architectural sights. | architektonisch | U16/1 |
|  |  | **landmark** | This landmark is located in London. | Wahrzeichen (das), Sehenswürdigkeit (die) | U16/1 |
|  |  | **wheel** | The London Eye looks like a big wheel. | Rad (das) | U16/1 |
| **2** |  | **Her Majesty** | Its full name is “Her Majesty’s Royal Palace and Fortress”. | Ihre Majestät | U16/2 |
|  |  | **fortress** | The Tower of London is a fortress. | Festung (die) | U16/2 |
|  |  | **in terms of sth.** | In terms of architecture, it is a collection of buildings. | hinsichtlich etw., bezogen auf etw. | U16/2 |
|  |  | **collection** | The Tower is a collection of different buildings. | Ansammlung (die) | U16/2 |
|  |  | **at once** | It wasn’t built all at once. | auf einmal | U16/2 |
|  |  | **over the years** | Over the years, it has been used for many things. | im Laufe der Jahre | U16/2 |
|  | to | **torture** | People were locked up, tortured and killed. | foltern | U16/2 |
|  |  | **city hall** | City Hall was built by Norman Foster. | Rathaus (das) | U16/2 |
|  |  | **mayor** | City hall is the home of the Mayor of London. | Bürgermeister (der), Bürgermeisterin (die) | U16/2 |
|  |  | **balcony** | There is an amazing view over London from the balcony. | Balkon (der) | U16/2 |
|  |  | **feature** | Do you know any interesting architectural features? | Merkmal (das) | U16/2 |
|  |  | **staircase** | The staircase is about 500 metres long. | The staircase is about 500 metres long. | U16/2 |
|  |  | **further** | Do further research and prepare a 3-minute presentation. | weiter | U16/2 |
| **The Commonwealth of Nations (unit 11)** | | | | | |
| **1** |  | **Commonwealth** | The former colonies are called the “Commonwealth of Nations". | Commonwealth (das/der) | U16/1 |
|  |  | **empire** | By 1783, Britain had a large empire. | Imperium (das), Weltreich (das) | U16/1 |
|  |  | **monarch** | The countries are ruled by a single monarch. | Monarch (der), Monarchin (die) | U16/1 |
|  |  | **colony** | They set up colonies all over the world. | Kolonie (die) | U16/1 |
|  |  | **overseas** | Britain had many colonies overseas. | in Übersee, im Ausland | U16/1 |
|  |  | **to some degree** | The countries were ruled to some degree by and from Britain. | bis zu einem gewissen Grad | U16/1 |
|  |  | **seaman (pl. seamen)** | English seamen discovered new lands and set up colonies. | Seemann (der), Matrose (der) | U16/1 |
|  |  | **West Indies** | Britain had colonies in the West Indies. | Westindische Inseln (die) | U16/1 |
|  | to | **come to an end** | The ’first British Empire’ came to an end after the American Revolution. | zu Ende gehen | U16/1 |
|  |  | **sea power** | The British built a second worldwide empire, based on British sea power. | Seemacht (die) | U16/1 |
|  |  | **conquest** | The second empire was made up of India and massive conquests in Africa. | Eroberung (die) | U16/1 |
|  |  | **territory** | From 1815 to 1914, 10 million square miles of territory were added to the British Empire. | Gebiet (das), Territorium (das) | U16/1 |
|  |  | **exhibition** | By the British Empire Exhibition of 1924 the Empire covered a 5th of the land in the world. | Ausstellung (die) | U16/1 |
|  | to | **hold on to sth.** | It became difficult for Britain to hold on to her Empire. | etw. behalten | U16/1 |
|  |  | **moreover** | Moreover, Britain realised that the Royal Navy was not strong enough. | überdies, zudem | U16/1 |
|  |  | **basically** | The British Empire was basically gone. | im Grunde | U16/1 |
|  | to | **be replaced by sth.** | The British Empire was replaced by an organisation. | durch etw. ersetzt werden | U16/1 |
|  |  | **voluntary** | The Commonwealth is a voluntary association of independent countries. | freiwillig | U16/1 |
|  |  | **former** | The “Commonwealth of Nations” was a voluntary organisation of former colonies. | ehemalig | U16/1 |
|  |  | **independence** | In 1947, India and Pakistan were given independence. | Unabhängigkeit (die) | U16/1 |
|  |  | **according to sb./sth.** | Tick the statement that is true according to the text above. | laut jmdm./etw. | U16/1 |
| **3** |  | **faith** | Its members are of many cultures and faiths. | Glaube (der), Bekenntnis (das) | U16/3 |
|  |  | **Charter** | These values are described in the Charter of the Commonwealth. | Charta (die), Gründungsurkunde (die) | U16/3 |
|  |  | **improvement** | The improvement of the people’s lives is important. | Verbesserung (die) | U16/3 |
|  |  | **value** | Respect for human rights and the rule of law are important values. | Wert (der) | U16/3 |
|  |  | **democratic** | The member countries have to make sure that they’re democratic. | demokratisch | U16/3 |
|  |  | **peace** | The Commonwealth promotes peace. | Friede (der) | U16/3 |
|  |  | **association** | It is a voluntary association of independent countries all around the world. | Verband (der) | U16/3 |
|  |  | **respect** | They want respect for human rights. | Respekt (der) | U16/3 |
|  |  | **human rights** | We must continue to fight for human rights. | Menschenrechte (die) | U16/3 |
|  |  | **rule of law** | The Commonwealth wants the rule of law. | Rechtsstaatlichkeit (die) | U16/3 |
|  | to | **promote sth.** | We promote peace and respect for human rights. | etw. fördern | U16/3 |
|  |  | **co-operation** | They promote international co-operation. | Zusammenarbeit (die) | U16/3 |
|  |  | **free society** | The countries should be free societies. | freie Gesellschaft (die) | U16/3 |
|  |  | **social** | Social development is important for people’s lives. | sozial | U16/3 |
|  |  | **economic** | The country’s economic situation is bad. | wirtschaftlich | U16/3 |
|  |  | **development** | They improve people’s lives through social and economic development. | Entwicklung (die) | U16/3 |
|  |  | **peaceful** | I would like to live in a peaceful country. | friedlich | U16/3 |