

## Jobs

## 1 Language in use: Rhona – the model medic

Read the text about Rhona, a former model who became a paramedic. Some parts are missing. Choose the correct part (A–M) for each gap (1–10). There are two extra parts that you should not use. Write your answers in the boxes provided. The first one (0) has been done for you.



“When I was a teenager in a small town in Utah, I knew ... (0) what my dream job was. I wanted to be a model.” So Rhona took a big step together with a friend, moved to New York City – and ... (1) get a job in fashion. As Rhona soon found out, the first step towards becoming a top fashion model is to collect ... (2) in Europe.

Models are sent to Paris and Milan where new, fresh faces are wanted every week. “They make you go to France at 17,” Rhona says, “and you don’t speak French. The people at the ... (3) don’t help you because they don’t care. You’re expected to work hard and earn money for them, in France, Italy or wherever. As a young girl you’re very lonely and even in danger. You could get ... (4) by all the playboys hanging out around the fashion scene.” Rhona did not find the work attractive, – and she knew it would not go on for years, anyway. “A model isn’t offered a lot of magazine work when she gets to her early 20s and her skin is not as young.”

At 28 she knew the work was not going to ... (5), and she started looking at other possibilities, the first one being medicine. “I had always been ... (6) medicine since the time I cut my finger badly at the age of 10,” Rhona explains. She did an Emergency Medical Training course, followed by paramedical ... (7). “That meant a very intensive course, two years’ work pushed into one,” she says. Having completed the training Rhona soon found herself in a full-time job. “It can be dangerous, yes – but I love it! Most of us are adrenaline junkies. We love the ... (8), and we don’t mind taking risks.”

The job is very down-to-earth, which she enjoys, but she admits that there are nasty sides to it, and things which make her feel hurt, too. “People get angry with us and even ... (9) us if they think we aren’t doing enough to help the patient. I can understand that. They’re afraid, and they don’t realise that we have all the same equipment as an emergency room.”

Rhona says she has no interest in the world of fashion now, none at all. “Being a paramedic is in another class. We’re making a ... (10) and helping people. I can see now that I never really liked working as a model. But I could do this job for the rest of my life!”

A	agency
B	agent
C	attack
D	difference
E	exactly
F	experience

G	improve
H	interested in
I	managed to
J	picked up
K	pressure
L	success

M	training
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0	E ✓	6	
1		7	
2		8	
3		9	
4		10	
5			

## 2 Language in use: Job advice

Read the e-mail from Carl, who wants to change jobs. Some words are missing. Choose the correct answer (A, B, C or D) for each gap (1–12). Put a cross (☒) in the correct box. The first one (0) has been done for you.

Hi Angela,

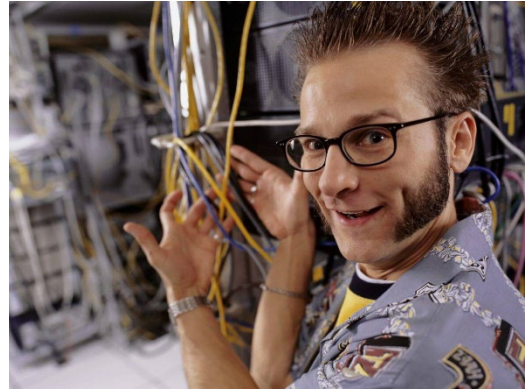
Thanks ... (0) the thoughts you posted in your blog about your job as a nurse. I'm trying to search ... (1) a career for myself right now as I am not really happy ... (2) my current job as an IT engineer. I only have to deal ... (3) machines and not ... (4) people. I think I'm interested ... (5) nursing.

I'm about to be 24 years old and I was going to settle with IT technician but now I feel I'm not going to be happy ... (6) all if I have to do this any longer.

So I just need to know how is the training? Is there lots of biology involved? That's what I'm really worried ... (7) because I wasted so much time in school ... (8) it and I didn't get anywhere. Eventually I dropped ... (9) of school and turned ... (10) IT because there I thought I could do really interesting things. But now my job is so boring.

So if you have any advice ... (11) me I would appreciate it. Please reply ... (12) [carl77@gmail.com](mailto:carl77@gmail.com).

Best,  
Carl



0	A	at	<input type="checkbox"/>	B	for	<input checked="" type="checkbox"/>	C	on	<input type="checkbox"/>	D	about	<input type="checkbox"/>
1	A	for	<input type="checkbox"/>	B	about	<input type="checkbox"/>	C	on	<input type="checkbox"/>	D	upon	<input type="checkbox"/>
2	A	for	<input type="checkbox"/>	B	by	<input type="checkbox"/>	C	over	<input type="checkbox"/>	D	in	<input type="checkbox"/>
3	A	over	<input type="checkbox"/>	B	for	<input type="checkbox"/>	C	with	<input type="checkbox"/>	D	on	<input type="checkbox"/>
4	A	in	<input type="checkbox"/>	B	on	<input type="checkbox"/>	C	about	<input type="checkbox"/>	D	with	<input type="checkbox"/>
5	A	on	<input type="checkbox"/>	B	in	<input type="checkbox"/>	C	about	<input type="checkbox"/>	D	for	<input type="checkbox"/>
6	A	at	<input type="checkbox"/>	B	in	<input type="checkbox"/>	C	on	<input type="checkbox"/>	D	to	<input type="checkbox"/>
7	A	about	<input type="checkbox"/>	B	on	<input type="checkbox"/>	C	over	<input type="checkbox"/>	D	upon	<input type="checkbox"/>
8	A	in	<input type="checkbox"/>	B	over	<input type="checkbox"/>	C	about	<input type="checkbox"/>	D	on	<input type="checkbox"/>
9	A	in	<input type="checkbox"/>	B	out	<input type="checkbox"/>	C	over	<input type="checkbox"/>	D	outside	<input type="checkbox"/>
10	A	at	<input type="checkbox"/>	B	to	<input type="checkbox"/>	C	in	<input type="checkbox"/>	D	on	<input type="checkbox"/>
11	A	at	<input type="checkbox"/>	B	in	<input type="checkbox"/>	C	on	<input type="checkbox"/>	D	for	<input type="checkbox"/>
12	A	towards	<input type="checkbox"/>	B	for	<input type="checkbox"/>	C	to	<input type="checkbox"/>	D	at	<input type="checkbox"/>

**Key****1** Language in use: Rhona – the model medic

- 0–E: exactly
- 1–I: managed to
- 2–F: experience
- 3–A: agency
- 4–J: picked up
- 5–G: improve
- 6–H: interested in
- 7–M: training
- 8–K: pressure
- 9–C: attack
- 10–D: difference

**Not used:** B (agent), L (success)

**2** Language in use: Job advice

- 0–B: for
- 1–A: for
- 2–D: in
- 3–C: with
- 4–D: with
- 5–B: in
- 6–A: at
- 7–A: about
- 8–D: on
- 9–B: out
- 10–B: to
- 11–D: for
- 12–C: to