

Förderhinweise zu Prime Time 5 – Test 1

Fertigkeit	Aufgabe in Testen und Fördern	Entsprechung in Schülerbuch Prime Time 5	Seite
Listening	<i>Boys at School (MC)</i>	Now that's what I call living (1–8)	
		1+2 Read the following text from a British novel about a boy's biography. (taking notes + answering questions)	21
		4 Read the text now and highlight passages that explain what type of person Jimmy is.	22
		6 Examine the text structure.	23
		7 Complete the sentences about Jimmy's early life.	23
		8 Make up Jimmy's answers.	23
Listening	<i>Hip Hop (T/F)</i>	2 A job in a sports shop. (taking notes + questions)	122
		4 The future of print media. (MC 1 aus 4)	137
Reading	<i>Package holidays (MC)</i>	2+3 Going home – When and where? Read the story and highlight passages that refer to times and locations. (questions)	76f.

Reading	<i>Eating disorders in teenagers (T/F)</i>	1–3 Producing your own music. (open)	100f.
		1–3 More teens moving away from CDs (questions)	109
LiU	<i>Job interviews (word formation)</i>	4 Sylvia's new job. You are going to read a text about Sylvia's new job. Some words are missing from the text. (gap-filling)	43
LiU	<i>Dear diary (prepositions: gap-filling)</i>	3 Blake's Barbie: let, make, have. (gap-filling)	39
		4 Let, make or have – Complete the sentences. (gap-filling)	39

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