Lehrstoffverteilung English Unlimited HTL | 2. Jahrgang

3rd semester

7 **01** **Unit 1: Free time**

Woche 1–3 (Sept.)

Goals
- talk about music
- talk about your free time and sports
- talk about present activities and habits
- talk about experiences and past events
- do a survey
- express preferences
- write short formal and informal messages

Look again 17

Vocabulary
Talking about music
Sports and exercise
Experiences, preferences, habits
Keyword: *so*

Grammar
Present simple,
past simple,
present progressive

Listening
- Music in Trinidad and Tobago
- Fitness centre survey

Speaking
- Music and you
- Types of music
- Extreme situations
- Unusual sports
- Present an activity
- Interview people about their preferences and habits

Reading
Interview with Ruben Gonzalez
Explore reading:
Bevan Summer School

Writing
- A handout
  An email about sports
- facilities in your town / area
- **Explore writing:**
  Formal and informal messages

Extras
- **Keyword:** *so*
- **Across cultures:**
  Culture shock

Explore 40
- **Writing:** Formal and informal
- messages
  Reading: Bevan Summer School

Woche 4 (Sept.): Unit 2, Info point

18 **02** **Unit 2: The world of work**

Woche 5–6 (Okt.)

Goals
- talk about job skills and personal qualities
- talk about job experiences
- talk about dream jobs
- have a job interview
- write a letter of application

Look again 29

Vocabulary
Job skills and personal qualities
Presenting yourself
Keyword: *for*

Grammar
Present perfect 1 – for experience
Present perfect 2 – with *for* and *since*

Listening
- Job experiences
- Interview at a job agency
- **Explore listening:**
  A phone call

Speaking
- Job descriptions
- Your job experiences
- Present a dream career
- A job interview

Reading
- The work of computer technicians
- Robbie Williams
- Quiz: Your work attitude

Writing
- Job descriptions
- Text messages about a job interview
- **Explore writing:**
  A letter of application

Extras
- **Keyword:** *for*
- **Independent learning:**
  Reading
- **Info point:**
  Tools

Explore 27
- **Listening:** A phone call
- **Writing:** A letter of application

30 **03** **Unit 3: Money**

Woche 7–9 (Okt./Nov.)

Goals
- change money
- understand instructions on a cash machine
- pay for things in different places
- report what someone said
- give advice
- talk about rules and obligations

Look again 43

Vocabulary
Money
Paying for things
Giving advice;
Talking about rules and obligations
Keyword: *it*

Grammar
Reported speech
have to, can

Listening
- At a bureau de change
- Thiago in Scotland
- Visiting a corn maze in the States
- Mountain biking in Wales

Speaking
- Change money
- Buy things
- Grameen Bank
- Borrower success stories
- Laws in Austria
- Giving advice to a visitor

Reading
- Cash machines
- A new kind of banking?
- Filling in a form
- Borrower success stories
- **Explore reading:**
  Money tips for India

Writing
- Instructions for a vending machine
- Rules for a computer lab
- **Explore writing:**
  Emails giving advice

Extras
- **Keyword:** *it*
- **Across cultures:**
  Money

Explore 40
- **Reading:** Money tips for India
- **Writing:** Emails giving advice

Zusammenstellung: Ing. Mag. Bernd Mayr

44 **04** Unit 4: Safe and healthy

Woche 10–12 (Nov.)

Goals	Vocabulary	Grammar	Listening
▪ talk about present habits ▪ write a blog entry ▪ talk about accidents and injuries ▪ explain how something happened ▪ describe past events ▪ tell a story Look again 57	Household chores Habits Accidents / Injuries How something happened Linking a story Verbs in stories **Keyword:** *do*	Past progressive Adverbs	▪ Charlotte about the school cafeteria ▪ Ouch! Five accidents ▪ Megan's accident ▪ **Explore listening:** Teenagers and stress

Speaking	Reading	Writing	Extras	Explore 56
▪ Who does the chores? ▪ Your habits ▪ Quiz: Safety first ▪ What happened? ▪ Retelling a story	▪ The treadmill; The cycle washer ▪ Why so clumsy? ▪ Hack: a taxi driver's blog	▪ A blog entry about the food at school ▪ Definitions ▪ A story	▪ **Keyword:** *do* ▪ **Info point:** Workshop safety	▪ **Listening:** Teenagers and stress

Woche 13–15 (Dez.): Revision for test + unit-specific exercises from website (www.oebv.at) / Test + correction of the test tasks

58 **05** Unit 5: City life

Woche 16/19–20 (Dez./Jan.)

Goals	Vocabulary	Grammar	Listening
▪ make guesses and predictions ▪ make recommendations ▪ get / give directions ▪ get / give information in a tourist office ▪ talk about office work ▪ describe a place Look again 69	The environment Giving directions Getting information Office duties, equipment and supplies **Keyword:** *to*	*will, might, may* Real conditionals	▪ Finding your way around New York ▪ Sarah's internship in a tourist office

Speaking	Reading	Writing	Extras	Explore 66
▪ The environment ▪ Life in 2050 ▪ Recommendations ▪ Giving directions ▪ In the office	▪ The urban world in 2050 ▪ New York travel guide ▪ **Explore reading:** A short holiday in Cork	▪ A blog entry about climate change ▪ Directions ▪ **Explore writing:** Describing a place	▪ **Keyword:** *to* ▪ **Across cultures:** Tourism	▪ **Reading:** A short holiday in Cork ▪ **Writing:** Describing a place

Woche 17–18 (Dez./Jan.): Weihnachtsferien

Woche 21–22 (Jan.): Exams + unit-specific exercises from website (www.oebv.at) + presentations

Woche 24 (Feb.): Semesterferien

Zusammenstellung: Ing. Mag. Bernd Mayr

70 **06** Unit 6: The story of stuff

Woche 23/25–26 (Feb.)

Goals
- ask about and buy things
- describe objects
- talk about possessions
- write a formal email

Look again 79

Vocabulary
- Buying things
- Describing objects
- Possessions
- **Keyword:** *by*

Grammar
- *some, any*
- Passives

Listening
- At Portobello Market
- My favourite possession

Speaking
- At a market stall
- Mysterious objects
- Classroom objects
- A video about your favourite possession

Reading
- Mysteries.com

Writing
- A blog entry about your favourite possession
- **Explore writing:** A formal email

Extras
- **Keyword:** *by*
- **Info point:** Materials

Explore 78
- **Writing:** A formal email

Woche 27 (März): Unit 6, Info point

80 **07** Unit 7: Your emotions

Woche 28–30 (März)

Goals
- say how you feel
- talk about emotions
- talk about body language
- discuss imaginary situations
- apologise for something
- write a formal / informal email or note of apology

Look again 91

Vocabulary
yawn, laugh …
Extreme adjectives
Body language
- **Keyword:** *just*

Grammar
Real and unreal conditionals

Listening
- How we show our feelings
- **Explore listening:** Just friends

Speaking
- Presentation: Why do we get … ?
- My body language
- If I could change one thing about …
- **Explore speaking:** How do you feel about the future?

Reading
- Why do people laugh / yawn / cry? New Yorkers **Explore**
- **reading:** Use your voice!

Writing
- A story for a teenage magazine
- A blog entry: If I won €50,000, I'd …
- **Explore writing:** Formal / Informal emails or notes of apology

Extras
- **Keyword:** *just*
- **Across cultures:** Gestures

Explore 87
- **Listening:** Just friends
- **Reading:** Use your voice!
- **Speaking:** How do you feel about the future?
- **Explore writing:** Formal / Informal emails or notes of apology

Woche 32 (Apr.): Osterferien

92 **08** **Unit 8: Getting connected**

Woche 31/33–34 (Apr.)

Goals
- book a room and check into a hotel
- talk about social networking sites
- talk about plans and arrangements
- make and change arrangements
- write a formal email
- use questions to preface invitations and requests

Look again 103

Vocabulary
Hotel facilities
Staying in a hotel
Arranging to meet up
Keyword: *make*

Grammar
Future plans and arrangements

Listening
- A room in Kuala Lumpur
- Mia and Jason's plans
- **Explore listening:** Teenagers and the media

Speaking
- Book a room, check in
- Social networking sites
- Present your personal wall
- Plans and arrangements
- **Explore speaking:** Invitations and requests

Reading
- Opinions on social networking sites
- Quiz: How connected are you?

Writing
- A memo to the booking clerk
- The pros and cons of social media
- Text messages cancelling arrangements
- **Explore writing:** A formal email to a tourist office

Extras
- **Keyword:** *make*
- **Independent learning:** Listening

Explore 100
- **Writing:** A formal email to a tourist office
- **Speaking:** Invitations and requests
- **Listening:** Teenagers and the media

Woche 35 (Mai): Revision for test + unit-specific exercises from website (www.oebv.at)

Woche 36 (Mai): Test + correction of the test tasks

104 **09** **Unit 9: People and places**

Woche 37–39 (Mai/Jun.)

Goals
- say where places are
- describe countries
- talk about moving home
- talk about people's lives and achievements
- guess what words mean
- write about pros and cons

Look again 115

Vocabulary
Location
Describing a country and its people
Life and achievements
- Expressions with *know*
- **Keyword:** *there*

Grammar
Relative clauses with *who* and *which*
Infinitives and gerunds

Listening
- Moving home
- Arnold Schwarzenegger
- Nelson Mandela; Cape Town

Speaking
- Describe places
- Three small countries
- People's lives and achievements
- People and places in Austria

Reading
- Monaco; Malta
- homechange.org
- **Explore reading:** Norman Foster

Writing
- A country profile
- A blog entry about moving home
- **Explore writing:** Pros and cons

Extras
- **Keyword:** *there*
- **Independent learning:** Guessing what words mean

Explore 113
- **Reading:** Norman Foster
- **Writing:** Pros and cons

Zusammenstellung: Ing. Mag. Bernd Mayr

116 **10** **Unit 10: Now and then**

Woche 40–43 (Jun./Jul.)

Goals	Vocabulary	Grammar	Listening
▪ talk about electronic gadgets and apps ▪ talk and write about diagrams ▪ talk about past habits and states ▪ talk about technology and change Look again 129	How I feel about gadgets Types of diagrams Describing a diagram ▪ Comparing past and present ▪ **Keyword:** *time*	*used to, would*	▪ Electronic gadgets ▪ **Explore listening:** Transport

Speaking	Reading	Writing	Extras	Explore 126
▪ Gadgets you use Childhood ▪ memories Technology and ▪ change ▪ **Explore speaking:** Interpreting a bar chart	▪ The good old times ▪ Living your life online ▪ **Explore reading:** The return of the book	▪ Interpreting ▪ diagrams A web posting about 'the good old times'	▪ **Keyword:** *time* ▪ **Across cultures:** Time ▪ **Info point:** Computer language	▪ **Speaking:** Interpreting a bar chart ▪ **Reading:** The return of the book ▪ **Listening:** Transport

Woche 41–42 (Jun.): Exams + unit-specific exercises from website (www.oebv.at) + presentations

Woche 43 (Jun./Jul.): Wrapping it up / outlook

Verwendetes Unterrichtsmaterial: **English Unlimited HTL 2, Schulbuch mit Audio-CD und CD-ROM**
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+ Begleitmaterialien

Beispiel Schuljahr 2016/2017

Wintersemester	
W1-W4	Sep 2016
W5-W8	Okt 2016
W9-W12	Nov 2016
W13-W16	Dez 2016
W17-W18	Weihnachtsferien
W19-W23	Jan/Feb 2017
W24	Semesterferien 2017
W23	NÖ, W
W24	Bgld,Ktn, Sbg, T, Vbg
W25	OÖ, Stmk

Sommersemester	
W25	Feb 2017
W26-W30	Mrz 2017
W31	Apr 2017
W32	Osterferien
W33-W34	Apr 2017
W35-W38	Mai 2017
W39-W43	Jun 2017

Annahme: pro Woche eine Doppelstunde (2 x 50 min)
Annahme: pro Semester eine Schularbeit (ev. als 2 Schularbeiten zu max. 1 UE)
(Bei 2 Schularbeiten ev. Aufteilung in: 1 x receptive skills, 1 x Grammar and productive skill)

Effektive Unterrichtswochen (Maximalschätzung)
Wintersemester:
23
- 2 (WNF)
- 1 (Schularbeit(en))
- 1 (zufälliger Entfall, e.g. Konferenz, Herbstferien, usw.) = **18**

Sommersemester:
18
- 1 (Ostern)
- 1 (Schularbeit(en))
- 1 (letzte Woche Unterrichtsprojekte)
- 1 (zufälliger Entfall, e.g. Sportwoche usw., Feiertag) = **15**

Zusammenstellung: Ing. Mag. Bernd Mayr