

Lehrstoffverteilung English Unlimited HTL | 2. Jahrgang

3rd semester

7 01 Unit 1: Free time

Woche 1–3 (Sept.)

Goals <ul style="list-style-type: none"> talk about music talk about present activities and habits talk about experiences and past events talk about sports and exercise do a survey express preferences write short formal and informal messages write a leaflet 	Vocabulary <ul style="list-style-type: none"> Talking about music Sports and exercise Experiences, preferences, habits 	Grammar <ul style="list-style-type: none"> Present simple, past simple, present progressive 	Listening <ul style="list-style-type: none"> Music in Trinidad and Tobago Fitness centre survey 	
Speaking <ul style="list-style-type: none"> Types of music Music and you Extreme situations Unusual sports Present an activity Interview people about their preferences and habits 	Reading <ul style="list-style-type: none"> Jokke Sommer on wingsuit flying Explore reading: Cambridge science Summer College 	Writing <ul style="list-style-type: none"> Your favourite singer/band A handout An email about activities in your town / area Explore writing: <ul style="list-style-type: none"> Formal and informal messages A leaflet advertising your school 	Extras <ul style="list-style-type: none"> Across cultures: Culture shock 	Explore 14 <ul style="list-style-type: none"> Writing 1: Formal and informal messages Reading: Cambridge Science Summer College Writing 2: A leaflet advertising your school

Woche 4 (Sept.): Unit 2, Info point

18 02 Unit 2: The world of work

Woche 5–6 (Okt.)

Goals <ul style="list-style-type: none"> talk about job experiences talk about dream jobs talk about job skills and personal qualities have a job interview write a letter of application understand and use telephone expressions 	Vocabulary <ul style="list-style-type: none"> Job skills and personal qualities Presenting yourself Keyword: for 	Grammar <ul style="list-style-type: none"> Present perfect 1 – for experience Present perfect 2 – with <i>for</i> and <i>since</i> <i>have to, can</i> 	Listening <ul style="list-style-type: none"> Job experiences Interview at a job agency Explore listening: A phone call 	
Speaking <ul style="list-style-type: none"> Job descriptions Present a dream career A job interview Explore speaking: Telephone expressions 	Reading <ul style="list-style-type: none"> Robbie Williams The work of software engineers Quiz: Your work attitude 	Writing <ul style="list-style-type: none"> Job descriptions Text messages about a job interview An email about your dream job Explore writing: A letter of application 	Extras <ul style="list-style-type: none"> Keyword: for Across cultures: Rules and obligations Info point: Tools 	Explore 29 <ul style="list-style-type: none"> Writing: A letter of application Speaking: Telephone expressions Listening: A phone call

32 03 Unit 3: Getting connected

Woche 7–9 (Okt./Nov.)

Goals <ul style="list-style-type: none"> talk about plans and arrangements make and change arrangements book a room and check into a hotel talk about social networking sites use questions to preface invitations and requests write a report 	Vocabulary <ul style="list-style-type: none"> Arranging to meet up Hotel facilities Staying in a hotel Connectors Keyword: make 	Grammar <ul style="list-style-type: none"> Future plans and arrangements 	Listening <ul style="list-style-type: none"> Mia and Jason's plans A room in Kuala Lumpur Checking into a hotel Explore listening: Teenagers and the media 	
Speaking <ul style="list-style-type: none"> Plans and arrangements Book a room, check in Talk about a souvenir Social networking apps Internet dangers Explore speaking: Invitations and requests 	Reading <ul style="list-style-type: none"> Opinions on social networking sites Quiz: How connected are you? 	Writing <ul style="list-style-type: none"> Text messages cancelling arrangements A memo to the booking clerk The pros and cons of social media Explore writing: A report 	Extras <ul style="list-style-type: none"> Keyword: make 	Explore 39 <ul style="list-style-type: none"> Speaking: Invitations and requests Writing: A report Listening: Teenagers and the media

Goals	<ul style="list-style-type: none"> ▪ make guesses and predictions ▪ make recommendations ▪ get / give directions ▪ get / give information in a tourist office ▪ talk about office work ▪ describe a place 		Vocabulary	Grammar	Listening
			The environment Giving directions Getting information Office duties, equipment and supplies Keyword: to	<i>will, might, may</i> Real conditionals	<ul style="list-style-type: none"> ▪ Finding your way around New York ▪ Sarah's internship at a New York travel review and booking website
Speaking	Reading	Writing	Extras	Explore 51	
<ul style="list-style-type: none"> ▪ Life in 2050 ▪ Recommendations ▪ Giving directions ▪ In the office ▪ Explore speaking: The future of Vienna 	<ul style="list-style-type: none"> ▪ The urban world in 2050 ▪ New York travel guide 	<ul style="list-style-type: none"> ▪ A blog entry about climate change ▪ Directions ▪ Explore writing: Describing a place 	<ul style="list-style-type: none"> ▪ Keyword: to ▪ Across cultures: Tourism ▪ Info point: Workshop safety 	<ul style="list-style-type: none"> ▪ Writing: Describing a place ▪ Speaking: The future of Vienna 	

Woche 13–15 (Dez.): Revision for test + unit-specific exercises from website (www.oebv.at) / Test + correction of the test tasks

Goals	<ul style="list-style-type: none"> ▪ talk about natural effects of something ▪ discuss real possibilities and future plans ▪ discuss imaginary situations ▪ say how you feel ▪ talk about emotions ▪ talk about body language ▪ apologise for something ▪ write a formal / informal email or note of apology 		Vocabulary	Grammar	Listening
			<ul style="list-style-type: none"> ▪ <i>yawn, laugh ...</i> ▪ Extreme adjectives ▪ Keyword: just 	<ul style="list-style-type: none"> ▪ Real and unreal conditionals 	<ul style="list-style-type: none"> ▪ How we show our feelings ▪ Explore listening: Just friends
Speaking	Reading	Writing	Extras	Explore 61	
<ul style="list-style-type: none"> ▪ Presentation: Why do we get ... ? ▪ If I could change one thing about ... ▪ Body language ▪ Explore speaking: How do you feel about the future? 	<ul style="list-style-type: none"> ▪ Why do people laugh / yawn / cry? ▪ Techies ▪ Explore reading: Use your voice! 	<ul style="list-style-type: none"> ▪ A blog entry: If I won ... ▪ An article about feelings ▪ Explore writing: Formal / Informal emails or notes of apology 	<ul style="list-style-type: none"> ▪ Keyword: just ▪ Across cultures: Gestures 	<ul style="list-style-type: none"> ▪ Listening: Just friends ▪ Reading: Use your voice! ▪ Speaking: How do you feel about the future? ▪ Writing: Formal / Informal emails or notes of apology 	

Woche 17–18 (Dez./Jan.): Weihnachtsferien

Woche 21–22 (Jan.): Exams + unit-specific exercises from website (www.oebv.at) + presentations

Woche 24 (Feb.): Semesterferien

70

06

Unit 6: The story of stuff

Woche 23/25–26 (Feb.)

Goals

- ask about and buy things
- describe objects
- talk about possessions
- write a formal email

Vocabulary

- Buying things
- Describing objects
- Possessions
- Kitchen utensils
- Cooking ingredients
- Keyword: *by*

Grammar

- some, any*
- Passives

Listening

- At Portobello Market
- My favourite possession

Speaking

- At a market stall
- Classroom objects
- Mysterious objects
- A video about your favourite possession

Reading

- Mysteries.com
- Explore reading: Fourteen-hour days, marketing and ...

Writing

- A blog entry about your favourite possession
- Explore writing: A formal email

Extras

- Keyword: *by*
- Info point: Materials
- Independent learning: Reading

Explore

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- Reading: Fourteen-hour days, marketing and ...
- Writing: A formal email

Woche 27 (März): Unit 6, Info point

82

07

Unit 7: Safe and healthy

Woche 28–30 (März)

Goals

- describe past events
- tell a story
- talk about accidents and injuries
- talk about present habits
- explain how something happened
- write a blog entry

Vocabulary

- Synonyms
- Linking a story
- Accidents / Injuries
- Habits
- Verbs in stories
- Keyword: *do*

Grammar

- Past progressive
- Adverbs

Listening

- Ouch! Five accidents
- Charlotte about the school cafeteria
- Megan's accident
- Explore listening: Teenagers and stress

Speaking

- The ten-dollar bill
- Quiz: Safety first
- Your habits
- What happened?

Reading

- Hack: a taxi driver's
- Why so clumsy?
- Explore reading: Watch your step

Writing

- Definitions
- Telling a story
- A blog entry about innovative products
- Explore writing: A blog entry

Extras

- Keyword: *do*

Explore

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- Listening: Teenagers and stress
- Writing: A blog entry
- Reading: Watch your step

Woche 32 (Apr.): Osterferien

Goals <ul style="list-style-type: none"> change money understand instructions on a cash machine pay for things in different places report what someone said talk about ways to finance something express wishes, orders and thinking processes or choices fill in forms for financial institutions 	Vocabulary <ul style="list-style-type: none"> Money Paying for things 	Grammar <ul style="list-style-type: none"> Reported speech Infinitive constructions with and without <i>to</i> 	Listening <ul style="list-style-type: none"> At a bureau de change Thiago in Scotland A radio programme about Grameen bank Explore listening: Money tips for India 	
Speaking <ul style="list-style-type: none"> Change money Buy things A crowdfunding project Grameen Bank Borrower success stories Explore speaking: Getting and giving information 	Reading <ul style="list-style-type: none"> Cash machines Launching your innovative project Borrower success stories Filling in a form 	Writing <ul style="list-style-type: none"> Instructions for a vending machine A fact sheet on funding options 	Extras <ul style="list-style-type: none"> Across cultures: Money 	Explore 105 <ul style="list-style-type: none"> Listening: Money tips for India Speaking: Getting and giving information

Woche 35 (Mai): Revision for test + unit-specific exercises from website (www.oebv.at)

Woche 36 (Mai): Test + correction of the test tasks

Goals <ul style="list-style-type: none"> speak about the location, history and economy of countries talk about moving home talk about people's lives and achievements guess what words mean write about pros and cons speak about architecture and buildings 	Vocabulary <ul style="list-style-type: none"> Describing a country, its location and its people Life and achievements Expressions with <i>know</i> Keyword: <i>there</i> 	Grammar <ul style="list-style-type: none"> Relative clauses Infinitives and gerunds 	Listening <ul style="list-style-type: none"> Moving home Wolfgang Pauli Nelson Mandela; Cape Town Explore listening: Foster and partners 	
Speaking <ul style="list-style-type: none"> Three small countries People's lives and achievements People and places in Austria Explore speaking: Discussing buildings 	Reading <ul style="list-style-type: none"> Monaco; Malta homechange.org 	Writing <ul style="list-style-type: none"> A country profile A blog entry about moving home Explore writing: Pros and cons 	Extras <ul style="list-style-type: none"> Keyword: <i>there</i> Independent learning: Guessing what words mean 	Explore 115 <ul style="list-style-type: none"> Listening: Foster and partners Writing: Pros and cons

Goals <ul style="list-style-type: none"> talk about past habits and states talk about electronic gadgets and apps talk about technology and change talk and write about diagrams express and respond to opinions have a discussion 		Vocabulary <ul style="list-style-type: none"> Talking about gadgets Comparing past and present Diagrams Responding to opinions Keyword: <i>time</i> 	Grammar <i>used to, would</i>	Listening <ul style="list-style-type: none"> Electronic gadgets Modern office technology Explore listening: Transport
Speaking <ul style="list-style-type: none"> Childhood memories Gadgets you use Technology and change Give opinions Agree and disagree Explore speaking: Interpreting a line graph 	Reading <ul style="list-style-type: none"> The good old times Living your life online Explore reading: Book formats 	Writing <ul style="list-style-type: none"> A web posting about 'the good old times' A report on shopping habits Explore writing: A blog entry about traffic in Austria 	Extras <ul style="list-style-type: none"> Keyword: <i>time</i> Across cultures: Time Info point: Computer language 	Explore 129 <ul style="list-style-type: none"> Reading: Book formats Speaking: Interpreting a line graph Listening: Transport Writing: A blog entry about traffic in Austria

Woche 41–42 (Jun.): Exams + unit-specific exercises from website (www.oebv.at) + presentations

Woche 43 (Jun./Jul.): Wrapping it up / outlook

Verwendetes Unterrichtsmaterial: **English Unlimited HTL 2, Schulbuch mit Audio-CD und CD-ROM**
ISBN 978-3-209-10333-8
+ Begleitmaterialien

Annahme: pro Woche eine Doppelstunde (2 x 50 min)

Annahme: pro Semester eine Schularbeit (ev. als 2 Schularbeiten zu max. 1 UE)

(Bei 2 Schularbeiten ev. Aufteilung in: 1 x receptive skills, 1 x Grammar and productive skill)

Effektive Unterrichtswochen (Maximalschätzung)

Wintersemester: 23

- 2 (WNF)

- 1 (Schularbeit(en))

- 1 (zufälliger Entfall, e.g. Konferenz, Herbstferien, usw.) = **18**

Sommersemester: 18

- 1 (Ostern)

- 1 (Schularbeit(en))

- 1 (letzte Woche Unterrichtsprojekte)

- 1 (zufälliger Entfall, e.g. Sportwoche usw., Feiertag) = **15**