

Unit 1: People in your life

Reading 01 Abbeyfield boarding school

a Read the school profile of a British co-educational school for pupils aged 10–18.

Abbeyfield is a small and friendly school situated in the green heart of the English Midlands. The school is easily accessible by road, less than two hours from London by rail and less than an hour away from three international airports.

Our philosophy

Our focus is on co-operation rather than competition. We want to teach compassion for others and a responsible attitude towards the environment. The relationship between students and teachers is based on mutual respect. We offer opportunities for self-discovery and personal development. This type of education gives all our young people strategies for success, builds up their strength and courage and encourages them to take responsibilities.

Inside and out of the classroom

The curriculum at Abbeyfield aims to develop critical and creative thinking and self-discipline. We help our pupils to find out about their own strengths and to discover their own learning strategies within a helpful framework. A maximum teacher/pupil ratio of 1:18 enables teachers to give each student the attention he or she needs. By the time they enter sixth form, students know how to study independently. As a result, the transition to higher education is for most a natural progression.

A comprehensive range of activities is an integral part of the curriculum, including an outstanding outdoor education programme, which has taken pupils to all corners of the world.

The school also includes a working farm and an equestrian centre which has been approved by the British Horse Society. We have a multipurpose sports hall, indoor climbing walls, extensive playing fields and a swimming pool, as well as first-class facilities for art, music, drama and design. All our IT equipment is constantly updated to take advantage of new developments.

A boarding way of life

Abbeyfield boarding school provides a flexible and caring second home. Boarding is a way of life where pupils live and share as part of a community and develop friendships that last for a lifetime.

Our boarders learn independence, time-management skills and responsibility, and with the guidance and support of their house parents they learn to balance academic work and social time.

It is also possible to attend Abbeyfield as a day pupil. Our day pupils benefit from a flexible end to the day, which allows them to take advantage of academic and recreational facilities during the evening and to take part in different activities.

b Decide whether the statements 1–5 are true (T) or false (F). Put a in the correct box. Justify your answer by quoting the first four words of the sentence in which you found the information.

		T	F	Justification
0	Abbeyfield school is in Scotland.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Abbeyfield is a small
1	From the school you can reach London in about two hours.	<input type="checkbox"/>	<input type="checkbox"/>	
2	The usual number of pupils in a class is 20.	<input type="checkbox"/>	<input type="checkbox"/>	
3	Pupils learn about farming.	<input type="checkbox"/>	<input type="checkbox"/>	
4	The school has an indoor climbing wall, but no sports hall.	<input type="checkbox"/>	<input type="checkbox"/>	
5	To attend the school you have to live on campus.	<input type="checkbox"/>	<input type="checkbox"/>	

Listening 02 Talking about someone you know

Listen to the recording from exercise 11, page 17 again and choose the correct answer (A, B, C or D) for questions 1–5. Put a in the correct box. The first one (0) has been done for you.

- | | |
|--|--|
| <p>0 Roberto is a</p> <p>A seventeen-year-old Italian. <input type="checkbox"/></p> <p>B twenty-year-old Austrian. <input type="checkbox"/></p> <p>C nineteen-year-old Italian. <input checked="" type="checkbox"/></p> <p>D nineteen-year-old Indian. <input type="checkbox"/></p> | <p>3 Michael and Roberto both attended</p> <p>A the class with the highest level. <input type="checkbox"/></p> <p>B the intermediate group. <input type="checkbox"/></p> <p>C a mixed group. <input type="checkbox"/></p> <p>D the beginners' class. <input type="checkbox"/></p> |
| <p>1 Michael and Roberto got to know each other at</p> <p>A Cambridge University. <input type="checkbox"/></p> <p>B a summer course in Hastings. <input type="checkbox"/></p> <p>C the International School in Rome. <input type="checkbox"/></p> <p>D the British Museum in London. <input type="checkbox"/></p> | <p>4 When she was younger, Tanya worked as</p> <p>A a waitress in a cafe. <input type="checkbox"/></p> <p>B a secretary. <input type="checkbox"/></p> <p>C a TV-presenter in Canada. <input type="checkbox"/></p> <p>D an au pair. <input type="checkbox"/></p> |
| <p>2 The families they stayed with were</p> <p>A next door neighbours. <input type="checkbox"/></p> <p>B across the street from each other. <input type="checkbox"/></p> <p>C at opposite ends of town. <input type="checkbox"/></p> <p>D in different suburbs. <input type="checkbox"/></p> | <p>5 How do Tanya and Donna keep in contact?</p> <p>A Facebook <input type="checkbox"/></p> <p>B regular emails <input type="checkbox"/></p> <p>C telephoning <input type="checkbox"/></p> <p>D writing letters <input type="checkbox"/></p> |

Language 03 *is/are/was/wasn't/were/weren't*

Complete the text with the correct form of *be*.

Isaac Newton (1) _____ born in the village of Woolsthorpe, England, in 1642, the year of Galileo's death. Newton's family (2) _____ farmers who owned their own farm; his father died, however, before Newton's birth. His mother's second marriage (3) _____ the reason why Newton grew up with his grandmother. When he (4) _____ about nine, he attended the Free Grammar School in Grantham boarding with a local family. While he (5) _____ a bad student, he didn't show any outstanding ability. An uncle wanted him to attend university at Trinity College, Cambridge. It (6) _____ at Cambridge that Newton first studied mathematics. Cambridge (7) _____ one of the best universities in Europe, and there (8) _____ many competent teachers there, among them Isaac Barrow.

Newton completed his undergraduate studies in 1665, the year of the great plague in London, and returned to Woolsthorpe. The next two years (9) _____ extremely important years in the history of science and mathematics, because of Newton's revolutionary discoveries, which (10) _____ still valid today.

Throughout his life, Newton (11) _____ always very reluctant to have his works published. Newton returned to Cambridge in 1667 as professor of mathematics. He (12) _____ the second to hold this specific professorship.

Newton had little sense of humour; he is said to have laughed only once. This (13) _____ when he was asked, "Of what practical use is geometry?" On the other hand, he (14) _____ very forgetful, and this often created situations that (15) _____ rather funny.

In 1727 he died in London. His grave (16) _____ in Westminster Abbey.

Language 04 *be: past and present*

a Erika is talking about her friend Matilda. **Circle** the correct words.

This is about my friend Matilda. She 's / 're Italian – like me – and she 's / 're 26 years old. We 's / 're very good friends. We both work as teachers, but we 're / 're not colleagues. I work at a school in Venice and Matilda teaches in Rome. We was / were at school together. Later we was / were at the same university, but we were / weren't on the same course. I was / were an art student, and she was / were in the maths department. Now I 'm / 's an art teacher and she 'm / 's a maths teacher. We 's / 're still good friends after twelve years.

b Write a short profile like this about someone you know well.

Language 05 Languages

Write down the languages next to the countries.



Slovakia



China



Austria



France



Turkey



USA



Spain



Serbia



Italy



Japan

Language 06 Introducing yourself, personal information

a Complete the questions.

1 What 's your name?

4 _____ do you spell your surname?

2 _____ are you from?

5 _____ 's your email address?

3 _____ languages do you speak?

b In pairs, think of four more questions to ask a person in your class.

c Ask and answer all your questions.

Example: A: *What languages do you speak?* B: *German, and a bit of English.*

Language 07 People

a Put the letter in order to make words for people.

- | | | | |
|---|----|---|---------------|
| 1 | A: | Is that man your <u>father</u> ? | (rathef) |
| | B: | No, he's my _____. | (fagraentdhr) |
| 2 | A: | Hello, you must be Janet's _____. | (trisse) |
| | B: | Yes, I'm Sue, and this is my _____, Luca. | (bashdun) |
| 3 | A: | Do you know a good French _____? | (ethrace) |
| | B: | Yes, I do! My _____, Michael. | (dinerf) |
| 4 | A: | Is that Karen's _____? | (osn) |
| | B: | Yes, and the little girl is her _____. | (grutahde) |
| 5 | A: | Rosa is Alex's _____, isn't she? | (drinfigler) |
| | B: | Not any longer! She's now his _____! | (feiw) |

b Say what you remember about students in your class.

Example: *I think Samed is from Istanbul. He has two brothers and a sister.*

Language 08 Possessive 's

Rewrite these sentences adding 's in the correct place.

- 1 John parents are both teachers. John's parents are both teachers.
- 2 Where is your friend house? _____
- 3 I can't find your computer 'on' button. _____
- 4 I think Balmoral is the Queen favourite castle. _____
- 5 What colour are Harry Potter eyes? _____
- 6 These pens are Isabel. _____
- 7 I can't go to Jack and Molly birthday party. _____

Key

Reading 01 Abbeyfield boarding school

b

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3	Pupils learn about farming.	<input checked="" type="checkbox"/>		The school also includes
4	The school has an indoor climbing wall, but no sports hall.		<input checked="" type="checkbox"/>	We have a multipurpose
5	To attend the school you have to live on campus.		<input checked="" type="checkbox"/>	It is also possible

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- C nineteen-year-old Italian.
- D nineteen-year-old Indian.

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- C a mixed group.
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- B a summer course in Hastings.
- C the International School in Rome.
- D the British Museum in London.

4 When she was younger, Tanya worked as

- A a waitress in a cafe.
- B a secretary.
- C a TV-presenter in Canada.
- D an au pair.

2 The families they stayed with were

- A next door neighbours.
- B across the street from each other.
- C at opposite ends of town.
- D in different suburbs.

5 How do Tanya and Donna keep in contact?

- A Facebook
- B regular emails
- C telephoning
- D writing letters

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In 1727 he died in London. His grave (16) **is** in Westminster Abbey.

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Language 05 Languages

	Slovakia	Slovak		China	Chinese
	Austria	German		France	French
	Turkey	Turkish		USA	English
	Spain	Spanish		Serbia	Serbian
	Italy	Italian		Japan	Japanese

Language 06 Introducing yourself, personal information

- 1 What _____ 's your name?
- 2 **Where** are you from?
- 3 **What / Which / How many** languages do you speak?
- 4 **How** do you spell your surname?
- 5 **What** 's your email address?

Language 07 People

- 1 **A:** Is that man your father ?
B: No, he's my **grandfather**.
- 2 **A:** Hello, you must be Janet's **sister**.
B: Yes, I'm Sue, and this is my **husband**, Luca.
- 3 **A:** Do you know a good French **teacher**?
B: Yes, I do! My **friend** Michael.
- 4 **A:** Is that Karen's **son**?
B: Yes, and the little girl is her **daughter**.
- 5 **A:** Rosa is Alex's **girlfriend**, isn't she?
B: Not any longer! She's now his **wife**!

Language 08 Possessive 's

- | | |
|---|--|
| 1 John parents are both teachers. | <u>John's parents are both teachers.</u> |
| 2 Where is your friend house? | Where is your friend's house? |
| 3 I can't find your computer 'on' button. | I can't find your computer's 'on' button. |
| 4 I think Balmoral is the Queen favourite castle. | I think Balmoral is the Queen's favourite castle. |
| 5 What colour are Harry Potter eyes? | What colour are Harry Potter's eyes? |
| 6 These pens are Isabel. | These pens are Isabel's . |
| 7 I can't go to Jack and Molly birthday party. | I can't go to Jack and Molly's birthday party. |