

## Unit 4: City life

1

### Writing

#### City trip

Imagine you work at a tourist office and you are responsible for travel marketing. Choose a city of your interest and create a travel leaflet. Find some inspirations looking at travel leaflets online. The leaflet should include the following information:

- things to see and do
- excursion tips, insider tips or hidden gems
- accommodation (with prices and included services)

Make sure you follow the typical layout and design features of travel leaflets (photos, captions for photos, colours, (sub-)headings, boxes, etc.).

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### Reading & Language

#### Environment

**a** Read Brad's essay quickly for the main ideas. In which paragraphs (first, second or third) does he:

- a compare the earth to something else?
- b describe the earth?
- c describe what he's doing to help?

I read a newspaper article recently that really made me think. It was by an American astronaut. He said that the view of the Earth from (1) \_\_\_\_\_ is wonderful but he could see how small and alone the Earth is. He said it was just a little blue (2) \_\_\_\_\_ with its small white (3) \_\_\_\_\_ nearby, and farther away, the burning yellow (4) \_\_\_\_\_. All around it are huge numbers of (5) \_\_\_\_\_, but only the Earth has life on it – as far as we know.

After reading this, I decided to be more careful about the (6) \_\_\_\_\_ in general. I really like (7) \_\_\_\_\_ and often go walking in the forests and (8) \_\_\_\_\_ near my home, but I also want to live in a town that's clean and green. So now I make sure never to drop papers and rubbish on the (9) \_\_\_\_\_. I don't drive a car because I'm not old enough, and I don't fly much, so I guess I'm helping to keep the (10) \_\_\_\_\_ clean. When I leave for school, I always turn off the lights, TV and computer in my room – anything that uses (11) \_\_\_\_\_. Maybe it's not much, but it's a start.

When we're standing on the Earth, it seems very large. However, the astronaut said it's like a spaceship, or like an (12) \_\_\_\_\_ in the middle of a sea of stars. We need to take care of it.

**b** Read the essay again. Complete it with the words from the box below.

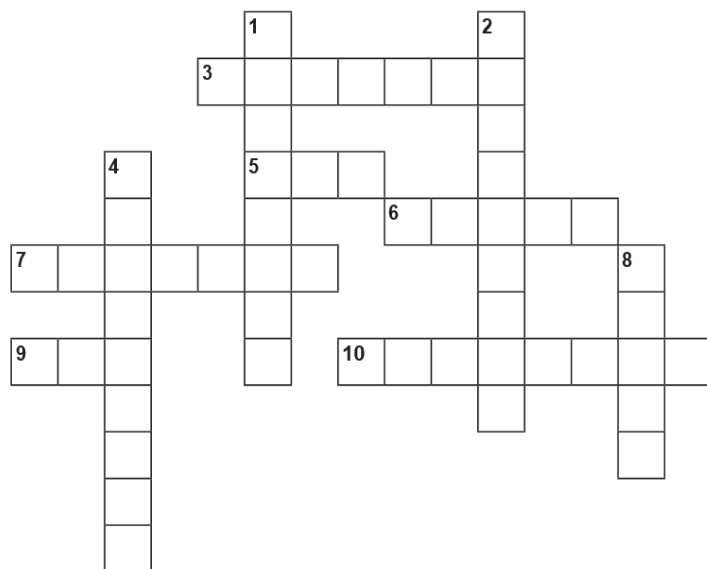
fields ■ space ■ stars ■ environment ■ sun ■ air  
island ■ moon ■ nature ■ planet ■ electricity ■ ground

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## Language

### Environment

Read the clues and complete the crossword.



### Down

- 1 a lot of water covering an area that's usually dry
- 2 the heights of ocean water
- 4 moving goods from one place to another
- 8 not dirty

### Across

- 3 the weather conditions of an area
- 5 a thick black liquid found deep inside the Earth
- 6 good for the environment
- 7 cars, trucks, buses, etc. using a road
- 9 fuel used for cooking
- 10 dirty or smoky

4

## Language

### Environment

**Circle** the correct choice in each sentence.

- 1 We should try to keep our streets and roads clean / green. It's difficult, however, because there's so much transport / traffic. That's why our city air is getting more and more clean / polluted.
- 2 Experts say that the world's flooding / climate is changing. Because of this, sea levels / flooding are rising. This may cause more sea levels / flooding in the future.
- 3 We use gas / oil for making parts of machines move smoothly. We usually use gas / oil for heating our homes and for cooking.

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## Language

### Real conditionals

Put the words in brackets in the correct place to complete the sentences.

- 1 If \_\_\_\_\_ cold, you \_\_\_\_\_ a jacket. (need / it's / might)
- 2 If \_\_\_\_\_ in summer, the weather \_\_\_\_\_ good.  
(be / we / should / go)
- 3 If \_\_\_\_\_ me a pay rise, I \_\_\_\_\_ another job.  
(look for / doesn't give / my boss / might)
- 4 If \_\_\_\_\_ seafood, you \_\_\_\_\_ to try Taberna Pedro.  
(have / you / want to / like / might)
- 5 We \_\_\_\_\_ the train if \_\_\_\_\_ late. (we / miss / might / arrive)

## 6 Language

### Real conditionals

**a** Paul is talking about his life in the next five years. Put the words in order to make sentences.

- 1 be / happy / graduate / I / I'll / if / from / school / .
- 2 a / worried / be / good / can't / job / get / I / I'll / if / .
- 3 be / fail / my / exams / final / I / I'll / if / shocked / .
- 4 be / get / I / I'll / if / married / surprised / .
- 5 be / can / own apartment / I / I'll / if / rent / excited / my / .

**b** Write sentences like 1–5 about your life in the next five years.

**c** Listen to each other's sentences. Ask questions to find out more.

## 7 Language

### Getting information / Giving directions

~~Cross out~~ the expression that does not go with each bold phrase.

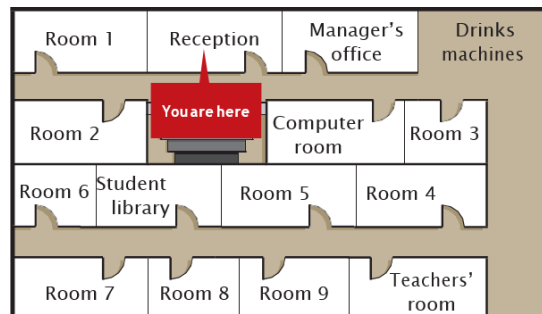
- 1 **I'm looking for** a hole puncher / day trip / somewhere to stay.
- 2 **Go out of** left / here / the building.
- 3 **Do you organise** city tours / trips / filing cabinets?
- 4 **You'll see two big towers** on your right / in front of you / about ten minutes.
- 5 **Can you recommend** staplers / somewhere to eat / a good hotel?
- 6 **The restaurant is on** Brick Lane / the front door / the corner.
- 7 **Do you have any information about** a sticky note / museums / things to do?
- 8 **Do you sell** guidebooks / paper clips / art galleries?

## 8 Listening

### Giving directions

**a** Look at the map of a language school and listen to the receptionist's directions to a student. Where does the student go?

**b** Take turns to ask for and give directions to other rooms from the reception. Listen and check if the directions are correct.



## Language

9

Will, might, may. Put the words in brackets in order to complete the sentences.

- 1 The \_\_\_\_\_ .  
(next / might / improve / economy / year)
- 2 I \_\_\_\_\_ .  
(at / many people / 'll / don't think / there / be / the concert)
- 3 Chris \_\_\_\_\_ .  
(late / won't / very near / he / lives / because / here / be)
- 4 The \_\_\_\_\_ .  
(to have / children / pizzas / want /or hamburgers / will probably)
- 5 It \_\_\_\_\_ .  
(closed / may / the night, / snowed /so / be / during / the roads)

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## Language

In the office. Complete the conversations with the words and expressions from the box.

offers ■ print out ■ distribute ■ file ■ edit ■ put together ■ brochure

- Brian:** John, I've got some jobs for you! Please, (1) \_\_\_\_\_ two sightseeing tours of the city. Then compare the two (2) \_\_\_\_\_ for the Meet & Eat events in Central Park. And here's yesterday's post – could you please (3) \_\_\_\_\_ the letters?
- John:** Sure. Anything else?
- Brian:** Oh, yes, please (4) \_\_\_\_\_ the document about our new package tour and (5) \_\_\_\_\_ the text of the (6) \_\_\_\_\_ .
- John:** No problem.
- Brian:** And John – here are some invoices. Please (7) \_\_\_\_\_ them alphabetically.
- John:** OK, I will get to it right away!

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## Language

In the office. Complete the conversations with suitable expressions.

- 1 **A:** "Could you please \_\_\_\_\_ last month's invoices alphabetically?"  
**B:** "Sure. Do you mean the ones in the \_\_\_\_\_ on your desk?"  
**A:** "No, sorry, the ones I'm talking about are in the top \_\_\_\_\_ of that cabinet over there."
- 2 **A:** "Please \_\_\_\_\_ the Excel \_\_\_\_\_ you created for the meeting."  
**B:** "Yes, no problem. Oh, but which \_\_\_\_\_ is my computer connected to?"
- 3 **A:** "Mark, I'm afraid you'll have to \_\_\_\_\_ the customer \_\_\_\_\_ .  
We've had lots of returned letters in the last six months."  
**B:** "OK. Can I throw them away or put them through the \_\_\_\_\_ when I'm finished?"  
**A:** "No, please \_\_\_\_\_ the letters to your colleagues. They might need them for their records."

## Key

2

### Reading

a

- |   |                                     |                  |
|---|-------------------------------------|------------------|
| a | compare the earth to something else | third paragraph  |
| b | describe the earth                  | first paragraph  |
| c | describe what he's doing to help    | second paragraph |

b

(...) He said that the view of the Earth from (1) **space** is wonderful but he could see how small and alone the Earth is. He said it was just a little blue (2) **planet** with its small white (3) **moon** nearby, and farther away, the burning yellow (4) **sun**. All around it are huge numbers of (5) **stars**, but only the Earth has life on it – as far as we know.

After reading this, I decided to be more careful about the (6) **environment** in general. I really like (7) **nature** and often go walking in the forests and (8) **fields** near my home, but I also want to live in a town that's clean and green. So now I make sure never to drop papers and rubbish on the (9) **ground**. I don't drive a car because I'm not old enough, and I don't fly much, so I guess I'm helping to keep the (10) **air** clean. When I leave for school, I always turn off the lights, TV and computer in my room – anything that uses (11) **electricity**. Maybe it's not much, but it's a start. When we're standing on the Earth, it seems very large. However, the astronaut said it's like a spaceship, or like an (12) **island** in the middle of a sea of stars. We need to take care of it.

3

### Language

#### Down

- 1 flooding
- 2 sea levels
- 4 transport
- 8 clean

#### Across

- 3 climate
- 5 oil
- 6 green
- 7 traffic
- 9 gas
- 10 polluted

4

### Language

- 1 We should try to keep our streets and roads clean / green. It's difficult, however, because there's so much transport / traffic. That's why our city air is getting more and more clean / polluted.
- 2 Experts say that the world's flooding / climate is changing. Because of this, sea levels / flooding are rising. This may cause more sea levels / flooding in the future.
- 3 We use gas / oil for making parts of machines move smoothly. We usually use gas / oil for heating our homes and for cooking.

5

### Language

- 1 If **it's** cold, you **might need** a jacket. 2 If **we go** in summer, the weather **should be** good. 3 If **my boss doesn't give** me a pay rise, I **might look for** another job. 4 If **you want to have** seafood, you **might like** to try Taberna Pedro. 5 We **might miss** the train if **we arrive** late.

## 6 Language

a

1 I'll be happy if I graduate from school. 2 I'll be worried if I can't get a good job. 3 I'll be shocked if I fail my final exams. 4 I'll be surprised if I get married. 5 I'll be excited if I can rent my own apartment.

## 7 Language

- 1 I'm looking for a hole puncher / ~~day trip~~ / somewhere to stay.
- 2 Go out of ~~left~~ / here / the building.
- 3 Do you organise city tours / trips / ~~filing cabinets~~?
- 4 You'll see two big towers on your right / in front of you / ~~about ten minutes~~.
- 5 Can you recommend ~~staplers~~ / somewhere to eat / a good hotel?
- 6 The restaurant is on Brick Lane / ~~the front door~~ / the corner.
- 7 Do you have any information about a ~~sticky note~~ / museums / things to do?
- 8 Do you sell guidebooks / paper clips / ~~art galleries~~?

## 8 Listening

a The student goes to Room 6.

## 9 Language

- 1 The economy might improve next year.
- 2 I don't think there'll be many people at the concert.
- 3 Chris won't be late because he lives very near here.
- 4 The children will probably want to have pizzas or hamburgers.
- 5 It snowed during the night, so the roads may be closed.

## 10 Language

- Brian:** John, I've got some jobs for you! Please, (1) **put together** two sightseeing tours of the city. Then compare the two (2) **offers** for the Meet & Eat events in Central Park. And here's yesterday's post – could you please (3) **distribute** the letters?
- John:** Sure. Anything else?
- Brian:** Oh, yes, please (4) **print out** the document about our new package tour and (5) **edit** the text of the (6) **brochure**.
- John:** No problem.
- Brian:** And John – here are some invoices. Please (7) **file** them alphabetically.
- John:** OK, I will get to it right away!

## 11 Language

- 1 **A:** "Could you please **file** last month's invoices alphabetically?"  
**B:** "Sure. Do you mean the ones in the **tray** on your desk?"  
**A:** "No, sorry, the ones I'm talking about are in the top **drawer** of that cabinet over there."
- 2 **A:** "Please **print out** the Excel **spreadsheet** you created for the meeting."  
**B:** "Yes, no problem. Oh, but which **printer** is my computer connected to?"
- 3 **A:** "Mark, I'm afraid you'll have to **update** the customer **database**. We've had lots of returned letters in the last six months."  
**B:** "OK. Can I throw them away or put them through the **shredder** when I'm finished?"  
**A:** "No, please **distribute** the letters to your colleagues. They might need them for their records."