

Unit 8: Money

1

Listening

Universal basic income

Listen to the recording from exercise 28, page 104 again. You are going to listen to a radio report about a universal basic income experiment in Finland. While listening, choose the correct answer (A, B, C or D) for questions 1–5. Put a cross (☒) in the correct box. The first one (0) has been done for you.

- | | |
|---|--|
| <p>0 The general idea behind UBI is</p> <p>A that those who work get money from the government in addition to their regular income. <input type="checkbox"/></p> <p>B that unemployed citizens get payments from the government. <input type="checkbox"/></p> <p>C that all adult citizens get money from the government. <input checked="" type="checkbox"/></p> <p>D that everyone who participates in further training courses gets money from the government. <input type="checkbox"/></p> <p>1 Researchers found that the UBI resulted in people</p> <p>A being happier. <input type="checkbox"/></p> <p>B being lazier. <input type="checkbox"/></p> <p>C looking for jobs. <input type="checkbox"/></p> <p>D quitting their job. <input type="checkbox"/></p> <p>2 The participants in the study had to meet the following requirement:</p> <p>A being employed <input type="checkbox"/></p> <p>B being unemployed <input type="checkbox"/></p> <p>C being born in Finland <input type="checkbox"/></p> <p>D being 21 years or older <input type="checkbox"/></p> | <p>3 The experiment consisted of</p> <p>A a questionnaire and a phone survey. <input type="checkbox"/></p> <p>B an analysis of job search behaviour and a phone survey. <input type="checkbox"/></p> <p>C a focus group interview. <input type="checkbox"/></p> <p>D an observation of participants' behaviour and an interview. <input type="checkbox"/></p> <p>4 The results show that those who received a UBI</p> <p>A were healthier than before. <input type="checkbox"/></p> <p>B had worse chances to find a job. <input type="checkbox"/></p> <p>C stopped looking for a job. <input type="checkbox"/></p> <p>D showed lower stress levels. <input type="checkbox"/></p> <p>5 People criticised that</p> <p>A a UBI for all citizens would be too expensive. <input type="checkbox"/></p> <p>B participants in the study wasted the money on drugs and alcohol. <input type="checkbox"/></p> <p>C the UBI would replace the social welfare system. <input type="checkbox"/></p> <p>D the amount of the UBI was far too low. <input type="checkbox"/></p> |
|---|--|

2

Writing

Universal basic income

After you've heard the radio report about a universal basic income (UBI) experiment in Finland you decide to leave a short comment via a social networking messenger. Write a text in which you:

- state what you are referring to
- give your opinion on introducing a UBI in Austria
- say why you think it is a good or bad idea

Write 130–150 words.

3 Language

Expressions relating to money

Match the definitions (1–6) with the words (a–f).

- | | | |
|--|--------------------------|----------------|
| 1 a machine in a wall that you can get money from | <input type="checkbox"/> | a coin |
| 2 a flat, round piece of metal used as money | <input type="checkbox"/> | b notes |
| 3 a piece of paper that tells you how much you must pay for something | <input type="checkbox"/> | c cash machine |
| 4 a piece of paper money | <input type="checkbox"/> | d cash |
| 5 a small piece of plastic you use to buy something and pay for it later | <input type="checkbox"/> | e card |
| 6 money in the form of coins and notes | <input type="checkbox"/> | f bill |

4 Language

Expressions relating to money

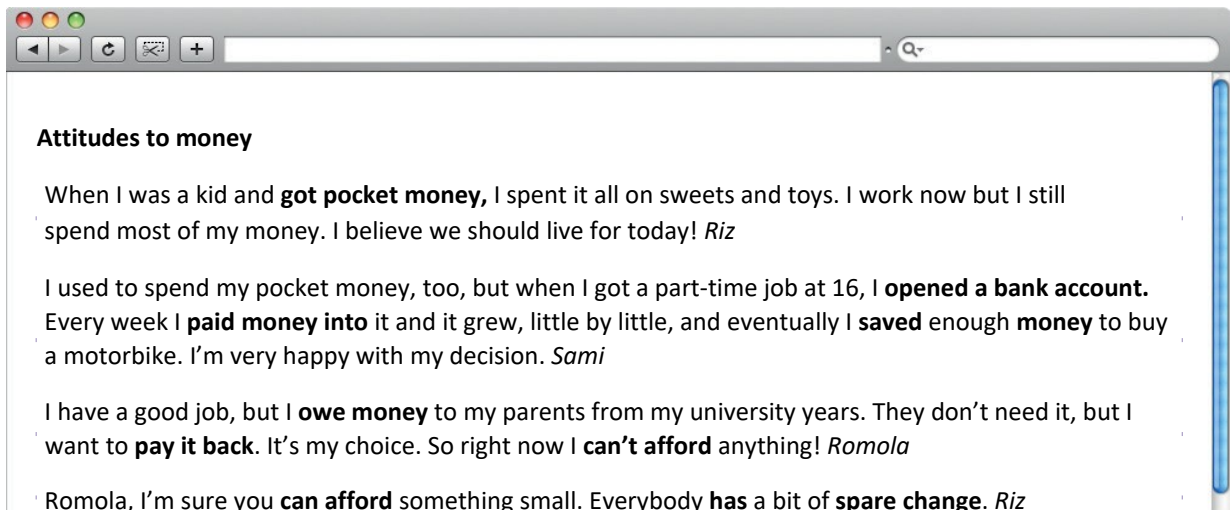
Complete the conversations with the expressions from exercise 1.

- 1 A: Can I pay by credit _____?
 B: I'm sorry but we only take _____ here.
 A: OK ... here's fifty euros.
- 2 A: Do you have a one-pound _____ for the parking metre?
 B: No. Maybe we can get change for a five-pound _____ at that shop.
- 3 A: Excuse me, is there a _____ near here?
 B: Yes, there's one over there, on that wall.
- 4 A: The post has just come. You've got a letter.
 B: Let's see. No, it's just a _____ from my accountant.

5 Reading

Money

Read the web postings. Then answer questions 1–8.



Who:

- 1 kept money to buy something special? _____
- 2 is going to return money to someone? _____
- 3 got money from their parents as a child? _____, _____
- 4 got money from their parents as a student? _____
- 5 put money into a bank account? _____
- 6 thinks everyone can buy something? _____
- 7 isn't able to buy anything? _____
- 8 started a bank account? _____

6 Language

Money

Circle the correct choice in each sentence.

- 1 He's quite rich. He can / can't afford to buy that huge house.
- 2 Do you have a bank account / some spare change? I need a 50-cent coin.
- 3 She wants to owe money / pay me back in a week.
- 4 Davie gets \$25 pocket money / bank account a week.
- 5 I owe / save my brother a bit of money.
- 6 You're old enough to open / pay back your own bank account now.
- 7 I won £50, which is great because I'm saving money for / can't afford a new computer.
- 8 I'll pay some money back to / into my account this Friday.
- 9 I can / can't afford anything right now. I've spent all my money on a new car.

7 Language

Paying for things

Put the words in brackets in order to complete the conversation.

- 1 A: _____ ? (cards / you / do / take)
B: Yes, sir. Credit cards and debit cards.
- 2 A: _____ ? (pay / can / card / I / by)
B: Yes, of course.
- 3 A: _____ ? (smaller / anything / you / do / have)
B: Let me see. Yes, here you are.
- 4 A: _____ ? (pay / like / how / you / would / to)
B: With a credit card, please.
- 5 A: _____ ? (card / see / can / your / student / I)
B: Yes, here you are.

8

Language

Reported speech

Rewrite these sentences using reported speech.

- | | |
|---|--|
| 1 "Are there any other things I have to think about?" | <i>The reporter wanted to know ...</i> |
| 2 "Don't chase the animals or raise your voice." | <i>Mr Hutchinson told the visitors ...</i> |
| 3 "Cutting through the corn will ruin the corn maze." | <i>The farmer explained ...</i> |
| 4 "What are the MTB trail rules?" | <i>Adam wanted to know ...</i> |
| 5 "I don't want you getting lost or hurt." | <i>Ms Patterson said ...</i> |
| 6 "You must stick to the rules during our stay in Wales." | <i>She explained to the group ...</i> |
| 7 "Do you think there will be any other school groups apart from us?" | <i>Clara asked Ms Patterson ...</i> |
| 8 "Keep your eyes focused 20 to 30 feet ahead of you on the trail." | <i>She told Clara ...</i> |

9

Language

Reported speech

Rewrite these sentences using reported speech.

- | | |
|--|------------------------------------|
| 1 "I won't tell anyone." | <i>She promised that ...</i> |
| 2 "Where are my socks?" | <i>He wanted to know ...</i> |
| 3 "Don't talk to me like that." | <i>She told him ...</i> |
| 4 "May I borrow your pen?" | <i>He asked Marco ...</i> |
| 5 "Mind your own business." | <i>I told them ...</i> |
| 6 "You can come and stay at my place if you're ever in Bristol". | <i>He said I ...</i> |
| 7 "Do you know when Ms Hollow will be back?" | <i>She asked the assistant ...</i> |

Key

1 Listening

1 A, 2 B, 3 B, 4 D, 5 D

3 Language

- | | |
|--|-----------------------|
| 1 a machine in a wall that you can get money from | c cash machine |
| 2 a flat, round piece of metal used as money | a coin |
| 3 a piece of paper that tells you how much you must pay for something | f bill |
| 4 a piece of paper money | b notes |
| 5 a small piece of plastic you use to buy something and pay for it later | e card |
| 6 money in the form of coins and notes | d cash |

4 Language

- 1 **A:** Can I pay by credit **card**?
B: I'm sorry but we only take **cash** here.
A: OK... here's fifty euros.
- 2 **A:** Do you have a one-pound **coin** for the parking metre?
B: No. Maybe we can get change for a five-pound **note** at that shop.
- 3 **A:** Excuse me, is there a cash **machine** near here?
B: Yes, there's one over there, on that wall.
- 4 **A:** The post has just come. You've got a letter.
B: Let's see. No, it's just a **bill** from my accountant.

5 Reading

- | | |
|--|------------------|
| 1 kept money to buy something special? | Sami |
| 2 is going to return money to someone? | Romola |
| 3 got money from their parents as a child? | Riz, Sami |
| 4 got money from their parents as a student? | Romola |
| 5 put money into a bank account? | Sami |
| 6 thinks everyone can buy something? | Riz |
| 7 isn't able to buy anything? | Romola |
| 8 started a bank account? | Sami |

6 Language

- 1 He's quite rich. He can / can't afford to buy that huge house.
- 2 Do you have a bank account / some spare change? I need a 50-cent coin.
- 3 She wants to owe money / pay me back in a week.
- 4 Davie gets \$25 pocket money / bank account a week.
- 5 I owe / save my brother a bit of money.
- 6 You're old enough to open / pay back your own bank account now.
- 7 I won £50, which is great because I'm saving money for / can't afford a new computer.
- 8 I'll pay some money back to / into my account this Friday.
- 9 I can / can't afford anything right now. I've spent all my money on a new car.

7

Language

Paying for things

- 1 **A: Do you take cards?** (cards / you / do / take)
B: Yes, sir. Credit cards and debit cards.
- 2 **A: Can I pay by card?** (pay / can / card / I / by)
B: Yes, of course.
- 3 **A: Do you have anything smaller?** (smaller / anything / you / do / have)
B: Let me see. Yes, here you are.
- 4 **A: How would you like to pay?** (pay / like / how / you / would / to)
B: With a credit card, please.
- 5 **A: Can I see your student card?** (card / see / can / your / student / I)
B: Yes, here you are.

8

Language

Reported speech

- 1 The reporter wanted to know **if there were any other things he had to think about.**
- 2 Mr Hutchinson told the visitors **not to chase the animals or raise his voice.**
- 3 The farmer explained **that cutting through the corn would ruin the corn maze.**
- 4 Adam wanted to know **what the MTB rules were.**
- 5 Ms Patterson said **(that) she didn't want me / us / them getting lost or hurt.**
- 6 She explained to the group **that they had to stick to the rules during their stay in Wales.**
- 7 Clara asked Ms Patterson **if she thought there would be any other school groups apart from them.**
- 8 She told Clara **to keep her eyes focused 20 to 30 feet ahead of her on the trail.**

9

Language

Reported speech

- 1 She promised that **she wouldn't tell anyone.**
- 2 He wanted to know **where his socks were.**
- 3 She told him **not to talk to her like that.**
- 4 He asked Marco **if he might borrow his pen.**
- 5 I told them **to mind their own business.**
- 6 He said I **could come and stay at his place if I ever were in Bristol.**
- 7 She asked the assistant **if he/she knew when Ms Hollow would be back.**