

Transcripts

Unit 0: About you

Unit 0, exercise 1 (TCD Ⓢ 1)

Announcer: Listen to the introductions.

Announcer: one

Andrew: Hi, my name's Sean and I'm from a small town in Wales. I can speak English, some French, some Japanese and some Hungarian. My older sister taught me how to snowboard last winter. I practise very often, so I can do it pretty well now.

Announcer: two

Umut: Hi, I'm Umut. I'm from Turkey. My hometown is Istanbul, where my parents own a large hotel. We also live there on the top floor. My two brothers and I often play hide and seek in the hotel at night. We meet a lot of people from different countries, so I speak Turkish, German, English, and some Arabic. I can greet people in Japanese.

Announcer: three

Valery: Hello my name's Valery. I'm from the United States. My family lives in a small house near the coast in San Francisco. My first language is English, but I also speak Spanish and some Chinese. My brother and I like surfing. We go surfing every day after school. I can even do it with my dog in front of me on the board.

Announcer: four

George: Hi, my name's George. I'm from Australia. My parents and I live in a cool new flat in Sydney. From my bedroom I can see the famous Opera House. English is my mother tongue, but I also speak a little French. My grandma lived in Hong Kong for five years, so she showed me how to write my name in Chinese.

Announcer: five

Anna: Hi, I'm Anna. I'm from Austria. I live in an old farmhouse in Salzburg with my mother, my brother and our cats Suzie and Tommy. I speak German, of course, English and I can read Arabic letters, but I can't speak Arabic. Every Saturday I go to dance classes with my friends. I like it a lot. Our instructor is very good and always makes us laugh.

Announcer: six

Ina: Hello, I'm Ina. I'm from Slovakia. We live close to the Austrian border, so I can speak some German, Slovak, of course, English and Russian. Our house is quite big, so I have a great, old piano in my room. I can play it very well and sometimes, when our aunts, uncle and cousins come over, we sing the latest songs together. This is a lot of fun.

Unit 0, exercise 3 (TCD Ⓢ 2)

Announcer: Listen to Clara's phone call.

Nina: Hello, World Holiday Exchange Ltd.?

Clara: Er, hello. I'd like to join this exchange programme you are offering in Ireland.

Nina: Oh, great! The 2-week family-stay in August this year?

Clara: Yes. I'd like to go to Dublin in the second half of August, if possible.

Nina: Yes, that's fine. We still have some really nice families you can choose from. Could you please give me your details first?

Clara: Yeah, sure.

Nina: OK, what's your name, please?

Clara: It's Clara Müller.

Nina: Clara ...

Clara: Müller

Nina: How do you spell your surname?

Clara: It's M-UMLAUT U-L-L-E-R

Nina: Double L -E-R?

Clara: Yes, correct.

Nina: Right. OK, and what's your home address?

Clara: Mozartstraße 14/4, Graz, Austria

Nina: Strasse – is that S-T-R-A-S-S-E?

Clara: Yes, that's right. In Graz, that's G-R-A-Z.

Nina: Alright ... and the postcode for Graz is?

Clara: Oh, yes, it's 8010

Nina: And what's your phone number?

Clara: It's 0043 699 88933367

Nina: 0043 699 889333 ...

Clara: ... 6, 7

Nina: Ah ... 6, 7 ... thanks. I'll email you the details of the available host families today. What's your email address, please?

Clara: It's cmueller1602@kmail.com.

Nina: Capital C? Underscore?

Clara: No, all lower case.

Nina: OK, thanks. ... right ... and what's your nationality?

Clara: Er, Austrian.

Nina: Right ... and what languages do you speak?

Clara: Well, German, of course, English and a bit of Polish.

Nina: OK, thanks. Do you have Skype? In order to get you in touch with each other, I would need your Skype name as well, please.

Clara: Sure: it is cmuell1602

Nina: OK – all small letters?

Clara: Yes and no spaces. I'd also like to attend a language course.

Nina: Sure, we collaborate with the local college and language schools. You can register directly at the colleges.

Clara: Oh, that's cool. What kind of identification do I need as a student? Do we need our passports?

Nina: No, we offer student cards ... you only need our student card to register for language courses.

Clara: Oh, that sounds very good.

Nina: OK, great. Could you please also tell me what your favourite hobbies are?

Clara: Sure, I like cycling and rock climbing and going to the cinema with friends.

Nina: Great, thanks a lot. I'll also send you a questionnaire so that your host family gets more information about you, such as whether you like pets or would you like to be in a big family with many children etc. Would you please fill it in and email it to me asap?

Clara: Asap?

Nina: Oops, sorry – as soon as possible. So that I can quickly put you in touch with the Irish host family.

Clara: Oh, OK. Sure. Thanks a lot.

Nina: Not at all. In the meantime, feel free to check out our Facebook page and Instagram account for feedback from others who have been to Ireland. I'm sure you'll find it useful.

Clara: Yeah, thanks, I'll do that.

Nina: Thanks again, we'll be in touch. Bye.

Unit 0, exercise 6a (TCD ☉ 3)

Announcer: Listen to Nina.

- What's your name?
- How do you spell that?
- What's your home address?
- And what's your phone number?
- What's your email address, please?
- What's your nationality?
- What languages do you speak?
- Do you have *Skype*? I would need your *Skype* name as well, please.
- Please also tell me what your favourite hobbies are.

Unit 1: People in your life

Unit 1, exercise 1a (TCD ☉ 4)

Announcer: At the open day event. Listen to the conversation.

Manuel: Wow, Mona, it's really crowded here. Do you know many people here?

Mona: Well, yeah, let's see. Look over there, the woman with the long, dark hair – that's Dora Newfield, the head of the parents' association. She is a very nice lady; she was a kindergarten nurse before she moved here, so she handles all the students', teachers' and parents' requests very well.

Manuel: Oh, wow. So, I can contact her if I have a question, that's really good to know ... and isn't she talking to Mr Larkins? Wasn't he your French teacher? He was always so strict, right? Your marks weren't so good, and you weren't happy about it.

Mona: Huh, no, ah, he is from Scotland; he teaches English; he is so much fun! Sometimes he speaks in a really strong accent to make us laugh! ...

Manuel: Hey, over there I can see Rob and Sally, the twins, behind Ms Newfield. Rob is drinking some juice. The twins were a year ahead of me. They were always together at our old school and here they are next to each other again; funny ...

Mona: Where? ... Oh, yes, I can see them now. I think they also organised the charity cinema evening last May; they were the ones who chose that interesting film about the teenagers who wanted to break out of their boring life, right?

Manuel: Yeah, I remember. That was great, wasn't it? Who are they talking to?

Mona: Alina, the new student representative; she is in the third form, just like me. She was elected four months ago. She is so stylish and always knows where to get the latest fashions!

Manuel: Well, yeah, I can see that!

Mona: Ah, and look, to their left, isn't this Jakob from your class?

Manuel: Oh, yes, you're right. He is from Slovenia. He's a great baseball player. Last year his team won the local baseball championship. He frequently plays after school and also offers training lessons to younger students.

Mona: Great! I haven't met him yet, but I know who he is talking to: George, you know, the second form student who is also a tennis instructor.

Manuel: Wow. Behind George is Alexandra, Jakob's next-door neighbor.

Mona: Yeah, I know Alexandra. She is really nice. Wasn't she in the fitness centre last Saturday when we went swimming there?

Manuel: Hmm ... you're right, that was her! Who is Alexandra talking to?

Mona: That's Ms Robson.

Manuel: Ah, yeah. Ms Robson was your maths teacher last year, right?

Mona: Ms Robson, yeah, she teaches maths. She's got this cool habit of looking at our faces after explaining something new. She always knows when we are confused, so she asks a lot of questions to figure out what exactly we didn't understand. I really like her!

Manuel: Oh, and look behind Ms Robson is Erkan and Michelle.

Mona: Where? Oh, there. Is Erkan Michelle's boyfriend?

Manuel: Yes, they're together. They fell in love at our old school farewell party. Remember? Michelle told us about her great holidays in France and that her grandma is actually French.

Mona: Hmm, I can't remember ... Anyway, Erkan looks handsome with his black hair. Isn't he Spanish?

Manuel: No, his parents are from Turkey. They were refugees when they came here. I think Erkan was only two years old then ...

Mona: Oh. Well, what do you think about the open day event?

Manuel: It's cool ... Hey, there's someone from my class. I'll go join him. See you later.

Mona: OK.

Unit 1, exercise 15a, b (TCD 5)

Announcer: Listen to Michael.

Michael: OK. So this is about my friend Roberto. He's Italian and nineteen years old, I think. Ahm, he is a great guy and has lots of friends. Last summer we were in Hastings doing a summer language course. Our host families lived next door to each other. We were both in the top class. He was very good at science in his old school, which was the International School in Rome. Now he's studying mathematics at Cambridge University, but we keep in touch via Facebook.

So we only meet each other online. It's always good to chat with him as he can also be really funny at times. Erm, as Roberto isn't very outgoing, it takes some time to become friends with him. But now we get on really well because we're interested in the same things, like outdoor activities and studies. We can talk about almost everything together; he simply takes the time to listen.

What I really admire about him is that he's such an adventurous person. He does a lot of hiking, cross-country hiking, where he walks alone and then sleeps out in the open. He says he has already hiked across Sicily in two weeks, climbing Mount Etna, a volcano which is still active. His next plan is to walk along the coast of Cornwall in one go. His father told him that Cambridge is a really good university. He was 12 years old then. That inspired him, and now he is studying there. I think you have to be intelligent, but also very independent and hard-working as a young person to make a dream like that come true.

Unit 1, exercise 21a, b (TCD 6)

Announcer: Greetings

Announcer: Seung-wan

Seung-wan: In Korea, when two male friends meet, they usually just shake hands or just say hello. Ah, when two female friends meet, they hug, but they don't kiss usually. Er, when male and female friends meet, they also just say hello.

Announcer: Paul

Paul: In England, er, when two male friends meet, they usually just say, "Hi, how are you?" When two female friends meet, they usually kiss. When male and female friends meet, they usually kiss.

Unit 2: Away from home**Unit 2, exercise 1b (TCD 7)**

Announcer: What I miss ... Listen to Lisa, Khalid, Paul and Angela.

Announcer: Lisa

Lisa: I'm from Austria but I go to school in England. When I'm away from home, I really miss the skiing in winter and my brother, Christoph. In Austria I always drink a glass of hot milk at breakfast, but here I usually have some black tea. I could also drink orange juice, but I don't like anything fruity in the morning. (Lisa, from Austria)

Announcer: Khalid

Khalid: When I'm away from home, I really miss my mother and my sister. I also miss the food. Sudanese cuisine is really nice. Do you know what my all-time favourite sweet snack is? - Sesame seed candy. There is nothing like it anywhere! I don't miss the weather, though. Sudan can be too hot in summer. While I am away, I always try to read some Sudanese newspapers online, because they are really hard to find here. (Khalid, from Sudan)

Announcer: Paul

Paul: When I'm not at home, I really miss my best friends. I try to text them every day. Of course, I also miss my family. I always call my grandma at least once a week, because she looks after my dog while I am away. I like to take some of my favourite magazines to read with me to remind me of home. (Paul, from the US)

Announcer: Angela

Angela: When I'm away from home, I really miss my family, my rabbits and the food. You just don't get the same quality cheese and chocolate outside of Switzerland. Well, actually, the cheddar cheese here in England is quite good, too. I would really like to learn how to make it but I don't know if I have enough time to do a course ... (Angela, from Switzerland)

Unit 2, exercise 4a (TCD 8)

Announcer: Listen to Moira and Sam.

Announcer: Moira

Moira: In my free time I like reading a lot. I usually read books and newspapers but not magazines, and I never watch TV. I really enjoy books about people - real people. And I like cooking, so I read cookbooks, of course. And at the weekend I often make dinner for my family, usually Italian, Chinese or Thai food. They enjoy my food. We don't often go to restaurants.

Announcer: Sam

Sam: Well, I love being outside. I'm a real outdoor person, so in my free time, I play football in the park or go jogging. Sometimes I drive to the mountains with my family and walk there. I like playing tennis, too, but I don't go to a gym. It's too expensive. On Friday evening I always help my mother with the food shopping for the week. I don't shop at weekends though. Weekends are for having fun, so I hang out with my friends if I don't do sports.

Unit 2, exercise 8a, b (TCD Ⓞ 9)

Announcer: Listen to Lisa and Gwen.

Lisa: So, I'm coming back to England tonight. You and your parents will pick me up at the airport, won't you?

Gwen: Yes, of course we will. I can't wait to see you again.

Lisa: Yeah, I really miss you too. OK, so would you like anything from Austria? Would you like some sweets?

Gwen: Yeah, that'd be great. I like those delicious chocolate bars you always eat. Do you know the ones I mean?

Lisa: Yeah, I think so. Would you like some biscuits?

Gwen: No, thanks. And let me see ... can you bring some Austrian newspapers for my brother? You know, he studies German.

Lisa: But you can buy them in England.

Gwen: Yeah, but they're so expensive here ... Please?

Lisa: Well, all right. Is that all?

Gwen: Yeah, that's all, thanks. Oh, wait a minute. Could you bring some cartons of that nice apple juice?

Lisa: Gwen, no! They're really heavy.

Gwen: But I really love that juice!

Lisa: I'm sure you do, but my suitcase is full.

Gwen: You can bring another suitcase.

Lisa: I can only check in one piece of luggage.

Gwen: Well, how about a rucksack then?

Lisa: A rucksack? Sorry no! Besides, I am not allowed to carry liquids in my hand luggage. Can I bring them next time?

Gwen: Of course. Thanks a lot, Lisa. See you tonight!

Unit 2, exercise 12b (TCD Ⓞ 10)

Announcer: Listen to Liam and Melek.

Melek: Hello, you must be Liam. Nice to meet you.

Liam: Hi, Melek. Nice to meet you, too.

Melek: Yeah, come in.

Liam: Thanks for meeting me.

Melek: It's a pleasure. Would you like something to drink? A cup of coffee?

Liam: Erm, just a glass of water, please.

Melek: Are you hungry? Do you want something to eat?

Liam: No, I'm fine, thank you. The hotel food is very good.

Melek: Great. So, tell me, what would you like to do? Are you interested in seeing some sights?

Liam: Yes, I am. I'm really interested in architecture. I'd love to see the Blue Mosque actually.

Melek: Yeah, no problem. And would you like to take a boat trip on the Bosphorus?

Liam: Oh yeah, please. I like boat trips.

Melek: OK. You can see most of the important buildings in Istanbul from the boat.

Liam: That sounds great.

Melek: What else would you like to do?

Liam: Well, I'd like to eat some real Turkish food later.

Melek: No problem. We can go to a restaurant this evening. You can try some Turkish meze.

Liam: Mm, great! Thank you.

Unit 2, exercise 28 (TCD Ⓞ 11)

Announcer: You are going to listen to a tour guide on a bus tour through London. First you will have 45 seconds to study the task below, then you will hear the recording twice. While listening, answer the questions 1 to 8 using a maximum of four words. Write your answers in the spaces provided.

The first one – zero – has been done for you.

After the second listening, you will have 45 seconds to check your answers.

(45 sec pause, acoustic signal)

Tour guide: Welcome to our bus tour through London. As you might know, London is one of Europe's largest cities with a population of more than 8 million people. It covers 600 square miles. More than 270 nationalities live here, and between them, they speak more than 300 languages. On our tour we will pass London's most famous landmarks like Big Ben, the Houses of Parliament, Trafalgar Square, Buckingham Palace, the Tower of London and Tower Bridge. A great way to see lots of them in a short time is by walking along the Thames from Westminster Bridge to Tower Bridge. Let me give you some more information you might find useful. Did you know that the city's top museums and galleries are free? This includes the Natural History Museum, the Science Museum in South Kensington, and the Victoria and Albert Museum. Closer to the West End are the National Portrait Gallery behind Trafalgar Square, along with the National Gallery, which is actually on Trafalgar Square. The famous Tate Modern is also free, while the most popular of all is the British Museum, which has over 8 million exhibits. If you get tired, there are lots of parks to chill out in. The biggest and best known is Hyde Park, which is full of lakes and fountains. There you'll find the famous 'Speakers' Corner', where people come to speak every Sunday morning. Other parks worth checking out are St James's Park and Green Park in front of Buckingham Palace, Regent's Park and Primrose Hill in North London as well as Kensington Gardens with the Princess Diana Memorial. And I'm sure you know that London is one of the best cities in the world for shopping. You all know Carnaby Street, Regent Street and Oxford Street. The most famous department store, Harrods, is in Knightsbridge, while bargains can be found at the markets in Camden Town and Portobello Road. By the way, should you want to get around London quickly and relatively cheaply, the best way is to travel by tube, as the London underground is called by us Londoners. There are 11 lines and many of the city's top attractions have their own stops. The cheapest way to travel is to buy an Oyster Card. Oyster Cards can be picked up at tube stations. They cost £5 and work on a pay-as-you-go basis. They make travelling on the tube cheaper, easier and quicker. The tube will take you to some really cool neighbourhoods. First go to

Covent Garden, which is home to lots of trendy clothes shops and restaurants. Then have a look at Soho, which is full of bars and restaurants. Camden Town looks more like a village due to its lock, markets, vintage clothes shops and tattoo parlours. You should not miss walking through Notting Hill, a popular quarter, which you might know from the film with Hugh Grant. Portobello Road in Notting Hill is lined with cafés and antique shops. You can even visit the shop where Hugh Grant's character worked in the film. All this sightseeing will make you very hungry. So why not try some local specialities, like fish and chips or bangus and mash? That's sausage and mashed potatoes. In the evening, you might want to visit one of London's many famous theatres. London's West End is the most famous theatre district in the world. Look for discounted theatre tickets in the area around Leicester Square. Finally, I have to say that nobody visits London without paying a visit to Madame Tussaud's and the London Dungeon. Let me give you a good tip: If you book tickets online, you beat the long queues at the entrance. So we've just arrived at St Paul's Cathedral ...

(15 sec pause, acoustic signal, track replays)

Competence Check: Units 0–2

Competence check: Units 0–2, exercise 6 (TCD Ⓞ 12)

Announcer: You are going to listen to an interview about an environmentally friendly home. First, you will have 45 seconds to study the task below, then you will hear the recording twice. While listening, answer the questions 1 to 8 using a maximum of four words. Write your answers in the spaces provided. The first one – zero – has been done for you.

After the second listening, you will have 45 seconds to check your answers.

(45 sec pause, acoustic signal)

Radio DJ: Welcome to our weekly radio show about green living. Today we are talking about environmentally friendly homes.

Interviewer (I): Green living is more than just a trend in modern life. Living in an eco-friendly home reduces your carbon footprint, will save our natural resources, and saves you money if you think of your energy bills. And I've got an expert here to tell us all about it. – Now, what is an eco-friendly house?

Researcher (R): An eco-friendly house should help the people living there to reduce their negative impact on the environment as much as possible. This starts with the building materials themselves: to make a green home you need to use eco-friendly building materials. Materials with a minimum carbon footprint are for example recycled materials like recycled wood or recycled flooring. You can also use wood from sustainable forests or alternative building materials such as straw or clay.

I: Using recycled materials as building materials sounds very wise. But what about energy efficiency?

R: Well, energy efficiency means you should save energy by installing efficient home heating systems.

I: OK, that's reasonable. I also have double-glazed windows – which are fairly standard nowadays – and those help to save some energy. Why is good insulation so important – and could I do better than double-glazing?

R: Actually, a well-insulated building will keep the heat out in summer and keep the warmth in during winter. Triple glazed windows provide the best insulation, so you use less energy both for heating and for cooling. They also block UV rays which can damage your furniture.

I: Wow, so you save money all around! OK, next time I'll go for triple glazed windows – not just double-glazing! And what can you tell us about generating energy in green homes?

R: There are many ways of generating energy at home. Two of the most frequently used energy generating features are solar panels and wind turbines. Solar panels on the roof are highly effective even if you don't live in a sunny climate. They convert all the sunshine into usable household energy or you can heat the water for your shower without producing any CO₂ emissions.

I: Oh, yeah, solar panels are really a great way to generate energy. I've also seen some really arty panels on some roofs – that look more like a decorative element. And what about water conservation?

R: Saving water and reducing water consumption is an important part of green living. You can save water by fixing dripping taps.

I: OK, that sounds easy, but what's really the best way to save water?

R: Using water-efficient devices is definitely the best thing if you want to save water and avoid wasting it. Moreover, if you use energy efficient washing machines or dishwashers, you will see that they can be up to 40 percent more efficient than older household appliances. So you'll save energy as well as water.

I: Wow, that's really impressive. Thanks for being here ... you gave us really got insight into eco-friendly homes. ...

[fade-out]

(15 sec pause, acoustic signal, track replays)

Unit 3: Your time, your space

Unit 3, exercise 8b (TCD Ⓞ 13)

Announcer: Listen to Ellen and Léon.

Announcer: One.

Ellen: Hi, Janine. Are you free on Saturday evening?

Janine: Saturday evening? Erm ... yes, I am.

Ellen: Oh good. Do you want to come to my place for a sleepover?

Janine: Yes, please. That sounds great.

Ellen: Is seven o'clock OK for you?

Janine: Yes, seven's good.

Ellen: OK, then, see you on Saturday.

Janine: Thanks, Ellen. See you then.

Announcer: Two.

Léon: Hey, are you interested in football, Robert?

Robert: Yes, of course – what a question! What's up?

Léon: Well, I've got two tickets to the Chelsea – Real Madrid game on 24th November. Would you like to come with me?

Robert: Yes, sure! Wow, that would be great. (Pause) Oh nooo, I'm sorry. I can't. I have to see my grandparents that weekend.

Léon: Ah, well, that's bad luck, then. Maybe next time.

Robert: No, Léon, wait a minute. I think I can come with you. My grandpa wouldn't want me to miss that. I'll call him immediately. That's going to be a wonderful football match!

Unit 3, exercise 23 (TCD ☉ 14)

Announcer: Listen to Nicola describing her room.

Nicole: We live in a two-bedroom flat. There's a living room, a kitchen – and well, two bedrooms. Actually, the kitchen and the living room are open plan. They're one big room. And, er, there's a bathroom, of course, my mum's bedroom and my room. I really like our flat, but my room is my little paradise. I have breakfast and dinner in the kitchen, of course, but I do almost everything else in my room. I do my homework there, at my big desk. I listen to music, read and chat with my friends on my cosy sofa. I have many, many colourful cushions on it, which we always sit on when my friends come over. I don't have a TV in my room, but I use my computer screen as a TV. Last year I convinced my mum to upgrade our Wi-Fi network, so I can enjoy my favourite series in my room. Even Skype works really well, so I often sit on my comfortable chair at the desk chatting with my friends abroad. There are no carpets in my room because I'm allergic. I have a light brown wooden floor and next to the window there is my guitar. I really like music and I often play some songs when I want to relax. Erm, I also like relaxing in my room after school. I simply walk into my room, put the schoolbag under my desk and fall on my sofa. I turn on some music, look at my white walls with colourful photos of interesting landscapes from all around the world and zone out for half an hour. I can only do this in my room – my little paradise!

Unit 3, exercise 29 (TCD ☉ 15)

Announcer: Listen to Alicia's phone call.

Connor: Hello?

Alicja: Hi, my name's Alicia. I'm interested in the room you have to let.

Connor: Oh yes. Would you like to come and see it?

Alicja: Yes, I think so. Can I ask a few questions first?

Connor: Sure.

Alicja: Does the room have its own bathroom and kitchen?

Connor: Well, it has a bathroom and a shower, but you'll share the kitchen with two other women. They're very nice!

Alicja: Is there Wi-Fi in the flat?

Connor: Yes, there is; we have a contract that allows unlimited Internet usage. However, if you would like to use it, we ask you to contribute 8 EUR a month; I hope this is ok?

Alicja: Oh, yes, that's fine with me. Hmmm, what else did I want to ask? Oh, yes, is there a washing machine?

Connor: Yes, it's in the kitchen, and there's a dishwasher. Everything's new.

Alicja: Great. And is it near a bus stop for the city centre?

Connor: Yes, it's five minutes from the bus stop. Or you can walk there in about forty, forty-five minutes.

Alicja: That's great. Is heating included in the rent?

Connor: Yes, it's two hundred and ten euros a week for everything, except the telephone. When do you need the room?

Alicja: Well, now really.

Connor: That's no problem.

Alicja: So can I see the room this evening?

Connor: Yes, any time after six.

Alicja: How about six thirty?

Connor: That's fine. Do you know where it is?

Alicja: Er, not exactly.

Connor: OK, well, if you're coming from the city centre, you can get the number forty-three bus ...

Unit 3, exercise 35a (TCD ☉ 16)

Announcer: Listen to Maria.

Paul: Hello?

Maria: Hello, this is Maria Gilberto. I'm calling about the double room advertised on roomtrip.com. Can I speak to Mr Robertson, please?

Paul: Sorry, you need to talk to my father about this. He's not in at the moment.

Maria: Oh, I see.

Paul: Can I take a message?

Maria: Yes, please. It's Maria Gilberto, and I would like to ...

Paul: Sorry, can you say that again?

Maria: Maria Gilberto. G-I-L-B-E-R-T-O.

Paul: G-I-L-B-E-R-T-O. OK, thanks. And what's the message?

Maria: Erm, I'd like to book your double room on the second floor from 15th to 22nd August and want to know if it's still available. There was a problem when I tried to find out online.

Paul: Right. I'll tell my dad.

Maria: Could he call me back please or email me?

Paul: Sure. Could you give me your number and email address?

Maria: OK. My mobile number is 0039778 944 6532.
 Paul: Sorry, can you slow down a bit, please?
 Maria: Sorry, it's 0039778 944 6532. I'm in Italy.
 Paul: OK, and your email?
 Maria: It's m.gilberto@zmail.com
 Paul: OK, any capital letters?
 Maria: No, everything in lower case.
 Paul: Thanks. I'll tell my dad to contact you.
 Maria: Thanks a lot; that's very kind. I look forward to hearing from him. Bye.
 Paul: Bye.

Unit 4: Changes

Unit 4, exercise 5a, b (TCD 17)

Announcer: Listen to Yoko.

Yoko: My first mobile phone ... Hmm. I think it was in 2002. I must have been 4 years or so. Of course, I didn't use it to call people. I just loved the colourful screen that my older brother showed me. It did not even have a SIM card and I only pretended to call people. I can't remember my first text message – maybe in kindergarten about 14 or 15 years ago? In 2005 my mum gave me a phone with a prepaid SIM card, so I could call or text her if anything happened at school or on the way home. I was very independent and wanted to go to school alone at the age of 7 already, so mum wanted to make sure I could contact her. So, by the end of 2005 I already started checking the bus timetable on my mobile phone. This way I got used to new technology when I was 7 years old. I guess I am pretty good with such things. The first time I used a laptop properly was at primary school. That was about 12 years ago when we started doing internet research in class and also got some online homework tasks. I really liked this and used my brother's laptop, that was in 2007. At that time, I also started playing online games, but my parents did not want me to do this because they were afraid I might spend money this way. I was only allowed to buy stuff online when I was 11 years old. My dad bought me a gift card to get some credit for downloading an extension to my favourite online game about settlers on Mars. I was so excited and felt like an adult! It's weird, but I still like this game and last year, when a new version was launched, I immediately bought it. Two months ago, I even won an online competition settling Mars successfully and defending my town and its infrastructure.

Unit 4, exercise 10b (TCD 18)

Announcer: Listen to Onyinye.

Onyinye: I remember when my family moved from Nigeria to Scotland. That was an important event. I was, erm, five years old, so I was very young, and it's a very different country because Nigeria is very hot and sunny – in Africa – and, uh, Scotland is very cold and, uh ...

Martin: Wet?

Onyinye: ... Wet, yes. And in, in Europe. And the country itself is very different. My memories of Nigeria – I was only five, so I don't have too many – but a lot of red sand, and the trees were different, erm, the houses were different. Everything was different. But, erm, when I moved to Scotland, at first it was like a big holiday because we were moving and it was very exciting, until the first winter, and I saw snow for the first time which was a shock. And, uh, it was a big thing. We all went outside and we built a snowman and we had lots of fun, but it made us realise that it wasn't a holiday any more.

Unit 4, exercise 12a (TCD 19)

Announcer: Listen to Andrew.

Andrew: I first went swimming six years ago when I was twenty-eight. Erm, I was on a boat in Indonesia with some friends. Everyone wanted to go in the water, but I never learned to swim at school. I said, "I can't swim, I hate the water," but then my friend Jack pushed me into the sea. Ah, it was terrible! But after a minute I relaxed and started swimming. It was very strange ... But now I love swimming.

Unit 4, exercise 20 (TCD 20)

Announcer: A quiz about shapes.

Teacher: So listen carefully now! Our topic is shapes.

Listen carefully so that you can do the quiz. Ready?

Then let's go! First we'll talk about triangles. A triangle has three sides. There are many different types of triangles, but we'll just concentrate on two of them – the equilateral triangle and the right-angled triangle. The equilateral triangle has three equal sides and three equal angles of 60°. The right-angled triangle has one angle that is a right angle. That means the angle has 90°. Something that is important about triangles is that all three angles add up to 180°. Now we'll continue with four-sided shapes. If we put two triangles together, we can get a shape that looks like a kite – you know, the thing kids like to fly when it's windy. We call it the diamond shape. Another four-sided shape is the square, which has four equal sides and four right angles in its four corners. Then there is the rectangle, which, instead of four equal sides, has two pairs of equal sides. That means the opposite sides have the same length. The angles in the four corners are again right angles. If you shift the upper side of a rectangle to the right, you get a parallelogram. You could also say a parallelogram is a kind of squashed rectangle. Again, it has two pairs of equal sides with the opposite sides being parallel. There are no right angles, but the opposite angles are equal. When you use your compass, you can draw a circle. You can also draw a circle by using the bottom or top of a glass. But be careful – make sure it's empty. A circle has no beginning and no end, no corners and no sides,

but it has a central point or centre. The diameter shows how wide the circle is. When you draw a circle with a compass, then you have to use the radius. The radius is half the diameter. When you draw a smaller circle within your first circle by using the same centre, then you can colour the area between the two circles and get a ring. You know, the Olympics have a logo showing five rings in different colours.

Unit 4, exercise 21 (TCD ☉ 21)

Announcer: Listen and draw.

Melinda: Hi everybody, we're going to draw a few lines and shapes. So get ready – and here we go!

Chester: Right! So everybody has a sheet of paper in front of them and a sharpened pencil or pen. Now, draw a line in the middle from top to bottom. Then, on the right side of the line, draw a triangle towards the bottom of the page.

Melinda: Just above the triangle draw a circle of about the same size. Next, draw another line from left to right that cuts the line in the middle. But it should be above the circle, towards the top of the page.

Chester: Now two more instructions and you're done. Draw a circle as large as possible on the left-hand side of the line in the middle. The circle should be below the line that runs from left to right. And finally, write your name inside the larger circle.

Melinda: So ... Do you think you got it right?

Unit 5: What would you like?

Unit 5, exercise 1b (TCD ☉ 22)

Announcer: Listen to the radio interview.

Interviewer (I): So, I'm joined by Katie Smith, manager of the new Whitewater shopping mall in North London. Welcome Katie!

Katie (K): Hi, thanks for having me.

I: Congratulations on the opening today, erm, what was the guiding philosophy behind the mall?

K: Well, the main idea was to have everything under one roof. And it's a very beautiful roof, by the way, which lets in lots of light.

I: If the sun is shining ...

K: Right, that's not guaranteed here in North London! But we have lots of different shops here, for instance in our clothes shops, we have all the latest brands in menswear and womenswear, and we have shops that sell everything from sportswear to evening dresses.

I: So, from sports shops to shops for prom dresses.

K: Absolutely, and we also have a lot of shoe shops so you can find the right pair to match your clothes.

I: Can you buy accessories here too?

K: Of course, we have many retailers of jewellery and bags as well. These shops also sell many different kinds of suitcases, so you will be OK no matter how much luggage you take on holiday.

I: Do you have any entertainment outlets? What if I want to buy some video games?

K: Yes, we have many shops covering media, including music, video games and films. Most of them are on the first floor, so you can get there using the escalators.

I: How much demand is there for physical media in the internet age? I don't like DVDs. I think streaming is so much easier.

K: Well, of course, many people these days choose to stream their films, games and music, but we feel that there is still a demand for expertise. Our sales assistants have so much knowledge they can use to help our customers. Some information can only be found out by asking a person. For example, we also have a car show room where our experts can explain to you the differences between a Ferrari and a Lada.

I: Really, that's great. Well I, I know, I'd rather have a Ferrari than a Lada. But anyway, how many customers do you expect each week?

K: Our estimates vary, but I can say that we expect that much of our business will be at weekends.

I: What about restaurants? Can I get some food here?

K: Yes of course, we have lots of restaurants catering to different tastes, such as Indian, Thai and Italian.

I: What about Vietnamese? I prefer Vietnamese to Thai.

K: Actually no, we don't have any Vietnamese restaurants, but we have almost everything else. There's not much we don't have. We also have an organic candy store that sells everything from vegan chocolate to sugar free lollipops. I like them because they are not so sweet.

Unit 5, exercise 8a, b (TCD ☉ 23)

Announcer: Listen to Jason shopping.

Announcer: one

Shop assistant: Are you OK? Do you need some help?

Jason: Ah, yeah, well, I'd like a new outdoor jacket. But I don't know what to get.

Sa: Well, all of these are good, but I like this one.

J: Oh, yeah, hmm. It feels great ...

... Yeah, erm, I'll take this one.

Sa: OK, great.

J: And, erm, I need some water bottles, ah, for camping as well.

Sa: How many would you like? They're on sale right now, if you take three, you get a 30% discount.

J: Oh, er, well, in that case, I'll have six, please.

Sa: Fine. Is that everything?

J: Erm, yeah, I think so. How much is that?

Sa: Right, it's two-hundred and twelve, please.

J: OK, er, two-hundred and er, twelve.

Sa: Thanks.

J: Thanks, thanks for your help. Bye.

Sa: Bye.

Announcer: two

Jason: Hi. Do you have the new book by Paulo Coelho.

Shop assistant: Paulo who?

J: Coelho. C-O-E-L-H-O.
 Sa: I'll check. No, sorry, it's not in at the moment. Should be in next week, on Tuesday.
 J: Tuesday? OK, thanks ... erm, and, ah, do you have any hiking maps? Of Tasmania?
 Sa: Yes, they're over there, on that wall.
 J: Oh, right. Er, how much is this one?
 Sa: Er, It's nine ninety-nine.
 J: OK, I'll have it, thanks.
 Announcer: three
 Jason: Hi, ah could I try these shoes on, please?
 Shop assistant: Yes, sure.
 J: ... Ah, they feel a bit big. Do you have them in a size 10?
 Sa: Yes, just a moment. I'll have a look for you.
 ...
 There you are.
 J: Oh, thanks very much ... Oh, yeah, oh, these are much better.
 Sa: Are you sure?
 J: Yeah, yeah, they're fine. How much are they?
 Sa: They're seventy-nine ninety-five.
 J: OK. Ah, I'll have them.
 Sa: And would you like anything else?
 J: No, that's fine, thanks.

Unit 5, exercise 17a, b (TCD Ⓞ 24)

Announcer: Listen to Kim.
 Waiter: Are you ready to order?
 Kim: Yes, we are. We'd like a Nicol's club sandwich and a chicken & avocado sandwich. Is it possible to have the chicken sandwich on farmhouse bread as well?
 Waiter: Hm, I'll have to ask in the kitchen. I'll tell you in just a minute, OK?
 Kim: Sure. Anyway, could I have some cauliflower cheese, a side salad and marinated olives to go with the sandwiches?
 Waiter: OK, anything else?
 Kim: Yes, I'm not sure... What's your vegetarian option of the first sandwich with plum tomato and camembert?
 Waiter: Well, we replace the smoked bacon with grilled mushrooms. They're really savoury with seasonal herbs.
 Kim: Hm, sounds good! I'll have the vegetarian version with mushrooms, thanks. Does it come with anything?
 Waiter: Yes, we serve a little side salad with it with lettuce and some rocket.
 Kim: Great.
 Waiter: Would you like anything to drink with your meal?
 Kim: Yes, please. Can we have a tea with milk, please, and a cider and a pint of beer?
 Waiter: Certainly.

Unit 5, exercise 30 (TCD Ⓞ 25)

Announcer: You are going to listen to Ms Bradley ordering a takeaway on the phone. First you will have 45 seconds to study the task below, then you will hear the

recording twice. While listening, choose the correct answer – A, B, C or D – for each question 1 to 5. Put a cross in the correct box. The first one – zero – has been done for you.

After the second listening, you will have 45 seconds to check your answers.

(45 sec pause, acoustic signal)

Golden Dragon restaurant (GD): Golden Dragon, good evening, what can I do for you?
 Ms Bradley (MB): Good evening, I'd like to order a takeaway for four people, please.
 GD: Certainly, madam. What would you like?
 MB: Can we have the sweet and sour pork, number 34, and then the fish in black bean sauce, number 20, and the chicken chop suey, that's number 14. And some vegetables, I suppose.
 GD: Would you like mixed wok veg or our house speciality?
 MB: What's the house speciality?
 GD: It's bean sprouts and wild mushrooms in a spicy garlic sauce.
 MB: OK. I think I'll just go for the mixed wok vegetables.
 GD: Boiled or fried rice?
 MB: One boiled, one fried please. Do you think that's enough for four?
 GD: Well, how hungry are you?
 MB: Very!
 GD: Better take three then.
 MB: OK, that's two fried and one boiled then.
 GD: Any dessert for you, madam?
 MB: No, thanks.
 GD: That will be 49.70 then. Could I have your address and phone number for our delivery service?
 MB: Yes, that's 25, Beaufort Gardens, flat 3, and the phone number is 3648 929 02.
 GD: Could you spell that for me, please?
 MB: Certainly, it's B-E-A-U-...
 GD: Oh, OK, I see. Thank you very much. It shouldn't take more than 25 minutes.
 MB: Excellent! Thank you, good-bye.
 GD: Thank you. Good-bye.
(15 sec pause, acoustic signal, track replays)

Competence check: Units 3–5

Units 3–5, exercise 2 (TCD Ⓞ 26)

Announcer: You are going to listen to an interview about technical developments in the automotive industry. First you will have 45 seconds to study the task below, then you will hear the recording twice. While listening, choose the correct answer (A, B, C or D) for each question (1 to 6). Put a cross in the correct box. The first one – zero – (0) has been done for you. After the second listening, you will have 45 seconds to check your answers.
(45 sec pause, acoustic signal)

Radio DJ: Welcome to our weekly radio show about innovations. Today we are talking about developments in the automotive industry.

«Radio jingle»

Interviewer: Robocars, also known as connected cars, are a new trend in the automotive industry. While having cars connected to the internet and to the other cars around them might seem like a good idea, many people are worried that these connected cars are not safe, and that they're an easy target for hackers. Today I'm talking with Ms Chung, who works for a company that provides security measures for cars. So, how many cars will be connected in the future?

Ms Chung: Well, there will be 250 million connected cars on the road in the future. Ah, that's, I'd say, in the next couple of years.

Interviewer: Wow, that's a lot. But how safe are these connected cars? Have hackers tried to control connected cars yet?

Ms Chung: No, but recently scientists have shown that they can control a Tesla Model X via web and mobile phone. Actually, they took over the electronic control of the car's brakes, lights and doors.

Interviewer: It's quite terrifying that hackers can access a car's electronic system. Could more technology help to prevent hacks?

Ms Chung: Well, it's quite simple: the more technology – the easier it is to hack because you can't provide a one hundred percent cyber-secure software. Once a system is online, hackers can get entry.

Interviewer: Oh, that's interesting. But are there any solutions to this problem?

Ms. Chung: Well, car manufacturers could separate functions so that, for example, the speed system is not electronically controlled and can't communicate with the transmission. But car manufacturers don't want to separate functions because it's too expensive to have separate systems. And it's not just the cost. Some of the systems can't work properly without communication within the car.

Interviewer: Well, are there already negative effects like an increase in traffic deaths?

Ms Chung: Generally, technology can improve a car's safety, but in 2018 there were more than 40 000 traffic deaths in the US. That's the third year in a row in which at least that many people died in vehicle crashes, according to new figures from the National Safety Council. This increase in traffic deaths cannot be directly linked to connected cars, of course. The increase is because of the sheer number of cars on the road: we're talking about 276.1 million registered vehicles for 2018. On the other hand, the increasing number of connected cars, or robocars, doesn't seem to be making traffic deaths go down either ...

Interviewer: Well, that's an interesting topic. Thank you for giving us an insight into current developments in the automotive industry.

Ms Chung: Oh, thanks for having me. Bye ...
(15 sec pause, acoustic signal, track replays)

Unit 6: Work and leisure

Unit 6, exercise 9b (TCD ☉ 27)

Announcer: Listen to Pete.

Interviewer: Welcome to our show "Extraordinary workplaces". Today, Pete Chappel a 19-year-old catering assistant is talking about his daily life on a North Sea oil rig. Hi, Pete, what's your job like?

Pete: Hi, well, I don't have a regular job. I work 12 hours on, 12 hours off. Every day, I help prepare three meals, breakfast, lunch and dinner, for 300 people. I make ten different fresh salads, peel a 50-kilogram bag of potatoes and wash up hundreds of dishes. I carry a lot of heavy boxes of food to the kitchen, and it's very hot in there, so by the end of the day, I'm very tired, but the time goes fast.

Interviewer: So that was work. What about "me-time"?

Pete: I have one hour for myself after work. I spend 45 minutes in the gym doing weight training. This helps build the strength you need for the job. Then I have a shower.

Interviewer: And how do people spend their evenings on an oil rig?

Pete: In the evenings, I have three hours free time. There's always a film to see in the platform's cinema. This is in a small room, so about 30 people can see a film. I go maybe twice a week. Everyone knows everyone else, and it's good fun. We also spend a lot of time talking, and some of the guys tell amazing stories. I'm learning a lot about life out here!

Interviewer: Well, that sounds that the people are very close to each other. What do you do to relax?

Pete: I have 7–8 hours of sleep. Last thing at night, I read in bed or chat with my roommate for around an hour. This is my time to relax. I need around seven hours sleep a night, and I always sleep well because I'm so tired after my day's work.

Interviewer: And do you get weekends off or how does that work?

Pete: Time off is two weeks. We work on the platform for two weeks, then have two weeks off. Travelling home takes a whole day. It's great seeing my friends, but the time goes too fast. Next year, I'm planning to go to a catering college in Aberdeen and train to become a chef. I don't always want to work on an oil platform. It's too hard.

Interviewer: Thanks for being here. It was a pleasure talking to you ...

[fade-out]

Unit 6, exercise 11a (TCD 28)

Announcer: Listen to Melanie and Liam.

Melanie: So, Liam, what do you do?

Liam: Er, I'm a trainee in my father's travel agency.

Melanie: Oh, so your job's to travel a lot? Joke!

Liam: Well, I mainly do office work. You know, reading and writing emails and letters. I don't really like that, but I also help him put together trips for clients. Exploring new holiday destinations, like now, is much more interesting though.

Melanie: So what are you working on at the moment?

Liam: We're putting together a package deal for Austria.

Melanie: Really?

Liam: Yes, we're planning a five-day winter holiday for American tourists that will start in Vienna and end in Salzburg – so we are choosing the hotels, erm, sights, and, er, restaurants stuff like that.

Melanie: Ah, that sounds interesting.

Liam: Yeah, I'm enjoying it. But what about you? What do you do?

Melanie: Well, I go to school. It's a vocational college where I have the usual school subjects, but at the same time I train to be a cook and a waitress.

Liam: OK! Cool! I don't think we have schools like that in the US. So are you on holiday right now?

Melanie: No, not yet. I'm studying for all kinds of exams and tests and preparing a million presentations. We get reports at the end of the semester.

Liam: Poor you! Good luck with the exams!

Unit 6, exercise 15b (TCD 29)

Announcer: Listen to Julie.

Announcer: one

Julie: Hello!

Sandra: Hello Julie, this is Sandra. I've got a problem: I'm doing the maths homework for tomorrow, but I just don't know how to solve the geometry part.

Julie: Sorry, but I've no idea either. Why don't you ring Andrew and let me know what he says?

Sandra: OK, Julie. I'll ring you back. Bye for now.

Announcer: two

Julie: Hi David!

David: Hi Julie. Is this a good time?

Julie: Well, actually I'm quite busy right now. I'm studying for my biology exam. How are you?

David: I'm good, thanks. So, what are you doing these days?

Julie: Oh, you know. I'm working hard as usual ... not much free time. And you?

David: Well, I'm doing a Spanish course in the afternoon after school, so I'm quite busy. It's good though ...

Announcer: three

Julie: Hello, this is Julie McPherson speaking?

Interviewer: Hello, good evening, we are doing a consumer survey on young people's shopping habits. Have you got five minutes to spare?

Julie: No, sorry, we're just having dinner.

Announcer: four

Julie: Hey Lynne!

Lynne: Hi Julie, guess what? John and I have just split up!

Julie: What? Really? Why?

Lynne: Long story. You know we went to a party at John's last Saturday, and there was this girl and they started dancing ...

Julie: Oh dear. Are you feeling OK?

Lynne: Well, to be honest I ...

Julie: Sorry, Lynne, my mum's giving me angry looks. Can I give you a ring later, in about twenty minutes or so?

Lynne: Yeah, sure. Talk to you later then. Bye!

Announcer: five

Julie: Yes, please?

Employer: Hello, Julie, Mark here. Sarah's just called to say she's sick. Can you come and stand in for her this afternoon from two to seven?

Julie: Oh Mark, I'm awfully sorry, I can't. We're just having a party for my mum's birthday. Try Valerie.

Employer: OK thanks, Julie, will do. Enjoy the party! Bye.

Julie: Good luck – bye!

Unit 6, exercise 25 (TCD 30)

Announcer: You are going to listen to Kerstin, an Austrian exchange student, talking about American high schools. First you will have 45 seconds to study the task below, then you will hear the recording twice. While listening, complete the sentences 1 to 7 using a maximum of four words. Write your answers in the spaces provided. The first one – zero – has been done for you.

After the second listening, you will have 45 seconds to check your answers.

(45 sec pause, acoustic signal)

Kerstin: There are a lot of differences between schools in America and Austria. In America the first thing you do in the morning is go to your homeroom, which is a classroom that you are assigned to, and the teachers there check attendance and read announcements about sports, the lunch menu or school assemblies you have to attend. Of course, there are certain subjects you have to take, like English, but mostly students can decide for themselves what subjects they want to do. Therefore every student has his or her own schedule, and you have different people in all of your classes. That way you meet a lot of different people, which is really convenient when you are new. Another difference is that teachers have their own classrooms or share their rooms with other teachers, so you have to use the breaks between your classes to walk to your next classroom. Some schools in America have a dress code, which is different and depending on whether it is a private or public school or where the school is located.

Some schools only require your skirts and shorts to be a certain length while the school that I attend doesn't

allow me to wear jeans. There are even some private schools where students have to wear a certain uniform every day. In American schools you have classes before and after lunch, so schools usually provide school lunch, but you have to pay for it. Students eat lunch together in the cafeteria, which is a really big part of the social life at school. On my first day of school in the States eating in the cafeteria was probably the thing I was most nervous about. The students tend to always sit with their friends and stick to the same groups, so I didn't quite know where to sit. Luckily, a girl I met in homeroom asked me to sit with her and her friends. Most American students spend a lot of time at their schools even after lessons are over because a lot of schools want you to participate in extracurricular activities like sports, theatre or clubs. Especially when you're new and you don't know anyone, those activities are an amazing chance to meet new people that have the same interests as you, and if you want to, you can also try a lot of things you have never done before. I, for example, started playing softball, which is baseball for girls, and I totally loved it. The grading system in America is also different from the one in Austria. While the Austrian school system uses number grades like 1, 2, 3, 4, 5, the Americans use letters in combination with plus and minus. If you do really well in a class, you get an A+, while F, which stands for Fail, is the worst grade. At a lot of schools there is no grade called E. A to D is pass and F is fail. What I love about American schools is the school spirit. As most teenagers spend a lot of time at their school, a lot of them identify with their school, so if there's an important sports game, a lot of people will go out and support and cheer for their school team. It's also really common that schools have sweatshirts, T-shirts and sweatpants with their school logo and name on them that you can buy, and almost every student owns at least one piece of clothing with their school's name written on it.

(15 sec pause, acoustic signal, track replays)

Unit 6, exercise 26a, b (TCD 31)

Announcer: Listen to Andrew talking about how he spends his time.

Georgie: How many hours do you spend at school?

Andrew: I think in a normal week I spend, I don't know, maybe 35 hours at school, more than 35 hours ...

Georgie: That's a long time.

Andrew: I know, sometimes even 40, maybe ...

Georgie: Oh dear!

Andrew: ... yes, about 40.

Georgie: What about sleeping?

Andrew: Erm, sleeping, erm, probably six or seven hours every day ...

Georgie: Right. And how much time do you spend with your family?

Andrew: Erm, I don't know exactly. With family? Let me think ... Dinner and sometimes watching TV together, so one to two hours usually in an average day.

Georgie: And how do you spend the rest of your time?

Andrew: Erm, alone or with friends. So ... I think I would like to spend less time at school. That would be nice, and sleep more.

Unit 7: Getting around

Unit 7, exercise 10 (TCD 32)

Announcer: Listen to Mary talking to her mum.

Mum: Well, here are your travel details, and the Berg-hammers are meeting you at the airport in Salzburg anyway.

Mary: Thanks, Mum. Did you remember the present for them?

Mum: Yes, of course I did. It's in your bag.

Mary: And did you get me some euros?

Mum: Yes, the money's in the folder with the travel info.

Mary: Ehm... do you know when my lessons at the language school start?

Mum: Oh Mary, you should know! Anyway, I'm not sure, but I think they start straight away at nine tomorrow.

Mary: Thanks, Mum. Well, I'll be off then. See you in two weeks. Bye!

Mum: Yes, bye, darling. Give us a ring tonight or tomorrow, and have a great time. Take care, bye!

Unit 7, exercise 11 (TCD 33)

Announcer: Listen to Mary talking to her dad.

Dad: Hello?

Mary: Hello, Dad, it's me. I've just finished my first day. How's everybody at home?

Dad: We're fine, darling. How about you? How was your flight?

Mary: Good, thanks, very comfortable. I had a window seat and a great view.

Dad: And did you find the meeting point OK?

Mary: Yes, the directions in the folder were very good. My host family was there and they took me straight home. All worked out fine.

Dad: How's the family? Nice?

Mary: Oh, they're very sweet. They are quite young and have a lovely baby daughter and a dog. My room's quite pretty. We had a special welcoming meal with Apfelstrudel for dessert. It was fantastic.

Dad: Good, good – sounds like you're having a wonderful time.

Mary: Yes, Dad. Don't worry. All's well ...

Unit 7, exercise 12 (TCD 34)

Announcer: Listen to Mary and Ian.

Ian: Yes, please?

Mary: Hi, Ian. It's me.

Ian: Hi, Mary. How're you doing?
 Mary: Well, I'm alive.
 Ian: Why? What's up?
 Mary: Well, I hate flying and the person sitting next to me was sooo annoying. He never stopped talking!
 Ian: Poor you. And what did you do about it?
 Mary: Nothing. I just pretended to be asleep after a while.
 Ian: And did your host family meet you at the airport?
 Mary: Yes, they did, but it took me fifteen minutes to find the meeting point. The instructions in the folder from the language school were useless.
 Ian: Oh dear, I hope you like your host family?
 Mary: They're really nice, but their baby daughter is crying all the time.
 Ian: Oh no ... Did you do anything special last night?
 Mary: Yes, they gave me a guided tour of the old town centre.
 Ian: Cool. And did you have some Austrian food?
 Mary: Yes, I did. It's a bit heavy, and I'm sure I'll put on a few pounds.
 Ian: Ah, don't worry, enjoy your stay. The weather here is miserable at the moment ...

Unit 7, exercise 16 (TCD Ⓞ 35)

Announcer: Listen to Charlie buying his ticket.
 Assistant: Can I help you?
 Charlie: Yes, I want to go to Basingstoke today. How much does a return ticket cost?
 Assistant: A day return or an open return?
 Charlie: Erm, what's the difference?
 Assistant: Well, the open return's more expensive, but you can come back any time. With a day return, you come back today.
 Charlie: Right ... how much does an open return ticket cost?
 Assistant: To Basingstoke? It's £18.00.
 Charlie: And what time does the next coach leave?
 Assistant: It leaves at 4.15, in fifteen minutes.
 Charlie: Is it direct?
 Assistant: No. You need to change coaches once, so it's quite slow ... but the 4.30 coach is direct.
 Charlie: Oh, that's good. How long does it take to Basingstoke?
 Assistant: The direct coach? About an hour and a half.
 Charlie: All right. I'd like an open return ticket on the direct coach, please.
 Assistant: Thank you ... here's your ticket and change.
 Charlie: Thanks. Er, which coach do I get? The number?
 Assistant: Number 342.
 Charlie: OK, and where do I get it?
 Assistant: Just outside those doors. You'll see the sign.
 Charlie: OK, thanks a lot.

Unit 7, exercise 21a, b (TCD Ⓞ 36)

Announcer: Listen to Belinda checking in.
 Belinda (B): Good morning.

Check-in assistant (C): Good morning, madam. Tokyo?
 B: That's right.
 C: Can I see your passport, please?
 B: Here you are.
 C: That's fine. Do you have any hand luggage?
 B: Just this bag.
 C: Did you pack your bag yourself?
 B: Yes, I did.
 C: Are you carrying anything for anyone else?
 B: No.
 C: Right, thank you. Here's your boarding pass. Boarding is at 11.55 from gate 20.
 B: Thanks.
 C: Enjoy your flight.

Unit 7, exercise 22a, b (TCD Ⓞ 37)

Announcer: Listen to Belinda.
 Officer 1 (O1): Keys?
 Belinda (B): I've put them in my bag.
 O1: OK. Is there a laptop in here?
 B: No.
 O1: And your shoes, please.
 B: Oh, OK.
 Officer 2 (O2): Come forward, please.
 B: Oh, I'm so sorry.
 O2: Keys? Wallet?
 B: Uh, they're in my bag.
 O2: Mobile?
 B: That too.
 O2: Are you wearing a belt?
 B: Oh yes, sorry.
 O2: That's fine, thank you.
 B: Thanks.
 Officer 3 (O3): Could you open your bag, please?
 B: OK.
 O3: That's fine. Enjoy your trip.
 B: Thanks.

Unit 7, exercise 25a, b (TCD Ⓞ 38)

Announcer: Listen to Patrick's story.
 Patrick: My name's Patrick, and I work for a large IT company. I love travelling for my job – I travel whenever I can! So far I've been to Belgium, Lebanon, England, France, Germany, Japan and Mexico. I haven't been anywhere in Africa yet, but I'd love to go one day. This story is about the time I was in the south of Japan, travelling with my colleague Vincent. We'd arrived late the previous night and virtually fallen asleep without unpacking. Vincent was sharing the room with me. Next morning I woke up before him, opened my eyes and looked around. The first thing I saw was a huge spider on the wall. It was about ten centimetres across. I totally freaked out, screamed and ran out of the room, leaving Vincent behind. I hurried downstairs to the reception desk and shouted for help. "Kuma!" I remembered from my Japanese lessons that "kuma" means "spider".

“Kuma?” the receptionist said.

“Kuma!” I shouted again. “In my room!”

“Kuma?”

“KUMA!!!”

The receptionist looked really frightened! She picked up the phone and said something quickly in Japanese. About a minute later – and I’m not joking – a police officer with a gun ran into the hotel and went into our room. I heard Vincent scream loudly and then there was silence. I didn’t dare move at first, but when we suddenly heard a loud laugh, I went in with the receptionist. What I saw was really strange: Vincent standing on our bed wrapped up in the blanket and the police officer pointing her gun at the wall behind him. When the receptionist saw the spider on the wall she started laughing too. She explained to me that in Japanese, spider is “kumo”. “Kuma” means “bear”. In the end we all laughed and had a big cup of hot chocolate together.

Unit 7, exercise 31 (TCD Ⓞ 39)

Announcer: Listen to their stories.

Announcer: Holly

Holly: Well, I was in my car in the Rocky Mountains in Canada and I was on a highway with lots of beautiful mountains and trees nearby. It was a sunny day and everything was perfect. Suddenly I saw a family of bears – a mother bear and two cubs – near the side of the road. I love bears! So I stopped the car, got out and started taking photos. I wasn’t very close to the bears but the cubs got frightened and the mother looked angry. She started walking towards me. I ran back to the car but I couldn’t open the door and the keys were inside. I was really frightened. The mother bear came closer. Suddenly a big tour bus drove up and stopped. The bears ran into the trees. The driver shouted at me, “Never, never get out of your car when you see bears! They’re not pets, they’re dangerous!” He and a passenger opened the car door for me and I thanked them and left. That was a real lesson for me.

Announcer: Jack

Jack: Well, this was a couple of years ago. I went on holiday to France with some friends. We got the bus and the ferry to France and had something to eat in the ferry restaurant. Then I fell asleep. Later, I woke up in the ferry restaurant, but my friends weren’t there. The ferry was empty! We were at Calais in France. I ran to the bus but I was too late. I saw the bus driving off the ferry. So I walked off the ferry and phoned my friends. They were all on the bus. We arranged to meet in Paris later that day so I got a train to Paris. It was a terrible journey, but in the end it was OK because I met a really nice Frenchman, Charles, on the train. We’re still friends today.

Unit 7, exercise 45 (TCD Ⓞ 40)

Announcer: You are going to listen to Alexander talking about his trip to Cambodia. First you will have 45 seconds to study the task below, then you will hear the recording twice. While listening, match the beginnings of the sentences – 1 to 6 – with the sentence endings, A to I. There are two extra sentence endings that you should not use. Write your answers in the spaces provided. The first one – zero – has been done for you. After the second listening, you will have 45 seconds to check your answers.

(45 sec pause, acoustic signal)

Alexander: So about two summers ago, I guess, I went to Cambodia for a summer trip ... Well, originally I went there to do volunteer work, but then I spent another week sort of just doing my own thing there, but it was the first time I had ever gone anywhere east of Europe in my entire life, and it was really strange, like it was a complete ... culture shock, I suppose? Yeah, culture shock! Okay, so one of the biggest differences was ... you know, I have lived in Western Europe and the United States for my whole life and you know where I live, everything is very clean and tidy. In countries like Cambodia you pretty much walk around in flip-flops in dirt all day, so I mean ... you know ... it takes some getting used to. I mean, I tried ... Uuh, I ate spiders and crickets, and they were delicious, and I want all of you to try it. And no alcohol! Yeah ... although they don’t have a drinking age there. Another interesting thing is everyone there rides a scooter. Hardly anyone drives a car, like I’d say 90% of people use scooters. While I was there, I stayed in a really bad hotel which cost 10 American dollars per night, you know, really cheap. Except, there were actually mice in my room, and I talked to the hotel owners and they said “Yeah, just ignore them and, er, call us if there are rats!” So it wasn’t the nicest room, but it was in a really cool part of town and I had a great time. There was a market nearby where you could get basically any kind of meat you can think of. And this was in the capital of Phnom Penh and after that we went on a trip to the countryside and it was completely different ... well any sort of modern luxury, western comfort you get in the city is just completely gone when you go into the countryside. We slept on wooden boards for a number of nights, but it was a really great experience and yeah, in the end I also got to see Angkor Wat, which is one of the seven wonders of the ancient world and it’s simply beautiful. It was such an interesting experience, also seeing how most people there are Buddhist, and they are very religious.

(15 sec pause, acoustic signal, track replays)

Unit 8: Getting together

Unit 8, exercise 1a (TCD 41)

Announcer: Listen to extracts from films.

Announcer: one

Extract from horror film

Announcer: two

Extract from action film

Announcer: three

Extract from romantic film

Announcer: four

Extract from comedy

Announcer: five

Extract from drama

Announcer: six

Extract from animated film

Announcer: seven

Extract from documentary

Announcer: eight

Extract from science fiction film

Unit 8, exercise 10b (TCD 42)

Announcer: Listen to John and Mia.

Mia: Some of these films look quite interesting.

John: Yeah, that's true. Why don't we go and see one some time this week?

Mia: Yeah, OK. Would you like to see Juno? I heard it's really good.

John: Hmm. I don't know. It sounds a bit boring. We could see The Others.

Mia: Well, I don't usually like horror films, but that one sounds good.

Unit 8, exercise 16a, b (TCD 43)

Announcer: Listen to John and Rachel.

John: Hello?

Rachel: Hi, John!

John: Hi, Rach – what happened?

Rachel: I was stuck at school and then I got a phone call from my mum. I told you it was a difficult day.

John: Yeah, you did. Well, we're walking to Delmonico's now for a pizza. Can you join us?

Rachel: Thanks, John. I'm really tired. I think I'll stay in.

John: You're not pulling out, I hope?

Rachel: I'm afraid, I am.

John: OK. Well, erm, how about on Friday?

Rachel: Sorry, but we're visiting my grandparents this Friday.

John: Jeez, whole weekend?

Rachel: Well, yes, it's my granny's 60th birthday.

John: So, when are you back?

Rachel: We're coming back on Sunday evening.

John: Well, how about meeting on Monday then?

Rachel: Should be fine. I'll call you Sunday night. OK?

John: OK, well, have a good evening.

Rachel: Thanks, John, and enjoy your pizza! And say hi to Mia.

John: Will do. Bye now.

Rachel: Bye.

Unit 8, exercise 17b (TCD 44)

Announcer: Listen to Jane, Rita and Matthew.

Rita: Listen, erm, I have no plans for this weekend, so would you like to come over to my place and watch a film?

Jane: Well, yeah, that sounds great. Which day?

Rita: Er, how about Saturday night?

Matthew: Sorry, I'm going out on Saturday. What about Sunday?

Rita: Fine with me. Jane?

Jane: Yeah, that sounds good.

Rita: OK, then why don't you come over at 6.00 and we can have pizza first.

Matthew: Great.

Rita: Great. So, do you want to bring a film? Or I can rent something ...

Matthew: Erm, how about The Bourne Supremacy?

Jane: What's it like?

Matthew: Well, it's an action film, I guess. It's about an American spy who loses his memory.

Jane: Oh, right. Who's in it?

Rita: Matt Damon.

Matthew: Yeah, that's the one.

Jane: Hm, I don't really like action films.

Rita: OK. Then let's watch ... erm ... Pan's Labyrinth.

Jane: Pan's Labyrinth? Sounds unusual. What's it about?

Rita: It's about a young girl and it's set in Spain ... in the 1940s, I think. It's really good.

Matthew: Hmm.

Rita: Matthew's not sure.

Matthew: No ...

Jane: I've got an idea. I read about this film called Yeelen ...

Rita: Yeelen?

Jane: Yeah, it's from Mali, I think. It's about this young man with magical powers.

Matthew: That sounds interesting.

Jane: Yeah, I'd really like to see it.

Rita: OK, I'll try to get it. How do you spell the title?

Unit 8, exercise 25a, b (TCD 45)

Announcer: Listen to Dennis and Millie.

Dennis: OK, so what are we going to do about accommodation?

Millie: Well, let's have a look at the website.

Dennis: Hm, this campsite looks nice to me. I think we should stay there.

Millie: But camping is really uncomfortable. And we need a kitchen, so what about this chalet on the lake?

Dennis: Erm ... yeah, OK. It looks very nice. Let's try that.

Millie: And what about food?

Dennis: Well, we can talk to someone about that when we get there.

Millie: Fine.

Dennis: And what are we going to do on Saturday?

Millie: Let's go to the National Park.

Dennis: Yeah, we can go hiking or canoeing!

Millie: I suppose so. I'd like to go hiking, I'm not so sure about the canoeing. What about Sunday?

Dennis: We could go and watch the bears!

Millie: Er, yes, but it could take a long time before we see one. What about doing the tree-to-tree climbing thing?

Dennis: Mmm. I think it's too expensive, it's 25 dollars each. Let's go horse riding.

Millie: Yes, that's a great idea! Everyone will love that! Right, we need to book some of these things then.

Unit 8, exercise 31b (TCD 46)

Announcer: Listen to the information.

Announcer: one

Speaker: Yuri Gagarin went into space in 1961.

Announcer: two

Speaker: An adult elephant has 24 teeth.

Announcer: three

Speaker: The first modern Olympics were in 1896.

Announcer: four

Speaker: Mount Everest is 8,848 metres high.

Announcer: five

Speaker: There are 11 people in a cricket team.

Announcer: six

Speaker: The Great Wall of China is about 6,500 kilometres long.

Announcer: seven

Speaker: It takes 8 minutes and 18 seconds for light to travel from the sun to the earth.

Announcer: eight

Speaker: People started writing about 5,000 years ago in Mesopotamia.

Competence check: Units 6-8

Competence check: Units 6-8, exercise 3 (TCD 47)

Announcer: You are going to listen to Katie giving an interview on the radio. First you will have 45 seconds to study the task below, then you will hear the recording twice. While listening, choose the correct answer A, B, C or D for each question 1 to 6. Put a cross in the correct box. The first one - zero - has been done for you. After the second listening, you will have 45 seconds to check your answers.

(45 sec pause, acoustic signal)

(Crowd noise)

Interviewer: Here we are outside the Odeon, Leicester Square, for the European premiere of *Isle of Dogs*, the new film by the director Wes Anderson. I'm with Katie, who's a huge Wes Anderson fan - Katie, you are excited about this film?

Katie: Oh yes, I'm really excited. He's made some of the best films I've ever seen!

Interviewer: Do you have a favourite?

Katie: Well, it's too difficult to name a favourite, they're all fantastic. But when comparing all his films' settings, colours and style, I think that *Grand Budapest Hotel* just looks amazing - it is his most beautiful film. I think it's even better made than his film *Moonrise Kingdom*, which was nominated for an Oscar.

Interviewer: What was the first of his films that you saw?

Katie: Well the first one I saw was *Rushmore*, this was in about 1998. But the film that really made an impression on me was the next one - *The Royal Tenenbaums* - in 2001. I was studying film at university at the time, and I couldn't believe what I was seeing. I remember it was raining when I left the cinema, which was good because it covered up my tears!

Interviewer: What do you remember most about it?

Katie: The main character - Royal - was played by Gene Hackman, and I can't think of a better performance by him. He's got three adult children, and he's a grumpy old man. He hasn't been close to them for decades, so he pretends to be sick so that they will feel sympathetic towards him. But it's difficult for them because he's irritable, temperamental and stubborn! One of his sons, played by Ben Stiller, is the father of these charming and creative twins. He makes them wear red tracksuits all the time!

Interviewer: Anderson often uses family situations in his films, doesn't he?

Katie: Yeah, especially among brothers and sisters. Like in *The Darjeeling Limited*, there are three brothers on a train going across India who don't really get on very well.

Interviewer: Who is your favourite actor in Wes Anderson films?

Katie: I don't even have to think. It's Bill Murray - he's amazing! I really like him in *The Life Aquatic with Steve Zissou* - he plays Steve Zissou, he's this optimistic and ambitious undersea filmmaker. It's a crazy film but he is wonderful. I'd say it's the strangest character he plays in any of the Wes Anderson films, and he's been in all of them.

Interviewer: How would you describe the typical Wes Anderson film, are they dramas or comedies. What are they?

Katie: It's really hard to say. They are of course funny - probably *The Life Aquatic with Steve Zissou* is the funniest - but they aren't really comedies. There is drama and tragedy too, but they aren't really dramas or tragedies either. They aren't really like any other films to be honest, they are usually just Wes Anderson films! All I can really say for certain about tonight's film is that it will be animated, like *Fantastic Mr. Fox* was.

Interviewer: Well, thanks very much Katie, you go in now and enjoy the film!

Katie: Thank you!

(15 sec pause, acoustic signal, track replays)

Unit 9: Are you OK?

Unit 9, exercise 1b (TCD 48)

Announcer: The body.

Announcer: one

Speaker: Your head weighs about 5.5 kilos.

Announcer: two

Speaker: The stomach can hold 4 litres of food.

Announcer: three

Speaker: You use 12 muscles to smile. You use about 70 muscles to speak.

Announcer: four

Speaker: Our eyes never grow. Our nose and ears never stop growing.

Announcer: five

Speaker: The body loses more than half a kilo of skin every year.

Announcer: six

Speaker: Over 50% of the bones in your body are in your hands and feet.

Announcer: seven

Speaker: The smallest bone is in your ear. It's the size of a grain of rice.

Announcer: eight

Speaker: Your thumb is the same length as your nose.

Announcer: nine

Speaker: Children have 20 first teeth. Adults have 32 teeth.

Announcer: ten

Speaker: Your heart beats about 100,000 times every day.

Unit 9, exercise 5 (TCD 49)

Announcer: Listen to Marc – part one.

Pharmacist: Hello. Do you need any help?

Marc: Yes. Er, I need something for ... well, I guess for pain.

P: OK, what are your symptoms?

M: I've got a pain in my back, and I've also got a headache, but that's all.

P: How long have you had the symptoms?

M: The back pain started last night and I've had the headache for about an hour.

P: OK. There are a few things you can try. Are you allergic to anything?

M: Just dairy products.

P: Are you taking any other medicine?

M: No, not at the moment.

Unit 9, exercise 7b (TCD 50)

Announcer: Listen to Marc – part two.

Pharmacist: OK, and do you prefer taking medicine in a drink or tablets?

Marc: Tablets, please.

P: This is the best thing ... paracetamol. It's for all aches and pains. So it has everything you need.

M: All right.

P: Don't take any other painkillers with paracetamol, nothing. You mustn't take anything else.

M: Yes, OK.

P: And if they don't work in a day or two, you should go to the doctor.

M: All right. Thank you.

Unit 9, exercise 16 (TCD 51)

Announcer: Listen to Amina, Angharad, Nathalie and Ruth.

Angharad: If I have a cold, I usually take medicine like aspirin or I put my head over a hot bowl with hot water and inhale the steam.

Amina: Really? My mother and my grandmother do that, but I think, I don't really do that. When I've got a cold, I either go to the doctor, or I just try and ignore it, and just get on with my normal work.

Ruth: My grandmother told me that if you drink hot honey and lemon juice, it's the best cure for a cold, but I'm not sure if that's true. I prefer paracetamol.

Nathalie: Yes, me too. That's ... my mother always tells me to drink black tea with honey too, and to eat soup because you're not very hungry when you have a cold.

Amina: Hmm. My mum always makes chicken soup when I've got a cold. It's the best thing.

Unit 9, exercise 39 (TCD 52)

Announcer: You are going to listen to Lona talking about how she tries to stay healthy. First you will have 45 seconds to study the task below, then you will hear the recording twice. While listening, choose the correct answer (A, B, C or D) for each question 1 to 5. Put a cross in the correct box. The first one – zero – has been done for you.

After the second listening, you will have 45 seconds to check your answers.

(45 sec pause, acoustic signal)

Lona: Erm, there are several important elements to a healthy lifestyle, one of which is sleep. It's really important to respect one's pattern of sleeping. For instance, I feel good if I sleep eight hours a day, so I try to stick to that. Another thing that's really important is exercise. I hate activities like going to the gym, which I find really boring, so I tend to do things that I enjoy, for example dancing is something I really enjoy. Erm, I go to a couple of dance classes a week and if I can, I go out with my friends to dance.

Also, another thing that's really important is our diet. I tend to eat things like brown rice instead of white rice, whole ... wholemeal bread instead of white bread and, erm, organic food is a bit expensive for me, but if I do have some money, I'll just get that. And then, erm, I'm Indian, so we do tend to follow Ayurvedic medicine at home, er, and I like that because it's meant to have less side effects. For instance, something my mum often gives me when I have a cold, erm, is a hot drink of ginger, fresh ginger in milk. So you just peel the ginger,

then you grate it and boil it in milk, in hot milk, and then you strain it and you just drink it. There are some other things that I like to take, for example, honey, which is energy-giving, erm, and tastes quite nice!
(15 sec pause, acoustic signal, track replays)

Unit 10: Experiences

Unit 10, exercise 11a, b (TCD 53)

Announcer: Listen to Andrei and Anne.

Andrei: Well, I've always wanted to go to Egypt ...

Anne: OK.

Andrei: ... to see the, er, Pyramids. I've, I've read so many books about them and I just want to see them in real life. I've never been there. I just want to go inside a pyramid.

Anne: Mmm, why do you like the Pyramids?

Andrei: I don't know, when I was a child I thought they were great and you read stories about them and you imagine what they're like. I've always wanted to go, yeah.

Anne: Maybe you will, one day.

Andrei: Maybe one day, yeah. What about you?

Anne: Erm, I've always wanted to swim with dolphins.

Andrei: Dolphins?

Anne: Dolphins. Er, many, many years ago I went on holiday to Scotland and I went on a boat trip ...

Andrei: OK.

Anne: ... and we saw some dolphins and they were swimming next to the boat and it was absolutely fantastic.

Andrei: Dolphins in Scotland?

Anne: Yes. Unfortunately I couldn't jump in the water but because of that I've always wanted to swim with dolphins. Somewhere warm would be best.

Unit 10, exercise 21b (TCD 54)

Announcer: Listen to Alexander from Vienna.

Announcer: one

Alexander: Kieran, hi. A quick question.

Kieran: Sure. What is it?

Alexander: Look, my friends arrived here yesterday ...

Kieran: Oh, right. From Austria?

Alexander: Yeah, and, er, I'd like to take them on a nice day trip at the weekend.

Kieran: OK.

Alexander: Have you been to Hampton Court, Henry VIII's Palace?

Kieran: No, I haven't, sorry. You could ask Sue.

Alexander: Good idea! I'll ask her. Thanks.

Announcer: two

Alexander: Hi, Sue!

Sue: Hi!

Alexander: I am looking for a nice place to go to at the weekend. Have you been to Hampton Court?

Sue: Yes, I went there last year.

Alexander: Right. What was it like?

Sue: Erm ... it was all right but quite expensive.

Alexander: Too expensive?

Sue: Hm, yes. I mean the palace is impressive, and the gardens are wonderful, but there are better places.

Alexander: Right.

Sue: Why do you ask?

Alexander: Oh, my Austrian friends are here and I'd like to show them around a bit at the weekend.

Sue: Well, let's see ... have you visited Windsor?

Alexander: Windsor? The castle you mean?

Sue: Yes, and the town too. It's really nice.

Alexander: OK, I'll think about it. Thanks.

Announcer: three

Alexander: OK, Maeve, can I ask you a question? About nice outings?

Maeve: Of course. Although I don't go on outings very often. No money.

Alexander: Er, I want to take my friends on a day trip.

Have you been to Windsor or Hampton Court?

Maeve: Yes, I have. To both of them, with Mum and Dad.

Alexander: Which one should we go to?

Maeve: Neither.

Alexander: Neither? Why not?

Maeve: Well, I think Hampton Court is a bit of a tourist trap, and when we went to Windsor, it was so crowded, we had to queue for an hour to see the castle.

Alexander: Oh.

Maeve: Take them to Cambridge.

Alexander: Cambridge?

Maeve: Yes, a tour around the colleges is quite unique; then there's the market and lots of trendy cafés and shops; you could have lunch in a traditional pub. They'll love it. Really.

Alexander: Good, I'll take them there. Do you know how to get there?

Maeve: Well, you can take the train there ...

Unit 10, exercise 32a (TCD 55)

Announcer: Listen to Jessica, David and Lynne.

Announcer: Jessica

Jessica: I never really liked seafood until I went to the east coast of the USA and some friends took me to a fish restaurant by the sea. They ordered surf and turf, which is steak and lobster with a side dish of mashed potatoes. It was a great evening, and I was surprised that I really enjoyed the food. After that, I often ate lobster and even crab because it's something people do on special occasions. They sometimes have a crab feast, which is more than just food. They invite friends and relatives round, and it's like you're celebrating life and friendship when you sit down and eat crab and drink beer together.

Announcer: David

David: I went backpacking in Australia last summer and I remember standing on a street corner one day. It was unbelievably hot and it was only 8 in the morning. A man came up to me and said, "Welcome to Australia – are you lost?" – with a big smile on his face. I smiled back. It was a lovely moment. When people heard my foreign accent, they wanted to know where I came from and how I liked Australia. On the beach, people told me to put on sun cream because the sun was stronger in Australia than in Europe. I couldn't believe how friendly people were to complete strangers, so hospitable. In Britain, most people don't talk to strangers. Yes, walking around in public in Australia was completely different.

Announcer: Lynne

Lynne: Well, I'm Scottish, but I've always loved Brazilian music. I've got a very big collection of CDs, maybe 250, that I bought in music shops in Glasgow and also online. Most of my CDs are samba and Brazilian jazz. I love both kinds of music because they're very lively but also relaxing ... and of course I got interested in Brazil because of the music. I've never been there but I've read a lot about it and I've met a few Brazilians in Edinburgh. They were really surprised and happy I knew about their music. My dream is to go there and hear the music in its own country one day.

Unit 10, exercise 36 (TCD Ⓞ 56)

Announcer: You are going to listen to a recording about word travellers. First you will have 45 seconds to study the task below, then you will hear the recording twice. While listening, match the beginnings of the sentences 1 to 6 with the sentence endings A to I. There are two extra sentence endings that you should not use. Write your answers in the spaces provided. The first one – zero – has been done for you.

After the second listening, you will have 45 seconds to check your answers.

(45 sec pause, acoustic signal)

Presenter: Welcome to World travellers – our weekly programme about people who explore the world. For this week's show we have interviewed Michelle Fraser, a young Australian chef. At the moment, Michelle is working in a vegetarian restaurant in Italy. She has travelled to over 30 countries, including Mexico, Thailand, Nepal, ... Listen to what our reporter Tim found out ...

Tim: Good morning, Michelle, I hope we're not interfering too much with your lunch preparations ...

Michelle: No, no, not at all. Welcome to my kitchen.

Tim: Michelle, you certainly are a globetrotter. What's the most beautiful place you've ever been to?

Michelle: It's difficult to choose the most beautiful place I've visited as every country has its personal bests. But I have very happy memories of the giant Himalayan mountains I walked through for three weeks in Nepal.

Tim: That sounds fascinating – if a bit too exhausting for me personally. Michelle, how important is holiday accommodation for you? What's the nicest hotel you've ever stayed in?

Michelle: I stayed in a beautiful little 'riad' or guesthouse, in Marrakech, Morocco. It wasn't very big, but it had a green courtyard with a fountain in the middle. The colourful tiles everywhere gave it an exotic feel, too.

Tim: As a cook you must be interested in different cuisines and the exotic food eaten all over the world. What's the strangest thing you've ever eaten?

Michelle: The strangest thing I've tried were the fried crickets on the street in Bangkok, Thailand. You get three or four on a stick, and they're not bad – sweet and crunchy.

Tim: Well, you must be very brave. I think I prefer to stick to potato chips. Michelle, tell our listeners, have you had any bad experiences while travelling?

Michelle: I've always been very lucky in my travels, but someone stole my bag on a train when I was in India. Getting very ill in a lonely part of Pakistan wasn't very nice, either.

Tim: You have seen an awful lot of the world, but is there a country you have always wanted to visit?

Michelle: I still haven't visited Indonesia, a country with a very interesting culture and excellent diving sites to explore.

Tim: Hm, we are now coming to the end of our interview. Let's talk a little bit about your own country. What's the most interesting place you have seen in Australia?

Michelle: Australia has so many interesting places to visit as it's so large and diverse. But my favourites are the sights along the Great Barrier Reef, North Queensland. I also love the big, open spaces of our deserts and national parks, especially Uluru National Park.

Tim: OK, I'll make a note of that for my next trip down under. Well, Michelle, thank you so much for sharing your experience with us, and good luck with that lunch!

(15 sec pause, acoustic signal, track replays)

Unit 10, exercise 38a (TCD Ⓞ 57)

Announcer: Listen to three conversations.

Announcer: one

Sue: Hello.

Max: Hello, Sue. This is Max.

Sue: Oh, hi, Max. How are things?

Max: Fine, thanks. Listen, can you talk now?

Sue: Well, actually, I'm going out in ten minutes. Is it important?

Max: Erm, no, not really. Can I call you back later?

Sue: Yeah, any time after eight is fine. I'll talk to you later, OK?

Max: OK, thanks. Bye.

Announcer: two.

Julia: Chris ... excuse me, have you got a moment?

Chris: Yes, of course.

Julia: Thanks. I wanted to ask you about the school play ...

...

Well, the break's almost over, Chris. Thanks for your help.

Chris: Any time.

Julia: Thanks. See you at school tomorrow.

Chris: Yes, see you.

Announcer: three

Simon: Peter! How are you? I haven't seen you for a long time.

Peter: I'm great, thanks.

Simon: Hey, are you doing anything now?

Peter: No, not really.

Simon: Have you got time for a coffee and a chat?

Peter: Sure, great idea ...

...

Simon: Well, it was good talking to you, Peter.

Peter: Yeah, really nice.

Simon: Anyway ... I'll text you some time.

Peter: Yeah, that would be nice. Take care.

Simon: You too. Bye.

Competence check: Units 9–10

Competence check: Units 9–10, exercise 3 (TCD 58)

Announcer: You are going to listen to a conversation between Carmela and her school's career adviser Mr Patel, about her plans for the future. First you will have 45 seconds to study the task below, then you will hear the recording twice. While listening, choose the correct answer (A, B, C or D) for each question 1 to 6. Put a cross in the correct box. The first one – zero – has been done for you.

After the second listening, you will have 45 seconds to check your answers.

(45 sec pause, acoustic signal)

(knock, knock)

Mr. Patel: Come in.

(Door opens and closes.)

Mr. Patel: Oh, hi Carmela, thanks for dropping in.

Carmela: Well, thanks for seeing me.

Mr. Patel: Have you had any thoughts about your future?

Have you thought about university or college?

Carmela: Well, actually, I'm hoping to go to university, yes.

But I'm not sure what I'd like to study.

Mr. Patel: OK, that's a good start at least. I can see from your results that you're better at sciences and maths than at languages. Would you like to study in these fields?

Carmela: I think I'd like to, yes.

Mr. Patel: Do you see yourself dealing with people, or would you like to work in an office, or something else?

Carmela: Actually, I really like dealing with people, and in the summer I'm going to work in my uncle's newsagents again. It's not great money but it's enough to get me through the holidays. And I really enjoy it.

Mr. Patel: Oh, that's interesting. I wonder – if you like the sciences and you want to go to university, have you considered medicine? Perhaps you'd like to become a doctor?

Carmela: Well, I have thought about it, but to be honest it takes such a long time – I think it's 7 years minimum? That's too much. Also, I can't imagine being around blood and guts! I really wouldn't like that!

Mr. Patel: OK, but listen, I've got an idea – you'd like to go to university, you like science, you want to work with people but don't like blood and gore, and you don't want to study for too long – have you ever thought about pharmacy?

Carmela: Er, no, I haven't, but, actually, it seems ideal ...

Yeah ... that's not a bad idea at all. What would I have to do to become a pharmacist?

Mr. Patel: Well, first you need to get good grades in your A Levels – this will improve your chances of getting into university. You should definitely choose to study chemistry and biology to help you get into the pharmacy course.

Carmela: Right. And if I get a degree in pharmacy, can I become a pharmacist?

Mr. Patel: Well, it's a bit more complicated than that. If you have a degree in pharmacy, you can then join the Royal Pharmacists Association. But you will need to work hard in the next couple of years here at school!

Carmela: Great, I'm actually quite excited. If I do well, could I open my own pharmacy?

Mr. Patel: With some years of experience, I don't see why not.

Carmela: That's exactly what I am going to do! Thank you so much!

Mr. Patel: No problem Carmela, I wish you all the best.

(15 sec pause, acoustic signal, track replays)