

## 7th semester

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01

### Unit 1: Discovery

Woche 2–4 (Sept.)

#### Goals

talk about exploration and discovery  
explain the benefits of something  
write an article  
describe important issues and priorities  
choose a subject for a documentary  
write a summary  
write a report

#### Language focus

Exploration and discovery  
Describing benefits  
Using the -ing form  
Giving and comparing sources  
Rights and obligations

#### Listening

The explorer Leif Eriksson  
Rights and obligations in three countries  
**Explore listening:**  
The moon hoax

#### Speaking

Choosing important areas for research  
Discussing issues and priorities  
Summarising information  
Rights and obligations  
**Explore speaking:**  
Extraterrestrial life

#### Reading

Forget space travel ...  
Sitha Som – saving turtles  
Articles about famous people  
**Explore reading:**  
The top eureka moments

#### Writing

An article about important things to do in the next 50 years  
**Explore writing:**  
– A summary of an article  
– A report about the Kepler Space Telescope

#### Extras

**Across cultures:**  
Rights and obligations

#### Explore

**Listening:** The moon hoax  
**Reading:** The top eureka moments  
**Writing:**  
– A summary of an article  
– A report about the Kepler Space Telescope  
**Speaking:** Extraterrestrial life

### Woche 1 (Sept.): Recap/Intro/Outlook e.g. Matura!

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02

### Unit 2: Digital jungle

Woche 5–8 (Okt.)

#### Goals

talk about crimes and justice  
justify your point of view  
talk and write a report about big data  
describe possible consequences of actions  
suggest changes to a plan or document  
talk about designing a site map  
put forward an argument in a blog comment

#### Language focus

Crimes and justice  
Justifying your point of view  
Conditional clauses  
Describing changes

#### Listening

Big data  
A conversation about a site map  
Technology in different parts of the world

#### Speaking

Crimes  
The datafication of life  
Site maps  
Technology in Austria  
**Explore speaking:**  
The implications of big data

#### Reading

It was a virtual murder ...  
Technology in the world today  
**Explore reading:** Big data and rugby

#### Writing

A report about the datafication of life  
**Explore writing:** Putting forward an argument in a blog comment

#### Extras

**Across cultures:**  
Technology

#### Explore

**Writing:** Putting forward an argument in a blog comment  
**Reading:** Big data and rugby  
**Speaking:** The implications of big data

### Woche 9–10 (Nov.): Revision for test + exercises from website (www.oebv.at)/Test + correction of test tasks

32

03

### Unit 3: Our changing world

Woche 11–14 (Dez.)

#### Goals

- interpret maps and facts
- make comparisons and talk about changes
- write a proposal
- talk about globalisation
- talk about diet and nutrition
- write a blog comment
- discuss changing trends
- talk about result
- write an article

#### Language focus

Differences and changes  
Interpreting meaning  
Globalisation  
Ways to talk about the future  
Types of food  
Changes and trends  
Result

#### Listening

Two people talking about the maps of the world  
Sheffield – from steel to green

#### Speaking

Interpreting a map  
The world's wealth in 2050  
Globalisation  
Your family's food  
Food and technology  
How things have changed

#### Reading

Maps of the world  
An extract from The World is Flat  
Nutrition transition  
**Explore reading:** Luxury goods in China

#### Writing

Describing a map  
A proposal for a charity  
A blog comment about the food at school  
**Explore writing:**  
An article about modern communication

#### Extras

**Info point:**  
International organisations

#### Explore

**Writing:** An article about modern communication  
**Reading:** Luxury goods in China

### Woche 15–16 (Dez.): Presentations / writing workshop (format drill)

**Goals**

assess the importance of work  
 analyse changes in the world of work  
 write an article  
 write a blog post and a blog comment  
 talk about things you're good at  
 describe and evaluate skills  
 report what people say  
 write a letter of application  
 understand and use telephone expressions

**Language focus**

Word formation  
 Work  
 Transferable skills  
 Describing skill and ability  
 Reporting verbs  
 Patterns after verbs

**Listening**

The future of work  
 Difficulties finding a job  
 Things you're good at

**Speaking**

The distribution of jobs in different economic sectors  
 New forms of employment  
 Emotional challenges of unemployment  
 What you're good at  
 Transferable skills  
 Interview experiences  
**Explore speaking:**  
 Telephoning

**Reading**

Changes in the world of work  
 Women and work  
 The job interview:  
 Things not to say and do  
**Explore reading:**  
 Choosing a career

**Writing**

An article about the employment situation of women in Austria  
 A blog post and a blog comment about unemployment  
**Explore writing:**  
 A letter of application

**Explore**

**Writing:** A letter of application  
**Reading:** Choosing a career  
**Speaking:** Telephoning

**Woche 17–18 (Dez./Jan.): Weihnachtsferien**

**Woche 19–22 (Jan.): Exams + presentations**

**Woche 24 (Feb.): Semesterferien**

60

05

## Unit 5: Immigration and diversity

Woche 25–28 (Feb./März)

## Goals

talk about immigration and diversity  
write a report  
say how you feel about past events in your life  
write a blog comment  
make deductions about the past  
describe strong feelings  
write a leaflet  
write a questionnaire / do a survey  
talk about cultural awareness

## Reading

Immigration Cross-cultural misunderstandings  
Business etiquette in different cultures  
**Explore reading:** Sexual diversity in the workplace

## Writing

A report about diversity programmes  
A blog comment about immigration  
A web posting about a cross-cultural misunderstanding  
A leaflet about business etiquette in Austria

## Language focus

Reflecting on the past  
Immigration  
Making deductions about the past  
Describing strong feelings  
Languages

## Extras

**Across cultures:**  
Languages

## Listening

Nadine and Akram talking about their experiences  
Cross-cultural incidents  
Cultural awareness in business  
Languages in India and the Netherlands

## Speaking

Diversity  
Things you did recently  
Cross-cultural misunderstandings  
Cultural awareness  
Languages  
**Explore speaking:** Diversity and cultural awareness

## Explore

**Speaking:** Diversity and cultural awareness  
**Reading:** Sexual diversity in the workplace

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06

## Unit 6: Production and industry

Woche 29–31/32 (März/Apr.)

## Goals

explain how something is made  
organise a description  
talk about 3D printing  
write a proposal  
talk about the future of the manufacturing industry  
write a leaflet  
give a detailed presentation on a familiar topic  
write an article

## Reading

'Industry 4.0'  
**Explore reading:** Harnessing the sun's energy

## Writing

A proposal to get the money for a 3D printer  
A leaflet advertising mass customisation  
**Explore writing:** An article about the future of 3D printing

## Language focus

Verbs with adverbs and prepositions 1  
Organising a description  
Talking about modern production technologies  
Organising a talk

## Extras

**Info point:**  
Globalisation and labour conditions

## Listening

A tour of a printing press  
A freelance journalist talking about the 'information industry'

## Speaking

Explaining the book-making process  
Making Maldon salt, glass bottles, axes  
3D printing  
The future of the manufacturing industry  
Giving a talk

## Explore

**Writing:** An article about the future of 3D printing  
**Reading:** Harnessing the sun's energy

Woche 32 (Apr.): Osterferien

Woche 33 (Apr.): Revision for test + unit-specific exercises from website ([www.oebv.at](http://www.oebv.at))

Woche 34 (Apr.): Test + correction of the test tasks

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07

## Unit 7: Compromise

Woche 35–38 (Mai)

## Goals

describe and write an email about disagreements and compromises  
make your case in a disagreement  
write a blog post  
talk about dealing with conflict  
write a proposal  
negotiate a formal agreement  
write an article

## Reading

The 5 key components of modern classroom design  
Real professionals:  
The mediator

## Writing

An email about a conflict  
A blog post about learning needs  
A proposal for a peer mediation project  
**Explore writing:** An article about classroom technology

## Language focus

Disagreement and compromise  
Making your case  
Verbs with adverbs and prepositions 2  
Negotiating an agreement

## Listening

A neighbourhood disagreement  
Caitlin negotiating for compensation  
**Explore listening:**  
Negotiation styles

## Speaking

Handling disagreements, finding compromises  
Mediators and mediation  
Conflict management styles quiz  
Negotiating an agreement

## Explore

**Listening:** Negotiation styles  
**Writing:** An article about classroom technology

**Woche 40–43 (Jun./Jul.): Presentations (monologues, dialogues)**

**Woche 41–42 (Jun.): Exams**

**Woche 43 (Jun./Jul.): Wrapping it up / outlook**

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08

## Unit 8: Big brother is watching you

**Woche 39–43 (Mai/Juni)**

### Goals

talk about crime and surveillance  
comment on experiences  
talk about privacy  
write a leaflet  
describe spaces in cities  
describe how spaces are used  
outline problems  
discuss and suggest solutions  
write a blog post

### Language focus

Surveillance  
Legal and illegal activities  
Commenting on experiences  
Describing spaces  
Outlining problems

### Listening

Security measures  
Privacy  
Post-it cities  
**Explore listening:**  
The human rights lawyer

### Speaking

Surveillance  
Privacy  
Post-it cities  
Spaces  
Planning a city square  
Piracy  
**Explore speaking:**  
Cybercrime

### Reading

Under CCTV surveillance  
Post-it cities  
A city square in Munich  
News items  
**Explore reading:**  
The hackers' new frontiers

### Writing

A leaflet about cyberbullying  
**Explore writing:** A blog post  
about file-sharing

### Extras

**Across cultures:**  
Piracy

### Explore

**Reading:** The hackers' new frontiers  
**Writing:** A blog post about file-sharing  
**Speaking:** Cybercrime  
**Listening:** The human rights lawyer

### Verwendetes Unterrichtsmaterial:

**English Unlimited HTL 4/5, Schulbuch mit Audio-CD und CD-ROM, ISBN 978-3-209-07520-8  
+ Begleitmaterialien**

## Beispiel Schuljahr 2016/2017

### Wintersemester

W1-W4	Sep 2016
W5-W8	Okt 2016
W9-W12	Nov 2016
W13-W16	Dez 2016
W17-W18	Weihnachtsferien
W19-W23	Jan/Feb 2017
W24	Semesterferien 2017
W23	NÖ, W
W24	Bgld, Ktn, Sbg, T, Vbg
W25	OÖ, Stmk

### Sommersemester

W25	Feb 2017
W26-W30	Mrz 2017
W31	Apr 2017
W32	Osterferien
W33-W34	Apr 2017
W35-W38	Mai 2017
W39-W43	Jun 2017

Annahme: pro Woche eine Doppelstunde (2 x 50 min)

Annahme: pro Semester eine Schularbeit (ev. als 2 Schularbeiten zu max. 1 UE)

(Bei 2 Schularbeiten ev. Aufteilung in: 1 x receptive skills, 1 x Grammar and productive skill)

### Effektive Unterrichtswochen (Maximalschätzung)

#### Wintersemester:

23

- 2 (WNF)

- 1 (Schularbeit(en))

- 1 (zufälliger Entfall, e.g. Konferenz, Herbstferien, usw.) = **18**

#### Sommersemester:

18

- 1 (Ostern)

- 1 (Schularbeit(en))

- 1 (letzte Woche Unterrichtsprojekte)

- 1 (zufälliger Entfall, e.g. Sportwoche usw., Feiertag) = **15**