

## Progress check 01 – answer key

## Progress check 01, pp. 50/51

LANGUAGE  
IN USE

1

## That's news to me (WF)

**Key:** 1 challenging, 2 weekly, 3 readers, 4 artist, 5 reporter, 6 achievements, 7 photographer, 8 activities, 9 original, 10 professional, 11 preparation, 12 friendships, 13 enjoyable

## LANGUAGE



I can use the most common suffixes to make words I need.

13-11: ✓✓    10-8: ✓    7-0: !!

**What next? Look at your mistakes carefully: What problems did you have? Did you know the type of word you need (noun, adjective, etc.), but you couldn't think of the correct suffix? Or was there a problem with your spelling? Look at these examples:**

- The gap in **a (1) \_\_\_\_\_ project** could theoretically be completed with an adjective or a noun. But remember that the word given is never correct, and **challenge** is a noun. What suffix can you use to turn it into an adjective?
- Can you see the gap in **meet (2) \_\_\_\_\_ to discuss** needs an adverb?
- The gap in **all the newspaper's (3) \_\_\_\_\_ interested** requires a noun in the plural as it says **all**.

## READING

2

## Whitney's story (MM)

**Key:** 1 L, 2 E, 3 I, 4 D, 5 J, 6 K, 7 C, 8 G, 9 H (Not used: A, F)

## READING



I can understand a straightforward description of events, feelings and wishes.

9-8: ✓✓    7-6: ✓    5-0: !!

**What next? Can you see why these answers have to be the correct ones? Look carefully at the words before and after each gap again. What connects the missing part to the rest of the text? Look at these examples:**

- Only sentence part D works with the phrase **that students share**, which follows gap 4.
- The masculine pronoun in **He asked if she (7) \_\_\_\_\_** comes up again in **C: would be his friend**.
- The feminine pronoun in **She (8) \_\_\_\_\_** comes up again in **G: smiled and stretched her hand**.

## Progress check 02 – answer key

Progress check 02, pp. 92/93LANGUAGE  
IN USE

1

## The power of napping (MC)

Key: 1 B, 2 C, 3 A, 4 D, 5 D, 6 C, 7 C, 8 A, 9 B

## LANGUAGE



I can use a sufficient range of vocabulary to express myself on a familiar topic.

9-8: ✓✓    7-6: ✓    5-0: !!

**What next? Look at your mistakes carefully: What problems did you have? For example:**

- 4, 7 and 9 test you on the use of the present perfect.
- 1, 2 and 6 test you on comparison structures.

## LISTENING

2

## Planking (MM)

Key: 1 F, 2 H, 3 A, 4 G, 5 J, 6 B, 7 D

## LISTENING



I can understand the main points and important details of clear standard speech on familiar matters regularly encountered in work or leisure.

7-6: ✓✓    5-4: ✓    3-0: !!

**What next? Listen again. Can you see why the answers given have to be the correct ones? The task itself can also help you find the answers – if you read it carefully. For example, with sentence beginning 1, only endings A and F make meaningful sentences.**

## Progress check 03 – answer key

**Progress check 03, pp. 132/133****READING 1 Sports as a way to improve your life (MC)**

Key: 1 A, 2 B, 3 D, 4 C, 5 C

**READING >>> B1** I can find relevant information in a straightforward text on a familiar topic.

6-5: ✓✓ 4-3: ✓ 2-0: !!

**What next?** Make sure you understand why only the answers given above are possible, all other options are either wrong or not in the text. Look at item 1, for example: The text says that many girls are pregnant. Another way to express this is to say that they “are starting a family” (option A). However, the text doesn’t say that many want to do sports, and girls aren’t forbidden to play football *anymore*. Also, not all men think sports are too hard for them.

**LANGUAGE 2 How to get around in Auckland (BGF)**  
**IN USE**

Key: 1 M, 2 N, 3 H, 4 C, 5 B, 6 E, 7 L, 8 I, 9 G, 10 O, 11 F, 12 D

**LANGUAGE >>>** I can use a sufficient range of vocabulary to express myself on a familiar topic.

12-10: ✓✓ 9-7: ✓ 6-0: !!

**What next?** Study the words that were wrong carefully. They are all words connected with travelling you should know by now.

## Progress check 04 – answer key

Progress check 04, pp. 162/163**LISTENING 1** Helping out around town (MC)

Key: 1 C, 2 C, 3 B, 4 D, 5 A, 6 B, 7 D

**LISTENING** ▶▶ B1 I can understand the main points and important details of clear standard speech on a familiar topic.

7-6: ✓✓ 5-4: ✓ 3-0: !!

**What next? Try to find out if any problems you had come from not understanding the questions or the conversation you've listened to.**

- Look up all the words in the task that are unclear.
- Would it help you to listen to the conversation again?
- Try stopping the recording to give you more time to read the possible answers while listening.

**LANGUAGE IN USE 2** Artificial intelligence (MC)

Key: 1 C, 2 A, 3 B, 4 B, 5 C, 6 A, 7 A, 8 D

**LANGUAGE** ▶▶▶ I can use a sufficient range of vocabulary to express myself on a familiar topic.

8-7: ✓✓ 6-5: ✓ 4-0: !!

**What next? Try to find out why the wrong answers do not work for the text. For example:**

- 3D: **win** would only work together with **against**.
- 4A: **more** doesn't go with **understand** in this order.
- 6B: **cheat** would need a preposition (**on**) as the next word after the gap.