

## **CEFR\*-Descriptors (Check-out pages)**

### **Listening**

- Can follow extended speech and complex lines of argument provided the topic is reasonably familiar and the direction of the talk is sign-posted by explicit markers. (B2) – **Unit 1**
- Can understand standard spoken language, live or broadcast, on both familiar and unfamiliar topics normally encountered in personal, social, academic or vocational life. (B2) – **Unit 5**
- Can understand recordings in standard dialect likely to be encountered in social, professional or academic life and identify speaker viewpoints and attitudes as well as the information content. (B2) – **Unit 6, Unit 9**
- Can keep up with an animated conversation between native speakers. (B2) – **Unit 10**

### **Reading**

- Can understand articles and reports concerned with contemporary problems in which the writers adopt particular stances or viewpoints. (B2) – **Unit 1, Unit 4**
- Can scan quickly through long and complex texts, locating relevant details. (B2) – **Unit 3, Unit 7**
- Can scan longer texts in order to locate desired information, and gather information from different parts of a text [...] in order to fulfil a specific task. (B1) – **Unit 8**

### **Speaking**

- Can present clear, detailed descriptions on a wide range of subjects [...]. (B2) – **Unit 6**

### **Writing**

- Can write clear, detailed descriptions of real or imaginary events and experiences marking the relationship between ideas in clear connected text and following established conventions of the genre concerned. (B2) – **Unit 1**
- Can write e-mails [...] highlighting the personal significance of events and experiences and commenting on the correspondent's [...] views. (B2) – **Unit 2**
- Can write an essay or report which develops an argument, giving reasons in support of or against a particular point of view and explaining the advantages and disadvantages of various options. (B2) – **Unit 3**
- Can write a [...] report that develops an argument systematically with appropriate highlighting of significant points and relevant supporting detail. (B2) – **Unit 4**
- Can express news and views effectively in writing, and relate to those of others. (B2) – **Unit 5, Unit 7**
- Can write [...] a report which develops an argument, giving reasons in support of or against a particular point of view and explaining the advantages and disadvantages of various options. (B2) – **Unit 8**