

**Unit 1: Let's go to school***Dazugehörige Seite/Übung im Buch*

1. Exercise 1: What's in Ben's school bag? Listen and tick. (Seite 4/Übung 1)  
There are many things in Ben's school bag. They are not all for school. There is a rubber, a book and a folder- ok. But what's that? There is a spider in Ben's school bag. ... And there are scissors and a pencil. Ben has got a pencil case in his school bag too.
  
2. Exercise 2: Where are the things? Listen and number the correct pictures. (Seite 4/Ü.2)
  - 1) The pencil is on the chair.
  - 2) The pencil case is in the school bag.
  - 3) There is a sponge in front of the board.
  - 4) The pencil and the scissors are in the pencil case.
  - 5) The book is in the school bag.
  - 6) There are two books on the desk.
  - 7) The ruler is on the chair.

**Unit 2: Me and my family**

3. Exercise 2: Who is who? What have they got? Listen and number. (Seite 8/Ü.1)
  - 1) Lily is playing ball.
  - 2) The mother has got a book.
  - 3) Tina's father has got a baby in his arms.
  - 4) Lily's friend Tina has got two balloons.
  - 5) Lily's brother ben is playing football.
  
4. Exercise 3: Listen and write in. (Seite 8/Ü.2)

Hello. My name is Emma and I'm nine years old. I have got two sisters and one brother. My sister's names are Tina and Flora. Tina is my younger sister. She is seven years old. Flora is my elder sister, she is twelve. My brother's name is Tim. He is fifteen years old. My mother's name is Helen and my father's name is Steven. My parents are both 43 years old.

**Unit 3: Toys and hobbies**

5. Exercise 1: Listen and colour in. (Seite 12/Ü.1)

The T-shirt is red with two black stripes.  
The toy car is green and yellow. The doll has a white dress with pink dots.  
The parts of the jigsaw puzzle are all blue. It's the back side.  
The book is green and grey. The in-line skates are purple.  
The bike is yellow and red.  
The teddy bear is brown. The computer game is black.

6. Exercise 2: Listen and tick Nelly's wishes. (Seite 12/Ü.2)  
Nelly would like a book, a new T-shirt, a computer game and a dog. She also would like a new football. She has already got a cool mountain bike. She loves to ride it on sunny days. It would be nice for her to have some inline-skates, too. I think that's all.

#### **Unit 4: The circle of the year**

7. Exercise 1: What's the weather like? Listen and number the pictures. (Seite 16/Ü.1)  
1: It's windy. 2: It's raining. 3: It's cloudy. 4: It's hot. 5: It's snowing. 6: It's icy. 7: There is a thunderstorm. 8: It's sunny.
8. Exercise 3: What can Ben and Lily do? Listen and tick. (Seite 16/Ü.2)  
Ben: I like it when it's sunny. I can go in-line skating, ride a bike and play football.  
Lily: I like it when it's raining. So I can read a book and play a computer game.  
Ben: I like it when it's hot. I can go swimming and in-line skating.  
Lily: I like it when it's snowing. I can go skiing.

#### **Unit 5: My body and my clothes**

9. Exercise 1: What clothes have they got? Listen and colour in. (Seite 20/Ü.1)  
Jenny has got a green dress, brown shoes and yellow socks. Tom has got a red T-shirt, blue jeans, black shoes and a blue cap. Ben has got blue jeans, a yellow sweatshirt, black boots and a white cap.
10. Listen and number (Seite 20/ Ü2)  
Monster ONE has got two legs, eight eyes and two hands.  
Monster TWO has got two legs, three eyes, five ears and four hands.  
Monster THREE has got six legs, eleven hands, two eyes and two ears.  
Monster FOUR has got two legs, two arms, two hands, one eye and no nose.  
Monster FIVE has got three legs, two arms, two hands, a nose, two eyes and three ears.
11. Exercise 3: Listen and do. (Seite 20/Ü.3)  
Stand up. Turn around. Clap your hands. Bend your knees. Touch your ears. Jump up and down. Touch your nose. Sit down.  
*More exercises:* Touch your mouth. Touch your eyes. Touch your toes. Put your finger on your nose. Touch your head. Touch your legs. Touch your arms. Stamp your feet. Point at your head. Close your eyes. Point at your nose. Open your eyes. Swing your arms.

## Unit 6: At home

12. Exercise 1: Sally's new home. Listen. Number the rooms in the correct order. (Seite 24/Ü.1)

Draw lines between the objects and the rooms.

Sally and her family have got a new house. So Sally wants to look at the rooms.

- 1) She starts in the playroom. She likes it very much. The room is sunny and there is a big teddy bear.
  - 2) Then she goes to the kitchen and takes an apple.
  - 3) Then she goes to the living room. Here she can sit in an old armchair.
  - 4) Then she goes to the bedroom with a wonderful bed.
  - 5) At last she goes to the bathroom. There is a new bathtub in it. And Nelly is in the bathtub!
- Sally is happy: The new house is wonderful!

13. Exercise 3: Listen and find the right house for each family. Match the nameplates with the houses. (Seite 24/Ü.2)

Family Green has got two children. They live in a house with four rooms. In the garden they have to a small playground.

Family Horn has got three dogs but no children. Theresa and Mike live in a flat with a balcony. The living room and the kitchen are in one room.

Family Miller lives in a big house with a garden. They have got four children so there are two playrooms and two bathrooms. One bathroom has got a shower and one a bath. The children's rooms are on the second floor.

Family Brown lives in a small house. The mother sleeps in the living room because there is only one bedroom for Jennifer.

## Unit 7: Food and drink

14. Exercise 1: What have they got for breakfast? Listen and tick. (Seite 28/Ü.1)

Jenny from Great Britain has toast, butter, jam, an egg, yoghurt and a banana for breakfast.

Robert from France has toast with butter, jam and mild for breakfast.

Sophia from Germany has cornflakes, milk, an orange juice and toast with jam for breakfast.

And what about you? What do you have for breakfast?

15. Exercise 3: What kinds of pizza do Ben and Tom eat? Listen and draw in the right ingredients. (Seite 28/Ü.2)

Ben: I'm starving. Let's got to a pizzeria.

Tom: Good idea. It's been ages since I had a pizza.

Waiter: What can I get you?

Ben: I'll have a pizza with tomatoes, mushrooms, cheese and ham, please.

Tom: And for me a family size pizza with chillies, tuna and chees.

Waiter: Anything to drink?

Ben: Two colas, please.

...

Ben: Excuse me. There is pineapple on my pizza. I ordered tomatoes, mushrooms, cheese and ham.

Tom: Oh, don't worry. I'll have that pizza, too. I love pizza!

## **Unit 8: Animals**

16. Exercise 2: Listen, look and colour in.

(Seite 33/ Ü.1)

Speaker:

There are two brown horses.

There is a yellow duck.

There is a white dog.

There is a black cat.

There is a red bird.

There is a green frog in the pond.

There is a pink pig with its piglets.

There are five sheep. One sheep is black.

17. Exercise 3: True or false? Listen and tick.

(Seite 33/ Ü.2)

No.1: Monkeys like eating bananas.

No.2: Tigers live at the North Pole.

No.3: Bears lay eggs.

No.4: We can ride on a horse.

No.5: Cats are pink or blue.

No.6: Frogs can jump very well.

No.7: Fish live in the water.

No.8: Rabbits can fly.