

## Welcome

### Track 1 English around the world. Listen, look and point

(Seite 5/ Übung 1)

- 1) London is the capital of Great Britain. There are many sights in London. One of them is the London Eye. It's the world's biggest wheel.
- 2) You can find "The Big Five" animals- lion, elephant, leopard, buffalo and rhino- in South Africa. These animals live in the Savanna. The capital of South Africa is Pretoria.
- 3) The next country is the United States of America. The Capital is Washington. Here you can see the Capitol. The President works there.
- 4) A big continent is Australia. Typical animals for Australia are kangaroos and koalas. Canberra is the capital of Australia.
- 5) Kiwi is a well-known word in New Zealand. Sometimes it means a bird and sometimes it stands for a fruit. The capital of New Zealand is Wellington.

## Unit 1 My friends and me

### **Track 2: Song:**

#### Our English song

Good morning everyone. Good morning everyone.  
Are you ready, are you ready, are you ready, are you ready for some English fun?  
Oh yess!!!  
It's a hmhm morning, it's a hmhm day. It's a hmhm morning and we talk and play.  
Push the button, sing along. This is our English song.  
Good morning everyone. Good morning everyone.  
Are you ready? Are you ready, are you ready, are you ready for some English fun?  
Oh yess!!!  
It's a hmhm morning, it's a hmhm day. It's a hmhm morning and we talk and play.  
Push the button, sing along. This is our English song.  
Good morning everyone. Good morning everyone.  
Are you ready, are you ready, are you ready, are you ready for some English fun?  
Let's start with English fun.

### **Track 3: Playback**

### **Track 4: My words:**

(Seite 6 ff.)

#### Friends

Friends and family: friend, boy, girl, children, family, daughter, son, parents, sister, brother, aunt, cousin, grandmother, grandfather, uncle

**Track 5: Story:**

(Seite 6+7)

Me and my friends

It's a sunny day. Many children are on the playground.

Ben and Lilly take their new friends Will and Janet with them.

Tom: Hello Ben and Lilly. How are you?

Ben, who is that boy?

Ben: Hello, I'm fine, thanks.

This is the new boy in my class.

His name is Will. He is my friend.

Children: Hi Will.

Will: Hello

Lily: Hello, and this girl is Will's sister Janet.

She's my new friend.

Sue: Hello Janet, how are you?

Where are you from?

Janet: Hello, I'm fine, thanks. I'm from Dover.

Tom: Hi, Will and Janet, come and play with us.

Erzähler: The children are happy to have new friends.

**Track 6: Exercise:**

(Seite 8/ Übung 1)

Who is it?

Hello, my name is Franziska and I am from Germany.

Hello, my name is Jason and I am from Australia.

Hello, my name is Carmen and I am from Washington DC.

Hello, my name is Mike and I am from London.

**Track 7: Rhyme:**

That's me

I touch my hair, my lips my eyes.

I sit up straight and then I rise.

I touch my ears, my nose my chin.

Then quietly I sit down again.

**Track 8: Song: my friend and me**

(Seite 9)

My friend and me, we are a team.

We share our day and our dream.

We play together, jump and run.

We ride our bikes and have such fun.

My friend and me, we are a team.

We share our day and our dream.

We talk, we walk, we swim, we skate.

We dance and sing until it's late.

And when I'm sad and call my friend,  
He always gives a helping hand.  
My friend and me, we are a team.  
We share our day and our dream.

**Track 9:** Playback

**Unit 2: My day**

**Track 10:** My words:

(Seite 12ff.)

Time, daily routine, school subjects

morning, afternoon, evening, night, clock, time, a quarter past, half past, a quarter to, o'clock, ten minutes past,

daily routine: get up, wash, brush teeth, comb hair, get dressed, have breakfast, go to school, learn at school, have lunch, go home, do homework, play with friends, watch TV, go to bed, sleep

school subjects: art, English, German, handicrafts, maths, music, PE, RE, science, swimming

**Track 11:** Story:

(Seite 12+13)

My day

I get up at half past seven. Then I go to the bathroom for ten minutes. I wash my face, brush my teeth and comb and style my hair.

Then I go back to my room and dress myself. I put on my school uniform. I have got black trousers and a white shirt and a red pullover.

Breakfast together with my family is at a quarter to eight. I always have muesli with milk.

After breakfast I take my lunchbox and leave the house.

I go to school at half past eight. School starts at 9 o'clock. I have got a lot of lessons. My favourite subject is handicrafts.

Lunchtime is from 12:15 to one o'clock. School in the afternoon starts again at ten minutes past one.

I come home from school at four o'clock. Then I do my homework and play with my friends. At six o'clock we have dinner. Sometimes I read a book or watch TV after dinner. At 8:30 I go to bed.

That is my day.

**Track 12:** Song:

Oh what a beautiful day

I wash my face in the morning. I wash my face in the morning. I wash my face in the morning.

Oh what a beautiful day.

I play with my friends in the afternoon. I play with my friends in the afternoon. I play with my friends in the afternoon.

Oh what a beautiful day.

I read a book in the evening. I read a book in the evening. I read a book in the evening.

Oh what a beautiful day.

**Track 13:** Playback

**Track 14:** Rhyme: Tongue twister

(Seite 14/ Übung 3)

Two witches are watching two watches.  
Which witch is watching which watch?

**Track 15:** Exercise: Listen and number

(Seite 17/ Übung 1)

No 1: It's 2:30

No 2: It's 12:15

No 3: It's 9:45

No 4: It's 5 o'clock

No 5: It's 10:15

No 6: It's 12:45

**Unit 3 Join in and feel good**

**Track 16:** My words:

(Seite 18 ff.)

Body, hobbies, movements

Body: back, bottom, elbow, hip, tummy, face, hair, lips, neck, teeth, thumb, forefinger, middle finger, ring finger, little finger

Hobbies: doing gymnastics, doing judo, drawing, horseback riding, playing hopscotch, playing tennis, playing the guitar, playing the piano, skating, taking photos.

Movements: bend the knees, clap hands, do skips, do press ups, hold each other's hand, jump up and down, run fast, shake the leg, sit down, stand face to face, stand on one foot, stretch the body, swing the arms, swing the leg, turn around

**Track 17:** Story:

(Seite 18+19)

Let's work out

Stand up everybody. Please listen and do.

01 Take your partner's right arm and dance.

02 Bend your knees.

03 Stand on your left foot.

04 Swing your right leg.

05 Shake your right arm.

06 Sit down.

07 Put your hands on the floor. Stretch your legs. Do two push-ups.

08 Stand face to face. –Clap each other's hands.

09 Jump up and down.

10 Hold each other's hands and stand on your right foot.



- 11 swing your arms.
- 12 stretch your body.
- 13 run fast on the spot.
- 14 turn around.
- Sit down again.

### **Track 18:**

#### Song: A whole week of action and fun

A whole week of action and fun. Monday to Sunday. Every day a fun day.  
A week of action and fun. No matter if there is rain or sun.  
A whole week of action and fun. Monday to Sunday. Every day a fun day.  
A week of action and fun. No matter if there is rain or sun.  
On Monday I am cool. I swim in the pool.  
On Tuesday I am fun. I play in the sun.  
On Wednesday I am moody. I watch a scary movie.  
On Thursday I am nice. I bake some pies.  
On Friday I am a star. I play the guitar.  
On Saturday I am great. I have a special date.  
On Sunday I am done. This week was fun.

A whole week of action and fun. Monday to Sunday. Every day a fun day.  
A week of action and fun. No matter if there is rain or sun.  
A whole week of action and fun. Monday to Sunday. Every day a fun day.  
A week of action and fun. No matter if there is rain or sun.

### **Track 19: Playback**

#### **Track 20: Chant:**

##### Make a move

Stretch your body. Swing your right arm. Swing your left arm. Swing your arms.  
Shake your right leg, shake your left leg. Touch your legs. Point at your head.  
Point at your left ear, point at your right ear. Touch your ears.  
Shake your left hand, shake your right hand.  
Shake your hands. Put your hands behind your back.  
Close your left eye. Close your right eye. Open your eyes.  
Stand on your left foot. Stand on your right foot. Stand on your feet.  
Point at your nose.  
Bend your left knee. Bend your right knee. Stand up straight. Now bend your knees and stand up straight.  
Point at your left big toe. Point at your right big toe. Touch your toes and stand up straight.  
Touch your toes and stand up straight.

#### **Track 21: Exercise:**

(Seite 20/ Übung 3)

Who is it? Listen and say

He is a boy.

He likes playing football.

He is wearing long yellow socks, a yellow T-shirt and green shorts.

He has got brown eyes and short black hair.

She is a girl.

She likes riding her horse.

She is wearing a black cap, a pink shirt and black trousers.

She has got black eyes and black hair.

**Track 22: Song:**

(Seite 21/ Übung 2)

Put your finger on your nose.

Put your finger on your nose, on your nose.

Put your finger on your nose, on your nose.

Put your finger on your nose, that is where the cold wind blows.

Put your finger on your ear, on your ear.

Put your finger on your ear, on your ear.

Put your finger on your ear and then leave it there a year.

Put your finger on your knee, on your knee.

Put your finger on your knee, on your knee.

Put your finger on your knee where as happy as can be.

Put your finger on your arm, on your arm.

Put your finger on your arm, on your arm.

Put your finger on your arm in the winter it's not warm.

Put your finger on your back, on your back.

Put your finger on your back, on your back.

Put your finger on your back because the brown bear is not black.

Put your finger on your foot, on your foot.

Put your finger on your foot, on your foot.

Put your finger on your foot if the weather is not good.

Put your fingers all together, all together.

Put your fingers all together, all together.

Put your fingers all together and let's pray for better weather.

**Track 23:**

Playback

**Unit 4 It's winter**

**Track 24:**

My words:

(Seite 24 ff)

Winter activities, weather, temperatures

Winter activities: building a snowman, having a snowball fight, playing ice hockey, sledging, snowboarding

Weather and temperature: it's cloudy, it's foggy, it's icy, it's showery, it's stormy, there is a thunderstorm, it's warm, below zero, degree, thermometer

**Track 25:**

Story:

(Seite 24+25)

It's winter

Lilly, Ben, John and Nelly are building four snowmen. Then they have a snowball fight. In the evening they are very tired and soon fast asleep. At night the four snowmen wake up. The snowmen start sledging. They go snowboarding and skiing. Afterwards the snowmen play ice hockey. Look at the snowmen on the next day.

Lilly, Ben, John and Nelly are sad.

**Track 26:**

Song: The melting snowman

His nose and his ears are melting, his nose and his ears are melting. His nose and his ears are melting. The snowman is melting is melting away.

His eyes and his mouth are melting, his eyes and his mouth are melting. His eyes and his mouth are melting.

His eyes and his mouth, his nose and his ears are melting. The snowman is melting away.

His shoulders and neck are melting. His shoulders and neck are melting. His shoulders and neck are melting.

His shoulders and neck, his eyes and his mouth, his nose and his ears are melting. The snowman is melting away.

His fingers and thumbs are melting, his fingers and thumbs are melting. His fingers and thumbs are melting.

His fingers and thumbs, his shoulders and neck, his eyes and his mouth, his nose and his ears are melting. The snowman is melting away.

His arms and his legs are melting, his arms and his legs are melting. His arms and his legs are melting.

His arms and his legs, his fingers and thumbs, his shoulders and neck, his eyes and his mouth, his nose and his ears are melting. The snowman is melting away.

His feet and his toes are melting, his feet and his toes are melting. His feet and his toes are melting.

His feet and his toes, his arms and his legs, his fingers and thumbs, his shoulders and neck, his eyes and his mouth, his nose and his ears are melting. The snowman is melting away.

His body and head are melting, his body and head are melting. His body and head are melting.

His body and head, his feet and his toes, his arms and his legs, his fingers and thumbs, his shoulder and neck, his eyes and his mouth, his nose and his ears are melting.

The snowman is.... GONE!

**Track 27: Playback**

**Track 28:** A weather rhyme

(Seite 28/ Übung 3)

Whether the weather is fine, or whether the weather is not.  
Whether the weather is cold, or whether the weather is hot.  
Whatever the weather, it's great to have weather.  
Whether you like it or not.

**Track 29:** Let's check. In winter

(Seite 29/ Übung 1)

Listen and draw.  
There is a snowman with a broom next to the house.  
The snowman's orange nose is lying in the snow.  
There are two trees on the other side of the house.  
The chimney of the house is brown.  
One boy is skating.  
His blue scarf is lying on the ice.  
One girl is skiing down the hill.  
It's snowing.

**Track 30:**

Story: A winter story

(zu Seite 24/25)

It's a frosty day in winter. It's five degrees below zero. The sun is shining and there is a lot of snow. Lily, Ben, John and Nelly punt on their winter clothes and go outside into the snow. They want to build snowmen.  
Lily's snowman has got a red hat. Ben's snowman has got a broom. John's snowman has got three black buttons and Nelly's snowman has got a carrot as a nose.  
When they have finished building their snowmen, the children and Nelly have a snowball fight. They have a lot of fun. Only John doesn't like it.  
In the evening the children and Nelly are very tired. They go to bed and fall asleep very fast. That night the moon is shining. Look at the snowmen. They wake up and start to move.  
The snowmen start some winter activities. At first they start sledging. Sledging at night is exciting. Nelly's snowman loses his nose. Then the snowmen try snowboarding. It's difficult! Ben's snowman falls down into the snow and loses his broom. He is sad.  
Now the snowmen go on ice to play ice hockey. What's that? The puck hits the red hat.  
Next morning the children and Nelly go to their snowmen. Oh no! Where is my snowman's hat?, Lily says. And my snowman hasn't got his broom, Ben cries.  
My snowman's nose is missing, shouts Nelly.  
Only John is happy.  
Can you tell them what happened the night before?

## Unit 5 Shopping at the market

**Track 31:** My words: fruit and vegetables

(Seite 30ff)

Fruit: apricot, cherry, grapes, kiwi, melon, peach, pear, pineapple, plum, raspberry

Vegetables: Brussels sprouts, beans, cabbage, carrot, cauliflower, cucumber, lettuce, onion, red and green pepper, potato

**Track 32:** Story: Shopping at the market

(Seite 30+31)

Lily, Ben and Nelly take their shopping list for fruit and go to the market. They go on bus number 48 from their house to Market Square. Then they go into the market hall.

Ben: Look, there's the fruit store. Let's go there.

Lady: Good afternoon children. Can I help you?

Lily: Good afternoon. We'd like to buy fruit for a fruit salad.

Lady: I see. Look we've got fresh apples, bananas, peaches and apricots and lots of other fruit. What would you like?

Ben: Where is my list? Oh, here it is. We need three apples, three bananas and three oranges. Have you got kiwis?

Lady: Of course. Look here. They come from New Zealand and taste delicious.

Ben: Ok, we'd also like two kiwis.

Nelly: Look, they've got strawberries.

Lady: Yes, they come from Italy and taste delicious, too. Try one.

Nelly: Mmm. Yes. This strawberry is really delicious.

Ben: How much are the strawberries?

Lady: 3 Pounds 60 pence a kilo.

Ben: Ok, we'd like half a kilo of strawberries, please.

Lady: Here you are. Is that all?

Lily: Ben, what about plums? Look, they are next to the strawberries.

Ben: Plums are not on our list. Can we pay, please?

Lady: Let's see. Half a kilo of strawberries, two kiwis, three oranges, three bananas and three apples. That makes four pounds and twenty pence altogether.

Ben: Here you are.

Lady: Thank you. Goodbye. Have a nice day.

**Track 33:**

Fridas song (Supersmoothies)

For a purple yummy smoothie, you always use bananas. Then you take some juicy plums and you put them in the blender. You add some tasty grapes and sprinkle in some berries.

Round and round it goes. Supersmoothies are those.

Mix it altogether. Round and round it goes.

Mix it altogether. Supersmoothies are those.



For a red yummy smoothie you always use bananas. Then you take some water melon and you put them in the blender.

You add some tasty peppers and sprinkle in some berries.

Round and round it goes. Supersmoothies are those.

Mix it altogether round and round it goes.

Mix it altogether. Supersmoothies are those.

For a green yummy smoothie you always use bananas. Then you take some juicy apples and you put them in the blender.

You add some tasty kiwis and sprinkle in some berries.

Round and round it goes. Supersmoothies are those

Mix it altogether round and round it goes.

Mix it altogether. Supersmoothies are those.

For a yellow yummy smoothie you always use bananas. Then you take some pineapple and you put them in a blender. You add some tasty peppers and sprinkle in some berries.

Round and round it goes. Supersmoothies are those.

Mix it altogether. Round and round it goes.

Mix it altogether. Supersmoothies are those.

Mix it altogether round and round it goes.

Mix it altogether. Supersmoothies are those.

**Track 34:**

**Playback**

**Track 35:** Exercise: Who likes what?

(Seite 32/ Übung 1)

Ben likes apples, bananas and chocolate.

Lily likes strawberries, oranges and ice cream.

Nelly likes plums, tomatoes and sweets.

**Track 36:** Chant: Ice cream, ice cream

(Seite 33/ Übung 3)

Ice cream, ice cream. Which one would you like?

Chocolate and banana, that's what I like.

Orange and vanilla, that's what I like.

Strawberry and lemon, that's what I like.

**Track 37:** Song: Today is Monday

Today is Monday. Today is Monday. Monday string beans. All you hungry children. Come and eat it up.

Today is Tuesday. Today is Tuesday. Tuesday spaghetti, Monday string beans. All you hungry children, come and eat it up.

Today is Wednesday. Today is Wednesday. Wednesday soup, Tuesday spaghetti, Monday string beans. All you hungry children. Come and eat it up.

Today is Thursday, today is Thursday. Thursday roast beef, Wednesday soup, Tuesday spaghetti, Monday string beans.

All you hungry children, come and eat it up.

Today is Friday, today is Friday. Friday fresh fish, Thursday roast beef, Wednesday soup, Tuesday spaghetti, Monday string beans.

All you hungry children, come and eat it up.

Today is Saturday, today is Saturday. Saturday chicken, Friday fresh fish, Thursday roast beef, Wednesday soup, Tuesday spaghetti, Monday string beans.

All you hungry children, come and eat it up.

Today is Sunday, today is Sunday. Sunday ice cream, Saturday chicken, Friday fresh fish, Thursday roast beef, Wednesday soup, Tuesday spaghetti, Monday string beans.

All you hungry children, come and eat it up.

## Unit 6 At the zoo

### **Track 2.01:** My words: At the zoo

(Seite 36 ff)

Continents: Africa, America, Antarctica, the arctic, Asia, Australia, Europe, country, ocean, map

Zoo animals: camel, crocodile, elephant, giraffe, hippo, kangaroo, lion, monkey, parrot, penguin, polar bear, seal, snake, tiger, zebra, fur, pouch, trunk, to climb, to feed

### **Track 2.02:** Story:

(Seite 36+37)

#### A visit to the zoo

The Black family is at the zoo entrance. But the zoo is closed. Why is the zoo closed? Look at the sign. It says: Open daily from 9 am to 6 pm.

Zoo Director: A monkey has stolen the key of the monkeys' cage. Now all the monkeys have got out of their cage.

All the monkeys? No- one sad little monkey is still in the cage. But where are his friends? Can you find the monkeys in the picture?

Let's see. One monkey is sitting on the back of a camel.

Another monkey is in the pouch of a kangaroo.

Monkey number three is standing in a tree close to the bears.

Monkey number four is sitting on an ice floe close to the penguins and seals.

And look, monkey number five is talking to the polar bear.

Monkey number six is sitting on the head of the hippo. The hippo is swimming in the water.

Monkey number seven is standing on the back of an elephant.

The elephants are splashing with water.

Monkey number eight is sitting in the tree. He is close to the giraffes.

**Track 2.03:** Song: Five little monkeys

(Seite 38/ Übung 2)

Five little monkeys jumping on the bed. One fell off and bumped his head.  
Mum phoned the doctor and the doctor said:  
"No more monkeys jumping on the bed."

Four little monkeys jumping on the bed. One fell off and ...  
Three little monkeys ...

**Track 2.04:** Playback

**Track 2.05:** Texts: Zoo animals from all over the world

(Seite 39/ Übung 1)

1 Africa: These are elephants from Africa. Elephants are very big. They have got a long trunk.  
Elephants love water. They eat about 225 kilograms of leaves and grass every day.

2 The Arctic: This is a polar bear from the Arctic. The polar bear has got soft white fur. Polar bears  
sleep in snow caves. They love water too, and they like eating fish.

3 Australia: This is a kangaroo from Australia. The kangaroo can jump very well. The baby is in a  
pouch. Kangaroos like eating grass and fruit.

4 America: This is a rattlesnake from America. The rattlesnake has got a rattle at the end of its tail.  
The snakes lay eggs. They like eating little animals. Rattlesnakes are dangerous.

5 Asia: This is a tiger from Asia. The tiger has got dark stripes on its fur. Tigers live in the jungle. They  
are dangerous. They eat other animals.

**Track 2.06:** Rap: Animal rap

An Elephant walks like this and that.  
I'm terribly tall and terribly fat.  
I've got no fingers, I've got not toes.  
But goodness gracious, look at my nose.

A lion walks like this and that.  
I'm terribly fears and terribly fast.  
I've got very sharp teeth and very sharp claws.  
But goodness gracious, look at my jaws.

A monkey jumps like this and that.  
And I'm terribly good at rap.  
I'm very cheeky and keen on fruit.  
What you have to do - keep an eye on your food.

**Track 2.07:** Playback

## Unit 7 All about traffic

### **Track 2.08:** My words: Traffic and my bike, buildings

(Seite 42 ff)

Traffic and my bike: lollypop lady, roundabout, traffic lights, zebra crossing, bicycle, bell, brake, carrier, front light, back light, handlebar, helmet, pedal, reflector, saddle, wheel

Buildings: bakery, bank, bike shop, butcher, department store, hospital, market, playground, police station, post office, school, station, supermarket, swimming pool, toy shop

### **Track 2.09:** Story:

(Seite42+43)

#### Nora's visit to summer town

Lily is taking Nora, her German friend, on a walk through Summertown in England.

Lily: Look, Nora. This is Summertown. It's a small town. I want to show you around. Let's start here. This is the hospital. If you break your arm, you must go there. Look, this is School Lane. Let's go straight on here and turn left at the crossing.

Now we are in High Street. High Street is a very busy street. Let's cross the street at the traffic lights. Look, the park is on the left and the post office is over there on the right. Let's cross the street at the zebra crossing.

Watch out! In England we drive on the left. So we must look right, then left and right again.

Let's go now.

You can buy some stamps for your cards to Germany at the post office. I want to buy some apples and bananas at the supermarket. I am so hungry! Let's turn left into London road. There is a very good bakery here on the left. We could go straight onto the railway station. We can take a train to London from here next weekend. Opposite is our bank. The bank is at the corner of London Road and High Street. The police station is on the right in London Road. It's a good idea to have a police station next to the bank in case of a bank robbery.

Let's cross the street at the traffic lights again. Listen, we must stop when the traffic lights are red. They're green now.

Look at the nice old building on the other side! This is my school, Nora. The lollypop lady helps the children to cross the street to school. Look, the bike shop is opposite the school. If there's a problem with my bike I can go there after school.

Do you like Summertown, Nora?

Nora: Yes, Lily. I like it very much. But I must watch out when I want to cross the street in England. At the zebra crossing I must always look right first.

Lily: Yes, Nora. You are right. Remember: Look right. Look left. Look right again.

### **Track 2.10:** Rap:

(Seite 44/ Übung 1)

#### Check your bike

If you go on a trip, check your bike.

Check the brakes and the bell - that's all right.

Check your bike, check your bike, check your bike!

If you go on a trip, check your bike.  
Check your saddle and the pedals – that's all right.  
Check your bike, check your bike, check your bike!

If you go on a trip, check your bike.  
Check the tyres and reflectors – that's all right.  
Check your bike, check your bike, check your bike!

**Track 2.11:** Exercise:

(Seite 45/ Übung 1)

The wheels on my bike – listen and fill in.

The wheels on my bike go round and round.  
The pump on my bike goes pff pff pff  
The bell on my bike goes ring ring ring.  
The brakes on my bike go screech, screech, screech.  
The paddles on my bike go clack, clack, clack

**Track 2.12:** Song:

(Seite 45/ Übung 2)

The wheels on my bike

The wheels on my bike go round and round, round and round, round and round.  
The wheels on my bike go round and round. All around the town.

The pump on my bike goes pff, pff, pff ...  
The bell on my bike goes screech, screech, screech...  
The pedals on my bike go clack, clack, clack...

**Track 2.13:** Playback

**Track 2.14:** Let's go by bike. Listen and draw lines.

(Seite 45/ Übung 3)

1: I start from the school. Then I turn left and come to High Street. I go straight on. At the corner I turn right and I'm in River Street. I go straight on again and come to the HOSPITAL.

2: I start from the school again, then I turn to the right into High Street. At the corner I turn left into London Road. I go straight on.  
Now I'm at the PLAYGROUND.

3: The next start is from the school too. I go straight on along School Lane. At the end of the street I turn right into Station Road. Now I'm at the RAILWAYSTATION.

**Track 2.15:** Listen and tick.

(Seite 47/ Übung 1)

Kathy goes to the post office by bus.  
Tim goes to the supermarket by bus.  
Kelly goes to school by car.  
Ken goes to the bakery by bike.

**Track 2.16:** The wheels on the bus (Rock Version)

The wheels on the bus go round and round, round and round, round and round.  
The doors on the bus go open and shut.  
The driver on the bus yells move on back  
The wipers on the bus go wish and swish  
The people on the bus go up and down  
The horn on the bus goes beep beep beep  
The baby on the bus says waah  
The mammy on the bus says shhs shhs shhs

**Track 2.17:** Playback

**Unit 8 A trip to London**

**Track 2.18:** My words:

(Seite 48 ff)

In London: Big Ben, Buckingham Palace, The Houses of Parliament, Hyde Park, the London Eye, London Zoo, Madame Tussaud's, St. Pauls Cathedral, Tower Bridge, The Tower of London, Transport: boat, doubledecker bus, taxi, tube, ticket

**Track 2.19:** Story: Sightseeing in London

(Seite 48+49)

Ben: Mum, Mum. Can we go on a sightseeing tour through London?  
Mrs Black: Yes, darling. Look there is a sightseeing bus. Let's buy tickets.  
Guide: Good morning ladies and gentlemen. Welcome to our fantastic sightseeing tour through London.  
Here you can see the Tower of London. It's an old castle.  
Next we go across Tower Bridge. It opens up for big ships.  
Now we drive along the River Thames.  
Soon you'll hear Big Ben. It's the bell in the clock tower of the Parliament. Listen.  
Here you can see the London Eye. You have a fantastic view across London from up there.  
Next we pass Madame Tussauds. In the museum you can meet a lot of famous people. They're all made of wax.  
Next we go past St. Paul's Cathedral. It's a very famous church.  
And here you can see Hyde Park. This is a great place for having a picnic, doing sport or just to relax.  
Look, here is Buckingham Palace. It's the residence of the British monarch.  
Thank you ladies and gentlemen. Now we've finished our tour. Have a nice time in London.

**Track 2.20:** Exercise: Listen and tick

(Seite 50/ Übung 3)

Jan is from Germany.  
He goes to the London Eye at 10 o'clock.  
A ticket is 15 Pounds.



Lucia is from Italy.  
She goes to Buckingham Palace at 12:30.  
A ticket is 6 Pounds.

### **Track 2.21:** Song: London bridge is falling down

London Bridge is falling down, falling down, falling down.  
London Bridge is falling down, my fair lady.

How shall we build it up again, up again, up again?  
How shall we build it up again, my fair lady?

Build it up with silver and gold.  
Silver and gold will be stolen away.

Build it up with wood and clay.  
Wood and clay will wash away.

Build it up with iron and steel.  
Iron and steel will bend and bow.

Build it up with stone so strong.  
Stone will last for ages long.

### **Track 2.22:** Playback

### **Track 2.23:** Rhyme: Pussycat

Pussycat, pussycat where have you been?  
I've been to London to visit the queen.  
Pussycat, pussycat, what did you do there?  
I caught a mouse that was under the chair.

## **Unit 9 Let's celebrate**

### **Track 2.24:** Story: Halloween

(Seite 54)

It's the end of October. Today is October the 31<sup>st</sup>. It's Halloween tonight. All the boys and girls in town are very excited. They put on their costumes and light the candles in the pumpkins and go trick or treating. The moon is shining. It's a pitch black night. There are children in scary costumes everywhere. It is a spooky night.

Child 1: Hello, who are you?

Child 2: I'm a witch and you?

Child 1: I'm a ghost.

Child 3: Booh-oo, who are you?

Child 4: I'm a monster and you?

Child 3: I'm a vampire.

Child 5: Hello who are you?

Child 6: I'm a bat, and you?

Child 5: I'm Jack-o'-lantern.

All children: Let's go for some sweets. [doorbell]

Trick or treat. We like it sweet. Give us something good to eat.

Person in house 1: Here are some lollipops for you.

All children: Thank you. Bye-bye.

[doorbell] Trick or treat. We like it sweet. Give us something good to eat. ...

**Track 2.25:** Song: Jack'o Lantern

Jack-o'-lantern, Jack-o'-lantern.

Smiling bright, smiling bright.

Witches flying in the night.

Halloween, Halloween.

**Track 2.26:** Playback

**Track 2.27:** Exercise: Listen and number

(Seite 55/ Übung 2)

No 1: Today is the 31<sup>st</sup> of October. It's Halloween tonight.

No 2: Jim and Sarah dress up. Now Jim is a ghost and Sarah is a little witch.

No 3: They walk through the streets. They see a lot of pumpkins with candles inside.

No 4: On their walk they meet Jim's best friend Tom. He is a bat today.

No 5: The children arrive at the Halloween party.

No 6: At the Halloween party they have a lot of fun. All the children are playing.

One game is "apple bobbing".

**Track 2.28:** Story: Father Christmas

(Seite 56)

It's Christmas Eve. It's snowing and there is a lot of snow on the ground. The moon is shining.

Look at Ben and Lily's house. Ben and Lily are sleeping.

They're very excited, because Christmas day is near.

The living room is decorated for Christmas. Can you see the Christmas cards on the fire place?

They are all from friends. The table is ready for the Christmas dinner with a big turkey. The

Christmas tree is decorated with candles, baubles and stars. There are many Christmas presents under the Christmas tree.

Father Christmas and his reindeer are on the roof. He's looking down the chimney. Father Christmas has lots of presents on his sleigh. Two presents are for Lily and Ben.

A new skate board is for Lily and the computer game is for Ben. Merry Christmas.

**Track 2.29:** Song: I hear them

I hear them, I hear them.

I hear them on the roof.  
The reindeer are coming.  
I hear them on the roof.  
With a jingle, jingle bell and a clop, clop, clop.  
And a clatter, clatter, clatter on the chimney top.  
I hear them, I hear them, I hear them on the roof.

**Track 2.30:** Playback

**Track 2.31:** Exercise: Listen and check

(Seite 57/ Übung 2)

Father Christmas and his reindeer are on the roof.  
He's looking down the chimney.  
The Christmas stockings are hanging on the fireplace and there are many Christmas cards from friends.  
Under the tree are many Christmas presents.

**Track 2.32:** Instructions to make Christmas cracker

(Seite 58/ Übung 1)

Step 1: Write a joke or a riddle.  
Step 2: Make a paper crown.  
Step 3: Put the crown, the joke and the present into the roll.  
Step 4: Cut out a piece of wrapping paper.  
Step 5: Wrap up the toilet roll.  
Step 6: Decorate your Christmas cracker.

**Track 2.33:** Rhyme: Valentine

(Seite 59)

Written with a pen,  
sealed with a kiss.  
I love the girl who opens this.

Roses are red, violets are blue.  
Everything is fine, when I'm with you.

I like you, I like you.  
I like you so well.  
If I had a peanut,  
I'd give you the shell.

Roses are red and violets are blue.  
Sugar is sweet.  
And so are you.

I have got a big red heart  
That to you I will send.  
It brings you love and kisses,  
Because you are my best friend.  
Roses are red, violets are blue.  
Are you for me?  
I am for you.

Sugar is sugar and tea is tea.  
I love you.  
Do you love me?

I like you, I like you.  
With my heart and soul.  
If I had a doughnut,  
I'd give you the hole.

**Track 2.34:** Complete the text.

(Seite 60/ Übung 1)

Valentine's Day is on the 14<sup>th</sup> of February. It is a very special day in Great Britain. In England people send letters or Valentines cards to people they love or the like very much. The more cards you get, the more popular you are.

Sometimes you don't put your name under the letter or card to keep it a secret.

You just put xxx for Kiss, Kiss, Kiss instead of your name on the card.

So the person who gets the letter or card can only guess who sent it. She or he doesn't know who the letter is from. That is a lot of fun, because you can only guess. And you don't know for sure.

At the beginning of February you can see wonderful Valentines cards in the shop windows.

Sometimes there are flowers or nice poems on the front. I want to make my own card this year. I must find a nice rhyme to write on the card. Which rhyme do you like best? Have you got a favourite one?

**Track 2.35:** Song: Come on friends.

(Seite 61)

1, 2, 3, 4, hello friend,  
5, 6, 7, 8, come on friend!  
Clap your hands and stamp your feet.  
Shake your body and dance to the beat.  
Step to the left and step to the right.  
Alright, alright, alright.

1, 2, 3, 4, hello friend,  
5, 6, 7, 8, come on friend!  
Snap your finger, jump up high.  
Shake your body and do not be shy.  
Step to the left and step to the right,  
Alright, alright, alright.

**Track 2.36:** Playback

**Track 2.37:** Song: My perfect day at the beach

My friends they all build sandcastles. My friends are having fun. I paddle on my air matrass.  
Relaxing in the sun.

My friends, they all play ball. My friends are having fun. I eat some ice cream. Relaxing in the sun.  
That's my perfect holiday. That's my perfect holiday. That's my perfect holiday.  
A perfect day at the beach.

My friends they all swim in the sea. My friends are having fun. I put on some sun screen. Relaxing in the sun. That's my perfect holiday. That's my perfect holiday. That's my perfect holiday.  
A perfect day, a perfect day at the beach.

**Track 2.38:** Playback