

Unit 6: Sorting things out

1 Listening

A disastrous holiday

Listen to the recording about Matt’s experience of a hurricane from exercise 51, page 84 again. First you will have 45 seconds to study the task below, then you will hear the recording twice. While listening, match the beginnings of the sentences (1–5) with the sentence endings (A–H). There are two sentence endings that you should not use. Write your answers in the boxes provided. The first one (0) has been done for you.

0	At the time they got the warning about the hurricane, they were
1	After two days being locked up in the apartment, Matt started
2	When Matt went outside, he saw
3	Trying to find a supermarket, Matt was walking around in this hurricane
4	Walking back to the apartment took him
5	When Matt came back, the others said that they were

A	for about two hours.
B	to feel claustrophobic.
C	about half an hour.
D	plyons falling down.
E	in Trinidad.
F	to get cabin fever.
G	people crying.
H	really concerned.

0	E
1	
2	
3	
4	
5	

2 Writing

21st century skills

Search the net to find out more about 21st century skills. As you have done a lot of research in the field of 21st century skills, you decide on writing a blog entry on what the most essential skills are and why they are so important in today’s world. In your blog post you should:

- outline what the 21st century skills are
- explain three skills in greater detail and highlight why you consider them most important
- give examples on how you approach decision-making and conflict resolution

Write around 250 words.

3

Language

Making decisions

Match the verbs 1–7 with the nouns a–g.

1 brainstorm	<input type="checkbox"/>	a a decision
2 come up with	<input type="checkbox"/>	b a meeting
3 hold	<input type="checkbox"/>	c a new plan
4 look at	<input type="checkbox"/>	d a problem
5 make	<input type="checkbox"/>	e ideas
6 solve	<input type="checkbox"/>	f the facts
7 trust	<input type="checkbox"/>	g your intuition

4

Language

Real and unreal conditionals

Complete the sentences with the correct form of the verbs in the box.

do ■ feel ■ go ■ have ■ know ■ see

- If I _____ Frank tomorrow, I'll ask him about our reservation.
- I _____ it this afternoon if I get back in time. OK?
- Are you OK? If you _____ sick, you really should go home.
- If we _____ another room in our flat, we could invite people to stay.
- We _____ away in December if we can afford it.
- I'm sorry. If I _____ the answer, I'd tell you, but I really have no idea.

5

Language

Present perfect simple and progressive

Complete the conversations with the correct form of the words in brackets.

- A: Have you got through yet?
B: No. I _____ (phone) three times so far, and it's always engaged.
- A: Are you OK? You look really tired.
B: Yeah, I'm exhausted. I _____ (work) really hard all day.
- A: Your dad ran ten kilometres yesterday. That's amazing!
B: Yeah, he _____ (run) for years, so he's pretty fit.
- A: Hi, we've never met, have we?
B: No, I'm Janine. I _____ (just/buy) the flat next to yours.
- A: Do you think anyone's in?
B: I don't think so. You _____ (knock) on the door for five minutes now.

6 Language

Problems with things

Find and highlight eight expressions (some have more than one word) about problems with things.

betramalscratcheddemainvna'veretornnembersuprecuitasodecdentedfr
ortmabletpillmasdoesntworkolmintxefferthewrongsizezestmendotunec
accessofadedurytypechippeddastmartie'softenportlycrackedespsembetic

7 Language

Problems with things

Complete the sentences with expressions from exercise 4.

- 1 These curtains are really _____. I guess the sun was too strong this summer.
- 2 This glass is _____. I must have washed it with my diamond ring on.
- 3 He drove his dad's car into a wall and now the front's _____.
- 4 Look, this plate's _____. Here's a small piece of it, on the shelf.
- 5 What's wrong with this computer? It _____! ... Oh, sorry. It isn't plugged in.
- 6 All the eggs are _____. Did you put something heavy on top of them?
- 7 My shoes really hurt my feet. I think they're _____ for me.
- 8 Hey, my newspaper's _____! It must have been the cat.

8 Language

Problems with things

Read what customers said when returning things to shops. Find expressions that mean:

- | | |
|---------------------------|---|
| 1 became smaller: _____ | 5 not firmly attached: _____ |
| 2 not working: _____ | 6 something's wrong with it: _____ |
| 3 curved: _____ | 7 broke into pieces: _____ |
| 4 harmed or broken: _____ | 8 not having something it should have:
_____ |

This microwave oven's **out of order**. It has no power at all.

Can I exchange this coffee grinder? The blade's **loose** and looks like it will fall off.

These scissors are **damaged**. The blades are slightly **bent** so I can't cut in a straight line.

I bought this model car for my son but when he opened the box, he found it was **missing a part**. See? There are only three wheels here.

When I took this shaver out of the case, it just **fell apart** in my hands. The whole thing's obviously **faulty**.

This sweater **shrank** when I washed it. I used cold water like the label said, but now I can't wear it.

9 Language

Problems with things

Circle the correct choice.

- 1 The problem with the handle is that it's bent / loose. It moves and it shouldn't.
- 2 The photocopier's fallen apart / out of order again. It won't turn on so I've called the repairman.
- 3 This book is damaged / bent. Someone's torn the corners off a few pages.
- 4 I dropped my mobile phone and it fell apart / was missing a part. The pieces were everywhere.
- 5 This radio has never worked properly. I think it was out of order / faulty from the beginning.
- 6 This DVD is bent / loose. It won't go into the slot on the computer.
- 7 I'm afraid it will shrink / fall apart when I clean it. It's 100% wool.
- 8 This is missing a part / damaged. Where's the battery cover?

10 Language

Present perfect simple and progressive

Complete Colin's conversation with his teacher. Use the present perfect simple or progressive.

- Teacher: You're late again! You **1** _____ (miss) the first lesson. Do you realise you **2** _____ (arrive) late all week, and now you **3** _____ (miss) your written exam too.
- Colin: I know. But I **4** _____ (have) three gigs with my band this week. I'm sorry about being late.
- Teacher: Yes, but what if you fail the year? This **5** _____ (go on) for too long now. I need to talk to your father about your progress.
- Colin: Actually, I **6** _____ (speak) to him already.
- Teacher: I see. You didn't tell me about that.
- Colin: Sorry, I **7** _____ (have) time. I **8** _____ (do) so many other things all week.

11 Language

Softeners

Circle the correct softening expression to complete the sentences.

- 1 I'd be grateful / I've been meaning to talk to you if you could turn your television down. We can't sleep at night.
- 2 Your essay is to be fair, / a bit difficult to read.
- 3 It's just that / To be honest, your car is parked in our space.
- 4 Your music kept us awake all night. It's just that / To be fair, I know we sometimes have parties too.
- 5 To be honest, / I've been meaning to talk to you this cake is not very nice at all.

Key

1 Listening

A disastrous holiday

0	At the time they got the warning about the hurricane, they were
1	After two days being locked up in the apartment, Matt started
2	When Matt went outside, he saw
3	Trying to find a supermarket, Matt was walking around in this hurricane
4	Walking back to the apartment took him
5	When Matt came back, the others said that they were

A	for about two hours
B	to feel claustrophobic
C	About half an hour
D	plyons falling down
E	in Trinidad
F	to get cabin fever
G	people crying
H	really concerned

0	E
1	F
2	D
3	A
4	C
5	H

3 Language

Making decisions

- | | |
|----------------|------------------|
| 1 brainstorm | l ideas |
| 2 come up with | j a new plan |
| 3 hold | i a meeting |
| 4 look at | m the facts |
| 5 make | h a decision |
| 6 solve | k a problem |
| 7 trust | n your intuition |

4 Language

Real and unreal conditionals

- If I **see** Frank tomorrow, I'll ask him about our reservation.
- I **do** it this afternoon if I get back in time. OK?
- Are you OK? If you **feel** sick, you really should go home.
- If we **had** another room in our flat, we could invite people to stay.
- We **go** away in December if we can afford it.
- I'm sorry. If I **knew** the answer, I'd tell you, but I really have no idea.

5 Language

Real and unreal conditionals

- 1 A: Have you got through yet?
B: No. I **have phoned** three times so far, and it's always engaged.
- 2 A: Are you OK? You look really tired.
B: Yeah, I'm exhausted. I **have been working** really hard all day.
- 3 A: Your dad ran ten kilometres yesterday. That's amazing!
B: Yeah, he **has been running** for years, so he's pretty fit.
- 4 A: Hi, we've never met, have we?
B: No, I'm Janine. I **have just bought** the flat next to yours.
- 5 A: Do you think anyone's in?
B: I don't think so. You **have been knocking** on the door for five minutes now.

6 Language

Problems with things

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7 Language

Problems with things

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- 2 This glass is **scratched**. I must have washed it with my diamond ring on.
- 3 He drove his dad's car into a wall and now the front's **dented**.
- 4 Look, this plate's **chipped**. Here's a small piece of it, on the shelf.
- 5 What's wrong with this computer? It **doesn't work!** ... Oh, sorry. It isn't plugged in.
- 6 All the eggs are **cracked**. Did you put something heavy on top of them?
- 7 My shoes really hurt my feet. I think they're **the wrong size** for me.
- 8 Hey, my newspaper's **torn!** It must have been the cat.

8 Language

Problems with things

- | | | | |
|---|----------------------------------|---|--|
| 1 | became smaller: shrank | 5 | not firmly attached: loose |
| 2 | not working: out of order | 6 | something's wrong with it: faulty |
| 3 | curved: bent | 7 | broke into pieces: fell apart |
| 4 | harmed or broken: damaged | 8 | not having something it should have: missing a part |

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- Teacher: Yes, but what if you fail the year? This **5 has been going on** (go on) for too long now. I need to talk to your father about your progress.
- Colin: Actually, I **6 have spoken** (speak) to him already.
- Teacher: I see. You didn't tell me about that.
- Colin: Sorry, I **7 haven't had** (have) time. I **8 have been doing** (do) so many other things all week.

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Softeners

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- Your essay is **to be fair**, **a bit** difficult to read.
- It's just that** / **To be honest**, your car is parked in our space.
- Your music kept us awake all night. **It's just that** / **To be fair**, I know we sometimes have parties too.
- To be honest** / I've been meaning to talk to you this cake is not very nice at all.