

Fördermaterialien zu Prime Time 8 – Test 1

Fertigkeit	Task	Format	Fördermaterialien
Listening	Will boys still be boys?	MC	<ul style="list-style-type: none"> • A final peace (p. 9, ex. 1) – MC • Severn Suzuki's speech at the Summit (p. 24, ex. 2) – MC • Home is where the heart is (p. 53, ex. 1) – MC • A taboo topic (p. 84, ex. 2) – MC • I just want to do business (p. 108, ex. 3) – MC
Listening	Are young Irish still interested in their culture?	MM	<ul style="list-style-type: none"> • Saving the planet (p. 28, ex. 2) – MM • Migration (p. 48, ex. 4) – MM • The individual and society (p. 73, ex. 3) – MM • Science and technology (p. 99, ex. 1) – MM • Lifelong learning (p. 119, ex. 3) – MM
Reading	Trends in advertising	NF	<ul style="list-style-type: none"> • Saving the planet (p.22, ex. 1) – NF • Migration (p. 44, ex. 2) – NF • The individual and society (p. 68, ex. 2) – NF • Lifelong learning (p. 118, ex. 2) – NF • Lifelong learning (p. 124, ex. 2) – NF
Reading	The challenges of going green	TFJ	<ul style="list-style-type: none"> • Climate change takes its toll on Scotland (p. 29, ex. 3) – TFJ • Shopping madness (p. 82, ex. 2) – TFJ • At times I feel like a plastic Paki (p. 104, ex. 1) – TFJ
LiU	Voluntary single	ED	<ul style="list-style-type: none"> • Mars (p. 17, ex. 3) – ED • Editing (p. 65, ex. 3) – ED • Brightworks (p. 125, ex. 4) – ED
LiU	The responsibilities of superpowers	WF	<ul style="list-style-type: none"> • The future of green America (p. 27, ex. 3) – WF • Canada: New pioneers (p. 52, ex. 2) – WF • Word formation (p. 86, ex. 2) – WF

ED = Editing | MC = Multiple choice | MM = Multiple matching | NF = Note form | TFJ = True/False/Justification | WF = Word formation