

Unit 11: Tourism

1

Language: Describing a landmark

What attraction is being described and where can it be found?

This is a 28-meter-tall clock tower located on a hill, called Schlossberg, in the second-largest city in Austria. It is the city's most famous landmark and offers panoramic views of both the city and the surrounding areas. The tower was built in the 16th century and has been rebuilt several times since then. It is known for its four large clock faces, which are over five meters in diameter. The tower is also home to a museum that tells the history of the town.

There are several possibilities to get to the sight, you can walk up climbing 260 steps, take a lift, which takes about 1 minute or a funicular railway, which takes about three minutes.

There are two newer attractions at the place of this sight which are worth mentioning:

'The Flight': this is a 10-minute 4D flight around the inner city of the town in question. The visitor becomes a fly and zooms around the inner city visiting 25 of the most beautiful spots there.

'The Slide': at 64 metres height, this is the highest underground slide in the world. It takes about 40 seconds to cover the 175 metres to the bottom at an average speed of 25 km/h.

2

Use the information above to enter the missing parts of the following talk to tourists visiting the place.

Hi, my name's Mira, I'm your tour guide today. Good morning and welcome to Austria's (1) _____ largest city! Let me tell you about one of our most famous landmarks.

It's a clock tower located on Schlossberg, overlooking the city. The tower is 28 metres tall and has four large clock (2) _____. It was built in the (3) 16th _____ and has been rebuilt several times since then.

This is a popular tourist destination, and for good reason. It offers stunning views of the city and its (4) _____ areas. You can also climb to the top of the tower for a closer look at the clock mechanisms and the cityscape.

In addition to being a famous (5) _____, it is also a symbol of the city's history and culture. It has been featured in many paintings and photographs, and it is a popular setting for weddings and other special events. You want to find a romantic spot to propose to the love of your life? – That's where you want to go! If you want to know more about the history of the city, visit the (6) _____ that is situated right inside the clock (7) _____.

How do you get there? You can walk up to the top, climbing the 260 (8) _____ or, for a small fee, use the (9) _____ that will take you up much faster. If you don't want to do either, there is a third option, a (10) _____ that takes about three minutes to get to the top.

Are you tired of walking but still want to see the most beautiful spots in the (11) _____ city? No problem, just visit 'The Flight'. In an unforgettable 4D experience, you become a (12) _____ taking a 10-minute flight and visiting 25 different places.

Are you the adventurous type? Then I'd suggest you take a slide down. With a (13) _____ of 64 metres this is the highest underground slide in the world. You will slide down 175 metres, at a (14) _____ of 25 kilometres per hour. Have fun!

3 Language: Word formation

Read the following text. Some words are missing from the text. Use the word in brackets to form a word that fits in the gaps (1–6). Write your answers in the spaces provided at the end of the text. The first one (0) has been done for you.

Cape Town – my favourite place

Cape Town is still my all-time favourite holiday destination in this world. I just came back from an (0) _____ (forget) trip about two weeks ago and I would go back right now if I (1) _____ (can). One of the things I consider most (2) _____ (beauty) is being on the beach and at the same time having that (3) _____ (breath) mountain view in the background. In (4) _____ (add) to the wonderful landscape, Cape Town has to offer a great (5) _____ (vary) of things. This place is full of energy and (6) _____ (excite), and the people are great fun to be with.

0	unforgettable
1	
2	
3	

4
5
6

4 Language: Find the word that should not be there

You are going to read a text about Ed Stafford, a man who walked along the Amazon River. In most lines of the text there is a word that should not be there. Write that word in the space provided after each line. Four to six lines are correct. Indicate these lines with a tick (✓). There are two examples at the beginning.

It's the stressful times that we live in that will make many people ask for	<u>will</u>	0
more. They want to live life to the fullest, and they want to achieve things	<u>✓</u>	00
Ed Stafford, a former British Army captain, for example, did just that	_____	1
when he walked 4,000 miles from the Southern Peru to the Atlantic	_____	2
Ocean, following the Amazon River from at its source to its mouth in	_____	3
Brazil. Stafford began on his expedition in April 2008 and finished it 859	_____	4
days later in August 2010. He started to the journey together with his	_____	5
friend Luke Collyer who had had to leave after three months. Gadiel	_____	6
"Cho" Sanchez Rivera soon became the man to accompany Stafford on	_____	7
the entire way. Ed Stafford, who had retired from the British Army as a	_____	8
captain in 2002, had already led on a couple of expeditions worldwide,	_____	9
before he had finally decided that he wanted to be the first man to walk	_____	10
the entire 4,000 mile length of the Amazon River in all South America.	_____	11
Apart from his wish to achieve something so unbelievable and almost	_____	12
impossible, Stafford was driven to by his aim to inspire other people.	_____	13
With what he did he wanted to make people realise that they also	_____	14
could turn their dreams into the reality.	_____	15

Key

exercise 1

Grazer Uhrturm on Schlossberg, Graz, Austria

exercise 2

1 second, **2** faces, **3** century, **4** surrounding, **5** landmark, **6** museum, **7** tower, **8** steps, **9** lift, **10** funicular railway, **11** inner, **12** fly, **13** height, **14** speed

exercise 3

1 could, **2** beautiful, **3** breathtaking, **4** addition, **5** variety, **6** excitement

exercise 4

line 1: ✓

line 2: the

line 3: at

line 4: on

line 5: to

line 6: had

line 7: ✓

line 8: ✓

line 9: on

line 10: had

line 11: all

line 12: ✓

line 13: to

line 14: ✓

line 15: the