




Unit 5 – My working day

KV zur Differenzierung: Schneiden Sie die Textteile aus und lassen Sie sie von schwächeren Schülerinnen und Schülern in die richtige Reihenfolge bringen.

 **Task 02 – Put the text pieces into the correct order.**

Patrick's working day

 Patrick is someone who doesn't "do" mornings. Only three months ago, he went to a secondary school around the corner.

Lessons there started at a quarter past eight. So getting up at half past seven in the morning was early enough to be at school on time.

Now things are different: The alarm clock rings at a quarter to five in the morning.

Having eaten a small breakfast he hurries to catch the train leaving his village at five thirty-five in the morning.

It takes 40 minutes to reach the connecting bus which makes him arrive at the building site at 6.30 a. m. on time.

In the morning it is hard for him to get started for work, but after the morning break, which is scheduled from 9:00 to 9:15 a. m., it gets easier.

At exactly midday, lunch break starts and lasts 30 minutes.

Work continues until around 4:15 p.m.

Now it's time to clean the tools and tidy up the building site. Another duty is to log all daily activities into the building journal.

It's half past four p.m. Another working day is done.

Sometimes he is too tired for free-time activities, but at least once a week he meets some friends to play billiards or darts in a cafe.

On a normal day he travels home, takes a shower and plays online games to chill-out.

He usually goes to bed at 9:30 p.m.