

Unit 1: Global media

1

Listening

Online habits

Listen to the recording from exercise 28, page 17 again. You are going to listen to a podcast about the online habits of two teenagers. First you will have 45 seconds to study the task below, then you will hear the recording twice. While listening, choose the correct answer (A, B, C or D) for questions 1–5. Put a cross (☒) in the correct box. The first one (0) has been done for you.

- |   |  |
|---|--|
| <p><b>0</b> Sarah uses her computer for</p> <p><b>A</b> playing video games. <input type="checkbox"/></p> <p><b>B</b> streaming series. <input type="checkbox"/></p> <p><b>C</b> doing homework and playing online games. <input checked="" type="checkbox"/></p> <p><b>D</b> online shopping. <input type="checkbox"/></p>   | <p><b>3</b> Max would be grounded if</p> <p><b>A</b> he was caught by police for illegal streaming. <input type="checkbox"/></p> <p><b>B</b> he watched streams all night long. <input type="checkbox"/></p> <p><b>C</b> his parents found out he watches illegal streams. <input type="checkbox"/></p> <p><b>D</b> copyright holders reported him. <input type="checkbox"/></p> |
| <p><b>1</b> Max thinks that</p> <p><b>A</b> the phone’s screen is too small. <input type="checkbox"/></p> <p><b>B</b> phones are flexible and can be used anytime and anywhere. <input type="checkbox"/></p> <p><b>C</b> smartphones are a great invention. <input type="checkbox"/></p> <p><b>D</b> sports programmes are better watched on a laptop. <input type="checkbox"/></p> | <p><b>4</b> In Austria, streaming and downloading is</p> <p><b>A</b> clearly regulated. <input type="checkbox"/></p> <p><b>B</b> legal. <input type="checkbox"/></p> <p><b>C</b> illegal. <input type="checkbox"/></p> <p><b>D</b> a legal grey area. <input type="checkbox"/></p>   |
| <p><b>2</b> Sarah watches Bosnian TV shows by using</p> <p><b>A</b> online streams. <input type="checkbox"/></p> <p><b>B</b> a special package of satellite TV channels. <input type="checkbox"/></p> <p><b>C</b> on-demand services. <input type="checkbox"/></p> <p><b>D</b> YouTube or Netflix. <input type="checkbox"/></p>   | <p><b>5</b> Sarah and Max believe that watching TV</p> <p><b>A</b> will become obsolete in the future. <input type="checkbox"/></p> <p><b>B</b> is not dying any time soon. <input type="checkbox"/></p> <p><b>C</b> is for old people. <input type="checkbox"/></p> <p><b>D</b> helps the film industry to survive. <input type="checkbox"/></p>                                |

2

Writing

Media – its role in the 21<sup>st</sup> century

The English section of your school’s blog focuses on media and its role in the 21<sup>st</sup> century this term. All students are invited to hand in blog posts. And – best of all: your blogs will not just be published; there will also be cool prizes for the best ones! Your blog post can be submitted until the end of this month.

You have decided to submit a blog post. In your blog post you should:

- describe how teenagers consume media these days and reflect on its benefits
- discuss the negative impact media consumption can have on young people’s everyday life
- give advice to people who have started to feel addicted to media

Write around 250 words.

3

## Language

### Habits and preferences

#### a Make questions to find someone who...

1 ...used to play the same games as you as a child.

\_\_\_\_\_

2 ... tends to go to bed at the same time as you.

\_\_\_\_\_

3 ... can't stand the music you like.

\_\_\_\_\_

4 ...hardly ever reads the same books as you.

\_\_\_\_\_

5 ... prefers different streaming platforms from you.

\_\_\_\_\_

6 ... is a big fan of a TV programme you love.

\_\_\_\_\_

#### b Ask four or five people your questions. Who is similar to you? Who isn't?

4

## Language

### Habits and preferences

#### Complete the sentences with the correct word. The first letter is given.

1 I n ever go to big rock concerts. I can't stand crowds.

2 I'm not very fit. I h \_\_\_\_\_ ever do any exercise.

3 I p \_\_\_\_\_ watching films at home to going to the cinema.

4 I u \_\_\_\_\_ to watch a lot of TV at night, but I never have time these days.

5 I'm not a big f \_\_\_\_\_ of crime shows on TV. I'd r \_\_\_\_\_ watch a documentary.

5

## Language

### Talking about the present

#### Complete the conversation with the correct form of the words in brackets.

Paul: What (1) are you watching (you/watch)?

Rebecca: Er, it's a crime drama.

Paul: Any good?

Rebecca: Yeah, but I can't concentrate because you (2) \_\_\_\_\_ (talk).

Paul: Sorry, it's just – there's a documentary about Darwin on in a minute. Did you see the review?

Rebecca: No, I (3) \_\_\_\_\_ (not/read) the TV guide. Anyway, I (4) \_\_\_\_\_ (watch) this. You could record it.

Paul: Yeah, OK. (5) \_\_\_\_\_ (you/see) the remote?

Rebecca: No, I (6) \_\_\_\_\_ (not/know) where it is. Look, can you be quiet?

Paul: I (7) \_\_\_\_\_ (not / make) any noise, I (8) \_\_\_\_\_ (just/look) for the remote.

Rebecca: Look, it's over there by the TV guide ...

## 6 Language

### Talking about the present

**a** Look at the game and complete the questions.

Example: *Have you seen any good films recently?*

<b>START</b>	<b>1</b> Go forward two spaces.	<b>2</b> you/see/any good films recently?	<b>3</b> you/study/anything at the moment?
<b>7</b> Go to square 10.	<b>6</b> you/change/anything in your life this year?	<b>5</b> Go back one space.	<b>4</b> what/you/usually do/on Friday nights?
<b>8</b> What projects/you/do/at the moment?	<b>9</b> Go back one space.	<b>10</b> you/learn/anything new at the moment?	<b>11</b> Start again.
<b>FINISH</b>	<b>14</b> What do you ...?	<b>13</b> What are you ...?	<b>12</b> What have you ...?

**b** Play the game in groups.

- 1 Take turns to toss a coin. For one side of the coin, move one space. For the other side, move two spaces.
- 2 When you land on a square, ask the question. Ask more questions to find out more.
- 3 If you land on the same square twice, ask a different player the question.

## 7 Language

### Facts and information

Find the correct word.

- 1 I always read Geo because the reports are usually \_\_\_\_\_. (ccrt)
- 2 I only use facts from sources that I know are \_\_\_\_\_. (rlbl)
- 3 In politics, people are often less interested in the facts than in the \_\_\_\_\_. (scndls)
- 4 Unfortunately, the facts in newspaper stories are sometimes \_\_\_\_\_. (ncrt)
- 5 Everyone was shocked to hear that the pop star's autobiography was \_\_\_\_\_. (md p)

## 8 Language

### Changes

Cross out one incorrect ending in each group.

- 1 I **found it difficult** at first. / to meet people. / ~~meet people.~~
- 2 I **wasn't used** to being on crowded trains. / be on crowded trains. / to crowded trains.
- 3 I **began to understand** speaking the language. / the language. / what people were saying.
- 4 I **got used** to the late dinner time. / to eat late at night. / to eating late at night.
- 5 I'm **OK with** it now. / life here now. / to live here now.
- 6 I'm **used** the weather. / to the hot summers. / to living in a cooler climate.

## Language

### Changes

Put the words of each sentence in the correct order.

1 I'm / things / in / OK / with / general / .

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2 She / everything / how / began / understand / to / worked / .

---

3 I'm / office / a / used / to / in / small / working / .

---

4 Kevin / difficult / it / Spanish / to / found / learn / .

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5 At / such / lunches / I / first / wasn't / to / used / long / .

---

6 Sara / Indonesia / to / used / quickly / got / in / living / .

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## Key

### 1 Listening

#### Online habits

- |   |  |
|---|--|
| <p>0 Sarah uses her computer for</p> <p>A playing video games. <input type="checkbox"/></p> <p>B streaming series. <input type="checkbox"/></p> <p>C doing homework and playing online games. <input checked="" type="checkbox"/></p> <p>D online shopping. <input type="checkbox"/></p>  | <p>3 Max would be grounded if</p> <p>A he was caught by police for illegal streaming. <input type="checkbox"/></p> <p>B he watched streams all night long. <input type="checkbox"/></p> <p>C his parents found out he watches illegal streams. <input checked="" type="checkbox"/></p> <p>D copyright holders reported him. <input type="checkbox"/></p> |
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| <p>2 Sarah watches Bosnian TV shows by using</p> <p>A online streams. <input type="checkbox"/></p> <p>B a special package of satellite TV channels. <input checked="" type="checkbox"/></p> <p>C on-demand services. <input type="checkbox"/></p> <p>D YouTube or Netflix. <input type="checkbox"/></p>   | <p>5 Sarah and Max believe that watching TV</p> <p>A will become obsolete in the future. <input checked="" type="checkbox"/></p> <p>B is not dying any time soon. <input type="checkbox"/></p> <p>C is for old people. <input type="checkbox"/></p> <p>D helps the film industry to survive. <input type="checkbox"/></p>                                |

### 3 Language

#### Habits and preferences

##### a Example questions:

- 1 Which games did you play when you were a child?
- 2 What time do you usually go to bed?
- 3 Which type of music do you find irritating? / do you not like? / can you not stand? / are you not keen on?
- 4 Do you usually read crime stories / love stories / comics?
- 5 Which streaming platforms do you prefer / are you into / are you a fan of? / Do you like Netflix / Disney plus / ... ?
- 6 Are you a fan of / are you into the show "...”?

### 4 Language

#### Habits and preferences

- 1 I n ever go to big rock concerts. I can't stand crowds.
- 2 I'm not very fit. I **hardly** ever do any exercise.
- 3 I **prefer** watching films at home to going to the cinema.
- 4 I **used** to watch a lot of TV at night, but I never have time these days.
- 5 I'm not a big **fan** of crime shows on TV. I'd **rather** watch a documentary.

5

## Language

### Talking about the present

- Paul: What **(1)** are you watching (you/watch)?  
 Rebecca: Er, it's a crime drama.  
 Paul: Any good?  
 Rebecca: Yeah, but I can't concentrate because you **(2) are talking**.  
 Paul: Sorry, it's just – there's a documentary about Darwin on in a minute. Did you see the review?  
 Rebecca: No, I **(3) haven't read** the TV guide. Anyway, I **(4) am watching** this. You could record it.  
 Paul: Yeah, OK. **(5) have you seen** the remote?  
 Rebecca: No, I **(6) don't know** where it is. Look, can you be quiet?  
 Paul: I **(7) am not making** any noise, I **(8) am just looking** for the remote.  
 Rebecca: Look, it's over there by the TV guide ...

6

## Language

### Talking about the present

a

- 1 -
- 2 Have you seen any good films recently?
- 3 What are you studying at the moment?
- 4 What do you usually do on Friday nights?
- 5 -
- 6 Have you changed anything in your life this year?
- 7 -
- 8 What projects are you doing at the moment?
- 9 -
- 10 Are you learning anything new at the moment?
- 11 -
- 12 What have you learned this week? / seen on your trips this year? / ...
- 13 What are you watching on Netflix at the moment? / reading at the moment? / ...
- 14 What do you usually eat for breakfast? / like to do in your free time? / usually wear for school? / ...

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## Language

### Facts and information

- 1 I always read Geo because the reports are usually **correct**.
- 2 I only use facts from sources that I know are **reliable**.
- 3 In politics, people are often less interested in the facts than in the **scandals**.
- 4 Unfortunately, the facts in newspaper stories are sometimes **incorrect**.
- 5 Everyone was shocked to hear that the pop star's autobiography was **made up**.

8

## Language

### Changes

- 1 I **found it difficult** at first. / to meet people. / ~~meet people~~.
- 2 I **wasn't used** to being on crowded trains. / ~~be on crowded trains~~. / to crowded trains.
- 3 I **began to understand** ~~speaking the language~~. / the language. / what people were saying.
- 4 I **got used** to the late dinner time. / ~~to eat late at night~~. / to eating late at night.
- 5 I'm **OK with** it now. / life here now. / ~~to live here now~~.
- 6 I'm **used** ~~the weather~~. / to the hot summers. / to living in a cooler climate.

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## Language

### Changes

- 1 I'm **OK with** things in general.
- 2 She **began to understand** how everything worked.
- 3 I'm **used to** working in a small office.
- 4 Kevin **found it difficult** to learn Spanish.
- 5 At first I **wasn't used to** such long lunches.
- 6 Sara quickly **got used to** living in Indonesia.