

way2go! 5 – new edition

Vorschlag für eine kompetenzorientierte Jahresplanung

		Topics	Language	Reading	Listening	Writing	Speaking
Sep	Unit 01: Old friends and new friends	<ul style="list-style-type: none"> ▪ kinds of friends ▪ how to be a good friend 	<ul style="list-style-type: none"> ▪ phrasal verbs ▪ question forms ▪ voc.: friendship ▪ voc.: relationships 	<ul style="list-style-type: none"> ▪ understanding straightforward articles and stories 	<ul style="list-style-type: none"> ▪ understanding main points and important details of short statements 	<ul style="list-style-type: none"> ▪ asking for and giving information ▪ descriptive paragraph ▪ informal email 	<ul style="list-style-type: none"> ▪ unprepared conversations ▪ straightforward descriptions
Oct	Unit 02: Me time	<ul style="list-style-type: none"> ▪ leisure activities ▪ school clubs ▪ video games 	<ul style="list-style-type: none"> ▪ present continuous ▪ narrative tenses ▪ elementary suffixes ▪ comparisons ▪ voc.: leisure activities 	<ul style="list-style-type: none"> ▪ understanding straightforward articles and stories 	<ul style="list-style-type: none"> ▪ understanding main points and important details of a story 	<ul style="list-style-type: none"> ▪ describing experiences, feelings and reactions ▪ informal email 	<ul style="list-style-type: none"> ▪ unprepared conversations ▪ straightforward descriptions ▪ expressing opinions and feelings
	Unit 03: Learning + teaching	<ul style="list-style-type: none"> ▪ ideal school ▪ school life ▪ school systems ▪ revising vocabulary 	<ul style="list-style-type: none"> ▪ intermediate suffixes ▪ modal verbs of obligation ▪ word families ▪ voc.: school life ▪ voc.: personal qualities 	<ul style="list-style-type: none"> ▪ recognising significant points ▪ finding relevant information in factual texts 	<ul style="list-style-type: none"> ▪ understanding main points and important details of conversations 	<ul style="list-style-type: none"> ▪ paragraphing ▪ describing experiences, feelings and reactions ▪ blog comment 	<ul style="list-style-type: none"> ▪ unprepared conversations ▪ straightforward descriptions ▪ giving reasons or explanations for opinions
	Progress check 01	<ul style="list-style-type: none"> ▪ school life ▪ friendship 	<ul style="list-style-type: none"> ▪ word formation: suffixes 	<ul style="list-style-type: none"> ▪ understanding straightforward stories 			
Nov	Literature along the way 01	<ul style="list-style-type: none"> ▪ a story from Roald Dahl's childhood 		<ul style="list-style-type: none"> ▪ understanding a straightforward literary text 		<ul style="list-style-type: none"> ▪ creative writing 	<ul style="list-style-type: none"> ▪ talking about a literary text



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Nov	Unit 04: Eat, sleep, repeat ...	<ul style="list-style-type: none"> ▪ eating out and takeaway ▪ healthy diet ▪ sleep and health 	<ul style="list-style-type: none"> ▪ suggestions, advice and orders ▪ adjectives describing food ▪ comparisons ▪ voc.: food and health 	<ul style="list-style-type: none"> ▪ recognising significant points ▪ understanding straightforward articles and factual texts 	<ul style="list-style-type: none"> ▪ working with authentic audio ▪ understanding the main points and important details of radio or TV programmes 	<ul style="list-style-type: none"> ▪ describing experiences, feelings and reactions ▪ blog comment 	<ul style="list-style-type: none"> ▪ unprepared conversations ▪ straightforward descriptions ▪ giving reasons or explanations for opinions, plans and actions
	Unit 05: Reach out!	<ul style="list-style-type: none"> ▪ texting ▪ smartphone use ▪ body language ▪ presentations ▪ giving feedback 	<ul style="list-style-type: none"> ▪ voc.: phrasal verbs ▪ voc.: language to structure a presentation ▪ voc.: types of communication ▪ voc.: feelings 	<ul style="list-style-type: none"> ▪ understanding straightforward articles ▪ recognising significant points ▪ finding relevant information in factual texts 	<ul style="list-style-type: none"> ▪ understanding main points and important details of presentations 	<ul style="list-style-type: none"> ▪ describing experiences, feelings and reactions ▪ blog comment ▪ PEEL paragraphs ▪ report 	<ul style="list-style-type: none"> ▪ straightforward, prepared presentations ▪ expressing opinions and feelings
Dec	Unit 06: All the rage	<ul style="list-style-type: none"> ▪ past and present trends ▪ fashion and jeans ▪ body image 	<ul style="list-style-type: none"> ▪ present perfect ▪ tense revision ▪ voc.: clothes ▪ voc.: trends 	<ul style="list-style-type: none"> ▪ understanding straightforward articles ▪ finding relevant information in articles 	<ul style="list-style-type: none"> ▪ understanding the main points and important details of TV programmes 	<ul style="list-style-type: none"> ▪ describing experiences, feelings and reactions ▪ PEEL paragraphs ▪ report 	<ul style="list-style-type: none"> ▪ unprepared conversations ▪ straightforward descriptions ▪ expressing opinions and feelings ▪ giving reasons or explanations for opinions, plans and actions
	Progress check 02	<ul style="list-style-type: none"> ▪ sleep and health ▪ a trend 	<ul style="list-style-type: none"> ▪ phrasal verbs, tenses, comparisons 		<ul style="list-style-type: none"> ▪ understanding the main points and important details of radio programmes 		
Jan	Unit 07: Move it!	<ul style="list-style-type: none"> ▪ kinds of sports ▪ benefits of sports ▪ sporting events 	<ul style="list-style-type: none"> ▪ adverbs of manner ▪ turn-taking phrases ▪ formal language ▪ voc.: sports 	<ul style="list-style-type: none"> ▪ understanding straightforward articles ▪ finding relevant information in articles 	<ul style="list-style-type: none"> ▪ understanding the main points and important details of radio programmes 	<ul style="list-style-type: none"> ▪ asking for and giving information ▪ formal email 	<ul style="list-style-type: none"> ▪ expressing opinions and feelings ▪ giving reasons or explanations for opinions, plans and actions ▪ paired activity



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Feb	Unit 08: Rules – make or break?	<ul style="list-style-type: none"> ▪ everyday rules and regulations ▪ school rules ▪ cheating in education 	<ul style="list-style-type: none"> ▪ conditional clauses ▪ prefixes to make opposites ▪ voc.: rules, laws and regulations ▪ voc.: cheating 	<ul style="list-style-type: none"> ▪ understanding straightforward articles ▪ finding relevant information in articles 	<ul style="list-style-type: none"> ▪ understanding main points and important details of conversations 	<ul style="list-style-type: none"> ▪ describing experiences, feelings and reactions ▪ asking for and giving information ▪ creative writing ▪ formal email 	<ul style="list-style-type: none"> ▪ expressing opinions and feelings ▪ unprepared conversations ▪ paired activity
Mar	Unit 09: Out and about	<ul style="list-style-type: none"> ▪ holiday plans ▪ transport ▪ holiday experiences 	<ul style="list-style-type: none"> ▪ verb forms to talk about the future ▪ voc.: kinds of holidays ▪ voc.: means of transport 	<ul style="list-style-type: none"> ▪ understanding straightforward travel guides and stories ▪ finding relevant information in stories 	<ul style="list-style-type: none"> ▪ understanding the main points and important details of TV programmes, announcements and conversations 	<ul style="list-style-type: none"> ▪ asking for and giving information ▪ describing experiences, feelings and reactions ▪ blog post ▪ formal email 	<ul style="list-style-type: none"> ▪ straightforward descriptions ▪ expressing opinions and feelings ▪ paired activity ▪ individual long turn
	Progress check 03	<ul style="list-style-type: none"> ▪ sports ▪ travelling 	<ul style="list-style-type: none"> ▪ travel vocabulary 	<ul style="list-style-type: none"> ▪ finding relevant information in factual texts 			
	Literature along the way	<ul style="list-style-type: none"> ▪ <i>Flawed</i> by Cecelia Ahern 		<ul style="list-style-type: none"> ▪ understanding a straightforward literary text 		<ul style="list-style-type: none"> ▪ creative writing 	<ul style="list-style-type: none"> ▪ talking about a literary text
Apr	Unit 10: This is home	<ul style="list-style-type: none"> ▪ rooms ▪ houses and flats ▪ life in Hong Kong 	<ul style="list-style-type: none"> ▪ voc.: describing rooms ▪ voc.: kinds of houses ▪ voc.: features and location 	<ul style="list-style-type: none"> ▪ understanding straightforward articles 	<ul style="list-style-type: none"> ▪ understanding the main points and important details of TV programmes and conversations 	<ul style="list-style-type: none"> ▪ describing experiences, feelings and reactions ▪ opinion paragraph ▪ blog post 	<ul style="list-style-type: none"> ▪ straightforward descriptions ▪ expressing opinion and feelings ▪ individual long turn
May	Unit 11: Good job!	<ul style="list-style-type: none"> ▪ unusual jobs ▪ applying for a job 	<ul style="list-style-type: none"> ▪ formal language ▪ voc.: personal qualities ▪ voc.: work life 	<ul style="list-style-type: none"> ▪ understanding straightforward articles and literary texts 	<ul style="list-style-type: none"> ▪ understanding the main points and important details of radio programmes and conversations 	<ul style="list-style-type: none"> ▪ asking for and giving information ▪ creative writing ▪ formal email 	<ul style="list-style-type: none"> ▪ straightforward descriptions ▪ expressing opinions and feelings ▪ paired activity ▪ individual long turn



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June	Unit 12: The future of ...	<ul style="list-style-type: none">personal futuretime travel	<ul style="list-style-type: none">planning and speculatingvoc.: the future	<ul style="list-style-type: none">recognising significant pointsunderstanding straightforward articles and literary texts	<ul style="list-style-type: none">understanding main points and important details of statements and conversations	<ul style="list-style-type: none">asking for and giving informationblog postinformal email	<ul style="list-style-type: none">straightforward descriptionsexpressing opinions and feelingspaired activityindividual long turn
	Progress check 04	<ul style="list-style-type: none">volunteer workAI	<ul style="list-style-type: none">structures and vocabulary		<ul style="list-style-type: none">understanding main points and important details of conversations		

Die *Units* von way2go! 5 – new edition und ihre Relevanz für mögliche Themenkreise der mündlichen Reifeprüfung

Unit	Themenkreis
Unit 01: Old friends and new friends	Kommunikation und soziale Netzwerke
Unit 02: Me time	Freizeitgestaltung und Sport
Unit 03: Learning and teaching	Schule und Bildung
Unit 04: Eat, sleep, repeat ...	Ernährung, Gesundheit und soziale Absicherung
Unit 05: Reach out!	Kommunikation und soziale Netzwerke
Unit 06: All the rage	Traditionen und Trends
Unit 07: Move it!	Freizeitgestaltung und Sport
Unit 08: Rules – make or break?	Regeln, Vorschriften, Gesetze
Unit 09: Out and about	Transport und Tourismus
Unit 10: This is home	Wohnen und Umgebung
Unit 11: Good job!	Arbeitswelt
Unit 12: The future of ...	Erwachsenwerden und Identitätsfindung