

UNIT 01: OLD FRIENDS AND NEW FRIENDS

LANGUAGE – Talking about friends

1 Lösungen:

1 with, 2 out, 3 in, 4 in, 5 with, 6 into, 7 up, 8 on, 9 out, 10 for, 11 by, 12 out, 13 down, 14 down, 15 about, 16 up, 17 about/at, 18 with

2 Lösungen:

trust – trust; kindness; support/supporter – support; advisor/advice – advise; respect – respect; true/untrue/truthful; pleasure – pleasant/unpleasant

3 Lösungen:

A good friend is someone ...

- 1 ... who will **support** you, no **matter** what.
- 2 ... you **can trust**.
- 3 ... who is **kind** and **respects** your wishes.
- 4 ... **whose** company **you** enjoy.
- 5 ... who **will** cry **when** you cry.
- 6 ... who **can** laugh **when** you do.
- 7 ... who **sticks** around **when** things **get** tough.
- 8 ... who **makes** you **smile**.
- 9 ... who is **there** to **listen**.
- 10 ... who is willing to tell you **the** truth, **even** if it's hard.
- 11 ... who won't **make** you **feel** bad or **hurt** your feelings.

LISTENING

4 Lösungen:

⊙
32

wrong: 2, 3, 6, 7, 8, 9, 12, 13

LANGUAGE IN USE

5 Lösungen:

1 E, 2 B, 3 J, 4 K, 5 D, 6 O, 7 M, 8 H, 9 F, 10 A, 11 N, 12 L
(Not used: C, I)

LISTENING

6 a Alle Audio-Dateien können auch über www.oebv.at und Eingabe des Codes **74r8kk** abgerufen werden.

⊙
02

2, 3, 5, 9, 10, 13, 14

b Lösungen:

- 1 I use social media to contact friends.
- 4 It's really annoying when someone texts me a lot.
- 6 I normally/often put a lot of effort into my posts.
- 7 Face to face conversations and social media are both important.
- 8 I don't have a close relationship with my online friends.

11 Other people use social media to impress (other) people.

12 My friends and I are on a group chat for sharing memes.

LANGUAGE – Social media

7 a Lösungen:

1 write, 2 share, 3 comment, 4 impress, 5 ignore, 6 contact, 7 communicate, 8 keep, 9 exchange, 10 meet

b Lösung:

1 shares/communicates, 2 keep, 3 meet, 4 commenting, 5 writing, 6 impress, 7 ignore

LANGUAGE – Questions

8 Lösungen:

Yes/No questions: Do girls use social media more often than boys? Should friends always help each other? Is your family more important to you than your friends? Have you ever felt really miserable? Has a friend ever let you down? Could you add me to the study group chat, please?

Questions with question words: What wouldn't you do for a friend? Where were you born? What is your favourite subject? What do you do in your free time? What can you do really well? Who would you invite to a party? What are the people in the picture doing? When was the last time you went to the cinema?

9 Lösungen:

- 1 Who is the person sitting next to you?/
What is the person sitting next to you doing?
- 2 Do you like pop music?
- 3 Why can't Jenny come to the party?
- 4 What do you like about your best friend?
- 5 Can you play an instrument?
- 6 Who doesn't like pizza?
- 7 What did Louis text?
- 8 Is she going on holiday with her friend?/
Did she go on holiday with her friend?
- 9 Will you be going to the match?/
Are you going to the match?

WRITING

10 a Lösungen:

b, e, c, a, d

b Lösung:

e, c, a

11 Lösungen:

- 2 You always put a **comma** (,) after *Dear friend*.
- 3 You usually end your email with **All the best**, **Take care**, etc.
- 5 You **always** start a new paragraph for a new idea or bullet point.

LANGUAGE – Questions

12 Lösungen:

- 1 did, 2 Did, 3 Who, 4 did, 5 What, 6 did, 7 Are, 8 how, 9 were, 10 Do, 11 do, 12 do, 13 Are, 14 do, 15 are, 16 Can, 17 want, 18 Have, 19 Have, 20 Is

LANGUAGE – Relationships

13 Lösungen:

- 2 cousin, 3 stranger, 4 niece/nephew, 5 couple, 6 stepdad, 7 twin, 8 relative, 9 groom, 10 acquaintance, 11 mate, 12 enemy, 13 partner

LANGUAGE – Mixed grammar revision

14 a Lösungen:

- 1 easier / more difficult, 2 easy / much, 3 knows / must, 4 know / Do you, 5 many / like / more, 6 has / doesn't / some, 7 Do / Do you take, 8 like / ski / can't / well, 9 doesn't / can / plays / enjoy / is, 10 don't play / can't / doesn't / thinks, 11 take / didn't have / couldn't / didn't go / went, 12 like / than / play, 13 spent / enjoyed / visiting / didn't like / couldn't / enjoyed / made / there, 14 was / went / see / who / is taken care / are watered, 15 will go / will / Do you want

b Lösungen:

- 4 + 7: Statements and questions, 8: Adverbs (of manner), 13: Talking about things that happened in the past (the 'narrative tenses'), 15: Talking about the future

UNIT 02: ME TIME

LANGUAGE – Leisure activities

1 Lösungen:

- go to:** the cinema, the theatre, a concert, a museum, an art gallery, the park
listen to: music, the radio, a band, a podcast, the news
read: a book, a magazine, an article, a novel, a poem, an email
watch: TV, a series, a film, a football match
do: gymnastics, weightlifting, sports
go: swimming, cycling, shopping, horse riding, skiing, skating, fishing

- play:** tennis, basketball, golf, badminton, chess, the piano, a musical instrument
have: fun, a good time, something to do, a drink, a bath, a good laugh

LANGUAGE – The present continuous

2 a Mögliche Antworten:

- Rob is playing a video game in his room. Aunt Lisa is decorating the kitchen. Rob and Steve are listening to the band in the park / to music. Louise is going to an exhibition in a museum, etc.

b Lösungen:

- 1 Hashim is a good skier; at the moment he is training for a race.
- 2 Sarah usually watches TV on Friday nights because she enjoys foreign films.
- 3 In the picture, some boys are playing football. In the foreground, their fans are cheering and clapping.
- 4 I can't open the door right now, I'm taking a shower.

LANGUAGE – Present tenses

3 Lösungen:

- 1 is happening, 2 are moving, 3 is standing, 4 is taking, 5 is trying, 6 is holding, 7 is still holding, 8 is hanging, 9 is going, 9 is shouting, 10 are having

4 Lösungen:

- 1 is making, 2 know, 3 happens, 4 take, 5 do, 6 isn't working, 7 plug, 8 are probably still sleeping, 9 hear, 10 works, 11 hear, 12 are you doing, 13 works, 14 actually does, 15 peek, 16 is reading, 17 shouts, 18 are having, 19 don't get, 20 hurry, 21 we're all sitting down, 22 tastes, 23 go, 24 feel

LANGUAGE – Narrative tenses

5 Lösungen:

- 2 happened, 3 were trying, 4 celebrated/had celebrated, 5 had left, 6 had never seen, 7 was listening, 8 separated, 9 was sitting, 10 realised, 11 were walking

READING + WRITING

6 Lösungen:

- 1 e, 2 g, 3 c

LANGUAGE – Suffixes: The ending does it

7 a Lösungen:

- b adjective to adverb: -ly
(He closes the door quietly.)

c/d 3rd person singular: -s
(She enjoys many different ... He closes the ...)
c/d 3rd person singular: -es
(The teacher discusses the ...)
e simple past or past participle: -ed
(They played a lot of ...)
f verb to person or thing doing it: -er
(Lisa is a hockey player; The teacher discusses ...)
g plural: -s
(... a lot of video games.)
h verb to noun (gerund): -ing
(Playing online games can ...)

b Lösungen:

1 really, **2** feels, **3** games, **4** photographer, **5** becoming

c Lösungen:

1 reality; **2** healthy; **3** fitness; **4** illness(es); **5** activity; **6** cloudy, windy; **7** natural; **8** happiness; **9** daily; **10** sadness

LANGUAGE – Describing pictures

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Lösungen:

1 In, **2** is sitting, **3** behind, **4** on one side, **5** are standing, **6** look like, **7** looks, **8** in the back, **9** In the foreground, **10** gets

9 Lösungen:

34

1 favourite; **2** are having, **3** stressed; **4** make; **5** left; **6** ties; **7** short black; **8** nervous; **9** blond wavy; **10** behind

LANGUAGE – Comparisons

10 Lösungen:

1 more, than; **2** as; **3** Fewer; **4** to; **5** most; **6** less, least; **7** from, **8** many

READING

11 Lösungen:

2 price differences **top-selling games**; **3** fewer **more**; **4** Super Bowl **NBA finals**; **5** half **twice**; **6** nearly **about half**; **7** negative **positive**; **8** reinforce **help us see beyond**

12 Lösungen:

1 H, **2** K, **3** L, **4** I, **5** A, **6** F, **7** E, **8** C, **9** J (Not used: B, G)

UNIT 03: LEARNING AND TEACHING

LANGUAGE – Modal verbs of obligation

1 a Lösungen:

1 d, **2** a, **3** f, **4** b, **5** e, **6** h, **7** c, **8** g

b Mögliche Antworten:

- 1** You should talk to her. You should find out what's going on. You ought to ask her what's up.
- 2** We must be quiet. We have to be silent. We shouldn't talk. We ought to listen.
- 3** She should study for the exam. She has to study harder. She mustn't get any bad marks.

2 Mögliche Antworten:

You mustn't chew gum.
You mustn't use mobile phones.
You must wear suitable clothes.
You must arrive on time.
You ought to do your assignments.
You should treat computers with care.
You ought to do your best.
You should respect others.

3 Mögliche Antworten:

1 must not, **2** should, **3** need not, **4** might, **5** should, **6** have to/must, **7** must not, **8** might, **9** has to/must, **10** might

LANGUAGE – More suffixes

4 Lösungen:

1 visitors, **2** photographer, **3** education, **4** painters, **5** musician, **6** training, **7** discussion, **8** trainer, **9** information, **10** improvement

LANGUAGE IN USE

5 Lösungen:

1 management, **2** development, **3** learning, **4** creativity, **5** imagination, **6** healthy, **7** achievement, **8** Researchers

LANGUAGE – Discussing ideas

6 a Lösungen:

- 1** Isn't it more important for students to develop their own opinion than to get good grades?
- 2** Do you agree that getting good grades is important?
- 3** I think you can only get good grades if you are interested in the subject.
- 4** What's more, good grades will help with finding a good job later in life.
- 5** I'll go along with that.

- 6 Do you really think that good grades are not important?
 7 As I see it, we learn for life, not for school.
 8 It doesn't make much difference for your life if you have good grades at school.
 9 Are you OK with that?
 10 In my opinion, being a good student depends on having enthusiastic teachers.

b Mögliche Antworten:

Giving your opinion: 3, 4, 7, 8, 10

Arguing your case: 1, 2, 4, 6, 8

Reaching an agreement/a conclusion: 2, 5, 9

LISTENING

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Lösungen:

1 B, 2 D, 3 B, 4 A, 5 D

8

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Lösungen:

1 C, 2 D, 3 D, 4 A, 5 C

READING

9

Lösungen:

2 UK, 3 US, 4 US, 5 UK, 6 UK, 7 UK, 8 US, 9 US, 10 UK, 11 US

LANGUAGE – Digital learning

10

Lösungen:

1 attending, 2 downloaded, 3 unreliable, 4 turning, 5 Mute, 6 unmute, 7 breakout, 8 freezes

WRITING

11

a Lösungen:

Content points: 1, 3, 4 (2 and 5 are not helpful as they have nothing to do with the blog post); Start with content point 3 (You want to react spontaneously to the blog post)

b Example/evidence ('Talking behind somebody's back ...'); Link ('This is why ...'); Point ('It's totally unbelievable ...'); Explanation ('This way, they ...')

c Lösungen:

2, 6 are **not** considered bullying

12

Lösungen:

not ideal: 3, 4

READING

13

Lösungen:

1 B, 2 E, 3 H, 4 C, 5 F (Not used: A, D)

LANGUAGE – Topic vocabulary: School life

14

a Lösungen:

R	I	A	B	F	S	E	L	E	C	T	I	V	E
C	S	N	Q	U	A	L	I	F	I	E	D	H	E
O	A	E	S	R	H	I	B	E	Y	G	F	P	T
H	P	E	C	P	K	A	R	S	O	E	S	O	N
E	R	R	I	O	I	O	A	O	L	R	A	R	R
A	A	I	I	H	N	R	R	B	E	A	I	G	C
D	T	O	C	V	D	D	K	T	D	P	A	E	
T	E	I	P	P	A	S	A	N	K	P	R	N	N
E	I	A	T	I	N	T	N	R	C	Z	R	I	D
A	V	R	N	O	E	I	E	E	Y	T	T	S	L
C	O	M	P	R	E	H	E	N	S	I	V	E	C
H	E	S	A	M	B	I	T	I	O	U	S	D	O
E	E	C	L	A	S	S	M	A	T	E	C	U	O
R	C	A	P	A	B	L	E	Y	E	Q	I	E	D

People: (caretaker), librarian, headteacher, classmate

Types of schools: comprehensive, selective, secondary, private

Good students are: responsible, ambitious, organised, capable

Good teachers are: inspiring, qualified, fair, kind

b Lösungen:

1 take, pass, qualified; 2 fair, strict; 3 ambitious, cram, fail; 4 selective, sit; 5 comprehensive; 6 janitor, caretaker

UNIT 04: EAT, SLEEP, REPEAT ...

LANGUAGE – Foods

1

a Lösungen:

a fruits: 6, 9, 19

b vegetables: 3, 5, 12, 21, 22, 26, 29

c dairy products: 1, 18, 20

d protein: 7, 10, 13, 17, 24, 25

e sweets and desserts: 11, 14, 16, 28

f ready-made meals: 4, 8, 15, 27

g herbs and spices: 2, 22

h grains: 23, 30

b Lösungen:

2 ice tea (not dairy), 3 oatmeal (not a drink),

4 processed (not healthy), 5 brown rice (healthy),

6 pork (not a bird/no poultry)

LANGUAGE – Adjectives describing food

2 Lösungen:

boring, cheap, convenient, delicious, homemade, mild, popular, processed, spicy, tasteless, tasty, vegan

I	P	I	P	R	O	C	E	S	S	E	D
Z	E	M	O	V	C	Y	O	Z	A	T	S
D	J	Y	P	S	O	M	B	Z	B	A	G
E	Q	P	U	P	N	I	E	T	C	S	W
L	D	M	L	V	L	K	A	U	T	S	
I	R	D	A	C	E	D	K	S	O	E	T
C	T	G	R	Y	N	I	L	T	I	L	B
I	Q	C	K	Q	I	D	M	Y	V	E	O
O	T	H	O	M	E	M	A	D	E	S	R
U	Y	E	L	L	N	P	I	A	D	S	
S	V	A	Y	C	T	M	V	E	G	A	N
E	H	P	T	W	K	H	L	C	V	U	G

LANGUAGE IN USE

3 Lösungen:

1 B, 2 D, 3 B, 4 D, 5 C, 6 A, 7 C, 8 B, 9 D

LANGUAGE – Suggestions, advice and orders

4 Lösungen:

1 high time, 2 should, 3 why don't, 4 Don't, 5 What about, 6 If I were you, 7 mustn't, 8 could, 9 Why don't you too?/What do you think?

LISTENING

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Lösungen:

d, c, e, b, f, a

b Lösungen:

1 c, 2 e, 3 d, 4 f, 5 b, 6 a

7 Lösungen:

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1 b, 2 c, 3 a, 4 d

READING

8 a Lösungen:

1 false, 2 true, 3 false, 4 false

b Lösungen:

1 c, 2 e, 3 i, 4 a, 5 d, 6 f, 7 b, 8 j, 9 g, 10 k, 11 h

LISTENING + VIEWING

9 Das Video kann auch über www.oebv.at und Eingabe des Codes **74r8kk** abgerufen werden.

BBC 01

Lösungen:

1 D, 2 B, 3 A, 4 C, 5 D

STRATEGIES – Vocabulary learning strategies

10 Lösungen:

1 classic, 2 cooperative, 3 helping, 4 grumpy, 5 around, 6 quality, 7 concentrate, 8 asleep, 9 focus

11 Lösungen:

You should: **2, 5, 6, 8, 10, 12**; You shouldn't: **1, 3, 4, 7, 9, 11**

b Lösungen:

1+B, 2+A, 3+C

LANGUAGE – Revision: Comparisons

12 Lösungen:

3 less expensive than, 4 the best, 5 larger than, 6 the friendliest, 7 more important than, 8 less productive, 9 as successful as, 10 a good / the best, 11 the most delicious, 12 similar to, 13 more, 14 fewer, 15 different from, 16 spicy/spicier, 17 hotter

13 Lösungen:

1 different from, 2 similar to, 3 as popular as, 4 more, 5 more, 6 juicier than, 7 ripe/riper, 8 less bitter than / not as bitter as, 9 the most popular

The text is about **limes**. / The fruit is called **lime**.

UNIT 05: REACH OUT!

LANGUAGE – Feelings

1 Lösungen:

1 disappointed (negative emotion), 2 hopeful (positive emotion), 3 amused (positive), 4 cheeky (positive, self-confident), 5 bitter (negative)

READING

2 Lösungen:

1 D, 2 B, 3 A, 4 C, 5 A

LANGUAGE – Phrasal verbs

4 Lösungen:

1 up, 2 out, 3 off, 4 off, 5 up, 6 off, 7 on, 8 on, 9 up, 10 up, 11 out, 12 down, 13 out, 14 off, 15 down, 16 on/off, 17 down, 18 on, 19 on, 20 down

LANGUAGE IN USE

5 Lösungen:

1 unpleasant, 2 preferred, 3 older, 4 changed, 5 encourages, 6 communication, 7 uncomfortable, 8 presence

READING

6 Lösungen:

1 false, 2 true, 3 false, 4 true, 5 false, 6 true, 7 true, 8 false, 9 true

LANGUAGE – Phrasal verbs

7 Lösungen:

2 make up, 3 go on, 4 pick up, 5 broken down, 6 get on, 7 making up, 8 find out, 9 look out, 10 take off, 11 looking up

READING + WRITING

8 Lösungen:

2, 3, 4, 6, 8, 10

9 Lösungen:

1 e, 2 c, 3 g

LISTENING

10 Lösungen:

©
11

1 H, 2 B, 3 F, 4 I, 5 C, 6 G, 7 J
(not used: A, D)

READING

11 Lösungen:

1 Body language, 2 Interaction, 3 Distractions
Distractors: Dress code, Media

UNIT 06: ALL THE RAGE

LANGUAGE – Fashion and trends

1 Lösungen:

1 rage, 2 to design, 3 current, 4 weird, 5 to improve, 6 to wonder, 7 however, 8 to wash

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Lösungen:

A Neon colours have been in and out of fashion since the 1980s. **B** Back then these bright colours were popular for items of clothing. **C** Pop stars like Madonna wore neon bracelets and fingerless gloves. **D** So many teenagers copied this style. **E** Now and then neon colours came back into fashion. **F** Still, they were never again as popular as in the 1980s.

LISTENING + VIEWING

3

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BBC 02

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Lösungen:

1 H, 2 A, 3 F, 4 I, 5 E, 6 D (Not used: B, G)

LANGUAGE – The present perfect

Lösungen:

1 decided, 2 wore, 3 have you bought, 4 have just found, 5 have got, 6 haven't bought, 7 have just missed, 8 promised, 9 haven't walked

LANGUAGE – Prepositions

Lösungen:

1 in, 2 with, 3 on, 4 after, 5 in, 6 between, 7 at, 8 of, 9 in, 10 of, 11 in, 12 on; Distractors: for, for, about

LANGUAGE IN USE

Lösungen:

1 D, 2 C, 3 A, 4 C, 5 B, 6 D, 7 A, 8 D

READING

Lösungen:

1 T, To keep costs down; 2 F, Six out of ten interviewees; 3 T, However, now it seems; 4 F, But this is bad; 5 F, In fact, many developing; 6 T, Perhaps the best thing

LANGUAGE – Past simple and present perfect simple: Questions

Lösungen:

- 1 **When** exactly **did you know** that you **wanted** to become a model?
- 2 Which year **did** photos of yourself **go** viral?
- 3 How many followers on social media **did** you **have** in the last years?
- 4 What **made** you decide to become a model **when** you **were** a child?
- 5 **Have you ever minded** being called a 'plus-size' model?
- 6 **Have you been bothered** by any nasty comments **recently**?
- 7 How seriously **did** you **take** the comments about you that **were** posted on social media last month?
- 8 How many friends **did** you **have** when you **were** just a kid?
- 9 What **did** you **realise** when you **watched** films starring 'beautiful' women?
- 10 When **did** you actually **decide** to give up trying to lose weight?
- 11 **Have you ever encouraged** girls not to be ashamed of the way they look?

UNIT 07: MOVE IT!

LANGUAGE IN USE

1 Lösungen:

1 athletic, 2 rated, 3 seriously, 4 practise,
5 European, 6 training, 7 understanding, 8 closer,
9 spending, 10 participating, 11 reality

LANGUAGE – Adjective or adverb?

2 Lösungen:

1 lazy; 2 fast, slowly; 3 powerfully; 4 seriously,
regularly; 5 crazy; 6 well, exactly; 7 speedy, easy;
8 carefully; 9 calmly, quietly; 10 farther

LANGUAGE – Play, do or go?

3 Lösungen:

Monday: go, play; **Tuesday:** Go, play, Go;
Wednesday: play; **Thursday:** Play, do; **Friday:** play,
Do; **Saturday:** do, go, play; **Sunday:** go

LISTENING

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1 mud / water / barbed wire, 2 has gotten too
soft, 3 an Olympic sport, 4 a full marathon / full
marathon length / 42 kilometres, 5 improve their
personal best / try a longer course, 6 little things /
cold coffee / your girlfriend / car trouble

LANGUAGE – Prepositions

5 Lösungen:

2 of, 3 through, 4 under, 5 on, 6 into, 7 of, 8 about,
9 about, 10 through, 11 under, 12 over, 13 from, 14 to,
15 in

LANGUAGE – How sports gave me swagger

6 Lösungen:

a ladylike; **b** siblings; **c** attempt; **d** soccer; **e** desire;
f beat; **g** applause; **h** pregnant; **i** fatigue; **j** exercise,
work out

SPEAKING

7 Mögliche Antworten:

1 c, 2 e/j, 3 g, 4 a/j, 5 h, 6 b, 7 j, 8 g/i, 9 d/g, 10 f

LANGUAGE – Formal language

8 Lösungen:

2 b (answer your questions), 3 f (I have been
working), 4 h (I will be hosting), 5 j (she will
certainly not mind our two dogs), 6 a (a room to
herself), 7 d (be sharing a room), 8 i (it is on the
curriculum of many schools here), 9 g (We would be
very pleased), 10 i (We are involved in).

11 k (such as), 12 m (Yours sincerely) (Not used: c, n)

LISTENING

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- 1 Greg enjoys running through mud puddles.
- 2 He trains outside once a week and goes to the gym regularly.
- 3 Greg is looking for local sponsors to help him take part in more competitions.
- 4 Highlining is similar to slacklining, but the line is much higher up.
- 5 Oscar wonders where he could go highlining in Great Britain.
- 6 Emily saves money by walking to school every day instead of taking the bus.
- 7 Hannah thinks Emily walks a long way.
- 8 For cheerleading you have to know some moves and be good at gymnastics.
- 9 Emily thinks cheerleaders need to be very fit.
- 10 Cheerleading could be a fun activity for both boys and girls.

LANGUAGE – Word maps on sports

10 Lösungen:

playing rugby
people: referee, team members, opponents
equipment: rugby shirt (jersey), ball, protective gear
places: rugby pitch, stadium
reasons for doing it: staying fit, taking part in competitions, having fun with my team
2 UK, 3 US, 4 US, 5 UK, 6 UK, 7 UK, 8 US, 9 US, 10 UK, 11 US

LANGUAGE – Expressions for paired activity tasks

11 **a/** Die Audio Datei kann auch über www.oebv.at und
b Eingabe des Codes **74r8kk** abgerufen werden.
Mögliche Lösungen:

- 1 **c** In my opinion, (b möglich, aber nicht verwendet)
- 2 **d** Sorry, but I think you're wrong
- 3 **f** Yes, I can see that, but let me explain why
- 4 **e** That's interesting. I can see your point
- 5 **a** All right, but don't you think
- 6 **b** No, I'm absolutely convinced that (c möglich, aber nicht verwendet)

WRITING

12 **a** Lösung:

3

b Lösung:

2

c Lösung:

4

d Lösung:

1, 2, 4, 6, 7, 9, 11

UNIT 08: RULES – MAKE OR BREAK?

LANGUAGE – Keep smiling, it's the law

1 Lösungen:

1 all, 2 really, 3 just, 4 still, 5 may, 6 behind, 7 huge, 8 out, 9 probably, 10 used

READING

2 Lösungen:

1 C, 2 D, 3 A, 4 B, 5 D

LANGUAGE – Conditional clauses

3 a Lösungen:

1 pull, will have to; 2 Will, mind, borrow/Would, mind, borrowed; 3 would go, didn't have to; 4 met, would like; 5 saw, would, tell; 6 wouldn't have said that, had known, 7 wouldn't cheat, had; 8 set, would, follow; 9 were allowed, would feel / are allowed, will feel; 10 can, need; 11 spend, won't have

(Bei 1, 2, 4, 5, 7 und 8 wäre grundsätzlich auch der *past conditional* [wie in 6] denkbar.)

b Lösungen:

- 1 Wenn du die Notbremse ohne guten Grund betätigst, musst du eine Strafe bezahlen.
- 2 Macht es Joanna etwas aus, wenn ich ihr Fahrrad ausborge ohne zu fragen? / Würde es Joanna etwas ausmachen, wenn ich ihr Fahrrad ausborgte ohne zu fragen?
- 3 Ich würde morgen in den Bergen spazieren/ wandern gehen, wenn ich nicht lernen müsste.
- 4 Wenn sie Andrew kennenlernte, würde sie ihn bestimmt mögen.
- 5 Wenn du jemanden beim Ladendiebstahl beobachtetest, würdest du es dem/der Geschäftsleiter/in sagen?
- 6 Ich hätte das nicht gesagt, wenn ich gewusst hätte, dass es dich zum Weinen bringt.
- 7 Die meisten Schüler/innen würden nicht schummeln, auch wenn sie Gelegenheit dazu hätten.
- 8 Sollte der Direktor neue Regeln aufstellen, würden die Schüler/innen diese auch befolgen?

9 Wenn Radfahrer bei rot rechts abbiegen dürften, würden sich (die) Fußgänger gefährdet fühlen.

10 Du kannst jederzeit mein Fahrrad benutzen, vorausgesetzt ich brauche es nicht selbst.

11 Wenn du zu viel Zeit damit verbringst Serien anzuschauen, wirst du nicht genug Zeit für deine Hausübungen haben.

4

Mögliche Antworten:

- 1 ... they are left unattended. / ... their parents leave them unattended.
- 2 ... you lived in the USA.
- 3 ... you are under 18 years old.
- 4 ... you don't smile in Milan.
- 5 ... you had worn/had been wearing a suit of armour to the Houses of Parliament in London.
- 6 ... they didn't have the CanCon law.
- 7 ... you didn't wear/weren't wearing a uniform. / ... your skirt was too short. / ... you wore/were wearing the wrong shoes. ...
- 8 ... he had worn/had been wearing the right shoes.
- 9 ... you copied texts from the internet. / ... you didn't mention your sources.

LISTENING

5

b Die Audio-Datei kann auch über www.oebv.at und Eingabe des Codes **74r8kk** abgerufen werden.

⊙
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Lösungen:

- 1 have no author / don't belong to anyone / are for general use / can be used
- 2 money / payment for their work
- 3 sample bits and pieces / recombine things
- 4 buying a paper / copying something completely
- 5 what they write
- 6 learning / thinking for themselves

LANGUAGE IN USE

6

Lösungen:

- 1 review, 2 unbearable, 3 disappear, 4 incredibly, 5 unhealthy, 6 rearrange, 7 disagree, 8 undress, 9 recycle, 10 unexpected

LISTENING

7

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Lösungen:

- 1 detention / extra hours after school,
- 2 (she) hated it, 3 (through the) cinema manager,
- 4 Thursday and Friday / two days,
- 5 paper aeroplane competition, 6 waste of time

LANGUAGE IN USE

8 Lösungen:

1 F, 2 C, 3 L, 4 K, 5 G, 6 N, 7 I, 8 B, 9 A, 10 M, 11 H;
Not used: D (cut), J (realise)

LANGUAGE – Topic vocabulary: Rules, laws and regulations

9 Lösungen:

- 1** ways of cheating (not possible: it keeps you from learning)
- 2** reasons for cheating (not possible: giving sb. credit for their work)

LANGUAGE IN USE

10 Lösungen:

1 unfortunately, **2** unattractive, **3** dislike, **4** uncomfortable, **5** informal, **6** personal, **7** reality, **8** disagree, **9** unsuitable, **10** unbelievable, **11** replace, **12** unfair, **13** inexpensive

WRITING

11 a Lösungen:

1 A, 2 A, 3 B, 4 A, 5 B, 6 B, 7 A, 8 B

b Lösungen:

Content point 2: 2, 3, 5
Content point 3: 1, 4, 6

UNIT 09: OUT AND ABOUT

LANGUAGE – Travel vocabulary

1 Lösungen:

Across: **1** guide, **6** fare, **7** cyclist, **9** destination, **12** beach, **14** attractions, **16** return, **17** souvenirs, **18** cruise, **19** hostel
Down: **2** delayed, **3** sightseeing, **4** hiking, **5** capital, **8** sunbathing, **10** metro, **11** hire, **13** arrival, **15** campsite

LISTENING + VIEWING

2 a Lösungen:

1 reserving, **2** book, **3** explore, **4** location, **5** travel guides, **6** hiring, **7** confident, **8** inhabitants

b Das Video kann auch über www.oebv.at und Eingabe des Codes **2bv2u2** abgerufen werden.



Lösungen:

1 inhabitants, **2** hiring, **3** reserving, **4** confident, **5** travel guides, **6** explore, **7** book, **8** location

LANGUAGE – Talking about the future

3 Lösungen:

2 leaves, **3** am going to fall asleep, **4** are picking me up, **5** arrives/will arrive, **6** we are going to find, **7** will get, **8** are going, **9** we are going to make

READING

4 Lösungen:

1 E, 2 I, 3 C, 4 B, 5 F, 6 A (Not used: D, G)

LANGUAGE – Means of transport

5 Lösungen:

2 take the metro, **3** buy a single (ticket), **4** go by harbour bus, **5** take the train, **6** go on a guided walking tour, **7** go on foot

6 Lösungen:

1 gate, **2** destination (not a person), **3** delay, **4** station, **5** route

7 Lösungen:

to depart – departed/departing;
cancellation – to cancel – to cancel a trip/
a cancelled flight, etc.;
arrival – arriving – arrival platform, arrival times,
an arriving train, etc.;
to reserve – reserved – to reserve a table,
reserved seats, etc.

SPEAKING

8 Lösungen:

Both pictures: 2, 4, 8, 9, 15
Picture A: 1, 5, 12, 14, 16, 18
Picture B: 3, 6, 7, 10, 11, 13, 17

WRITING

9 Lösungen:

1 d, 2 g, 3 a, 4 j, 5 b, 6 c, 7 i, 8 e, 9 h, 10 f

UNIT 10: THIS IS HOME

LISTENING + VIEWING

1 Das Video kann auch über www.oebv.at und Eingabe des Codes **74r8kk** abgerufen werden.



Lösungen:

2 steep, **3** highways, **4** slope, **5** ground, **6** ground, **7** pedestrian, **8** forest, **9** public, **10** kilometres, **11** people, **12** demand, **13** increases

LANGUAGE – Boost your vocabulary with ‘Relax in the ideal bedroom’

2 Lösungen:

2 anxious, **3** obviously, **4** relaxing, **5** device, **6** computer, **7** restful, **8** affect, **9** negatively, **10** temperature

LISTENING

3 a Die Audio-Datei kann auch über www.oebv.at und Eingabe des Codes **74r8kk** abgerufen werden.

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Lösungen:

- Austrians build their own houses and stay there, English people buy and sell
- English houses are more cheaply built, Austrian houses have better insulation
- Austrian houses are heated and always warm in the winter

b Lösungen:

1 a car / cars, **2** move around a lot / move more often / move a lot, **3** that something is wrong, **4** (more) cheaply, **5** decorating / gardening / doing repairs / painting, **6** buy a house / afford a house, **7** very warm / like greenhouses

READING

4 Lösungen:

1 T, Professor Wilson decided to; **2** T, The size of Professor; **3** F, The walls are painted; **4** F, Items such as cooking; **5** F, Simple air conditioning is; **6** T, Professor Wilson is especially

LISTENING

5 Die Audio-Datei kann auch über www.oebv.at und Eingabe des Codes **74r8kk** abgerufen werden.

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Lösungen:

1 C, **2** D, **3** D, **4** B, **5** A, **6** B

LANGUAGE – Spot the mistakes

6 Lösungen:

line 1: Austria; line 2: house. They ... surprise; line 3: stop; line 4: handles; line 5: can't ... course, ... know; line 6: supposed; line 7: until; line 8: In; line 9: brushing; line 10: don't ... toilets; line 11: I ... one

WRITING

7 Lösungen:

1 C, **2** A, **3** B

LANGUAGE – Topic vocabulary: Living spaces and domestic environments

8 a Lösungen:

Types of houses: estate, cottage, detached, terraced
Features and locations: balcony, outskirts, spacious, charming

Rooms and spaces: attic, cellar, garage, yard

Describing rooms: messy, plain, cramped, tidy

T	H	T	E	R	R	A	C	E	D	B	K	Z	G
I	O	W	S	F	I	J	Y	O	B	G	H	G	U
D	U	M	O	M	B	A	L	C	O	N	Y	U	C
Y	T	P	I	M	E	S	S	Y	Z	Y	J	L	E
G	S	L	C	B	J	P	Y	C	F	F	X	C	A
A	K	A	H	O	O	A	T	A	T	T	I	C	D
R	I	I	A	I	X	C	O	T	T	A	G	E	R
A	R	N	R	O	W	I	Z	Z	W	T	M	J	A
G	T	C	M	W	C	O	Y	A	R	D	S	Y	M
E	S	X	I	E	E	U	W	N	T	I	I	N	P
Z	A	C	N	E	L	S	M	Q	L	S	C	X	E
K	Y	I	G	F	L	D	E	T	A	C	H	E	D
O	G	A	L	Q	A	E	S	T	A	T	E	G	U
L	Z	M	L	V	R	E	P	J	W	C	Z	G	S

b Lösungen:

1 terraced; **2** attic, garage; **3** cottage, charming; **4** cramped, tidy; **5** outskirts; **6** spacious, messy

LANGUAGE – Grammar revision: Units 01–03

9 Lösungen:

1 Where (e), **2** How (c), **3** What (a), **4** When (f), **5** Why (d), **6** Whose (g), **7** Who (b)

10 Lösungen:

1 more densely populated; **2** tallest; **3** higher; **4** steeper, harder; **5** most extended; **6** smaller, less populated; **7** tiniest; **8** fewer, more; **9** nicest, loveliest; **10** luckiest

UNIT 11: GOOD JOB!

READING

1 a Lösungen:

1 C, **2** B, **3** A, **4** D, **5** A, **6** D

b Lösungen:

a view, **b** artificial, **c** occupied, **d** liquid, **e** surface, **f** limited, **g** remove, **h** luxury, **i** ground-breaking

LANGUAGE – Skills and qualities

2 Lösungen:

2 g, 3 f, 4 b, 5 a, 6 h, 7 d, 8 e

LANGUAGE IN USE

3 Lösungen:

1 A, 2 D, 3 C, 4 B, 5 D, 6 A, 7 C, 8 A

LISTENING

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Lösungen:

1/2 C/K, 3/4/5 B/D/E, 6/7/8 F/H/J (Not used: A, I)

LANGUAGE – Personal qualities

5 a Lösungen:

a creative, b loyal, c punctual, d patient, e flexible, f reliable, g enthusiastic, h ambitious, i mature, j self-confident, k intelligent, l educated

b Lösungen:

1 punctual, 2 enthusiastic, 3 flexible, 4 self-confident, 5 loyal

UNIT 12: THE FUTURE OF ...

LANGUAGE IN USE

Lösungen:

1 shops, 2 students, 3 favourite, 4 organisations, 5 suitable, 6 unnecessary, 7 employers, 8 confidence, 9 responsibility

READING

Lösungen:

1 E, 2 A, 3 H, 4 F, 5 J, 6 C, 7 G (Not used: B, I)

LANGUAGE – Time travel: Odd one out

Lösungen:

1 accidentally (the only adverb), **2 demanding** (present participle / does not refer to 'food'), **3 palace** (the only building / not a means of transport), **4 motorbike** (not a garment), **5 sleeping** (not an activity), **6 restaurant** (not a type of room)

LANGUAGE – Spot the mistakes

Lösungen:

line 1: ~~too~~ to; line 2: ~~story~~ stories, ~~than~~ then; line 3: –; line 4: ~~ryme~~ rhyme; line 5: ~~memries~~ memories; line 6: –; line 7: ~~to~~ too, ~~deppressing~~ depressing; line 8: ~~autor~~ author; line 9: ~~Dream~~ dream; line 10: ~~life~~ live, ~~succesefut~~ successful; line 11: day, (add comma), ~~advise~~ advice; line 12: ~~differant~~ different, ~~possible~~: possible; (or: possible. The); line 13: ~~think~~, think (no comma); line 14: ~~Practise~~ Practice; line 15: ~~weak~~ week (2x)