

►  **Track 01: Welcome to Tiger Town!**

Seite 4, Übung 1

Welcome to Tiger Town. This is the home of Tiger Tom.  
It is a hot, summer day. Let's take a look!  
There is a house with a garden, a school, a farm and a playground.  
Look at the garden. There are nine T-shirts hanging in the garden.  
There is a red T-shirt, a yellow T-shirt, a pink T-shirt, a green T-shirt, a brown T-shirt, a white T-shirt, a black T-shirt, a blue T-shirt and an orange T-shirt.  
Look in the garden. There is a father, a mother, a brother, a sister, a dog and a mouse.  
They are pulling an enormous carrot.  
There is also a school.  
Look, there is Tiger Tom. Tiger Tom is on his way. He wants to go by bus today.  
And there is Emma. She is wearing a blue T-shirt. She is going to school by bike.  
Pete is walking to school. Can you see him? Good!  
Now come to the farm. Point to the farm. Yes, there it is.  
Look at the animals playing. There are a pink pig, a brown dog, a grey mouse, a green frog, a brown rabbit, a red fox and a black bird. They are playing with a ball. A fish and a duck are swimming in the water.  
I hear someone on the playground. Who is on the playground? Let's go and see.  
The boy on the left has a yellow T-shirt. The boy on the right has a blue T-shirt.  
A girl is singing. A black cat is sitting on the swing.  
It's great fun in Tiger Town!

►  **Track 02: Tiger Tom, he had a town (Song)**

Seite 5, Übung 2

Tiger Tom, he had a town. Ee i ee i oh!	And in that town he had a fish ...
And in that town he had a dog, Ee i ee i oh!	With a glup-glup here ...
With a woof-woof here, and a woof-woof there.	And in that town he had a bird ...
Here a woof, there a woof, everywhere a woof-woof.	With a tweet-tweet here ...
Tiger Tom, he had a town.	And in that town he had a school bus ...
Ee i ee i oh!	With a meep-meep here ...
Tiger Tom, he had a town ...	And in that town he had a carrot ...
And in that town he had a rabbit ...	With a pull-pull here ...
With a hop-hop here ...	

►  **Track 03: Tiger Tom he had a town (Playback)**

Seite 5, Übung 2

►  **Track 04: Balloon Party**

Seite 6, Übung 1

Tiger Tom wants to have a party! He loves balloons at his party. So he blows and blows and blows and blows ... How many does he have? Can you help him count? 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 – Great!	Oh, look! Tiger Tom wants to have even more balloons. But he cannot do it all alone. Can you help him blow them up? Let's blow and blow and blow and blow and blow ... How many do we have? Let's count together: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20 Yeah! We have 20 balloons! Now let's have a party!
But Tiger Tom wants to have more balloons at his party. So he blows and blows and blows and blows and blows ... How many does he have? Can you help him count? 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15 Wow! 15 Balloons!	

▶  **Track 05: Get fit with Tiger Tom**

Seite 7, Übung 2

**Tiger Tom:** Hi, it's me, Tiger Tom. Welcome to my fitness program, get fit with Tiger Tom.  
Are you ready? Let's start.  
Clap your hands one time. Ready. One.  
Now clap your hands two times. Ready. One, two. Good.  
Now clap your hands three times. Ready. One, two, three. Great!  
Ok. Now faster. Jump eight times. Are you ready? One, two, three, four, five, six, seven, eight. Excellent.  
Can you jump fourteen times. Let's try. Ready? One, two, three, four, five, six, seven, eight, nine, ten, eleven, twelve, thirteen, fourteen. Alright.  
Now it's time for jumping jacks. Do six jumping jacks. Ok. Go! One, two, three, four, five, six. Perfect!  
Can you do twenty jumping jacks? You can? Ok, show me. One, two, three, four, five, six, seven, eight, nine, ten, eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen, twenty. Alright.  
Ok. What about push-ups? Let's do five push-ups, okay? One, two, three, four, five. Good!  
Can you also do ten sit-ups? Try it: One, two, three, four, five, six, seven, eight, nine, ten.  
Perfect. You are really fit.

▶  **Track 06: Twenty in the bed (Song)**

Seite 7, Übung 4

There were twenty in the bed And the little one said, "Roll over! Roll over!" So they all rolled over and two fell out. There were eighteen in the bed ... There were sixteen in the bed ...	There were fourteen in the bed ... There were twelve in the bed ... There were ten in the bed ... There were eight in the bed ... There were six in the bed ... There were four in the bed ...	There were two in the bed ... There was one tiger in the bed and he said, "Alone at last!"
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▶  **Track 07: Twenty in the bed (Playback)**

Seite 7, Übung 4

▶  **Track 08: Seasons**

Seite 9 Übung 6

**Saida:** Hello, I'm Saida. In spring I love to play ball with my dog. His name is Freddy.  
**Alex:** Hi, I'm Alex! I love summer. It's hot outside, so I like to swim!  
**Oliver:** I'm Oliver. It's autumn and today I want to ride my bike.  
**Selma:** Hello, I'm Selma. I like to go on the swing. I love winter and snow!

▶  **Track 09: Where is my pink T-shirt?**

Seite 10, Übung 8

<b>1. Tiger Tom:</b> Where is my pink T-shirt? <b>Nick:</b> What's that under the chair? Your pink T-shirt!	<b>4. Tiger Tom:</b> Thank you, but where are my pink jeans? <b>Nick:</b> What's that under the window? Your pink jeans!
<b>2. Tiger Tom:</b> Thank you, but where is my schoolbag? <b>Nick:</b> What's that next to the door? Your schoolbag!	<b>5. Tiger Tom:</b> Thank you, but where is my pink cap? <b>Nick:</b> Your pink cap? Phh. I don't know.
<b>3. Tiger Tom:</b> Thank you, but where are my pink trainers? <b>Nick:</b> What's that in your schoolbag? Your pink trainers!	<b>6. Tiger Tom:</b> Ah! Look! It's on my head! – Silly you! <b>Nick:</b> Oh no!

▶  **Track 10: Where is it?**

Seite 13, Übung 3

<b>1. Narrator:</b> Tiger Tom and his friends are playing a game called Where is it?	<b>6. Tiger Tom:</b> Can you find the glue stick?
<b>2. Tiger Tom:</b> Can you find the pencil?	<b>7. Frog:</b> Ribbit, ribbit. Where is the glue stick?
<b>3. Dog:</b> Woof, woof. Where is the pencil? <b>Tiger Tom:</b> It's in the pencil case. <b>Dog:</b> Woof! Here it is! Here it is! I found it!	<b>Tiger Tom:</b> It's under the desk. <b>Frog:</b> Under the desk? <b>Tiger Tom:</b> Yes, look under the desk! <b>Frog:</b> Yes, here it is! I found it! Ribbit, ribbit!
<b>4. Tiger Tom:</b> Can you find the book?	<b>8. Tiger Tom:</b> Can you find the schoolbag?
<b>5. Cat:</b> Meow. Where is the book? <b>Tiger Tom:</b> It's under the chair. <b>Cat:</b> Hmmm, let me see. Ah! Here it is. I found it!	<b>9. Mouse:</b> Peep, peep. Where is the schoolbag? <b>Tiger Tom:</b> It is on the desk. <b>Mouse:</b> On the desk? <b>Tiger Tom:</b> Yes, it's over there. <b>Mouse:</b> Oh yes, there it is. Great, I found it! <b>All:</b> Hurray, you found it!

► **Track 11: What is not on the desk?**

Seite 14, Übung 5

On Tiger Tom's desk there is a book, a pencil case and a folder. What is not on the desk?  
On Linda's desk there are three coloured pencils, and there is a book and a rubber. What is not on the desk?  
On Emma's desk there are scissors and there is a pencil case and a rubber. What is not on the desk?  
On Pete's desk there are two pencils, three coloured pencils and there is a pen and glue. What is not on the desk?

► **Track 12: I put my rubber in my schoolbag.**

Seite 14, Übung 6

<i>Tiger Tom:</i>	I put my book in my schoolbag.	<i>Nick:</i>	I put my book, my folder and my rubber in my schoolbag.
<i>Rona:</i>	I put my book and my folder in my schoolbag.	<i>Linda:</i>	I put my book, my folder, my rubber and ...?
		<i>All:</i>	That's it! You are out!

► **Track 13: Simon says**

Seite 15, Übung 7

*Simon says:* Show me your book. *Simon says:* Show me your pencil. Show me your ruler.  
*Simon says:* Show me your ruler. Show me your rubber.  
*Simon says:* Show me your rubber. *Simon says:* Show me your pencil case.  
*Simon says:* Show me your folder. Show me your schoolbag. *Simon says:* Show me your schoolbag.  
*Simon says:* Show me your ruler. Show me your pencil case.  
*Simon says:* Show me your pencil case. Show me your glue. *Simon says:* Show me your glue.  
*Simon says:* Show me your folder. Show me your scissors.  
*Simon says:* Show me your scissors. Show me your rubber. *Simon says:* Show me your rubber. Show me your folder.

► **Track 14: Too late**

Seite 16, Übung 8

ONE – You wake up.	SIX – You get on your bike and go.
TWO – You open the window.	SEVEN – You get off your bike.
THREE – It's raining.	EIGHT – You run to school.
FOUR – Oh no! You're late!	NINE – Oh no! It's Sunday!
FIVE – You take your schoolbag and wave goodbye.	

► **Track 15: Classroom moves**

Seite 17, Übung 10

<i>Tiger Tom:</i>	Hi there, it's me, Tiger Tom again. Let's do some classroom moves together! Are you ready? Ok, let's start! Stand up. Close the book. Open the book. Put the pencil in the pencil case. Jump! Put the ruler on the desk. Put the rubber under the chair. Sing a song.	Great! Let's do it faster now! Stand up. Close the book. Open the book. Put the pencil in the pencil case. Jump! Put the ruler on the desk. Put the rubber under the chair. Sing a song. You are great! That was really fast!
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► **Track 16: John Jacob Jingleheimer-Schmidt and his family**

Seite 20, Übung 1

<i>John Jacob:</i>	Hi, I'm John Jacob Jingleheimer-Schmidt, and this is my family: There is my mummy and there is my daddy with the cowboy hat.	<i>Grandma and grandpa:</i>	Hello boys and girls!
<i>Mummy and daddy:</i>	Howdy friends!	<i>John Jacob:</i>	And there are my aunt and uncle.
<i>John Jacob:</i>	There are my sister and my brother.	<i>Aunt and uncle:</i>	Good Morning!
<i>Brother and sister:</i>	Hi there!	<i>John Jacob:</i>	They have two babies. The babies are my cousins.
<i>John Jacob:</i>	There are also my grandpa and my grandma.	<i>John Jacob:</i>	This is my family and can you find my friend, Tiger Tom?

► **Track 17: Here is my family**

Seite 22, Übung 5

<i>Mary:</i>	Hi, I'm Mary. Here is my family: mummy, daddy, my sister and my little baby brother.
<i>Ben:</i>	Hi, my name is Ben. Here is my family: daddy, mummy, grandma and grandpa and my two sisters.
<i>Sarah:</i>	Hello, my name is Sarah. Here is my family: mummy and daddy. And I've got three sisters and two brothers.

► 🎧 **Track 18: Presents. Which one is right?**

Seite 22, Übung 6

- Linda:** Hi. My name is Linda. I'm Robert's friend. My present for Robert is orange and blue. You can play with it.  
**Ben:** Hello. My name is Ben. I'm Robert's friend. My present for Robert is a T-shirt. It is red. It has a yellow star on it.  
**Grandma:** Hi. I'm Kate. I'm Robert's grandma. My present for Robert is green and purple. Robert can use it at school for his pencils, his ruler, his rubber and his pen.  
**Grandpa:** Hello. I'm Nick. I'm Robert's grandpa. My present for Robert is brown. It is an animal. It does not like cats.

► 🎧 **Track 19: Come on, let's party (Song)** (T: Karin Drese, M: Marcus Laube © Klett)

Seite 23, Übung 7

- |   |  |                                    |
|---|--|------------------------------------|
| : Today's your birthday. Let's sing and play. : | : Come on, let's party! :                  | : It's a tiger. His name is Tom. : |
| : Come on, let's party! :                       | Today's your birthday, oh yeah!            | Come on, let's party. Come on ...  |
| Today's your birthday, oh yeah!                 | : Here is your present. What a surprise! : |                                    |
|   | Come on, let's party. Come on ...          |                                    |

► 🎧 **Track 20: Come on, let's party (Playback)**

Seite 23, Übung 9

► 🎧 **Track 21: Robert's birthday**

Seite 24, Übung 9

- |   |  |  |
|---|--|--|
| <b>1. Robert:</b> Mummy. Let's play.<br><b>Mum:</b> Sorry. I can't.<br><b>Robert:</b> But it's my birthday!       | <b>3. Robert:</b> Grandma. Let's play.<br><b>Granny:</b> I'm sorry. I can't, Robert.<br><b>Robert:</b> But it's my birthday!     | <b>5. Robert:</b> Pete, let's go outside.<br><b>6. Family:</b> Happy birthday, Robert! |
| <b>2. Robert:</b> Dad. Let's play.<br><b>Dad:</b> Sorry, Robert. I can't.<br><b>Robert:</b> But it's my birthday! | <b>4. Robert:</b> Grandpa. Let's play.<br><b>Grandpa:</b> I'm so sorry, Robert. I can't.<br><b>Robert:</b> But it's my birthday! |  |

► 🎧 **Track 22: John Jacob Jingleheimer-Schmidt (Song)**

Seite 25, Übung 10

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|---|--|
| John Jacob Jingleheimer-Schmidt,<br>His name is my name too.<br>Whenever we go out, | The people always shout:<br>There goes John Jacob Jingleheimer Schmidt.<br>Lah Lah lah lah, lah lah lah. |
|---|--|

► 🎧 **Track 23: John Jacob Jingleheimer-Schmidt (Playback)**

Seite 25, Übung 10

► 🎧 **Track 24: Happy birthday!**

Seite 25, Übung 11

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|---|---|
| <b>Child 1:</b> Happy birthday!<br><b>Child 2:</b> Thank you!<br><b>Child 1:</b> Here is your present.<br><b>Child 2:</b> Ah, a frog. What a surprise!<br><b>Child 3:</b> Happy birthday!<br><b>Child 4:</b> Thank you!<br><b>Child 3:</b> Here is your present.<br><b>Child 4:</b> Ah, a bird. What a surprise!<br><b>Child 5:</b> Happy birthday!<br><b>Child 6:</b> Thank you!<br><b>Child 5:</b> Here is your present.<br><b>Child 6:</b> Ah, a pig. What a surprise! | <b>Child 7:</b> Happy birthday!<br><b>Child 8:</b> Thank you!<br><b>Child 7:</b> Here is your present.<br><b>Child 8:</b> Ah, a cat. What a surprise!<br><b>Child 9:</b> Happy birthday!<br><b>Child 10:</b> Thank you!<br><b>Child 9:</b> Here is your present.<br><b>Child 10:</b> Ah, a ball. What a surprise!<br><b>Child 11:</b> Happy birthday!<br><b>Child 12:</b> Thank you!<br><b>Child 11:</b> Here is your present.<br><b>Child 12:</b> Ah, a teddy bear. What a surprise! |
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► 🎧 **Track 25: An apple tree**

Seite 27, Übung 3

- |   |              |
|---|--------------|
| <b>Tiger Tom:</b> An apple tree, an apple tree<br>Fourteen apples fall on me!<br>1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13. | 14!<br>Ouch! |
|---|--------------|

► 🎧 **Track 26: I like oranges**

Seite 28, Übung 5

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|---|--|
| <b>Rona:</b> Hello. My name is Rona. I like oranges.<br><b>Ben:</b> Hi. My name is Ben. I like bananas.<br><b>Sarah:</b> Hi. I'm Sarah. I like kiwis. | <b>Nick:</b> Hello. I'm Nick. I like strawberries.<br><b>Tiger Tom:</b> Hi. My name is Tiger Tom. I like lemons. |
|---|--|

► **Track 27: Do you like grapes?**

Seite 28, Übung 6

**Tiger Tom:** Hello Holly Horse. Do you like grapes?  
**Holly Horse:** Yes, I do. Yummy.  
**Tiger Tom:** Hi, Dora Duck. Do you like lemons?

**Dora Duck:** Yuk. No I don't .  
**Tiger Tom:** Hello Piggy Pig. Do you like cherries?  
**Piggy Pig:** Yummy. Yes, I do.

► **Track 28: Who is who? What do they have?**

Seite 29, Übung 7

**Susi:** I'm Susi. I have three bananas and two oranges. Here are my friends:  
There is Samir, he has five bananas and two apples.  
There is Mia, she has grapes, six strawberries and an orange.  
My friend Martin has two kiwis and some cherries.  
Nala loves oranges. She has five oranges. She also has one lemon.

► **Track 29: At school**

Seite 30, Übung 9

**1. Mrs White:** It's break time. Take out your snacks.  
**2. Child 1:** Strawberries. Yuk! I don't like strawberries.  
**3. Child 1:** I like grapes.  
**4. Child 2:** Grapes. Yuk! I don't like grapes.  
**5. Child 2:** I like strawberries.

**6. Child 1:** Ah! That's it!  
**Child 2:** Let's swap.  
**7. Child 1:** Here you are.  
**Child 2:** Thank you.  
**8. Child 2:** Here you are.  
**Child 1:** Thank you.

► **Track 30: Fruit salad. (Song)**

Seite 31, Übung 12

Wash the apples. Wash the apples.  
Wash the grapes. Wash the grapes.  
Peel the bananas. Peel the bananas.  
Cut them up. Cut them up.

Take the apples. Take the apples.  
Take the grapes. Take the grapes.  
Take the bananas. Take the bananas.  
Put them in. Put them in.

► **Track 31: Fruit salad (Playback)**

Seite 31, Übung 12

► **Track 32: Let's make fruit salad**

Seite 31, Übung 12

**Tiger Tom:** 1. Hi. It's Tiger Tom. Do you want to make fruit salad with me? Great.  
Take 4 bananas, 5 apples and some grapes.  
2. Wash the apple and grapes.

3. Peel the bananas.  
4. Cut the apples and bananas.  
5. Now put the apples, bananas and grapes in a bowl.  
Yummy, yummy, the fruit salad is ready.

► **Track 33: Animals**

Seite 34, Übung 1

Look, there is a horse. Point to the horse.  
Look, there is a turtle. Point to the turtle.  
Look, there is a cat. Point to the cat.  
Look, there is a cow. Point to the cow.  
Look, there is a pig. Point to the pig.  
Look, there is a duck. Point to the duck.

Look, there is a spider. Point to the spider.  
Look, there is a hamster. Point to the hamster.  
Look, there is a rabbit. Point to the rabbit.  
Look, there is a dog. Point to the dog.  
Look, there is a hen. Point to the hen.  
Look, there is a mouse. Point to the mouse.

► **Track 34: Animals on the farm**

Seite 34, Übung 1

|: On the farm there is a dog. :|  
and the dog goes woof.

|: On the farm there is a cat. :|  
and the cat goes meow,  
and the dog goes woof.

|: On the farm there is a mouse. :|  
and the mouse goes squeak,  
and the cat goes meow,  
and the dog goes woof.

|: On the farm there is a pig. :|  
and the pig goes oink,  
and the mouse goes squeak,  
and the cat goes meow,  
and the dog goes woof.

|: On the farm there is a cow. :|  
and the cow goes moo,  
and the pig goes oink,  
and the mouse goes squeak,  
and the cat goes meow,  
and the dog goes woof.

|: On the farm there is a duck. :|  
and the duck goes quack,  
and the cow goes moo,  
and the pig goes oink,  
and the mouse goes squeak,  
and the cat goes meow,  
and the dog goes woof.

|: On the farm there is a hen. :|  
and the hen goes cluck,  
and the duck goes quack,  
and the cow goes moo,  
and the pig goes oink,  
and the mouse goes squeak,  
and the cat goes meow,  
and the dog goes woof.

►  **Track 35: Animals on the farm**

Seite 34, Übung 1

And now you!

|: On the farm there is a dog. :|  
and the dog goes ...

and the cat goes ...  
and the dog goes ...

and the mouse goes ...  
and the cat goes ...  
and the dog goes ...

|: On the farm there is a cat. :|  
and the cat goes ...  
and the dog goes ...

|: On the farm there is a cow. :|  
and the cow goes ...  
and the pig goes ...  
and the mouse goes ...

|: On the farm there is a hen. :|  
and the hen goes ...  
and the duck goes ...  
and the cow goes ...  
and the pig goes ...  
and the mouse goes ...  
and the cat goes ...  
and the dog goes ...

|: On the farm there is a mouse. :|  
and the mouse goes ...  
and the cat goes ...  
and the dog goes ...

|: On the farm there is a duck. :|  
and the duck goes ...  
and the cow goes ...  
and the pig goes ...

|: On the farm there is a pig. :|  
and the pig goes ...  
and the mouse goes ...

►  **Track 36: Animals in the classroom**

Seite 36 Übung 3

The cat is under the chair. The mouse is in the pencil case. The turtle is under the book. The spider is on the desk.

►  **Track 37: BINGO (Song)**

Seite 36, Übung 4

|: There was a farmer who had a dog, and Bingo was his name. :|  
B-I-N-G-O / B-I-N-G-O / B-I-N-G-O  
And Bingo was his name.

|: There was a farmer who had a dog, and Bingo was his name. :|  
(clap)-I-N-G-O / (clap)-I-N-G-O / (clap)-I-N-G-O  
And Bingo was his name.

|: There was a farmer who had a dog, and Bingo was his name. :|  
(clap)-(clap)-N-G-O / (clap)-(clap)-N-G-O / (clap)-(clap)-N-G-O  
And Bingo was his name.

|: There was a farmer who had a dog, and Bingo was his name. :|  
(clap)-(clap)-(clap)-G-O / (clap)-(clap)-(clap)-G-O / (clap)-(clap)-(clap)-G-O  
And Bingo was his name.

|: There was a farmer who had a dog, and Bingo was his name. :|  
(clap)-(clap)-(clap)-(clap)-O / (clap)-(clap)-(clap)-(clap)-O / (clap)-(clap)-(clap)-(clap)-O  
And Bingo was his name.

|: There was a farmer who had a dog, and Bingo was his name. :|  
(clap)-(clap)-(clap)-(clap)-(clap) / (clap)-(clap)-(clap)-(clap)-(clap) / (clap)-(clap)-(clap)-(clap)-(clap)  
And Bingo was his name.

►  **Track 38: BINGO (Playback)**

Seite 36, Übung 4

►  **Track 39: What animal do you like?**

Seite 37, Übung 5

*Anna:* Good morning, I'm Anna. I like rabbits. I don't like dogs.

*George:* Hello, I'm George. I like spiders. I don't like horses.

*Ellie:* Hi, I'm Ellie. I like cats. I don't like pigs.

►  **Track 40: New friends**

Seite 38, Übung 7

**1. Narrator:** Tiger Tom is not happy. He wants to play, but he has no friends.

**2. Narrator:** Oh, look! A pet shop.

**3. Tiger Tom:** Hello. What's your name?

*Spider:* Hi, I'm Suzy Spider.

**4. Tiger Tom:** Let's play.

*Spider:* I can't.

*Hamster:* Hi, I'm Harry Hamster.

*Tiger Tom:* Let's play.

*Hamster:* I can't.

**5. Tiger Tom:** Hello, little cat.

*Cat:* Meow, meow. I'm Kitty Cat.

*Tiger Tom:* Let's play.

*Cat:* I can't.

**6. Narrator:** Tiger Tom is very sad.

**7. Narrator:** It is night. Tiger Tom lets out all the pets.

They are very happy.

All animals: Yippieh, quack, meow!

**8. Narrator:** They sing and play all night.

# Tapescript CD2

▶  **Track 01: Head, Shoulders, Knees and Toes (Song)**


Seite 40, Übung 2

Head, shoulders, knees and toes, knees and toes.  
Head, shoulders, knees and toes, knees and toes.

And eyes and ears. And mouth and nose.  
Head, shoulders, knees and toes, knees and toes.

▶  **Track 02: Head, Shoulders, Knees and Toes (Playback)**

Seite 40, Übung 2

▶  **Track 03: Your body parts (Chant)**

Seite 41, Übung 3

Touch your head, your mouth, your nose.  
Show your teeth, your hands, your toes.

Touch your arms, your legs, your hair.  
But please take your feet off my chair.

▶  **Track 04: Your body parts (Playback)**

Seite 41, Übung 3

▶  **Track 05: Red Riding Hood's family and the big bad wolf.**

Seite 41, Übung 4

Red Riding Hood has got big eyes and a small mouth.  
Mummy has got small eyes and big ears.

Grandma has got small hands and a big mouth.  
The big bad wolf has got a big mouth and big teeth.

▶  **Track 06: Red Riding Hood's family and the big bad wolf.**

Seite 41, Übung 4

Red Riding Hood has got big eyes and a small mouth.  
Mummy has got small eyes and big ears.

Grandma has got small hands and a big mouth.  
The big bad wolf has got a big mouth and big teeth.

▶  **Track 07: Five little monkeys. (Song)**

Seite 42, Übung 7

Five little monkeys jumping on the bed.  
One fell off and bumped his head.  
Mum phoned the doctor and the doctor said,  
"No more monkeys jumping on the bed!"  
Four little monkeys jumping on the bed ...  
Three little monkeys jumping on the bed ...

Two little monkeys jumping on the bed ...  
One little monkey jumping on the bed.  
He fell off and bumped his head.  
Mum phoned the doctor and the doctor said,  
"No more monkeys jumping on the bed!"

▶  **Track 08: Five little monkeys (Playback)**

Seite 42, Übung 7

▶  **Track 09: What animal is it?**

Seite 43, Übung 8

1: It has big ears, big eyes and big teeth. What animal is it?  
2: It has four legs and two long ears. It can hop. What animal is it?  
3: It has two little eyes and two little feet. It can sing. What animal is it?  
4: It has no arms and no legs. It can swim. What animal is it?  
5: It has four legs and two big eyes. It makes milk. What animal is it?  
6: It has two long legs and two long arms. It can climb. What animal is it?

▶  **Track 10: What animal is it?**

Seite 43, Übung 8, Lösung

1: wolf, 2: rabbit, 3: bird, 4: fish, 5: cow, 6: monkey

▶  **Track 11: Little Red Riding Hood**

Seite 44, Übung 10

1. **Wolf:** Good morning my sweet girl.  
**Riding Hood:** Good morning, grandma. I've got a basket with presents for you.  
2. **Riding Hood:** Oh grandma, what big ears you've got!  
**Grandma:** So I can hear you.  
3. **Riding Hood:** Oh grandma, what big eyes you've got!  
**Grandma:** So I can see you.  
4. **Riding Hood:** Oh grandma, what big hands you've got!  
**Grandma:** So I can grab you!

5. **Riding Hood:** Oh grandma, what big teeth you've got!  
**Grandma:** So I can eat you, whoaaaaa!  
6. **Riding Hood:** Oh no, you aren't grandma!  
You are the big bad wolf! Oh no ... argh!  
7. **Big bad wolf:** Yes, my dear. Hmm, you are so yummy!  
**Big bad wolf:** I'm so tired. Snore, snore ...

▶  **Track 12: Reach for the sky (Song) (T+M: trad.)**

Seite 45, Übung 11

Clap your hands, touch your toes,  
Turn around and put your fingers on your nose.

Flap your arms, jump up high,  
Wiggle your fingers and reach for the sky.

▶  **Track 13: Reach for the sky (Playback)**

Seite 45, Übung 11

▶  **Track 14: The days of the week (Song)** (T+M: trad.)

Seite 48, Übung 1

Monday, Tuesday, Wednesday, Thursday, Friday, Saturday and Sunday, the days of the week.  
Saturday and Sunday, the days of the week.

▶  **Track 15: The days of the week (Playback)**

Seite 48, Übung 1


▶  **Track 16: Tiger Tom's week**

Seite 49, Übung 3

It's Monday. Walk to school.  
It's Tuesday. Play tennis.  
It's Wednesday. Play the piano.

It's Thursday. Play cards.  
It's Friday. Play basketball.

It's Saturday. Ride your bike.  
It's Sunday. Sleep all day.

▶  **Track 17: My week (Song)** (T: A. Claus M: M. Laube © Klett)

Seite 50, Übung 4

Monday, Tuesday, Wednesday, school all day.  
Thursday and Friday, little time to play.  
Here comes the weekend, hipp, hipp, hurray!

Saturday and Sunday, let's play all day!  
Saturday and Sunday, let's play all day!

▶  **Track 18: My week (Playback)**

Seite 50, Übung 4

▶  **Track 19: Let's play cards**

Seite 50, Übung 5

1. **Ben:** Hello Emma, this is Ben.  
**Emma:** Hello Ben.  
**Ben:** Let's play cards.  
**Emma:** Oh yes, good idea. See you then.  
**Ben:** Yes, see you.  
2. **Tiger Tom:** Hi Emma.  
**Emma:** Hello Tiger Tom.  
**Tiger Tom:** Let's play tennis.  
**Emma:** Sorry, I can't.  
**Tiger Tom:** What a pity. Bye.  
**Emma:** Bye bye.

3. **Nick:** Hello, it's me. Nick.  
**Emma:** Hi Nick.  
**Nick:** Come on, let's play basketball.  
**Emma:** Super. Yes. Bye.  
**Nick:** Bye.  
4. **Linda:** Good morning. Linda speaking. Let's play ball.  
**Emma:** Sorry, I can't. I have to do my homework.  
**Linda:** Too bad. Bye then.  
**Emma:** Goodbye.

▶  **Track 20: Emma's birthday**

Seite 52, Übung 8

**Narrator:** It's Monday.  
**Tiger Tom:** Today's your birthday. Let's sing and play.  
**Emma:** Thank you. But my birthday is NOT today.  
My birthday is on Saturday.  
**Tiger Tom:** Oh, sorry. Bye bye.  
**Emma:** Bye.  
**Narrator:** It's Tuesday.  
**Tiger Tom:** Today is your birthday. Let's sing and play.  
**Emma:** Thank you. But my birthday is NOT today.  
My birthday is on Saturday.  
**Tiger Tom:** Oh, sorry. Bye bye.  
**Emma:** Bye.  
**Narrator:** It's Wednesday.  
**Tiger Tom:** Today is your birthday. Let's sing and play.  
**Emma:** Thank you. But my birthday is NOT today.  
My birthday is on Saturday.  
**Tiger Tom:** Oh, sorry. Bye bye.  
**Emma:** Bye.

**Narrator:** It's Thursday.  
**Tiger Tom:** Today is your birthday. Let's sing and play.  
**Emma:** Thank you. But my birthday is NOT today.  
My birthday is on Saturday.  
**Tiger Tom:** Oh, sorry. Bye bye.  
**Emma:** Bye.  
**Narrator:** It's Friday.  
**Tiger Tom:** Today is your birthday. Let's sing and play.  
**Emma:** Thank you. But my birthday is NOT today.  
My birthday is on Saturday – TOMORROW.  
**Tiger Tom:** Oh, sorry. Bye bye.  
**Emma:** Bye.  
**Narrator:** It's Saturday.  
**Tiger Tom:** Today is your birthday. Let's sing and play.  
**Emma:** Thank you. Yes, TODAY is my birthday.  
Come in. But where's the cake?  
**Tiger Tom:** The cake? Oh, mmmh ...

▶  **Track 21: Santa Claus in summer**

Seite 54, Übung 2

Look. There is Santa Claus. He is on holiday.  
Look, Santa Claus is swimming.  
Look, Santa Claus likes apple juice.

Santa Claus also goes to the disco. He likes dancing.  
Santa Claus loves his holidays.  
What else does Santa do in summer? Draw a picture and tell the class!

▶  **Track 22: Summer song (Song)** (T: H. Leonhardt M: M. Laube © Klett)

Seite 55, Übung 3

In summer, in summer, I ride my bike and sing.  
In summer, in summer, I am the summer king!

In summer, in summer, I play outside and sing. ...  
In summer, in summer, I swim like a fish and sing. In summer, ...

# Tapescript

## ▶ 🎧 Track 23: Summer song (Playback)

Seite 55, Übung 3

## ▶ 🎧 Track 24: What do they do in summer? Listen and link.

Seite 56, Übung 5

Lily rides her bike in summer.  
Tim plays football in summer.  
Ben plays his guitar in summer.

Emma goes to a computer camp in summer.  
Nick goes swimming in summer.

## ▶ 🎧 Track 25: Summertime with Tiger Tom

Seite 57, Übung 7

It is summer.  
It is very hot.  
Put on your sunglasses.

Walk to the beach  
Jump in the water.  
Swim... Huch. That's great!

Buy an ice cream.  
Eat the ice cream.  
Yummy! I love summer!

## ▶ 🎧 Track 26: Max, the superhero

Seite 60, Übung 1

**Narrator:** Tiger Tom, Ruby Rabbit, Max Monkey, Spud Spider and Funny Frog meet at the park. There is a lake and there are bikes by a tall tree.  
**Tiger Tom:** Good morning, Ruby!  
**Ruby Rabbit:** Good morning, Tiger Tom!

**Tiger Tom:** Look, there are our friends, Funny Frog, Max Monkey and Spud Spider. Hi everyone!  
**All animals:** Hi, Tom!  
**Tiger Tom:** Come on, let's play a game!  
**All animals:** Ok, great!

## ▶ 🎧 Track 27:

Seite 60, Übung 2

**Tiger Tom:** Look, I can stand on my hands. Can you do that?  
**Narrator:** Tiger Tom stands on his hands.  
**All (except Max):** Yes, we can do that!

**Narrator:** All the animals stand on their hands. Max Monkey tries to stand on his hands, but he can't.  
**Max Monkey:** Aw, I can't stand on my hands.  
**Tiger Tom:** Oh, It's okay, Max.

## ▶ 🎧 Track 28:

Seite 61, Übung 3

**Ruby Rabbit:** I can jump up high. Can you do that?  
**Narrator:** Ruby Rabbit jumps up high.  
**All (except Max):** Yes, we can do that!

**Narrator:** All the animals jump up high. Max Monkey tries to jump up high, but he can't.  
**Max Monkey:** Aw, I can't jump up high.  
**Ruby Rabbit:** Oh, It's okay, Max.

## ▶ 🎧 Track 29:

Seite 61, Übung 4

**Funny Frog:** Look, I can swim. Can you do that?  
**Narrator:** Funny Frog jumps in the water and swims.  
**All (except Max):** Yes, we can do that!

**Narrator:** All the animals jump in the water and swim. Max Monkey doesn't, he can't swim.  
**Max Monkey:** Aw, I can't swim.  
**Funny Frog:** Oh, It's okay, Max.

## ▶ 🎧 Track 30:

Seite 62, Übung 5

**Spud Spider:** Look, I can ride a bike. Can you do that?  
**Narrator:** Spud Spider rides his bike.  
**All (except Max):** Yes, we can do that!

**Narrator:** All the animals ride their bikes. But Max Monkey doesn't, he can't ride a bike.  
**Max Monkey:** Aw, I can't ride a bike.  
**Spud Spider:** Oh, It's okay, Max.

## ▶ 🎧 Track 31:

Seite 62, Übung 6

**Narrator:** There is a cat high up in the tree that is crying.  
**Cat:** Meow, meow! Help me, please!  
**Tiger Tom:** Look, there is a cat in the tree!  
Ruby Rabbit, can you climb the tree?  
**Ruby Rabbit:** No I can't!

**Tiger Tom:** Oh no... Funny Frog, can you climb the tree?  
**Funny Frog:** No I can't!  
**Tiger Tom:** Spud Spider, can you climb the tree?  
**Spud Spider:** I can climb the tree, but I'm too small.  
**Tiger Tom:** Oh no, who can help the cat?

## ▶ 🎧 Track 32:

Seite 63, Übung 7

**Max Monkey:** I can climb a tree!  
**All (except Max):** You can climb a tree?  
**Max Monkey:** Yes!

**Narrator:** Max climbs up the tree and brings the cat down.  
**Cat:** Meow, thank you!  
**All (except Max):** That's great, Max. You can climb a tree!  
**Tiger Tom:** Yes, Max is a superhero!