

Unit 3: Success

1 Language: Present perfect and time expressions

Complete the sentences with verbs from the box in their correct form and the words in brackets.

be ■ buy ■ know ■ learn ■ move ■ see ■ want

- 1 I _____ (always) to learn to play the piano.
- 2 Betsy _____ (just) a car. She only passed her driving test last week.
- 3 I don't eat biscuits. These _____ in my cupboard for months.
- 4 We _____ (recently), so people don't know our new address yet.
- 5 What _____ (you) on the course so far?
- 6 We _____ (them/for years). They used to live next door.
- 7 Let's not watch that film. I _____ (already/it).

2 Language: Hopes, dreams and ambitions

Put the words in the correct order to write sentences.

- 1 taking/job/France/the/I'm/in/considering/.

- 2 point/absolutely/across/At/I'd/to/America/some/love/drive/.

- 3 set up/dream/cake business/is/My/to/a/.

- 4 always/to/languages/I've/learn/wanted/.

- 5 like/another/I'd/One/to/day/country/move/to/.

- 6 finish/is/week/My/to/writing/next/aim/my essay/.

3 Language: Abilities

Cross out the grammatically **incorrect** ending in each sentence.

- 1 My brother's very good at visualising things. / fixing computers. / ~~paint and draw.~~
- 2 Good students are able to concentrating. / organise their time. / work independently.
- 3 They're capable of understanding other people's feelings. / memory. / creative thinking.
- 4 Lena has a facility with express herself. / numbers. / languages.
- 5 My professor excels at explaining things clearly. / research. / think logically.
- 6 They all have the ability to / communicate clearly. / teamwork. / do mathematics.
- 7 I think I have a good imagination. / sense of direction. / relations with my colleagues.
- 8 Javier has good co-ordinating. / people skills. / eyesight.

4 Language: Abilities

Cover exercise 5. Put the words of the sentences in the correct order.

- 1 sense/usually/a/have/construction/of/workers/balance/good/.

- 2 ability/another/all/the/learn/we/to/language/have/.

- 3 like/physical/at/she's/ice/good/activities/hockey/.

- 4 of/is/quick/Maurice/decisions/capable/making/.

- 5 both/Marta/words/a/with/has/and/facility/numbers/.

- 6 good/have/skills/they/very/communication/.

- 7 'Sudoku'/such/he/numerical/at/as/excels/puzzles/.

- 8 able/others/well/to/with/she's/co-operate/.

5 Language: Describing talented people

Match definitions 1–5 with adjectives a–e.

- | | | |
|--|--------------------------|-----------------------------|
| 1 extremely clever | <input type="checkbox"/> | a top |
| 2 excellent, much better than most | <input type="checkbox"/> | b natural / born |
| 3 having a characteristic or ability from birth | <input type="checkbox"/> | c outstanding / exceptional |
| 4 having a lot of skills, abilities or knowledge about something | <input type="checkbox"/> | d brilliant |
| 5 the best, most important or most successful | <input type="checkbox"/> | e expert / skilled |

6 Complete the sentences 1–6 with the adjectives from exercise 5 without looking at it. The first letter is shown.

- 1 My next-door neighbour is an amazingly skilled mechanic.
- 2 Pavel is an o_____ ballet dancer. In fact, he's one of his country's t_____ dancers.
- 3 Her parents are b_____ mathematicians. So intelligent. And she herself is an e_____ maths student.
- 4 You'll enjoy having dinner at Rafe's place. He was trained by a top chef and is an e_____ cook.
- 5 I have to admit that Wilkinson is a b_____ leader. Even in school, he was head of the Students' Union.
- 6 Jo's such a n_____ teacher. She doesn't need much guidance from the principal or the senior teachers.

7 Writing: Europass CV

Go to the *europass* website and create an online CV in English. Use expressions from exercises 2–6.

Curriculum Vitae	
Personal information	
First name(s) / Surname(s)	_____
Address(es)	_____
Telephone(s)	_____

8

Language: Talking about a business idea

Complete this advice for selling your business idea using the correct verbs. The first letter is shown.

www.productsolutions.com

SELL YOUR BRIGHT IDEA!

Have you 1 c ome up with a bright idea? Maybe you've designed a product that's easy to 2 u _____ and 3 l _____ fantastic? Want to 4 m _____ money out of it? We'll help you to 5 p _____ your idea, get it on the market and – who knows? – you could 6 m _____ a living selling your bright idea!

Contact Ben Adler at Product Solutions b.adler@productsolutions.com

Language: Facts and feelings

a Complete sentences 1–6 to make them true for you.

- 1 I'm excited about ... 3 I'm having doubts about ... 5 I'm optimistic about ...
 2 I've always been passionate about ... 4 I need some information about ... 6 I've got a few questions about ...

b Compare your sentences with a partner. Ask questions to find out more.

Example: A: I'm really excited about my new summer job. B: That's good. What is it?

A: I'm going to work at the office of Greenpeace in Vienna.

9

Reading: Views on personality

Read the introduction to a book about personality from exercise 37, page 37 again. Match the beginnings of the sentences (1–5) with the sentence endings (A–H). There are two extra parts that you should not use. Write your answers in the boxes provided. The first one (0) has been done for you.

0	Hippocrates maintained that people
1	Ivan Pavlov showed in experiments with dogs that
2	John Watson claimed that a child can be conditioned
3	Sigmund Freud asserted that
4	Carl Jung alleged that
5	Isabel Myers and Kathryn Briggs compiled a survey

0	G
1	
2	
3	
4	
5	

A	peoples' actions are motivated by instinct.
B	humans are either more reserved and socially withdrawn or more outgoing and sociable.
C	disagreed with Jung's work.
D	to behave in a certain way.
E	behaviour is the result of stimulation.
F	our behaviour is the result of a combination of four basic physiological functions.
G	have different inborn personal dispositions and preferences.
H	to assess different personality types based on Jung's theory.

Listening: Renewable energy

Listen to the recording from exercise 35, page 37 again. You are going to listen to a podcast about renewable energy. First you will have 45 seconds to study the task below, then you will hear the recording twice. While listening, choose the correct answer (A, B, C or D) for questions 1–5. Put a cross (☒) in the correct box. The first one (0) has been done for you.

- | | |
|---|---|
| <p>0 Marc’s company specialises in</p> <p>A the exploration of renewable energy projects. <input type="checkbox"/></p> <p>B the project management of renewable energy projects. <input checked="" type="checkbox"/></p> <p>C research of renewable energy options. <input type="checkbox"/></p> <p>D Project management of renewable energy plants. <input type="checkbox"/></p> <p>1 According to Marc, the advantages of wind energy are</p> <p>A the quietness and efficiency of wind turbines. <input type="checkbox"/></p> <p>B the low price of the equipment needed. <input type="checkbox"/></p> <p>C the small size of wind turbines. <input type="checkbox"/></p> <p>D that several households can share one turbine. <input type="checkbox"/></p> <p>2 Marc explains that the problem with solar energy is</p> <p>A the limited number of hours of sunshine in the UK and thus the necessary area needed for solar panels. <input type="checkbox"/></p> <p>B that solar panels are not yet developed enough to exploit solar power to the maximum. <input type="checkbox"/></p> <p>C the lack of solar batteries. <input type="checkbox"/></p> <p>D the cost of solar panels. <input type="checkbox"/></p> | <p>3 Marc thinks that biomass energy</p> <p>A is not efficient enough. <input type="checkbox"/></p> <p>B produces extra CO2 by burning waste. <input type="checkbox"/></p> <p>C cannot be used by everybody. <input type="checkbox"/></p> <p>D is expensive to set up. <input type="checkbox"/></p> <p>4 Hydro-energy, according to Marc</p> <p>A needs a lot of personnel. <input type="checkbox"/></p> <p>B cannot be exploited everywhere. <input type="checkbox"/></p> <p>C is better than solar energy. <input type="checkbox"/></p> <p>D is sustainable and productive. <input type="checkbox"/></p> <p>5 Wave power is</p> <p>A exploiting the waves in the oceans. <input type="checkbox"/></p> <p>B produced by generators on the ocean’s surface. <input type="checkbox"/></p> <p>C not yet commercially viable. <input type="checkbox"/></p> <p>D still in its test state. <input type="checkbox"/></p> |
|---|---|

Language: Taking notes

Read the note. Write the full words for abbreviations 1–7.

Stella: Please set up an account with Just Stationery. They sell paper, ink cartridges, (1) etc. We’ll need to order (2) approx 5,000 sheets of blue paper for the mailing. Please cancel my meeting (3) w/François. Can you rearrange it for 4.00 (4) pm on the 15th? Please take the signed forms on my desk to Sam at (5) no. 53 round the corner. Can you say yes to Lydia? We’ll pay her \$500 (6) pw. (7) PTO

- | | |
|---------------------------|----------------|
| 1 <u>and so on</u> | 5 _____ |
| 2 _____ | 6 _____ |
| 3 _____ | 7 _____ |
| 4 _____ | |

Key

exercise 1:

- 1 I **have always wanted** to learn to play the piano.
- 2 Betsy **has just bought** a car. She only passed her driving test last week.
- 3 I don't eat biscuits. These **have been** in my cupboard for months.
- 4 We **have moved recently**, so people don't know our new address yet.
- 5 What **have you learnt** on the course so far?
- 6 We **have known them for years**. They used to live next door.
- 7 Let's not watch that film. I **have already seen it**.

exercise 2:

- 1 I'm considering taking the job in France.
- 2 At some point I'd absolutely love to drive across America.
- 3 My dream is to set up a cake business.
- 4 I've always wanted to learn languages.
- 5 One day I'd like to move to another country.
- 6 My aim is to finish writing my essay next week.

exercise 3:

- 1 My brother's very good at visualising things. / fixing computers. / ~~paint and draw~~.
- 2 Good students are able to ~~concentrating~~. / organise their time. / work independently.
- 3 They're capable of understanding other people's feelings. / ~~memory~~. / creative thinking.
- 4 Lena has a facility with ~~express herself~~. / numbers. / languages.
- 5 My professor excels at explaining things clearly. / research. / ~~think logically~~.
- 6 They all have the ability to / communicate clearly. / ~~teamwork~~. / do mathematics.
- 7 I think I have a good imagination. / sense of direction. / ~~relations with my colleagues~~.
- 8 Javier has good ~~co-ordinating~~. / people skills. / eyesight.

exercise 4:

- 1 Construction workers usually have a good sense of balance.
- 2 We all have the ability to learn another language.
- 3 She's good at physical activities like ice hockey.
- 4 Maurice is capable of making quick decisions.
- 5 Marta has a facility with both words and numbers.
- 6 They have very good communication skills.
- 7 He excels at numerical puzzles such as 'Sudoku'.
- 8 She's able to co-operate well with others.

exercise 5:

1 d, 2 c, 3 b, 4 e, 5 a

exercise 6:

2 outstanding ... top, 3 brilliant ... exceptional, 4 expert, 5 born, 6 natural

exercise 7:

2 easy to use, 3 looks fantastic, 4 make money, 5 promote your idea, 6 make a living

exercise 9, Reading: Views on personality

1 E, 2 D, 3 A, 4 B, 5 H

exercise 10, Listening: Renewable energy

1 C, 2 A, 3 D, 4 D, 5 B

exercise 11:

2 approximately, 3 with, 4 afternoon, 5 number, 6 per week, 7 paid time off