

Unit 9: People and places

1 Listening

Experiences with new homes

Listen to the recording from exercise 11, page 109 again. You are going to listen to Stephen and Vesna talking about their experiences with new homes. While listening, answer the questions below.

- 1 What do we know about the building Stephen is talking about (location, kind of building, condition, ...)?
- 2 What needed to be done at Stephen's grandfather's house?
- 3 How did Stephen feel about helping to refurbish it?
- 4 How did Vesna feel about her new home?
- 5 What helped change her feelings about her new home?
- 6 In what way did this experience abroad change her?

2 Writing

Experience abroad

Your school is doing a series of articles on young people's attitudes to living abroad. The best articles will be published on the school's website and the author will win an action camera. In your article you should:

- give examples of different types of experiences abroad and say what kind of experience you would like to make
- describe an experience you or someone you know had during a stay abroad
- give your view on living abroad and explain both what you could learn from such an experience and what the challenges of moving to a new country could be (pros and cons)

Write 200–250 words. Give your article a title.

3 Reading

Two small countries

a Read the text you have not read before in class. This means that you either read the text about Monaco on page 106 or the text about Malta on page 139. Find the answers to these questions and highlight the relevant passages in the text.

- 1 Where is it? How big is it?
- 2 What languages do people use?
- 3 How many people live there?
- 4 Does it get many visitors?
- 5 How does it make money?
- 6 What kinds of jobs does it offer?

b Write down two more interesting facts about the country.

c Do you know other small countries? Which one(s)?

4

Language

Describing a country

Match 1–9 with a–i to make questions.

- | | | | | |
|---|-----------------------------------------|--------------------------|---|------------------------------------|
| 1 | Which city is the | <input type="checkbox"/> | a | by? |
| 2 | What are your country's official | <input type="checkbox"/> | b | independent ? |
| 3 | How does your country make | <input type="checkbox"/> | c | elections ? |
| 4 | What's the | <input type="checkbox"/> | d | member of ? |
| 5 | When did it become | <input type="checkbox"/> | e | for ? |
| 6 | How often does it have | <input type="checkbox"/> | f | money ? |
| 7 | Who is it governed | <input type="checkbox"/> | g | population of your country? |
| 8 | What is it famous | <input type="checkbox"/> | h | capital ? |
| 9 | What organisations is it a | <input type="checkbox"/> | i | languages ? |

5

Language

Botswana

Complete the paragraph with expressions from 4 in the correct form.

Botswana is located in Southern Africa and its

(1) _____ is Gaborone.

The country is (2) _____ a president.

It has (3) _____ every five years.

Botswana used to be called Bechuanaland but it changed its name when it

(4) _____ from the United Kingdom in

1966. It's a (5) _____ several

organisations, including the United Nations and the African Union.

At present, the (6) _____ of Botswana is

about 2.3 million. There are two (7) _____, English and Setswana.

The country (8) _____ its _____ from

diamonds, tourism, farming and banking. It's (9) _____ its fantastic wildlife,

including elephants, zebras, lions and meerkats.



6

Language

Describing a country

Match the definitions (1–8) with the expressions (a–h).

- | | | | | |
|---|---------------------------------------------------------------------------|--------------------------|---|------------------------|
| 1 | the official song of a country | <input type="checkbox"/> | a | industries |
| 2 | the traditional clothing of a country | <input type="checkbox"/> | b | national anthem |
| 3 | the countries next to yours | <input type="checkbox"/> | c | political parties |
| 4 | types of business | <input type="checkbox"/> | d | national holiday |
| 5 | organisations that have strong political beliefs and try to win elections | <input type="checkbox"/> | e | economy |
| 6 | the system by which a country makes and uses goods and money | <input type="checkbox"/> | f | neighbouring countries |
| 7 | a public holiday for everyone in the country | <input type="checkbox"/> | g | multicultural society |
| 8 | a country or area having people from different cultures and places | <input type="checkbox"/> | h | national dress |

7

Language

Describing a country

Read the web postings. Then complete them with expressions from exercise 6.

The screenshot shows a web browser window with three web postings. Each posting has a numbered blank (1-8) for completion. The first posting is from 'no name', the second from 'Mari, Japan', and the third from 'Natalia'. The browser interface includes navigation buttons and a search bar.

We have three main (1) _____ in my country. I usually support the 'greenest' party.
no name
.....

Our (2) _____ is 'Kimigayo' and we sing it at certain events. Our (3) _____
is the kimono, but we don't wear it normally – maybe just for weddings or on a (4) _____
like New Year's Day. *Mari, Japan*
.....

I live in Slovakia, in the centre of Europe. Our (5) _____ are Austria, the Czech Republic,
Poland, Ukraine and Hungary. *Natalia*
.....

Switzerland is a (6) _____ – we speak four languages, German, French, Italian and
Romansh. It has a strong (7) _____, and our main (8) _____ are
machinery, chemicals, metals and watches. And yes, I wear a Swiss watch. *Stefan*

8

Language

Life and achievements

Match the sentence halves to find out about the life and achievements of Dr Mae Jemison.

- | | | | | |
|---|---------------------------------|--------------------------|---|-----------------------------------------------|
| 1 | She was born | <input type="checkbox"/> | a | science when she was a child. |
| 2 | She became interested in | <input type="checkbox"/> | b | as a medical doctor in 1981. |
| 3 | She always wanted to | <input type="checkbox"/> | c | an episode of Star Trek: The Next Generation. |
| 4 | She went to Stanford University | <input type="checkbox"/> | d | to go into space, in 1992. |
| 5 | She qualified | <input type="checkbox"/> | e | in Alabama in 1956. |
| 6 | She joined | <input type="checkbox"/> | f | at the age of only 16. |
| 7 | She was the first black woman | <input type="checkbox"/> | g | go into space. |
| 8 | She acted in | <input type="checkbox"/> | h | NASA in 1987. |

9

Language

Life and achievements

Read the text about an American film star who became President of the United States. Choose one phrase from box A and then one phrase from box B to complete the sentences.

<p>A</p> <ul style="list-style-type: none"> ■ flew ■ became ■ interested ■ began ■ was the first film actor ■ won ■ was born 	<p>B</p> <ul style="list-style-type: none"> ■ the elections ■ to Los Angeles ■ a career ■ in Tampico, Illinois ■ to become American president ■ in acting
----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Ronald Reagan (1) _____ in 1911. He went to college, studying economics and sociology. After graduating, Reagan (2) _____ but first worked as a radio broadcaster in Iowa. In 1937, he (3) _____, where he (4) _____ as an actor in films and television. Later on, he became president of the actors' labour union and turned to politics. He joined the Republican Party in 1962. In 1980, he ran for president and (5) _____, defeating Democrat Jimmy Carter. He was re-elected in 1984 and left office in 1989. In old age, he suffered from Alzheimer's and died in 2004. Reagan (6) _____.

10

Language

Relative clauses

Combine the two sentences using *who* or *which*. Add a comma where necessary.

- 1 Andrew Lloyd Webber has written several popular musicals. He is a famous composer.
- 2 The restaurant has a terrace. It overlooks the river.
- 3 Our main product has been in the top three best sellers for five years. It's sold worldwide.
- 4 You can also call my assistant. He will be happy to answer your questions.
- 5 Our American friends stayed at the Hotel Imperial. It is said to be the best hotel in Vienna.
- 6 This is the woman. She won a music competition on television last night.
- 7 My sister has a beautiful leather jacket. It cost £250.

11

Language

Relative clauses

Join the sentences using *who* or *which*. Add a comma where necessary.

- 1 Barbara and I stayed in the hotel. John recommended it.
- 2 Nora is away from home a lot. She works as a PR consultant.
- 3 The people are very nice. They work at the reception desk.
- 4 The printer arrived three days ago. It has already broken down.
- 5 Brad Pitt is a famous American actor. He has starred in a lot of films.
- 6 My bike is falling apart. I've had it for more than eight years.
- 7 The Sydney Opera House is one of Australia's most popular attractions. It opened in 1973.

12

Language

Infinitives and gerunds

a Put the verbs in the correct groups.

promise ■ agree ■ can't stand ■ would like ■ offer ■ dislike ■ enjoy ■ want ■ finish ■ miss

_____ / _____ / _____ / _____ / _____ + to do
 _____ / _____ / _____ / _____ / _____ + doing

b Do these verbs go with an infinitive or a gerund? In groups, use dictionaries to check.

hope ■ learn ■ plan ■ don't mind

c Use the verbs to write six sentences about yourself, four true and two false.

Example: *When I was six, I wanted to be a policeman.*

d Listen to each other's sentences. Can you guess which are false?

enjoy [ɪn'dʒɔɪ] *verb*
 1 If you enjoy something, it gives you pleasure.
I hope you enjoy your meal.
 [+ doing something] *I really enjoyed being with him.*

13

Language

Infinitive with *to* or *gerund*

Complete the sentences with the correct form of the verbs in brackets.

- 1 I'm just going to the shops _____ (get) some milk.
- 2 Where do you suggest _____ (go) for dinner tonight?
- 3 It's impossible _____ (say) what will happen to the economy next year.
- 4 Dr Mae Jemison is interested in _____ (improve) health care in developing countries.
- 5 I really can't stand _____ (sit) around with nothing to do.
- 6 Celine needs _____ (work) harder on her writing if she wants to pass her exam.
- 7 Is Philip excited about _____ (be) in the school football team?
- 8 What are you thinking of _____ (get) Simona for her birthday?

Key

1 Listening

Experiences with new homes

- 1 The building is located in a small village on the countryside in the Cotswolds. The house was owned by his grandfather. It is in need of renovation.
- 2 Windows and doors needed to be changed and the roof needed to be mended too.
- 3 Helping to refurbish the house gave him a feeling of satisfaction. He felt very proud and pleased with himself.
- 4 At first, she felt very lonely when she moved to Finland during wintertime. It was cold and dark. There was lots of snow, Finnish frost and there were no people. Later on, she made friends, learned to love Finnish food and everything that she hated in the beginning.
- 5 She studied Finnish and met very nice people at university who she gradually became friends with.
- 6 She became sort of a Serbian-Finnish person and even nowadays she still likes to say that she is something in between Serbian and Finnish.

3 Reading

Two small countries

a

Malta	Monaco
1 Malta is the largest and only inhabited island of the Maltese islands which are located in the south of Europe in the Mediterranean.	1 Monaco borders France and is situated on the Mediterranean coast. It is two square kilometres big.
2 People use Maltese, English and Italian.	2 People use French, English, Italian and Monegasque.
3 About 460,000 people live there.	3 In 2016, about 38,400 people lived there.
4 Yes, over 1.6 million tourists a year.	4 Yes, about 330,000 tourists a year.
5 Tourism is one of the largest sources of income.	5 Tourism and banking are major sources of income.
6 There are many jobs available in the manufacturing and service industry as well as in the tourist sector.	6 There are many jobs available in the finance and service industry.

4 Language

Describing a country

- | | |
|-------------------------------------------|--------------------------------------|
| 1 Which city is the | h capital? |
| 2 What are your country's official | i languages? |
| 3 How does your country make | f money? |
| 4 What's the | g population of your country? |
| 5 When did it become | b independent? |
| 6 How often does it have | c elections? |
| 7 Who is it governed | a by? |
| 8 What is it famous | e for? |
| 9 What organisations is it a | d member of? |

5 Language

Botswana

Botswana is located in Southern Africa and its **(1) capital** is Gaborone. The country is **(2) governed by** a president. It has **(3) elections** every five years. Botswana used to be called Bechuanaland but it changed its name when it **(4) became independent** from the United Kingdom in 1966. It's a **(5) member of** several organisations, including the United Nations and the African Union. At present, the **(6) population** of Botswana is a little over two million.

There are two **(7) official languages**, English and Setswana. The country **(8) makes** its **money** from diamonds, tourism, farming and banking. It's **(9) famous for** its fantastic wildlife, including elephants, zebras, lions and meerkats.

6

Language

Describing a country

- | | | | |
|---|---------------------------------------------------------------------------|---|------------------------|
| 1 | the official song of a country | b | national anthem |
| 2 | the traditional clothing of a country | h | national dress |
| 3 | the countries next to yours | f | neighbouring countries |
| 4 | types of business | a | industries |
| 5 | organisations that have strong political beliefs and try to win elections | c | political parties |
| 6 | the system by which a country makes and uses goods and money | e | economy |
| 7 | a public holiday for everyone in the country | d | national holiday |
| 8 | a country or area having people from different cultures and places | g | multicultural society |

7

Language

Describing a country

We have three main **(1) political parties** in my country. I usually support the 'greenest' party. *no name*

Our **(2) national anthem** is 'Kimigayo' and we sing it at certain events. Our **(3) national dress** is the kimono, but we don't wear it normally – maybe just for weddings or on a **(4) national holiday** like New Year's Day. *Mari, Japan*

I live in Slovakia, in the centre of Europe. Our **(5) neighbouring countries** are Austria, the Czech Republic, Poland, Ukraine and Hungary. *Natalia*

Switzerland is a **(6) multicultural society** – we speak four languages, German, French, Italian and Romansh. It has a strong **(7) economy** and our main **(8) industries** are machinery, chemicals, metals and watches. And yes, I wear a Swiss watch. *Stefan*

8

Language

Life and achievements

- | | | | |
|---|---------------------------------|---|-------------------------------------------------------|
| 1 | She was born | e | in Alabama in 1956. |
| 2 | She became interested in | a | science when she was a child. |
| 3 | She always wanted to | g | go into space. |
| 4 | She went to Stanford University | f | at the age of only 16. |
| 5 | She qualified | b | as a medical doctor in 1981. |
| 6 | She joined | h | NASA in 1987. |
| 7 | She was the first black woman | d | to go into space, in 1992. |
| 8 | She acted in | c | an episode of <i>Star Trek: The Next Generation</i> . |

9

Language

Life and achievements

Ronald Reagan **(1) was born in Tampico, Illinois** in 1911. He went to college, studying economics and sociology. After graduating, Reagan **(2) became interested in acting** but first worked as a radio broadcaster in Iowa. In 1937, he **(3) flew to Los Angeles** where he **(4) began a career** as an actor in films and television. Later on, he became president of the actors' labour union and turned to politics. He joined the Republican Party in 1962. In 1980, he ran for president and **(5) won the elections** defeating Democrat Jimmy Carter. He was re-elected in 1984 and left office in 1989. In old age, he suffered from Alzheimer's and died in 2004. Reagan **(6) was the first film actor to become American president**.

10

Language

Relative clauses

- 1 Andrew Lloyd Webber, **who** is a famous composer, has written several popular musicals. / Andrew Lloyd Webber, **who** has written several popular musicals, is a famous composer.
- 2 The restaurant has a terrace **which** overlooks the river.
- 3 Our main product, **which** is sold worldwide, has been in the top three best sellers for five years. / Our main product, **which** has been in the top three best sellers for five years, is sold worldwide.
- 4 You can also call my assistant, **who** will be happy to answer your questions.
- 5 Our American friends stayed at the Hotel Imperial, **which** is said to be the best hotel in Vienna.
- 6 This is the woman **who** won a music competition on television last night.
- 7 My sister has a beautiful leather jacket **which** cost £250.

11

Language

Relative clauses

- 1 Barbara and I stayed in the hotel **which** John recommended it.
- 2 Nora, **who** works as a PR consultant, is away from home a lot. / Nora, **who** is away from home a lot, works as a PR consultant.
- 3 The people **who** work at the reception desk are very nice.
- 4 The printer which arrived three days ago has already broken down.
- 5 Brad Pitt, **who** is a famous American actor, has starred in a lot of films. / Brad Pitt, **who** has starred a lot of films, is a famous American actor.
- 6 My bike, **which** I've had for more than eight years, is falling apart.
- 7 The Sydney Opera House, **which** is one of Australia's most popular attractions, opened in 1973.

12

Language

Infinitives and gerunds

a

promise / agree / would like / offer / want + to do
can't stand / dislike / enjoy / finish / miss + doing

b

hope to do, learn to do, plan to do (but *plan on doing*), don't mind doing

13

Language

Infinitive with *to* or *gerund*

- 1 I'm just going to the shops **to get** some milk.
- 2 Where do you suggest **going** for dinner tonight?
- 3 It's impossible **to say** what will happen to the economy next year.
- 4 Dr Mae Jemison is interested in **improving** health care in developing countries.
- 5 I really can't stand **sitting** around with nothing to do.
- 6 Celine needs **to work** harder on her writing if she wants to pass her exam.
- 7 Is Philip excited about **being** in the school football team?
- 8 What are you thinking of **getting** Simona for her birthday?