

Unit 7: Your environment

1 Language: Narrative verb forms

Complete the conversations with the best form of the words in brackets.

- 1 A: Did you know there was a partial eclipse yesterday?
B: No! I _____ at home and I _____ it! (work; not/notice)
- 2 A: Have you ever seen the Northern Lights?
B: Yes, when I _____ in Scandinavia last year. I _____ anything like it before.
(travel; never/see)
- 3 A: Where were you when the earthquake struck?
B: Luckily we were away at the time. We only _____ what _____ later. (find out; happen)
- 4 A: Oh no! Are you OK?
B: Yes, I think so. I just _____ when I _____ down the stairs. (slip; come)
- 5 A: Why did you go to Slovenia in December?
B: Some friends _____ us to stay, and we _____ there before. It was great!
(invite; never/go)
- 6 A: Why didn't you come to the party last Saturday?
B: I _____ to go away for the weekend. _____ a good time?
(already/arrange; you/have)

2 Language: Comparing

Read what Sylvie says about her relationship with her mother and cross out the expression in each group which has a different meaning.

My mother has probably been the most important influence in my life so far, but we're quite different as people. She's **1** slightly / far / a bit more patient than me, and **2** much / far / marginally more tolerant of other people. On the other hand, I think I've got **3** a little / far / much more initiative than she has, maybe because she's always worked at home, looking after the house and our farm. I'm probably **4** just / nearly / almost as tough as she is mentally, although she's **5** a lot / slightly / much stronger physically. But we share the same sense of humour and get on really well together – people say we're more like sisters than mother and daughter!

3 Choose two people you know well and write three or four sentences to say how similar or different they are.

4

Language: Comparing

a Which of these expressions mean:

- 1 a big difference? 2 a small difference? 3 exactly the same?

Comparatives

as ... as

- a little slightly far not quite not nearly
 a bit marginally a lot just almost

b Choose two famous people. Write sentences to compare them. They could be sportspeople, actors, singers or politicians.

c Read your sentences to each other. Do you know the people? Do you agree?

Example: *Lionel Messi is a lot more popular than Cristiano Ronaldo.*

5

Reading: Is hydrogen technology hope or hype?

Read the article about hydrogen technology from exercise 13, page 83 again. First decide whether the statements (1–5) are true (T) or false (F) and put a cross (☒) in the correct box. Then identify the sentence in the text which supports your decision. Write the first four words of this sentence in the space provided. There may be more than one correct answer; write down only one. The first one (0) has been done for you.

	Statements	T	F	First four words
0	Hydrogen can perform tasks that batteries cannot do.	☒	<input type="checkbox"/>	However, 20 years later
1	Batteries for heavy vehicles are too big and take too long to recharge.	<input type="checkbox"/>	<input type="checkbox"/>	
2	Vehicles running on hydrogen fuel cells emit CO ₂ .	<input type="checkbox"/>	<input type="checkbox"/>	
3	Kevlar, a heat-resistant and strong synthetic fibre, prevents hydrogen tanks from exploding.	<input type="checkbox"/>	<input type="checkbox"/>	
4	Germany has developed the first hydrogen-powered plane.	<input type="checkbox"/>	<input type="checkbox"/>	
5	The production of hydrogen is highly energy efficient.	<input type="checkbox"/>	<input type="checkbox"/>	

6

Language: Environment

Complete the sentences with suitable words.

- E_____ from cars and planes affect the quality of the air that we breathe.
- Turning off the lights when you leave the room helps not to w_____ energy.
- If you share a car with friends, you'll have fun and s_____ fuel.
- E_____ encourage people to take action.
- Office staff should only use r_____ paper.
- Clean air and water are essential to humans and animals, so the increasing p_____ of these resources endangers our survival.
- Climate change can cause more frequent d_____ in many countries.

7

Language: Environment

Read these ideas for reducing energy consumption. Complete the suggestions with the expressions in the box. There are two extra expressions you should not use.

air travel ■ carbon dioxide ■ carbon footprint ■ commuters ■ energy ■ fly ■ food miles ■ heating ■ local products ■ public transport ■ recycle ■ reduce ■ rise ■ save ■ systems ■ travels

- 1 If the price of oil continues to _____, the government will have to invest in new energy _____ like wind power or solar power.
- 2 If we charge higher taxes on _____, people will not _____ as much.
- 3 If the government invested more money in _____, people would not need to drive everywhere.
- 4 If we all walked more and drove less, we'd all reduce our _____.
- 5 If more people were allowed to work from home, it would _____ the amount of traffic on the roads; fewer _____ means fewer cars.
- 6 If we tried to buy more _____, we would reduce the amount of _____ – the distance that food _____ between the field and the shop.
- 7 If you buy more second-hand products, you'll _____ money and help reduce your carbon footprint.
- 8 If everyone turned their _____ down by just 1°C, we'd save a lot of _____.

8

Language: Opinions

a Number the lines of the conversation in the correct order. Lines 1 and 5 are shown.

- A _____ Bob: Just a second. Another thing is, I don't have the time. I often work late, for example.
- B _____ Bob: Yes, exactly. They get lonely. And anyway, I'm allergic to animal fur.
- C 1 _____ Ana: So, why don't you want a pet?
- D _____ Ana: Well, why didn't you say so before? That ends our discussion.
- E 5 _____ Ana: Yes, but I find it hard to understand why ...
- F _____ Ana: You mean the cost of pet food?
- G _____ Ana: OK, that's a good point. You can't leave pets at home alone.
- H _____ Bob: Well, we all know that they're expensive.
- I _____ Bob: Yes, and the cost of medical treatment. The thing is, I don't have the money and ...

b Which underlined expressions above are used to:

- 1 give opinions and make points? _____, _____, _____, _____, _____
- 2 agree? _____, _____
- 3 disagree? _____
- 4 stop an interruption? _____

c Which of the groups 1–4 above do these expressions belong in?

- a I think b Sorry, but c Well, not really. d I really feel that

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Language: Opinions

Read the conversation. Which expressions a–f can be used instead of the underlined expressions?

Jojo: I really feel that we should always tell the truth ...

Keith: I'm not so sure about that. Sometimes the truth hurts.

Jojo: Hang on a minute. Let me finish. We should always tell the truth, but if we know it will hurt someone, we should choose our words carefully.

Keith: That's right.

- | | | | | | |
|---|------------------------|---|--------------------------|---|-----------------------|
| a | I'm not finished. | c | Wait a minute. | e | True. |
| b | OK. I agree with that. | d | I don't agree with that. | f | I don't believe that. |

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Find **one** mistake **in each conversation** and correct it.

- A: What do you mean? I don't understand.
B: Just hang up a minute and I'll explain.
- A: I really feel that television is too violent these days.
B: OK, I agree that.
- A: Just a second. Are you serious?
B: I'm not finish. I'll give you some examples. First, ...
- A: People don't need university degrees these days.
B: I don't believe with that. I think it's important to have one.
- A: That's why I think we should all pay our taxes.
B: That's all right. I think so, too.
- A: Sorry, I not agree with that.
B: But it's very simple. The thing is, ...
- A: Wait a minute. Let's me finish.
B: Sorry. Go ahead.
- A: I think they should ban boxing.
B: I'm not so sure that. It's a good sport.

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Writing, Blog post: World Environment Day

On this year's World Environment Day, students are invited to share their opinion regarding environmental issues in a blog post. The best blog posts will be published on the school's website and the writers will get free concert tickets of their choice. In your blog post you should:

- explain what you do to help the environment
- state your opinion on the Fridays for Future movement
- speculate about the future consequences of global warming

Write around 250 words.

Key

exercise 1:

1 was working ... didn't notice; 2 was travelling ... had never seen; 3 ... found out ... had happened;
4 ... slipped ... came / was coming; 5 ... invited ... had never been; 6 had already arranged ... Did you have

exercise 2

... 1 slightly / far / a bit more patient than me, and 2 much / far / marginally more tolerant ... I've got 3 a little / far / much more initiative ... probably 4 just / nearly / almost as tough ... she's 5 a lot / slightly / much stronger ...

exercise 4 a

Comparatives: far 1 (big difference), a lot 1, a little 2 (small difference), a bit 2, slightly 2, marginally 2
as ... as: not nearly 1, not quite 2, almost 2, just 3 (the same)

exercise 5, Reading: Is hydrogen technology hope or hype

1 T On the one hand, 2 F The only direct emission, 3 T Past fears of hydrogen, 4 F Germany has not only,
5 F In addition, the process

exercise 6: 1 Exhaust fumes, 2 waste, 3 save, 4 Environmentalists, 5 recycled, 6 pollution, 7 droughts

exercise 7:

1 rise ... systems; 2 air travel ... fly; 3 public transport; 4 carbon footprint; 5 reduce ... commuters;
6 food miles ... travels; 7 save; 8 heating ... energy

exercise 8

a

- C 1 Ana: So, why don't you want a pet?
H 2 Bob: Well, we all know that they're expensive.
F 3 Ana: You mean the cost of pet food?
I 4 Bob: Yes, and the cost of medical treatment. The thing is, I don't have the money and ...
E 5 Ana: Yes, but I find it hard to understand why ...
A 6 Bob: Just a second. Another thing is, I don't have the time. I often work late, for example.
G 7 Ana: OK, that's a good point. You can't leave pets at home alone.
B 8 Bob: Yes, exactly. They get lonely. And anyway, I'm allergic to animal fur.
D 9 Ana: Well, why didn't you say so before? That ends our discussion.

b

- 1 give opinions and make points? **Another thing is**, / **And anyway**, / **I find it**, / **We all know that**, / **The thing is**
2 agree? **Yes, exactly**, / **OK, that's a good point**.
3 disagree? **Yes, but**
4 stop an interruption? **Just a second**.

c

a I think 1, b Sorry, but 3, c Well, not really. 3, d I really feel that 1

exercise 9

- Keith: I'm not so sure about that. d, f
Jojo: Hang on a minute. c Let me finish. a
Keith: That's right. b, e

exercise 10:

1 hang on, 2 agree **with** that, 3 finished, 4 believe **with** that, 5 That's **all** right, 6 I **don't** agree, 7 Let's me,
8 sure **about** that