**Vocabulary Prime Time 3**

**Words in blue:** additional vocabulary

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| **Unit 1** | | | | | |
| **Holiday experiences** | | | | | |
| **2** |  | **positive** | Find two positive events Ally tells about her holidays. | positiv | U1/2 |
|  |  | **negative** | What negative events does she talk about? | negativ | U1/2 |
| **3** | to | **summarise** | Summarise Ally’s experience. | zusammenfassen | U1/3 |
| **Past events** | | | | | |
| **4** |  | **already** | It was already getting dark when I was walking home. | bereits | U1/4 |
|  |  | **suddenly** | I suddenly saw something that frightened me. | plötzlich | U1/4 |
|  |  | **towards** | The shadow was coming towards me. | in Richtung | U1/4 |
|  |  | **funny** | Suddenly our car made a funny noise. | hier: seltsam | U1/4 |
|  | to | **believe** | When I opened it, I couldn’t believe my eyes! | glauben | U1/4 |
|  |  | **a bit** | My mum was reading her books while I was snorkelling a bit. | ein bisschen | U1/4 |
|  |  | **accidentally** | I accidentally touched a jellyfish. | versehentlich | U1/4 |
| **5** | to | **recommend sth.** | I was hurt by a jellyfish, not something I can recommend! | etw. empfehlen | U1/5 |
| **6** | to | **choose - chose - chosen** | Choose one event from your holidays and write about it. | etw. auswählen | U1/6 |
|  |  | **after that** | I broke my hand the first day. After that I just wanted to go home. | danach, daraufhin | U/16 |
| **An extraordinary journey** | | | | | |
| **7** |  | **near** | They lived in a lovely home near Vancouver. | in der Nähe von, nahe | U1/7 |
|  |  | **sailboat** | They bought a sailboat and named it Spirit. | Segelboot (das) | U1/7 |
|  |  | **luckily** | Luckily, a lot of work can be done from almost anywhere. | glücklicherweise | U1/7 |
|  |  | **these days** | These days, a lot of work can be done on computers. | heutzutage | U1/7 |
|  |  | **both** | We both really like to read. | beide | U1/7 |
|  |  | **instead (of)** | He wanted to look at corals instead of just reading about them. | statt | U1/7 |
|  |  | **fight** | They sometimes had fights. | Streit (der) | U1/7 |
|  |  | **nearly** | Nearly everyone thought that it was a great experience. | beinahe, fast | U1/7 |
|  |  | **somewhere else** | The couple decided to live and work somewhere else in the world. | woanders | U1/7 |
|  |  | **at sea** | They decide to spend a part of their lives at sea. | auf See | U1/7 |
| **Show what you can do** | | | | | |
| **8** | to | **pick sb. up** | Her dad picked her up after school. | abholen | U1/8 |
| **9** | to | **give a presentation** | Give a short presentation about an event from your summer holidays. | ein Referat halten | U1/9 |
| **Unit 2** | | | | | |
| **1** |  | **hero (pl. heroes)** | Is being a hero extraordinary? | Held (der) | U2/1 |
|  |  | **one** | One should always listen to one’s parents. | hier: man | U2/1 |
|  |  | **least** | Which of these is the least extraordinary activity? | am wenigsten | U2/1 |
| **Everyone can be extraordinary** | | | | | |
| **2** |  | **horror** | She dreamt of a horror story and wrote it down. | Horror (der), Horror- | U2/2 |
|  |  | **contest** | She took part in a contest with some famous authors. | Wettbewerb (der) | U2/2 |
|  | to be | **born** | She was born in London in 1797. | geboren werden | U2/2 |
|  |  | **death** | His death was extraordinary. | Tod (der) | U2/2 |
|  |  | **for which** | She got a job for which she could study chimpanzees. | für welche/n/s, für den/die/das | U2/2 |
|  | to | **study** | She studied chimpanzees in Kenya. | untersuchen, erforschen; studieren | U2/2 |
|  |  | **university** | She never went to university. | Universität (die) | U2/2 |
|  | to | **drop sth.** | It was hard for him to speak and he often dropped things. | etw. fallen lassen | U2/2 |
| **Making a difference** | | | | | |
| **4** | to | **lay eggs - laid - laid** | She wanted to see how hens lay eggs. | Eier legen | U2/4 |
|  |  | **tool** | The chimpanzees were using tools. | Werkzeug (das) | U2/4 |
|  | to | **order sth.** | Order the events in Jane Goodall’s life. | hier: etwas ordnen | U2/4 |
|  |  | **organisation** | Later in life, she started an organisation. | Organisation (die), Vereinigung (die) | U2/4 |
|  |  | **project** | Find out about school projects you could do in Austria. | Projekt (das) | U2/4 |
|  | to | **come together** | She wanted people of all ages to come together and make a difference. | zusammenkommen | U2/4 |
| **5** |  | **active** | We’ve decided that we want to be active. | aktiv | U2/5 |
|  | to | **go out there** | We want to go out there and do something for nature. | rausgehen | U2/5 |
|  | to | **leave behind sth.** | We write down what kind of rubbish people leave behind. | etw. zurücklassen | U2/5 |
|  |  | **so far** | What we have done so far has only been the beginning. | bisher | U2/5 |
| **Milestones in a life** | | | | | |
| **6** |  | **special** | Her whole life has been special. | besonders, außerordentlich | U2/6 |
|  |  | **Bible** | Her mother chose a name from the Bible. | Bibel (die) | U2/6 |
|  | to | **spell sth. wrong** | She is called Oprah because her name was spelled wrong. | etw. falsch schreiben | U2/6 |
|  |  | **not even** | There wasn’t even running water! | nicht einmal | U2/6 |
|  |  | **sometime later** | Sometime later she lived with her mother. | etwas später | U2/6 |
|  |  | **as soon as** | As soon as she was able to talk, she started to speak a lot. | sobald | U2/6 |
|  | on | **stage** | She loved being on stage. | auf der Bühne | U2/6 |
|  |  | **around** | Around 1986, she met Stedham Graham. | ungefähr, etwa | U2/6 |
|  |  | **chewing gum** | She has had a fear of chewing gum since she was little. | Kaugummi (der, das) | U2/6 |
|  |  | **spelling mistake** | Someone made a spelling mistake. | Rechtschreibfehler (der) | U2/6 |
|  |  | **speaker** | She has been an extraordinary speaker for years. | Redner (der), Rednerin (die) | U2/6 |
| **Show what you can do** | | | | | |
| **9** | to | **hug sb.** | I have hugged a poisonous snake. | jmdn. umarmen | U2/9 |
| **Unit 3** | | | | | |
| **1** |  | **right** | Children’s rights protect their needs. | Recht (das) | U3/1 |
|  |  | **want** | Which of these are wants and which are needs? | Verlangen (das), Bedürfnis (das) | U3/1 |
|  |  | **education** | Children need healthy food, a good education and much more. | Bildung (die) | U3/1 |
|  | to | **develop** | Every child has the chance to develop well. | sich entwickeln | U3/1 |
|  |  | **responsible** | Your family is responsible for your health. | verantwortlich; verantwortungsvoll | U3/1 |
|  |  | **freely** | You have the right to say freely what you think. | frei, ungehindert | U3/1 |
|  | to make a | **decision** | Parents often make decisions for their children. | eine Entscheidung treffen | U3/1 |
| **Treat us fairly!** | | | | | |
| **2** |  | **continent** | Tick the continents the children live on. | Kontinent (der) | U3/2 |
|  |  | **atlas** | You can use an atlas to find the countries. | Atlas (der) | U3/2 |
|  | to | **read carefully** | Read carefully what the children say about their lives. | sorgfältig lesen | U3/2 |
|  |  | **rest** | He must try to sell the rest today. | Rest (der) | U3/2 |
|  |  | **street child** | Thierry is a street child from Rwanda. | Straßenkind (das) | U3/2 |
|  |  | **beggar** | This is why he is a beggar now. | Bettler (der), Bettlerin (die) | U3/2 |
|  |  | **schoolwork** | They weren’t quick enough with their schoolwork. | Schulaufgaben (die) | U3/2 |
| **It’s only right** | | | | | |
| **3** |  | **well-being** | Good education is important for your well-being. | Wohlbefinden (das) | U3/3 |
|  | to | **rest** | You have the right to play and rest. | sich ausruhen | U3/3 |
|  |  | **student counselor** | They talk with their student counselor about their problems at school. | Beratungslehrer (der), Beratungslehrerin (die) | U3/3 |
|  |  | **grade** | Your grades are getting worse. | Note (die) | U3/3 |
|  | to | **concentrate** | Some children are not able to concentrate. | sich konzentrieren | U3/3 |
| **Your life - your rights** | | | | | |
| **4** |  | **student council** | The student council helps share the pupils’ ideas with the teachers. | Schülervertretung (die) | U3/4 |
|  |  | **survey** | We did a survey about the food in our cafeteria. | Umfrage (die) | U3/4 |
|  | to | **put up with sth.** | We didn’t want to put up with this any longer. | etw. dulden, etw. ertragen | U3/4 |
|  |  | **petition** | We wrote a petition that everyone can sign. | Petition (die), Unterschriftenliste (die) | U3/4 |
|  |  | **school assembly** | We are planning to present our arguments at the next school assembly. | Schulversammlung (die) | U3/4 |
|  | to | **sign sth.** | We want everyone to sign the petition. | etw. unterschreiben | U3/4 |
|  | to | **pray** | The pupils and teachers come together to pray. | beten | U3/4 |
|  |  | **regularly** | The student council meets regularly. | regelmäßig | U3/4 |
|  |  | **unhealthy** | It is unhealthy to eat too much fast food. | ungesund | U3/4 |
|  |  | **choice** | The students want more choices. | Auswahl (die), Auswahlmöglichkeit (die) | U3/4 |
| **5** |  | **buddy** | I like to spend time with my buddies. | Kumpel (der) | U3/5 |
|  |  | **sheet of paper** | Take a sheet of paper. | Blatt Papier (das) | U3/5 |
|  | to | **fold** | Fold your sheet in half. | falten | U3/5 |
|  |  | **line** | Fold the sheet along the middle line. | Linie (die) | U3/5 |
|  | to | **design sth.** | Design your own front cover. | etw. entwerfen | U3/5 |
| **Show what you can do** | | | | | |
| **6** |  | **(school) club** | Which school club is right for you? | (Schul-)Verein (der), (Schul-)Klub (der) | U3/6 |
|  | to | **inform sb.** | We want to inform other pupils about their rights. | jmdn. informieren | U3/6 |
| **Unit 4** | | | | | |
| **1** |  | **genre** | Each film genre has typical objects and characters. | Genre (das) | U4/1 |
|  |  | **cowboy** | Westerns are about cowboys. | Cowboy (der) | U4/1 |
|  |  | **bandit** | The cowboys try to catch bandits. | Bandit (der), Gangster (der) | U4/1 |
|  |  | **romantic comendy** | Hollywood produces a lot of romantic comedies. | romantische Komödie (die) | U4/1 |
| **Inside the industry** | | | | | |
| **2** |  | **game show** | In game shows, people can win prizes or money. | Spielshow (die), Quizshow (die) | U4/2 |
|  |  | **cooking show** | There are too many cooking shows on TV. | Kochshow (die) | U4/2 |
|  |  | **producer** | She’s the producer of a famous TV series. | Produzent (der), Produzentin (die) | U4/2 |
|  |  | **director** | The director is responsible for the entire film. | Regisseur (der), Regisseurin (die) | U4/2 |
|  |  | **make-up artist** | Make-up artists prepare the actors for filming. | Maskenbildner (der), Maskenbildnerin (die) | U4/2 |
|  |  | **documentary** | Documentaries give information on a topic or show real events. | Dokumentarfilm (der) | U4/2 |
|  |  | **dark** | These films often have a dark story. | hier: düster | U4/2 |
|  |  | **time travel** | Science fiction can show time travel or aliens. | Zeitreise (die) | U4/2 |
| **3** |  | **entertaining** | Is it entertaining to work in entertainment? | unterhaltsam | U4/3 |
|  | not | **anywhere** | I don’t want to be anywhere else. | nirgendwo | U4/3 |
|  |  | **action scene** | The film has some action scenes but there aren’t any funny moments. | Actionszene (die) | U4/3 |
|  |  | **job offer** | Which dialogue is about a job offer? | Stellenangebot (das) | U4/3 |
| **Not everything that glitters is gold** | | | | | |
| **4** |  | **darkness** | There’s darkness in the light. | Dunkelheit (die) | U4/4 |
|  |  | **casting** | He went to castings every day. | Casting (das), Vorsprechen (das) | U4/4 |
|  |  | **role** | There weren’t any roles a mechanic could play. | Rolle (die) | U4/4 |
|  |  | **waitress** | She is working as a waitress. | Kellnerin (die) | U4/4 |
|  | to | **come true** | You are my dream come true! | wahr werden | U4/4 |
| **5** |  | **child actor** | When did you become a child actor? | Kinderdarsteller (der), Kinderdarstellerin (die) | U4/5 |
|  |  | **on camera** | I wanted to become someone else on camera. | vor der Kamera | U4/5 |
|  |  | **themselves** | These people are in love with themselves. | sich selbst | U4/5 |
|  |  | **on time** | You have to be on time and do what the director wants. | rechtzeitig, pünktlich | U4/5 |
| **Zooming in** | | | | | |
| **6** |  | **review** | Have you read the reviews of my newest film? | Rezension (die), Kritik (die) | U4/6 |
|  |  | **basic** | The text gives basic information on the film. | wesentlich, Grund- | U4/6 |
|  |  | **(movie) lover** | It’s the perfect film for road movie lovers. | (Film-)Liebhaber (der), (Film-)Liebhaberin (die) | U4/6 |
| **7** |  | **politician** | He became a famous actor and a politician. | Politiker (der), Politikerin (die) | U4/7 |
|  |  | **dancer** | She wants to be a dancer one day. | Tänzer (der), Tänzerin (die) | U4/7 |
|  | to | **sink - sank** | The ship starts sinking after it hit a rock. | sinken | U4/7 |
|  |  | **technical** | Can she solve all the technical problems? | technisch | U4/7 |
| **Unit 5** | | | | | |
| **1** |  | **already** | What do you already know about London? | bereits | U5/1 |
|  |  | **what else** | What else do you know about London? | was noch, was sonst | U5/1 |
| **Time Out London** | | | | | |
| **2** |  | **bell** | The bell is at the top of the tower. | Glocke (die) | U5/2 |
|  | to | **strike** | Big Ben strikes every full hour. | schlagen | U5/2 |
|  |  | **walking tour** | This walking tour lets you experience the magic of the film series. | Rundgang (der), Führung (die) | U5/2 |
|  |  | **costume** | What costume should I wear to the party? | Kostüm (das) | U5/2 |
|  |  | **such as** | Lots of famous people, such as Isaac Newton and Stephen Hawking, are buried here. | wie beispielsweise | U5/2 |
| **A trip to London** | | | | | |
| **4** |  | **theatre** | Shakespeare’s Globe is a famous theatre in London. | Theater (das) | U5/4 |
|  |  | **part** | Put the parts in the correct order. | Teil (der) | U5/4 |
|  |  | **middle** | In the middle part, people usually stood during a performance. | Mitte (die) | U5/4 |
|  |  | **exactly** | It is exactly where it was in Shakespeare’s time. | genau | U5/4 |
|  |  | **roof** | It is a round building and in the middle it has no roof. | Dach (das) | U5/4 |
|  | to | **burn down** | The original theatre burned down in 1613. | abbrennen | U5/4 |
| **5** |  | **palace** | We visited a palace in London. | Palast | U5/5 |
| **6** | to | **commute** | Commuting to work takes a lot of time. | pendeln | U5/6 |
|  |  | **distance** | I need to travel the distance between home and work every day. | Entfernung | U5/6 |
| **8** | to | **create sth.** | Create a poster with some voices of your hometown. | etw. erschaffen | U5/8 |
| **Show what you can do!** | | | | | |
| **9** |  | **approximately** | It cost approximately 70 million pounds. | ungefähr, etwa | U5/9 |
|  |  | **worldwide** | It was the largest Ferris wheel worldwide until 2006. | weltweit | U5/9 |
|  |  | **air** | More than 5000 proposals took place in the air. | Luft (die) | U5/9 |
| **Unit 6** | | | | | |
| **1** |  | **microphone stand** | Put the microphone on a microphone stand. | Mikrofonständer (der) | U6/1 |
| **The world of podcasts** | | | | | |
| **2** |  | **device** | USB is a part of a computer to which extra devices can be connected. | Gerät (das) | U6/2 |
|  |  | **printer** | Connect a printer to your computer. | Drucker (der) | U6/2 |
|  |  | **digital camera** | Connect your digital camera to your computer. | Digitalkamera (die) | U6/2 |
|  |  | **amazing** | You also learn some amazing skills. | unglaublich, toll | U6/2 |
|  |  | **live broadcast** | A podcast is something like a radio show, but it isn’t a live broadcast. | Liveübertragung (die) | U6/2 |
| **3** | to | **set a record** | In 2007 Ricky Gervais set the record for the most downloaded podcast. | einen Rekord aufstellen | U6/3 |
|  | to | **break a record** | Adam Carolla broke the record for the most downloaded podcast. | einen Rekord brechen | U6/3 |
| **Your own podcast projects** | | | | | |
| **6** |  | **clear** | Clear, correct and fluent speech is especially important. | klar | U6/6 |
|  | to | **manage sth.** | Who should manage the content? | etw. leiten, etw. organisieren | U6/6 |
|  | to | **analyse** | Discuss and analyse the presentations and give each other feedback. | analysieren | U6/6 |
| **7** | to | **slow down** | Slow down when you’re speaking. | langsamer werden | U6/7 |
|  |  | **pause** | Speak slowly and use pauses. | Pause (die) | U6/7 |
|  | to | **breathe** | Breathe slowly and try to stay calm. | atmen | U6/7 |
| **Unit 7** | | | | | |
| **1** | to not | **care about sth.** | People don’t care about the oceans. | sich nicht um etw. kümmern, sich nicht für etw. interessieren | U7/1 |
| **Why water is important** | | | | | |
| **2** |  | **taste** | Water usually has no taste. | Geschmack (der) | U7/2 |
|  | to be | **made up of sth.** | They are made up of very small drops of water. | sich aus etw. zusammensetzen | U7/2 |
| **3** |  | **sea level** | In 50 years, many countries will be below sea level. | Meeresspiegel (der) | U7/3 |
|  |  | **factory** | Another problem is that rivers and lakes are polluted by factories. | Fabrik (die) | U7/3 |
|  |  | **in fact** | In fact, only about 2% of the earth’s water is drinkable. | tatsächlich, in der Tat | U7/3 |
| **Facts and figures about water** | | | | | |
| **4** |  | **oxygen** | Blood carries oxygen to all parts of the body. | Sauerstoff (der) | U7/4 |
| **5** |  | **amount** | The chart shows the amount of water in litres. | Menge (die) | U7/5 |
|  |  | **total** | It shows the total use of water per person per year. | gesamt | U7/5 |
| **Save water - protect our planet** | | | | | |
| **7** |  | **dirt** | People collect trash and dirt on the beach. | Dreck (der), Schmutz (der) | U7/7 |
|  |  | **colourful** | I love watching colourful fish in the water. | bunt, farbenfroh | U7/7 |
| **8** |  | **personal use** | Think about your personal use of water. | persönlicher Verbrauch (der) | U7/8 |
| **9** |  | **outside** | I was walking home when it was getting dark outside. | draußen | U7/9 |
|  |  | **bucket** | When we wash the car, we always use a bucket of water. | Kübel (der), Eimer (der) | U7/9 |
| **Unit 8** | | | | | |
| **Pictures that have changed my world** | | | | | |
| **2** | to | **pose for a photo** | The family posed for their Christmas photo. | für ein Foto posieren | U8/2 |
|  |  | **as (=because)** | As they were quite proud of the picture, they posted it online. | da, weil | U8/2 |
|  |  | **modelling** | I was never interested in modelling. | Arbeit als Fotomodell | U8/2 |
|  |  | **clothing company** | The clothing companies weren’t allowed to use her photo. | Bekleidungsunternehmen (das) | U8/2 |
|  |  | **sister-in-law** | Her sister-in-law saw the pullover and texted her. | Schwägerin (die) | U8/2 |
|  |  | **What if …?** | What if that just happens, but nobody has asked you first? | Was wäre, wenn …? | U8/2 |
|  |  | **in a way** | In a way, it was a nice experience. | in gewisser Weise | U8/2 |
|  |  | **press** | She told the press about her experience. | Presse (die) | U8/2 |
|  |  | **run sth.** | The man who runs the store was also surprised. | etw. leiten, etw. betreiben | U8/2 |
|  |  | **account** | When you create an account on Facebook, you’re allowing them to use your photos. | Konto (das), Account (der) | U8/2 |
|  |  | **platform** | Be careful when you are posting your pictures on platforms like Facebook. | Plattform (die) | U8/2 |
|  |  | **Furthermore, …** | Furthermore, you might find some of your photos embarrassing in a few years. | außerdem, ferner | U8/2 |
| **Say, "Cheese!"** | | | | | |
| **4** |  | **photography** | Find out more about the history of photography. | Fotografie (die) | U8/4 |
|  | the | **back of sth.** | The light created a picture at the back of the box. | im hinteren Teil, auf der Rückseite | U8/4 |
|  |  | **photograph** | Around 1826, the first photograph was made. | Foto (das) | U8/4 |
|  |  | **view** | It took eight hours to take a picture of the view from a window. | Aussicht (die) | U8/4 |
|  |  | **inventor** | This type of photograph was named after its inventor. | Erfinder (der), Erfinderin (die) | U8/4 |
|  | to be | **crazy about sth.** | It was most popular in the US, where people were crazy about it. | verrückt nach etw. sein | U8/4 |
|  | to | **sit still** | People had to sit still for over 20 minutes! | still sitzen | U8/4 |
|  | to | **stand still** | People had to stand still for over 20 minutes! | still stehen | U8/4 |
|  |  | **chemicals** | Scientists discovered a way to take pictures by using chemicals and paper. | Chemikalie (die) | U8/4 |
|  |  | **print** | You just had to shake the prints a bit to develop the photo. | Druck (der), Abzug (der) | U8/4 |
|  |  | **delete** | Digital photos are easy to share and delete. | löschen | U8/4 |
|  |  | **photographer** | He was a famous artist and photographer. | Fotograf (der), Fotografin (die) | U8/4 |
|  | to | **hang** | The painting, which everyone knows, hangs in the Louvre. | hängen | U8/4 |
| **A picture is worth a thousand words** | | | | | |
| **5** |  | **portrait** | Is it a photograph, a portrait or a painting? | Portrait (das) | U8/5 |
|  | to be | **specific** | You should be more specific and describe details. | genau sein, sich klar ausdrücken | U8/5 |
|  | to | **come to sb.’s mind** | What comes to your mind when you look at the picture? | jmdm. einfallen, jmdm. in den Sinn kommen | U8/5 |
| **6** | to | **structure sth.** | Structure your text well and use linking words. | etw. strukturieren | U8/6 |
|  |  | **lower part** | The lower part of the picture shows the floor. | unterer Teil (der) | U8/6 |
|  |  | **bottom right-hand corner** | In the bottom right-hand corner, there is a yellow ball. | untere rechte Ecke (die) | U8/6 |
|  |  | **overall** | Overall, I think the picture shows a bedroom. | insgesamt, im Großen und Ganzen | U8/6 |
|  |  | **upper left-hand corner** | In the upper left-hand corner, there is a poster. | obere linke Ecke (die) | U8/6 |
| **7** |  | **All in all, …** | All in all, I think it is true: sometimes a picture IS worth a thousand words. | insgesamt | U8/7 |
| **Show what you can do** | | | | | |
| **8** |  | **pale look** | People thought that a pale look showed that Elizabeth I was a powerful queen. | blasses Aussehen (das) | U8/8 |

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| **Unit 9** | | | | | |
| **2** | to | **check one’s messages** | You will be able to check your messages without using your hands. | nachschauen, ob neue Nachrichten gekommen sind | U9/2 |
|  |  | **contact lense** | You will check your messages with contact lenses. | Kontaktlinse (die) | U9/2 |
| **Create your own story** | | | | | |
| **3** | to | **calm down sb.** | Pookie is trying to calm down his crying sister. | jmdn. beruhigen | U9/3 |
|  |  | **autopilot** | Luckily, the autopilot takes them to Hookie’s father’s office. | Autopilot (der) | U9/3 |
|  | to | **lose control** | Suddenly, Hookie loses control of the flying skateboard. | die Kontrolle verlieren | U9/3 |
|  |  | **soon** | Soon, he feels sorry for what he has done. | kurze Zeit später, bald | U9/3 |
| **What would you do?** | | | | | |
| **5** |  | **perhaps** | If I were a superhero, perhaps I wouldn't need any apps. | vielleicht | U9/5 |
|  | to be | **immune against sth.** | If I were Supergirl, I would be immune against dirt. | gegen etw. immun sein | U9/5 |
|  | to do | **the best you can** | We can only do the best we can. | sein Bestes geben | U9/5 |
| **6** |  | **posting** | Read the postings below. | Beitrag (der), Post (der) | U9/6 |
|  | to | **freak out (coll.)** | I always freak out at tests. | ausflippen, panisch werden | U9/6 |
|  |  | **quiet** | I am extremely shy and quiet. | still, ruhig | U9/6 |
|  |  | **by one point** | I failed the test by just one point. | um einen Punkt | U9/6 |
|  | to | **panic** | Whenever I have a test, I panic. | in Panik geraten | U9/6 |
|  |  | **reply** | Pick one letter and write a reply. | Antwort (die) | U9/6 |
|  |  | **If I were in your shoes ...** | If I were in your shoes, I’d talk to my parents. | Wenn ich du wäre … | U9/6 |
|  |  | **confident** | Study more than usual, so you will feel more confident. | selbstsicher | U9/6 |
| **The next generation** | | | | | |
| **7** |  | **equal** | Everybody is equal, don’t you think? | gleich(-berechtigt) | U9/7 |
|  |  | **(self-)confident** | He is self-confident and likes to talk on the radio. | selbstbewusst | U9/7 |
|  |  | **sure of yourself** | He is a bit shy and not sure of himself. | selbstbewusst | U9/7 |
| **9** |  | **battery life** | The first mobile phones had a battery life of only 75 minutes. | Akkulaufzeit (die) | U9/9 |
|  |  | **flat rate** | There were no flat rates as there are today. | Pauschaltarif (der) | U9/9 |
| **Unit 10** | | | | | |
| **1** |  | **prom** | For sale: prom dress, never worn. | Abschlussball | U10/1 |
| **Heart to heart** | | | | | |
| **2** | to | **let the cat out of the bag** | Leo let the cat out of the bag. | die Katze aus dem Sack lassen | U10/2 |
|  | from the | **bottom of my heart** | From the bottom of my heart: I love you. | aus tiefstem Herzen | U10/2 |
|  | to have a | **heart of gold** | She really has a heart of gold! | ein Herz aus Gold haben | U10/2 |
|  | to feel | **sick at heart** | I feel sick at heart. | niedergeschlagen sein | U10/2 |
|  | to have a | **change of heart** | She had a change of heart. | einen Sinneswandel haben | U10/2 |
|  | to | **change one’s mind** | I have changed my mind; I don’t want to go to prom. | seine Meinung ändern | U10/2 |
| **3** |  | **chapter** | Read the first chapter of the book. | Kapitel (das) | U10/3 |
|  |  | **heartbroken** | He is heartbroken about a girl. | todunglücklich | U10/3 |
|  | to | **sting one’s eyes** | The chlorine stings my eyes. | in den Augen brennen | U10/3 |
|  | to be | **on fire** | My lungs are on fire. | brennen, in Flammen stehen | U10/3 |
|  | to take a | **breath** | I have to take a breath, but I can’t. | Atem holen | U10/3 |
|  |  | **further away** | The surface of the water seems even further away. | weiter weg | U10/3 |
|  | to go/have been | **through sth.** | I’ve been through a lot in the last few months. | etw. durchmachen / etw. durchgemacht haben | U10/3 |
|  | to | **give in** | The boy will give in soon because he is so exhausted. | aufgeben | U10/3 |
| **Consequences** | | | | | |
| **4** |  | **consequence** | The activity has consequences for the present. | Folge (die), Resultat (das) | U10/4 |
|  | to | **hold one’s breath** | I’ve been holding my breath for minutes. | den Atem anhalten | U10/4 |
|  | to | **kick hard** | I have no energy left because I’ve been kicking so hard. | stark strampeln | U10/4 |
|  | to | **complain about sth.** | Her mom has been complaining about her bad marks. | sich über etw. beschweren | U10/4 |
| **5** |  | **time is running out** | Time is running out for the thirteen-year-old boy. | die Zeit läuft ab | U10/5 |
|  |  | **secretly** | He secretly tells his best friend about the transplant. | heimlich | U10/5 |
|  | to | **trust sb.** | Cameron still doesn’t trust his friend fully. | jmdm. vertrauen | U10/5 |
|  |  | **desperately** | He has been desperately fighting for his life. | verzweifelt | U10/5 |
|  |  | **timeline** | Complete the timeline below on a poster. | Zeitleiste (die) | U10/5 |
| **Expressing extreme emotions** | | | | | |
| **7** | to | **wander** | She is wandering in a forest. | umherwandern, umherschweifen | U10/7 |
| **Show what you can do** | | | | | |
| **8** | to be/feel | **lovesick** | Somebody who won’t really listen isn’t worth being lovesick. | Liebeskummer haben | U10/8 |
| **Unit 11** | | | | | |
| **Life in Canada** | | | | | |
| **3** |  | **exchange student** | We have many exchange students from around the world. | Austauschstudent (der), Austauschstudentin (die) | U11/3 |
|  |  | **lifestyle** | The boy describes the French-Canadian lifestyle. | Lebensstil (der) | U11/3 |
|  |  | **people** | My family is part of the Cree people. | hier: Volk (das) | U11/3 |
|  |  | **besides sth.** | Besides English and French, we also have our own language | außer, abgesehen von | U11/3 |
| **4** |  | **every now and then** | Every now and then my friends and I go ice-skating. | hin und wieder | U11/4 |
| **Nature in Canada** | | | | | |
| **5** |  | **park ranger** | Listen to the park ranger informing people about what animals to look for. | Parkaufseher (der), Parkaufseherin (die) | U11/5 |
|  |  | **few** | Wolves live in regions where only few people live. | wenige | U11/5 |
| **6** |  | **grizzly bear** | We were very lucky and saw a grizzly bear. | Grizzlybär (der) | U11/6 |
| **Big city life** | | | | | |
| **7** |  | **birthplace** | Gastown is Vancouver’s birthplace. | Geburtsort (der) | U11/7 |
| **8** |  | **settler** | British Columbia was one of the last areas of North America explored by European settlers. | Siedler (der), Siedlerin (die) | U11/8 |
|  |  | **mild climate** | Canada has got a mild climate. | mildes Klima (das) | U11/8 |
|  |  | **brochure** | The brochure was made by the tourist center. | Broschüre (die) | U11/8 |

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| **Show what you can do** | | | | | |
| **9** |  | **war** | The French didn't fight in a war in India. | Krieg (der) | U11/9 |
|  |  | **independent nation** | In 1931 Canada became an independent nation. | unabhängiger Staat (der) | U11/9 |
| **Unit 12** | | | | | |
| **1** |  | **cast** | Meet the cast of the play. | Besetzung (die), Ensemble (das) | U12/1 |
|  |  | **gang** | The gang often makes fun of Carly. | Bande (die) | U12/1 |
| **An extra cool birthday party** | | | | | |
| **3** |  | **light show** | There’ll be a light show and a special cake. | Lightshow (die), Lasershow (die) | U12/3 |
|  | to | **hang around** | He hangs around, waiting for Carly. | herumtrödeln, warten | U12/3 |
|  | to | **imitate sb.** | She imitates Carly and laughs. | jmdn. nachahmen, hier: jmdn. nachäffen | U12/3 |
|  | to | **hesitate** | She hesitates, then starts walking. | zögern | U12/3 |
|  | to | **pretend** | Reuben pretends he’s suprised. | so tun als ob | U12/3 |
| **4** |  | **bench** | The two girls are sitting on a bench. | Bank (die) | U12/4 |
|  |  | **notebook** | Carla is writing in her notebook. | Notizbuch (das) | U12/4 |
|  |  | **What’s up with her?** |  | Was hat sie denn? | U12/4 |
| **Nobody wants to come to the party** | | | | | |
| **5** |  | **horrified** | Carly looks horrified as she reads the message. | entsetzt | U12/5 |
|  |  | **dreadful** | You look dreadful. Is everything okay? | schrecklich, furchtbar | U12/5 |
| **6** | to | **dry one’s eyes** | She dries her eyes and reads the next message. | sich die Augen trocknen | U12/6 |
|  | to | **sigh** | She sighs and leaves the stage. | seufzen | U12/6 |
| **7** | to | **embrace sb.** | He goes to embrace his daughter. | jmdn. umarmen | U12/7 |
|  | to | **exclude sb.** | Sweetheart, you’re kind of excluding her. | jmdn. ausschließen | U12/7 |
| **A happy ending?** | | | | | |
| **9** |  | **mean** | These messages are so mean! | gemein | U12/9 |
|  |  | **proof (sg.)** | I need proof that she sent them. | Beweise (die) (pl.) | U12/9 |
|  |  | **precious** | Spend your birthday at your precious Dad’s club! | hier: (ironisch) heiß geliebt | U12/9 |
| **Show what you can do** | | | | | |
| **11** | to | **make up for sth.** | Will you let me make up for what I’ve done? | etw. wiedergutmachen | U12/11 |
| **Unit 13** | | | | | |
| **1** |  | **stuff (coll.)** | There’s less bullying when nobody wears expensive stuff. | Zeug (das), Sachen (die) | U13/1 |
| **2** |  | **gigantic** | Wow, this building is gigantic! | riesig | U13/2 |
|  |  | **joy** | There’s nothing better than the joy of playing with a puppy. | Freude (die), Vergnügen (das) | U13/2 |
| **No, I don’t think so!** | | | | | |
| **3** |  | **emergency** | You can call for help in an emergency. | Notfall (der) | U13/3 |
|  | to | **cheat** | You can cheat on a test. | schummeln | U13/3 |
|  | to get | **distracted** | You get distracted from what’s going on in the street. | abgelenkt werden | U13/3 |
| **Controversial topics** | | | | | |
| **6** |  | **controversial** | Below there are two controversial discussion topics from an online forum. | umstritten, kontrovers | U13/6 |
|  |  | **stressful** | This was always really stressful for me. | stressig | U13/6 |
| **7** |  | **for one’s own good** | It will be for their own good. | zu jmds. Besten | U13/7 |
| **Structuring ideas** | | | | | |
| **8** | to | **pass the time** | It helps you pass the time on the bus and lets you take photos. | sich die Zeit vertreiben | U13/8 |
| **Show what you can do** | | | | | |
| **10** | to | **turn around one’s daily routine** | Bringing a pet home often completely turns around your daily routine. | den Tagesablauf umkrempeln | U13/10 |
|  | to | **keep a pet** | Keeping a pet can be a wonderful thing. | ein Haustier haben | U13/10 |
| **Unit 14** | | | | | |
| **1** |  | **up to** | There are up to 7,000 different languages. | bis zu | U14/1 |
| **Kiujn lingvojn vi parolas?** | | | | | |
| **2** |  | **made-up** | Esperanto is a made-up language. | erfunden | U14/2 |
| **English around the world** | | | | | |
| **4** |  | **primary** | There are more than 60 countries in which English is either the official or the primary language. | Haupt- | U14/4 |
|  |  | **major** | There are also other reasons why English has become a major world language. | bedeutend, wichtig | U14/4 |
|  |  | **webpage** | 54 % of all webpages are in English. | Webseite (die) | U14/4 |
|  |  | **root** | The English language has its roots in northern Europe. | Wurzel (die) | U14/4 |
| **Tomato, tomato?** | | | | | |
| **7** | to be | **divided** | They are two nations divided by a common language. | uneinig, geteilt | U14/7 |
|  |  | **altogether** | Some words are altogether shorter in American English. | gänzlich, völlig | U14/7 |
| **Show what you can do** | | | | | |
| **10** |  | **context** | Try to learn vocabulary in context. | Kontext (der) | U14/10 |
|  | to | **bring sth. to life** | It is the context that brings language to life. | etw. zum Leben erwecken | U14/10 |
| **Unit 15** | | | | | |
| **1** |  | **charming** | Your brother is quite charming! | charmant, reizend | U15/1 |
|  |  | **energetic** | My children are very energetic; they run around the garden all day. | energiegeladen | U15/1 |
| **Being different!?** | | | | | |
| **2** |  | **ability** | People with different abilities are sometimes treated differently. | Fähigkeit (die) | U15/2 |
| **3** | to | **move around** | People in wheelchairs can certainly move around. | sich fortbewegen | U15/3 |
| **The Curious Incident of the Dog in the Night-Time** | | | | | |
| **6** |  | **difficulty** | They have difficulties talking to other children. | Mühe (die), Schwierigkeit (die) | U15/6 |
|  | to | **fit in** | How can you help kids with Asperger syndrome to fit in? | sich einfügen | U15/6 |
| **The Paralympic Games** | | | | | |
| **7** |  | **Paralympic Games** | The Paralympic Games take place in the same city as the Olympics. | Paralympische Spiele (die), Paralympics (die) | U15/7 |
|  |  | **Paralympics** | The Paralympics take place in the same city as the Olympics. | Paralympische Spiele (die), Paralympics (die) | U15/7 |
|  |  | **Braille writing** | Each medal has Braille writing on it. | Blindenschrift (die), Brailleschrift (die) | U15/7 |
|  |  | **Olympic Games** | The Olympic Games are a major international sports event. | Olympische Spiele (die) | U15/7 |
|  |  | **Olympics** | The Olympics are a major international sports event. | Olympische Spiele (die) | U15/7 |
|  |  | **physical disability** | The Paralympics are an international sports event for athletes with physical disabilities. | körperliche Behinderung (die) | U15/7 |
| **Show what you can do** | | | | | |
| **10** |  | **front desk** | I had to wait at the front desk before going in. | Rezeption (die) | U15/10 |
|  |  | **toothpick** | One of the attachments is a toothpick. | Zahnstocher (der) | U15/10 |
|  |  | **tweezers** | Does your Swiss Army Knife also have tweezers? | Pinzette (die) | U15/10 |
|  | to | **escape** | I wondered how I would escape if I was in a story. | fliehen, entkommen | U15/10 |
| **Unit 16** | | | | | |
| **Transportation in London (unit 1 and unit 5)** | | | | | |
| **2** |  | **transportation** | What do you know about transportation in London? | Transportmittel (das) | U16/2 |
| **3** |  | **on average** | On average I travel at 20 mph. | durchschnittlich | U16/3 |
|  |  | **sign** | It has safety signs to warn you of dangers. | Schild (das) | U16/3 |
| **The BBC (unit 4)** | | | | | |
| **1** | to | **form a company** | The company was formed on October 18, 1922. | eine Firma gründen | U16/1 |
| **2** |  | **in preparation for sth.** | Download the audio in preparation for play. | als Vorbereitung auf etw. | U16/2 |
| **Architecture in London (unit 5)** | | | | | |
| **1** |  | **wheel** | The London Eye looks like a big wheel. | Rad (das) | U16/1 |
| **2** |  | **fortress** | The Tower of London is a fortress. | Festung (die) | U16/2 |
|  |  | **city hall** | City Hall was built by Norman Foster. | Rathaus (das) | U16/2 |
|  |  | **feature** | Do you know any architectural features? | Merkmal (das) | U16/2 |
| **The Commonwealth of Nations (unit 11)** | | | | | |
| **1** |  | **Commonwealth** | The former colonies are called the “Commonwealth of Nations". | Commonwealth (das/der) | U16/1 |
|  |  | **sea power** | The British built a second worldwide empire, based on British sea power. | Seemacht (die) | U16/1 |
|  |  | **voluntary** | The Commonwealth is a voluntary association of independent countries. | freiwillig | U16/1 |
| **3** |  | **respect** | They want respect for human rights. | Respekt (der) | U16/3 |
|  |  | **free society** | The countries should be free societies. | freie Gesellschaft (die) | U16/3 |
|  |  | **economic** | The country’s economic situation is bad. | wirtschaftlich | U16/3 |