

Unit 4: The world we live in

1

Reading: Fridays for Future

Read the article someone wrote about Fridays for Future. Some paragraphs have been mixed up. Put the paragraphs in the correct order. Write the order in the boxes below. Paragraphs (A), (E) and (I) are in the right place already.

Fridays for Future: Igniting Youth Action for a Greener Future

(A) Hey there, fellow students! Have you ever wondered how a single spark can ignite a blazing fire of change? Well, let me introduce you to the incredible story of Fridays for Future, a youth-led movement that’s setting the world abuzz with its call for climate action.

(B) And just like that, the global school strike for the climate was born! Across countries, continents, and cultures, young folks like you and me started taking action. They marched, protested, and stood up for our planet outside their local parliaments and city halls. This wasn’t just about skipping school on a Friday; it was about sending a loud message that our environment’s well-being should be a top priority.

(C) In August 2018, a 15-year-old Swedish student named Greta Thunberg decided she had had enough of waiting for grown-ups to address the climate crisis. With unwavering determination, Greta started a one-person school strike for the climate. Every Friday, she sat outside the Swedish Parliament, demanding urgent action on the environmental challenges we face.

(D) Guess what? Greta wasn’t alone for long. In no time, more young people joined her in her quest for a better world. On September 8th of that same year, Greta and her new pals decided to take their strike global. They wanted to make sure that the policies in Sweden and around the world aimed to keep our planet’s temperature rise below 2°C, as agreed in the Paris Agreement.

(E) Fridays for Future isn’t just any movement; it’s a breath of fresh air in a world filled with challenges. With their call for action, they’ve made climate change a topic that everyone’s talking about. Even better, they’re showing that age doesn’t define our ability to make a difference.

(F) So, dear fellow students, let’s take a page out of Greta's book and show the world that we’re not waiting for someone else to fix things. Whether it’s participating in a climate strike, organising events at our school, or simply spreading the word, each of us has the power to make waves of change.

(G) Now, why is this relevant to us right here in our school? Because the Fridays for Future movement is proof that each of us has the power to spark change. Imagine if we all unite, each with our own ideas and actions, to create a more sustainable future. Together, we can push for the changes we want to see.

(H) Whether you’re a science enthusiast, an artist, a social media whiz, or just someone who cares about the world we live in, there’s a place for you in this movement. Fridays for Future invites you to join hands with like-minded individuals believing our planet deserves better, and we deserve a greener, healthier world.

(I) Fridays for Future is more than a movement; it’s an opportunity for us to shape our future. Let’s join hands, let our voices be heard, and create a world that’s not just better for us but for the generations to come. Together, we can be the change-makers this world needs!

1	2	3	4	5	6	7	8	9
A				E				I

2

Answer the following questions about the text in exercise 1.

- 1 How old was Greta in August 2018?
- 2 Where did she choose to sit?
- 3 When did Fridays for Future go global?
- 4 What did Greta and her fellow strikers show the world?
- 5 What is the writer’s invitation to the readers?

3

Writing, Article: International organisations

You wish to enter the world of diplomacy and international relations. To get a first-hand impression of the day-to-day work of the United Nations, you are doing an internship at the UN offices in Vienna. The English teacher at your old school has asked you to write an article for the graduates' page in the school's annual report. You should:

- provide information about the United Nations
- give reasons why the work of the United Nations is so important in today's globalised world
- recommend doing an internship at an international organisation to other graduates

Write around 250 words.

4

Language review: achievements of important people

Match sentence beginnings 1–10 with endings A–J.

- | | |
|---|---|
| 1 He's a top | A benefit schools in my area. |
| 2 I made it my | B to helping poor children. |
| 3 They've won | C destructive behaviour. |
| 4 She dedicated herself | D many challenges. |
| 5 I used my influence to | E others to improve conditions in factories. |
| 6 He has had to face | F expert on solar energy. |
| 7 They are trying to change people's | G life's work to train young athletes. |
| 8 She worked with | H accomplishment was to reduce energy costs. |
| 9 In the end, they showed people | I a lot of acclaim and awards. |
| 10 His great | J that their ideas were valuable. |

5

Cover exercise 1. Complete each sentence with one word. Use the correct form when necessary.

- 1 I want to _____ the people of this city that they can make a difference!
- 2 She's one of the top _____ on the art of the Middle Ages.
- 3 I'd like to present you with this lifetime award, which is truly a great _____.
- 4 To achieve that, we'll all have to _____ our behaviour.
- 5 My daughter has _____ herself to the preservation of the countryside.
- 6 She said she wants to _____ it her life's work.
- 7 They have been _____ their wealth to support medical charities.
- 8 All during my life, I have faced _____ and tried my best to overcome them.
- 9 I think they're _____ with the president to get a peace agreement.
- 10 In his career, he has won several major _____.

6

Read the speech. Complete the expressions with the correct word.

ambitions by for good priority to highly with

'As you know, your head coach, Chris Maalouf, (1) is _____ **respected** in the world of sailing. For the past thirty years, he has (2) **devoted himself** _____ the sport and he (3) is internationally **recognised** _____ his efforts to prepare young sailors for high-level competitions, including the Olympics. He has (4) **done a lot of** _____ **for** sailing in other ways, too, such as promoting the sport, raising funds and recruiting top coaches for this training programme.

Now, in order to achieve your aims, it's essential that you (5) **cooperate** _____ each other. Remember, this is a team effort, so before training begins, I hope you'll (6) **make it your top** _____ **to** get to know each other. Chris and your coaches will (7) **work side** _____ **side** with you to help you (8) **fulfil your** _____ **to** succeed, but you must do most of the work yourselves. Any questions?'

7

Listening: Hipsters save the world

Listen to the talk about a trend in the British economy from exercise 27, page 56 again. First you will have 45 seconds to study the task below, then you will hear the recording twice. Match the beginnings of the sentences (1–5) with the sentence endings (A–H). There are two extra parts that you should not use. Write your answers in the boxes provided. The first one (0) has been done for you.

0	Douglas McWilliams asserts that _____ .
1	The term <i>flat-white economy</i> denotes a sector of the economy that _____ .
2	Today's trendsetters have less money and care less about _____ .
3	The workforce of this sector is _____ .
4	Before London, the US had already experienced _____ .
5	Emma Foskett claims that _____ .

0	E
1	
2	
3	
4	
5	

A	its own version of the flat white economy.
B	material possessions than their parents' generation.
C	relies on online retail, marketing, media and creative industries.
D	is the largest contributor to gross value added in the UK.
E	the path to Britain's future prosperity lies in the hands of hipsters.
F	a diverse blend of races, genders, and backgrounds, resulting in a continuous stream of innovative ideas.
G	similar developments have been observed in various parts of the world.
H	a world with more people living like hipsters would be greener and less consumed by greed.

Key

exercise 1

1 – 2 – 3 – 2 – 5 – 7 – 8 – 6 – 9

exercise 2

- 1 15 years.
- 2 In front of the Swedish parliament.
- 3 8th September 2018.
- 4 They're showing that age doesn't define our ability to make a difference.
- 5 To join hands to create a better world for us and coming generations.

exercise 4

1 F (a top expert on), 2 G (I made it my life's work to ...), 3 I (won ... acclaim and awards), 4 B (dedicated herself to), 5 A (I used my influence to benefit ...), 6 D (face ... challenges), 7 C (... change people's behaviour), 8 E (worked with), 9 J (showed people that), 10 H (great accomplishment)

exercise 5

1 show, 2 experts, 3 accomplishment, 4 change, 5 dedicated, 6 make, 7 using, 8 challenges, 9 working, 10 awards (*acclaim* can't be used here because it's uncountable)

exercise 6

1 is **highly** respected, 2 devoted himself **to**, 3 is ... recognised **for**, 4 done a lot of **good** for, 5 cooperate **with**, 6 make it your top **priority** to, 7 work side **by** side, 8 fulfil your **ambitions** to

exercise 7, Listening: Hipsters save the world

1 C, 2 B, 3 F, 4 A, 5 H; **distractors:** D, G