

Tapescript Lasso-Englisch 3

Unit 1 Let's go to school

Track 1

Song: Hello Children

Hello children, hello children.
Hello children, hello and come to us.
Come to us let's sing a song, sing a song, sing a song.
Come to us let's sing a song,
on this sunny day.

Track 2: Playback

Track 3:

My Words: School and school things

Board, classroom, desk, door, window, pupils, teacher, book, felt pen, folder, glue stick, pen,
pencil, red coloured pencil, pencil case, rubber, ruler, school bag, scissors, sharpener

Track 4

Chant: Let's get ready for school

Let's get ready for school.
Pencil and rubber
Coloured pencil, school bag
sch-sch sharpener.
Coloured pencil, scissors.
K-K coloured pencil, pencil case.

Track 5

(Seite 6)

Story: At school with Nelly

Mrs Wilson: Good morning, boys and girls.
Pupils: Good morning, Mrs Wilson.
Mrs. W.: Open your school bags, please, and let's see what's inside. Sally, what have you got in your school bag? Put it on the table, please.
Sally: I've got a pencil case and I've got a folder. And I've got a book. It's pink.
Mrs. W.: Fine, Sally. Ben, what have you got in your school bag? Put it on the table, please!
Ben: Hm, I've got a folder and I've got a book. The book is blue.
Mrs. W.: And where's your pencil case, Ben?
Ben: Oh...I'm sorry. I can't find it.
Mrs. W.: Oh, Ben! Nelly, what have you got in your school bag?
Nelly: I've got a pencil case. I've got a pencil case!
Ben: Oh Nelly. You have got my pencil case! It's my orange pencil case!
Nelly: No, it's my pencil case. I've got an orange pencil case, too.
Mrs.W.: Nelly, open the pencil case, please. Let's see what's inside.

Nelly: Oh, what's that? There is a pen, a pencil, a ruler, a rubber and a green coloured pencil in the pencil case. But I haven't got a green coloured pencil and a ruler. Sorry Ben, I think it's your pencil case. But where is my pencil case?

Mrs. W.: Children, can you help Nelly to find her pencil case?

Sally: Mrs Wilson, Mrs Wilson! There's an orange pencil case under that table.

Mrs. W.: Nelly, let's check if it's yours.

Nelly: Yes, Mrs. Wilson. This is my pencil case. There is a pen, a pencil, a blue pencil, a sharpener and my sticker album in it.

Mrs. W.: Ok children, let's start the lesson ...

Track 6:

(Seite 8/ Übung 2)

Exercise: Listen and tick: What have they got?

Ben has got a book, a rubber and a pencil in his school bag.

Jenny has got a rubber, a pen and a book in her school bag.

Track 7

(Seite 9/ Übung 1)

Exercise: Listen and number : A spider at school.

1:

Ben: I'm playing a trick on Mrs Wilson. So I'm putting a spider on her desk.

Sally: Ben, don't play tricks on teachers!

Ben: Oops, now the spider is out. Look, Mrs Wilson is coming. Come on.

2:

Mrs W.: Good morning, boys and girls.

Class: Good morning, Mrs Wilson.

3:

Tina: Aaaah! Noooo! Eeeeh!

Mrs W.: Tina, sunshine. Can I help you?

Tina: Thethethere is a spider – urgh.

4:

Mrs. W.: Where's the spider?

Tina: There!

Mrs.W.: Is it in your pencil case?

Tina: Nnnnoo. It's... in my English book.

5:

Mrs W.: Ben, would you please open the window for me?

Ben: Yes, Mrs Wilson.

6:

Mrs.W.: And Ben. Next time please play another trick on me.

Ben: Why?

Mrs.W.: I like spiders.

Track 8

(Seite 9/ Übung 2)

Chant: Don't put animals on your teacher's desk

Don't put spiders on your teacher's desk.

Don't put cats on your teacher's desk.

Don't put rats on your teacher's desk.
Don't put bats on your teacher's desk.
Don't put frogs on your teacher's desk.
Don't put dogs on your teacher's desk.
Don't put animals on your teacher's desk.

Track 9

Rap: Classroom Rap

Book, ruler, shelf, folder.
Classroom, classroom rap. Classroom, classroom rap.
Chair, glue, board, table.
Classroom, classroom rap.
I say class, you say room. Class Room. Class Room
I say class, you say room. Class room.
1, 2, 3, 4
Book, ruler, shelf, folder
Classroom, classroom rap
Chair, glue, board, table
Classroom, classroom rap.

Unit 2: Me and my family

Track 10

My Words: Colours, numbers, family

Colours: red, blue, yellow, pink, orange, brown, purple, black, white
Numbers: one, two, three, four, five, six, seven, eight, nine, ten, eleven, twelve, 13, 14, 15, 16, 17, 18, 19, 20, 30, 40, 50, 60, 70, 80, 90, 100
Family: father, mother, sister, brother, grandma, grandpa

Track 11

Story: The Black family

(Seite 12)

Here's the Black family. It's a sunny day. The family is in the garden.
Father Black is reading a book. Look, here comes mother Black. She brings some apple juice for the family. The three children and Nelly are playing ball in the garden. Lily is wearing a pink T-shirt and yellow shorts. Lily's brother Ben is wearing a white T-shirt and black jeans. Lily and Ben's brother John is wearing red shorts and a blue T-shirt. Look, Nelly has got the ball and she is happy.

Track 12

(Seite 14/ Übung 1)

Exercise: Tony's family: Listen and point

This is Tony's family.
Tony's father is wearing a black T-shirt.
Tony's mother is wearing a red T-shirt.
Tony's sister is wearing a pink T-shirt.
Tony's brother is wearing a yellow T-shirt.
Tony's grandma is wearing a purple T-shirt.

Tony's grandpa is wearing a green T-shirt.

Track 13

(Seite 14/ Übung 2)

Rhyme: Father, mother, sister, brother

Father, mother, sister, brother.

Hand in hand with one another.

Track 14

(Seite 15/ Übung 1)

Exercise: Listen and tick. Which family is it?

Hi. I'm Tim. I'm ten years old.

I have got two sisters. I haven't got a brother.

My T-shirt is red.

We are the Brown family.

Track 15

Listen and colour in

(Seite 17/ Übung 1)

Hi, my name is Ann.

This is my family.

My father has got a blue T-shirt.

My mother has got a yellow T-shirt.

My sister has got a pink T-shirt.

My brother has got a green T-shirt.

Track 16

Rap: Colour Rap

One, two, three, four, white and yellow, hello, hello.

Black and blue, how are you?

Purple, grey- I'm okay.

Five, six, seven, eight, nine, ten. Do it again!

Unit 3: Toys and hobbies

Track 17

My words: Toys and hobbies

Toys: ball, bricks, cards, computer game, doll, football, jigsaw puzzle, marbles, story book, teddy bear, toy boat, toy car, toy plane, toy train, toy truck, inline skates, mountain bike, music player, skate board, skipping rope

Hobbies: playing a computer game, dancing, playing football, inline skating, listening to music, reading, riding a bike, running, singing, skateboarding, skiing, skipping, swimming, playing table tennis, walking

Track 18

(Seite 18)

Story: Hobbies and sports

Today, many children are in the park. They all have different hobbies.

Look at the children on the park bench.

Emily's hobby is swimming and Sally's hobby is reading books.

Tom is playing the guitar.

James is listening to music.

Can you see the children in the background?

Lucy is riding a horse, Indira is skateboarding. Sam is riding a bike.

And what about the other children in the park?

They are playing football with Nelly. They like doing sport.

Track 19

(Seite 20/ Übung 1)

Exercise: Toys: Listen and colour in the words:

story book, skipping rope, teddy bear, ball, doll, football, computer game, in-line skates, toy train, skateboard

Track 20

(Seite 21/ Übung 3)

Exercise: Who is it? Listen and say:

Boy 1: My hobbies are playing football and riding a bike.

Sprecher: Who is it?

Girl 1: My hobbies are skateboarding and riding a horse.

Sprecher: Who is it?

Girl 2: My hobbies are playing football and reading books.

Sprecher: Who is it?

Boy 2: My hobbies are reading books and riding a bike.

Sprecher: Who is it?

Track 21

Chant: I'd like a mountain bike

I'd like a mountain bike, a dog and a ball.

Dear Mum and Dad, I think that's all.

I'd like a skipping rope, a dog and a ball.

Dear Mum and Dad, I think that's all.

I'd like a music player, a dog and a ball.

Dear Mum and Dad, I think that's all.

I'd like a story book, a dog and a ball.

Dear Mum and Dad, I think that's all.

I'd like a computer game, a dog and a ball.

Dear Mum and Dad, I think that's all.

Track 22

(Seite 23/ Übung 2)

Exercise: I like... I don't like... Listen and number:

- 1) Boy: I like skateboarding.
- 2) Boy: I don't like listening to music.
- 3) Girl: I like singing.
- 4) Girl: I don't like swimming.
- 5) Boy: I like playing on my computer.

- 6) Boy: I don't like playing table tennis.
- 7) Girl: I like skipping.
- 8) Girl: I don't like riding my bike.
- 9) Boy: I like reading.
- 10) Boy: I don't like dancing.

Unit 4: The circle of the year

Track 23

My words: weather and seasons:

rainy, snowy, sunny, windy, hot, cold, spring, summer, autumn, winter

Months: January, February, March, April, May, June, July, August, September, October, November, December

Track 24

Song: What's the weather like today?

What's the weather, what's the weather,
like today, like today?

Is it sunny, rainy, windy? Cloudy, foggy, snowy?

What's it like? What's it like?

Track 25

Story: Spring and summer

(Seite 24, 25)

It's spring now. The weather is warm. The sun is shining. Everything is green outside. Look at this beautiful apple tree. It's all pink now. There are lots of flowers in the garden. Lily, Ben and Nelly are picking flowers. There are many wonderful tulips and daffodils, red, yellow and white.

It's summer now. Today the weather is hot and sunny. Look at the apple tree. It's green now. There are little green apples on it. Can you see them? Lily and Ben are playing a ball game. John is splashing in the pool. Nelly wants to go swimming in the swimming pool. She is wearing a beautiful bikini. It's red.

Track 26

Story: Autumn and winter

(Seite 24, 25)

It's autumn now. The wind is blowing and leaves are falling down. Look at the apple tree. It's now full of big red apples. Ben and Lily are picking apples. Nelly is eating an apple. It's very sweet. There are also orange pumpkins in the garden. They are for Halloween.

It's winter now. It's cold outside with a lot of snow. Look at the apple tree. There are no leaves on it. Lily, Ben, John and Nelly are building a snowman. The snowman has got black eyes and a hat on his head. Nelly has got a carrot for the snowman's nose.

Track 27

Song: January, February, March

Track 28

(Seite 27 / Übung 2)

Exercise: What is Nelly wearing: Listen and point:

1. What's the weather like today? Brrr. Nelly is wearing her red scarf.
2. It's so hot today. Nelly would like to go swimming.
3. Gosh what a wind! Nelly's cap is flying away.
4. Look! Nelly has got a raincoat and an umbrella. What's the weather like today?
5. The sun is shining. Nelly is wearing a bikini and she has got sun glasses.
6. What a wind! Nelly is flying her kite.
7. It's cold and icy. Nelly is ice skating.

Unit 5: My body and my clothes

Track 29

My words: Body and clothes

Body: head, ear, eye, mouth, nose, body, shoulders, arm, hand, finger, leg, knee, foot, toe

Clothes: anorak, blouse, boots, cap, dress, flip-flops, gloves, hat, jeans, pullover, sandals, scarf, shoes, shorts, skirt, socks, trainers, trousers, T-shirt, umbrella

Track 30

(Seite 30, 31)

Story: Shopping at Kid's Corner

Mrs Tayler: Good afternoon!

Mr. Brown: Good afternoon!

Lily, Ben, Nelly: Good afternoon Mrs Tayler!

Mrs Tayler: Good afternoon. Can I help you?

Ben: Well, we are looking for some new clothes.

Lily: I'd like an anorak and a pair of jeans and...!

Mr Brown: Oh, Lily! Stop, stop! Let's have a look first.

Lily: The red anorak over there is gorgeous! And the jeans are nice! Daddy, please can I have the anorak and the jeans?

Mr Brown: Oh dear. Try them on first Lily.

Mrs Tayler: Well Lily. Do the jeans and the anorak fit?

Lily: They look good on me. Don't they, daddy?

Mr Brown: All right then Lily. You'll get the anorak and the jeans.

And what about you Ben?

Ben: Daddy, look at these brown shoes and the green trousers. They are great!

Mr Brown: Ok Ben! Try them on first. Do the trousers and the shoes fit?

Ben: The shoes are very comfortable and the trousers are absolutely brilliant!

Mr Brown: Well then, that's really enough. Come on children. Let's go to the cash desk.

But where is Nelly?

Ben: Look, she is over there.

Lily: And she is wearing orange boots.
Mr Brown: Oh Nelly, come here. We have to pay.
Mrs Tayler: Nelly, what have you got?
Nelly: I have got orange boots. These are my new boots.
Mr Brown: All right then. Come on. We have to pay.
Ben and Lily: Thanks Daddy. Super! Great!

Track 31

Song: Clothes song

I put my wellies on, I put my raincoat on, I don't care what the weather is like, I want to play outside. It's rainy out today and that's okay! Come on let's start to play! Hey!

I put my blue jeans on, I put my red cap on, I don't care what the weather is like, I want to play outside. It's windy out today and that's okay! Come on let's start to play. Hey!

I put my T- shirt on, I put my sunglasses on, I don't care what the weather's like , I want to play outside. It's sunny out today and that's okay. Come on, let's start to play. Hey!

I put my anorak on, I put my warm scarf on, I don't care what the weather's like, I want to play outside.
It's snowy out today and that's okay!
Come on, let's start to play! Hey!

Track 32 Playback

Track 33

(Seite 32/ Übung 1)

Exercise: Clothes and colours: Listen and colour in the pictures:

The cap is blue.
The dress is orange.
The T-shirt is yellow.
The pullover is red.
The blouse is pink.
The skirt is green.

Track 34

(Seite 33/ Übung 1)

Exercise: My body: Listen and number the pictures:

1-head, 2- knees, 3- eyes, 4- shoulders, 5 –nose, 6- legs
7- fingers, 8- hands, 9- toes, 10- arms, 11- mouth, 12- feet

Track 35

(Seite 33/ Übung 3)

Song: Head, shoulders, knees and toes

Head, shoulders, knees and toes, knees and toes.

Head, shoulders, knees and toes, knees and toes.
Eyes and ears and mouth and nose.
Head, shoulders, knees and toes, knees and toes.

Track 36

Playback

Track 37

(Seite 35/ Übung 1)

Exercise: Listen and draw a monster

The monster has got three eyes.
The monster has got two big ears.
It has got a round body.
The monster has got four long arms and three legs.

Track 38

Song: Move your body

Wiggle your fingers, stomp your feet, clap your hands to the beat.
Touch your nose and touch your ear. Shout out loud so we can hear.
Move your body to the beat, head, arms, legs and feet.
And say yeah- yeah- yeah- we are happy!
Move your body to the beat, head arms, legs and feet. And say yeah, yeah, yeah – we are happy.
Touch your toes and close one eye. Raise your arms and jump up high.
Shake your head and bend your knees.
Turn around and then say cheers.
Move your body to the beat, head, arms, legs and feet.
And say yeah- yeah- yeah- we are happy!
Move your body to the beat, head arms, legs and feet.
And say yeah, yeah, yeah – we are happy.

Girls say: are you ready?
Boys say: yes we are!
Boys say: Are you ready?
Girls say: Yes we are!
Everybody: Yes. We are!
Move your body to the beat, head, arms, legs and feet.
And say yeah- yeah- yeah- we are happy!
Move your body to the beat, head arms, legs and feet. And say yeah, yeah, yeah – we are happy.
Shake your head and give me a frown. Snap your fingers and sit down.

Unit 6: At home

Track 2.01

My words: rooms and furniture

Rooms: bathroom, bedroom, children's room, hall, kitchen, living room, hall, upstairs, downstairs
Furniture: armchair, bed, chair, cupboard, fridge, lamp, oven, picture, shelf, sofa, table, TV, wardrobe, bathtub, shower, toilet, washbasin

Track 2.02

(Seite 36, Seite 37)

Story: A visit to Squeaky's house

Speaker: Nelly visits Squeaky the mouse at her new house in the attic. Nelly knocks at the door. After some minutes Squeaky opens the door.

Nelly: Hello Squeaky! Nice to see you. But what's the matter? Why are you so sad?

Squeaky: Hello Nelly. I can't find my wonderful red sock.

Speaker: Look, Squeaky is only wearing one sock.

Nelly: Come on, Squeaky. I'll help you to find your sock.

Speaker: They enter the hall. Then they go upstairs. They walk into the living room.

Nelly: Look! There it is! The sock is on the sofa.

Squeaky: No, it isn't my red sock. That is my red cap.

Speaker: They turn right into the bathroom.

Nelly: Look, there it is! The red sock is on the toilet.

Squeaky: No, it isn't. That is my red scarf.

Speaker: Nelly and Squeaky go back to the living room and climb up the ladder. Now they are on the second floor. They come to the children's room.

Nelly: Look, there it is. The red sock is under the chair.

Squeaky: No, it isn't. That is my red T-shirt.

Speaker: They turn right into the bedroom.

Nelly: Look, there it is. It is in the wardrobe.

Squeaky: No, it isn't. That is my red pullover.

Speaker: Squeaky is very sad. Finally they go downstairs again and walk into the kitchen.

Nelly: I'm sure it's there. Oh, look at the toaster!

Speaker: Suddenly Squeaky remembers.:

Squeaky: Yes, you're right. I washed my red sock and wanted to dry it on the toaster.

Nelly: Oh no! Don't do that again!

Track 2.03

(Seite 38/ Übung 2)

Chant: This funny house

The bed is in the living room.

The sofa is at the door.

The cupboard is in the children's room.

The lamp is on the floor!

The desk is in the kitchen.

The bathtub is on two chairs.

The table is in the bedroom.

The sofa is on the stairs.

The walls are painted yellow.

The telly is on the roof.

This funny house is upside down.
I think I'd better move!

Track 2.04

A quiz

1 The bed is in the bedroom.

The bed is in the kitchen.

Nelly is in the bedroom.

2 This is the kitchen.

This is the bathroom.

This is the bedroom.

3 Nelly is in John's room.

A wardrobe is in John's room

A table is in John's room

4 Mr Brown is in the living room.

A lamp is in the living room.

An armchair is in the living room.

5 A dog is in the kitchen.

A table is in the kitchen.

Nelly is in the kitchen.

6 Squeaky is in the bed.

Squeaky is in the bathroom.

Squeaky is happy.

Unit 7: At the restaurant

Track 2.05

My words: food and drink

Apple, banana, lemon, orange, strawberry, tomato, bread, butter, cheese, cornflakes, egg, fish and chips, ham, hamburger, jam, juice, milk, muesli, pizza, salad, sausages, spaghetti, tea, toast, yoghurt

Track 2.06

(Seite 42, 43)

Story: Lunch at a restaurant

Speaker: Mrs Black, Lily, Ben, John and Nelly are at a big restaurant. They are very hungry.

Assistant: Hello, can I help you?

Mrs Black: Yes, I'd like the dish of the day, please. And spaghetti with tomato sauce for my son.

Assistant: Here you are. One tomato soup and spaghetti with tomato sauce.

And what would you like?

Ben: I'd like fish and chips.

Assistant: Here you are.

Nelly: I want fish and sausages.

Assistant: I'm sorry. You can have the fish, but we haven't got any sausages today.

Nelly: Ok, I want a salad with my fish.

Assistant: Here you are.

Lily: I'd like a pizza with salami and tomatoes.

Assistant: One moment, please. Here you are.

Mum: Ok, let's get the drinks. I want a glass of water and a glass of apple juice for John.

Nelly: I want a glass of lemonade.

Ben: Mum, can I have a glass of cola?

Mum: That's ok Ben.

Lily: I want a glass of orange juice.

Mum: Ok. That's all. How much is it, please?

Assistant: All together, madam?

Track 2.07

(Seite 44/ Übung 2)

Chant: I would like some apple juice

I would like some apple juice,

together with some fish.

Spaghetti with some chocolate sauce,

that's my favourite dish.

Track 2.08

(Seite 44/ Übung 3)

Exercise: More food and drink: Look, listen and number

No. 1: yoghurt

No.2: sausages

No. 3: a glass of orange juice

No. 4: some tomatoes

No. 5: bread

No. 6: some apples

No. 7: a packet of cornflakes

No.8: jam

Track 2.09

Exercise: How much is it? Listen and tick the correct boxes.

(Seite 45/ Übung 2)

The pizza is 4 pounds.

The salad is 3 pounds.

The hamburger is 2 pounds.

The fish and chips are 7 pounds.

The tomato soup is 3 pounds.

The spaghetti with tomato sauce is 5 pounds.

Unit 8: Animals

Track 2.10

My words:

Pets: budgie, cat, dog, fish, guinea-pig, hamster, mouse, rabbit, rat, turtle

Animals: bat, bird, chick, cow, duck, frog, goat, hen, horse, pig, sheep, spider, bear, monkey, tiger

Track 2.11

(Seite 48, 49)

Story: My pet is ill

Sally: Hello Harry. Oh dear! Has your hamster got a broken leg?

Harry: Hello Sally. Yes!

Sally: Oh poor hamster. My dog is ill. He has got a sore eye.

Oh look! There is Ben with his cat, Tiger. Hi Ben.

Ben: Hello Sally, Hi Harry. Tiger is hurt. He has been bitten on the tail.

Harry: Poor Tiger.

Sally: And look! There is Tom with his fish.

Look at the bubbles. It has got hiccups. Poor fish.

Ben: And there is our teacher Mrs Wilson with her mouse.

The mouse is hurt. It has got a plaster on its nose. Poor mouse.

Harry: And there is Lucy with her rabbit. Her rabbit is hurt, too.

It has bent its ear. Poor rabbit.

Nelly: And what about me? I'm ill too, I've got a cold!

Atishoo!

Ben: Oh yes. But only because you like swimming in the pond.

Harry: Why?

Nelly: Because I always want to say hello to the fish.

Track 2.12

(Seite 50/ Übung 1)

Chant: Stretch like a tiger

Stretch like a tiger – Jump like a frog.

Hop like a rabbit – Run like a dog.

Swim like a fish – Sleep like a cat.

Kneel like a horse – Hang like a bat.

Climb like a monkey – Play like a bear.

Eat like a pig – Sit on your chair.

Track 2.13

(Seite 50/ Übung 2)

Exercise: Guess the animal: Listen, point and say

[Tierlaute]

1 duck 5 pig

2 horse 6 cow

3 cat 7 sheep

4 hen 8 dog

Track 2.14

(Seite 51/ Übung 1)

Exercise: Listen and draw lines

Lucy has got a rabbit.

Sally has got a dog.

Harry has got a hamster.

Ben has got a cat.

James has got a mouse.

Tom has got a fish.

Track 2.15

Song: I like animals

I like the hamster. I like the mouse.

I like the dog in my house.

I like the cow. I like the pig.

I like the chicken. The horse is big.

Ref.: Animals, animals. Big or small.

Animals, animals. I like them all.

Animals, animals, animals are cool.

Animals are cool.

I like the rabbit, the cat is small.

Animals. I like them all.

Ref. 2x

Unit 9: Let's celebrate

Track 2.16

My words:

Halloween: ghost, monster, moon, pumpkin, spiders web, sweets, vampire, broom, hat, witch

Track 2.17

(Seite 54/ Übung 1)

Story: It's Halloween

Speaker: It's the end of October. Today is October the 31st. It's Halloween tonight. Patty, the witch, would like to go to a Halloween party.

But what a mess in Patty's house. Was there a Halloween ghost?

No, Patty doesn't like to tidy up her house. And now? She's looking for her Halloween things.

Can you help Patty to find her Halloween things?

Patty:

Where is my orange pumpkin?

Where are the candles for the pumpkin?

I need my broom to fly to the party.

Where is my special Halloween hat with six stars?

I have to take my black cat to our Halloween party.

Where is Pitty, my cat?

Oh, and I mustn't forget my spider and the green frog.

But where is my book of magic spells?

I need it to say: "ABRACADABRA"

The pictures of the moon and the stars is my Halloween present for my friend Patchy. But where is it?

I think next year I have to clean my house before Halloween...

Track 2.18

(Seite 54/ Übung 2)

Song: Hey-ho for Halloween

Hey-ho for Halloween.

All the witches can be seen.

Some in black and some in green.

Hey-ho for Halloween.

I saw a ghost . He saw me, too. I waved at him but he said , “Boo!”

Hey-ho...

One, two, three – witch, come to me. With broom and cat and pitch-black hat.

But, please, don’t bewitch me.

Hey-ho...

The sky is blue, the grass is green. Have you got a penny for Halloween?

Hey-ho...

Trick or treat, smell our feet. We want something good to eat.

Hey-ho...

Trick or treat – a penny or sweets.

Hey-ho...

This is the night of Halloween. When all the witches can be seen.

Some are black and some are green. And some (are) the colours of a kidney bean.

Hey-ho...

Track 2.19

Playback

Track 2.20

(Seite 55/ Übung 1)

Exercise: Listen to the words. Then colour the words.

Ghost, candle, broom, moon

Pumpkin, cat, witch,

Spider’s web, bat

Track 2.21

Song: Abracadabra

Ten happy ghosts sing and shout it whoo.

Ten happy ghosts sing and shout it whoo.

They dance like this and so should you.

Abracadabra turn into a monster.

Ten happy monsters sing and shout it whoo.

Ten happy monsters sing and shout it whoo.

They dance like this and so should you.

Abracadabra turn into a spider.

Ten happy spiders sing and shout it whoo.

Ten happy spiders sing and shout it whoo.

They dance like this and so should you.

Scary spooky Halloween night.

Get ready for the party and dance all night.

Scary spooky Halloween night. Scary spooky Halloween night.

Scary spooky Halloween night. Scary spooky Halloween night.

Abracadabra. Abracadabra.

Happy Halloween!

Track 2.22

My words

Christmas: bell, chimney, Christmas card, Christmas cracker, Christmas present, Christmas stocking, Christmas tree, Father Christmas, fireplace, reindeer

Track 2.23

(Seite 56/ Übung 1)

Story: Father Christmas and his presents

Speaker:

It's the night before Christmas. In all the houses there are wonderful Christmas trees with candles and stars. Christmas stockings are hanging on the fireplace. There are Christmas cards on a string above the fireplace. All the children are sleeping in their beds. It's time for Father Christmas and his Christmas presents.

Father Christmas:

Mm, let's see, what I've got for these children...

The pink present is for Linda. She lives in house number four. She'd like a new doll and a skipping rope. Oh, this green present is for Tom. He'd like a toy car. I think Tom lives in house number six.

The blue present is for house number three. There is a story book and a teddy bear in it. Ravi lives in house number 3. The yellow present is for Tina in house number 5. She'd like a blue ball and a computer game. The red Christmas present is for house number 7. Sally lives there. She'd like new inline-skates.

Track 2.24

(Seite 56/ Übung 2)

Song: We wish you a merry Christmas

We wish you a merry Christmas,

We wish you a merry Christmas,

We wish you a merry Christmas,

And a happy New Year.

Track 2.25

Playback

Track 2.26

Song: Can you hear the bells ring

Can you hear the bells ring?

Can you see the stars?

Can you hear the angels sing?

Warming our hearts.

Track 2.27

My words

Easter: basket, Easter bunny, Easter egg, Easter nest, hot cross bun, daffodil, daisy, snowdrop, tulip, ladybird

Track 2.28

(Seite 58/ Übung 1)

Story: The Easter bunny

Speaker: Today is Easter Sunday. Little Easter Bunny is walking through the garden with a basket full of red, blue, green and yellow Easter eggs. Suddenly there is somebody else in the garden. There are four hens in the garden. Little Easter Bunny speaks with one of them.

Bunny: Hello!

Hen: Hello!

Bunny: How are you?

Hen: We are so tired. We had a lot to do. We had to lay a lot of eggs for you.

Bunny: That's great! Thank you! I coloured your eggs red, blue, green and yellow. Now I must hide the Easter eggs for the children.

Hen: Oh, where will you hide the Easter eggs?

Bunny: I will hide the Easter eggs behind bushes, flowers and trees. Now I must go. The children are waiting for the Easter eggs. When I come back let's have an Easter party!

Hen: That's a good idea. Good bye, Bunny.

Bunny: Good bye, hen.

Track 2.29

(Seite 58/ Übung 2)

Song: Hot cross buns

Hot cross buns, hot cross buns!

One a penny, two a penny, hot cross buns!

If you have no daughter, give them to your sons.

One a penny, tow a penny, hot cross buns.

Track 2.30

(Seite 59/ Übung 1)

Exercise: How to fold an Easter bunny

Fold the Easter Bunny.

Step 1: Fold the paper.

Step 2: Fold in the sides.

Step 3: Fold the top down ... and fold the corner up.

Step 4: Cut the paper.

Step 5: Fold it over.

Step 6: Fold the head.

Step 7: Fold the ears.

Step 8: Fold the legs up ... and the feet down.

Step 9: Draw eyes and a nose.

Now you have an Easter bunny.

Track 2.31

(Seite 59/ Übung 3)

Rhyme: Easter Surprise

Easter eggs yellow and blue.
Easter eggs for me and you.
Easter eggs pretty and funny.
But where, oh where is the Easter bunny?

Track 2.32

My words

Birthday: balloon, birthday cake, birthday card, birthday crown, birthday party

Track 2.33

(Seite 60/ Übung 1)

Song: Birthday song

Oh it's time to sing a song,
To sing a song, to sing a song.
Oh it's time to sing a song,
To sing a birthday song.

Track 2.34

Playback

Track 2.35

(Seite 61/ Übung 1)

Story: Nelly's Birthday

Szene 1

Nelly: Hooray! Today is my birthday! Let's go for a walk.

Szene 2

Hello, Weopard, the leopard!

Weopard: Oh, hi Nelly!

Nelly: Have you got a present for me?

Weopard: What? A present? Uhm ... Bye, bye!

Nelly: Oh, did anybody remember my birthday?

Szene 3

Nelly: Hello Fro, the crow!

Fro: Hello, Nelly! I've got something to show you.

Nelly: A present?

Fro: Look at my new supersonic JFN racing car.

Nelly: It's nice. I wish I had a supersonic racing car.
Bye-bye.

Szene 4

Nelly: Hello Froggy, the frog.

Froggy: Hello Nelly. I've got something to show you.

Nelly: A present?

Froggy: No, but look at my new in-line skates! Aren't they cool?!

Nelly: They're nice. I wish I had some in-line skates! Bye-bye.

Szene 5

Nelly: Hello, Bones, the dog.

Bones: Hi, Nelly. I've got something to show you.

Nelly: A present??

Bones: Look at my new watch. It has a timer, glows in the dark and it's waterproof.

Nelly: It's nice. I wish I had a new watch. Bye bye.

Szene 6

Nelly: Hello Snip, the cat!

Snip: Nelly, come over here. I have something to show you.

Nelly: A present?

Snip: Look at my new sweatshirt.

Nelly: Yes, it's nice. I wish I had a sweatshirt. Bye-bye.

Scene 7

Together: Surprise! (Weopard, Fro, Froggy, Bones, Snip as a chorus)

Snip: The sweatshirt is from me.

Nelly: Thank you so much, cat.

Fro: And the (JFN – Just for Nelly) racing car is from me.

Nelly: Oh, it's great. Thank you, crow.

Bones: The watch is from me.

Nelly: I like it very much. Thank you, dog.

Froggy: I have got in-line skates for you.

Nelly: Thank you, thanks so much, frog.

Fro, Froggy, Bones, Snip, Weopard:

For she's a jolly good fellow.

For she's a jolly good fellow...

Track 2.36

Song: Happy Birthday

Happy Birthday! I'm glad that you are here.

Happy Birthday! I'm glad that you are here.

Happy Birthday! I'm glad that you are here.

Here's your crown hip-hip hurray.

I'm glad that you are here.

Happy Birthday! I'm glad that you are here.

Happy Birthday! I'm glad that you are here.

Happy Birthday! I'm glad that you are here.

Here's your crown hip-hip hurray.

I'm glad that you are here.