

## Social networking and internet safety

### 1 Teenage life and social networking

a) Go to the following website and do some research on how teenagers use social networking sites like Facebook or Twitter.



<https://www.psychologytoday.com/intl/blog/teen-angst/201601/top-five-social-networking-sites-used-teens>

b) Complete the two tables below.

Three things that surprised you the most	Three things that shocked you

Three things you think are good about social networking sites	Three things you think are dangerous about social networking sites

c) Make a list of things you also do on these sites and of things you don't do.

d) Add a reason why you do this for each item on your list.

### 2 Social networking guide for teenagers

a) Study internet guidelines for teenagers on the internet and collect ideas about internet security.



Internet search: [internet safety tips for teens](#)

b) Write a little leaflet for teenagers in which you explain how they should use social networking sites on the internet.

Include the following points:

- things they should do
- things they should not do
- things they should talk about with their parents/teachers
- things they should report
- precautions they can take



### 3 Speaking: Smart surfing

a) Open the article on internet safety given below and read page two with the title "Smart surfing". If you want to, you can also listen to the article while reading. Just click on the "listen" button.



Article on internet safety by kidshealth.org:

<https://kidshealth.org/en/teens/internet-safety.html>

b) On the basis of these tips, prepare a short presentation on smart surfing in which you tell your classmates how to stay safe online. Here are a few suggestions to make your presentation more exciting:

- Use more sources like the website above to get ideas for smart surfing.
- Create a slideshow in a presentation programme to support your talk.
- Videotape your presentation and share it online.

### 4 Reading: Cyberbullying

a) Read the following article on cyberbullying and summarise the most important information in a mind map.

b) For your mind map, use the online mindmapping tool given below. If you want to, you can also work on one mind map together with some of your classmates. The software supports multiple editors.



Short overview on cyberbullying: <https://mediasmarts.ca/cyberbullying/cyberbullying-overview>



Online mindmapping tool which also supports more than one editor: <https://www.mindmeister.com/>