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Lasso

Englisch 4

Pupil's Book

Lösungen

Activities for English masters: How to use apostrophes



01 Our English song



02

***contraction** = a shorter way of saying what you need to say
We need to use an **apostrophe** in a contraction.

* Schmelzwort



I'm Nelly.
The apostrophe goes where
the missing letters are.



1 Compare the two texts. Circle all the apostrophes.

That is me.
I am Nelly. I am 10 years old.
What is your name?
I can .../I can not ...
I like .../I do not like ...
She is my mother.
Let us learn English.
That is fun!

That's me.
I'm Nelly. I'm 10 years old.
What's your name?
I can .../I can't ...
I like .../I don't like ...
She's my mother.
Let's learn English.
That's fun!



2 Write the contracted form.

You are happy.

I am happy.

I do not like fighting.

He is playing football.

We are learning English.

Let us sing a song.

You're happy.

I'm happy.

I don't like fighting.

He's playing football.

We're learning English.

Let's sing a song.

Welcome to class 4



1 Talk about each other in English.

Look at the instructions and practice:



We are ...



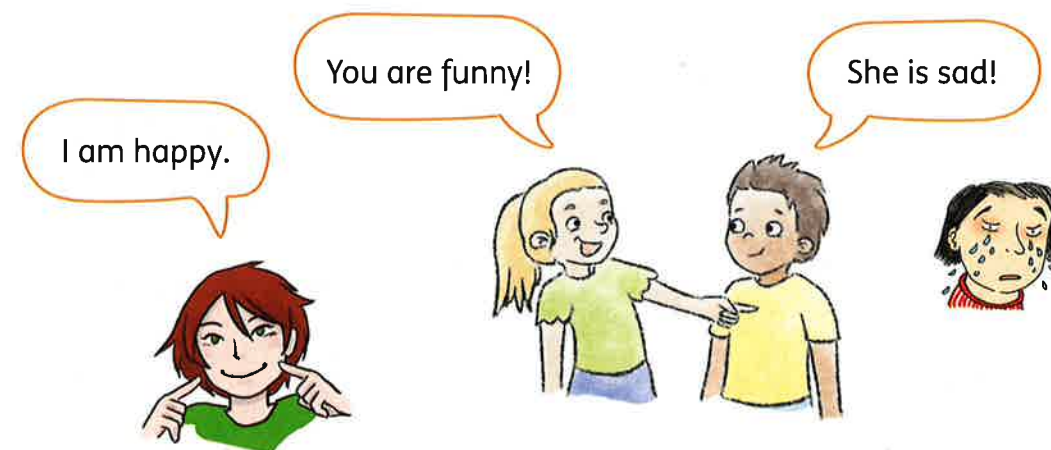
You are ...



They are ...



2 Are you ready? Let's play!



3 Write three sentences about you and your friends!

1. I am tired.

2. You are happy.

3. She is crazy.

you can be:

happy

sad

angry

crazy

tired



Friends

03, 04



Look and say

- What can you do on the playground?
- What time of the year is it?
- What games can you not play alone?
- How is the girl on the slide?
- What animals are on the playground?

1 ▶ Listen to the story.

2 ▶ Listen again and find out:

- What are the boy's names? Ben, Will
- Where are Will and Janet from? Dover
- What are the girl's names? Sue, Lilly



That's me. I'm from ...

1 Who is it? Listen and point.



05



2 Fill in the missing words. Describe yourself and your friend.



spring, summer, autumn, winter

name

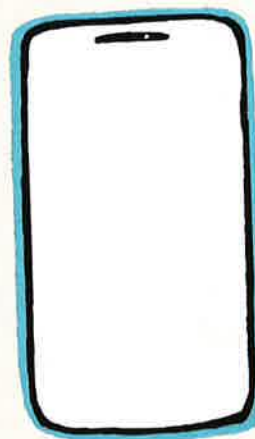
nine, ten

pet(s)

brother(s)

sister(s)

That's me



My name is Maria.

I'm nine years old.

My birthday is in September / autumn.

I'm from Upper Austria.

I have got three sisters.

I have got brown hair and
blue eyes.

That's my friend

This is Adrian.

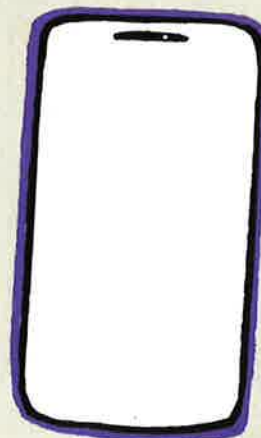
He/She is ten years old.

His/Her birthday is in winter.

He/She is from Lower Austria.

He/She has got one brother.

He/She has got blond hair and
brown eyes.

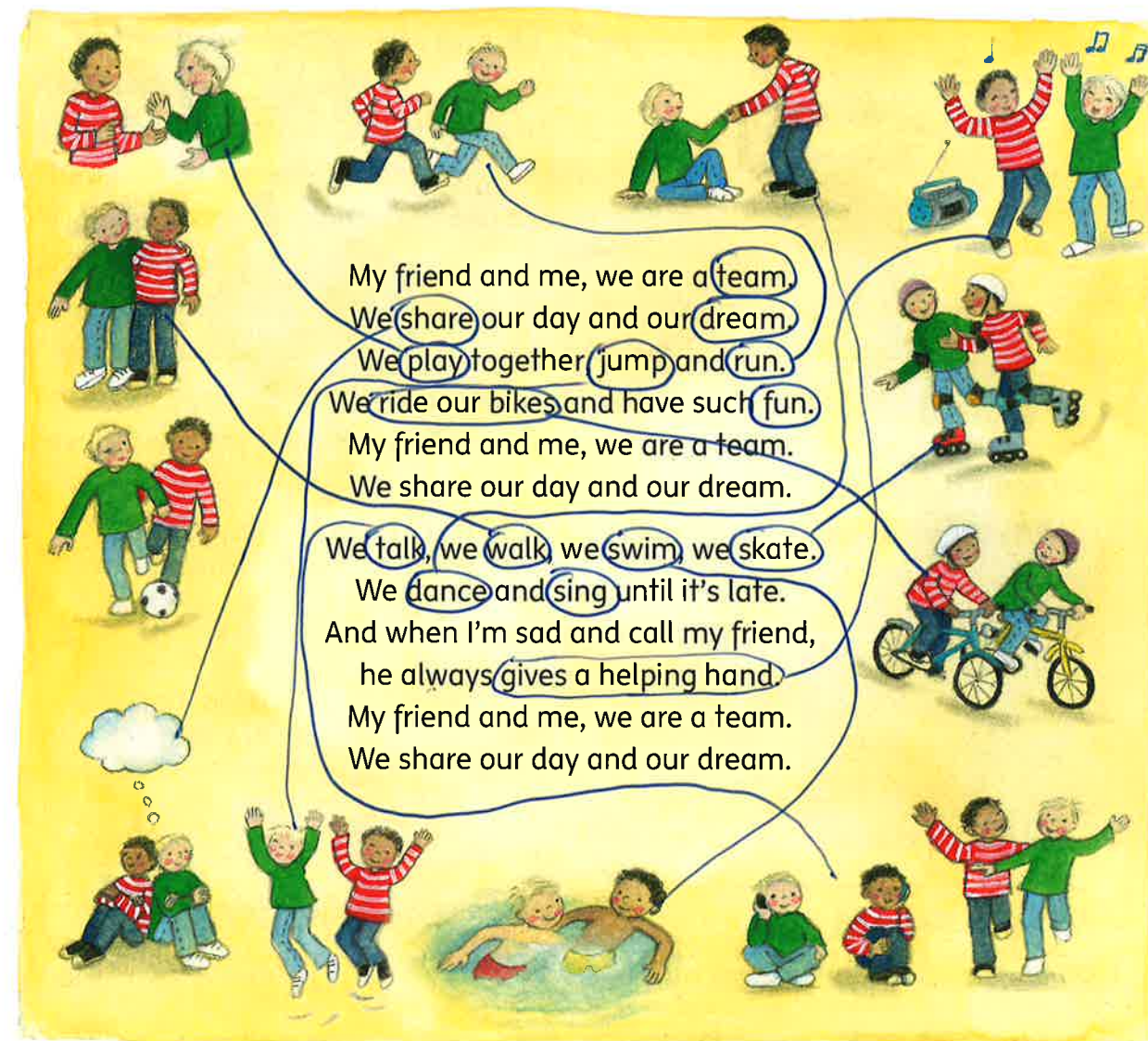


What friends can do

1 Read the text. Sing the song.



06, 07



My friend and me, we are a team.
We share our day and our dream.
We play together jump and run.
We ride our bikes and have such fun.
My friend and me, we are a team.
We share our day and our dream.

We talk, we walk, we swim, we skate.
We dance and sing until it's late.
And when I'm sad and call my friend,
he always gives a helping hand.
My friend and me, we are a team.
We share our day and our dream.

2 Do you know the English words for []?
Find them in the text:

team Team	fun Spaß	share teilen	play spielen	walk gehen
run laufen	skate skaten	dream Traum	jump hüpfen	dance tanzen
call rufen	swim schwimmen	help helfen		

3 Connect the words from the song with the correct pictures in no 1.

Find the words on page 68.



Talking time

- 1 Number the dialogue and write down the missing words.



Helen



James

My name is James.
What's your name?

3

2 Hi, I'm fine, thanks. I can not walk, so I need a wheelchair.

Hello, how are you?

1

I'm from London.

6

I'm from Canberra.
Where are you from?

5

4 My name is Helen.



Nelly's question

- What are special needs?

- 2 Act out the dialogue.

- 3 Make a lapbook and present it to your class.



Reading and writing

- 1 Read about Paul. Find one mistake.

Hi! My name is Paul. I am **10 years old**. I live in **Auckland, New Zealand**.

My **birthday** is on the **30th of February**.

I have a little **sister**. Her name is **Meredith**.

My **favourite food** is **macaroni and cheese** and my favourite drink is orange juice.

I have two **pet rabbits** called Benny and Johnny.

I like reading. My favourite book is Space Rocket Boy. I like playing rugby, tennis and basketball. My **favourite hobby** is **skateboarding**.



- What is the mistake?

30th of February

He, she, it –
das s geht mit!

I like	we like
you like	you like
he likes	they like
she likes	
it likes	

- 2 Answer the questions in full sentences.

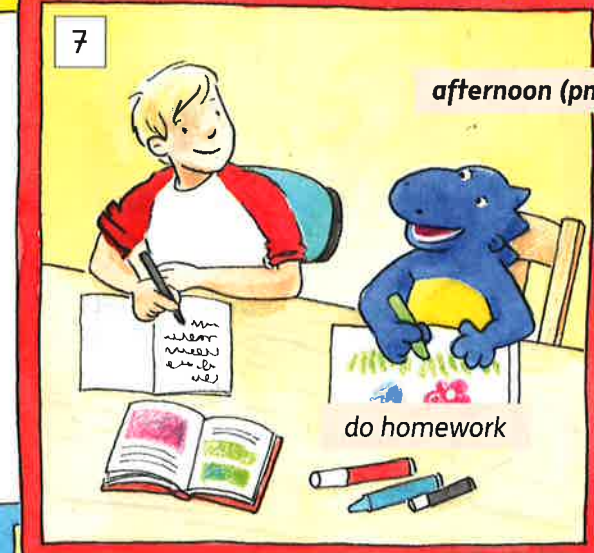
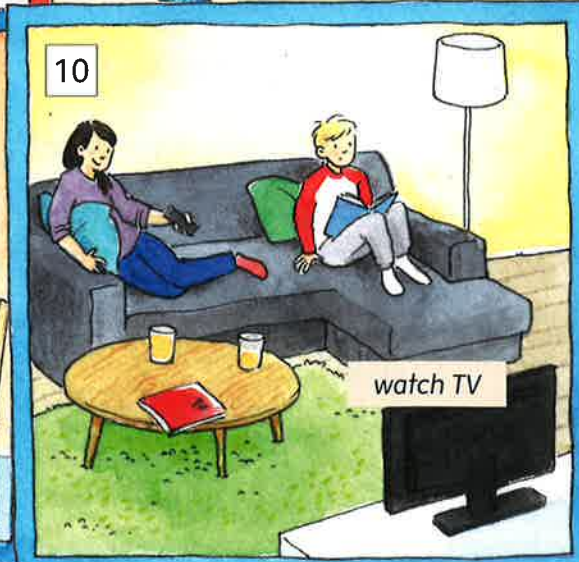
- How old is Paul? Paul is 10 years old.
- Where does he live? Paul lives in Auckland, New Zealand.
- When is Paul's birthday? His birthday is on the 30th of February (=2 March)
- What's the name of his sister? Her name is Meredith.
- What is Paul's favourite food? It is macaroni and cheese.
- Does Paul like cola? Paul likes orange juice.
- What pets has he got? Two pet rabbits.
- Does Paul like reading? Yes, he likes reading.
- What is his favourite hobby? Paul's favourite hobby is skateboarding.





Ben's day

08, 09



Look and say

- What is Nelly eating for breakfast?
- What colour is Ben's school uniform?
- What is the time in picture nr. 9?
- What boardgame are the children playing?
- What did you dream last night?

1 ▶ Listen to the story.

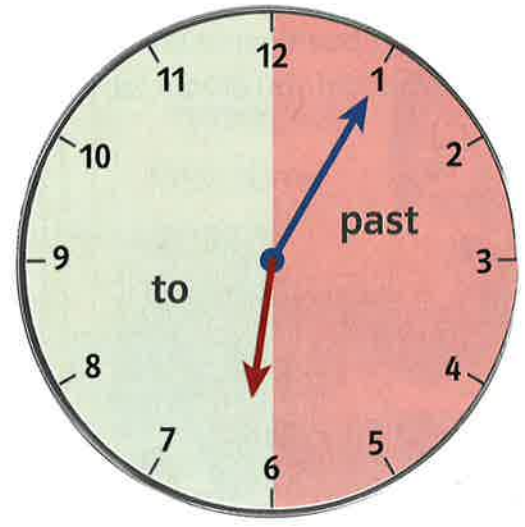
2 ▶ Listen again and find out:

- What does Ben eat for breakfast? **Muesli with milk**
- What is Ben's favourite subject? **Handicrafts**
- When does he go to sleep? **At 8:30 pm**

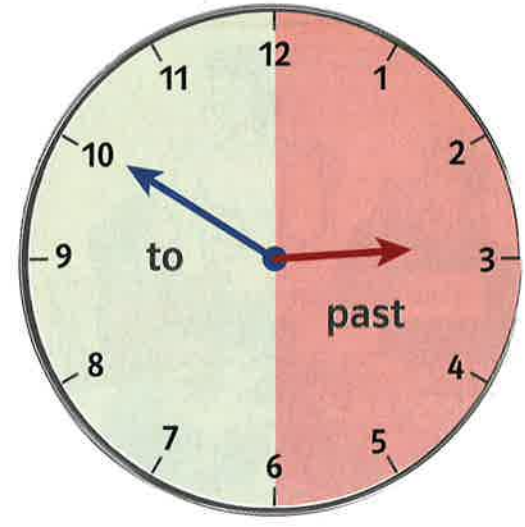


Daily activities

the long arrow  tells the minutes
 the short arrow  tells the hour



Five minutes PAST six.



Ten minutes TO three.



... o'clock



a quarter past



half past



a quarter to

1 Ben's day. Draw in the time.



I get up at half past seven.



I come home from school at four o'clock.



I have breakfast at a quarter to eight.



I do my homework at half past four.



I go to school at half past eight.



I go to bed at eight o'clock.

2 Say the tongue twister.

Two witches are watching two watches.
 Which witch is watching which watch?



The timetable

PE = physical education
 RE = religious education
 ICT = Information and Communication Technologies

1 Look at Ben's timetable.

	MON	TUE	WED	THU	FRI
9:00	ABC English	1+2 maths	 German	1+2 maths	 PE
10:00	assembly (all children meet in the school hall)				
10:15	break				
10:30	1+2 maths	ABC English	ABC English	1+2 maths	1+2 maths
11:30	 PE	ABC English	 PE	ABC English	ABC English
12:15	lunchtime				
1:15	 arts and crafts	 music	1+2 maths	 swimming	 history
2:00	 arts and crafts	 ICT	 science	 swimming	 music
2:45-3:30	 ICT	 history	 science	 ICT	 science

2 Compare it to your timetable.

	MON	TUE	WED	THU	FRI
lesson 1					
lesson 2					
lesson 3					
lesson 4					
lesson 5					
lesson 6					

My favourite subject is _____



Talking time

👤 (1) "Don't forget!" Read the instruction and act it out. Take turns!



Brush your teeth!



Get dressed!



Have breakfast!



Go to school!



Do your homework!



Sleep!

🎵 (2) Song: "Oh, what a beautiful day"

👤 🗣️ Sing and move to it!
11, 12



It's 10 o'clock am.
am = morning



It's 10 o'clock pm.
pm = afternoon

👤 (3) Point to the clock and ask your partner.

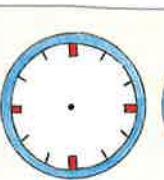
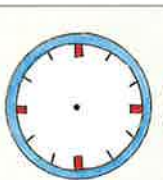
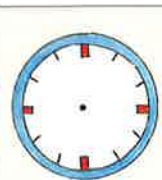
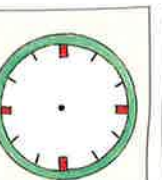
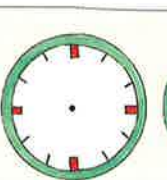
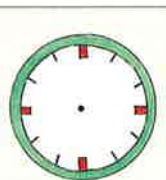
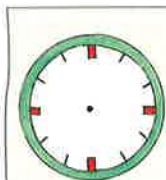


Nelly's conversation tip

What time is it, please?



👤 (4) Partner dictation: It's ... o'clock.



Reading and writing



(1) Schooldays here and there.

Read about Becky's, Susan's and Mike's school days.



Becky – Cardiff, Wales

My mum wakes me up at 8 o'clock. I get ready for school. School starts at 9 o'clock. I leave home at 8:40. I walk to school. In the morning, we have maths and English. Lunch is from 12:30 to 1:30. In the afternoon, we have music and arts. I love music! School ends at 3:30 pm. When I get home, I do my homework. I go to bed at 8 o'clock.

Susan – New York, USA

I leave home with my dad at 7:10. I take the subway (= underground) to school. School starts at 8:00. In the morning we have maths, English and science. Lunch is at one o'clock. After lunch, we have sports from 1:50 to 4:45. I get home at 5:45. I like to play games with my parents before I go to bed at 9:30.



Mike – Silverton, Australia

I get up at 7:00 am. I take the bus to school. School starts at 8:00. In the morning, we have lessons outside before it gets too hot. Lunch is from 11:30 to 12:00. In the afternoon, we stay inside because it is so hot. School ends at 4 o'clock. I take the bus home and help my parents on the farm. I go to bed at 10 pm. I love farm life!



REMEMBER:
He, she, it –
das s geht mit!

📝 (2) Answer the questions in full sentences.

- Does Becky walk to school at 08:30? No, Becky walks to school at 8:40.
- Does Mike stay outside in the morning? Yes, Mike stays outside.
- Does Susan walk to school? No, Susan takes the underground to school.
- Does Becky like music lessons? Yes, Becky loves music.
- Who takes the bus to get to school? Mike takes the bus to school.
- Who has the longest school day? Susan. She gets home at 5:45.
- Who goes to bed before 10 pm? Becky and Susan





Join in and feel good

15, 16



Look and say

- What is Nelly doing?
- Name five body parts.
- What season is it?
- What animals can you see?
- Do you know the downward dog?

1 Listen to the story.

2 Listen again and find out:

- Repeat exercise number 3 with your right foot.
- What exercise is the boy in number 7 doing? *Push ups*
- What is your favourite exercise?



Get active!

Activities

✂ (1) What activities do you like? Tick and fill in the words. Check on page 69.



take photos



skateboarding



dancing



playing guitar the



swimming



ride a bike



play computer games



rope - skipping



play tennis

✂ (2) Which hobby do you like best? Write it down.

I like reading best.



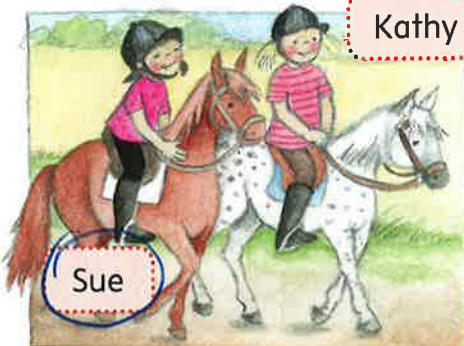
Nelly's questions

- Do all boys like football?
- Do all girls like dancing!
- Do all girls wear pink/do all boys wear blue? Discuss.

🔊 (3) Who is it? Listen and say.



It's ...



Move your body

✂ (1) Fill in the right words.

🗣 🗣 Say: "I can ..." and **do** the action.



I can stand on one foot.



I can bend my knees.

I can swing my arms.

I can shake my left leg.

arms

foot

leg

knees

🎵 (2) Read the songtext "Put your finger on your nose".

🗣 🗣 Then sing and do the moves!
18, 19



Put your finger on your nose
- That is where the cold wind blows.
Put your finger on your nose, on
your nose.



Put your finger
on your back
- 'cause a
brown bear
is not black.

Put your finger on your ear
- And then leave it there a year.



Put your finger on your knee
- We're as happy as can be.

Put your finger
on your foot
- If the weather
is not good.



Put your fingers all together
- And let's pray for better weather.
Put your fingers all together,
all together.

Put your finger on your arm
- In the winter it's not warm.





Talking time

🗨️ (1) Make a questionnaire.



Can you ...?	 do gymnastics	 play the piano	 play handball	 paint a picture	 play table tennis
name 1:					
name 2:					
name 3:					
name 4:					

🗨️ (2) Then talk about your friends.

Say: "... can play handball."

"... can ..."

"... can not play handball."

"... can't ..."



🗨️ (3) Tell your partner what to do. Count and fill in the numbers.



I can jump up and down _____ times in 30 seconds.

I can bend my knees _____ times in 30 seconds.

I can do _____ press-ups in 30 seconds.



20 Make a move



Reading and writing

🗨️ (1) Read about Jess' activities.

Hello. This is me, Jess.

I am very active. I **like** painting and running.

And I **love** playing magic tricks. That is my favourite hobby.

I **like** my eyes because I can see all my colourful paintings.

I like my nose because I can smell my favourite food.

I like my fingers because I can do magic tricks with them.

I like my ears, but I can not hear very well.

So I **am happy with** my hearing aid.

I can talk like you.

I **can** listen to music and dance with my friends.

I **can** ride a unicycle.

I **am good** at mathematics.

I am **better** at sports.

I am **best** at arts and crafts.

What about you?



good – better – best



And remember: Think positive!

🗨️ (2) Make a mind-web about yourself.





At the library

21, 22



Look and say

- What types of books can you find?
- What soft toys are in the green room?
- What workshops are in August?
- What do you like best in this library?
- Do you play board games?



1 ► Listen to the story.

2 ► Listen again and find out:

- Who works at the library? *The Librarian*
- Can you buy books in the library? *No - you can borrow books*
- What books will Nelly borrow? *Robin Hood, Cinderella, Harry Potter*

Talking time

 1 Read and fill in.

You are welcome

Good afternoon

right

please

books about sports

Thank you

help

of course

 1 Good
afternoon

Hello.

 3 Can you help me,
please?

 4 Yes, of course.

 5 Where can I find
books about
sports?

 6 The books are on shelf
number 5 in the blue room.

7 Where is the blue room?

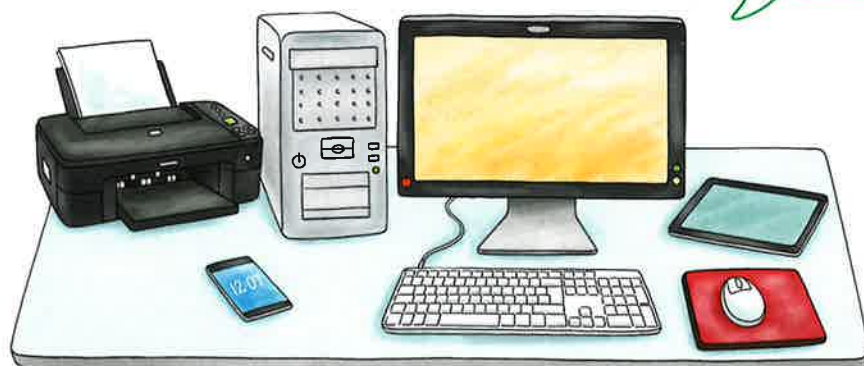
 8 Go straight on and then turn
right.

9 Thank you

 10 You are
welcome

 2 Act out the dialogue.

 3 Ask your partner: "Where is the smartphone?"

 The smartphone
is next to the
keyboard.

 in
on
under
next to
in front of
behind

Reading and writing

 1 Amy and the many books

Amy lives in Dublin, the capital of Ireland. She loves books! Her favourite stories are science fiction stories. The problem is, her room is messy! Books are everywhere – on the shelves, on the floor, on her desk and under the bed. Now there is a new "Moon Detective" book, and she really wants it. But there is no more space in her room. Mum and Dad have an idea: "Do you know e-books?" asks Mum.

"You can read all your books on a tablet!"

"Yes," says Dad. "So you will have more space in your room!"

"But what about all of my books?" asks Amy.

Dad makes a plan: "We can have a book sale in front of the house. So you can get money for the tablet and the new e-books!"

On Saturday, Amy sells many of her paper books.

Then they go to a store and buy a tablet with e-books.

Amy is happy. There is only one new problem: she can't find the charging cable! Oh no!



Nelly's question

- What are advantages/disadvantages of books and e-books?

 2 Imagine you are Amy. Complete the sentences.

My room is messy (messy/clean) because I have too many

(too many/a few) books.

The books are on the floor (the floor/the shelf), the desk (the desk/

the bed), and under the bed (the bed/the table).

My parents say, "You can read books on a tablet (tablet/phone)!"

I think, "That is a good (good/bad) idea because I have

more space (I have more space/I like paper books)."

On Saturday (Saturday/Monday), I sell my books in front of

the house (front of the house/the garden).

Now I have a tablet (tablet/computer), but I can't find my

charging cable (charging cable/book)! Oh no!





Shopping at the market

25, 26



Look and say

- What vegetables can you see?
- What is your favourite vegetable?
- What fruits are from far away?
- What animals can you see?
- Is there a market near your home?



1 Listen to the story.

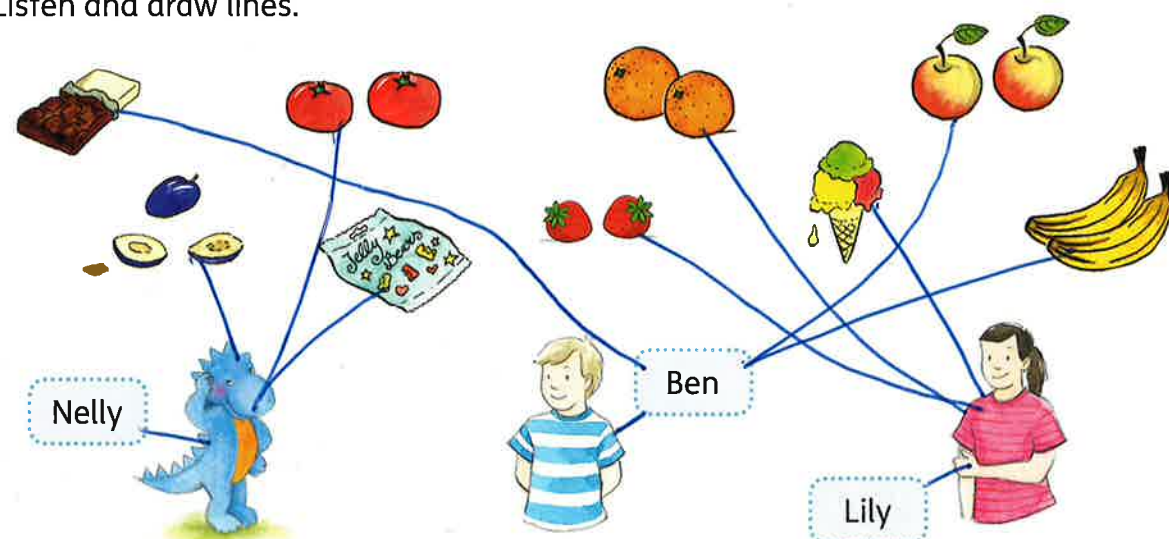
2 Listen again and find out:

- What is the number of the bus? 48
- What fruit do the children buy for their fruit salad? Oranges, kiwis, strawberries
- How much is it altogether? 4£20p

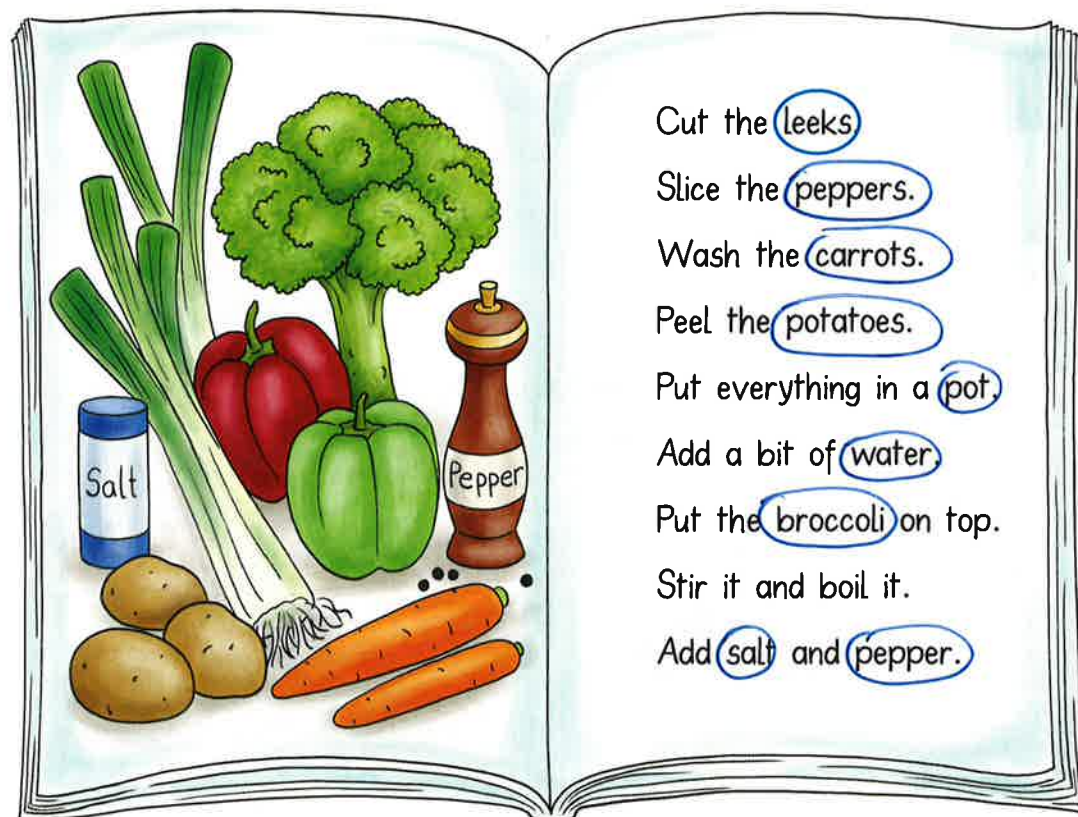


What they like

1 Listen and draw lines.



2 Cooking a vegetable soup
What do you need for the vegetable soup? Circle in and say.



3 Read the recipe. Find the words **cut**, **slice**, **wash**, **peel**, **put**, **add**, **stir**.
What do you have to do?

4 Let's do the rap: Let's make vegetable soup.



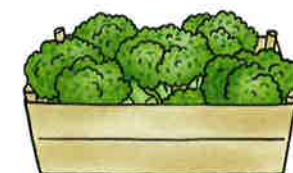
Food and money

p = pence
c = Cent

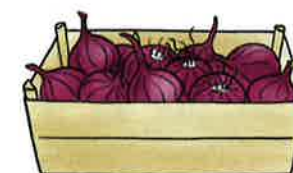
£ = pound(s)
€ = Euro

100 pence = 1 pound
How much is it in Euro?

1 How much is it? Listen and write.



£ 2,00 /kg



95 p /kg



£ 1,20 /kg

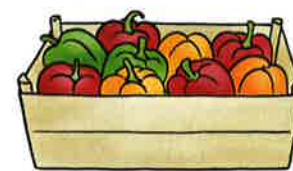
60 p

£ 1.20

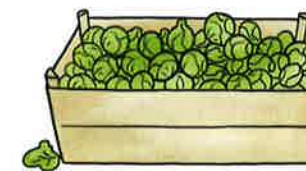
70 p

~~£ 1.70~~

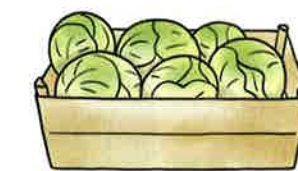
£ 2.10



£ 2,40 /kg

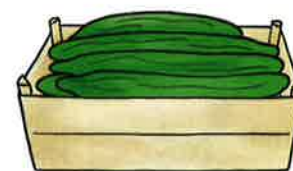


£ 2,10 /kg

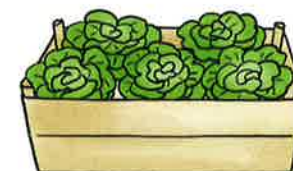


£ 1,60 /kg

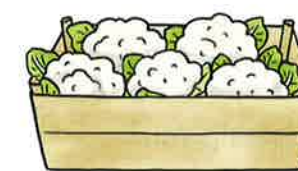
£ 2.40



70p



60p



£ 1.70 /kg

£ 2.00

~~95 p~~

£ 1.60

2 What is in the basket? Look at page 30 and write down.

grapes

cherries

pears

raspberries



a pineapple

a melon

plums

kiwis

apricots

3 Where do the fruits from the basket (no 2) come from?

- What grows in Austria? *plums, apricots, grapes, cherries, pears, raspb.*
- What is from far away? *melon, pineapple, kiwis*
- Find out more and talk about it in class!

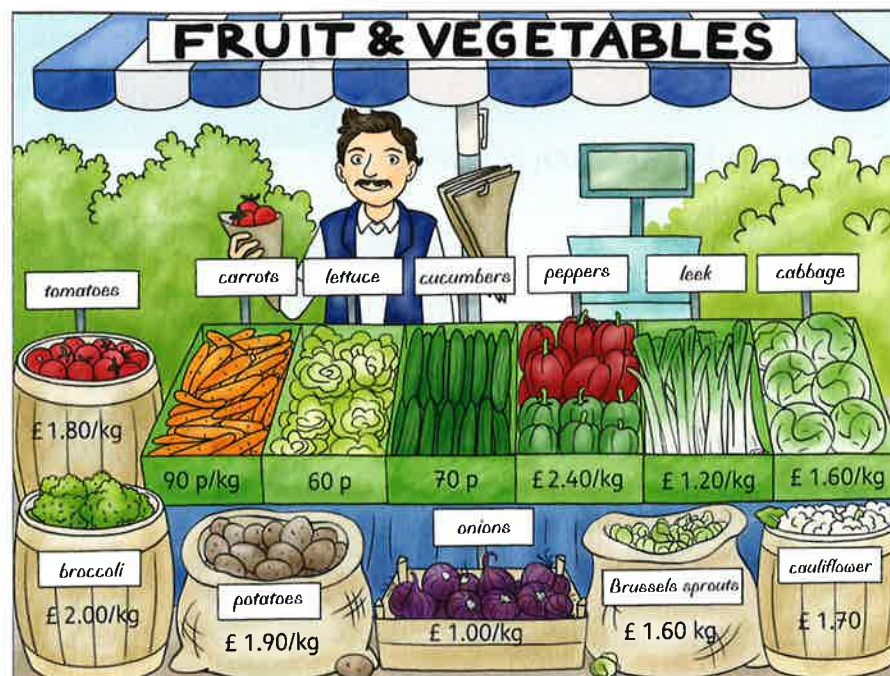




Talking time

- 1 What can you buy at the market? Look and say.

I can buy carrots. They cost 90 pence per kilo.



- 2 Fill in the missing words. Then act out the dialogue.

- A: Hello, can I help you?
 B: Hello, I'd like half a kilo of peppers.
 A: Here you are.
 B: How much is it?
 A: One pound and ninety pence, please. Anything else?
 B: Yes, I'd like one kilo of potatoes.
 A: Here you are.
 B: How much is it?
 A: It's one pound and ten pence, please.
Anything else?
 B: Do you have strawberries?
 A: Sorry, I haven't got any strawberries today.
 B: Then I'd like 3 pears. How much is it altogether?
 A: It's four pounds and ninety pence, please.
 B: Here you are.
 A: Goodbye.
 B: Bye-bye.



Anything else
 pence
 you
 How much
 Here
 altogether
 pounds
 Bye-bye
 are
 pears/apples/
 tomatoes/...



Nelly's question

"An apple a day,
 keeps the doctor away."
 What does it mean?

Reading and writing

- 1 Different types of shopping: Read about Tony, Diane and Leroy.



Hi! My name is **Tony**.
 I like shopping at the **local market**. We go there every Saturday morning. The people are very nice. I always get something for free. We buy fresh fruit and vegetables. I love that there is no plastic!



Hi! My name is **Diane**.
 I like shopping at the **supermarket**. We buy everything we need for a week. We can also buy things for the house, garden, and school. Next year, the supermarket will sell toys. That's cool!



Hi! My name is **Leroy**.
 My parents buy food **online**. It is fast and easy because we don't have a car. The supermarket brings the food to our house. I like it, but we can not see the food before we buy it.

- 2 Answer the questions in full sentences:

Where does Tony like shopping?

Tony likes shopping at the local market

What can Diane buy at the supermarket?

Things for the house, garden and school.

Why do Leroy's parents shop online?

Because it is fast and easy

- 3 What about you? How do you go food shopping? Answer the questions in full sentences.

- Do you go shopping at markets?
- Do you go shopping at supermarkets?
- Do you go shopping online?

Why?
 Because ...

Yes, I go shopping at supermarkets.

No, I don't go shopping online.





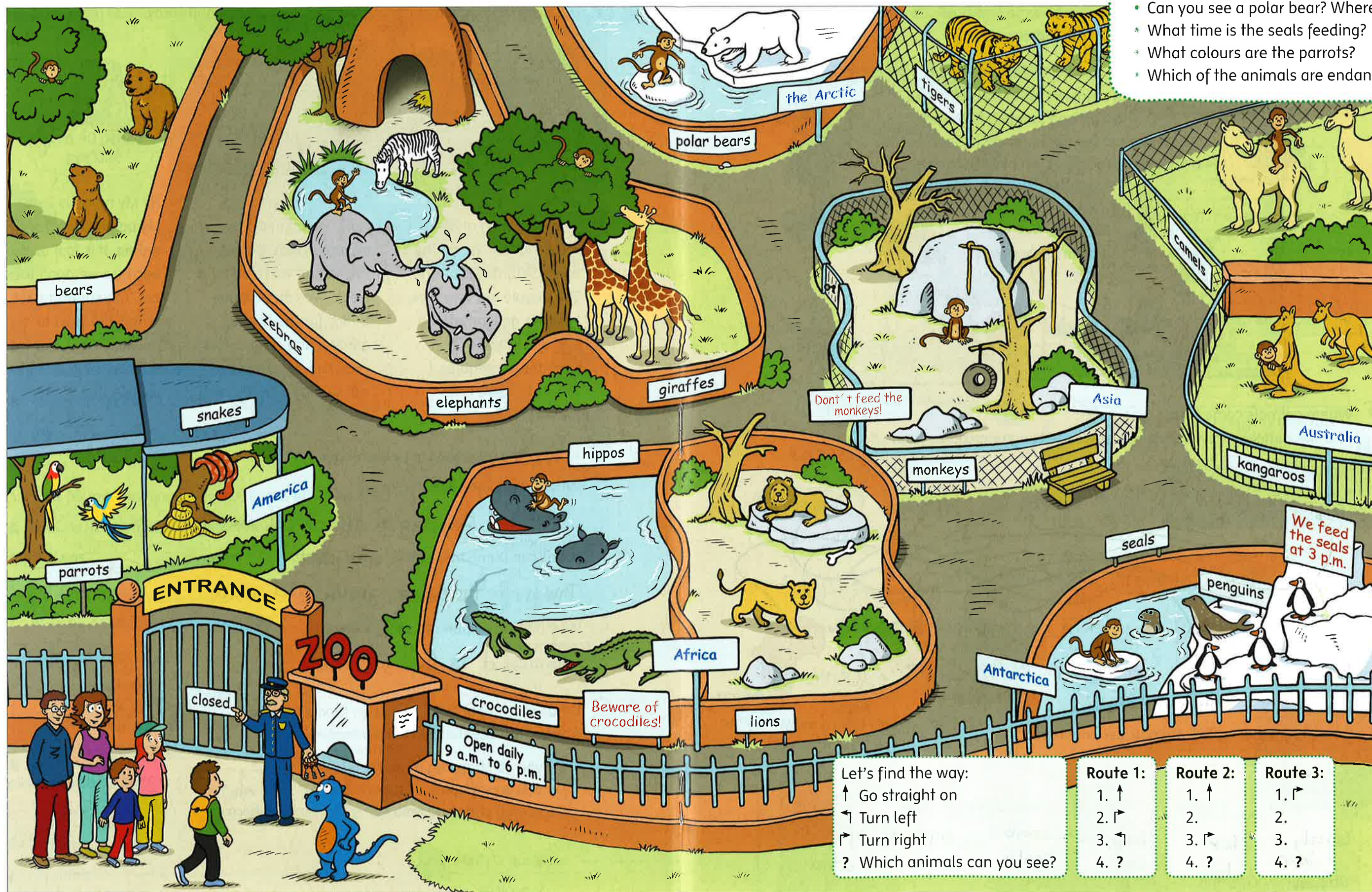
A visit to the zoo

34
35



Look and say

- How many monkeys can you see?
- Can you see a polar bear? Where?
- What time is the seals feeding?
- What colours are the parrots?
- Which of the animals are endangered?



Let's find the way:
 ↑ Go straight on
 ↶ Turn left
 ↷ Turn right
 ? Which animals can you see?

Route 1:	Route 2:	Route 3:
1. ↑	1. ↑	1. ↗
2. ↗	2.	2.
3. ↶	3. ↗	3.
4. ?	4. ?	4. ?

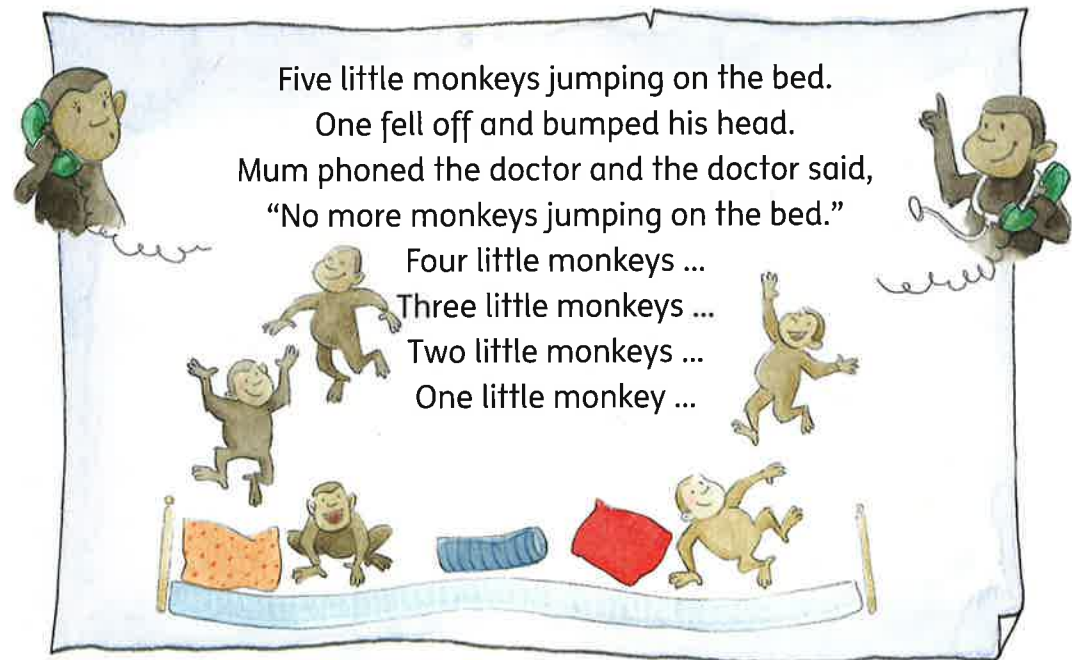
1 Listen to the story.

2 Listen again and find out:

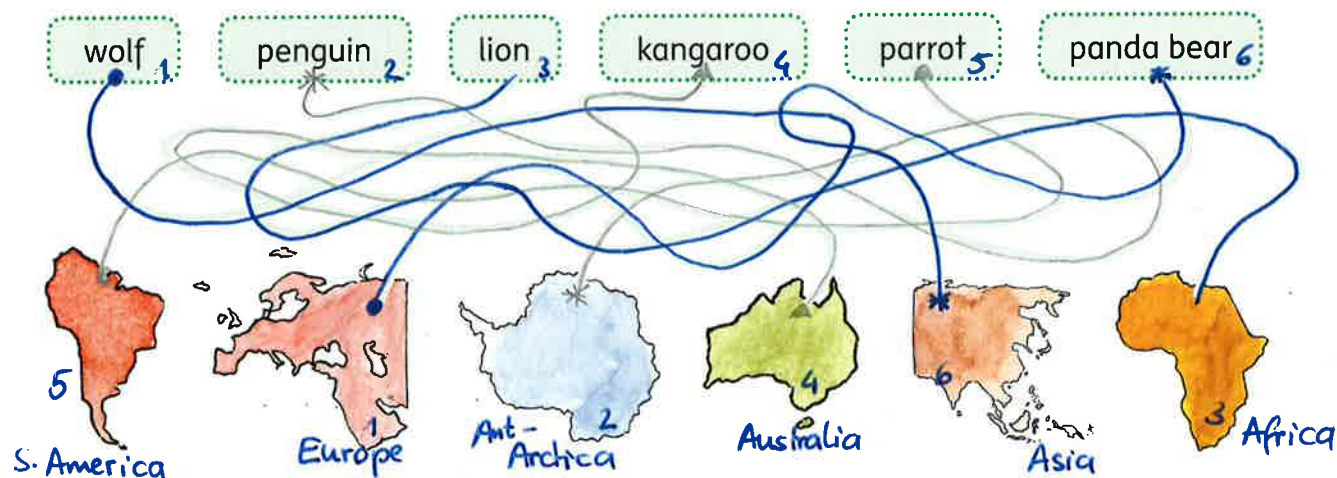
- Who has stolen the key of the monkey cage? *A monkey*
- What is the name of the family who visits the zoo? *The Black family*

Five little monkeys

- 1 Read about five little monkeys.
 2 Then sing the song and act out "Five little monkeys".



- 2 Where animals come from.
 Find the matching continents and say: "The kangaroo comes from ...".
 Look at page 36/37 for help.

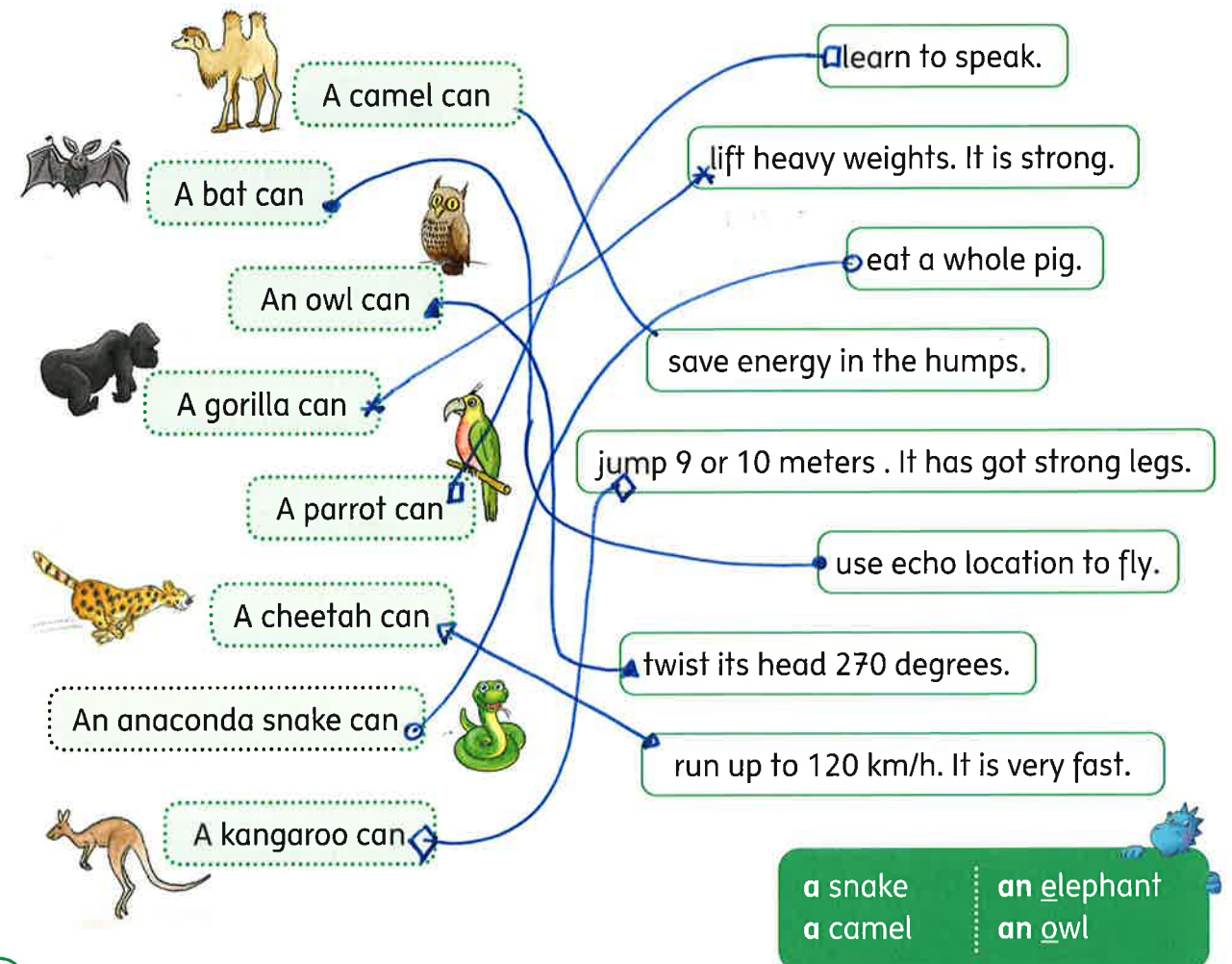


- 3 Name two other typical animals per continent.

(South) America	Europe	(Ant) Arctica	Australia	Asia	Africa
Grizzly - bear alligator	fox deer	Polar Bear Seal	Wombat Koala	elephant tiger	giraffe zebra

Superpower animals

- 1 What animals can do. Read and draw lines.



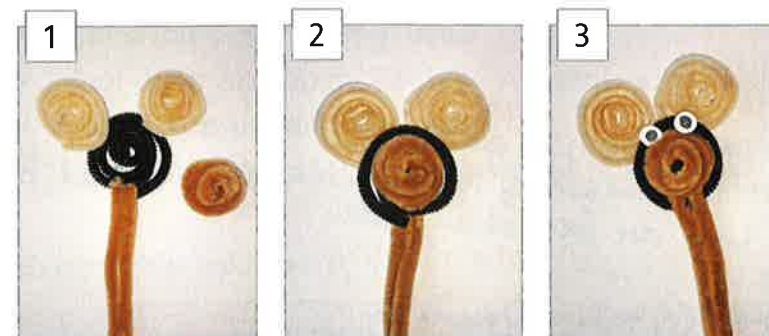
- 2 Write three sentences about superpower animals.

A gorilla is strong. It can lift heavy weights.

An owl can twist its head 270 degrees.

A cheetah is very fast. It can run up to 120 km/h.

- 3 Make a pipe-cleaner animal.



You need:
 pipe cleaner
 glue
 buttons (eye, nose)

Talking time

- 1 Listen to the chant.
Then say the chant.

- 2 Complete the sentences "Stretch like a tiger":

Stretch like a  tiger
Jump like a  kangaroo
Creep like a  snake
Run like  lions do.
Swim like a  seal
Play like a  bear
Climb like a  monkey
Sit on your chair.

- 3 Play the game "Guess my animal" with your friends.

It's favourite food is ...
Yes, it is.
Yes, it can.
No, it can't.
No, it isn't.
It has got ...
No, it hasn't.
Yes, it does.
Is it blue and yellow?
Guess my animal.

- 4 Search the internet and discuss in your class:

- What does the word "endangered" mean? gefährdet
Name four endangered animals. Berggorilla, Mönchsrobbe, Amurleopard, Bayr. Kurzohrmaus
What is the red list? Eine Liste der bedrohten Arten
What can we do to help?
respect nature, protect wildlife, take responsibility

Reading and writing

- 1 Listen and then read the texts. Mark unknown words.



Africa
These are elephants from Africa. Elephants are very big. They have got long trunks. Elephants love water. They eat about 225 kilograms of leaves and grass every day.



The Arctic
This is a polar bear from the Arctic. The polar bear has got soft, white fur. Polar bears sleep in snow caves. They love water too, and they like eating fish.



Australia
This is a kangaroo from Australia. The kangaroo can jump very well. The baby is in a pouch. Kangaroos like eating grass and fruit.



America
This is a rattlesnake from America. The rattlesnake has got a rattle at the end of its tail. The snakes lay eggs. They like eating little animals. Rattlesnakes are dangerous.



Asia
This is a tiger from Asia. The tiger has got dark stripes on its fur. Tigers live in the jungle. They are dangerous. They eat other animals.

- 2 Write about an European/Austrian animal.

- How **big** is it?
- How **heavy** is it?
- Where does your animal **live**?
- What does your animal **eat**?
- What is **special** about it?
- Why is your animal **dangerous** or **not dangerous**?

Extra: Draw a picture of it.



All about traffic

42, 43



Look and say

- What is Nelly doing?
- How many bikes can you see?
- What's the time?
- Where is the cat?
- What is your favourite place in Summertown?

1 ▶ Listen to the story.

2 ▶ Listen again and find out:

- Where do you have to look first when you cross an English street? *To the right*
- What are the girl's names? *Lily and Nora*



Moving in town

1 Listen and number.



a city bike



a racing bike



a scooter



an e-bike



a skate board



a mountain bike



a trekking bike



a children's bike

2 Parts of a bike: Write down the correct words.



bell

saddle

front light

back light

reflector

pedal

front brake

back brake

helmet

wheel

3 Spot the differences.

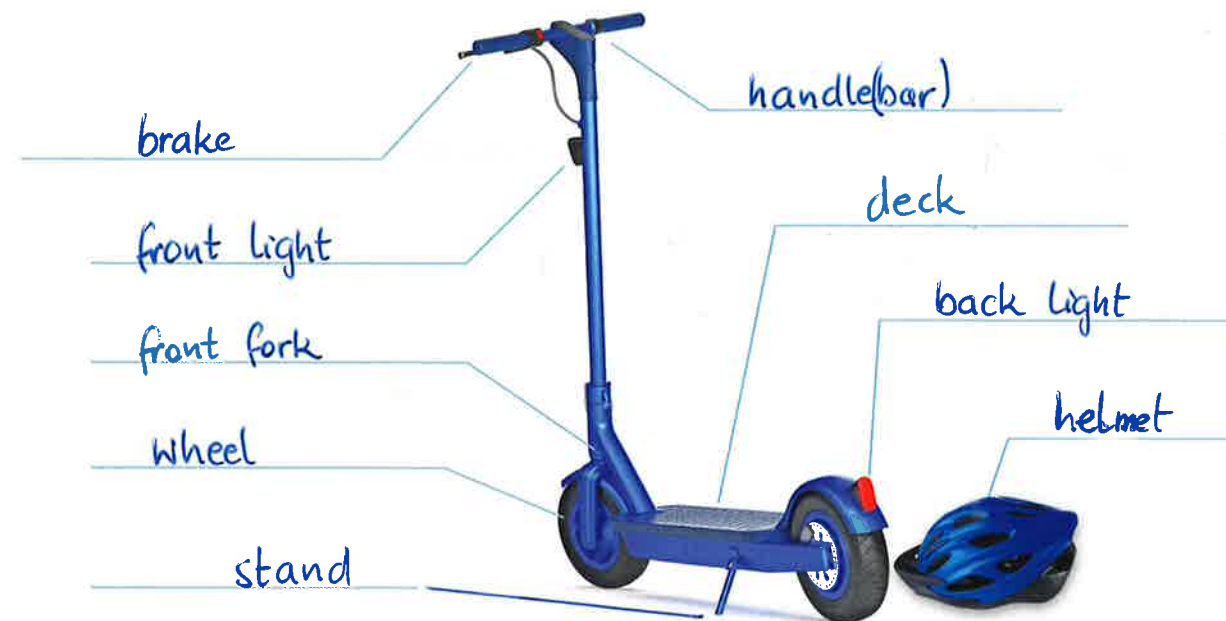
Say: "The red bike has got ..."



The wheels on my bike



1 Can you name the parts of a scooter? Compare with the bike on page 44.



2 "The wheels on my bike"



Listen, sing and act out.

The **wheels** on my bike go round and round.
The **pump** on my bike goes pff, pff, pff.
The **bell** on my bike goes ring, ring, ring.
The **brakes** on my bike go screech, screech, screech.
The **pedals** on my bike go clack, clack, clack.



3 Connect with the correct words.

traffic light

go straight on

turn right

turn left



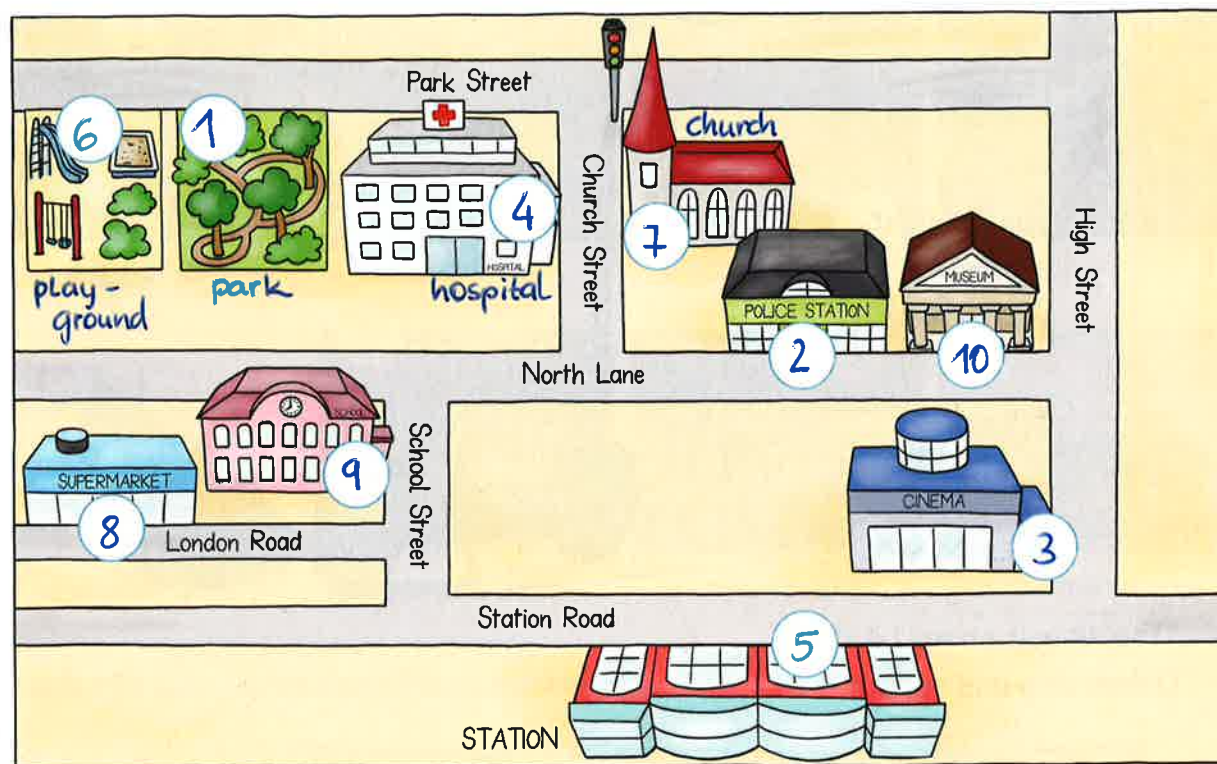
4 Look at page 42/43. Write 4 sentences like this: "The police station is in School Lane."



Talking time

1 Listen and number. Then name the buildings.

49, 50



2 Find the way. Tell your partner.

↑ Go straight on ↶ Turn left ↷ Turn right

Route 1: Start at the park, then ↷ ↷ ↷ ↶. Where are you?

Route 2: Start at the station, then ↷ ↶ ↑ ↶. Where are you?

Route 3: Start at the supermarket, then ↶ ↶ ↷ ↑. Where are you?

3 Talk to your partner.
Ask: "How do I get to the ...?"

How do I get
to the park?



First turn right,
then go straight on.



Reading and writing

1 Look at the pictures and read
the instructions.
Make a **recycling-rocket car**.

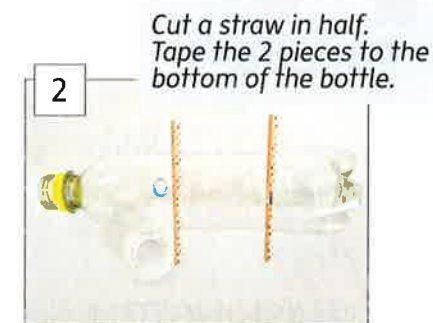


You need:

- 1 plastic bottle
- 4 bottle caps
- 1 balloon
- 2 paper straws
- 2 wooden skewers
- scissors
- sticky tape
- glue



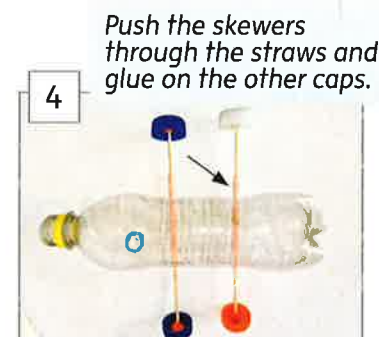
Cut a hole in the bottle.
(Ask a grown up for help!)



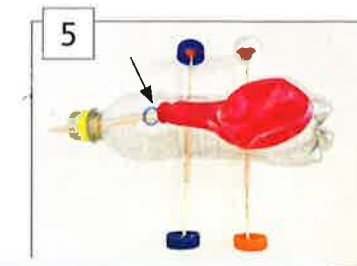
Cut a straw in half.
Tape the 2 pieces to the
bottom of the bottle.



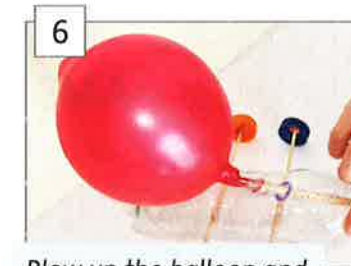
Make holes in the caps.
Push the skewers through.
Glue the ends.



Take your thumb off
the straw and watch
your car go!



Tape the balloon to a straw.
Push it through the hole.



Blow up the balloon and
put your thumb over the
end of the straw.



Nelly's questions

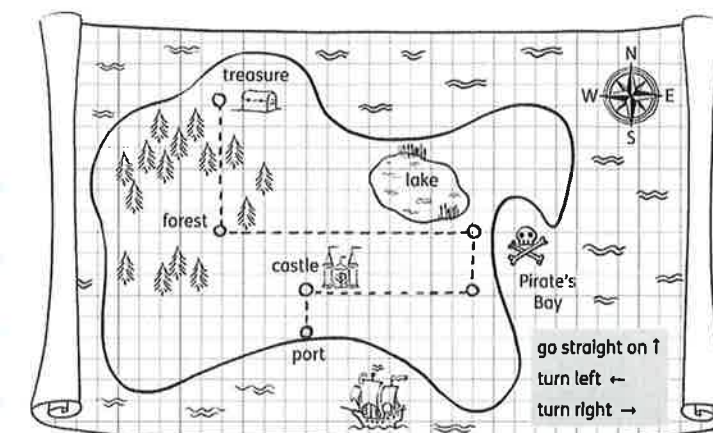
- Why does the car move?
- Whose car was the fastest?
- What is recycling?

2 Look at this map.
Write down the way to the treasure.

Start at the port.

Go 2 steps straight on.

Turn r...





Travelling

53, 54



Look and say

- What is the capital city of Canada?
- Where is India?
- What languages are spoken there?
- Can you name three oceans?
- Where are your parents from?

1 ► Listen to the story.

2 ► Listen again and find out:

- Animals: Lion, elephant, leopard, buffalo, rhino
- What are the big five?
 - What is the name for a bird and a fruit? Kiwi
 - Where does the American President work? At the Capitol in Washington



Languages

GB: It's a rubber.
US: It's an eraser.



- 1 English is the official language in many countries.
Some English words are different in Great Britain and America.
Find the words from the box and write them in the correct space.



UK rubber

US eraser



chips

French fries

rubber / eraser
chips / French fries
trousers / pants
mobile phone / cell phone
pupil / student
sweets / candy



UK mobile phone

US cell phone



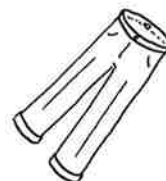
pupil

student



sweets

candy



trousers

pants

- 2 Listen to a British boy and an American girl.



- 3 Do you know words that are different in **Austria** and **Germany**?
Make a list. Ask your teacher for help.

Austria

• Sessel
• Sackert
• Semmel
• Gelse
• Palatschinken

Germany

• Stuhl
• Tüte
• Brötchen
• Stechmücke
• Pfannkuchen

I am from

- 1 Talk to your partner.



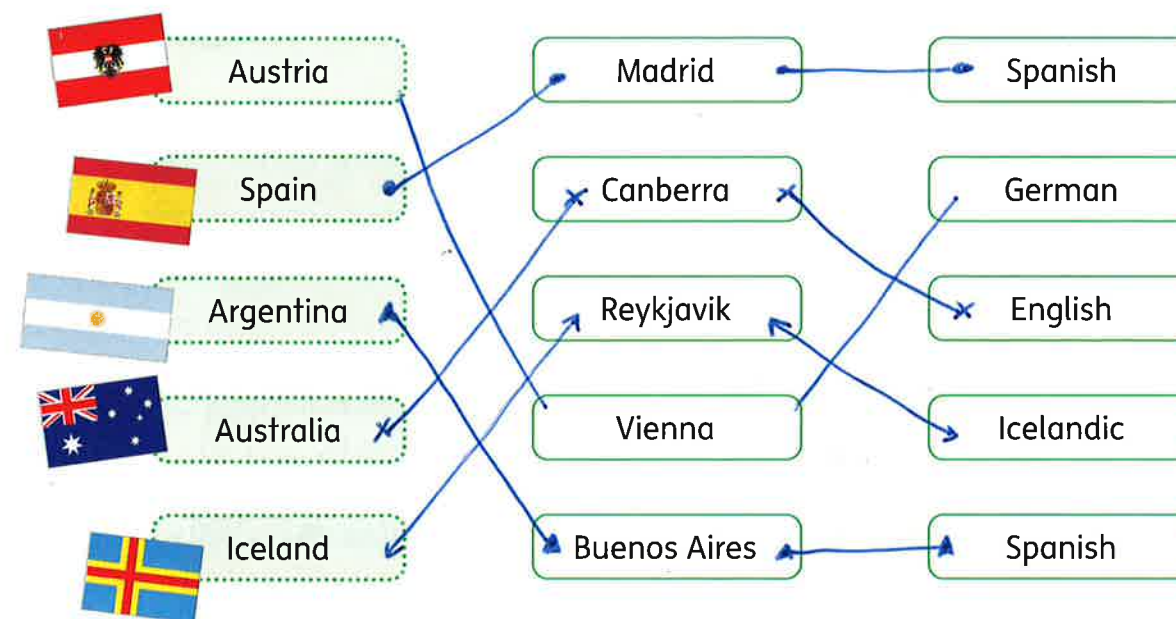
Where are you from?

What languages do you speak?

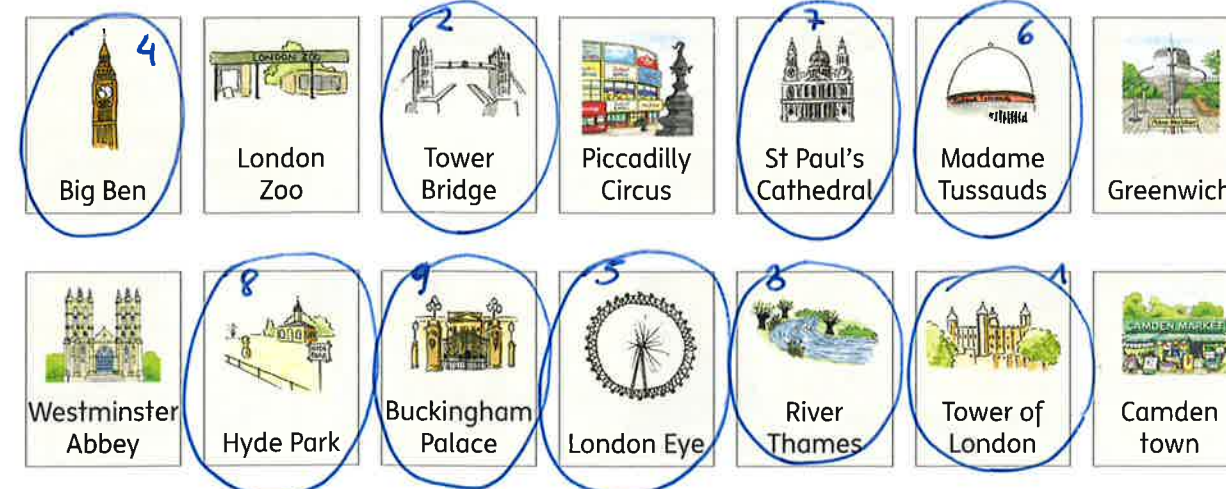
What is the capital city?

I'm from Austria.

- 2 Match the countries, languages and the capital cities.
Use the internet for help. Draw lines.



- 3 London is the capital city of Great Britain. Listen to the London sightseeing tour.
What have they seen? Circle the sights.



Talking time

- 🗣️ (1) Nelly is packing for her holidays. Look at her list. Then take turns and tell your partner what Nelly takes!

Nelly takes a pair of sandals ...



Nelly's list

- * a pair of sandals
- * a camera
- * a book
- * a toothbrush
- * a cap
- * sun cream
- * a red t-shirt
- * a card game
- * a beach towel



- ✎ (2) What do you take on holiday with you? List five things:



- 🗣️ (3) Now play the game "In my suitcase I pack ...". How many things can you remember? Play all together with your teacher.

- 🗣️ (4) Where do you want to travel? Tell your partner.

Where do you want to travel?

What sights can you see there?



I want to travel to ... because ...

The language in ... is ...



Reading and writing

- 🗣️ (1) Family Lynn is planning their summer holidays. Read the dialogue. Colour unknown words.

Dad: We need to plan our holidays. I don't want to go to **Ireland** again!

Fiona: But dad, I love Ireland!

Mum: Fiona, let's think. Where can we go instead?

Fiona: What about **Spain**?

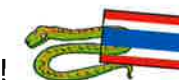
Dad: No! Sorry. I don't want to go to Spain. It is **too hot**!

Mum: Okay. What about **Austria** then?

Dad: No, sorry. Austria has **too many mountains**. We will get very tired.

Fiona: What about **Thailand**? Mary from my class was there with her family. She liked it a lot.

Dad: No, sorry. They have **poisonous snakes**. It is too dangerous!



- ✎ (2) Answer the questions in whole sentences.

1. Does dad want to go to a hot country?

No, he doesn't want to go to a hot country (Spain).

2. Does dad want to go to a country with lots of mountains?

No, he doesn't want to go to a country with too many mountains. (Austria)

3. Does dad want to go to a country with poisonous snakes?

No, he doesn't want to go to a country with poisonous snakes. (Thailand)

do - don't
does - doesn't

- 🗣️ (3) Now finish the story and find out where they will go.

Mum: Where do you want to go?

Dad: Well, I like Malta, New Zealand or Australia.

Fiona: But Dad! Malta is very hot in summer. New Zealand is full of mountains. And many poisonous snakes live in Australia!

Mum: So we need a country that is **not too hot**, where there are **no mountains** and **no poisonous snakes**. What do you think?

Fiona: The final choice is ...!!

Where do they go for their holidays: IRELAND





Celebration times

1 What can we celebrate? Look at the pictures. Read the words.



Diwali



St. Patrick's day



carnival



Hannuka



birthday



Pancake day



Easter



New Year's Eve



Ramadan



Halloween



Valentine's day



Christmas

2 Find the words in the wordsearch. → ↓

Q	H	A	N	N	U	K	A	Z	S	Y	Q	N	B	A	C	P	G
I	P	N	E	W	Y	E	A	R	S	E	V	E	M	H	D	A	G
D	I	W	A	L	I	A	H	F	L	W	O	U	P	A	A	N	K
H	D	G	K	C	A	R	N	I	V	A	L	S	I	L	N	C	R
E	V	A	L	E	N	T	I	N	E	S	D	A	Y	L	Q	A	A
A	T	Y	E	C	K	J	Q	V	S	N	O	X	F	O	V	K	M
S	S	L	J	C	H	R	I	S	T	M	A	S	T	W	R	E	A
T	B	I	R	T	H	D	A	Y	E	E	M	V	B	E	W	D	D
E	M	N	O	A	J	I	D	Q	R	Y	S	A	D	E	L	A	A
R	S	T	P	A	T	R	I	C	K	S	D	A	Y	N	X	Y	N

What else can you celebrate? Talk about it in class?

Let's celebrate

1 Nelly has an invitation to Peter's birthday party but it's all mixed up. Look at the invitation and read the sentences.

The party is at my house.

It starts at 3 pm.

10

Peter

Please tell me if you can come.

Dear Nelly,

My party is on the 20th of March.

All the best,

I want to invite you to my birthday party!

2 Poor Nelly! Can you help her? Write the invitation again so Nelly can understand it.

Dear Nelly,

I want to invite you to my birthday party!

My party is on the 20th of March

The party is at my house.

It starts at 3pm

Please tell me if you can come.

All the best,

Peter



Halloween

- 1 Listen and point.
Then sing the song.

59
60
61

Jack-o'-lantern, jack-o'-lantern.
Smiling bright, smiling bright.
Witches flying in the night,
witches flying in the night.
Halloween, Halloween.



- 2 Read and learn the rhyme:

Trick or treat.
We like it sweet.
Give us something good to eat.



Extra: Find other Halloween rhymes online.



Listen and say

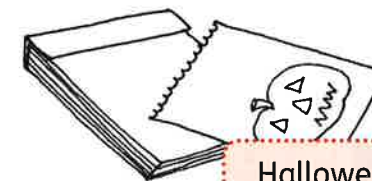
- What's a Jack-o'-lantern?
- What day (date) is it?
- What sweets do they get?

Halloween

- 1 Read and colour in the correct answer(s).



Halloween is a holiday in ...



Halloween is in ...



It's a special day for ...



The children go around and ask for ...



Halloween comes from ...



On Halloween they dress up as ...

the USA.

Germany.

the world.

May.

October.

December.

teachers.

the family.

children.

sweets.

books.

eggs.

Germany.

the USA.

Ireland.

horses.

teachers.

ghosts or monsters.



Halloween

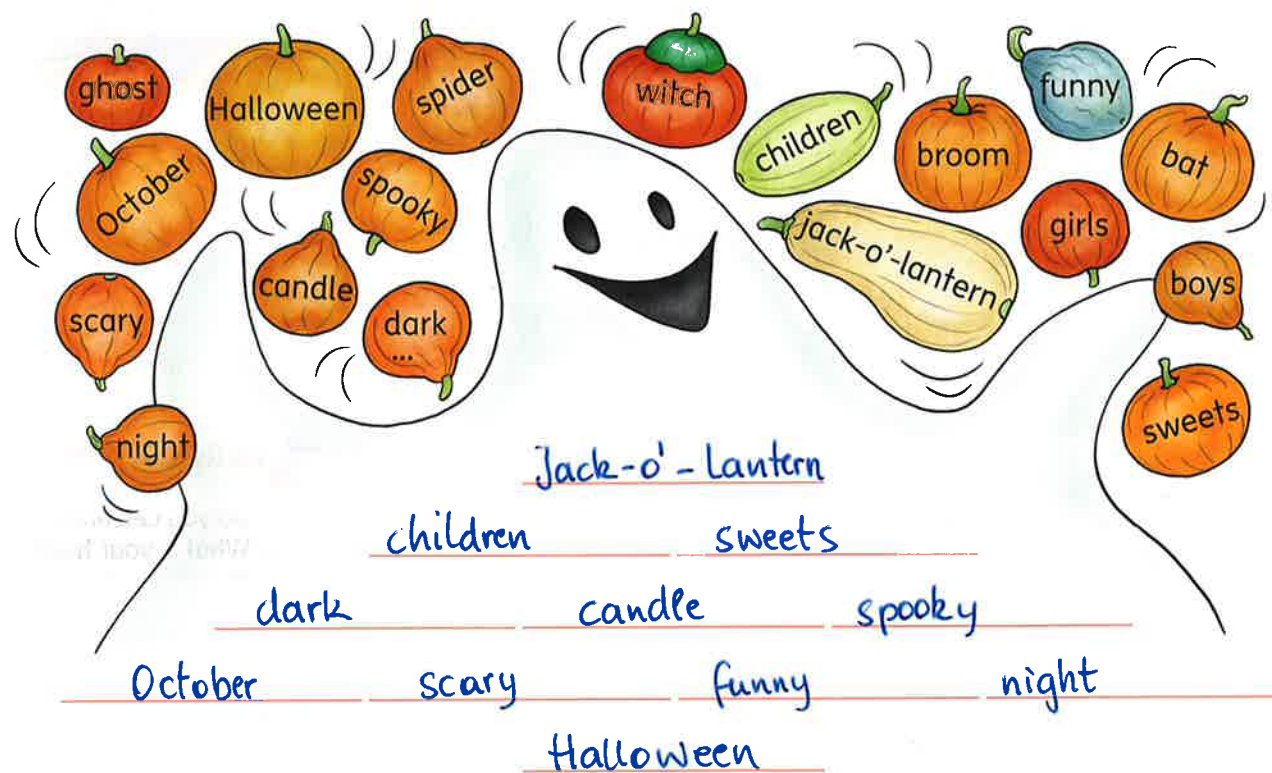
1 Listen and number.



62



2 Make a Halloween elevenie poem.



3 Present your Halloween elevenie.

Christmas

1 Listen and point.
Then sing the song.



63

64

65



2 Listen. Then read to the class.



66

It's the day after Christmas Eve.
It's Christmas Day.
The living room is decorated for Christmas.
The family is ready for a traditional Christmas dinner.
On this day British people wear paper crowns and pull Christmas crackers.



Listen and say

- What night is it?
- Who is on the roof?
- What presents are for Lili and Ben?



Nelly's questions

- Do you celebrate Christmas?
- What is your traditional Christmas dinner?
- What do you wear for Christmas?



Christmas

1 Listen to the text, then fill in the correct words. Check on page 72.



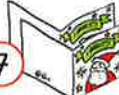
67

1  Father Christmas and his 2  reindeer

are on the 3  roof. He's looking down the

4  chimney. The Christmas 5  stockings

are hanging on the 6  fireplace and there are

many Christmas 7  cards from friends.

Under the tree there are many Christmas 8  presents.

2 The other side of Christmas:

- I wish ...
- I want ...
- I need ...
- We consume ...
- We waste ...



Look at the photos: so much pollution!
What can we do?

Recycle. **Use a living tree.** **Make creative wrappings to reuse.**

Swap and share. **Buy only what you really need!** **Light some candles.**

Save energy – stop too many Christmas illuminations.

Get active together, as a present. **Sing Christmas songs together.**

Go for a winter walk.

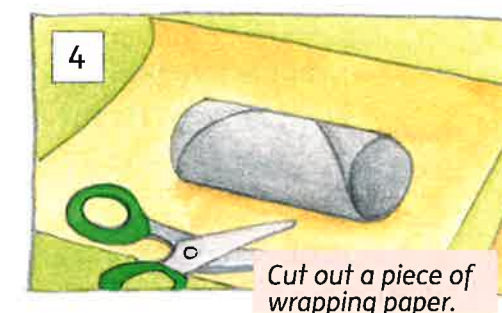
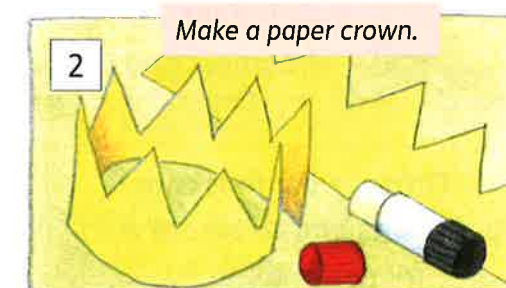
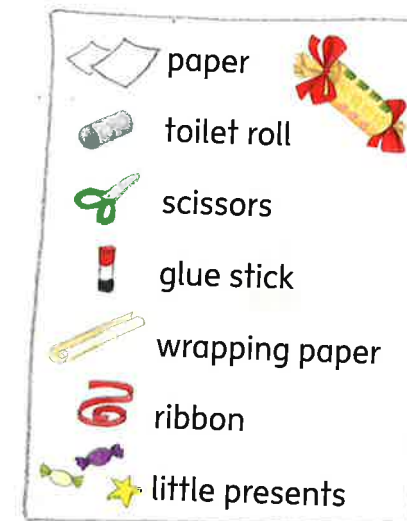
Christmas crafts

1 Listen to the instructions.



68

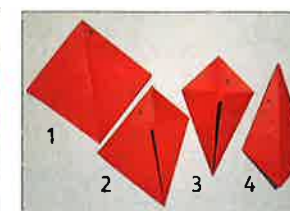
2 Let's make the Christmas cracker.



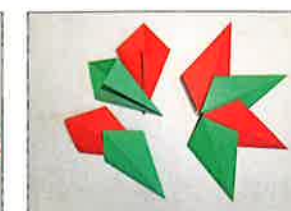
Extra: Make a Christmas star.



You need paper and glue.



Fold.



Glue together.



Complete.



New Year

 (1) Read and match.



Some people decorate their homes with garlands, streamers and balloons.

Others wear masks or party hats and celebrate with friends and family.

People hug and kiss and wish each other a "Happy New Year".

A big ball with a lot of lights drops and thousands of people watch.

At 12 o'clock midnight the ball is down and the fireworks start.

One of the biggest parties is on Times Square in New York City.

The countdown starts one minute before midnight.

On December 31st people all over the world celebrate New Year's Eve.



 (2) Find out more about New Year's Eve around the world.

 (3) Make a confetti-cracker.

You need:
paper roll
confetti
scissors
balloon cut in half
sticky tape



Valentine's Day

 (1) Listen, complete the text and fill in the right words.

69, 70

Valentine's Day is on February 14 th.

It is an exciting day in England. You can show your  Love

to a  boy or  girl in class. You can give a

 present or send a Valentine  card.

love boy February girl card present 14 Valentine

 (2) Let's send a Valentine card to a friend in England. Fill in the address. Write a poem.

Happy Valentine!

Thank you for
being my friend!
I hope our
friendship will
never end!
Yours, Nelly

Ben Brown
17 Garden Street
Summertown
SU19 5RK
England

Harry / Lily / Sally / Tom / Nelly

Miller / White / Smith / Jones / Clark

London Road / Oxford Street / School Lane

London / Birmingham / Liverpool



Summer party

 1 Read the text.

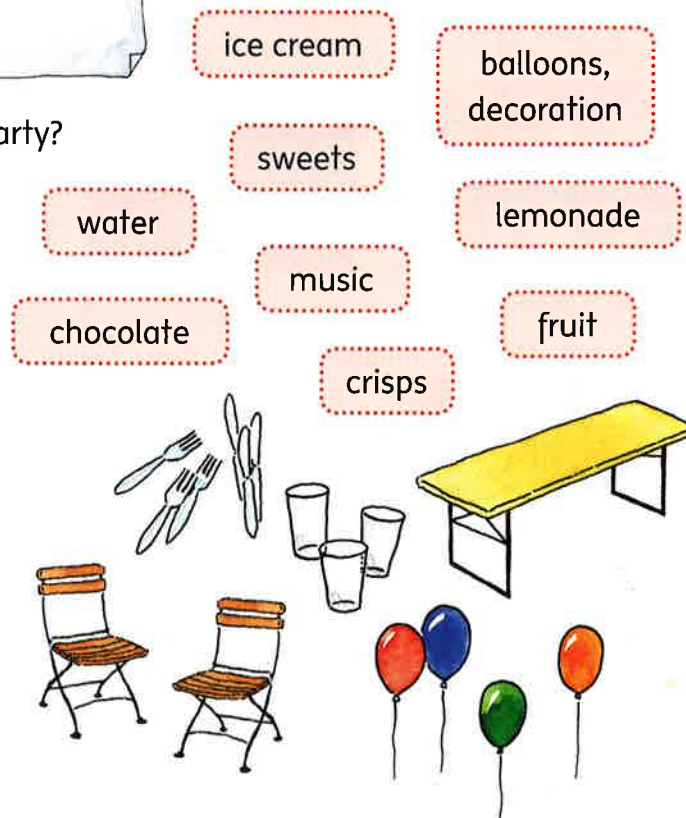


 2 Let's sing and dance: "Come on friend"

 71, 72

1, 2, 3, 4 hello friend,
5, 6, 7, 8 come on friend.
Clap your hands and stamp your feet.
Shake your body and dance to the beat.
Step to the left and step to the right.
Alright, alright, alright.

 3 What do you need for your summer party?



Goodbye to primary school

 1 Make a **time capsule** for the class.

A time capsule is a special box. We put things from today inside, like photos, letters, or little toys. Then we hide the box and open it many years later.

It can show future people, how we lived and what was important to us.

A time capsule is like a message from the past.

Use a cardboard box for the capsule. Everyone puts one special thing into the box. What will you put into it?

Close the box and tape it shut. Give it to your class teacher. Meet again in 4 years time (or later) and open it together.



Congratulations! You're the big boys and girls of primary school!
Can you pass my test?



 2 Nelly has one last special test for you. Find the correct sentences, circle the letters and write them in the boxes at the bottom. What does Nelly want to say to you?

- | | | | |
|----------------------|-------------------------|------------------------|-------------------------|
| 1 I learn English. | ☐ o | 2 The new school big. | ☐ t |
| I learns English. | ☐ p | The new school is big. | ☐ u |
| 3 Paul is readings. | ☐ q | 4 Aileen likes maths. | ☐ h |
| Paul is reading. | ☐ k | Aileen like maths. | ☐ r |
| 5 We is happy today! | ☐ d | 6 I am excited! | ☐ w |
| We are happy today! | ☐ n | I is excited! | ☐ v |
| 7 Nelly test us. | ☐ s | 8 Goodbie Nelly! | ☐ a |
| Nelly is testing us. | ☐ c | Goodbye Nelly! | ☐ l |

G o o d l u c k a t t h e n e w s c h o o l !

1 2 3 4 5 6 7 8