

Förderhinweise zu Prime Time 7 – Test 1

Fertigkeit	Task	Format	Fördermaterialien
Listening	Teenagers and stress	MM	<ul style="list-style-type: none"> • Food passion (p. 23, ex. 3) – MM • Saving his sister's life (p. 71, ex. 3) – MM
Listening	Germany	NFQ	<ul style="list-style-type: none"> • Gordon Brown – Our vision of the future (p. 15, ex. 3) – NF • Mark Tully's India (p. 85, ex. 1a + b) – MM, NF
Reading	Distance education	MM	<ul style="list-style-type: none"> • Britain's future tied to Europe (p. 14 f., ex. 2) – MM • Salman Rushdie on Gandhi (p. 90 f., ex. 3) – MM • Britain's ugliest buildings (p. 120 f., ex. 2) – MM
Reading	Blog entry on social networking sites	NF	<ul style="list-style-type: none"> • How to live well on wheels (p. 30 f., ex. 2) – NF • Coping with stress (p. 78, ex. 3) – NF
LiU	Extreme sports	WF	<ul style="list-style-type: none"> • Sports (p. 32, ex. 2) – WF • PE at school (p. 33, ex. 2) – WF
LiU	Volunteer work	ED	<ul style="list-style-type: none"> • Celebrities back on top thanks to reality TV (p. 111, ex. 3) – WF • A sense of community (p. 139, ex. 2) – WF

BGF = Banked gap fill | ED = Editing | MC = Multiple choice | MM = Multiple matching
 NF = Note form | NFQ = Note form with questions | WF = Word formation