

More than the sound of music

1 Research: It's all in the lyrics

Go to the following website and search for a significant word like "love", "star", "lucky" or any other and read the lyrics of at least three songs.

- What are the topics these songs are about?
- What are the images that are used in these texts?
- Are there any similarities between the texts?
- Do you like the texts? Give reasons why/why not.



Internet search: <https://www.lyrics.com/>

2 Survey: What my parents used to like

a) Ask your parents (or other adults) what they liked to listen to when they were your age.

- Make a list of the songs and ask where and when they came across them for the first time.
- Ask for additional information that might be interesting (e.g. Was it a CD or a vinyl record? Did they go to clubs or discos? What clothes did they wear?)
- Now find out more about the songs and the fashion, the hairstyle, etc. on the internet.

b) Prepare a presentation for your class. You can give a plain talk, you can produce a poster or use presentation software. Bring the music along if you can get hold of it.

c) Give the presentation in class and explain what you have found out about the good old days when your parents were young.

3 Writing: Music reviews

a) Before you write your own music review, read some reviews on the internet. For that purpose do the following search.



Internet search: [music reviews](#)

b) Find out about the background of this review.

- Is it addressed to teenagers or adults?
- Is it meant to be serious or funny?
- Was it written by the marketing department of a music label rather than by members of the general public?

c) Collect ideas and words and phrases you would like to use in your own review.

d) Choose an album or a title and review it. Write it in a similar way as the reviews you have read. Add a picture of the album or the artist(s).

e) Pass on your review to two of your friends and let them add their comments. Their comments could be modelled on comments you have found on the internet as well.

