
1a: Intro – Welcome – text

Mario: Hello Rhymetimers.
It's me Mario.
Welcome to Rhyme Time 1.
Mario's Rhyme Time is prime time for English and you.
And you – you can speak English.
You know a lot of English words.
No?
Yes!
Listen to the song.

1b: Prime Time 1234 – words you know – song

Mario: Hello everybody
It's Prime Time
A fine time for English
Come on
You speak English night and day
You are smart, fit, okay
And everybody is an English fan
Baby, kids, woman, man
Granny, grandpa, sister, brother
Teenager, friends, father, mother
It's Prime Time
A fine time for English
Come on

**All: Prime Time 1234 – for English for you
A fine time 1234 – more fun things to do**

Mario: Listen: camera, quiz, doctor, DJ
English is for work and play
Skater, biker, manager, clown
City, village, country, town
So let's go, we can't wait
English really is the gate
To the future and the world
For every boy and every girl
Yeah

**All: Prime Time 1234 – for English for you
A fine time 1234 – more fun things to do
Prime Time 1234 – for English for you
A fine time 1234 – more fun things to do**

Mario: Have fun everybody



1c: Vocabulary Welcome – PrimeTime 1234

prime time die beste Zeit
to know wissen, kennen
a lot of eine Menge von
smart gescheit
Hello everybody. Hallo allerseits.
everybody jeder, jede, jedermann
woman Frau
city Großstadt
village Dorf
country Land
to wait warten
We can't wait. Wir können nicht warten.
future Zukunft
really wirklich
gate Tor

1d: Personal pronouns – I you he she it – this is – form & gap rap

All: Personal

Mario: This is the Rhyme Time personal pronouns rap. Part 1.
Repeat after me. For example:

All: Personal pronouns

Mario: My new big big hit, my new big big hit.
I, you, he, she, it. I, you, he, she, it .
Now you. Do it two times.

All: Personal pronouns

Mario: My new big big hit. _____
I, you, he, she, it. _____
Now listen. Then rap the pronouns into the gap. For example:

Personal pronouns 1 and 2
I am Mario. Who are you?
Personal pronouns 1 and 2
I am Mario. Who are *you*?
Let's go.
Listen one time and rap the pronouns into the gap two times.

Personal pronouns 1 and 2
I am Mario. Who are you?
Personal pronouns 1 and 2
__ am Mario. Who are __?



This is Ken. He is ten.
This is Ken. ___ is ten.
This is May. She sleeps all day.
This is May. ___ sleeps all day.

All: Personal Pronouns

Mario: This is my smartphone. It is new, it is blue.
This is my smartphone. ___ is new, ___ is blue.

Smartphone rings

Mario: Mario hello?
Hi.
Yeah yeah yeah, the personal pronouns rap part one is finished now.

1e: Personal pronouns – we you they – form & gap rap

All: Part two

Mario: This is the Rhyme Time personal pronouns rap.

All: Part two

Mario: Repeat after me. For example:

All: Personal pronouns

Mario: Easy to say: *easy to say*

All: Personal pronouns

Mario: We, you they: *We you they*
Now you. Do it two times.

All: Personal pronouns

Mario: Easy to say: _____

All: Personal pronouns

Mario: We, you, they: _____
Now, listen then rap the pronouns into the gap.
For example:
I am Mario, this is Dee.

Dee: Ugh

Mario: We are with Reggie in a group of three.
I am Mario this is Dee.
We are with Reggie in a group of three.

Dee: Now you.

Mario: Listen one time and rap the pronouns into the gap two times.



I am Mario this is Dee. We are with Reggie in a group of three.
I am Mario this is Dee. ___ are with Reggie in a group of three.
Hello Fred and Drew. How old are you?
Hello Fred and Drew. How old are ___?

All: Personal

Mario: This is Sue. This is Jay. They speak English night and day.

All: Personal

Mario: This is Sue. This is Jay. ___ speak English night and day.

All: Personal

Mario: Night and

All: Personal

Mario: Night and

All: Personal pronouns

Mario: Day.

1f: Vocabulary – personal pronouns

Who are you?	Wer bist Du?
to sleep	schlafen
She sleeps all day.	Sie schläft den ganzen Tag.
group	Gruppe
group work	Gruppenarbeit
question	Frage
answer	Antwort
personal pronoun	persönliches Fürwort
Do it two times.	Tu es zweimal.
new	neu
big	groß

1g: To be – I you he she it – form & gap rap

All: I am, you are, he/she/it is
The verb *to be*. Oh, the verb *to be*
I am, you are, he/she/it is
The verb *to be*. Oh, the verb *to be*

Reggie: Come on Mario tell us all about it.

All: Yeah yeah yeah

Mario: Okay Reggie. Now you Rhymetimers
Listen and repeat after me.



For example:

I am: *I am*. I am: *I am*.

Now you.

I am: ___. I am: ___. You are: ___. You are ___.

He/she/it is: _____. He/she/it is: _____

Mario: Now listen to me and Reggie and then rap into the gap. For example, Ken says:

Ken: Hello, I am Ken. I am ten.

Mario: Now you

Ken: Hello, *I am* Ken. *I am* ten.

Mario: Let's go. Do it two times.

Ken: Hello, I am Ken, I am ten.

Hello, __ Ken, __ ten

Mario: Hello, you are Roland, you are from Poland.

Hello, __ Roland, __ from Poland.

Reggie: Oh no, Lex is a T Rex, he is a T Rex.

Oh no, Lex is a T rex, __ a T Rex.

Oh no, Soraya is a vampire, she is a vampire.

Oh no, Soraya is a vampire, __ is a vampire.

Oh no, the robot is a monster, it is a monster.

Oh no, the robot is a monster, __ is a monster .

Very good!

1h: To be – we you they – form & gap rap

All: I am, you are, he/she/it is

The verb *to be*. Oh, the verb *to be*

I am, you are, he/she/it is

The verb *to be*. Oh, the verb *to be*, yeah

Mario: Repeat after me. For example:

We are, you are, they are: *We are, you are, they are*

Let's go. Do it two times.

We are, you are, they are: _____

Now group work in our cool school.

With Reggie and me as special guests.

Listen and then rap into the gap. For example:

Dee you and me. We are in a group of three.

Dee you and me. *We are* in a group of three.



Now you. Do it two times.
Dee you and me. We are in a group of three.
Dee you and me. __ in a group of three.

Reggie: Now me
Hi, John and Jay. You are from the USA .
Hi, John and Jay. __ from the USA .

Mario: Okay, now me again.
May Ken and Vitaly, they are in Italy.
May Ken and Vitaly, __ in Italy .

All: I am, you are, he/she/it is, we are, you are, they are
The verb *to be*. Oh, the verb *to be*
Yeah yeah yeah. The verb *to be*. Oh!

Reggie: The verb *to be* - it is a hit for you and me and monsters

1i: To be – questions – form rap

All: The verb *to be*
Am I, are you, is he/she/it? Are we you they?
The verb *to be*
Am I, are you, is he/she/it? Are we you they?

Reggie: What about the question and *to be*?
Hey everybody. Listen to me.
This is the *to be* question sound:
(*swish*) Turn it round. (*swish*) Turn it round.

Mario: Thank you Reggie. Now you Rhymetimers.
Repeat after me. For example:
I am. (*swish*) Am I? *I am. (swish) Am I?*
Let's go. Do it two times.

I am. (*swish*) Am I? __. (*swish*) __?
You are. (*swish*) Are you? __. (*swish*) __?

Now one time.
He is. (*swish*) Is he? __. (*swish*) __?
She is. (*swish*) Is she? __. (*swish*) __?
It is. (*swish*) Is it? __. (*swish*) __?
Now two times.
We are. (*swish*) Are we? __. (*swish*) __?
You are. (*swish*) Are you? __. (*swish*) __?
They are. (*swish*) Are they? __. (*swish*) __?



All: The verb *to be*
Am I, are you, is he/she/it? Are we you they?
The verb *to be*
Am I, are you, is he/she/it? Are we you they?
The verb *to be*

1j: To be – questions & answers – gap rap

All: The verb to be

Mario: Now, more group work in our cool school.
Questions and answers with to be.
Listen. Then rap the questions into the gap.
For example:

Prue: Hey Reggie?

Reggie: Yes, Prue?

Prue: Am I in a group of three?

Reggie: No Prue, you are in a group of two.

Prue: Hey Reggie?

Reggie: Yes, Prue?

Prue: *Am I* in a group of three?

Reggie: No Prue, you are in a group of two.

Mario: Let's go.

Prue: Hey Reggie?

Reggie: Yes, Prue?

Prue: Am I in a group of three?

Reggie: No Prue, you are in a group of two.

Prue: Hey Reggie?

Reggie: Yes, Prue?

Prue: __ in a group of three?

Reggie: No Prue, you are in a group of two.

Mario: Hey Annalisa?

Annalisa: Yes, Mario?



Mario: Are you in group of two?

Annalisa: No, I am in a group of three with you and Reggie.

Mario: Hey Annalisa?

Annalisa: Yes, Mario?

Mario: ___ ___ in group of two?

Annalisa: No, I am in a group of three with you and Reggie.

Mario: Oh.

Mario: And Ron, is he in a group of three?

Reggie: No, he is not a group. Ron is one.

Mario: And Ron, ___ ___ in a group of three?

Reggie: No, he is not a group. Ron is one.

Reggie: Hey Mario, are we really in a group of three?

Mario: Yes we are with Annalisa.

Reggie: Hey Mario, ___ ___ really in a group of three?

Mario: Yes we are with Annalisa.

Prue: Hey Reggie and Mario.

Reggie & Mario: Yes, Prue?

Phil: Are you in group of two?

Reggie & Mario: No!

Prue: Hey Reggie and Mario

Reggie & Mario: Yes, Prue?

Prue: ___ ___ in group of two?

Reggie & Mario: No!

Prue: Okay and what about Tom and Kate?
Are they in a group of two?

Mario: Tom and Kate are in a group of eight.

Prue: Okay and what about Tom and Kate?
___ ___ in a group of two?



Reggie: Tom and Kate are in a group of eight.

Prue: Oh great!

Mario: Yes, great for Tom and Kate.
They play their tricks on the other six.

1k: Vocabulary – to be raps

the verb to be	das Zeitwort sein
Ken says	Ken sagt
Poland	Polen
in our cool school	in unserer coolen Schule
with Reggie and me	mit Reggie und mir
as special guests	als besondere Gäste
the USA	die USA
Now me again.	Jetzt ich wieder.
vampire	Vampir
Italy	Italien
he is not	er ist nicht
What about Tom?	Was ist mit Tom?
to play tricks on somebody	jemandem einen Streich spielen
the other six	die anderen sechs

1l: Steve Hillage – this is me – text

Circus Director: Ladies and Gentlemen and Rhyme Timers!
It's Rhyme Time Circus Time with English Clown Steve Hillage!

Steve Hillage: Hello.
My name is Steve Hillage.
I come from a village.
Lytton in Great Britain.
Now I'm the Rhyme Time Circus clown.
Yes!
I live in Austria in the town of Traun.
Austria is the country for me and my family.
We are all workers in the Rhyme Time Circus.
We can't wait, the future is great!
I say to my sister: Hey Kitty!
Vienna is a great city!

1m: Vocabulary – Steve Hillage

This is me. Das bin ich.
from aus



I come from a village. Ich komme aus einem Dorf.
Great Britain Großbritannien
I live in Austria. Ich lebe in Österreich.
family Familie
worker Arbeiter/Arbeiterin
Vienna Wien
city Großstadt
Vienna is a great city! Wien ist eine großartige Stadt!

1n: The cows & the farmers – words you know – text

Mario: Let's go to a farm very early in the morning.
The cows want to go out so they shout:
Moo moo, Hey farmers.
Moo moo, we can't wait.
Moo moo, milk us now and open the gate.
Moo moo
Okay, say the farmers and milk the cows in pyjamas.

1o: Vocabulary – The cows & the farmers

farm Bauernhof
very sehr
early früh
in the morning am Morgen
cow Kuh
to want to wollen
to shout schreien
The cows want to go out. Die Kühe wollen hinausgehen.
So they shout. Also schreien sie.
farmer Bauer/Bäuerin
to milk melken
Milk us now! Melkt uns jetzt!
in their pyjamas in ihren Pyjamas

1p: Dog dialogue – this is me and my dog – text

Mario: Hello Rhymetimers.
Now we're in the Cool School Cafeteria.
Listen to this dialogue with Rhyme Time Dog Jenna.
She speaks Doggish.
Jenna: Woof!
Mario: Okay Jenna. How old are you?



Jenna: Woof woof!

Mario: You're two.

Jenna: Woof!

Mario: Do you like dogs?

Jenna: *says a Doggish yes*

Mario: Do you like cats?

Jenna: Grrr!

Mario: Let's listen to this useful Doggish phrase.

Jenna: Woof woof woof woof!

Mario: I am a dog.

Jenna: Woof woof woof woof woof!

Mario: My name is Jenna.

Jenna: Woof woof woof woof woof woof!

Mario: I live in Vienna.

Hey Jenna, you're a real Rhyme Time dog!

Jenna: Woof!

Woof woof woof woof!

1q: Vocabulary – Dog dialogue

school cafeteria Schulkantine

dialogue Dialog

dog Hund

She speaks Doggish. Sie spricht Hündisch.

Do you like? Magst du?

cat Katze

useful nützlich

phrase Redewendung

