

Replacement tasks Extra Unit 1a

4 Shopaholics

Read the text about a shopaholic.

Rosemarie Heinen was a manager at *Starbuck's* but she didn't have enough money to pay for all the expensive things that she wanted to buy. So she stole nearly \$4,000,000 from her firm!

When the police went into Rosemarie's house, they found the rooms full of things that she had bought: new clothes, jewellery, antiques, leather sofas, five TVs, three Steinway pianos, boxes of cosmetics, eight bicycles, telescopes and hundreds of Barbie dolls. There were 32 cars in her garages and there was a big sailing boat in the garden!

Rosemarie has an illness – she's a shopaholic.

To feel good, she *must* buy things – but after she has bought them, she feels terrible. Many of the things are still in their boxes – she doesn't use them.

She is now getting help and she is going to a therapy group. She is going to sell lots of her things so that she can pay her debts – debts of around four million dollars!



5 Text focus

- a With a partner, decide if these sentences are true (T) or false (F). Underline the sentences in the text which give you the information.

T F

- 1 ☐ ☐ Rosemarie worked at *McDonald's*.
- 2 ☐ ☐ She stole two million dollars.
- 3 ☐ ☐ She bought lots of things.
- 4 ☐ ☐ Rosemarie feels wonderful after she has bought things.
- 5 ☐ ☐ She uses everything she buys.
- 6 ☐ ☐ She's going to sell a lot of the things she bought.

- b Now correct the false information: No, she ...

- c Tell your partner what you would buy if you were a shopaholic.

If I were a shopaholic, I'd buy a ticket to (India).

I'd buy a house in (London).
What would you buy?

I'd buy a (sports) car. What would you buy?

I'd buy ...

Replacement tasks Extra Unit 1b

2 Teenage debt

Lots of teenagers have debts. Mobile phone bills are often the cause of debt – and not only for teenagers! One young Australian said, “I didn’t know how expensive it would be. When I got my mobile phone, I used it a lot – and then I got the bill. It was 700 dollars!”

Credit cards are another problem. In America, 11% of teenagers between the ages of 12–19 have their own credit cards. American teenagers spend around 103 dollars a week.

A recent report said that shopping is the favourite activity of Swiss teenagers – they spend around 600 million Swiss francs a year! They buy things like cosmetics, DVDs, clothes and computers.

3 Text focus

Read paragraph 1 of the text Teenage debt. What does the text tell us? Tick the correct information.

What is one of the main causes of teenage debt?

- ☐ Mobile phone bills. ☐ Buying computer software. ☐ Going out to restaurants.

What do you think is the best advice to give to this person?

- 1 **You could** get a pre-paid card for your mobile phone.
- 2 **I think you should** sell your mobile phone.
- 3 **You should** send text messages, not phone – it’s cheaper.

Read paragraph 2 of the text Teenage debt. What does the text tell us? Tick the correct information.

- ☐ All American teenagers ...
- ☐ Some American teenagers ... have credit cards.
- ☐ No American teenagers ...

Which statement(s) do you agree with?

- 1 **I think** you should be 16 to have a credit card.
- 2 **In my opinion** 16 is too young to have a credit card.
- 3 **I think** you should have a credit card when you start work.

Read paragraph 3 of the text Teenage debt. What does the text tell us? Tick the correct information.

- ☐ Dancing ...
- ☐ Telephoning ... is the favourite activity of Swiss teenagers.
- ☐ Shopping ...

Complete the sentences. Sentence 1 with something connected with music or sport; sentence 2 with something connected with technology; and sentence 3 with something to wear.

- 1 **I would** buy ... 2 **I’d like to** buy ... 3 **If I had** lots of money, I’d buy ...

Replacement tasks Extra Unit 2a

5 Small talk

Work in pairs. Complete these questions and write each completed question in one of the boxes, e.g.

Would you like a sandwich?

- 1 Would you like a ...? (something to eat)
- 2 Do you want a ...? (something to drink)
- 3 Are you going to *study / leave school at 18 / get a job when you're 16*?
- 4 Do you like ...? (pop star)
- 5 Are you interested in *travelling / music / sport / the cinema*?
- 6 Where did you go *last weekend / for your last holiday*?
- 7 Have you got a *brother / sister / pet*?
- 8 Who is your favourite *film star / singer / TV personality / sportsperson*?
- 9 What's your favourite *film / city / sport / colour*?
- 10 When do you *get up / start school / go to bed / do your homework*?

Would you like ...	Where did you go ...
Do you want ...	Have you got ...
Are you going to ...	What's your favourite ...
Do you like ...	Who is your favourite ...
Are you interested in ...	When do you ...

Now cut out the boxes.

Exchange your question papers with another pair.

Put their question papers on your table.

One of you is Laura / Leo.

Your partner will pick up papers from the table and ask you the questions.

Replacement tasks Extra Unit 2b

5 Tell a lie

These two lies were written on a piece of paper which has been torn up. Work with a partner. Each choose the beginning of a lie (Next weekend ...) and help each other to "collect" the five pieces of each lie. When you have all five pieces of your lie marked in the correct order, read the lie to your partner.

Next weekend my 94 year-old grandmother and I are going to start training for the Olympic

words in the dictionary and I know words like GJ – an Australian animal, and

WY, a Korean hat. We're really good. We'll probably win the gold medal!

people who are small enough to go into the little homes and go through the small

Games. We are Scrabble champions and there is going to be a Scrabble contest at the next

tunnels which connect all the houses. It will probably be like a big doll's house.

team of archaeologists. They have found an underground town which was

built by aliens 4000 years ago! The aliens were very small so the archaeologists need young

Olympics. Do you know the game? It's a word game. I know all the 2-letter

Next weekend my friend and I are going to fly to Egypt to join a

Replacement tasks Extra Unit 3a

2 English is spoken here

Read these statistics about English.

1 There are about **2,700** languages in the world.

2 About **750,000,000** people speak English.

3 English has around **800,000** words.

4 About **84%** of young people in Europe learn English.

5 **80%** of the information stored in computers is in English.

6 An average English or American person uses about **5,000** words.

Work with a partner. Decide if these sentences are true (T) or false (F).

- ☐ 1 There are about seven thousand two hundred languages in the world.
- ☐ 2 About seven hundred and fifty thousand people speak English.
- ☐ 3 English has around eight hundred thousand words.
- ☐ 4 About forty-eight percent of young people in Europe learn English.
- ☐ 5 Eighteen percent of the information stored in computers is in English.
- ☐ 6 An average English or American person uses about five hundred words.

Now use some of these phrases to correct the false information. In turns, read the correct sentence to your partner.

eighty percent
five thousand
eighty-four percent

seven hundred and fifty million
two thousand seven hundred
eight hundred thousand

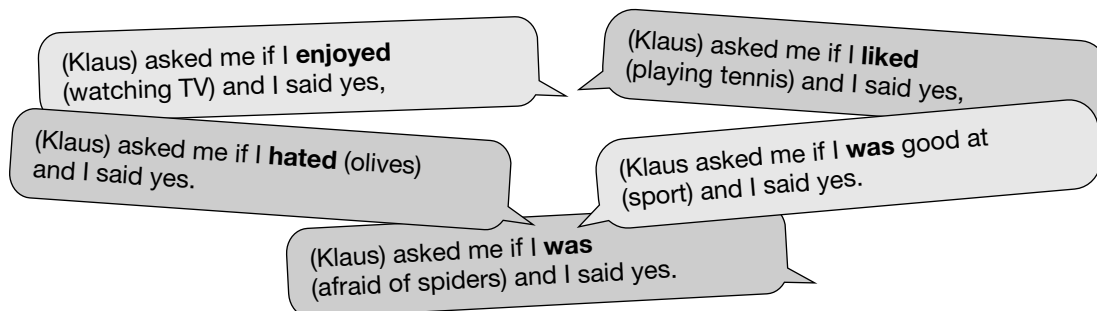
Replacement tasks Extra Unit 3b

5 Find a partner

Choose an ending for each question. Find someone who has something in common with you by asking him/her one of the questions below.

- 1 Do you **enjoy** going swimming / computer games / watching TV / hamburgers?
- 2 Do you **like** playing football / pizzas / dancing / cats / science fiction films?
- 3 Do you **hate** going to the dentist's / doing homework / olives / cleaning your room?
- 4 **Are** you good at maths / sport / German / cooking / singing?
- 5 **Are** you afraid of spiders / big dogs / the dark / tests / horror films?

Now say what you and your partner have in common.



6 Partner task

- a With your partner, choose the correct question word from the box and write it in the sentences below. Ask your partner some of the questions.

What When Where Which Who Why

- 1 Wh___ is your best friend?
- 2 Wh___ do you like and dislike most about school?
- 3 Wh___ did you spend your last holiday?
- 4 Wh___ do you get up at the weekend?
- 5 Wh___ is English taught in schools?
- 6 Wh___ famous person would you like to meet?

Replacement tasks Extra Unit 4a

5 A class reunion

Imagine a class reunion twenty years from now. Find two answers to each questions.

1 What job will you have?

2 Will you be married?

3 How will you travel to work?

4 Will you have a family?



5 Will your partner have a job?

6 Where will you live?

7 Will you have a pet?

8 Where will you spend your holidays?



- ☐ I'll **probably** live in the city centre.
- ☐ **Maybe** I'll have two cats.
- ☐ I'll **probably** go to work by train.
- ☐ **Maybe** I'll be divorced!
- ☐ **My partner will probably** have a job.
- ☐ **Perhaps** I'll have holidays in space!!
- ☐ **Maybe** I'll be a teacher.
- ☐ **Maybe my partner will** stay at home and look after the children.
- ☐ I'll **probably** be single.
- ☐ **Perhaps** I'll have lots of children.
- ☐ I'll **probably** have a dog.
- ☐ **Perhaps** I'll be the manager of a big company.
- ☐ **Maybe** I'll live in the country.
- ☐ I'll **probably** have kids.
- ☐ **Maybe** I'll go to work by car.
- ☐ **Maybe** I'll have exotic holidays.

Imagine your life twenty years from now. In small groups, ask and answer questions about what your life will probably be like.

Replacement tasks Extra Unit 4b

3 Interviews

Work with a partner and complete these questions which an interviewer asks.

Could _____ spell your surname, please?	Where w _____ you born?
What is _____ date of birth?	W _____ is your telephone number?
W _____ is your birthday?	Have you _____ an email address?
W _____ nationality are you?	How _____ languages can you speak?
What _____ your hobbies?	W _____ you tell me your address, please?
What are you interested _____?	What _____ your dream job?
C _____ you use a computer?	What is your best subject at s _____?

Cut out the question papers and mix them up. Take seven question papers each. One of you is the interviewer. Ask your seven questions to your partner. Then change roles.