

Unit 1: My friends and me

Dazugehörige Seite im Buch

1. Hobbies. Listen and match. (Seite 4/Übung 1)

A lot of children are in the playground. They are doing many things. Some children are reading exciting books. Two boys have a lot of fun kicking a ball. Some children are listening to music and a couple of girls are moving their bodies and dancing. A little boy is playing hopscotch. Skipping seems to be a well-known sport, there are lots of children doing it. Some older boys are meeting on the playground to go on a bike tour. Two children, a boy and a girl, are in-line skating very fast around the playground.

2. Exercise 2: Who is who? Listen carefully and tick. (Seite 4/Ü.2)

1. Norman is Nelly's father.
2. Nancy is Nelly's aunt.
3. Nini is Nelly's sister.
4. Peggy is Nelly's cousin.
5. Nancy is Nelly's mother.
6. Nip is Nelly's brother.
7. Nosy is Nelly's sister.
8. Meggy is Nelly's aunt.

3. Exercise 3: Listen. Guess who it is. Write it down. (Seite 5/Ü.3)

He is my father's daddy. Who is he?
He is my mummy and daddy's child, but not me. Who is he?
She is my daddy's love. Who is she?
He is my mummy's father. Who is he?
She is my daddy's mother. Who is she?
He is my mummy's love. Who is he?
She is another child in our family. Who is she?

Unit 2: My day

4. Exercise 1: When does Linda? Listen and tick. (Seite 8/Ü.1)

We are at the Millers house. It's six o'clock in the morning.
Father Miller goes to work. At half past 7 Linda Miller gets up, washes and dresses herself. Her night is over. At 8 o'clock she has breakfast. She goes to school at a quarter to 9.
At 3 o'clock in the afternoon she does her homework.
At 4 o'clock she meets her friends.
At half past 5 Linda is home again.
She likes watching TV or reading a book at this time.
At 7 o'clock she has something to eat.
Every day at 7 o'clock it's time for the family dinner.
Then, at half past 8, she goes to bed.

She often dreams that she is a bird and can fly.

5. Exercise 2: Listen and draw in the time.

(Seite 8/Ü.2)

1. It's five o'clock.
2. It's half past seven.
3. It's a quarter to eight.
4. It's eleven o'clock.
5. It's a quarter past four.
6. It's twelve o'clock.
7. It's half past ten.
8. It's a quarter to two.

6. Exercise 3: What lessons has Linda got from Monday to Friday?

(Seite 9/Ü.3)

Linda:

On Monday morning we all come together to talk about what we are going to do the whole week. It's the assembly. Our second lesson on Monday is Maths. I don't like it very much, sorry. But the next two lessons I like best. Can you guess them? We often run and jump at this time. There are also many ball games and other activities. Our teacher is young and fit. After that we have lunch. The fifth lesson starts at one o'clock, it's Science. In the afternoon I like dancing and playing the guitar.

On Tuesday we start with two lessons of Maths and one lesson of German. In the fourth we sing, dance and play instruments. Our teacher can play the piano. After lunch we have got two lessons of English.

On Wednesday my class is split into two groups. What do they do? One group uses colours, brushes, sheets of paper and they get wonderful pictures. The other group are really craftsmen. They work with wood and they need many tools, for example a saw, a file or a hammer. After a little break we have English, German and Science. In the afternoon we go swimming.

Thursday is our shortest school day. We only have four lessons. Great! We start with Science, then English, Music and ICT. I love computers!

Friday is a wonderful day, because I can sleep a bit longer in the morning. There is a free lesson at the beginning. In the third and fourth lesson we have Maths and the lesson before German. After lunch – the last lessons of the week are Music and PE.

What a fantastic end!

Unit 3: Join in and feel good

- 7. Exercise 1: What they like and don't like.

(Seite 12/Ü.1)

Tony likes swimming and taking photos. He doesn't like playing football.

Jenny likes skateboarding. She doesn't like playing tennis.

Tom likes playing football and skiing. He doesn't like singing.

Sally likes playing tennis and dancing. She doesn't like swimming.

Linda likes riding her bike and singing. She doesn't like skateboarding.

Nelly likes swimming. She doesn't like dancing and singing.

- 8. Exercise 2: What is Tim doing on the different days of the week?

(Seite 12/Ü.2)

Hi. I'm Tim and I want to tell you something about my hobbies and activities during the week. I love playing football. That's why I do it in a team. We train every Monday and Thursday. On Tuesday I go skateboarding with my friend. My favourite day is Wednesday. That's the day I

invite some friends because I have the house to myself and we can play. On Friday I visit my grandma. When it is not raining I can go there by bike. At the weekend I am allowed to play with the computer for one hour per day and that is what I do.

- 9. Exercise 3: Listen and draw the monster's face. (Seite 13/Ü.3)

Draw one blue eye only and two noses. This monster has got one big left ear but three small right ears. There is only one mouth. It's smiling. You can see two pink teeth. That is funny. Draw some green hair, please.

Unit 4: It's winter

- 10. Exercise 1: How many degrees is it in? Listen and fill in the temperature. (Seite 16/Ü.1)

1. It's snowing in Helsinki. It's 10° below zero there.
2. In Berlin it's windy. Spring is coming with 9°.
3. What a hot day in Istanbul with 35°. But it's a little bit cloudy.
4. It's raining in New York City. That's a pity. The temperature is okay – 15°.
5. In Leipzig it's sunny. Best weather for going outside. It's 20°.
6. It's really foggy in London. I can't see my hand in front of my eyes. It's only 6°. I'm going to visit 'Madame Tussauds'.

- 11. Exercise 2: The snowman's dream. Listen and number (Seite 16/Ü.2)

Snowman: Last night I had a dream. I saw lots of children around me. They went ice skating on a big lake. It was very frosty. They were wearing thick anoraks, trousers and mittens. Suddenly the weather had changed and we were all on a beach in Spain. It was so hot! The sun was shining and I couldn't stay long there. So I bought a big ice cream. There were 13 scoops on it – delicious and cool! After that I saw children on their bikes who had a dangerous bike race. I don't know who the winner was, because I had a rest under a big apple tree. Under this tree I had a picnic with a very kind family. We talked about the weather. The man said to me: I like winter best! So that was the signal to go back home. It was still frosty, but the children didn't go ice skating anymore. They had a snowball fight now. That was the best dream of my life!
Nelly: Exciting! Thank you snowman! See you next winter for another dream! Bye, bye!

- 12. Exercise 3: Listen. What are Max and Olivia wearing? (Seite 17/Ü.3)

Max is wearing a blue snowsuit and brown boots.
His scarf is yellow and black. Max has got a woolly hat.
Its colour is black, too. But where are his mittens?
Can you see them? They are lying in the snow.
Olivia is wearing a red anorak and blue trousers. Her boots are red, too.
Olivia's scarf is pretty. It's yellow with red dots.
She is wearing a yellow headband and yellow mittens.

Unit 5: Shopping at the market

- 13. Exercise 1: Let's go shopping. Listen and draw lines. (Seite 22/Ü.1)

First we go to the bakery. We need some bread, a cake and four muffins.
Now let's go to the department store. Here we buy a dress for mum, trainers for my brother and a blouse for me.
Oh, don't forget shorts for my little sister.

Here is the toy shop. We need some birthday presents.
Let's buy a football and a skipping rope – and a new computer game for me, please.
At last we have to go to the market to buy fruit and vegetables:
some peaches and pears, some tomatoes and carrots.
And don't forget the plums. I like them.
Oh no, we forgot the rolls. I think we have to go to the bakery once more.

- 14. Exercise 2: What they like and don't like. (Seite 22/Ü.2)

1. Lily likes pears and strawberries, but she doesn't like tomatoes.
2. Tina doesn't like apples and pears, but she likes plums and carrots.
3. Ben likes apples and oranges; he doesn't like lettuce.
4. Adam likes only kiwis; he doesn't like plums and strawberries.
5. Frank doesn't like carrots, but he likes pears and kiwis.
6. Nelly likes lettuce and cucumbers best of all. She doesn't like plums and oranges.

- 15. Exercise 3: What does Lady Miller buy and how much does it cost? (Seite 23/Ü.3)

It is Monday morning. Lady Miller has to go shopping.
She needs ham and eggs for next day's breakfast.
Lady Miller herself prefers to have an orange juice only.
It is an expensive one though, £ 3.00 per litre.
The ham is a good one, too. It's £ 5.00 for 100 grams.
Eggs are £ 2.00, they are organic. Oh, and look at these pears!
Lady Miller just loves eating pears in the afternoon.
They are £ 4.00 a kilo. She buys half a kilo.
At the counter Lady Miller remembers: This is the Monday when
grandson Nicholas is coming to spend the afternoon with her.
So she definitely needs potatoes and fish fingers for lunch.
Potatoes are £ 1.50 a kilo and fish fingers £ 2.00.
So altogether Lady Millers pays £ 15.50.

- 16. Exercise 4: Let's play a guessing game. (Seite 23/Ü.4)

Listen carefully: It's very small. And it's red. It's very
sweet. In summer I can see it in our garden. I have it
for breakfast or dinner. I like it very much. What is it?
– Is it a strawberry?
– Yes, it is. OK, start please.

Unit 6: At the zoo

- 17. Exercise 1: Which animals do the children like? (Seite 26/Ü.1)

All children like animals, but not all the children like all the animals.
Here is what they say:
1) Hi, my name is Ravi. I like elephants, hippos and crocodiles best of all.
2) Hello, I'm Ella. My favourite animals are monkeys and giraffes.
3) Hi, Ruby is my name. I don't like seals, but I like bears and tigers.
4) Hello, my name is Jim. I like zebras and lions best, but I don't like hippos.

- 18. Exercise 2: Animals in our zoo. Listen and number (Seite 26/Ü.2)
 - 1) On the right you can see a big snake in the lake.
 - 2) On the left there is a bear with a pear.
 - 3) Now let's go to the parrot. It's eating a carrot.
 - 4) Near the big pond there is a seal. It has a fish for meal.
 - 5) The elephant has big ears and a trunk. He isn't a punk.
 - 6) The penguins can swim very fast – these animals are the last.

- 19. Exercise 3: True or false? Listen and tick. (Seite 27/Ü.3)
 - 1) A parrot is a clever bird. Sometimes it can talk.
 - 2) The giraffe has got a long neck.
 - 3) Lions live in the Arctic.
 - 4) The penguin can fly.
 - 5) The snake hasn't got any legs.
 - 6) A camel has two brown feet.
 - 7) The seal can't swim.
 - 8) Monkeys like climbing trees.

Unit 7: All about traffic

- 20. Exercise 1: Nelly in the city. Which buildings does she go to? (Seite 30/Ü.1)
 - 1) Today is Saturday. Nelly wants to go to the city by bike.
But her bike is out of order, so she has to go to the bike shop first.
 - 2) Then she wants to post a letter. She goes to the post office.
 - 3) Now she is very hungry. She didn't have breakfast. She buys something at the supermarket.
 - 4) She wants to go to the station, but she can't find any money in her bag. So she goes to the bank first.
 - 5) Then she buys a ticket at the station.
 - 6) Now she visits her aunt at the hospital.
 - 7) She come to her school, but it's Saturday – no school. She's happy.

- 21. Exercise 2: Nelly's way through the city. Listen and draw. (Seite 30/Ü.2)

Nelly starts at the bike shop.
Then she is hungry and goes to the supermarket.
Now she wants to meet her friends at the playground.
At the station she looks at the timetable.
Then it's time for school in High Street, a long way through School Lane.
After school she takes a letter to the post office.
Then she goes through London Road back to the playground.
Nelly's house is in Park Lane. Next day in the morning Nelly can go out a little bit later.
It's the weekend. She hasn't to go to school. But can you describe her way to school?

- 22. Exercise 3: That's my bike. What is missing? (Seite 31/Ü.3)

Can you see my bike? It is blue and has got two brakes.
But what about the wheels? There is only one and I can't see the second pedal.
What a mess. The saddle is very old, one reflector and the back light are broken.
This bike isn't ready for the street. It hasn't got a carrier as well. And where is the bell?
Oh no, I will bring it to the workshop. They will repair this ruined bike.

Unit 8: A trip to London

- 23. Exercise 1: Tourists in London. Match sight and prices. (Seite 34/Ü.1)
Ladies and gentlemen, if you are in London, go on a sightseeing tour with us.
You will see all the famous buildings.
 - On the left you see Buckingham Palace. You can visit the palace only in summer for £15.
 - In front of us there is Tower Bridge. A ticket is £ 8.40.
 - But you can see much more when you fly over London with the London Eye.
A ticket for a flight is £12,50.
 - Here we come to Madame Tussaud's. You can meet many famous people from all over the world – but only in wax – for £14.
 - At last let's have a walk in Hyde Park. Now have a nice day. Good bye.

- 24. Exercise 2: What is the guard wearing? Listen and colour in. (Seite 34/Ü.2)
The guard is wearing a big fur hat. It's all black.
 - His jacket is red and a bit of blue on the shoulders and at the arms.
 - The belt is white.
 - And the buttons on his jacket are white, too.
 - His trousers are black and a bit of red.
 - The boots are black.
 - The guard from the Tower of London is famous for his clothing all over the world.

- 25. Exercise 3: Where would Lisa, Pedro and Tina like to go? (Seite 35/Ü.3)
Lisa: I'd like to go to Madame Tussauds first. After that I want to see London from above.
But I fear I have to wait there for a long time. Then I am going to go to the Buckingham Palace tomorrow.
Pedro: I start my sightseeing tour at the Tower of London.
After looking at the Crown Jewels I'd like to go to the Tower Bridge. If I'm lucky the bridge is open. Now, let's have a rest in Hyde Park.
Tina: It's my second trip to London. This time I want to go to Buckingham Palace with over 600 rooms.
I also would like to go to the London Eye. I will have a wonderful view.

25 Titel: 34 min