

## Förderhinweise zu Prime Time 5 – Test 2

Fertigkeit	Aufgabe in Testen und Fördern	Entsprechung in Schülerbuch Prime Time 5	Seite
Listening	<i>The Maitreya Project (MC)</i>	<b>3</b> In the news. You are going to listen to a news story about Tibet. <b>(short answers)</b>	89
		<b>2</b> Just you wait! Listen to the dialogue and fill in the missing words. <b>(gap-filling)</b>	120f.
Listening	<i>Mice (T/F)</i>	<b>1+2</b> Tolerance and respect. (1. Who should respect whom? 2. Think before you talk) <b>(questions + open)</b>	93
		<b>2</b> Two job interviews. <b>(taking notes)</b>	124
Reading	<i>The Importance of Reading (MC)</i>	<b>2</b> The language school. Read the text below about a language school in the UK. Parts of the text have been removed. <b>(multiple matching)</b>	12
		<b>1</b> Heroes: The power of pictures. <b>(questions)</b>	95
Reading	<i>About the Guilt Felt after Shopping (T/F)</i>	<b>1</b> Job descriptions. <b>(questions)</b>	120
		<b>3+4</b> A book review of Holes by Louis Sacher. <b>(multiple matching + questions)</b>	129

LiU	<i>Fudge (editing)</i>	<b>1+2</b> Passive constructions. ( <b>open</b> )	11
LiU	<i>Extraterrestrial Life (gap-filling)</i>	<b>3</b> The Civil Rights Movement. You are going to read a text about the civil rights movement in the USA. Some words of the text are missing. ( <b>gap-filling</b> )	97
		<b>3</b> Word formation. You are going to read a text about the painter Vincent van Gogh. Some words are missing from the text. ( <b>word formation</b> )	85

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