

CEFR*-Descriptors (Check-out pages)

Listening

- I can understand a large part of many [...] programmes on topics of personal interest such as interviews, [...] when the delivery is [...] clear. (B1) – **Unit 5**
- I can generally follow the main points of extended discussion around me, provided speech is clearly articulated in standard dialect. (B1) – **Unit 6**
- I am aware of [...] the most significant differences between the customs, usages [and] attitudes [...] prevalent in the community concerned and those of my own. (B1) – **Unit 7**
- I can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific detail, provided speech is clearly articulated in a general familiar accent. (B1) – **Unit 8**
- I can keep up with an animated conversation between native speakers. (B2) – **Unit 10**

Reading

- I can find and understand relevant information in everyday material [...]. (B1) – **Unit 1**
- I can scan longer texts in order to locate desired information, and gather information from different parts of a text, or from different texts in order to fulfil a specific task. (B1) – **Unit 2, Unit 4, Unit 5**
- I can read straightforward factual texts on subjects related to my interest with a satisfactory level of comprehension. (B1) – **Unit 9**

Spoken interaction

- I can maintain a conversation or discussion but may sometimes be difficult to follow when trying to say exactly what I would like to. (B1) – **Unit 3**
- I can express belief, opinion, agreement and disagreement politely. (B1) – **Unit 8**

- I can give brief comments on the views of others. (B1) – **Unit 8**

Spoken production

- I can give a short, rehearsed presentation on a topic pertinent to my everyday life [...]. (A2) – **Unit 1, Unit 6**
- I can describe people, places and possessions in simple terms. (A2) – **Unit 2**
- I can give a clear, prepared presentation, giving reasons in support of or against a particular point of view and giving the advantages and disadvantages of various options. (B2) – **Unit 7**
- I can briefly give reasons and explanations for opinions, plans and actions. (B1) – **Unit 9**

Writing

- I can write accounts of experiences, describing feelings and reactions in simple connected text. (B1) – **Unit 1**
- I can write personal messages giving news and expressing thoughts about abstract or cultural topics such as music, films. (B1) – **Unit 2**
- I can write [...] e-mails describing experiences, feelings and events in some detail. (B1) – **Unit 3**
- I can write personal messages describing experiences, feelings and events in some detail. (B1) – **Unit 4**
- I can express belief, opinion, agreement and disagreement politely. (B1) – **Unit 5**
- I can produce simple connected texts on topics which are familiar or of personal interest. (B1) – **Unit 6**
- I can write a description of an event [...] – real or imagined. (B1) – **Unit 8**
- I can write very brief reports to a standard conventionalised format, which pass on routine factual information and state reasons for actions. (B1) – **Unit 9**
- I can collate short pieces of information from several sources and summarise them for somebody else. (B1) – **Unit 10**

* CEFR = Common European Framework of Reference for Languages

GERG = Gemeinsamer Europäischer Referenzrahmen für Sprachen

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