

Unit 8: Fiction and reality

1

Reading

Urban legends

Read the article about urban legends from exercise 36, page 108 again. Complete the sentences (1–5) using a maximum of four words. Write your answers in the spaces provided. The first one (0) has been done for you.

0	Urban myths are a central part of _____ .	popular culture
1	Some folklorists argue that urban legends are _____ .	
2	Urban legends are usually transmitted by _____ .	
3	The fact that there is no evidence doesn't mean that the attraction of urban legends _____ .	
4	It is said that urban legends mirror _____ .	
5	It has been falsely claimed that in the information society urban legends will no longer _____ .	

2

Listening

Family customs

Listen to the recording from exercise 38, page 110 again. You are going to listen to three people talking about family customs. First you will have 45 seconds to study the task below, then you will hear the recording twice. While listening, choose the correct answer (A, B, C or D) for questions 1–5. Put a cross (☒) in the correct box. The first one (0) has been done for you.

- | | |
|--|--|
| <p>0 In the past, children in Indonesia used to greet the elderly</p> <p>A with a bow. <input type="checkbox"/></p> <p>B with a handshake. <input type="checkbox"/></p> <p>C By putting the hand of the elder on the forehead. <input checked="" type="checkbox"/></p> <p>D By kissing the left and right cheek. <input type="checkbox"/></p> | <p>3 Nishadi</p> <p>A receives financial support from her parents. <input type="checkbox"/></p> <p>B is very independent. <input type="checkbox"/></p> <p>C will try to find work. <input type="checkbox"/></p> <p>D works part-time. <input type="checkbox"/></p> |
| <p>1 In Indonesia, the way of greeting elders has changed</p> <p>A in order not to transmit diseases. <input type="checkbox"/></p> <p>B due to Western influences. <input type="checkbox"/></p> <p>C due to intergenerational development. <input type="checkbox"/></p> <p>D due to education in schools. <input type="checkbox"/></p> | <p>4 Darren's parents moved because of</p> <p>A safety concerns in Malta. <input type="checkbox"/></p> <p>B the political system in Malta. <input type="checkbox"/></p> <p>C climate and nature in England. <input type="checkbox"/></p> <p>D better future perspectives in England. <input type="checkbox"/></p> |
| <p>2 Nishadi thinks that family life in Sri Lanka</p> <p>A has only positive aspects. <input type="checkbox"/></p> <p>B is less intimate than in the US. <input type="checkbox"/></p> <p>C has benefits and drawbacks. <input type="checkbox"/></p> <p>D is given too much importance. <input type="checkbox"/></p> | <p>5 Darren lives</p> <p>A a British way of life. <input type="checkbox"/></p> <p>B an English way of life. <input type="checkbox"/></p> <p>C a European way of life. <input type="checkbox"/></p> <p>D a Maltese way of life. <input type="checkbox"/></p> |

3

Language

Verbs of communication

Complete the sentences with these verbs in the correct form.

complain about ■ boast about ■ argue about ■ gossip about

- 1 I feel so embarrassed. All the people in the office are _____ our relationship.
- 2 You shouldn't _____ yourself. It's not very modest and people don't like it.
- 3 Yesterday, he _____ Susan just because she was late by two minutes!
- 4 My kids frequently _____ which computer game to play.
- 5 I try not to _____ my job but sometimes I really feel sick of it.
- 6 Are they _____ who should do the dishes again? Tell them both to do it.

4

Language

Verbs of communication

To make a story more dramatic, you can use direct quotations. Circle the correct choice in each sentence.

- 1 'Wait! I'll be ready in two seconds!' he shouted / screamed from upstairs.
- 2 And then he gossiped / boasted, 'I won the top prize in my class for the fourth time.'
- 3 'Shhh,' she whispered / complained, 'I'm trying to hear what they're saying.'
- 4 'It's a rat! A huge, horrible rat!' she screamed / complained.
- 5 'Everyone expects me to do everything all the time,' he argued / complained.
- 6 'No, that's wrong,' he boasted / argued. 'People should not be allowed to do that.'
- 7 'Don't look now,' she screamed / whispered, 'but there's a policeman right behind us.'
- 8 'Our products are the best you can buy,' she boasted / gossiped. 'None are better.'

5

Language

Verbs of communication

a Add vowels to these verbs.

1 wh _ sp _ r 2 c _ ompl _ _ n 3 scr _ _ m 4 b _ _ st 5 _ rg _ _ 6 g _ ss _ p 7 sh _ _ t

b Work in pairs. Choose a verb from a and write a short conversation to show its meaning.

Example 'complain': A: *The bus was late this morning.* B: *Was it? The buses are terrible, aren't they?*

c Get together with another pair and read your conversations to each other. Can you guess what the other pair are doing?

Example: C: *You're complaining.* A: *Yes, that's right.*

6

Language

Verb patterns

a Complete the questions with these verbs in the correct form.

find out ■ forget (x2) ■ know ■ remember ■ remind (x2) ■ understand

- 1 Do you _____ ever missing more than a month at school? Why did you have the time off?
- 2 Have you ever _____ someone's birthday? Were they upset?
- 3 Is there any food or drink which _____ you of a certain time or place?
- 4 Do you like to _____ the true story behind a book or film?
- 5 Do you _____ everything when people talk to you in English?
- 6 Would you always _____ how to explain a word?
- 7 How often do you _____ to lock your door?
- 8 Would you _____ someone that they owed you money?

b Ask and answer the questions. Ask questions to find out more.

7

Language

Verb patterns

Complete the sentences with the correct form of the verb: -ing, to + infinitive or past simple.

- 1 I'll never forget _____ (meet) your father for the first time.
- 2 I can never remember _____ (charge) my mobile at night, so it's always run out in the morning when I need it.
- 3 I can remember the hotel where we _____ (stay) last winter, but I don't remember its name.
- 4 I forgot _____ (send) my sister a birthday message, and she was really upset.
- 5 I've forgotten how _____ (access) my account. Can you remember?
- 6 I completely forgot that I _____ (have) a dentist's appointment yesterday until they rang me this morning. I think they were a bit annoyed.
- 7 I don't remember _____ (do) anything special for my birthday last year.

8

Language

Types of communication

Match sentences 1–10 with the types of communication a–j.

- | | | |
|---|--------------------------|--------------------|
| 1 What do you call a fish with no 'eyes'? A fish! | <input type="checkbox"/> | a a prediction |
| 2 Smoking seriously damages your health. | <input type="checkbox"/> | b a guess |
| 3 Stop talking and pay attention! | <input type="checkbox"/> | c a recommendation |
| 4 OK, it's a deal. We'll buy them at \$45 per dozen. | <input type="checkbox"/> | d an enquiry |
| 5 You really must see that film. It's fantastic. | <input type="checkbox"/> | e a warning |
| 6 He'll be Managing Director within a year, I'm sure. | <input type="checkbox"/> | f a promise |
| 7 My alarm clock didn't go off and the train was late. | <input type="checkbox"/> | g a joke |
| 8 Can you tell me when the next bus leaves? | <input type="checkbox"/> | h an order |
| 9 Maybe he's not well today. I don't know. | <input type="checkbox"/> | i an agreement |
| 10 I'll definitely let you know by the end of the week. | <input type="checkbox"/> | j an excuse |

9

Language

Types of communication

Match 1–5 with a–e. Then match 6–10 with f–j.

- | | | |
|---|--------------------------|---|
| 1 I'd like to make an enquiry | <input type="checkbox"/> | a but unfortunately no one laughed. |
| 2 I'm not going to make a prediction | <input type="checkbox"/> | b about your room rates, please. |
| 3 They've given him a warning | <input type="checkbox"/> | c about his troublesome behaviour. |
| 4 If you make a promise , | <input type="checkbox"/> | d about who will win the match. |
| 5 And then she told a joke | <input type="checkbox"/> | e you should try not to break it. |
| 6 The doctor has given him an order | <input type="checkbox"/> | f Can you make a recommendation ? |
| 7 She tried to make an excuse | <input type="checkbox"/> | g but her father wouldn't listen. |
| 8 What's the problem? I can make a guess | <input type="checkbox"/> | h but it's better if you just tell me. |
| 9 We've made an agreement | <input type="checkbox"/> | i not to return to work until Monday. |
| 10 I'm interested in good local restaurants. | <input type="checkbox"/> | j about how to divide the housework between us. |

10

Language

Relating a conversation

Cross out the expression in each group that is not correct.

So we were talking about the traffic and 1 I said / I said to him / I said him, "I'm thinking of getting a bike and cycling to work." And then 2 he went / he goes / he say, "I can't ride a bike, actually." And 3 I'm like / I like / I was like, "You're joking!" And 4 he says to me / he said / he saying, "No, seriously. I grew up in the mountains, and I just never learned." So 5 I goes / I go / I say, "OK, I'll teach you." So we're both going to buy bikes next weekend. I'm slightly regretting it, actually.

11

Language

Reporting speech

Circle the correct verbs to complete the conversation.

- Sally:** Anyway, I hadn't written this essay for Dr Patel and when she 1 asked / told me why she hadn't received it, I 2 told / explained that I'd been ill.
- Kasia:** Were you?
- Sally:** No, but I had to 3 tell / say something. It was a bit embarrassing, really. She was really nice and 4 asked / told me if I was OK now.
- Kasia:** What did she 5 say / ask about the essay?
- Sally:** Well, she 6 explained / agreed to give me extra time, but she 7 said / told that I have to give it to her on Monday morning at the latest.
- Kasia:** What did you 8 say / tell?
- Sally:** I 9 explained / promised to do it, of course. So that's my weekend gone!

Key

1

Reading

Urban legends

0	Urban myths are a central part of _____ .	popular culture
1	Some folklorists argue that urban legends are _____ .	partly based on fact
2	Urban legends are transmitted by _____ .	word of mouth / email form
3	The fact that there is no evidence doesn't mean that the attraction of urban legends _____ .	is diminished / is reduced / is lessened
4	It is said that urban legends mirror _____ .	current society
5	It has been falsely claimed that in the information society urban legends will no longer _____ .	be created / exist

2

Listening

Family customs

- 0 In the past, children in Indonesia used to greet the elderly
- A with a bow.
 - B with a handshake.
 - C By putting the hand of the elder on the forehead.
 - D By kissing the left and right cheek.
- 1 In Indonesia, the way of greeting elders has changed
- A in order not to transmit diseases.
 - B due to Western influences.
 - C due to intergenerational development.
 - D due to education in schools.
- 2 Nishadi thinks that family life in Sri Lanka
- A has only positive aspects.
 - B is less intimate than in the US.
 - C has benefits and drawbacks.
 - D is given too much importance.
- 3 Nishadi
- A receives financial support from her parents.
 - B is very independent.
 - C will try to find work.
 - D works part-time.
- 4 Darren's parents moved because of
- A safety concerns in Malta.
 - B the political system in Malta.
 - C climate and nature in England.
 - D better future perspectives in England.
- 5 Darren lives
- A a British way of life.
 - B an English way of life.
 - C a European way of life.
 - D a Maltese way of life.

3 Language

Verbs of communication

- 1 I feel so embarrassed. All the people in the office are **gossiping about** our relationship.
- 2 You shouldn't **boast about** yourself. It's not very modest and people don't like it.
- 3 Yesterday, he **complained about** Susan just because she was late by two minutes!
- 4 My kids frequently **argue about** which computer game to play.
- 5 I try not to **complain about** my job but sometimes I really feel sick of it.
- 6 Are they **arguing about** who should do the dishes again? Tell them both to do it.

4 Language

Verbs of communication

- 1 'Wait! I'll be ready in two seconds!' he shouted / screamed from upstairs.
- 2 And then he gossiped / boasted, 'I won the top prize in my class for the fourth time.'
- 3 'Shhh,' she whispered / complained, 'I'm trying to hear what they're saying.'
- 4 'It's a rat! A huge, horrible rat!' she screamed / complained.
- 5 'Everyone expects me to do everything all the time,' he argued / complained.
- 6 'No, that's wrong,' he boasted / argued, 'People should not be allowed to do that.'
- 7 'Don't look now,' she screamed / whispered, 'but there's a policeman right behind us.'
- 8 'Our products are the best you can buy,' she boasted / gossiped. 'None are better.'

5 Language

Verbs of communication

a

- 1 whisper 2 complain 3 scream 4 boast 5 argue 6 gossip 7 shout

b, c Students' own answers.

6 Language

Verb patterns

a

- 1 Do you **remember** ever missing more than a month at school? Why did you have the time off?
- 2 Have you ever **forgotten** someone's birthday? Were they upset?
- 3 Is there any food or drink which **reminds** you of a certain time or place?
- 4 Do you like to **find out** the true story behind a book or film?
- 5 Do you **understand** everything when people talk to you in English?
- 6 Would you always **know** how to explain a word?
- 7 How often do you **forget** to lock your door?
- 8 Would you **remind** someone that they owed you money?

7 Language

Verb patterns

- 1 I'll never forget **meeting** your father for the first time.
- 2 I can never remember **to charge** my mobile at night, so it's always run out in the morning when I need it.
- 3 I can remember the hotel where we **stayed** last winter, but I don't remember its name.
- 4 I forgot **to send** my sister a birthday message, and she was really upset.
- 5 I've forgotten how **to access** my account. Can you remember?
- 6 I completely forgot that I **had** a dentist's appointment yesterday until they rang me this morning. I think they were a bit annoyed.
- 7 I don't remember **doing** anything special for my birthday last year.

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Language

Types of communication

- | | | |
|----|--|----------|
| 1 | What do you call a fish with no 'eyes'? A fish! | g |
| 2 | Smoking seriously damages your health. | e |
| 3 | Stop talking and pay attention! | h |
| 4 | OK, it's a deal. We'll buy them at \$45 per dozen. | i |
| 5 | You really must see that film. It's fantastic. | c |
| 6 | He'll be Managing Director within a year, I'm sure. | a |
| 7 | My alarm clock didn't go off and the train was late. | j |
| 8 | Can you tell me when the next bus leaves? | d |
| 9 | Maybe he's not well today. I don't know. | b |
| 10 | I'll definitely let you know by the end of the week. | f |

9

Language

Types of communication

- | | | |
|----|---|--|
| 1 | I'd like to make an enquiry | b about your room rates, please. |
| 2 | I'm not going to make a prediction | d about who will win the match. |
| 3 | They've given him a warning | c about his troublesome behaviour. |
| 4 | If you make a promise, | e you should try not to break it. |
| 5 | And then she told a joke | a but unfortunately no one laughed. |
| 6 | The doctor has given him an order | i not to return to work until Monday. |
| 7 | She tried to make an excuse | g but her father wouldn't listen. |
| 8 | What's the problem? I can make a guess | h but it's better if you just tell me. |
| 9 | We've made an agreement | j about how to divide the housework between us. |
| 10 | I'm interested in good local restaurants. | f Can you make a recommendation? |

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Language

Relating a conversation

So we were talking about the traffic and **1** I said / I said to him / ~~I said him~~, "I'm thinking of getting a bike and cycling to work." And then **2** he went / he goes / ~~he say~~, "I can't ride a bike, actually." And **3** I'm like / ~~I like~~ / I was like, "You're joking!" And **4** he says to me / he said / ~~he saying~~, "No, seriously. I grew up in the mountains, and I just never learned." So **5** I goes- / I go / I say, "OK, I'll teach you." So we're both going to buy bikes next weekend. I'm slightly regretting it, actually.

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Language

Reporting speech

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- Kasia:** Were you?
- Sally:** No, but I had to **3** tell / say something. It was a bit embarrassing, really. She was really nice and **4** asked / told me if I was OK now.
- Kasia:** What did she **5** say / ask about the essay?
- Sally:** Well, she **6** explained / agreed to give me extra time, but she **7** said / told that I have to give it to her on Monday morning at the latest.
- Kasia:** What did you **8** say / tell?
- Sally:** I **9** explained / promised to do it, of course. So that's my weekend gone!