Unit 1: People in your life

1 Reading

Abbeyfield boarding school

a Read the school profile of a British co-educational school for pupils aged 10–18.

Abbeyfield is a small and friendly school situated in the green heart of the English Midlands. The school is easily accessible by road, less than two hours from London by rail and less than an hour away from three international airports.

Our philosophy

Our focus is on co-operation rather than competition. We want to teach compassion for others and a responsible attitude towards the environment. The relationship between students and teachers is based on mutual respect. We offer opportunities for self-discovery and personal development. This type of education gives all our young people strategies for success, builds up their strength and courage and encourages them to take responsibilities.

Inside and out of the classroom

The curriculum at Abbeyfield aims to develop critical and creative thinking and self-discipline. We help our pupils to find out about their own strengths and to discover their own learning strategies within a helpful framework. A maximum teacher/pupil ratio of 1:18 enables teachers to give each student the attention he or she needs. By the time they enter sixth form, students know how to study independently. As a result, the transition to higher education is for most a natural progression.

A comprehensive range of activities is an integral part of the curriculum, including an outstanding outdoor education programme, which has taken pupils to all corners of the world.

The school also includes a working farm and an equestrian centre which has been approved by the British Horse Society. We have a multipurpose sports hall, indoor climbing walls, extensive playing fields and a swimming pool, as well as first-class facilities for art, music, drama and design. All our IT equipment is constantly updated to take advantage of new developments.

A boarding way of life

Abbeyfield boarding school provides a flexible and caring second home. Boarding is a way of life where pupils live and share as part of a community and develop friendships that last for a lifetime.

Our boarders learn independence, time-management skills and responsibility, and with the guidance and support of their house parents they learn to balance academic work and social time.

It is also possible to attend Abbeyfield as a day pupil. Our day pupils benefit from a flexible end to the day, which allows them to take advantage of academic and recreational facilities during the evening and to take part in different activities.

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AutorInnen: Tilbury, Clementson, Hendra, Rea, Pope-Hoffmann, Häring, Donath, Mayr

b First decide whether the statements 1–5 are true (T) or false (F) and put a cross (☒) in the correct box. Then identify the sentence in the text which supports your decision. Write the first four words of this sentence in the space provided. There may be more than one correct answer; write down only one. The first one (0) has been done for you.

		T	F	First four words
0	Abbeyfield school is in Scotland.		☒	Abbeyfield is a small
1	From the school you can reach London in about two hours.			
2	The usual number of pupils in a class is 20.			
3	Pupils learn about farming.			
4	The school has an indoor climbing wall, but no sports hall.			
5	To attend the school you have to live on campus.			

2 Listening

Talking about someone you know

You are going to listen to Michael and Donna talking about a friend. While listening, choose the correct answer (A, B, C or D) for each question (1–5). Put a cross ☒ in the correct box. The first one (0) has been done for you.

0 Roberto is a

- **A** seventeen-year-old Italian. ☐
- **B** twenty-year-old Austrian. ☐
- **C** nineteen-year-old Italian. ☒
- **D** nineteen-year-old Indian. ☐

1 Michael and Roberto got to know each other at

- **A** Cambridge University. ☐
- **B** a summer course in Hastings. ☐
- **C** the International School in Rome. ☐
- **D** the British Museum in London. ☐

2 The families they stayed with were

- **A** next door neighbours. ☐
- **B** across the street from each other. ☐
- **C** at opposite ends of town. ☐
- **D** in different suburbs. ☐

3 Michael and Roberto both attended

- **A** the class with the highest level. ☐
- **B** the intermediate group. ☐
- **C** a mixed group. ☐
- **D** the beginners' class. ☐

4 When she was younger, Tanya worked as

- **A** a waitress in a cafe. ☐
- **B** a secretary. ☐
- **C** a TV-presenter in Canada. ☐
- **D** an au pair. ☐

5 How do Tanya and Donna keep in contact?

- **A** Facebook ☐
- **B** regular emails ☐
- **C** telephoning ☐
- **D** writing letters ☐

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3 Language

is/are/was/wasn't/were/weren't

Complete the text with the correct form of *be*.

Isaac Newton **(1)** _____ born in the village of Woolsthorpe, England, in 1642, the year of Galileo's death. Newton's family **(2)** _____ farmers who owned their own farm; his father died, however, before Newton's birth. His mother's second marriage **(3)** _____ the reason why Newton grew up with his grandmother. When he **(4)** _____ about nine, he attended the Free Grammar School in Grantham boarding with a local family. While he **(5)** _____ a bad student, he didn't show any outstanding ability. An uncle wanted him to attend university at Trinity College, Cambridge.

It **(6)** _____ at Cambridge that Newton first studied mathematics. Cambridge **(7)** _____ one of the best universities in Europe, and there **(8)** _____ many competent teachers there, among them Isaac Barrow.

Newton completed his undergraduate studies in 1665, the year of the great plague in London, and returned to Woolsthorpe. The next two years **(9)** _____ extremely important years in the history of science and mathematics, because of Newton's revolutionary discoveries, which **(10)** _____ still valid today.

Throughout his life, Newton **(11)** _____ always very reluctant to have his works published. Newton returned to Cambridge in 1667 as professor of mathematics. He **(12)** _____ the second to hold this specific professorship.

Newton had little sense of humour; he is said to have laughed only once. This **(13)** _____ when he was asked, "Of what practical use is geometry?" On the other hand, he **(14)** _____ very forgetful, and this often created situations that **(15)** _____ rather funny.

In 1727 he died in London. His grave **(16)** _____ in Westminster Abbey.

4 Language

***be:* past and present**

Erika is talking about her friend Matilda. Circle the correct words.

This is about my friend Matilda. She 's / 're Italian – like me – and she 's / 're 26 years old. We 's / 're very good friends. We both work as teachers, but we 're / 're not colleagues. I work at a school in Venice and Matilda teaches in Rome. We was / were at school together. Later we was / were at the same university, but we were / weren't on the same course. I was / were an art student, and she was / were in the maths department. Now I 'm / 's an art teacher and she 'm / 's a maths teacher. We 's / 're still good friends after twelve years.

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5 Writing

Personality and relationships

Write a short profile about a person you know well.

- How did you meet?
- What kind of relationship do you have?
- What do you like about him/her?
- What´s his/her favourite food/music/hobby?
- How do you spend your time together?

Write around 100 words.

6 Language

Languages

Write down the languages next to the countries.

Slovakia	_____	China	_____
Austria	_____	France	_____
Turkey	_____	USA	_____
Spain	_____	Serbia	_____
Italy	_____	Japan	_____

7 Language

Introducing yourself, personal information

a Complete the questions.

1 ___What___ 's your name?
2 _____ are you from?
3 _____ languages do you speak?
4 _____ do you spell your surname?
5 _____ 's your email address?

b In pairs, think of four more questions to ask a person in your class.

c Ask and answer all your questions.

Example: A: *What languages do you speak?* B: *German, and a bit of English.*

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8 Language

People and school

Which of these words are about people (P)? Which are about school (S)?

classmate	S	brother	☐	subject	☐	sister	☐
sports lesson	☐	wife	☐	timetable	☐	husband	☐
gym	☐	father	☐	son	☐	marks	☐
		mother	☐	daughter	☐		

9 Language

People

a Put the letter in order to make words for people.

1	**A:**	Is that man your ___father___?	(rathef)
	B:	No, he's my _____.	(fagraentdhr)
2	**A:**	Hello, you must be Janet's _____.	(trisse)
	B:	Yes, I'm Sue, and this is my _____, Luca.	(bashdun)
3	**A:**	Do you know a good French _____?	(ethrace)
	B:	Yes, I do! My _____, Michael.	(dinerf)
4	**A:**	Is that Karen's _____?	(osn)
	B:	Yes, and the little girl is her _____.	(grutahde)
5	**A:**	Rosa is Alex's _____, isn't she?	(drinfigler)
	B:	Not any longer! She's now his _____!	(feiw)

b Say what you remember about students in your class.

Example: *I think Samed is from Istanbul. He has two brothers and a sister.*

10 Language

Personality

a Complete the personality adjectives with vowels.

1	____dv____nt____r____ ____s	**5**	____nd____p____nd____nt
2	cr____ ____t____v____	**6**	____nt____ll____g____nt
3	f____nny	**7**	____nt____r____st____ng
4	h____rd-w____rk____ng	**8**	s____r____ ____ ____s

b Think of one person for each adjective. The person can be from the past or present; it can be someone you know or someone famous.

c Talk about the eight people in pairs.

Example: *My brother Henri's really adventurous. He likes mountain-climbing and paragliding.*

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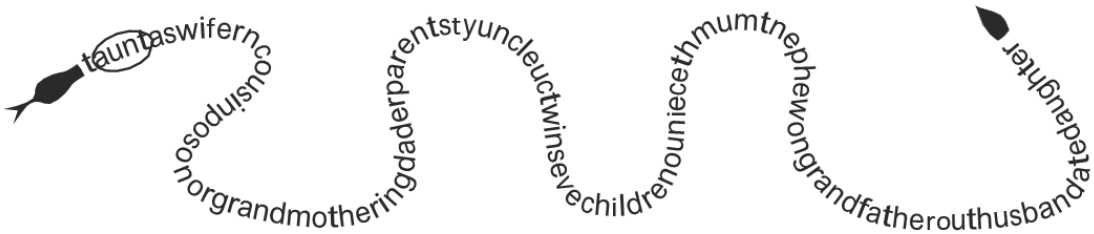
11 Language

Family members

Find 15 words for family members in the word snake.



12 Language

Relationships

Circle the correct words.

1 We're interested in / on the same things.

2 As we live in different parts of the country, my best friend and I don't know / see each other a lot.

3 My friend and I were very close / friends. I really missed her when she moved to Australia.

4 My brother and I are very lucky because we get in / on really well. We never have arguments.

5 One advantage of email is that it makes it very easy to get in time / touch.

6 I went to school with Jim for two years, but we didn't talk much, so we don't know each other very close / well.

13 Language

Possessive *'s*

Rewrite these sentences adding *'s* in the correct place.

1 John parents are both teachers. John's parents are both teachers.

2 Where is your friend house? _____

3 I can't find your computer 'on' button. _____

4 I think Balmoral is the Queen favourite castle. _____

5 What colour are Harry Potter eyes? _____

6 These pens are Isabel. _____

7 I can't go to Jack and Molly birthday party. _____

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Key

1 Reading

Abbeyfield boarding school

b

		T	F	First four words
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1	From the school you can reach London in about two hours.	X		**The school is easily**
2	The usual number of pupils in a class is 20.		X	**A maximum teacher/pupil**
3	Pupils learn about farming.	X		**The school also includes**
4	The school has an indoor climbing wall, but no sports hall.		X	**We have a multipurpose**
5	To attend the school you have to live on campus.		X	**It is also possible**

2 Listening

Talking about someone you know

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- **D** in different suburbs. ☐

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- **B** a secretary. ☐
- **C** a TV-presenter in Canada. ☐
- **D** an au pair. ☒

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It **(6) was** at Cambridge that Newton first studied mathematics. Cambridge **(7) was** one of the best universities in Europe, and there **(8) were** many competent teachers there, among them Isaac Barrow. Newton completed his undergraduate studies in 1665, the year of the great plague in London, and returned to Woolsthorpe. The next two years **(9) were** extremely important years in the history of science and mathematics, because of Newton's revolutionary discoveries, which **(10) are** still valid today. Throughout his life, Newton **(11) was** always very reluctant to have his works published. Newton returned to Cambridge in 1667 as professor of mathematics. He **(12) was** the second to hold this specific professorship.
Newton had little sense of humour; he is said to have laughed only once. This **(13) was** when he was asked, "Of what practical use is geometry?" On the other hand, he **(14) was** very forgetful, and this often created situations that **(15) were** rather funny.
In 1727 he died in London. His grave **(16) is** in Westminster Abbey.

4 Language

***be*: past and present**

This is about my friend Matilda. She 's/ 're Italian – like me – and she 's/ 're 26 years old. We 's / 're very good friends. We both work as teachers, but we 're / 're not colleagues. I work at a school in Venice and Matilda teaches in Rome. We was / were at school together. Later we was / were at the same university, but we were / weren't on the same course. I was/ were an art student, and she was / were in the maths department. Now I 'm/ 's an art teacher and she 'm / 's a maths teacher. We 's / 're still good friends after twelve years.

6 Language

Languages

Slovakia	**Slovak**	China	**Chinese**
Austria	**German**	France	**French**
Turkey	**Turkish**	USA	**English**
Spain	**Spanish**	Serbia	**Serbian**
Italy	**Italian**	Japan	**Japanese**

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7 Language

Introducing yourself, personal information

1 ___What___ 's your name?
2 **Where** are you from?
3 **What / Which / How many** languages do you speak?
4 **How** do you spell your surname?
5 **What** 's your email address?

8 Language

People and school

classmate	S	brother	P	subject	S	sister	P
sports lesson	S	wife	P	timetable	S	husband	P
gym	S	father	P	son	P	marks	S
		mother	P	daughter	P		

9 Language

People

1 **A:** Is that man your ___father___?
B: No, he's my **grandfather**.
2 **A:** Hello, you must be Janet's **sister**.
B: Yes, I'm Sue, and this is my **husband**, Luca.
3 **A:** Do you know a good French **teacher**?
B: Yes, I do! My **friend** Michael.
4 **A:** Is that Karen's **son**?
B: Yes, and the little girl is her **daughter**.
5 **A:** Rosa is Alex's **girlfriend**, isn't she?
B: Not any longer! She's now his **wife**!

10 Language

Personality

1 **adventurous**
2 **creative**
3 **funny**
4 **hard-working**
5 **independent**
6 **intelligent**
7 **interesting**
8 **serious**

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11 Language

Family members

wife	**parents**	**mum**
cousin	**uncle**	**nephew**
son	**twins**	**grandmother**
grandmother	**children**	**husband**
dad	**niece**	**daughter**

12 Language

Relationships

1 We're interested in / on the same things.

2 As we live in different parts of the country, my best friend and I don't know / see each other a lot.

3 My friend and I were very close / friends. I really missed her when she moved to Australia.

4 My brother and I are very lucky because we get in / on really well. We never have arguments.

5 One advantage of email is that it makes it very easy to get in time / touch.

6 I went to school with Jim for two years, but we didn't talk much, so we don't know each other very close / well.

13 Language

Possessive *'s*

1	John parents are both teachers.	John's parents are both teachers.
2	Where is your friend house?	Where is your **friend's** house?
3	I can't find your computer 'on' button.	I can't find your **computer's** 'on' button.
4	I think Balmoral is the Queen favourite castle.	I think Balmoral is the **Queen's** favourite castle.
5	What colour are Harry Potter eyes?	What colour are **Harry Potter's** eyes?
6	These pens are Isabel.	These pens are **Isabel's**.
7	I can't go to Jack and Molly birthday party.	I can't go to Jack and **Molly's** birthday party.

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