

		KERNBEREICH			ERWEITERUNGSBEREICH
Zeitraum	Unit/Thema	Skills (Listening, Reading, Speaking, Writing)	Vocabulary and Grammar	Interaction	
September	1 My profile Coursebook, p. 6–15 Workbook, p. 4–8	L: Steven's day R: Paul's family S: Introducing yourself Asking for/Giving information Asking for and telling the time Talking about daily routines W: Writing a text about yourself/a classmate Writing sentences about what you do every day	Favourite things Possessive pronouns Present simple (statement and negation) Adverbs of frequency Time	Speaking: English in the classroom	Online-Zusatzmaterial Workbook, p. 8/ex. 12
October	2 Jobs Coursebook, p. 16–25 Workbook, p. 9–13	L: At the careers office Phoning about a taster course R: America's most dangerous jobs S: Talking about what somebody wants/doesn't want to be Giving reasons Talking about preferences W: Writing about your dream job	Jobs (definitions, reasons for (not) choosing a job) Present simple (questions) Question words (<i>who, what, when, where, why, how</i>) Modal verbs (<i>must, have to, mustn't, don't/doesn't have to</i>)	Phoning about a taster course Preparing for an interview	Online-Zusatzmaterial Coursebook p. 18/ex. 9 Coursebook, p. 19/ex. 11 Coursebook, p. 23/ex. 17 Workbook, p. 11/ex. 7 Workbook, p. 13/ex. 11
November	3 Sports and health Coursebook, p. 26–35 Workbook, p. 14–18	L: At the doctor's R: The world's most extreme sports S: Talking about sports/free time activities: Asking for information and giving information Reporting about a classmate Giving reasons W: Writing about what you like to do in your free time	Sports/Free time activities Parts of the body Sports equipment Illnesses Present continuous Verbs with <i>to</i> and <i>-ing</i>	Giving a presentation about your favourite sport, sports star or hobby	Online-Zusatzmaterial Coursebook p. 29/ex. 10, 11 Coursebook p. 31/ex. 13, 14 Coursebook p. 35/How to present like Steve Jobs Coursebook p. 35/ex. 21 Workbook, p. 15/ex. 5
	4 Then and now Coursebook, p. 36–45 Workbook, p. 19–23	L: The first mobile phone The history of Coca-Cola R: First experiences The history of trainers Moving to Canada S: Talking about first experiences/the past W: Writing sentences about life earlier and life today	Everyday things Past simple Prepositions of time (<i>at, in, on</i>)	Reading strategies/ Making a KWL chart	Online-Zusatzmaterial Coursebook p. 43/ex. 14, 15 Workbook, p. 22/ex. 6, 7 Workbook, p. 23/ex. 9

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December	5 Success stories Coursebook, p. 46–55 Workbook, p. 24–28	L: The story of Jeff Bezos A telephone conversation R: No good at school, but great at his job (Jamie Oliver) S: Talking about success strategies/life goals Talking about successful people W: Writing life goals for yourself	Present perfect <i>For and since</i>	Telephoning	Online-Zusatzmaterial Coursebook p. 49/ex. 6, 7, 8 Coursebook p. 53/ex. 14 Workbook, p. 25/ex. 3 Workbook, p. 27/ex. 7, 8 Workbook, p. 28/ex. 9
January	6 Fit for the future Coursebook, p. 56–65 Workbook, p. 29–33	L: A job interview R: Carson Hotels Letter of application S: Talking about job adverts/Scanning texts Job interview: Asking for information and giving information (role play) Making plans for the future W: Writing a letter of application Writing a CV	Words and phrases used in jobs adverts, letters of application and CVs Will-future Going to-future	Writing a CV	Online-Zusatzmaterial Coursebook p. 63/ex. 12, 13 Coursebook p. 65/ex. 15 Workbook, p. 31/ex. 6,7
	On the job Coursebook, p. 66–79 Die Doppelseiten zu den verschiedenen Fachbereichen können flexibel in den Unterricht integriert werden. Es verändert sich dadurch natürlich die Lehrstoffverteilung.	General information about the apprenticeships of the department One apprenticeship is presented in detail : advantages and disadvantages, range of tasks, personal requirements Appropriate exercises with regard to the presented apprenticeship or the department Departments: Commerce/Office: Forwarding agent Tourism: System catering specialist Service: Fitness instructor Woodwork: Carpenter Construction: Painter and coating engineer Metalwork: Motor vehicle engineer (mechanic) Electricity: Electrical engineer (electrician)			

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February	7 Media and technology Coursebook, p. 80–89 Workbook, p. 34–38	L: The story of Facebook An article on social media R: Safer social networks Are you a good digital citizen? S: Talking about technical equipment: Asking for information and giving information Technology survey: Agreeing and disagreeing Talking about social networking sites Note taking/Discussing with a partner/in class W: Writing sentences about pictures (technical equipment) Writing sentences about your media use	Technical equipment Mixed tenses (present simple, present continuous, past simple, present perfect, will-future, going to-future)	Internet research: Searching tips, Finding out which information is good information	Online-Zusatzmaterial Coursebook p. 83/ex. 8, 9 Coursebook p. 85/ex. 15 Workbook, p. 36/ex. 5, 6 Workbook, p. 37/ex. 8 Workbook, p. 38/ex. 9
March	8 Shopping Coursebook, p. 90–99 Workbook, p. 39–43	L: Shopping dialogues R: The story of your jeans S: Remembering things Talking about shops Talking about your favourite clothes/Reporting to the class Shopping dialogues Interviews about money/Reporting to the class/to a partner Online shopping: Discussing with a partner W: Writing shopping dialogues	Shops Clothes Words and phrases used in shopping dialogues Comparison of adjectives (positive, comparative, superlative) Some & any Uncountable & countable nouns	Online shopping	Online-Zusatzmaterial Coursebook p. 98/ex. 16 Workbook, p. 40/ex. 3, 5 Workbook, p. 43/ex. 12, 13
	9 Food Coursebook, p. 100–109 Workbook, p. 44–48	L: Fruits and vegetables At the restaurant R: What do you like to eat? S: Talking about eating habits/Note taking/Reporting to the class Talking about what food you like or don't like Dialogues at the restaurant W: Writing dialogues at the restaurant	Food (food pyramid, meat, fruits, vegetables, cakes and sweets, herbs and spices, fish, drinks, cereals, side dishes) Setting the table Can – Could – Be able to Plural Much – Many – A lot of	At the restaurant (role cards)	Online-Zusatzmaterial Workbook, p. 44/ex. 1 Workbook, p. 45/ex. 4 Workbook, p. 47/ex. 10
April	10 Travelling Coursebook, p. 110–119 Workbook, p. 49–53	L: Booking a holiday Checking in at a hotel R: At the airport Hostel reviews The River Hotel S: Talking about holidays: Asking for information and giving information Checking in at a hotel Reporting about holiday accommodations W: Writing about your last holiday	Different ways of travelling At the airport If-clauses (Type 1 & 2) Allowed to	Making an online reservation	Online-Zusatzmaterial Coursebook p. 113/ex. 7 Coursebook p. 115/ex. 11 Workbook, p. 50/ex. 5 Workbook, p. 52/ex. 8, 9

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May	11 A world language Coursebook, p. 120–129 Workbook, p. 54–58	L: Teenagers in English-speaking countries A holiday in Canada R: Crazy facts about the English language New Zealand Australia S: Talking about speaking English Talking about countries in the English-speaking world Asking the way/Giving directions W: Writing a text about an English-speaking country Writing a text about where you are from/a place that you visited or would like to visit Writing emails (asking for information about a travel destination, email to an English friend)	Words and phrases used for talking about countries Prepositions of place (<i>in, at, on</i>) Directions	Writing an email	Online-Zusatzmaterial Coursebook p. 120/ex. 3 Workbook, p. 54/ex. 1, 2 Workbook, p. 56/ex. 6 Workbook, p. 57/ex. 7, 8
June	12 Relationships Coursebook, p. 130–139 Workbook, p. 59–63	L: Teens in trouble 1 Making a date R: Teens in trouble 2 The six wives of Henry VIII S: Talking about teenage problems/Comparing with your classmates W: Writing sentences about qualities that a best friend should or shouldn't have Writing a text about your family Writing a text about a friend	Qualities Adjectives Feelings Family members Modal verbs (<i>must, must not, can, may, need, need not, should</i>)	Making a date	Online-Zusatzmaterial Coursebook p. 131/ex. 5 Workbook, p. 59/ex. 2 Workbook, p. 61/ex. 7 Workbook, p. 63/ex. 10