

Unit 3: Getting connected

1 Reading

Connected. Read the opinions about social networking apps from exercise 18b, page 36 again.

- a What do the three comments have in common?
- b Make a list of positive and negative aspects of using social networking apps mentioned in the comments.

Positive aspects	Negative aspects

2 Listening

Teenagers and the media

Listen to the recording from exercise 35, page 41 again. You are going to listen to an interview with two experts about teenage use of media.

a While listening, take notes on what the experts say about the following points in relation to media use:

- physical activity \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
- unhealthy food \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
- school performance \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
- development of social skills \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

- b What can parents do to change their children’s media consumption behaviour?
- c Would you agree that teenage use of media is quite excessive today? Why? / Why not?
- d In your opinion, what are positive and negative aspects about teenagers using media?

**3 Language**

**Hotels and holidays**

**a Match words from A and B to make hotel collocations.**

<b>A</b> air ■ en-suite ■ internet ■ business buffet ■ double ■ private ■ health	<b>B</b> breakfast ■ parking ■ bathroom ■ club room ■ conditioning ■ access ■ centre
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**b Can you think of more hotel collocations?**

**4 Writing**

**Hotels and holidays**

**Imagine the perfect hotel / holiday for you. Write a text in which you:**

- say where you would go
- describe your dream hotel (location, building, facilities)
- explain who would come with you and why

**Write 130–150 words.**

**5 Language**

**Future plans and arrangements**

**a Complete the telephone conversation with the correct form of the words in the box.**

have ■ get (2x) ■ is ■ can't ■ go ■ can (2x) ■ leave ■ take
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Kim:       Hi, John. How are you? I haven't heard from you for ages.

John:       I know, sorry. Where are you? (1) \_\_\_\_\_ you talk now?

Kim:       I'm at the airport, actually.

John:       Really? Where (2) \_\_\_\_\_ you \_\_\_\_\_ ?

Kim:       To Italy. I (3) \_\_\_\_\_ a meeting there tomorrow.

John:       Oh, right. Look, Julie and I (4) \_\_\_\_\_ married in June.

Kim:       Congratulations!

John:       Can you come? The wedding (5) \_\_\_\_\_ on the 16<sup>th</sup>.

Kim:       The 16<sup>th</sup>? Oh, sorry, I (6) \_\_\_\_\_. I (7) \_\_\_\_\_ a holiday in June.

John:       That's too bad. Well, maybe we (8) \_\_\_\_\_ meet another time.

Kim:       Sure. Listen, I have to run. My plane (9) \_\_\_\_\_ in 20 minutes.

John:       OK. Give me a call when you (10) \_\_\_\_\_ back, OK?

Kim:       I will. Bye, and speak to you soon.

**b In pairs, change five or six details in the conversation. Then practise your conversation.**

6

## Language

### Future plans and arrangements

**Circle** the correct option to complete the sentences.

- 1 I'm meeting / I meet Ben for a jog after school. Do you want to come?
- 2 Tim's train gets / is getting in at 5.20. It's always on time, so we should leave now.
- 3 Are you going to / Do you visit Henri in Paris this year?
- 4 I want to watch the news tonight. Please have a look in the TV guide to see what time it starts / 's starting.
- 5 We 're going / go to play football. Why don't you come with us?
- 6 I saw Jill this morning. She told me she leaves / 's leaving at the end of the month. Did you know?
- 7 When are you going to / do you get your hair cut? It looks terrible!

7

## Language

**Keyword:** *make*

**Complete the sentences with the words from the box.**

profit ■ appointment ■ happy ■ phone call ■ sandwich  
presentation ■ money ■ list ■ arrangements ■ mistake

- 1 His company's successful. It always **makes** a big \_\_\_\_\_.
- 2 Are you hungry? I'll **make** a \_\_\_\_\_ for you.
- 3 I'd like to **make** an \_\_\_\_\_ with Dr Jones.
- 4 I'm **making** a \_\_\_\_\_ of things to take on my trip.
- 5 I want a good job so I can **make** lots of \_\_\_\_\_.
- 6 I think I **made** a \_\_\_\_\_ in my exam.
- 7 Excuse me while I **make** a \_\_\_\_\_ to my friend.
- 8 She **made** a \_\_\_\_\_ to 200 people at the conference.
- 9 They're **making** \_\_\_\_\_ for the New Year's party.
- 10 Being with my friends **makes** me \_\_\_\_\_.

8 Language

Keyword: *make*

Put the words of the sentences in the correct order. Write them in the spaces.

- 1 this / my / dinner / I'm / friends / for / making / Friday / . \_\_\_\_\_
- 2 application / his / a / he / mistake / form / made / in / . \_\_\_\_\_
- 3 me / music / makes / listening / happy / to / . \_\_\_\_\_
- 4 a / I'm / tomorrow / make / going / presentation / to / . \_\_\_\_\_
- 5 last / made / a / profit / they / year / big / . \_\_\_\_\_
- 6 arrangements / our / for / we're / wedding / making / . \_\_\_\_\_
- 7 phone / airport / some / he / the / from / made / calls / . \_\_\_\_\_
- 8 my / made / with / an / hairdresser / I've / appointment / . \_\_\_\_\_
- 9 Saturday / €400 / he / last / made / . \_\_\_\_\_
- 10 vocabulary / a / I've / interesting / list / made / of / . \_\_\_\_\_

9 Language

Keyword: *make*

Match the sentence beginnings (1–8) with the sentence endings (a–h).

- |   |                          |                                  |
|---|--------------------------|----------------------------------|
| 1 I love comedy because it                    | <input type="checkbox"/> | a makes me smile. She's so cute! |
| 2 I think his new hairstyle                   | <input type="checkbox"/> | b makes me angry.                |
| 3 The movie 'Titanic' is sad and always       | <input type="checkbox"/> | c makes me laugh.                |
| 4 My three-year-old daughter                  | <input type="checkbox"/> | d make you feel ill.             |
| 5 It's a very bad decision. It                | <input type="checkbox"/> | e makes her feel tired.          |
| 6 Last night's documentary on climate change  | <input type="checkbox"/> | f makes me cry.                  |
| 7 Too much chocolate will                     | <input type="checkbox"/> | g makes him look younger.        |
| 8 She teaches small children. It's fun but it | <input type="checkbox"/> | h really made me think.          |

10 Language

Keyword: *make*

Re-write the sentences using expressions with *make(s) me*. The first words are shown.

- |   |  |
|---|--|
| 1 When I work late, I feel ill.                       | <u>Working late makes me feel ill.</u> |
| 2 I get angry when trains are late.                   | Late trains _____                      |
| 3 I laugh when I'm with my dog.                       | My dog _____                           |
| 4 I feel tired getting up at 6 am every day.          | Getting _____                          |
| 5 I sometimes cry when I watch the news.              | The news _____                         |
| 6 I really think when I hear my professor's lectures. | My _____                               |
| 7 I look younger in these clothes.                    | These _____                            |
| 8 I smile when I watch that film.                     | That _____                             |

## Key

### 1 Reading

a All three statements include both positive and negative aspects about using social networking apps.

b

Positive aspects	Negative aspects
<ul style="list-style-type: none"> <li>it can be enjoyable to check friends' pages and look at their pictures</li> <li>you can contact old school friends</li> <li>you can stay in touch with people who live on the other side of the world</li> <li>you can upload photos and share them with friends</li> <li>people who are living in isolated areas or who are unable to get out can use apps to stay in touch with family and friends</li> </ul>	<ul style="list-style-type: none"> <li>you don't actually say much</li> <li>online conversations are not followed by face-to-face meetings</li> <li>people can be out of money</li> <li>whole identities can be stolen</li> <li>fake news can be spread easily</li> <li>you don't notice time passing and you forget about everything else</li> <li>people no longer physically meet each other</li> </ul>

### 2 Listening

a

- physical activity
  - apps can help to keep fit (e.g. apps for cyclists and runners, apps that track your steps)
  - the media used by young people require them to sit (e.g. chat, play games)
  - teenagers should be involved in more energetic activities
- unhealthy food
  - young people eat a lot of unhealthy food while sitting
  - consuming junk food frequently goes hand in hand with consuming media
  - there are apps that help count calories or recommend healthy foods
  - more kids are gaining weight and developing other physical problems
- school performance
  - teenagers are so absorbed by the media they are using they don't notice time passing
  - the entertainment and excitement make them forget everything, including homework
  - surfing the internet too much might have a negative effect on grades
- development of social skills
  - social media can lead to isolation (no time for personal interaction due to being online too much)
  - there might be overcommunication (teenagers are communicating all the time, but not in person which is not good for the development of social skills)

b Work out good rules together (e.g. define a limit for screen time or a limit for certain activities)

### 3 Language

a

air conditioning                      en-suite bathroom                      internet access                      business centre  
 buffet breakfast                      double room                      private parking                      health club

b Learners own answers e.g. buffet dinner, single room, valet parking, fitness club, ...

### 5 Language

a

Kim: Hi, John. How are you? I haven't heard from you for ages.  
 John: I know, sorry. Where are you? **(1) Can you talk now?**  
 Kim: I'm at the airport, actually.  
 John: Really? Where **(2) are you going?**  
 Kim: To Italy. I **(3) have / 'm having** a meeting there tomorrow.  
 John: Oh, right. Look, Julie and I **(4) are getting** married in June.  
 Kim: Congratulations!  
 John: Can you come? The wedding **(5) is** on the 16<sup>th</sup>.

- Kim: The 16<sup>th</sup>? Oh, sorry, I **(6) can't**. I **(7) 'm taking** a holiday in June.  
 John: That's too bad. Well, maybe we **(8) can** meet another time.  
 Kim: Sure. Listen, I have to run. My plane **(9) leaves** in 20 minutes.  
 John: OK. Give me a call when you **(10) get** back, OK?

### 6 Language

- I 'm meeting / I meet Ben for a jog after school. Do you want to come?
- Tim's train gets / is getting in at 5.20. It's always on time, so we should leave now.
- Are you going to / Do you visit Henri in Paris this year?
- I want to watch the news tonight. Please have a look in the TV guide to see what time it starts / 's starting.
- We 're going / go to play football. Why don't you come with us?
- I saw Jill this morning. She told me she leaves / 's leaving at the end of the month. Did you know?
- When are you going to / do you get your hair cut? It looks terrible!

### 7 Language

- 1 His company's successful. It always **makes a big profit**. 2 Are you hungry? I'll **make a sandwich** for you. 3 I'd like to **make an appointment** with Dr Jones. 4 I'm **making a list** of things to take on my trip. 5 I want a good job so I can **make lots of money**. 6 I think I **made a mistake** in my exam. 7 Excuse me while I **make a phone call** to my friend. 8 She **made a presentation** to 200 people at the conference. 9 They're **making arrangements** for the New Year's party. 10 Being with my friends **makes me happy**.

### 8 Language

- 1 I'm **making dinner for my friends this Friday**. 2 He **made a mistake in his application form**. 3 Listening to music **makes me happy**. 4 I'm **going to make a presentation tomorrow**. 5 They **made a big profit last year**. 6 We're **making arrangements for our wedding**. 7 He **made some phone calls from the airport**. 8 I've **made an appointment with my hairdresser**. 9 He **made €400 last Saturday**. 10 I've **made a list of interesting vocabulary**.

### 9 Language

- |   |   |
|---|---|
| 1 I love comedy because it                    | c <b>makes me laugh.</b>                |
| 2 I think his new hairstyle                   | g <b>makes him look younger.</b>        |
| 3 The movie 'Titanic' is sad and always       | f <b>makes me cry.</b>                  |
| 4 My three-year-old daughter                  | a <b>makes me smile. She's so cute!</b> |
| 5 It's a very bad decision. It                | b <b>makes me angry.</b>                |
| 6 Last night's documentary on climate change  | h <b>really made me think.</b>          |
| 7 Too much chocolate will                     | d <b>make you feel ill.</b>             |
| 8 She teaches small children. It's fun but it | e <b>makes her feel tired.</b>          |

### 10 Language

- 2 Late trains **make me angry**. 3 My dog **makes me laugh**. 4 Getting up at 6 a.m. every day **makes me feel tired**.  
 5 The news sometimes **makes me cry**. 6 My professor's lectures **really make me think**.  
 5 These clothes **make me look younger**. 6 That film **makes me smile**.