



Interaktiv aufbereitete Übung aus dem Schulbuch



**Extra task**

Zusätzliche interaktive Übung



Interaktive Selbstkontroll-Aufgabe



Erklärvideo zu den im Buch vorkommenden Textsorten

## Unit 1

# Speaking English

|                   | Page/Task | Title   |
|-------------------|-----------|---|
|                   | 6/1       | English today   |
|                   | 8/2       | Which foreign languages do you know?                  |
| <b>Extra task</b> | 8/2       | Reading: French say “non” to the term <i>hashtag</i>  |
|                   | 10/3      | Listening: Just another pizza order in Manhattan      |
|                   | 12/3      | How to learn English                                  |
|                   | 16/2      | Reading: The language school                          |
|                   | 17/4      | Language in use: English as a global language         |
| <b>Extra task</b> | 17/4      | Language in use: Learn English in the USA             |
| <b>Extra task</b> | 17/4      | Language in use: English as an international language |












## Unit 2

# It's my life

|                   | Page/Task | Title   |
|-------------------|-----------|---|
|                   | 23/3      | Lucy's interview                                  |
|                   | 23/5      | How to write a formal e-mail or letter            |
| <b>Extra task</b> | 24/2      | Language in use: The real story of Twitter        |
|                   | 25/2      | Reading: The story of Facebook                    |
|                   | 27/3a     | Listening: Jimmy's story – Part 2                 |
|                   | 29/7      | Introducing multiple matching: Using conjunctions |
| <b>Extra task</b> | 29/7      | Language in use: The life of Alison Hargreaves    |
|                   | 30/1      | Reading: Book review <i>Diary of a Wimpy Kid</i>  |
|                   | 31/4      | Language in use: A message from Marco             |












# Unit 3

## Up and away

|   | Page/Task | Title  |
|---|-----------|--|
|                    | 34/2      | Reading: A night to remember                     |
|                    | 36/2      | Past or present perfect forms                    |
|                    | 37/4      | Past or past perfect forms                       |
|                    | 37/5      | Introducing open gap fill: Using tenses          |
|                    | 40/7      | Listening: Booking a table                       |
|                    | 43/3      | Listening: Buying a bag                          |
|                    | 43/5      | How to write an e-mail or a letter of complaint  |
|                    | 44/2      | How to write an e-mail or a letter of complaint  |
|                    | 44/3a     | Language in use: Our trip to Birmingham (Part 1) |
|  <b>Extra task</b> | 44/3a     | Language in use: Our trip to London              |
|                    | 45/3b     | Language in use: Our trip to Birmingham (Part 2) |











# Unit 4

## Hobbies

|   | Page/Task | Title   |
|---|-----------|---|
|                    | 48/1a     | Vocabulary  |
|  <b>Extra task</b> | 48/1a     | Crossword puzzle: Fun facts about sports              |
|                    | 48/1c     | Vocabulary  |
|                    | 49/1      | Listening: Be inspired, be a volunteer                |
|                    | 49/3      | Writing a blog  |
|                    | 50/2a     | Reading: Top five of the weirdest hobbies             |
|                    | 51/2b     | Reading: Top five of the weirdest hobbies             |
|                    | 56/2      | Reading: Bicycles carry the beat                      |
|                    | 57/3      | Language in use: "Travel bugs" – a geocaching feature |
|  <b>Extra task</b> | 57/3      | Language in use: My favourite hobby – Skydiving       |
|  <b>Extra task</b> | 57/3      | Language in use: I just love to knit hats!            |










# Unit 5

## Fifteen minutes of fame

|  | Page/Task | Title  |
|--|-----------|--|
|  Extra task | 59/3      | Language in use: Social media addicts 1      |
|             | 62/6      | Language in use: <i>The Truman Show</i>      |
|  Extra task | 62/6      | Language in use: Social media addicts 2      |
|             | 62/7      | Listening: Reality shows                     |
|             | 64/2      | Reading: What are docusoaps?                 |
|             | 65/4      | Writing a blog                               |
|             | 67/1      | Modal verbs: A strange movie                 |
|             | 70/1      | Listening: Interviews about the use of media |
|             | 70/2      | Writing a blog                               |
|             | 71/3      | Reading: Teenagers prefer social media to TV |











# Unit 6

## Music

|  | Page/Task | Title  |
|--|-----------|--|
|             | 72/1      | What do you know about sound recording?        |
|             | 76/6      | Listening: Charlie's video blog                |
|             | 76/7a     | Introducing word formation: Useful endings (1) |
|             | 76/7b     | Introducing word formation: Useful endings (2) |
|             | 77/2      | Adverb or adjective?                           |
|             | 82/1      | Listening: Climax                              |
|             | 83/3      | Writing a blog                                 |
|             | 83/4      | Language in use: Word formation                |
|  Extra task | 83/4      | Language in use: Keenan Cahill                 |














# Unit 7

## Jobs

|   | Page/Task | Title  |
|---|-----------|--|
|                    | 86/1      | What people say about their jobs                       |
|                    | 88/5      | Listening: Marco's, Pete's and Naomi's work experience |
|                    | 89/1      | Applying for a job                                     |
|                    | 89/1a     | How to write an e-mail/a letter of application         |
|                    | 90/2      | Applying for a job                                     |
|  <b>Extra task</b> | 91/3      | Getting your first part-time job                       |
|  <b>Extra task</b> | 92/1      | Language in use: Job advice                            |
|                    | 92/2      | Listening: Just you wait!                              |
|                    | 97/4      | Language in use: An interesting job                    |
|  <b>Extra task</b> | 97/4      | Language in use: Rhona - the model medic               |















# Unit 8

## Crime and suspense

|   | Page/Task | Title   |
|---|-----------|---|
|  <b>Extra task</b> | 99/2      | The Youth Criminal Justice Act                      |
|                    | 104/1     | How to write a short story                          |
|                    | 107/6a    | Vocabulary - Verbs of movement                      |
|                    | 107/6b    | Vocabulary - Verbs of perception                    |
|                    | 108/2     | Adverbial clauses                                   |
|                    | 110/2     | Word formation: Suffixes - Crime                    |
|  <b>Extra task</b> | 110/2     | Language in use: Waitress inherits \$50,000         |
|  <b>Extra task</b> | 111/3     | Police searches and arrests                         |
|                    | 111/4     | Listening: What to do if you have witnessed a crime |
|                    | 112/2     | Listening: Interview with a crime author            |
|                    | 113/3     | How to write a short story                          |
|                    | 113/4     | Language in use: Word formation                     |
|                    | 113/4     | Language in use: Died in a murder-suicide           |












## Unit 9







## Australia

|   | Page/Task | Title  |
|---|-----------|--|
|                    | 118/3a    | Listening: Understanding Angela                                  |
|                    | 119/4     | Angela: Organise the summary                                     |
|                    | 121/4     | Listening: <i>Walkabout</i>                                      |
|                    | 122/1     | Language in use: Indigenous Australians                          |
|  <b>Extra task</b> | 122/1     | Language in use: Melbourne trams                                 |
|  <b>Extra task</b> | 122/1     | Language in use: At the wombat rescue centre                     |
|  <b>Extra task</b> | 123/2     | Learn to sound like a real Aussie                                |
|                    | 125/3     | Blake's barbie   |
|                    | 125/4     | <i>Let, make or have</i>   |
|                    | 127/2     | Australia's animal world   |
|                    | 127/3     | The Tasmanian devil  |
|                  | 127/4     | Relative pronoun ( <i>which/that, whose</i> ) or contact clause? |
|                  | 128/3     | Reading: Surviving the outback                                   |
|                  | 129/4     | Language in use: Sylvia's new job                                |

## Unit 10






## Books

|   | Page/Task | Title   |
|---|-----------|---|
|  <b>Extra task</b> | 132/1     | A short history of the book: What happened to the book?       |
|                    | 132/1     | A question of genre   |
|                    | 133/3     | Reading: A book review about <i>Holes</i> by Louis Sachar     |
|  <b>Extra task</b> | 134/6     | Book promotion: J.K. Rowling – Pottermore                     |
|  <b>Extra task</b> | 136/4     | The people in the publishing industry                         |
|                    | 138/1     | Conditional 1: Talking about possible future actions          |
|                    | 139/2b    | Conditional 2: Talking about imaginary or unreal situations   |
|                    | 139/3     | Conditional 3: Talking about imaginary situations in the past |
|  <b>Extra task</b> | 140/1     | The future of the book is in your hands                       |
|  <b>Extra task</b> | 140/2     | Language in use: Books as they might be seen in 2080          |
|                    | 141/4     | Listening: The future of print media                          |

|   | Page/Task | Title  |
|---|-----------|--|
|                    | 141/5     | How to write a formal e-mail or letter   |
|                    | 142/1     | Listening: The talent competition  |
|                    | 142/2     | How to write a formal e-mail or letter   |
|                    | 143/3     | Language in use: Talking about possible and imaginary events using the conditional |
|                    | 143/4     | Language in use: An expensive book   |
|  <b>Extra task</b> | 143/4     | Language in use: Biographical novels   |

W
Writing Guide

## Writing guide

|   | Page/Task | Title   |
|---|-----------|---|
|    | 144/1     | How to write a formal e-mail or letter          |
|    | 146/2     | How to write an e-mail or a letter of complaint |
|  | 148/3     | Writing a blog                                  |
|  | 150/4     | Applying for a job                              |
|  | 153/5     | How to write a short story                      |