

Unit 1

Exercise 3:

a.

think	thought	thought	denken, glauben
say	said	said	sagen
get	got	got	bekommen, werden
try	tried	tried	versuchen
have	had	had	haben
find	found	found	finden
make	made	made	machen
do	did	done	tun, machen
meet	met	met	(sich) treffen
send	sent	sent	senden, schicken
know	knew	known	kennen, wissen
grow	grew	grown	wachsen
feel	felt	felt	fühlen
hear	heard	heard	hören
be	was/were	been	sein

b.

has moved – has started – has found – has decorated – has changed – has practised – has grown

c.

had – was – practised – looked after – went – did not do – was – rained – went – had – did not see – left – helped – called – was

Exercise 4:

a.

new - bigger - old - newer - high - big - modern - huge - new - faster - old - old - large - new - higher - nice - old - strict

b.

new	newer	newest
big	bigger	biggest
older	older	oldest
high	higher	highest
modern	more modern	most modern
huge	huger	hugest
fast	faster	fastest
large	larger	largest
nice	nicer	nicest
strict	stricter	strictest

c.

short	shorter	shortest
long	longer	longest
tall	taller	tallest
big	bigger	biggest
small	smaller	smallest
good	better	best
happy	happier	happiest
bad	worse	worst

d.

longer – shorter – braces – glasses – new – nicer/older/stricter

Exercise 5:

all – one another – Everyone – All
Someone – anyone – no one – anyone

Exercise 6:

1 but 2 and/so 3 but 4 so 5 because 6 and 7 or

Unit 2

Exercise 2:

1 – the discovery of America 2 – do a project about a country in Africa 3 – start to rain 4 – have time to go to the cinema tonight 5 – get his autograph 6 – have a new PE teacher 7 – fall in love with Gregory!

Exercise 5:

1 – learn about 2 – study 3 – learned 4 – learned 5 – study or learn 6 – learned

Exercise 6:

Apple – bad – blow – change – drink – end – father – friend – garden – grow – house – international – jump – know – love – Monday – must – new – open – plan – question – ring – sport – think – treehouse – uncle – very – water – X-ray – yesterday – zebra

Exercise 9:

a.

I am going to work in the garden once a week.

I am going to go shopping for mum.

I am going to wash the car on Saturday.

I am going to clean my room more often.

I am going to help in the kitchen every day.

I am going to empty the bins once a week.

Exercise 9:

I will go – Are you coming – are you going to see – I'm going to see – would you like to see – we could watch – we might be hungry and have – I'll have to ask – I'll give you – as soon as I know – I'll call

Exercise 11:

2 – 1 – 10 – 5 – 8 – 6 – 7 – 9 – 4 – 3

Unit 3

Exercise 1:

Smoking – money – school – a new neighbourhood – friendship – parent – brothers and sisters – problem with my looks

Exercise 2:

Possible Answers:

- 1: Maybe you should lock the door. Try to talk to her about it.
- 2: Try to set goals. Why don't you work harder in class? I would ask for help. I think you should stop playing computer games.
- 3: I would ask my friends for help. Maybe you should go to the hairdresser. Why don't you talk to your parents?
- 4: I think you should talk to your parents. Why don't you bring your friends home?

Exercise 3:

a.

- 1 e, 2 f, 3 b, 4 a, 5 g, 6 c, 7 d

b.

Present Simple	<i>I am a boy ... I live ... Manchester is ... I am sure ... I have my own ... He is always ... is nice ...</i>
Present simple negation	<i>I don't know anybody ... does not want to play ...</i>
Present continuous	<i>I am writing ... I am starting ...</i>
Present perfect	<i>has become horrible ... I have not found ... has everything changed</i>
Past simple	<i>We moved ... dad found ... we lived ... I had ... I really liked ... he rushed ... told him ...</i>
Past simple negation	<i>he did not leave ... did not listen</i>
Past continuous	<i>I was reading ...</i>
Future with will	<i>I will hate it ... this will help</i>
Future with going to	<i>I am going to keep my room locked ... I am going to ask my parents ...</i>
Modals	<i>I must take the bus ... should I do ... he can be ...</i>

Exercise 4:

a.

happy – nervous – mad – frustrated

Exercise 6:

a.

1 – to share a room with my younger brother. 2 – to my brother's new phone number. 3 – will never get used to it! 4 – to play for Watford United. 5 – along well, but now things are different. 6 – not used to working so hard.

Exercise 7:

exciting	and	exciting
out	with	my friends
I'm	old	enough
take	care	of myself
It's	no	wonder
make	your own	choices
get	my ears	pierced
on	your	own
talk	to her	about
sharing	your room	with
make	things	easier
be	away	from
for	a	while
drives	me	crazy

Exercise 10:

... than last year ... as tall as my mother ... bigger than ... the same size as ... longer than ... as cool as ... same as last year ... same mess as always

Unit 4**Exercise 1:**

- 1 use your hands or your feet to play it!
- 2 in soccer, it's a foul.
- 3 the bar, you score one point.
- 4 please send it to me asap!
- 5 we can exchange e-mails more often.
- 6 we can form a team.
- 7 you have to play Gaelic football.
- 8 the others can attack you.
- 9 Gaelic football is the thing for you.
- 10 you can check out the following homepage.
- 11 just let me know.

Exercise 2:

1. If the player makes a bad foul, the referee shows him the yellow card.
2. If the batter misses the ball it's a strike.
3. If the team scores a point, the white flag is raised.
4. If the goalkeeper catches the ball, the fans cheer.

Exercise 3:

Handball, football, volleyball, basketball, baseball

Exercise 5:**b.**

- 1 ... they will get another four downs.
- 2 ... they score a touchdown.
- 3 ... you win the game
- 4 ... the other team will get the ball.
- 5 ... the teams play an extra 15 minutes.

c.

1 has four chances, 2 move the ball, 3 get another four downs, 4 put the ball into the end-zone, 5 score a touchdown 6 score more points, 7 win the game, 8 score points, 9 gain ten yards, 10 get the ball, 11 has four 15-minute quarters, 12 play an extra 15 minutes, 13 has 11 players

Exercise 6:

Volleyball

Exercise 7:

A game, a play, a foul, a match
To put, to get, to spend

Exercise 8:

True:

Liverpool is playing against Tottenham.
Newcastle United must win to stay in the top league.
Jamie hopes that the Magpies will win.

Unit 5

Exercise 1:

1 – shorts (things you wear in winter), 2 – gloves (things you wear in summer), 3 – socks (things you wear on your body), 4 – sunglasses (things you wear on your feet), 5 – boots (things you wear for sports), 6 – socks (things you wear under other clothes), 7 – jeans (things you wear on the upper part of your body), 8 – T-shirt (things you wear on the lower part of your body), 9 – socks (things you wear on your head), 10 – tie (things for girls)

Exercise 4:

1 isn't she? 2 – don't you? 3 isn't it? 4 – can't we? 5 – are you? 6 – won't you? 7 do you?

Exercise 5:

... isn't it? ... isn't it? ... couldn't you? ... wouldn't she? ... don't you? ... isn't it? ... aren't they? ... are they? ... won't he? ... aren't they? ... is it? ...

Exercise 8:

1 – Celine 2 – models 3 – fashionshow 4 – yesterday 5 – spotlights 6 – designer 7 – online 8 – bag 9 – clothing

Unit 6

Exercise 3:

1 met – would ask 2 lived – would speak 3 saw – would run 4 had – would travel 5 were – would give

Exercise 8:

find a melody – write the lyrics – arrange the song – go to the studio – record the instruments – add voices – mix the tracks – listen and make changes – produce a master version

Unit 7

Exercise 1:

Went ... drove ... took ... got ... stayed ... saw ... went ... was ... went ... was ... expected ... took ... walked ... took ... went ... used ... died ... flew ... was

Exercise 2:

Empire State Building: 102 floors, see up to 80 miles
 Broadway: half-price tickets, musicals, operas, all kinds of theatre, evening shows
 Museum of Natural History: Hayden Planetarium, Dinosaur Hall
 Ellis Island: a museum about the history of immigration, 12 million immigrants

Exercise 6:

1 take 2 drink 3 anything else? 4 the check 5 right away 6 at the cashier

Unit 8

Exercise 1:

1 – Just as Long as We're Together, 2 – A Wrinkle in Time, 3 – Harry Potter and the Philosopher's Stone, 4 – Holes

Exercise 2:

1 answer your questions 2 time to find their father 3 as you can 4 and I knew I had to write it 5 end and Harry is the hero 6 and stormy night 7 what would it be?

Exercise 3:

Write about – pick up – put down – break up – come from – grow up – look after – get up – come back – sit down – run away – look for – give up – talk to – search for – take back

Exercise 4:

1 give up 2 find out 3 comes from 4 look at 5 stand up 6 writes about 7 pick it up

Exercise 6:

1 come back 2 cross out 3 break out 4 get in 5 hang up 6 write down 7 take out 8 put up

Exercise 7:

1 back 2 of 3 of 4 after 5 at 6 after

Exercise 9:

a.

illustrator – journalist – editor

Unit 9**Exercise 1:**

a.

Wrong:

1 I bought a big house 2 I am excited 3 I lived in New York 4 I have a new car 5 I fly home

Exercise 2:

a.

No smoking – no parking – no mobile phones – no littering – no left turn – no swimming – no dogs – no ice-cream

Exercise 4:

- 1 Passengers are not allowed to talk with the driver
- 2 We are not allowed to smoke.
- 3 I am not allowed to stand when the bus is moving.
- 4 We are not allowed to use mobile phones.
- 5 Passengers are not allowed to eat ice-cream on the bus.

Exercise 5:

3 = 5 = 7 =

Exercise 6:

Tower Bridge – make – good-better – I would buy a PC – really – Hamlet

Unit 10**Exercise 1:**

1 find their way to the library 2 where the lockers are 3 them the way to their classroom 4 along to club meetings 5 tips about the new teachers

Exercise 2:

a.

person/who – person/who – thing/which – person/who – thing/which – person/who – thing/which

b.

who ... which ... who ... which ... which ... which

Exercise 3:

- 1 The pupils have written essays, which are for the Take it from us contest.
- 2 Linda Haskell is a teacher who got great ideas from her students.
- 3 Rita suggested a Student Court which would make up rules and consequences for breaking those rules.
- 4 John Heller created a project which was a big success.
- 5 Student buddies help other students who have problems with their homework.
- 6 Students had lots of great ideas which they wrote about.
- 7 I like Julie's essay best, which is about after-school sports.

Exercise 5:

a.

Dialogue 1: Which, Dialogue 2: Which, Dialogue 3: Which, Dialogue 4: Which

Unit 11**Exercise 1:**

How – heard – long – just – modern – fun – show – school – great – doing – come – days – parents – soon – love
 Got – during – bad – friends – away

Exercise 2:

Close/good/best/old/new/cool ... friend
 to become/ to be/to make/to find/to lose/to help ... friends

Exercise 4:

a.

I won't be able to come – I might not be able to join – I should be able to help you – you will never be able to get – I have been able to ski

b.

1 ... he is not able to swim ... 2 ... are you able to finish ... 3 ... she was not able to chat ... 4 ... was not able to come ... 5 ... Lizzy is not able to go ... 6 ... we were not able to go ... 7 ... am not able to read ... 8 ... Tony and I were not able to work ... 9 ... he is not able to ski.

Exercise 5:

1 I was reading – jumped; 2 were playing – shouted; 3 dropped – was sleeping; 4 was doing – knocked; 5 was talking to – called

Exercise 6:

1 were walking – were fighting; 2 was waiting – saw; 3 were crossing – came along; 4 were doing – rang; 5 was writing – was working – were cleaning; 6 were listening to – came

Exercise 7:

a.

who are very popular – really cool – hang out – do some things – are allowed to become – that was funny – feel so good – on the teacher's desk – lose my friends.

Unit 12**Exercise 1:**

Tower of London – Tower Bridge – St. Paul's Cathedral – Trafalgar Square – Houses of Parliament – Westminster Abbey – Big Ben – Buckingham Palace – Madame Tussaud's – London Eye – Piccadilly Circus – Covent Garden

Exercise 2:

1a 2a 3b 4c 5c 6a 7 b

Exercise 5:

1 Have you ever gone ... 2 Jen has often stayed ... 3 Celine has not visited ... 4 We have never fed ... 5 Children have always liked ... 6 I have never heard ...

5 – 6 – 4 – 3 – 1 – 2

Exercise 6:

having so much – have to tell – story about – Parliament – just love – so exciting – the gap – queuing up for – go shopping in – might not have – all for now

Unit 13

Exercise 1:

environment	school	teenage
air pollution	bad grades	argument with parents
endangered animals	difficult project	bad skin
forest fires	late for class	boyfriend/girlfriend
waste of water	school bully	braces
water pollution	unfair teacher	old-fashioned clothes

Exercise 2:

Environmental problems – solar energy – water pollution – recycling bins – wildlife conservation – forest fires – organic food – eco-fashion

Exercise 3:

To damage – to destroy – to pollute – to protect – to respect – to save

Exercise 4:

1e 2f 3 a 4 c 5 b 6 d 7 h 8 l 9 g

Exercise 5:

... than how they look ... say yes ... favourite cotton shirt ... comes from ... are a danger to ... good for the environment ... and it is free of ... In the early days ... in special shops ... much easier ... more expensive ... get more for ... a new pair of jeans ... Think about the future

Exercise 6:

Extinct is forever! – It's a small planet – recycle! – Love your mother! – Don't litter! – Go solar! – A good planet is hard to find! – Save the pandas! Burn fat, not oil!

Unit 14

Exercise 1:

nervous – angry – fine – lonely – happy – upset – terrible – frustrated – super

Exercise 2:

a.

☺	☹
excellent	angry
fine	disappointed
good	frustrated
great	horrible
happy	lonely
super	nervous
wonderful	sad
	terrible
	tired
	unhappy
	upset

b.

1 I felt sooooo happy 2 everybody went home after the party 3 I felt really frustrated 4 and my heart thumped 5 read his letter 6 so upset I started to cry 7 when we were holding hands

Exercise 4:

... going out with ... just friends ... hold hands ... the right thing ... wish we weren't ... old-fashioned ... Puppy love ... But what if ... brought us together ... knew best ... grow up in ... don't argue

Exercise 7:

7 - 6 - 4 - 3 - 8 - 2 - 1 - 5

Unit 15

Exercise 1:

a.

4 - 6 - 3 - 1 - 5 - 2

b.

1b 2a 3a 4b 5a 6b 7b

Exercise 2:

1 street 2 youth 3 night 4 parents 5 welcome 6 around 7 enjoy 8 runaway

Exercise 3:

pull my hair - tease me - stuck out their feet - took my old leather bag - threw it across - taking care of my little sister - asked my mother - was changing the baby's diapers - deal with it - leave you alone

Exercise 4:

a.

adverbs

b.

married - think - said - walked - heard - scrambled up - react

Exercise 5:

Well - good - good

hard - wet - quickly - careful - homeless

Exercise 6:

1 well 2 excellently 3 quickly 4 well 5 creatively 6 excellently 7 carefully