

Unit 1

Exercise 4:

a.

think	thought	thought	denken, glauben
say	said	said	sagen
get	got	got	bekommen, werden
try	tried	tried	versuchen
have	had	had	haben
find	found	found	finden
make	made	made	machen
do	did	done	tun, machen
meet	met	met	(sich) treffen
send	sent	sent	senden, schicken
know	knew	known	kennen, wissen
grow	grew	grown	wachsen
feel	felt	felt	fühlen
hear	heard	heard	hören
be	was/were	been	sein

b.

has moved – has started – has found – has decorated – has changed – has practised – has grown

c.

had – was – practised – looked after – went – did not do – was – rained – went – had – did not see – left – helped – called – was

Exercise 5:

a.

new - bigger - old - newer - high - big - modern - huge - new - faster - old - old - large - new - higher - nice - old - strict

b.

new	newer	newest
big	bigger	biggest
older	older	oldest
high	higher	highest
modern	more modern	most modern
huge	huger	hugest
fast	faster	fastest
large	larger	largest
nice	nicer	nicest
older	older	oldest
strict	stricter	strictest

c.

longer – shorter – braces – glasses – new – nicer/older/stricter

Exercise 6:

all – one another – Everyone – All
 Someone – anyone – no one – anyone

Exercise 7:

1c 2f 3a 4g 5b 6d 7e

Exercise 8:

1 your – you, 2 his – him, 3 our – us, 4 her – her, 5 their – them

Unit 2**Exercise 4:**

Apple – bad – blow – change – drink – end – father – friend – garden – grow – house – international – jump – know – love – Monday – must – new – open – plan – question – ring – sport – think – treehouse – uncle – very – water – X-ray – yesterday – zebra

Exercise 6:

a.

I am going to work in the garden once a week.

I am going to go shopping for mum.

I am going to wash the car on Saturday.

I am going to clean my room more often.

I am going to help in the kitchen every day.

I am going to empty the bins once a week.

Exercise 7:

I will go – Are you coming – are you going to see – I'm going to see – would you like to see – we could watch – we might be hungry and have – I'll have to ask – I'll give you – as soon as I know – I'll call

Exercise 8:

2 – 1 – 10 – 5 – 8 – 6 – 7 – 9 – 4 – 3

Unit 3**Exercise 1:**

Smoking – money – school – a new neighbourhood – friendship – parent – brothers and sisters – problem with my looks

Exercise 2:

Possible Answers:

1: Maybe you should lock the door. Try to talk to her about it.

2: Try to set goals. Why don't you work harder in class? I would ask for help. I think you should stop playing computer games.

3: I would ask my friends for help. Maybe you should go to the hairdresser. Why don't you talk to your parents?

4: I think you should talk to your parents. Why don't you bring your friends home?

Exercise 3:

happy – embarrassed – nervous – mad – frustrated

Exercise 4:

Birthday blues: She wants us to play stupid games and sing songs.

No room: I'm almost 13 and I think I should have my own room.

Friends and fights: They don't like my friends but I think they're the best friends I've ever had!

No more games: I've even made my own website.

Exercise 7:

... than last year ... as tall as my mother ... bigger than ... the same size as ... longer than ... as cool as ... same as last year ... same mess as always

Unit 4**Exercise 1:**

- 1 use your hands or your feet to play it!
- 2 in Gaelic football, it's OK.
- 3 the bar, you score one point.
- 4 the others can attack you.
- 5 we can form a team.

- 1 you have to play Gaelic football.
- 2 please send it to me asap!
- 3 we can exchange e-mails more often.

Exercise 2:

1. If the player makes a bad foul, the referee shows him the yellow card.
2. If the batter misses the ball it's a strike.
3. If the team scores a point, the white flag is raised.
4. If the goalkeeper catches the ball, the fans cheer.

Exercise 3:

Handball, football, volleyball, basketball, baseball

Exercise 4:

b.

- 1 ... they will get another four downs.
- 2 ... they score a touchdown.
- 3 ... you win the game
- 4 ... the other team will get the ball.
- 5 ... the teams play an extra 15 minutes.

c.

1 has four chances, 2 move the ball, 3 get another four downs, 4 put the ball into the end-zone, 5 score a touchdown 6 score more points, 7 win the game, 8 score points, 9 gain ten yards, 10 get the ball, 11 has four 15-minute quarters, 12 play an extra 15 minutes, 13 has 11 players

Exercise 5:

Volleyball

Exercise 7:

True:

Liverpool is playing against Tottenham.
Newcastle United must win to stay in the top league.
Jamie hopes that the Magpies will win.

Unit 5

Exercise 1:

Sunglasses, skirt, flip-flops, tank-top
 Baseball-cap, socks, trainers, jeans, sweater
 Scarf, jacket, cap, boots, jeans

Exercise 3:

Gloves; shorts; shorts; pullover

Exercise 6:

1 isn't she? 2 – don't you? 3 isn't it? 4 – can't we? 5 – are you? 6 – won't you? 7 do you?

Exercise 7:

... isn't it? ... isn't it? ... couldn't you? ... wouldn't she? ... don't you? ... isn't it? ... aren't they? ... are they? ... won't he? ... aren't they? ... is it? ...

Unit 6

Exercise 2:

If I were you, I would go home now. / ... I would speak to your parents./ ... I would not go to New York in summer.

If I were rich, I would live in a big house. / ... I would buy all the latest CDs. / ... I would not work so much.

If I had more time, I would read more books. / ... I would play soccer five times a week. / ... I would not get up in the morning at 7 o'clock.

Exercise 3:

1 met – would ask 2 lived – would speak 3 saw – would run 4 had – would travel 5 were – would give

Exercise 4:

If I met Madonna, I would ask her to kiss me.

If I saw a leprechaun, I would run away.

If I had a million euros, I would buy a Ferrari.

If I were a famous film star, I would live in Hollywood.

If I could speak with animals, I would tell funny jokes to lions.

If I could do magic, I would change teachers into sheep.

If I were the president of the USA, I would live in the White House.

Exercise 6:

TV star, film star, movie star, pop star, sport star.

Exercise 9:

find a melody – write the lyrics – arrange the song – go to the studio – record the instruments – add voices – mix the tracks – listen and make changes – produce a master version

Exercise 10:

...? I'm fine, thank you. ...? In London, England. ...? My career started five years ago when I was 19.
 ...? It's OK – but sometimes I feel very lonely. ...? Yes, I was. I had only As and Bs in school. ...? Yes, I did. School was a lot of fun! ...? I am going to produce a new CD next month. ...? I go jogging every day. ...? Muisc, of course!

Unit 7

Exercise 2:

Went ... drove ... took ... got ... stayed ... saw ... went ... was ... went ... was ... expected ... took ... walked ... took ... went ... used ... died ... flew ... was

Exercise 3:**a.**

Empire State Building: 102 floors, see up to 80 miles

Broadway: half-price tickets, musicals, operas, all kinds of theatre, evening shows

Statue of Liberty: a museum about the history of immigration, 12 million immigrants, a gift from the people of France

b.

The Tower of London, Boston Bay, The White House, Golden Gate Bridge, Loch Ness, The Grand Canyon, The Colosseum, Museum of Natural History

Exercise 7:

May I take your order? – I'll have the cheeseburger. – Would you like fries or a salad with that? – French fries, please. – Anything to drink? – Iced tea. – Regular, lemon or peach? – Peach, please. – One cheeseburger with fries and an iced tea.

Exercise 8:

1 take 2 drink 3 anything else? 4 the check 5 right away 6 at the cashier

Unit 8

Exercise 1:

English book, note book, homework book, exercise book, ...

Exercise 2:

1 – Just as Long as We're Together, 2 – A Wrinkle in Time, 3 – Harry Potter and the Philosopher's Stone, 4 – Holes

Exercise 3:

1 answer your questions 2 time to find their father 3 as you can 4 and I knew I had to write it 5 end and Harry is the hero 6 and stormy night 7 what would it be?

Exercise 4:

Write about – pick up – put down – break up – come from – grow up – look after – get up – come back – sit down – run away – look for – give up – talk to – search for – take back

Exercise 5:

1 give up 2 find out 3 comes from 4 look at 5 stand up 6 writes about 7 pick it up

Exercise 7:

1 come back 2 cross out 3 break out 4 get in 5 hang up 6 write down

Exercise 8:

1 back 2 of 3 of 4 after 5 at 6 after

Unit 9

Exercise 1:

a.

Wrong:

1 I bought a big house 2 I am excited 3 I lived in New York 4 I have a new car 5 I fly home

Exercise 2:

a.

No smoking – no parking – no mobile phones – no littering – no left turn – no swimming – no dogs – no ice-cream

b.

- 1 When I see the no littering sign, I am not allowed to litter.
- 2 When you see the no parking sign, you are not allowed to park.
- 3 When he sees the no mobile phones sign, he is not allowed to use his mobile phone.
- 4 When she sees the no smoking sign, she is not allowed to smoke.
- 5 When we see the no left turn sign, we are not allowed to turn left.
- 6 when they see the no swimming sign, we are not allowed to swim in the lake.
- 7 When I see the no dogs sign, I am not allowed to bring my dog along.
- 8 When you see the no ice-cream sign, you are not allowed to eat ice-cream on the bus,

Exercise 4:

- 1 Passengers are not allowed to talk with the driver
- 2 We are not allowed to smoke.
- 3 I am not allowed to stand when the bus is moving.
- 4 We are not allowed to use mobile phones.
- 5 Passengers are not allowed to eat ice-cream on the bus.

Exercise 5:

- 1 Pupils are not allowed to run in the corridors.
- 2 Guests are not allowed to smoke in the restaurant.
- 3 I am allowed to see the film.
- 4 Soccer players are not allowed to touch the ball with their hands.
- 5 Contestants are not allowed to talk with the audience.

Exercise 6:

Tower Bridge – make – good-better – I would buy a PC – really – Hamlet

Exercise 7:

Most of your sentences start with ...
 I think you should use more adjectives.
 I don't like the title of your story.
 I can understand and follow your story well.
 What I find most interesting is the last part.
 I was a bit confused by the ending.

Unit 10

Exercise 1:

a.

Ask a friendly teacher. Ask an older pupil.
 Join a sports team. Go to a club meeting with an older pupil.
 Ask an older pupil for tips. Ask the teacher ...

b.

1 find their way to the library. 2 where the lockers are. 3 them the way to their classrooms. 4 along to club meetings. 5 tips about the new teachers.

Exercise 2:

1 who 2 who 3 which 4 which 5 who

Exercise 3:

person/who – person/who – thing/which – person/who – thing/which – person/who – thing/which

Exercise 4:

1 who 2 who 3 which 4 who 5 which 6 who 7 which

Exercise 5:

1 which/that 2 who/that 3 which/that 4 who/that 5 which/that

Exercise 6:

a.

that

b.

I don't think that we will find the library.

It is surprising that the teachers are so friendly.

We all hope that we find new friends soon.

It is clear to me that we must help the new pupils.

All my friends think that my idea is really good.

Exercise 7:

Dialogue 1: Which, Dialogue 2: Which, Dialogue 3: Which, Dialogue 4: Which

Unit 11

Exercise 1:

How – heard – long – just – modern – fun – show – school – great – doing – come – days – parents – soon – love

Got – during – bad – friends – away

Exercise 2:

Close/good/best/old/new/cool ... friend

to become/ to be/to make/to find/to lose/to help ... friends

Exercise 4:

a.

1 is 2 are 3 was 4 was 5 was 6 were 7 am

b.

I won't be able to come – I may not be able to join – I should be able to help you – you will never be able to pass – I have been able to ski

b.

1 ... he is not able to swim ... 2 ... are you able to finish ... 3 ... she was not able to chat ... 4 ... was not able to come ... 5 ... Lizzy is not able to go ... 6 ... we were not able to go ... 7 ... am not able to read ... 8 ... Tony and I were not able to work ... 9 ... he is not able to ski.

Exercise 5:

a.

short action: call, knock on the door, jump on the sofa, drop the glass, shout "HELP!"

longer action: reading a book, sleeping, talking to dad, playing volleyball, doing maths homework

b.

1 I was reading – jumped; 2 were playing – shouted; 3 dropped – was sleeping; 4 was doing – knocked; 5 was talking to – called

Exercise 6:

1 were walking – were fighting; 2 was waiting – was finishing; 3 were crossing; 4 were doing; 5 was writing – was working – were cleaning.

Exercise 7:

who are very popular – really cool – hang out – do some things – are allowed to become – that was funny – feel so good – on the teacher's desk – lose my friends.

Unit 12

Exercise 1:

Tower of London – Tower Bridge – St. Paul's Cathedral – Trafalgar Square – Houses of Parliament – Westminster Abbey – Big Ben – Buckingham Palace – Madame Tussaud's – London Eye – Piccadilly Circus – Covent Garden

Exercise 2:

1 Tower of London 2 St. Paul's Cathedral 3 Tower Bridge 4 Trafalgar Square 5 Houses of Parliament 6 Westminster Abbey 7 Big Ben 8 Buckingham Palace 9 Madame Tussaud's 10 London Eye 11 Piccadilly Circus 12 Covent Garden

Exercise 3:

1a 2a 3b 4c 5c 6a 7b

Exercise 5:

Piccadilly Circus – Hyde Park – Tower Bridge – St. Paul's Cathedral – Buckingham Palace

Exercise 7:

1 Have you ever gone ... 2 Jen has often stayed ... 3 Celine has not visited ... 4 We have never fed ... 5 Children have always liked ...

Unit 13

Exercise 1:

environment	school	teenage
air pollution	bad grades	argument with parents
endangered animals	difficult project	bad skin
forest fires	late for class	boyfriend/girlfriend
waste of water	school bully	braces
water pollution	unfair teacher	old-fashioned clothes

Exercise 2:

Environmental problems – solar energy – water pollution – recycling bins – wildlife conservation – forest fires – organic food – eco-fashion

Exercise 3:

To damage – to destroy – to pollute – to protect – to respect – to save

Exercise 4:

a.

elephant, frog, lion, tiger, snake, chimpanzee, crocodile, zebra, giraffe

Exercise 5:

1e 2f 3a 4c 5b 6d

Exercise 6:

Extinct is forever! – It’s a small planet – recycle! – Love your mother! – Don’t litter! – Go solar! – A good planet is hard to find! – Save the pandas! Burn fat, not oil!

Exercise 7:

Wrong words: animal – vitamins – the grades – government – the environment – to act

Unit 14

Exercise 1:

Happy – angry – sad – nervous – frustrated - lonely

Exercise 2:

☺	☹
fine	angry
great	disappointed
happy	frustrated
super	horrible
	lonely
	nervous
	sad
	terrible
	tired
	unhappy
	upset

Exercise 4:

... going out with ... just friends ... hold hands ... the right thing ... wish we weren't ... old-fashioned ... Puppy love ... But what if ... brought us together ... knew best ... grow up in ... don't argue

Exercise 7:

7 – 6 – 4 – 3 – 8 – 2 – 1 – 5

Unit 15

Exercise 1:

a.

4 – 6 – 3 – 1 – 5 – 2

b.

1b 2a 3a 4b 5a 6b 7b

Exercise 2:

1 street 2 youth 3 night 4 parents 5 welcome 6 around 7 enjoy 8 runaway

Exercise 3:

pull my hair – tease me – stuck out their feet – took my old leather bag – threw it across – taking care of my little sister – asked my mother – was changing the baby's diapers – deal with it – leave you alone

Exercise 4:

a.
adverbs

b.
married – think – said – walked – heard – scrambled up – react

Exercise 5:

Well – good – good
hard – wet – quickly – careful – homeless

Unit 16

Exercise 1:

6 – 3 – 1 – 7 – 4 – 5 – 2